Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Note: The syllabus for Periodic Test II will be uploaded to the school website in the first week of December.

Class- V
Syllabus for the Session 2026-27
English

Book Prescribed:
Milestone English Course book Part A & B
with Practice Book-5(S.CHAND)

	Months	Content	Learning Outcomes
TERM -I	**April & May**	Chapter No. – 1 A Dog Called Shoo	**Students will be able to:** **Remember:** Key events , characters and the storyline of the chapter **Understand:** The theme of the chapter **Apply:** The gained knowledge to relate the values like kindness and responsibility in their daily interactions with animals **Analyze:** The character behavior and infer the message conveyed in the story
		Chapter No. – 2 The Story of Ferdinand	**Students will be able to:** **Remember:** The characters and sequence of events in the story **Understand:** Ferdinand's nature and the theme of peace and non-violence **Apply:** The gained knowledge to relate the idea of choosing peace over aggression in real life situations **Analyze:** Ferdinand's behaviour with other bulls and justify his uniqueness
		Grammar : Nouns and its Types, Punctuation marks, Subject Object	**Students will be able to:** **Remember:** Define nouns , its types identify positive , comparative and superlative forms, punctuation marks and recognize the colon symbol **Understand :**The types of nouns , rules for forming degree and the usage of colon **Apply:** The gained knowledge to frame sentences using subject and object **Analyze :**The difference between types of nouns, subject and object and differentiate colon from other punctuation marks
		Creative Writing: Biography; Notice Writing	**Students will be able to:** **Remember:** Format of Biography and Notice writing **Understand:** The identification of key elements of biography and notice **Apply:** The gained knowledge to write a short biography

			using given hints ;draft clear and concise notice **Analyze:** The information and differentiate between formal and informal notice
		Chapter No. – 3 The Bear with No Hair	**Students will be able to:** **Remember:** The identification of characters and key events in the story **Understand:** The theme of self acceptance and confidence **Apply:** The message of accepting oneself in real life **Analyze:** How the bear feels and reacts in different situations
		Grammar: Homophones , Homographs and Homonyms	**Students will be able to:** **Remember** : Key definitions - homophones , homographs and homonyms **Understand:** The difference between homophones , homographs and homonyms **Apply:** The use of correct words homophones , homographs and homonyms in sentences **Analyze :** The differences between homographs , homonyms and homographs
		Creative Writing : Personification	**Students will be able to:** **Remember :** The definition of personification **Understand:** How personification gives human qualities to animals, objects and nature. **Apply:** The gained knowledge to differentiate between sentences with and without personification. **Analyze:** Why a sentence is an example of personification by identifying the human quality used
	June	**SUMMER BREAK**	
	July	Chapter No. – 4 Many Lands, Many Journeys	**Students will be able to:** **Remember:** The various places and journeys mentioned in the chapter **Understand:** The diversity of cultures, places and travel experiences **Apply:** The gained knowledge to connect their own travel experiences with the chapter **Analyze:** The different places and modes of travel
		Chapter No. – 5 With Love, From Port Blair	**Students will be able to:** **Remember:** The factual details about the Andaman and Nicobar Islands, such as their capital (Port Blair/Sri Vijaya Puram), approximate distance from India's east coast **Understand:** The ecological and historical significance of the islands **Apply:** The gained knowledge to use the information from the text to locate the key islands, towns, and water bodies on a given geographical map of the region **Analyze:** The difference between cultural facets of the islands, comparing the historical context of the Cellular Jail with the environmental protection efforts at the Mahatma Gandhi Marine National Park.

		Grammar: Possessive Adjectives and Possessive Pronouns, Demonstrative and Interrogative Adjectives Tenses (past, present, and future)	**Students will be able to:** **Remember**: The list possessive adjectives and pronouns ; identify demonstrative and interrogative adjectives **Understand:** The difference between adjectives and pronouns; the usage of demonstrative and interrogative in sentences; the standard structures of past, present, and future tenses; how different tenses indicate the timing of an action **Apply:** The gained knowledge to use possessive adjectives and pronouns in sentences; frame sentences using types of adjectives; to change sentences from one tense to another **Analyze:** The differences between the correct and incorrect usage of possessive adjective or pronoun ; recognize the role of type of adjectives in questions and descriptions; A piece of writing to determine why a writer chose a specific tense
		Creative Writing: Report Writing (Magazine); Advertisements	**Students will be able to:** **Remember:** The format of a magazine report; meaning of an advertisement and identify its core components, such as a catchy slogan, product name, and visual layout. **Understand:** The purpose of a magazine report and how it differs from news report; the primary purpose of an advertisement (to persuade, inform, or remind) and describe how target audiences influence the design **Apply:** The gained knowledge to write a short magazine report based on any topic; the appropriate persuasive words, taglines, and contact information to draft a basic advertisement for a common household product **Analyze:** Information logically and identify key details; The difference between facts and exaggerated claims, breaking down how colors, fonts, and images are used to appeal to emotions
	August	**PERIODIC TEST I**	
		Chapter No. – 7 Christmas Morning	**Students will be able to:** **Remember:** The main characters and key events from the chapter **Understand:** The meaning of ‘being real’ as described by the Skin Horse **Apply:** The gained knowledge to use new vocabulary from the lesson **Analyze:** The difference between the Velveteen Rabbit and the mechanical toys based on their thoughts and experiences
		Chapter No. – 8 Dorothy Meets the Cowardly Lion	
		Grammar: Types of Adverbs , Synonyms and Antonyms, Main , Auxiliary and Modal Verbs, Types of Modals	**Students will be able to:** **Remember:** The meanings of synonyms, antonyms, adverbs, phrases, and modal verbs and to identify main verbs, auxiliary verbs, and stressed syllables in words. **Understand:** The function of adverbs, phrases, and modal

			verbs in sentences and to distinguish between synonyms and antonyms **Apply:** Appropriate adverbs, phrases, synonyms, antonyms, and modal verbs correctly in speaking and writing **Analyze:** The difference between main verbs, auxiliary verbs, and modal verbs in a given passage and to identify the role of adverbs and phrases
		Creative Writing: Informal Letter, Story Writing	**Students will be able to:** **Remember:** The format of informal letter and short story **Understand:** The purpose and structure of an informal letter, understand the theme and moral of a short story **Apply:** The correct format, and sequencing to write an informal letter and a short story **Analyze:** The importance of the format of an informal letter and the elements of a short story by identifying its proper beginning, middle and ending
	September	**TERM I EXAMINATION**	
TERM -II	**October**	Chapter No. – 9 : Mr Nobody	**Students will be able to:** **Remember:** The list of common household mischiefs attributed to "Mr. Nobody" in the poem. **Understand:** The humorous underlying theme of the poem. **Apply:** The gained knowledge to relate the events to similar, real-life accidental messes in their own homes. **Analyze:** The structural elements of the poem by identifying its rhyme scheme and rhythmic patterns.
		Chapter No. – 10: Stone Soup	**Students will be able to:** **Remember:** The ingredients contributed by the villagers and the baker. **Understand:** How the wise old man built community through "stone soup". **Apply:** The gained knowledge to role-play a classroom scenario demonstrating resource-sharing to solve a problem. **Analyze:** The villagers' initial protective attitudes with their final cooperative behavior.
		Grammar :Commonly Confused Words, Determiners, The Sentence, Types of Sentences	**Students will be able to:** **Remember:** The definitions and rules for confusing words, common determiners, and types of sentences. **Understand:** The difference between commonly confused words and different sentence types in context. **Apply:** The gained knowledge to use determiners and construct various types of sentences in writing. **Analyze:** The correct errors in sentence structure and word choice.
		Creative Writing : Procedure Writing	**Students will be able to:** **Remember:** The key components of procedural text, such as the title, materials/ingredients list, and sequential steps. **Understand:** The purpose of imperative verbs, transition words, and precise vocabulary in providing clear instructions. **Apply:** The gained knowledge to draft a step-by-step

			procedural text in correct chronological order. **Analyze:** The written instructions to identify missing steps, ambiguous wording, or logical errors.
	November	Chapter No 11: The Apple Pie	**Students will be able to:** **Remember:** The list the items in Alice's pantry and the key ingredient she lacked for her apple pie. **Understand:** Why Alice traded plums for sheep wool even though it did not get her apples. **Apply:** The gained knowledge to create a flowchart mapping the sequence of Alice's bartered trades. **Analyze:** The standard profit-driven trades with Alice's decision to give away her gold chain out of empathy.
		Chapter No. 12: Teamwork	**Students will be able to:** **Remember:** The key vocabulary and identify the central idea of teamwork presented in the poem. **Understand:** How cooperation and selflessness contribute to the success of a team. **Apply:** The values of teamwork and collaboration in classroom and group activities. **Analyze:** The difference between individual achievement and collective success as portrayed in the poem.
		Grammar: Positive and Negative Sentences, Question tags, Active and Passive Voice	**Students will be able to:** **Remember:** State rules for converting positive to negative sentences, adding question tags, and identifying active versus passive voice. **Understand:** How meaning the sentence and emphasis shift when changing tone or switching between active and passive voice. **Apply:** The gained knowledge to construct correct positive/negative sentences, attach appropriate question tags, and transform active sentences into passive voice. **Analyze:** The errors in verb forms, question tags, or voice usage within written text.
		Creative Writing - A short essay	**Students will be able to:** **Remember:** The three main structural parts of a short essay: the introduction, body paragraph(s), and conclusion. **Understand:** The purpose of a thesis statement and how topic sentences organize ideas within paragraphs. **Apply:** The gained knowledge to draft a coherent short essay. **Analyze:** The sample essays to identify weak arguments, disjointed ideas, or structural gaps.
	December & January	**PERIODIC TEST II**	
		Chapter No. – 13 Waste Not, Want Not	**Students will be able to:** **Remember:** The key details, characters, and vocabulary related to reuse, recycling, and composting from the story. **Understand:** How small changes at home, such as composting and upcycling, help protect the environment. **Apply:** The gained knowledge to demonstrate eco-friendly

			practices to reuse household items and reduce waste in daily life. **Analyze:** The difference between recycling, reusing, composting, and upcycling based on examples given in the story.
		Chapter No. – 14 Welcome to the Forest	**Students will be able to:** **Remember:** The key details, characters, and vocabulary related to wildlife, sensory descriptions, and forest conservation from the story. **Understand:** How different human sense-such as sight, sound , touch and smell help observe and connect with nature in a forest. **Apply:** The gained knowledge to demonstrate awareness of wildlife by identifying and mapping different animal sounds, textures, and behaviors. **Analyze:** The difference between the roles of different animals featured in the story based on the auditory and tactile descriptions provided.
		Grammar Direct and indirect speech , conjunction, subject verb agreement, idioms, preposition	**Students will be able to:** **Remember:** The rules and key concepts for direct and indirect speech, conjunctions, subject-verb agreement, prepositions, and idioms. **Understand:** The functions and uses of these grammar concepts and idiomatic expressions. **Apply:** The gained knowledge to use direct and indirect speech, conjunctions, correct subject-verb agreement, prepositions, and idioms accurately in spoken and written communication. **Analyze:** The sentences for grammatical accuracy and the effective use of direct and indirect speech, conjunctions, subject-verb agreement, prepositions, and idiomatic expressions.
		Creative writing - Poster Making, Formal Letter Writing	**Students will be able to:** **Remember:** The elements of a poster (heading, visual layout, call to action, and concise text). **Understand:** How visual design, font choices, and messaging combine to engage a target audience. **Apply:** A clear, visually appealing poster for a specific event, cause, or message. **Analyze:** The posters for clarity, audience impact, and effective visual hierarchy.
		Chapter No. – 15 The Mountain and the Squirrel	**Students will be able to:** **Remember:** The characters, events, and key ideas presented in the poem. **Understand:** The theme that every individual has unique strengths, value, and a specific place in the world regardless of size. **Apply:** The gained knowledge to relate the poem's theme to real-life situations by recognizing and appreciating individual differences. **Analyze:** The contrasting qualities of the mountain and the

			squirrel and explain how these differences contribute to the poem's meaning.
		Creative Writing : Personification	**Remember**: The definition of personification **Understand:** How personification gives human qualities to animals, objects and nature. **Apply:** The gained knowledge to differentiate between sentences with and without personification **Analyze:** Why a sentence is an example of personification by identifying the human qualities used.
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Hindi

Book Prescribed:
Veena Textbook of Hindi- 5(NCERT)

	Months	Content	Learning Outcomes
TERM -I	**April & May**	पाठ – 1 किरन (कविता)	**Students will be able to:** **Remember:**'किरन' शब्द का अर्थ और उससे जुड़े विचारों को पहचानना **Understand:**कविता का मुख्य भाव अपने शब्दों में बताना **Apply:**नए शब्दों का दैनिक जीवन में सही प्रयोग करना **Analyze:**कविता में 'किरन' को एक प्रतीक के रूप में समझना (आशा, ज्ञान, उजाला)
		पाठ– 2 न्याय की कुर्सी	**Students will be able to:** **Remember:**कहानी की घटनाओं का क्रम याद करना **Understand:**कहानी का मुख्य संदेश अपने शब्दों में बताना **Apply:**कहानी से प्रेरित होकर भूमिका-अभिनय (role play) करना **Analyze:**कहानी की घटनाओं के कारण और परिणाम को समझना
		व्याकरण : पर्यायवाची,विलोम शब्द, विराम चिह्न , संज्ञा,विशेषण	**Students will be able to:** **Remember:**पर्यायवाची = समान अर्थ वाले शब्द,विलोम = विपरीत अर्थ वाले शब्द **Understand:**अलग-अलग शब्द लेकिन अर्थ एक जैसा होता है।हर शब्द का एक उल्टा अर्थ वाला शब्द होता है **Apply:**वाक्यों में पर्यायवाची और विलोम शब्दों का प्रयोग करना **Analyze:**कुछ शब्दों के कई विलोम हो सकते हैं – उनका अंतर समझना
		रचनात्मक लेखन: चित्र वर्णन	**Students will be able to:** **Remember**: चित्र में दिखने वाली वस्तुओं/व्यक्तियों की पहचान करना **Understand:**चित्र में क्या हो रहा है, उसे अपने शब्दों में समझाना **Apply:**अपने अनुभव से जोड़कर चित्र पर कहानी लिखना **Analyze:**चित्र के छिपे हुए संदेश या भाव को पहचानना
		पाठ– 3	**Students will be able to:**

		चाँद का कुरता (कविता)	**Remember:**कविता की प्रमुख पंक्तियाँ और घटनाएँ याद करना **Understand:**'चाँद का कुरता' के पीछे छिपी कल्पना और हास्य को समझना **Apply:**चाँद या किसी अन्य वस्तु का मानवीकरण करते हुए वाक्य बनाना **Analyze:**कविता में प्रयुक्त कल्पना और वास्तविकता के अंतर का विश्लेषण करना
		पाठ– 4 साङकेन	**Students will be able to:** **Remember:**'साङकेन' एक त्योहार है जो अरुणाचल प्रदेश में मनाया जाता है। **Understand:**लोगों के बीच प्रेम, भाईचारा और एकता बढ़ाने का महत्व **Apply:**अपने क्षेत्र के किसी त्योहार का वर्णन करना **Analyze:** साङकेन और अन्य त्योहारों (जैसे होली) की तुलना
		व्याकरण : सर्वनाम, क्रिया,समानार्थी शब्द, वचन	**Students will be able to:** **Remember:**सर्वनाम = संज्ञा के स्थान पर आने वाले शब्द,क्रिया = कार्य या अवस्था बताने वाले शब्द **Understand:**सर्वनाम से वाक्य सरल और सुगम बनता है।क्रिया से पता चलता है कि क्या काम हो रहा है। **Apply:**वाक्यों में संज्ञा की जगह सही सर्वनाम का प्रयोग ।बोलने और लिखने में सही क्रिया का प्रयोग करना **Analyze:**संज्ञा और सर्वनाम के बीच संबंध समझना।वाक्य में क्रिया की पहचान करना।
		रचनात्मक लेखन: संवाद लेखन,विज्ञापन	**Students will be able to:** **Remember:**पात्रों के नाम और उनकी भूमिका याद रखना **Understand:**संवाद का उद्देश्य (बातचीत, विचार-विनिमय) समझना **Apply:**दिए गए विषय या स्थिति पर स्वयं संवाद लिखना **Analyze**:यह देखना कि संवाद कहानी या स्थिति को कैसे आगे बढ़ाता है
	June	**SUMMER BREAK**	
	July	Chapter No. – 5 सुंदरिया	**Students will be able to:** **Remember:** पाठ के पात्रों, घटनाओं और स्थानों की पहचान करना **Understand:** पशु-प्रेम और संवेदनशीलता के महत्व को समझना **Apply:** सहयोग और जिम्मेदारी का पालन करना **Analyze:** घटनाओं और भावनाओं के संबंध को समझना
		Chapter No. – 6 चतुर चित्रकार	**Students will be able to:** **Remember:** कहानी में आए प्रमुख पात्रों की पहचान करना **Understand:** चित्रकार की चतुराई का कारण समझना **Apply:** दैनिक जीवन में बुद्धिमानी और रचनात्मकता का प्रयोग करना **Analyze:** यह बताना कि चित्रकार ने परिस्थिति के अनुसार कौन-सी युक्ति अपनाई
		व्याकरण	**Students will be able to:** **Remember**: सामान्य प्रचलित मुहावरों को याद कर सकेंगे

		मुहावरे,समानार्थी शब्द, क्रिया, सर्वनाम	**Understand:** विद्यार्थी मुहावरों का अर्थ समझ सकेंगे **Apply**: दिए गए मुहावरों का प्रयोग करके नए वाक्य बना सकेंगे **Analyze**: पाठ या संवाद में प्रयुक्त मुहावरों का उद्देश्य समझ सकेंगे
		रचनात्मक लेखन पात्र चित्रण, संवाद लेखन, विज्ञापन	**Students will be able to:** **Remember:** पाठ के प्रमुख पात्रों के नाम बता पाना। **Understand:**पात्र के स्वभाव और व्यवहार को अपने शब्दों में समझाना। **Apply:**पात्र के अच्छे गुणों को अपने जीवन में अपनाने के उदाहरण देना। **Analyze:**दो पात्रों के स्वभाव और कार्यों की तुलना करना।
	August	**PERIODIC TEST I**	
		Chapter No. – 7 मेरा बचपन	**Students will be able to:** **Remember:** बचपन से जुड़ी मुख्य घटनाओं को याद करना **Understand:** परिवार और मित्रों के महत्व को समझना **Apply:** परिवार और मित्रों के साथ अच्छे संबंध बनाए रखना **Analyze:** यह बताना कि बचपन की यादें व्यक्ति के जीवन को कैसे प्रभावित करती हैं
		व्याकरण संज्ञा, विशेषण	**Students will be able to:** **Remember** :विशेषण की परिभाषा याद करना। **Understand**:उचित विशेषण चुनकर वाक्य का अर्थ स्पष्ट करना। **Apply**:विशेषणों का प्रयोग करके नए वाक्य बनाना। **Analyze**:समान संज्ञा के लिए अलग-अलग विशेषणों का प्रभाव बताना।
		रचनात्मक लेखन : दिनचर्या की समय-सारणी, व्यंजन बनाने की विधि	**Students will be able to:** **Remember**: समय-सारणी के प्रमुख भागों (जागना, अध्ययन, भोजन, खेल, विश्राम आदि) को पहचानना। **Understand**:नियमित दिनचर्या के महत्व को अपने शब्दों में समझाना। **Apply**:समय-सारणी का एक सप्ताह तक पालन करना। **Analyze**:यह पहचानना कि समय का दुरुपयोग कहाँ हो रहा है।
	September	**TERM I EXAMINATION**	
TERM -II	**October**	Chapter No. – 8 काजीरंगा राष्ट्रीय उद्यान की यात्रा	**Students will be able to:** **Remember:** पाठ में वर्णित मुख्य जानवरों और पक्षियों के नाम याद करना। **Understand:** वन्यजीव संरक्षण के महत्व को समझना। **Apply** :पर्यावरण और वन्यजीवों की सुरक्षा के लिए जागरूकता फैलाना। **Analyze:** यह बताना कि यदि वन्यजीवों की रक्षा न की जाए तो क्या प्रभाव पड़ सकते हैं।
		Chapter No. – 9 न्याय	**Students will be able to:** **Remember:** विद्यार्थी पाठ के प्रमुख पात्रों के नाम याद रख सकेंगे। **Understand:** विद्यार्थी पाठ का मुख्य भावको समझ सकेंगे। **Apply:** विद्यार्थी दैनिक जीवन की परिस्थितियों में न्यायपूर्ण व्यवहार के उदाहरण दे सकेंगे।

			Analyze :सही और गलत निर्णय के बीच अंतर कर सकेंगे।
		व्याकरण:- समूहवाचक संज्ञा, मुहावरे, चन्द्रबिन्दु, अनुस्वार From Term-1 syllabus विलोम शब्द, विराम चिह्न (पूर्ण विराम, अल्पविराम, प्रश्न सूचक चिह्न, विस्मयादिबोधक, उद्धरण चिह्न)	**Students will be able to:** **Remember:** विद्यार्थी समूहवाचक संज्ञा की परिभाषा याद रख सकेंगे। **Understand:** उदाहरणों के माध्यम से समूहवाचक संज्ञा का अर्थ समझ सकेंगे। **Apply:** समूहवाचक संज्ञा शब्द को प्रयोग करके सार्थक वाक्य रचना कर सकेंगे। **Analyze**: समूहवाचक संज्ञा और अन्य संज्ञा शब्दों में अंतर समझ सकेंगे।
		रचनात्मक लेखन:- पत्र लेखन From Term-1 syllabus अनुच्छेद लेखन, संवाद लेखन, विज्ञापन	**Students will be able to:** **Remember**: पत्र के मुख्य अंगों को याद करना—पता, दिनांक, संबोधन, विषय, मुख्य भाग, समापन, नाम/हस्ताक्षर। **Understand:**औपचारिक एवं अनौपचारिक पत्र के उद्देश्य और भाषा-शैली को समझना। **Apply:** दिए गए विषय के आधार पर उचित प्रारूप में पत्र लिखना। **Analyze** :दिए गए पत्र को उसके विभिन्न भागों में बाँटना।
	November	Chapter No. – 10 Name of the Chapter तीन मछलियाँ	**Students will be able to:** **Remember**: कहानी के तीनों मछलियों के नाम और स्वभाव याद करना। **Understand:** तीनों मछलियों के अलग-अलग विचार और व्यवहार को समझना। **Apply:** कठिन परिस्थितियों में समझदारी से निर्णय लेने का अभ्यास करना। **Analyze:** कहानी में छिपे नैतिक मूल्यों की पहचान करना।
		Chapter No. – 11 Name of the Chapter हमारे ये कलामंदिर	**Students will be able to:** **Remember**: विद्यार्थी पाठ के प्रमुख विषयों एवं स्थलों/संस्थानों के नाम बता सकेंगे। **Understand:** विभिन्न कला-रूपों और उनके महत्व को समझ सकेंगे। **Apply:** पाठ से मिली सीख को अपने दैनिक जीवन में भारतीय संस्कृति के सम्मान और संरक्षण के रूप में लागू कर सकेंगे। **Analyze**: विद्यार्थी पाठ में वर्णित विभिन्न कला-रूपों में समानताएँ और अंतर खोज सकेंगे।
		व्याकरण:- संज्ञा, सर्वनाम विशेषण, क्रिया, वचन, पर्यायवाची, विशेषण	**Students will be able to**: **Remember: क्रिया शब्द की पहचान करना।** **Understand**: दिए गए वाक्य में क्रिया शब्द का अर्थ स्पष्ट करना। **Apply:** रिक्त स्थान में उचित क्रिया शब्द को भरना। **Analyze**: वाक्य में प्रयुक्त क्रिया शब्द को पहचान कर अलग करना।
		रचनात्मक लेखन:- संवाद लेखन , पत्र लेखन चित्र वर्णन	**Students will be able to:** **Remember:** संवाद के आवश्यक तत्वों को याद करना—पात्र, कथन, परिस्थिति और विषय। **Understand**:संवाद और सामान्य अनुच्छेद में अंतर समझाना। **Apply**:दिए गए विषय या परिस्थिति पर स्वयं संवाद लिखना। **Analyze**:दिए गए संवाद में पात्रों और उनके कथनों की पहचान करना।

	December & January	**PERIODIC TEST II**	
		Chapter No. – 12 गंगा की कहानी	**Students will be able to:** **Remember**: गंगा नदी से संबन्धित प्रमुख तथ्यों को याद रख सकेंगे। **Understand**: प्रकृति के महत्व को समझ सकेंगे। **Apply:** विद्यार्थी जल संरक्षण के उपायों को अपने जीवन में अपना सकेंगे। **Analyze:** गंगा के संरक्षण की आवश्यकता के पीछे के कारणों को स्पष्ट कर सकेंगे।
		व्याकरण:- क्रिया, अनेकार्थी शब्द	**Students will be able to:** **Remember:**वाक्य में क्रिया शब्द को रेखांकित कर पाएगा। **Understand**:विद्यार्थी समझ पाएगा कि क्रिया शब्द किसी कार्य के होने या करने का बोध कराते हैं। **Apply:**अपनी दैनिक दिनचर्या के बारे में क्रिया शब्दों का प्रयोग करते हुए 5–6 वाक्य लिख पाएगा। **Analyze**:एक ही वाक्य में कर्ता और क्रिया के संबंध को पहचान पाएगा।
		रचनात्मक लेखन:- अनुच्छेद लेखन	**Students will be able to:** **Remember:**अनुच्छेद के आवश्यक घटकों—शीर्षक, भूमिका, मुख्य विचार और निष्कर्ष—की पहचान कर पाएगा। **Understand**:सरल, स्पष्ट एवं प्रभावशाली भाषा के महत्त्व को समझ पाएगा। **Apply:**विद्यार्थी दिए गए विषय पर स्वयं अनुच्छेद लिख पाएगा। **Analyze**:विद्यार्थी दिए गए विषय को छोटे-छोटे विचार-बिंदुओं में बाँट पाएगा।
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Maths

Book Prescribed: Maths Mela Textbook of Mathematics – 5(NCERT)			
	Months	**Content**	**Learning Outcomes**
TERM -I		Chapter No. – 1 We the Travellers - 1 (Large Numbers)	**Students will be able to:** **Remember:** The identification of place values of digits in large numbers **Understand:** The Indian place value system and how large numbers are read and written **Apply:** The gained knowledge to read, write, and form large numbers using place value correctly **Analyze:** Arrangement and breaking up of numbers into expanded form

April & May	Chapter No. – 2 Fractions	**Students will be able to:** **Remember:** The identification of numerator, denominator and types of fractions **Understand:**Equivalent fractions and fraction greater than 1 **Apply:** The gained knowledge to represent fractions using fraction kits and on a number line **Analyze:** The fractions having same/ different numerators and denominators
	Chapter No. – 3 Angles as Turns	**Students will be able to:** **Remember:** The identification of angles and its types **Understand:** The classification of angles as turns (quarter, half, full) **Apply:** The gained knowledge to show angles using body movements/objects (clock) **Analyze:** The difference between various turns and angles
	Chapter No. – 4 We the Travellers - II (Addition and Subtraction)	**Students will be able to:** **Remember:** Basic facts of addition, subtraction and identify even, odd and consecutive numbers **Understand:** The relationship between addition and subtraction and describe patterns in consecutive, even and odd numbers **Apply:** The gained knowledge to solve problems involving addition and subtraction, including sums of consecutive numbers using mental math strategies **Analyze:** The situations when to use addition or subtraction and examine patterns in results
June	**SUMMER BREAK**	
July	Chapter No. – 5 Far and Near	Students will be able to: Remember: The standard units of length Understand: The conversion of lengths from one unit to another Apply: The real-life word problems involving conversion of lengths Analyze: The operations on lengths
August	**PERIODIC TEST I**	
	Chapter No. – 6 The Dairy Farm	**Students will be able to:** **Remember:** The multiplication facts and properties **Understand:** The different multiplication strategies and properties **Apply**-The multiplication strategies to solve numerical problems **Analyze:** The different methods of multiplication
	Chapter No. – 7 Shapes and Patterns	**Students will be able to:** **Remember:** The various shapes and patterns **Understand:** The different types of triangles and quadrilaterals **Apply:** The knowledge to use shapes to create tessellations **Analyze:** The cube nets and structures

TERM -II	**September**	**TERM I EXAMINATION**	
	October	Chapter No. - 8 Weight and Capacity	**Students will be able to:** **Remember:** Units of weight, capacity and their conversion facts **Understand:** Relationship between units of weight and capacity **Apply:** Convert units of weight and capacity and solve simple problems **Analyze:** Compare quantities and identify errors in conversions
		Chapter No. - 9 Coconut Farm (Division)	**Students will be able to:** **Remember:** Division facts, identify the dividend, divisor, quotient and remainder, and state the rules for division by 10, 100 and 1000 **Understand:** Relationship between multiplication and division, describe division by 10, 100 and 1000, and explain different division strategies **Apply:** Use different strategies to solve division problems and statement sums **Analyze:** Statement sums and choose suitable division strategies to find solutions
	November	Chapter No. - 10 Symmetrical Designs (Project Work)	**Students will be able to:** **Remember:** Definition of symmetry and rotational symmetry **Understand:** Line symmetry and rotational symmetry with examples **Apply:** The gained knowledge to identify symmetrical shapes in the surroundings **Analyze:** The difference between line symmetry and rotational symmetry
		Chapter No. 11 Grandmother's Quilt (Perimeter and Area)	**Students will be able to:** **Remember:** Definition of the perimeter of a polygon as the total length of all its sides and area **Understand:** Perimeter and area with examples **Apply:** The gained knowledge to calculate the perimeter and area of simple shapes **Analyze:** The perimeter and area of different shapes
		Chapter No. - 12 Racing Seconds (Time)	**Students will be able to:** **Remember:** Time in 12-hour and 24-hour formats and reads a clock **Understand:** Conversion of hours into minutes and minutes into hours and minutes **Apply:** The gained knowledge to convert time units and solve problems related to the duration of time **Analyze:** Time based statement sums to calculate the duration between two events
	December &	**PERIODIC TEST II**	

	January	Chapter No. - 13 Animal Jumps	**Students will be able to:** **Remember:** Identification and lists the factors and multiples of given numbers **Understand:** The difference between common factors and common multiples **Apply:** The gained knowledge to find common factors and common multiples of two or more numbers **Analyze:** Statement sums using common factors and common multiples
		Chapter No. 14 Maps and Locations	**Students will be able to:** **Remember:** Identifies the four main directions **Understand:** Explains directions and distances using maps **Apply:** Locates objects on a grid using squares, arrows and direction. **Analyze:** Maps to determine the position and distance of objects in different directions
		Chapter No. - 15 Data Through Pictures	**Students will be able to:** **Remember:** Identification of pictographs and bar graphs **Understand:** How data is represented using pictures and bars? **Apply:** The gained knowledge to draw pictographs and bar graphs using given data **Analyze:** Data presented in pictographs and bar graphs
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Science

Book Prescribed:
Mylestone Science Course book Part A & B-5(S.CHAND)

	Months	**Content**	**Learning Outcomes**
Term -I	**April & May**	Chapter No. – 1 Plant Reproduction and Agricultural	**Students will be able to:** **Remember**: The different methods of plant reproduction and steps in growing a crop **Understand**: The facts that how flowering plants reproduce through seeds **Apply**: The gained knowledge to identify the method of reproduction or seed dispersal in given plants **Analyze**: The comparison of seed reproduction and vegetative propagation with examples

		Chapter No. – 2 Exploring Animal	**Students will be able to:** **Remember**: The name of different animal habitats, adaptations, and types of feeding habits **Understand**: How adaptations help animals survive in their habitats **Apply**: The gained knowledge to identify breathing, movement, and feeding adaptations in the animals around you **Analyze**: The adaptations in animals
	June	**SUMMER BREAK**	
	July	Chapter No. – 3 The Skeletal and Muscular System	**Students will be able to:** **Remembe**r: The major organs, organ systems, and main parts of the skeletal and muscular System **Understand:** The functions of the skeletal and muscular systems **Apply:** The gained knowledge to identify types of joints and muscles in the human body **Analyze:** The difference between different types of joints and muscles with examples
		Chapter No. – 4 The Nervous System	**Students will be able to:** **Remember:** The name of the main parts of the nervous system and sense organs **Understand:** The functions of the brain, spinal cord, nerves, and sense organs **Apply:** The skill to identify types of nerves and sense organs used in different situations **Analyze:** The difference between voluntary actions and reflex actions
	August	**PERIODIC TEST I**	
		Chapter No. – 5 Food and Health	**Students will be able to:** **Remember:** The names of the components of food and types of diseases **Understand:** The importance of a balanced diet, vaccination, and healthy habits **Apply:** The knowledge to choose healthy food and daily habits for good health **Analyze:** The difference between communicable, non-communicable, and deficiency diseases
	September	**TERM I EXAMINATION**	

TERM -II

October	Chapter 6: Safety and First Aid	**Students will be able to:** **Remember:** The road signs, fire safety rules, cyber safety rules and first-aid measures **Understand:** The safety precautions and first aid for burns, sprains, fractures, bites and poisoning **Apply:** The gained knowledge to demonstrate appropriate safety practices and basic first aid in emergencies **Analyse:** The different types of fires and injuries and determine appropriate safety measures and first-aid responses
	Chapter 7: Rocks and Minerals	**Students will be able to:** **Remember:** The types of rocks, minerals, gemstones and fossils **Understand:** The process of rock formation and the uses of rocks and minerals **Apply:** The gained knowledge to classify rocks and identify their uses in daily life **Analyse:** The difference between igneous, sedimentary and metamorphic rocks based on their formation and characteristics
November	Chapter 8: Soil and its Conservation.	**Students will be able to:** **Remember:** The components of soil and its different layers **Understand:** The process of soil formation and characteristics of different soil types and describe soil erosion and its causes **Apply:** The gained knowledge to classify soil types based on their properties and use **Analyse:** The effects of soil erosion on the environment
	Chapter 9: Simple Machines	**Students will be able to:** **Remember:** The definition of machines and identify different types of simple machines **Understand:** The working of simple machines and types of lever **Apply:** The gained knowledge to identify simple machines and differentiate between the three classes of lever **Analyse:** The difference between simple machines based on their structure and uses
December & January	Chapter 10: Light and Shadow	**Students will be able to:** **Remember:** The sources of light and classify objects as luminous, non-luminous, transparent, translucent, or opaque. **Understand:** How shadows form, how they change during the day, and the basic concepts of lunar phases and eclipses. **Apply:** Simple activities to investigate shadow formation and the passage of light through different materials. **Analyse:** Difference between solar and lunar eclipses and compare the Moon's phases based on its changing appearance.
	Chapter 11: Air and Water	**Students will be able to:** **Remember:** The layers and composition of the atmosphere, properties of air, and methods of water purification. **Understand:** The importance of the atmosphere, properties

			of air, solubility, and different methods of purifying water. **Apply:** The methods such as sedimentation, decantation, and filtration to separate insoluble impurities from water. **Analyse**: The difference between the components of air, soluble and insoluble substances, and various methods of water purification based on their uses.
		Chapter 12: Environmental pollution	**Students will be able to:** **Remember:** The types, causes, and effects of environmental pollution. **Understand:** How human activities contribute to air, water, land, and noise pollution. **Apply:** The practise eco-friendly measures to reduce pollution and protect the environment. **Analyse:** The impact of different pollutants on living organisms and the environment and differentiate between effective pollution-control practices.
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Social Science

Book Prescribed:
Mylestone Social Science Course book Part A & B-5(S.CHAND)

	Months	**Content**	**Learning Outcomes**
Term -I		Chapter No. – 1 Globes and Maps	**Students will be able to:** **Remember:** The key components of a globe and a map (continents, oceans, compass rose, scale, etc.) **Understand:** The purpose and difference between a globe and a map **Apply:** The gained knowledge to locate continents and oceans on a globe and a map **Analyze:** How globes and maps can be used in real-life situations such as travel, planning and education
		Chapter No. – 2 Locating Places on Earth	**Students will be able to:** **Remember:** The key components of geographical terms such as equator, prime meridian, latitude, and longitude **Understand:** The significance of the Equator, Prime Meridian, Tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic Circles and understand how the grid system helps locate places on Earth **Apply:** The gained knowledge to identify the key lines of latitude and longitude on a world map **Analyze:** The role of latitudes and longitudes in locating places on Earth

April & May	Chapter No. – 3 Realms of Earth	**Students will be able to:** **Remember:** The names and basic features of the four realms of the Earth **Understand:** The meaning of the four realms of Earth and their interdependence **Apply:** The gained knowledge from real-life examples to show how the four realms of Earth interact with each other **Analyze:** How changes in one realm affect the other realms and ecosystems
June	**SUMMER BREAK**	
July	Chapter No. – 4 Weather and Climate	**Students will be able to:** **Remember:** The terms related to weather and climate such as temperature, humidity etc. **Understand:** The difference between weather and climate **Apply:** The gained knowledge to identify factors that influence weather and climate (temperature, wind, rainfall, humidity) **Analyze:** The simple weather reports and symbols
	Chapter No. – 5 Equatorial Climate: The Democratic Republic of Congo	**Students will be able to:** **Remember:** The Democratic Republic of Congo (DRC) on a world map and recall basic facts (capital, river, forests). **Understand:** The climatic conditions and natural vegetation, wildlife, occupation and lifestyle of people of DRC. **Apply:** The gained knowledge how the dense forests impact life, transport, and economy. **Analyze:** The lifestyle of people in the DRC with that in India.
	Chapter No. – 6 Arctic Climate- Greenland	**Students will be able to:** **Remember:** The basic features like glaciers, ice sheets and climate. **Understand:** How the extreme cold affects life in Greenland. **Apply:** The gained knowledge to compare Greenland's climate with their own region. **Analyze:** How people adapt to harsh environments.
August	**PERIODIC TEST I**	
	Chapter No. – 7 Arid Climate- Saudi Arabia	**Students will be able to:** **Remember:** The key facts about Saudi Arabia (location, capital, flag, etc.) **Understand:** The culture, climate, and economic activities in Saudi Arabia **Apply:** The gained knowledge to compare Saudi Arabia with their own country in terms of geography and culture **Analyze:** The impact of oil on Saudi Arabia's economy
September	**TERM I EXAMINATION**	
October	Chapter No. – 8 Temperate Climate –	**Students will be able to:** **Remember:** The basic facts about prairies and their location

TERM -II

	The Prairies	**Understand:** The climate, vegetation, and wildlife of the prairies **Apply:** The gained knowledge to compare prairies with other grasslands like savannas or steppes **Analyze:** Human activities in prairie regions and their impact
	Chapter No. – 9 Disasters: Natural and Human made	**Students will be able to:** **Remember:**The names and types of natural disasters **Understand:** How natural disasters impact people and the environment **Apply:** The gained knowledge about safety measures and emergency preparedness steps **Analyze:** The difference between man-made and natural disasters
	Chapter No. – 10 The British Rule in India	**Students will be able to:** **Remember:** The key dates, events, and figures during British rule in India **Understand:** How India came under British rule and the beginning of the freedom struggle **Apply:** The gained knowledge to relate past events to India's path to independence **Analyze:** The strategies used by the British and the freedom fighters
November	Chapter No. – 11 :India Wins Freedom	**Students will be able to:** **Remember:** The important events and freedom fighters involved in India's independence **Understand:** The different methods of struggle-violent and non-violent **Apply:** The gained knowledge to reflect on the values of courage, unity, and sacrifice in today's context **Analyze:** The roles of revolutionaries and peaceful leaders
	PERIODIC TEST II	
	Chapter No. – 12 Our Constitution	**Students will be able to:** **Remember:** The key features of the Constitution of India, including Fundamental Rights and Fundamental Duties. **Understand:** The importance of the Constitution and how Fundamental Rights and Duties help maintain equality and responsibility in a democratic country like India. **Apply:** The gained knowledge to relate the ideas of rights and duties to real-life situations by showing responsible behaviour in school and society. **Analyze:** The situations where rights and duties are followed or violated and discuss their effects on society.
December	Chapter No. – 13 The United Nations	**Students will be able to:** **Remember:** The important facts about the formation and structure of the UN **Understand:** The key objectives and work of the UN **Apply:** The gained knowledge to recognize the role of the UN in promoting peace and development

	& **January**		**Analyze:** India's role and it's contribution to the UN
		Chapter No. – 14 The Rulers of India	**Students will be able to:** **Remember:** The names of important rulers of India. **Understand:** The achievements and contributions of these rulers. **Apply:** The gained knowledge to match rulers with their achievements or identify them in pictures/maps. **Analyze:** The different rulers and identify their qualities such as bravery, leadership, and governance.
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Computer

Book Prescribed: DCODE-5(KIPS)			
	Months	**Content**	**Learning Outcomes**
TERM-1		Chapter No. – 1 Customising Tables in Word	**Students will be able to:** **Remember –**The file and folder management ways using File Explorer; Identify rows, columns, cells, and basic table tools; r **Understand**: How tables organize data and how formatting improves readability **Apply**: The gained knowledge to create and customize tables (insert/delete rows/ columns, merge cells, apply styles) **Analyze**: The different table formats and choose appropriate design for given data
		Chapter No. – 2 Using Mail Merge	**Students will be able to:** **Remember**: The Steps of mail merge and components (main document, data source) **Understand**: The purpose of mail merge is in sending bulk communication **Apply**: The gained knowledge to create letters, invitations using mail merge **Analyze**: The difference between manual typing and automated mail merge
	April **&** **May**	Chapter No. – 3 More on Power Point	**Students will be able to:** **Remember:** The ways and methods to identify slides, layouts, and presentation tools **Understand:** The slide design and presentation structure **Apply:** The gained knowledge to insert images, animations, transitions **Analyze:** How we can evaluate good vs poor presentations

TERM- II	**June**	**SUMMER BREAK**	
	July	Chapter No. – 4 Enhancing a Presentation	**Students will be able to:** **Remember:** The advanced features (themes, effects) to make impactful presentation **Understand:** The importance of visual enhancement **Apply:** The knowledge to add multimedia (audio/video), hyperlinks. **Analyze:** How to bring **i**mprovement in the existing presentation
	August	**PERIODIC TEST I**	
		Chapter No. – 6 Internet and Email	**Students will be able to:** **Remember:** The steps to use of the internet, browser, email **Understand:** How important it is to use internet safely **Apply:** The knowledge to send/receive emails with attachments. **Analyze:** The difference between safe vs unsafe online behavior
	September	**TERM I EXAMINATION**	
	October	Chapter No. – 7 Programming in Scratch	**Students will be able to:** **Remember:**Identification of Scratch interface and blocks **Understand:**The sequence and logic **Apply:** The gained knowledge to create simple animations/games **Analyze:** The ways to debug and improve programs
	November	Chapter No. – 8 Exploring AI	**Students will be able to:** **Remember:** The use of AI and examples **Understand:** How AI works in daily life **Apply:** The gained knowledge to identify AI-enabled devices **Analyze:** Human Intelligence vs Artificial Intelligence
	December & January	**PERIODIC TEST II**	
		Chapter No. – 9 Cyberbullying and Hacking	**Students will be able to:** **Remember:**The terms cyberbullying, hacking **Understand:**The risks and consequences of cyberbullying **Apply:** The gained knowledge to follow safe online practices **Analyze:** Real-life cyber threats
		Chapter No. – 5 Introduction to Excel	**Students will be able to:** **Remember:** Key terms like workbook, worksheet, cells **Understand:** Data entry and basic formulas **Apply:**The gained knowledge to create simple spreadsheets **Analyze:** Data using charts
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	