Doon Public School
A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Note: The syllabus for Periodic Test II will be uploaded to the school website in the first week of December.

Class- III
Syllabus for the Session 2026-27
English

Book Prescribed:
Mylestone English Course book Part A & B with Practice Book -3(S.Chand)

	Months	Content	Learning Outcomes
TERM-1	**April & May**	Chapter No 1. – Lara, the Yellow Ladybird (Prose)	**Students will be able to:** **Remember:** The message of the story **Understand:** The central message of the story i.e Self-Acceptance **Apply:** Story telling skill in narrating story and use of nouns in daily life **Analyze:** The characteristics of the story and its setting
		Chapter No. 2 – The Special One (Prose)	**Students will be able to:** **Remember:** The storyline, message and keywords **Understand:** The concept of Cause & Effect **Apply:** The new words in day to day communication **Analyze:** The importance of word web for making character sketch
		Grammar: Types of Nouns (Proper, Common, Plural), Punctuation	**Students will be able to:** **Remember:** The definition and kinds of nouns **Understand:** What common, proper, plural nouns are. **Apply:** Nouns in their daily life **Analyze:** The different types of noun
		Grammar: Gender (Male, Female, Common, Neuter), Collective nouns	**Students will be able to:** **Remember:** The definitions **Understand:** The grammatical concepts while changing gender **Apply:** The gained knowledge while interacting and using correct English **Analyze:** The nouns of gender

		Writing skills: Recipe writing, Sentences about one's daily routine, Character sketch writing	**Students will be able to:** **Remember:** The concept of word web **Understand:** The relevant information to write a character sketch **Apply:** The gained knowledge while writing about daily routine & character sketch **Analyze:** The structure of word web
		Chapter No. 3 – My Shadow (Poem)	**Students will be able to:** **Remember:** The theme of the poem **Understand:** The rhyming scheme **Apply: T**he comprehension skills through question-answer sessions and discussions **Analyze:** The humour element used in the poem and presence of mind
		Grammar: Singular and Plural nouns	**Students will be able to:** **Remember:** Definition and kinds of nouns **Understand:** What singular and plural nouns are **Apply:** The gained knowledge to use of nouns in their daily life **Analyze:** The different types of nouns
		Writing Skills: Composing a short poem using Diamante Poem method Rhyming words from the poem	**Students will be able to:** **Remember:** Structure of diamond poem **Understand:** Methodology of Diamante poem tool **Apply:** Use of diamante method to make poem **Analyze:** The rhyming scheme to find rhyming words
	June	**SUMMER BREAK**	
	July	Chapter No. – 4 The Tiffin Gang	**Students will be able to:** **Remember**: The names of characters, events, and sequence of the story. Understand: The importance of friendship, sharing, teamwork, and caring for others. **Understand:** New vocabulary and values of cooperation in day-to-day life situations. **Apply:** Story telling skills by narrating the story in their own words and sharing personal experiences **Analyze:** The importance of sharing and caring in a classroom/community setting.
		Grammar: Sentences and Prefix and Suffix	**Students will be able to:** **Remember**: Different types of sentences. Common prefixes and suffixes **Understand**: The use of statement, question, command, and exclamation sentences. How prefixes and suffixes change word meanings **Apply**: Write examples of different types of sentences. Form new words using prefixes and suffixes **Analyze**: Differentiate between types of sentences, compare root words with words formed using prefixes and suffixes

		Writing: Recipe Sequence	**Students will be able to:** **Remember:** The steps of a recipe in correct order **Understand**: The importance of arranging steps in sequence **Apply**: Simple recipes using sequencing words **Analyze**: The difference between correct and incorrect sequence of steps. Identify the importance of order in recipe writing.
		Chapter No. – 5 What is Neema Eating Today	**Students will be able to:** **Remember:** The names of fruits and vegetables mentioned in the chapter **Understand:** The importance of eating seasonal fruits and vegetables **Apply:** Describing words in daily life **Analyze:** The different types of foods eaten in different seasons
		Grammar: Adjectives, Homonyms, Subject and Predicate	**Students will be able to:** **Remember:** The meaning, function and purpose of adjectives, subject and predicate, and homonyms **Understand:** The use of adjectives, importance of subject predicate in sentences **Apply:** Adjectives to describe people, places, and things **Analyze:** The difference between subject and predicate parts of a sentence
		Writing: Writing a post card	**Students will be able to:** **Remember:** The format of a picture postcard **Understand:** The purpose of writing a postcard **Apply:** Message writing skill in day to day life **Analyze:** The difference between formal and informal messages
	August	**PERIODIC TEST I**	
		Chapter No.-6 Poem: Recipe for Disaster	**Students will be able to:** **Remember:** Different ingredients and action words used in the poem **Understand:** The usage of funny ingredients to create humour in the poem **Apply:** The element of humour in sharing any personal experience during speaking activity in the class **Analyze:** The difference between real and imaginary ingredients
		Grammar: Idioms and Rhyme Scheme	**Students will be able to:** **Remember:** The meaning of simple idioms Rhyming words and rhyme patterns in poems **Understand:** How idioms make language interesting and expressive. The concept of rhyme scheme in poetry **Apply: S**imple idioms in day to day life for effective communication. Identify rhyming words in poems **Analyze:** The difference between literal and hidden meanings of idioms. Identify rhyming patterns in simple poems
	September	**TERM I EXAMINATION**	
TERM-II		Chapter No. – 7 Sixty-Four Squares	**Students will be able to:** **Remember:** The names, positions and basic movements of the chess pieces. **Understand:** Explain the roles, movements and basic rules of

	October		chess. **Apply:** The rules of movement while demonstrating simple chess moves**.** **Analyze:** Compare the movement patterns and roles of different chess pieces.
		Chapter No-8 The Games India Plays	**Students will be able to:** **Remember:** The names, features and basic rules of traditional Indian games discussed in the chapter. **Understand:** The importance of traditional games and the skills, values and cultural heritage associated with them. **Apply:** The information from the chapter to describe games, frame sentences and connect games with their own experiences. **Analyze**: Compare different traditional games on the basis of their rules, skills, number of players and way of playing.
		Grammar (Prefixes,Main verbs and helping verbs , simple tenses(past,present,future), Punctuation, Present continuous, contractions Prepositions of Place and Time	**Students will be able to:** **Remember**: Identify prefixes, main and helping verbs, simple tenses, prepositions and present continuous tense. **Understand**: Their meanings, forms and uses. **Apply**: Use them correctly in meaningful sentences. **Analyse**: Classify words, identify tenses and correct grammatical errors.
		Writing (Framing questions and writing a short paragraph)	**Students will be able to:** **Remember**: Identify paragraph features and question words. **Understand**: Explain paragraph structure and the purpose of WH-words. **Apply**: Write short paragraphs and frame meaningful questions. **Analyse**: Organise ideas logically and check questions for grammatical accuracy
	November	Poem 9 - A Plea for Bowlers (poem)	**Students will be able to:** **Remember:** The key ideas, cricket-related vocabulary and rhyming words used in the poem. **Understand:** The humorous tone of the poem **Apply:** Identify rhyming words and recite the poem with appropriate rhythm, tone and intonation **Analyze:** Analyse the rhyme scheme and identify how humour and word choice convey the poet's idea.
		Chapter No. – 10 Have you ever Climbed a Tree?	**Students will be able to:** **Remember:** The names and features of different trees described in the poem**.** **Understand:** The poet's description of trees and their branches, leaves, fruits and surroundings. **Apply:** The descriptive vocabulary to talk about trees and express their own experiences or ideas about nature. **Analyze:** Compare different trees on the basis of their appearance, branches, leaves and suitability for climbing
		Grammar Compound Words,Antonyms Adverbs,	**Students will be able to:** **Remember:**The compound words, different types of pronouns, common adverbs, modal forms, and articles. **Understand:** How compound words are formed and how

		Can/Cannot, Should/Should Not, Articles	pronouns, adverbs, modals and articles are used in sentences**.** **Apply:** The compound words, pronouns, adverbs, can/cannot, should/should not, and a/an/the correctly in sentences. **Analyze:**The functions of pronouns, adverbs, modals and articles and analyse their usage in given sentences
		Writing (A short poem)	**Students will be able to:** **Remember:** The basic format of a short poem **Understand:** How to arrange words and lines to form a poem. **Apply:** Write a short poem using simple words **Analyze:** Identify rhyming words and the patterns of lines in a poem
	December & January	**PERIODIC TEST II**	
		Chapter No. – 11 The Curious Baby Elephant	**Students will be able to:** **Remember:** The characters, important events and sequence of the story. **Understand:** The curiosity level of the baby elephant and the events that lead to his long trunk. **Apply:** The ideas and vocabulary from the story to frame and answer simple questions. **Analyze:** Identify the reasons, actions and consequences in the story and describe how the characters respond to the baby elephant's question
		Poem - 12 Little by Little	**Students will be able to:** **Remember:** The main idea, important words and rhyming words from the poem. **Understand:** The growth pattern of a tiny acorn **Apply:** Recite the poem with appropriate rhythm, tone and intonation and relate its message to everyday life. **Analyze:** Identify the rhyme scheme, repetition and stages of growth described in the poem.
		Grammar Homographs, Conjunctions (*and, but, or*),Subject–Verb Agreement, Interjections and Punctuation (Quotation Marks)	**Students will be able to:** **Remember:** The basic rules and uses of homographs, conjunctions, subject–verb agreement, interjections and quotation marks. **Understand:** The importance of these grammatical elements are used to make sentences meaningful and expressive**.** **Apply:** Use homographs, *and/but/or*, correct subject–verb forms, interjections and quotation marks while framing sentences. **Analyze:** Identify and correct grammatical errors and differentiate the use of these concepts in different sentences and contexts
		Writing (An informal letter)	**Students will be able to:** **Remember:** The format and essential parts of an informal letter. **Understand:** The purpose, structure and friendly tone used while writing an informal letter. **Apply:** The skill to write an informal letter using the correct format, suitable language and relevant ideas. **Analyze:** The ideas logically and distinguish between formal and

			informal language while writing.
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Hindi

Book Prescribed:
Veena (1) Textbook of Hindi-3(NCERT)

	Months	Content	Learning Outcomes
TERM-1	**April & May**	पाठ – 1 सीखो	**Students will be able to:** **Remember**: विद्यार्थी कविता की पंक्तियों को याद करके सही लय में सुनाएंगे। **Understand**:कविता में दिए गए संदेश या सीख को समझ सकेंगे। **Apply**:कविता से मिली सीख को अपने दैनिक जीवन से जोड़ सकेंगे। **Analyze**: विद्यार्थी कविता के शब्दों, तुकांत शब्दों और भावों का अंतर समझ सकेंगे।
		पाठ – 2 चींटी	**Students will be able to:** **Remember**: विद्यार्थी चींटी की विशेषताओं जैसे परिश्रम, अनुशासन और सहयोग को याद कर सकेंगे। **Understand**: विद्यार्थी अपने शब्दों में पाठ का मुख्य भाव बता सकेंगे। **Apply**: विद्यार्थी चींटी के गुणों को अपने दैनिक जीवन से जोड़ सकेंगे। **Analyze**: विद्यार्थी चींटी और अन्य जीवों के व्यवहार की तुलना कर सकेंगे।
		पाठ – 3 कितने पैर	**Students will be able to:** **Remember**:पाठ में आए विभिन्न पशु-पक्षियों और कीटों के नाम बता सकेंगे। **Understand**:यह बता सकेंगे कि कौन-सा जीव चलता, कूदता, रेंगता या उड़ता है। **Apply**:जीवों को पैरों की संख्या के आधार पर वर्गीकृत कर सकेंगे **Analyze**:दो पैर वाले और चार पैर वाले जीवों की तुलना कर सकेंगे।
		व्याकरण / शब्द ज्ञान - नाम वाले शब्द अशुद्धि शोधन , तुकबंदी शब्द , गिनती 1-10	**Students will be able to:** **Remember:** वर्ण क्या होते हैं — स्वर और व्यंजन **Understand:**गलत मात्रा वाले शब्दों को पहचानकर सुधारना।मात्राएँ कैसे शब्दों की ध्वनि और अर्थ बदलती हैं **Apply:**दिए गए व्यंजन में उचित मात्रा जोड़कर शब्द बनाना **Analyze:**गलत मात्रा वाले शब्दों को पहचानकर सुधारना
		रचनात्मक लेखन- चित्र वर्णन	**Students will be able to:** **Remember**: चित्र में दिखने वाली वस्तुओं/व्यक्तियों की पहचान करना। **Understand**:चित्र में क्या हो रहा है, उसे अपने शब्दों में समझाना **Apply**:अपने अनुभव से जोड़कर चित्र पर कहानी लिखना **Analyze**:चित्र के छिपे हुए संदेश या भाव को पहचानना

		पाठ – 4 बया हमारी चिड़िया रानी	**Students will be able to:** **Remember:**विद्यार्थी बया चिड़िया का नाम, उसके घोंसले और उसकी विशेषताओं को पहचान सकेंगे। **Understand:**विद्यार्थी अपने शब्दों में बता सकेंगे कि बया चिड़िया कैसे घोंसला बनाती है। **Apply:**विद्यार्थी पक्षियों के घर (घोंसले) को अपने आसपास के वातावरण से जोड़ सकेंगे। **Analyze:**विद्यार्थी बया चिड़िया के घोंसले की तुलना अन्य पक्षियों के घोंसलों से कर सकेंगे।
		पाठ – 5 आम का पेड़	**Students will be able to:** **Remember**: विद्यार्थी पाठ के मुख्य पात्रों, घटनाओं और नए शब्दों को पहचान सकेंगे। **Understand**:विद्यार्थी अपने शब्दों में पाठ की कहानी सुना सकेंगे। **Apply**:विद्यार्थी अपने घर या विद्यालय में किसी पौधे की देखभाल के तरीके बता सकेंगे। **Analyze**: विद्यार्थी बीज, पौधे और पेड़ के विकास के चरणों की तुलना कर सकेंगे।
		पाठ – 6 बीरबल की खिचड़ी	**Students will be able to:** **Remember**:विद्यार्थी पाठ के मुख्य पात्रों जैसे अकबर और बीरबल के नाम पहचान सकेंगे। **Understand**:विद्यार्थी अपने शब्दों में कहानी का सार बता सकेंगे। **Apply**:विद्यार्थी कहानी से मिली सीख को अपने दैनिक जीवन से जोड़ सकेंगे। **Analyze**:विद्यार्थी अकबर और बीरबल के विचारों की तुलना कर सकेंगे।
		व्याकरण / शब्द ज्ञान - वचन बादलों , संज्ञा , विशेषण	**Students will be able to:** **Remember**:संज्ञा, विशेषण और वचन के नियमों को याद रखेंगे और पत्र लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे **Understand**:संज्ञा, विशेषण और वचन के नियमों को समझेंगे और पत्र लेखन में उनका सही उपयोग करना सीखेंगे **Apply**: संज्ञा, विशेषण और वचन के नियमों को वाक्यों और पत्र लेखन में लागू करेंगे और सही पत्र लेखन करेंगे **Analyze**:छात्र पत्र लेखन में संज्ञा, विशेषण और वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
		रचनात्मक लेखन - संवाद लेखन	**Students will be able to:** **Remember** : संवाद लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे **Understand** :विशेषण और वचन के नियमों को समझेंगे और संवाद लेखन में उनका सही उपयोग करना सीखेंगे **Apply**: संज्ञा, विशेषण और वचन के नियमों को वाक्यों और संवाद लेखन में लागू करेंगे और सही लेखन करेंगे **Analyze**:छात्र संवाद लेखन में संज्ञा, विशेषण और वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	June	**SUMMER BREAK**	
	July	Chapter No. – 7 मित्र को पत्र	**Students will be able to:** **Remember:** पत्र के मुख्य भागों के नाम याद रखने में सक्षम होंगे। **Understand:** औपचारिक और अनौपचारिक पत्र में अंतर स्पष्ट कर सकेंगे। **Apply:** पत्र लेखन के नियमों का व्यवहारिक उपयोग कर सकेंगे।

			Analyze:पत्र के विभिन्न भागों का विश्लेषण कर उनकी भूमिका बता सकेंगे।
		Chapter No. – 8 चतुर गीदड़	**Students will be able to:** **Remember:** कहानी के मुख्य पात्रों एवं घटनाओं को याद रख सकेंगे। **Understand:** कहानी से मिलने वाली सीख को स्पष्ट कर सकेंगे। **Apply:** कहानी से प्राप्त शिक्षा को दैनिक जीवन की परिस्थितियों में लागू कर सकेंगे। **Analyze:**चतुराई और मूर्खता के बीच अंतर स्पष्ट कर सकेंगे।
		व्याकरण: विपरीत शब्द, विशेषण, शुद्ध - अशुद्ध, संयुक्ताक्षर, वचन	**Students will be able to:** **Remember:** विपरीत शब्दों की पहचान कर सकेंगे। **Understand:** वाक्यों में विशेषण का प्रयोग समझ सकेंगे। **Apply:** वाक्यों में उचित विशेषण का प्रयोग कर सकेंगे। **Analyze:**संयुक्त अक्षरों वाले और बिना संयुक्त अक्षरों वाले शब्दों में अंतर कर सकेंगे।
		रचनात्मक लेखन: पत्र लेखन	**Students will be able to:** **Remember:** पत्र लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे **Understand:** विशेषण और वचन के नियमों को समझेंगे और पत्र लेखन में उनका सही उपयोग करना सीखेंगे **Apply:** संज्ञा, विशेषण और वचन के नियमों को वाक्यों और पत्र लेखन में लागू करेंगे और सही पत्र लेखन करेंगे **Analyze:** छात्र पत्र लेखन में संज्ञा, विशेषण और वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	August	**PERIODIC TEST I**	
		Chapter No. – 9 प्रकृति पर्व - फूलदेई	**Students will be able to:** **Remember:** फूलदेई" पर्व से जुड़े प्रमुख तथ्यों को याद रख सकेंगे। **Understand:** फूलदेई पर्व के महत्व एवं उद्देश्य को समझ सकेंगे। **Apply:** पर्यावरण के प्रति संवेदनशीलता प्रदर्शित कर सकेंगे। **Analyze:**पर्व और प्रकृति के बीच संबंध का विश्लेषण कर सकेंगे।
		व्याकरण: विराम चिन्ह	**Students will be able to:** **Remember:** विराम चिन्हों की पहचान कर सकेंगे। **Understand:** वाक्यों में विशेषण का प्रयोग समझ सकेंगे। **Apply:** वाक्यों में विराम चिन्ह के संबंध का विश्लेषण कर सकेंगे। **Analyze:** वाक्यों में उचित विराम चिन्हों का प्रयोग कर सकेंगे।
		रचनात्मक लेखन: संवाद लेखन	**Students will be able to:** **Remember:** सवादलेखन के स्वरूप एवं नियमों को याद कर सकेंगे। **Understand:** संवाद लेखन का उद्देश्य एवं महत्व समझ सकेंगे। **Apply**: दिए गए विषय या परिस्थिति पर संवाद लिख सकेंगे। **Analyze:** संवाद की भाषा, शैली एवं क्रम का परीक्षण कर सकेंगे।
	September	**TERM I EXAMINATION**	
		Chapter No. – 10 रस्साकशी (कविता)	**Students will be able to:** **Remember:**कविता में आए नए शब्दों जैसे - रस्साकशी, दल, गड़ा, झंडा को पहचान सकेंगे **Understand:**कविता का भाव समझेंगे कि जीत केवल ताकत से नहीं, एकता और तालमेल से मिलती है **Apply:**अपने जीवन में टीम-वर्क के उदाहरण दे सकेंगे - जैसे कक्षा की सफाई, खेल का मैदान **Analyze:**बता सकेंगे कि यदि दल में एकता न हो तो क्या होगा

	October	Chapter No. – 11 एक जादुई पिटारा (कविता)	**Students will be able to:** **Remember**:कविता में आए जादुई पिटारे में से निकलने वाले वर्णों / शब्दों को पहचान सकेंगे **Understand:** जादुई पिटारा क्या है - अक्षरों का भंडार **Apply:** विद्यार्थी कक्षा में 'अक्षर पिटारा' गतिविधि कर सकेंगे - पर्ची निकालकर शब्द बनाना **Analyze:** विद्यार्थीअंतर कर सकेंगे कि कौन से शब्द सार्थक हैं और कौन से निरर्थक - जैसे 'फल' सार्थक है, 'लफ' निरर्थक है
		Chapter No. – व्याकरण - तुकबंदी शब्द ,वचन	**Students will be able to:** **Remember:** वचन के नियमों को याद रखेंगे **Understand:**वचन के नियमों को समझेंगे **Apply:** वचन के नियमों को वाक्य लेखन में लागू करेंगे **Analyze:** वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	November	Chapter No. 12 अपना अपना काम	**Students will be able to :** **Remember:**पाठ में आए जीव-जंतुओं और उनके कामों को याद कर सकेंगे - जैसे चिड़िया - घोंसला बनाती है **Understand:** पाठ का शीर्षक "अपना-अपना काम" क्यों रखा गया है **Apply:**विद्यार्थीअपने घर में अपना काम खुद करने की आदत अपना सकेंगे - जैसे अपना बस्ता लगाना, पानी भरना, जूते साफ करना **Analyze:** विद्यार्थी विश्लेषण कर सकेंगे कि अगर एक भी व्यक्ति अपना काम न करे तो क्या होगा - जैसे अगर सफाई कर्मचारी काम न करे तो क्या होगा
		Chapter No. 13 पेड़ों की अम्मा ' तिमक्का'	**Students will be able to :** **Remember:**विद्यार्थी थिमक्का अम्मा के बारे में बता सकेंगे - वे कौन थीं, कहाँ रहती थीं **Understand:**विद्यार्थी समझा सकेंगे कि थिमक्का को "पेड़ों की अम्मा" क्यों कहा जाता है **Apply:**विद्यार्थीअपने जीवन में पेड़ों की देखभाल के उपाय अपना सकेंगे - पौधों में पानी देना, कचरा न फेंकना **Analyze:**कारण-प्रभाव बता सकेंगे - पेड़ कटने से क्या होता है और पेड़ लगाने से क्या होता है
		व्याकरण ; संज्ञा ,विशेषण , संयुक्ताक्षर शब्द , पर्यायवाची शब्द	**Students will be able to:** **Remember:**संज्ञा और विशेषण के नियमों को याद रखेंगे **Understand:** संज्ञा और विशेषण के नियमों को समझेंगे और उनके सही उपयोग को पहचानेंगे **Apply:**संज्ञा और विशेषण के नियमों को वाक्यों में सही तरीके से लागू करेंगे और उनका उपयोग करके वाक्य बनाएंगे **Analyze:**वाक्यों में संज्ञा और विशेषण के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
		रचनात्मक लेखन : पत्र लेखन , अनुच्छेद लेखन , दिनचर्या लेखन	**Students will be able to:** **Remember:** पत्र के प्रारूप को याद कर सकेंगे **Understand:** पत्र लेखन का उद्देश्य एवं महत्व समझ सकेंगे **Apply:** विद्यार्थी दिए गए विषय पर सही प्रारूप में पत्र लिख सकेंगे **Analyze:** विद्यार्थी पत्र के विभिन्न भागों एवं उनके कार्यकाल विश्लेषण कर सकेंगे
			PERIODIC TEST II

	December & January	Chapter No. – 14 किसान की होशियारी	**Students will be able to:** **Remember**:कहानी के क्रम को याद करके सुना सकेंगे **Understand:**बता सकेंगे कि किसान को होशियार क्यों कहा गया है **Apply:**पाठ में आए मुहावरों / वाक्यांशों का प्रयोग कर सकेंगे - जैसे 'दिमाग के घोड़े दौड़ाना', 'चतुराई से काम लेना' **Analyze:** विद्यार्थी कहानी में आई समस्या और उसके समाधान को अलग-अलग बता सकेंगे
		Chapter No. – 16 चंद्रयान	**Students will be able to:** **Remember:**विद्यार्थी चंद्रयान क्या है, बता सकेंगे **Understand:**विद्यार्थी चंद्रयान चाँद पर क्यों भेजा गया बता सकेंगे **Apply:**अपने जीवन में इसरो के वैज्ञानिकों जैसी मेहनत और धैर्य को अपना सकेंगे - जैसे कठिन सवाल को बार-बार हल करना **Analyze:**तीनों चंद्रयान मिशनों में अंतर कर सकेंगे - उनका उद्देश्य, उनकी सफलता
		व्याकरण मुहावरे , अनेक शब्दों के लिए एक शब्द , विपरीत	**Students will be able to:** **Remember:**सरल मुहावरों, अनेक शब्दों के लिए एक शब्द और विपरीत शब्दों को याद करके उनका अर्थ बता सकेंगे **Understand:**रोज़मर्रा के जीवन के उदाहरणों के साथ उनके अर्थ को समझ सकेंगे **Apply:**उनका सही प्रयोग करते हुए वाक्यों में लिख सकेंगे **Analyze:**सही और गलत प्रयोग में अंतर कर सकेंगे
		रचनात्मक लेखन : संवाद लेखन , अनुच्छेद लेखन	S**tudents will be able to :** **Remember::**संवाद लेखन का तरीका बता सकेंगे **Understand :**संवाद के मुख्य तत्वों (दो या अधिक पात्र, प्रश्न–उत्तर, विराम चिह्न) को पहचान सकेंगे **Apply:**दिए गए विषय पर 4–6 पंक्तियों का सरल संवाद लिख सकेंगे **Analyze:**सही और गलत संवाद के उदाहरणों में अंतर कर सकेंगे
		Chapter No. – 17 बोलने वाली माँद	**Students will be able to:** **Remember:**विद्यार्थी कहानी के पात्रों के नाम बता सकेंगे - शेर, सियार, माँद / गुफा **Understand**: विद्यार्थी बता सकेंगे कि माँद बोलती नहीं थी, बल्कि सियार बोल रहा था और आवाज़ गूँज रही थी **Apply:**अपने जीवन में किसी ऐसी घटना का उदाहरण दे सकेंगे जहाँ समझदारी से काम लेकर डर को भगाया हो **Analyze:**शेर और सियार के स्वभाव में अंतर कर सकेंगे
		Chapter No. – 18 हम अनेक किन्तु एक (कविता)	**Students will be able to:** **Remember:**विद्यार्थी भारत के 4-5 राज्यों, उनकी भाषा, वेशभूषा और प्रसिद्ध त्योहारों के नाम बता सकेंगे **Understand:**विद्यार्थी समझा सकेंगे कि 'हम अनेक किंतु एक' का क्या अर्थ है **Apply:**अपने राज्य की भाषा, पहनावे, खाने और त्योहार के बारे में 4-5 वाक्यों में बता सकेंगे **Analyze:**विभिन्न राज्यों की संस्कृति में समानता और अंतर को छाँट सकेंगे
		व्याकरण : विपरीत , पर्यायवाची शब्द, लिंग	**Students will be able to:** **Remember:** सरल विपरीत, पर्यायवाची और लिंग शब्दों को याद कर

			परिभाषित करने में **Understand:** उनके अर्थ को उदाहरण सहित समझने में **Apply:** उन्हें वाक्यों में सही प्रयोग करने में **Analyze**: सही-गलत शब्दों में अंतर करने में
		रचनात्मक लेखन : कहानी लेखन	**Students will be able to :** **Remember:** कहानी लिखने के नियम याद रख सके - कहानी छोटी, क्रमबद्ध और रोचक होनी चाहिए **Understand:**कहानी के शीर्षक और उसके नैतिक संदेश (सीख) में क्या संबंध है, समझ सके **Apply:**दिए गए संकेतों / आउटलाइन / शब्दों की सहायता से 80-100 शब्दों में कहानी लिख सके **Analyse :** कहानी के टुकड़ों को सही क्रम में लगा सकेंगे
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Maths

Book Prescribed:
Maths Mela Textbook of Mathematics – 3(NCERT)

	Months	Content	Learning Outcomes
TERM-1	**April & May**	Chapter No. – 1 What's in a name? (Numbers & Number names)	**Students will be able to:** **Remember:** Basic terms like tally marks, grouping, and number names **Understand**: The difference between the longest and shortest names **Apply:** The gained knowledge to count the number of letters and compare the lengths of different names to identify the longest and shortest **Analyze:** The spelling and length of different number names
		Chapter No. – 2 Toy Joy (Shapes)	**Students will be able to:** **Remember:** The identification of shapes used in toys **Understand:** Different patterns made with toys **Apply:** Addition/subtraction in toy-related word problems **Analyze:** Weights/lengths of different toys and categorize toys based on shapes/ materials
		Chapter No. – 3 Double Century (Numbers Beyond 100)	**Students will be able to:** **Remember:** Place value of numbers up to 200 **Understand:** The concept of hundreds, tens, and ones **Apply:** Number lines or base-ten blocks to represent calculations **Analyze:** Different methods of adding/subtracting numbers
		Chapter No. – 4 Vacation with my Nani Maa (Addition and subtraction)	**Students will be able to:** **Remember:** Basic addition and subtraction facts **Understand:** Addition and subtraction concepts using real-life scenarios **Apply:** Maths to real-life situations (e.g., calculating expenses) **Analyze:** Different methods of solving problems and Identify patterns in number sequences

	June	**SUMMER BREAK**	
	July	Chapter No. –5 Fun with Shapes	**Students will be able to:** **Remember:** Identification and name basic 2D shapes: triangle, square, rectangle, and circle **Understand:** The difference between shapes with straight lines and those with curved line **Apply:** The gained knowledge of counting the number of edges and corners in complex figures **Analyze:** The similarities and differences between a square and a rectangle
		Chapter No.- 6 House of Hundreds -I	**Students will be able to:** **Remember:** Counting in tens and hundreds **Understand:** How tens make a hundred **Apply:** The gained knowledge of numbers using blocks or bundles **Analyze:** Breaking of numbers into hundreds and tens
	August	**PERIODIC TEST I**	
		Chapter No. - 7 Raksha Bandhan (Multiplication & Division)	**Students will be able to:** **Remember**: Multiplication facts and terms like "repeated addition" and "equal sharing" **Understand**: Multiplication as repeated addition and division as sharing equally, translating word problems into mathematical statements **Apply**: Multiplication/division to solve real-life problems **Analyze**: Multiplication patterns to verify answers and break down scenarios into equal groups
	September	**TERM I EXAMINATION**	
	October	Chapter No. – 8 Fair Share (Fractions)	**Students will be able to:** **Remember:** Shapes divided into two or four equal parts **Understand:** The division of a whole into equal parts gives a fraction and interpret shaded parts of a shape as a fraction **Apply:** The gained knowledge of dividing given circular/rectangular shapes into two or four equal parts to understand halves/quarters **Analyze:** Whether a given division of a shape or group of objects represents a “fair share
		Chapter No. – 9 House of Hundred- II	**Students will be able to:** **Remember:** Place value (hundreds, tens, ones) and number names up to 999 **Understand:** Number positions using neighbouring hundreds, fifties, and tens on a number line **Apply:** Skip patterns, number sentences, and digit slips (100,10,1) to construct or decompose numbers **Analyze:** Quantities with number ranges, identify repeating digit patterns, and solve number puzzles us
	November	Chapter No. – 10 Fun at Class Party (Measurement)	**Student will be able to:** **Remember:** Key terms like handspan, footstep, metre **Understand:** Why informal units give different measurements **Apply:** The gained knowledge to measure objects using handspan, rope, metre rod **Analyze:** The lengths while using handspan/footspan

		Chapter No. – 11 Filling and lifting (Measurement - Capacity and weight)	**Students will be able to:** **Remember:** Key terms litre, half litre, quarter litre, kilogram, pan balance **Understand:** Why same-sized containers are needed to compare capacities **Apply:** The gained knowledge to measure capacity using different objects **Apply:** The gained knowledge to measure capacity using different objects **Analyze:** The capacities of different vessels
	December & January	**PERIODIC TEST II**	
		Chapter No. – 12 Give and take (Formal addition and subtraction)	**Students will be able to:** **Remember:** Addition and subtraction facts up to 3-digit numbers **Understand:** Exchange of hundreds/tens/ones using Dienes blocks **Apply**: The gained knowledge to solve the box diagrams and number line **Analyze:** Sums/differences without calculating and find biggest sum/smallest difference
		Chapter No. – 13 Time goes on (Measurement of time - Calendar and Clock)	**Students will be able to:** **Remember:** Names of months, days in a week, clock terms **Understand**: Calendar patterns and duration of activities in minutes/hours **Apply:** The gained knowledge to read analog, digital clocks and calculate age from birth date **Analyze:** Calendar years; determine elapsed time
		Chapter No. – 14 The Surajkund Fair (Data Handling, Money, Mixed Operations)	**Students will be able to:** **Remember:** Key terms symmetry, mirror image, tessellation, directions **Understand:** How a line divides a shape into two identical halves **Apply:** Symmetrical rangolis and malas; follow directional paths on a map **Analyze:** Symmetrical vs non-symmetrical objects
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

EVS

Book Prescribed: Friends of the Earth Environmental Studies -3(S.Chand)			
	Months	**Content**	**Learning Outcomes**
TERM-1		Chapter No. – 1 My Body	**Students will be able to:** **Remember:** Identify internal and external body parts **Understand:** The importance of different body parts **Apply:** The gained knowledge to show correct actions while doing stretching and breathing exercises **Analyze:** The difference between external and internal body parts

	April & May	Chapter No. – 2 Our Senses	**Students will be able to:** **Remember:** Names of five sense organs and the senses related to them **Understand:** How the sense of touch helps us feel heat, cold, pain, and pressure **Apply:** The gained knowledge to relate physical challenges faced by some people **Analyze:** The difference between safe and unsafe practices related to sense organs
		Chapter No. – 3 Work We Do	**Students will be able to:** **Remember:** Name of different professions found in society **Understand:** The roles of people who help us at home and in the community **Apply:** The gained knowledge to sensitize children at work **Analyze:** How community workers make our daily life easier
		Chapter No. – 4 Our Houses	**Students will be able to:** **Remember:** The term shelter **Understand:** Different types of houses **Apply:** The gained knowledge to keep homes clean **Analyze:** The difference between materials used in rural and urban houses
	June	**SUMMER BREAK**	
	July	Chapter No. – 5 Our Neighbourhood	**Students will be able to:** **Remember:** Basic directions - up, down, right, left, north, south, east, west **Understand:** The directions with the help of a compass **Apply:** The gained knowledge to create simple maps of their neighbourhood **Analyze:** The use of direction, maps, plans in construction
		Chapter No. – 6 Clothes We Wear (As a project)	**Students will be able to:** **Remember:** The different sources of cloth **Understand:** The importance of different types of clothes in different seasons **Apply:** The gained knowledge to choose appropriate clothes for different occasions as festivals, sports, school **Analyze:** Traditional clothing across different states of India
		Chapter No. – 7 How We Communicate (Exploration)	**Students will be able to:** **Remember:** Different types of communication systems **Understand:** How different means of communication work **Apply:** The gained knowledge of means of communication to send messages, make phone calls and write letters or e-mails **Analyze:** The importance of non-verbal communication
		Chapter No. – 8 The Plant World	**Students will be able to:** **Remember:** The names of different types of plants (trees, shrubs, herbs, climbers, creepers) **Understand:** The differences between types of plants **Apply:** The uses of plants in our daily life **Analyze:** How plants grow everywhere
	August	**PERIODIC TEST I**	
		Chapter No. – 9 Leaves Around Us	**Students will be able to:** **Remember:** Parts of the leaf **Understand:** The function of leaves in plants (photosynthesis,

			respiration, transpiration) **Apply:** The gained knowledge in classification of leaves according to shape, size, smell, edges, texture and colour **Analyze:** To compare and contrast different leaves and their uses in daily life (e.g., food, medicine, decoration)
		Chapter No. – 10 Animals	**Students will be able to:** **Remember:** The terms herbivores, carnivores, omnivores, and scavengers **Understand:** Different types of animals **Apply:** The gained knowledge in classification of animals according to habitat, movement, and food habits **Analyze:** How changes in one part of a food chain affect others
	September	**TERM I EXAMINATION**	
	October	Chapter No. – 11 Our Feathered Friends	**Students will be able to:** **Remember:**Special features of birds **Understand:** Different types of feathers, sounds, beaks, neck movements **Apply:** The gained knowledge to develop the feeling of belongingness for birds **Analyze:** The migration of birds
		Chapter No. – 12 Tiny Creatures	**Students will be able to:** **Remember:** Different tiny creatures such as insects, worms, and creepy crawlies **Understand:**The common characteristics of insects **Apply:**The gained knowledge to demonstrate ways to stay safe from harmful insects **Analyze:** Useful insects with harmful insects
		Chapter No. – 13 Games We Play (As a project)	**Students will be able to:** **Remember:** Different indoor and outdoor game, individual team and traditional games, **Understand:** The importance of games for physical and mental health. **Apply:**The gained knowledge to demonstrate teamwork and cooperation while playing games. **Analyze:**How games help in building discipline, confidence, and teamwork
		Chapter No. – 14 Food We Eat	**Students will be able to:** **Remember:** Different types of foods obtained from plants and animals **Understand:**The importance of healthy eating habits **Apply:**The gained knowledge to practice healthy eating habits in daily life **Analyze:**The difference between raw and cooked foods and their uses
	November	Chapter No. – 15 Cooking Food	**Students will be able to:** **Remember:**Different methods of cooking such as boiling, frying, steaming, and roasting **Understand:**The uses of different cooking utensil **Apply:**The gained knowledge in Classification of cooking methods based on the use of heat **Analyze:**The difference between healthy and unhealthy cooking practices

		PERIODIC TEST II	
	December & January	Chapter No. – 16 Water	**Students will be able to:** **Remember:**The three states of water. **Understand:**The process of the water cycle. **Apply:**The gained knowledge to practice safe storage and handling of drinking water. **Analyze:**The difference between useful and wasteful water practices.
		Chapter No. – 17 Air We Breathe	**Students will be able to:** **Remember:** The main components of air. **Understand:**The properties of air such as air occupies space and has weight. **Apply:** The gained knowledge to identify sources of pollution in their surroundings. **Analyze:**The difference between natural and human-made sources of air pollution.
		Chapter No. – 18 Seasons and Weather	**Students will be able to:** **Remember:** Different seasons of the year. **Understand:**How seasons affect daily life, plants, animals, and human activities. **Apply:**The gained knowledge in selecting appropriate clothing and food according to the weather and seasons. **Analyze:**The difference between short-term weather changes and long-term climate patterns.
		Chapter No. – 19 The Sun, the Earth and the Moon	**Students will be able to:** **Remember:**The different phases of the Moon. **Understand:**The structure of the solar system. **Apply:**The gained knowledge to identify the use of artificial satellites in communication and weather forecasting. **Analyze:** The rotation and revolution of the Earth.
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Computer

Book Prescribed:
DCODE -3(KIPS)

	Months	**Content**	**Learning Outcomes**
TERM-I		Chapter No. – 1 Hardware and Software	**Students will be able to:** **Remember:** The definition of hardware and software and list different types of hardware (input, output, storage devices) **Understand:** The difference between hardware and software and classify software into system and application software **Apply:** The gained knowledge to identify hardware components in real-life devices (computer, mobile, etc.) and use basic software applications (e.g., word processor, paint) **Analyze**: Different types of hardware devices and differentiate between system software and application software

	April & May	Chapter No. – 2 Understanding Windows 10	**Students will be able to:** **Remember:** The identification of Windows 10 as an operating system and recognize parts of the desktop (taskbar, icons, start button) **Understand:** What an operating system does in simple words and describe the use of desktop icons and the taskbar **Apply:** The gained knowledge to start and shut down a computer properly, open and close simple applications (e.g., Paint, Notepad) **Analyze**: The difference between desktop, taskbar, and icons and compare different icons and their functions
	June	**SUMMER BREAK**	
	July	Chapter No. – 3 Working with Paint	**Students will be able to:** **Remember:** Functions of each tool tools like Select, Rotate, Flip, Resize, Crop, Zoom, Recall simple functions of each tool **Understand:** How to select part of a picture, describe the difference between rotate and flip, why we resize, crop, or zoom an image, explain how transparent selection works in simple terms **Apply:** The skill to use tools in drawing using selection tools rotate and flip images correctly, resize and skew pictures as required, crop unwanted parts of a picture **Analyze**: The importance of resizing and cropping in an image, compare rotating and flipping, choose the correct tool for a given task (e.g., crop Vs move)
	August	**PERIODIC TEST I**	
		Chapter No. – 4 Editing Text in Word	**Students will be able to:** **Remember**: The commands like Undo, redo, find, Replace recognize features like spelling & grammar and thesaurus, identify tools like select, cut, copy, paste **Understand:** How to select text in a document describe the difference between moving and copying text **Apply:** Apply Undo and Redo commands while working. Check spelling and grammar in a document use Thesaurus to improve vocabulary **Analyze:** Differentiate between copy and move (cut) Compare Find Vs Replace functions choose correct tools for editing tasks
TERM-II	**September**	**TERM I EXAMINATION**	
	October	Chapter No. – 5 Formatting a Document	**Students will be able to:** **Remember:** Identify formatting tools (font type, size, bold, italic, underline) Recall options like text color, alignment, bullets, numbering **Understand:** Describe the use of different font styles and sizes Understand the purpose of alignment (left, center, right) Explain when to use bullets and numbering **Apply**: Create bulleted and numbered lists. Apply superscript and subscript Add borders and shading to text **Analyze**: Differentiate between different formatting styles Compare aligned and unaligned text Choose appropriate formatting for different types of content
	November	Chapter No. – 6 Introduction to Scratch	**Students will be able to:** **Remember**: Identify Scratch as a programming tool for creating

			animations and games Recall how to start Scratch Recognize components of the Scratch window (stage, sprites, blocks palette, scripts area) **Understand**: Understand how sprites move using blocks Explain how to draw simple shapes like a colourful circle Understand the need to save and open projects **Apply**: Start Scratch and explore its interface Move a sprite using basic motion blocks Draw a colourful circle **Analyze**: Differentiate between different components of the Scratch window Compare actions like moving and duplicating a sprite Choose correct blocks to perform simple tasks
	December & January	**PERIODIC TEST II**	
		Chapter No. – 7 Working with Sprites	**Students will be able to:** **Remember:** Recall steps to create a new project Recognize options to add and delete sprites Identify features like costumes, backdrop, and sound **Understand:** Explain the role of sprites in a Scratch project Describe how to add or delete a sprite **Apply:** Create a new Scratch project Add and delete sprites Change the costume of a sprite Make a sprite say a message using blocks **Analyze**: Differentiate between sprite and backdrop Compare different costumes of a sprite Choose appropriate sprites, backgrounds, and sounds for a project
		Chapter No. – 8 Chapter AI and You	**Students will be able to:** **Remember:** Identify the meaning of human intelligence Recall what Artificial Intelligence (AI) is in simple terms **Understand:** Explain human intelligence (thinking, learning, decision-making) Describe AI as machines that can perform smart tasks **Apply:** Identify AI in daily life (mobile phones, smart speakers, etc.) Give examples of tasks done by humans and machines **Analyze**: Differentiate between human intelligence and AI Compare abilities of humans and machines
		Chapter No. – 9 Click with Care	**Students will be able to:** **Remember:** Identify what the Internet is Recall examples of social media platforms **Understand:** Understand why fake news can be harmful Explain simple netiquette rules (politeness, privacy, not sharing passwords) **Apply:** Identify reliable sources of information Practice netiquette while communicating online **Analyze:** Differentiate between real and fake news Compare safe vs unsafe online behavior
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	