Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE

Sector 21, Panchkula - 134 112 (Haryana)

Note: The syllabus for Periodic Test II will be uploaded to the school website in the first week of December.

Class- IV
Syllabus for the Session 2026-27
English

Book Prescribed:
Mylestone English Course book Part A & B
with Practice Book – 4(S.Chand)

	Months	Content	Learning Outcomes
TERM-1	April & May	Chapter No 1. – Clever Court Jesters (Prose)	**Students will be able to:** **Remember:** The message of the story **Understand:** The central idea of the story i.e use of intelligence **Apply:** Story telling skill in narrating story and use of nouns in daily life **Analyze:** The characteristics of the story and its setting
		Chapter No. 2 – Nasreddin Hodja Feeds His Coat (Prose)	**Students will be able to:** **Remember:** The storyline, message and keywords **Understand:** The concept of Homophones, Homographs, and Homonyms **Apply:** The new words in day to day communication **Analyze:** Importance of word web for writing about a picture
		Grammar: Types of Nouns (Abstract and Concrete Nouns, Countable & Uncountable Nouns); Punctuation	**Students will be able to:** **Remember:** Definition and kinds of nouns **Understand:** What abstract, concrete, countable & uncountable nouns are **Apply:** The gained knowledge to use of nouns in their daily life **Analyze:** The different types of nouns
		Grammar: Possession, Articles (a, an, the)	**Students will be able to:** **Remember:** Parts of Speech **Understand:**The grammatical concepts in depth **Apply:** The gained knowledge while interacting and using correct English **Analyze:** How these concepts help in creating meaningful sentences
		Writing: Writing a short humorous story Picture composition	**Students will be able to:** **Remember:** The format of writing a story **Understand:** The importance of visualization and writing proper sentences **Apply:** The gained skill to create interesting content **Analyze:** The coherence of ideas

		Chapter No. 4 – The Story of William Tell (Prose)	**Students will be able to:** **Remember:** The message of the story **Understand**: The central idea of the story i.e remaining calm under extreme pressure **Apply:** Story telling skill in narrating story and use of adjectives in daily life **Analyze**: The characteristics of the story and its setting.
		Grammar: Parts of speech in (nouns, verbs) Types of Adjectives, Order of Adjectives	**Students will be able to:** **Remember:** The definitions and rules of the different parts of speech. **Understand:** The grammatical concepts (nouns, verbs, adjectives, etc. in depth **Apply:** They gained knowledge to use correct language in their daily life. **Analyze:** The different types of adjectives and how these grammatical tools help in creating meaningful sentences
	June	**SUMMER BREAK**	
	July	Chapter No. – 5 The Emperor's New Clothes	**Students will be able to:** **Remember:** The important events and sequence of the story **Understand:** How pride, foolishness, and dishonesty can create problems **Apply**: The skill of reading dialogues with proper expression and voice modulation **Analyze:** The difference between honesty and pretence
		Grammar: Pronouns, Auxiliary and main Verbs	**Students will be able to:** **Remember:** Different types of pronouns Auxiliary verbs and main verbs used in sentence **Understand:** The role of pronouns in replacing nouns. The difference between auxiliary verbs and main verbs. **Apply:** Use pronouns correctly in sentences Identify auxiliary and main verbs in simple sentences. Frame meaningful sentences using correct verbs **Analyze:** Difference between pronouns and nouns. Compare auxiliary verbs with main verbs
		Writing: Essay Writing	**Students will be able to:** **Remember:** The format and basic structure of an essay **Understand:** The importance of organizing ideas into beginning, middle, and ending to give proper structure to the essay **Apply:** The essay writing skill to write short and simple essays on familiar topics **Analyze:** The importance of arranging ideas in logical sequence
	August	**PERIODIC TEST I**	
		Chapter No. – 7 Peter Rabbit gets into Trouble.	**Students will be able to:** **Remember:** The names of the characters, places, and events from the story **Understand:** The fact that why Peter Rabbit got into trouble and describe the sequence of events in the garden. **Apply:** The moral of the story to real-life situations by explaining why children should obey elders and follow rules

			Analyze: The behavior of Peter's behaviour with his siblings and identify the consequences of disobedience and carelessness
		Grammar: Degree of Comparison and modal	**Students will be able to:** **Remember:** The three degrees of comparison: positive, comparative, and superlative; common modal verbs such as can, could, may, should, must, and will **Understand:** How degrees of comparison are used to compare people, places, and things. The purpose and use of modal verbs in sentences **Apply:** The correct degrees of comparison in sentences. Frame sentences using modal verbs appropriately **Analyze:** The difference between the three degrees of comparison. Identify the correct modal according to the situation
		Writing: Informal Letter	**Students will be able to:** **Remember:** The format of informal letter **Understand:** The purpose of writing informal letters to friends or family members **Apply:** The skill of writing a short informal letter using proper format. Use simple and meaningful sentences in letter writing **Analyze:** Differentiate between formal and informal letters
		Chapter No. – 8 Moin Gets a Monster	**Students will be able to:** **Remember:** The characters, monster rules, and important events of the story. **Understand:** Why the monster hid under the bed and why Moin drew the monster. **Apply:** The knowledge to create their own monster rules and describe an imaginary monster. **Analyze:** The real and imaginary situations and identify the humorous elements in the story
		Grammar: Prefix, Suffix and Indefinite Tenses	**Students will be able to:** **Remember:** Common prefixes and suffixes. Different forms of tenses such as present, past, and future **Understand:** How prefixes and suffixes change the meaning of words. The use of tenses in expressing time of action **Apply:** The skill to form new words using prefixes and suffixes. Use correct tenses in sentences **Analyze:** Differentiate between prefixes and suffixes. Compare different tense forms in sentences
		Writing: Diary Entry	**Students will be able to:** **Remember:** The format of a diary entry **Understand:** The purpose of writing a diary entry. Howpersonal thoughts and daily events are written in a simple manner **Apply:** The skill to write personal diary and share about daily experiences and feelings. Use correct date, simple sentences, and proper sequence of events **Analyze:** The difference between diary writing and other forms of writing

	September	**TERM I EXAMINATION**	
	October	Chapter No. – 10 The Tree Huggers	**Students will be able to:** **Remember:** The main characters, important events and key facts from the chapter. **Understand:** Why the Khejri tree was important to the Bishnoi community and understand the message of protecting nature. **Apply:** The new vocabulary in meaningful sentences and relate the message of conservation to everyday life. **Analyse:** The actions of Amrita Bishnoi and the villagers and identify how their courage helped bring about change.
		Chapter No. – 11 Shooting for the Stars	**Students will be able to:** **Remember:** The key facts about Manu Bhaker's childhood, sports journey, achievements and important events in her life. **Understand:** The importance of hard work, regular practice, discipline and perseverance helped Manu achieve success. **Apply:** The values of determination and never giving up to their own learning and everyday challenges. **Analyse:** How Manu overcame setbacks and identify the qualities that contributed to her success.
		Grammar Continuous Tenses, punctuation, Adverb of manner,degree and Frequency, question tags and contraction	**Students will be able to:** **Remember:** Identify punctuation marks, adverbs of manner, time, frequency and degree, and question tags. **Understand:** Explain their definitions and uses in sentences. **Apply:** Use them correctly in meaningful sentences. **Analyse:** Classify adverbs and ,identify punctuation marks and question tags, and correct errors
		Writing Poster making and Summary	**Students will be able to:** **Remember:** Identify the features, main points and key details. **Understand:** Explain the purpose, structure and important ideas. **Apply:** Create a poster and write a short summary using suitable words and ideas. **Analyse:** Organise ideas logically and check for clarity, relevance and presentation
		Poem -12 Try Again	**Students will be able to** **Remember:** The central idea, repeated lines, and important words/phrases used in the poem. **Understand:** The importance of perseverance, patience and not giving up after failure. **Apply:** The message of trying again after facing difficulty or failure. **Analyse:** How repetition, rhyme and the poet's choice of words strengthen the message and rhythm of the poem.

	November	Chapter No. – 13 The Selfish Giant	**Students will be able to:** **Remember:** The main characters, setting and important events of *The Selfish Giant*. **Understand:** The changed of the character and he understood the importance of sharing and kindness. **Apply:** The vocabulary and story details to frame sentences, answer questions and describe characters or events. **Analyse:** The message of the story about kindness, sharing and caring for other
		Grammar Kinds of Sentences Prepositions of Place, Time and Movement: Words Used as Both Nouns and Verb	**Students will be able to:** **Remember:** The kinds of sentences and common prepositions used for place, time and movement. **Understand:** How sentences differ according to their purpose and how prepositions show position, time or movement. **Apply:** Correct usage of sentences, preposition, noun and verb **Analyse:** The function of a sentence, role of a preposition, and whether a given word is being used as a noun or a verb.
		Writing Narrative paragraph	**Students will be able to:** **Remember:** The basic format of writing narrative paragraphs **Understand:** How events are arranged in a logical sequence to tell a clear and interesting story. **Apply:** Create narrative paragraph by using proper format **Analyse:** The importance of good beginning, middle and the ending.
	December & January	**PERIODIC TEST II**	
		Chapter No. – 14 Cuckoo wants to Sing	**Students will be able to:** **Remember:** The names of seasons and important events from the story. **Understand:** The fact that different seasons bring changes in nature, weather and people's activities. **Apply:** The relatability of the seasons as shown in the text with the surrounding. **Analyse:** How they affect birds, plants, animals and people**.**
		Poem - 15 Hello Haiku	**Students will be able to:** **Remember:** The meaning and features of a Haiku. **Understand:** Simple ideas and feelings expressed in the Haikus**.** **Apply: T**he knowledge of literary elements in appreciating the text **Analyse:** The themes and messages of the Haikus.
		Grammar Conjunctions, interjections, and Idioms	**Students will be able to:** **Remember:** The key elements to Identify conjunctions, interjections and idioms and their meanings. **Understand:** The function of conjunctions, interjections and idioms. **Apply:** The conjunction, idiom and interjection in daily life **Analyse:** The function of conjunctions and interjections and interpret the meaning of idioms in different contexts.

		Writing A structured Paragraph and writing a haiku	**Students will be able to:** **Remember:** The basic structure and format of a paragraph and haiku **Understand:** To organise ideas in a logical order to make a paragraph clear and meaningful. **Apply:** Write a well-structured paragraph and a haiku **Analyse:**The main idea and supporting details and arrange them in a logical sequence.
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Hindi

Book Prescribed:

Veena Textbook of Hindi- 4(NCERT)

	Months	**Content**	**Learning Outcomes**
TERM-1	**April & May**	**पाठ – 1** चिड़िया का गीत	**Students will be able to:** **Remember:** विद्यार्थी कविता की पंक्तियों को सही उच्चारण और लय के साथ याद करके सुनाएंगे। **Understand:**विद्यार्थी अपने शब्दों में कविता का मुख्य भाव और संदेश बता सकेंगे। **Apply: वे** पक्षियों की देखभाल और प्रकृति संरक्षण के उदाहरण दे सकेंगे। **Analyze:**विद्यार्थी कविता की पंक्तियों, तुकांत शब्दों और भावों का विश्लेषण कर सकेंगे।
		पाठ – 2 बगीचे का घोंघा	**Students will be able to:** **Remember:**विद्यार्थी पाठ के मुख्य पात्र, घटनाओं और नए शब्दों को पहचान सकेंगे। **Understand:**विद्यार्थी अपने शब्दों में पाठ का सारांश बता सकेंगे। **Apply:**विद्यार्थी अपने आसपास दिखाई देने वाले छोटे जीव-जंतुओं का अवलोकन कर उनके बारे में बता सकेंगे। **Analyze:** विद्यार्थी घोंघे की तुलना अन्य जीवों जैसे चींटी, तितली या केंचुए से कर सकेंगे। वे घोंघे की चाल, आकार और रहने के स्थान में अंतर और समानता बता सकेंगे।
		पाठ – 3 नीम	**Students will be able to:** **Remember:** विद्यार्थी पाठ में दिए गए नीम के पेड़ की विशेषताओं को पहचान सकेंगे।

			Understand:विद्यार्थी अपने शब्दों में पाठ का मुख्य भाव और सारांश बता सकेंगे। **Apply:**वे अपने आसपास के पेड़ों के उपयोग और महत्व के उदाहरण दे सकेंगे। **Analyze:**विद्यार्थी नीम के पेड़ की तुलना अन्य पेड़ों से कर सकेंगे।
		व्याकरण : संज्ञा, लिंग, वचन ,विशेषण, अपठित गद्यांश	**Students will be able to:** **Remember:**संज्ञा, लिंग, वचन और विशेषण के नियमों को याद रखेंगे और उनके उदाहरणों को स्मरण रखेंगे **Understand:** संज्ञा, लिंग, वचन और विशेषण के नियमों को समझेंगे और उनके सही उपयोग को पहचानेंगे **Apply:**संज्ञा, लिंग, वचन और विशेषण के नियमों को वाक्यों में सही तरीके से लागू करेंगे और उनका उपयोग करके वाक्य बनाएंगे **Analyze:**वाक्यों में संज्ञा, लिंग, वचन और विशेषण के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
		रचनात्मक लेखन - संवाद लेखन	**Students will be able to:** **Remember:**संवाद लेखन का अर्थ बता सकेंगे। **Understand:** संवाद के मुख्य तत्वों (दो या अधिक पात्र, प्रश्न–उत्तर, विराम चिह्न) को पहचान सकेंगे। **Apply:**दिए गए विषय पर 4–6 पंक्तियों का सरल संवाद लिख सकेंगे। **Analyze:**सही और गलत संवाद के उदाहरणों में अंतर कर सकेंगे।
		पाठ - 4 हमारा आहार	**Students will be able to:** **Remember:**विद्यार्थी विभिन्न प्रकार के खाद्य पदार्थों के नाम पहचान सकेंगे। **Understand:**विद्यार्थी अपने शब्दों में बता सकेंगे कि संतुलित आहार क्या होता है। **Apply:**विद्यार्थी अपने दैनिक भोजन में पौष्टिक खाद्य पदार्थों की पहचान कर सकेंगे। **Analyze:** विद्यार्थी पौष्टिक और अपौष्टिक भोजन में अंतर बता सकेंगे।
		व्याकरण : संज्ञा, लिंग, वचन ,विशेषण ,अपठित गद्यांश	**Students will be able to:** **Remember:**संज्ञा, लिंग, वचन और विशेषण के नियमों को याद रखेंगे और उनके उदाहरणों को स्मरण रखेंगे **Understand:** संज्ञा, लिंग, वचन और विशेषण के नियमों को

			समझेंगे और उनके सही उपयोग को पहचानेंगे **Apply:**संज्ञा, लिंग, वचन और विशेषण के नियमों को वाक्यों में सही तरीके से लागू करेंगे और उनका उपयोग करके वाक्य बनाएंगे **Analyze:**वाक्यों में संज्ञा, लिंग, वचन और विशेषण के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
		रचनात्मक लेखन - संवाद लेखन , अनुच्छेद लेखन	**Students will be able to:** **Remember:**संवाद लेखन का अर्थ बता सकेंगे। **Understand:** संवाद के मुख्य तत्वों (दो या अधिक पात्र, प्रश्न–उत्तर, विराम चिह्न) को पहचान सकेंगे। **Apply:**दिए गए विषय पर 4–6 पंक्तियों का सरल संवाद लिख सकेंगे। **Analyze:** सही और गलत संवाद के उदाहरणों में अंतर कर सकेंगे।
	June	**SUMMER BREAK**	
	July	**पाठ – 5** आसमान गिरा	**Students will be able to:** **Remember**: पाठ के मुख्य पात्रों के नाम बता सकेंगे। **Understand**: यह समझ सकेंगे कि खरगोश क्यों डर गया। **Apply**: कहानी से मिली सीख को अपने जीवन में लागू कर सकेंगे। **Analyze**: कहानी की घटनाओं का क्रम समझकर उनका विश्लेषण कर सकेंगे।
		Chapter No. – 6 जयपुर से पत्र	**Students will be able to:** **Remember: पा**ठ के प्रमुख पात्रों, स्थानों एवं घटनाओं को याद कर सकेंगे। **Understand:** पाठ का मुख्य भाव एवं संदेश समझ सकेंगे। **Apply:** अपने अनुभव पर आधारित सरल पत्र लिख सकेंगे। **Analyze:** पाठ में वर्णित स्थानों एवं घटनाओं का क्रमवार विश्लेषण कर सकेंगे।
		व्याकरण मुहावरे, विराम चिह्न, काल	**Students will be able to:** **Remember**: सामान्य प्रचलित मुहावरों को याद कर सकेंगे **Understand**: विद्यार्थी मुहावरों का अर्थ समझ सकेंगे **Apply**: दिए गए मुहावरों का प्रयोग करके नए वाक्य बना सकेंगे **Analyze**: पाठ या संवाद में प्रयुक्त मुहावरों का उद्देश्य समझ सकेंगे
		रचनात्मक लेखन **पत्र लेखन**	**Students will be able to**: **Remember**: पत्र के प्रारूप को याद कर सकेंगे।

	अनुच्छेद लेखन	**Understand**: पत्र लेखन का उद्देश्य एवं महत्व समझ सकेंगे। **Apply**: दिए गए विषय पर सही प्रारूप में पत्र लिख सकेंगे। **Analyze**: पत्र के विभिन्न भागों एवं उनके कार्यकाल विश्लेषण कर सकेंगे।
August	**PERIODIC TEST I**	
	Chapter No. – 7 नकली हीरे	**Students will be able to:** **Remember**: कहानी में प्रयुक्त नए शब्दों एवं उनके अर्थों की पहचान कर सकेंगे। **Understand**: ईमानदारी, लालच एवं बुद्धिमानी जैसे मूल्यों को स्पष्ट कर सकेंगे। **Apply**: दैनिक जीवन में सही और गलत व्यवहार की पहचान कर सकेंगे। **Analyze**: असली और नकली वस्तुओं के बीच अंतर स्पष्ट कर सकेंगे।
	व्याकरण: विशेषण, उपसर्ग प्रत्यय	**Students will be able to:** **Remember**: विशेषण के नियमों को याद रखेंगे और पत्र लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे **Understand**:विशेषण के नियमों को समझेंगे और पत्र लेखन में उनका सही उपयोग करना सीखेंगे **Apply**: विशेषण के नियमों को वाक्यों और पत्र लेखन में लागू करेंगे और सही पत्र लेखन करेंगे **Analyze**:छात्र पत्र लेखन में विशेषण के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	रचनात्मक्क लेखन **पत्र लेखन**	**Students will be able to:** **Remember**: पत्र लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे **Understand**: विशेषण और वचन के नियमों को समझेंगे और पत्र लेखन में उनका सही उपयोग करना सीखेंगे **Apply**: संज्ञा, विशेषण और वचन के नियमों को वाक्यों और पत्र लेखन में लागू करेंगे और सही पत्र लेखन करेंगे **Analyze**: छात्र पत्र लेखन में संज्ञा, विशेषण और वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
September	**TERM I EXAMINATION**	
	Chapter No. – 8 ओणम के रंग	**Students will be able to:** **Remember:** ओणम किस राज्य का मुख्य त्योहार है, बता करेंगे **Understand:** राजा महाबली की कथा को अपने शब्दों में समझा

	October		सकें कि ओणम क्यों मनाया जाता है **Apply**: पाठ में आए नए शब्दों का अपने वाक्यों में प्रयोग कर करेंगे **Analyze**: ओणम के उत्सव में मनुष्य और प्रकृति की भूमिका का अंतर कर करेंगे
		Chapter No. – 9 मिठाइयों का सम्मेलन	**Students will be able to:** **Remember**: सम्मेलन किसकी अध्यक्षता में हुआ और कौन-कौन सी मिठाई ने क्या कहा, बता सकेंगे **Understand:** 'मिठाइयों का सम्मेलन' शीर्षक का अर्थ समझ सकें कि निर्जीव वस्तुओं को सजीव रूप में दिखाया गया है **Apply:**अपने पसंदीदा भोजन / मिठाई के बारे में 3-4 पंक्तियों में बता सकेंगे **Analyze:**संवादों में छिपे हास्य और व्यंग्य को पहचान सकें
		व्याकरण विशेषण, भाव वाचक संज्ञा, मुहावरे, वचन, गिनती १ -२०	**Students will be able to:** **Remember:** विशेषण, भाववाचक संज्ञा, वचन और गिनती की पहचान कर सकेंगे **Understand**: मुहावरों का अर्थ समझकर वाक्यों में प्रयोग कर सकेंगे **Apply**: व्याकरणिक नियमों को अपने लेखन में लागू कर सकेंगे **Analyze:** मुहावरों की सहायता से बातचीत को प्रभावशाली बना सकेंगे
		रचनात्मक लेखन - संवाद लेखन	**Students will be able to:** **Remember:** संवाद लेखन की परिभाषा बता सकेंगे **Understand:** औपचारिक और अनौपचारिक संवाद में अंतर समझ सकेंगे **Apply:** संवाद में उचित संबोधन शब्दों का प्रयोग कर सकेंगे **Analyze:**अधूरे संवाद को पूरा कर सकेंगे और अनावश्यक वाक्य को हटा सकेंगे
		Chapter No. – 10 कैमरा	**Students will be able to:** **Remember**: कविता के भाव व सार बता पाएंगे **Understand**: बच्चा कैमरे से क्या-क्या खींचना चाहता है, इसे अपने शब्दों में समझा सकेंगे **Apply**: कविता में आए नए शब्दों का अपने वाक्यों में प्रयोग कर सकेंगे

			Analyze: बच्चे की जिज्ञासा और अंत में उसकी समझ में क्या बदलाव आया, इसका विश्लेषण कर सकेंगे
		Chapter No. – 11 कविता का कमाल	**Students will be able to:** **Remember**: कहानी के मुख्य पात्रों - मदन, उसकी माँ, राजा, धन्नू शाह चोर के नाम बता सकेंगे **Understand**: मदन को घर से क्यों निकाला गया और राजा ने ढिंढोरा क्यों पिटवाया, यह समझ सकेंगे **Apply**: कहानी में आए ध्वन्यात्मक शब्दों - खुदुर-खुदुर, सुरुर-सुरुर, सरक-सरक - का प्रयोग करके अपने वाक्य बना सकेंगे **Analyze**: चोर ने राजा की कविता सुनकर ऐसा क्यों सोचा कि राजा उसे ही देख रहा है, इसका कारण बता सकेंगे
	November	**व्याकरण** विपरीत शब्द, समान तुक वाले शब्द, मुहावरे, विराम चिह्न	**Students will be able to:** **Remember**: मुख्य विराम चिह्नों के नाम और चिन्ह बता सकेंगे **Understand**: हर चिह्न का प्रयोग कब होता है, यह समझ सकेंगे **Apply**: हर चिह्न का प्रयोग कब होता है, यह समझ सकेंगे **Analyze**: लेखन में विराम चिह्नों का शुद्ध प्रयोग कर सकेंगे
		रचनात्मक लेखन संवाद लेखन, कहानी लेखन	**Students will be able to:** **Remember**: कहानी लिखने के नियम याद रख सकेंगे **Understand**: कहानी के शीर्षक और उसके नैतिक संदेश (सीख) में क्या संबंध है, समझ सकेंगे **Apply**: दिए गए संकेतों / आउटलाइन / शब्दों की सहायता से 80-100 शब्दों में कहानी लिख सकेंगे **Analyze**: कहानी के टुकड़ों को सही क्रम में लगा सकेंगे
	December & January	**PERIODIC TEST II**	
		Chapter No. – 12 शतरंज में मात	**Students will be able to:** **Remember:** कहानी के पात्रों - तेनालीरामन, राजा कृष्णदेव राय, ईर्ष्यालु दरबारियों के नाम बता सकेंगे **Understand:** दरबारियों ने तेनालीरामन को फँसाने के लिए क्या योजना बनाई, अपने शब्दों में समझा सकेंगे **Apply:** कहानी का संवादों के साथ कक्षा में अभिनय कर सकेंगे **Analyze:** तेनालीरामन की पहली चालें और आखिरी चालों में क्या अंतर था, विश्लेषण कर सकेंगे
		Chapter No. – 13 हमारा आदित्य	**Students will be able to:** **Remember:** विद्यार्थी पाठ के मुख्य घटनाओं और नए शब्दों को पहचान सकेंगे सूर्य के 5 नाम बता सकेंगे

		Understand: विद्यार्थी अपने शब्दों में पाठ का मुख्य भाव और सारांश बता सकेंगे **Apply:**चंद्रयान और आदित्य L1 से जुड़ी जानकारी को आज के परिवेश में जोड़ पाएंगे **Analyze:**चंद्रयान और आदित्य L1 में समानता और अंतर बता सकेंगे।
	व्याकरण विशेषण, समानार्थी शब्द, विराम चिह्न, सर्वनाम, उपसर्ग, लिंग	**Students will be able to:** **Remember:** विशेषण, सर्वनाम , उपसर्ग, लिंग पहचान सकेंगे **Understand:**समानार्थी शब्द का अर्थ है - एक ही अर्थ वाले अलग-अलग शब्द **Apply:** समानार्थी शब्दों का प्रयोग कर सकेंगे **Analyze:**संवाद में किस पात्र के कथन में कौन सा चिह्न लगेगा, बता सकेंगे
	रचनात्मक लेखन संवाद लेखन, अनुच्छेद लेखन	**Students will be able to:** **Remember:** संवाद लेखन की परिभाषा बता सकेंगे **Understand:** औपचारिक और अनौपचारिक संवाद में अंतर समझ सके - जैसे मित्र से और प्रधानाचार्य से बात करने में अंतर **Apply:** संवाद में उचित संबोधन शब्दों का प्रयोग कर सकेंगे **Analyze:**अधूरे संवाद को पूरा कर सके और अनावश्यक वाक्य को हटा सकेंगे
February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
March	**FINAL TERM EXAMINATION**	

Maths

Book Prescribed:
Maths Mela Textbook of Mathematics – 4(NCERT)

	Months	**Content**	**Learning Outcomes**
TERM-I		**Chapter No. – 1** Shapes Around us	**Students will be able to:** **Remember:** The Names of shapes **Understand:** Properties of shapes **Apply:** The gained knowledge to identify the shapes in daily life **Analyze:** Shapes based on features

	April & May	**Chapter No. – 2** Hide and Seek (Understanding positions and views)	**Students will be able to:** **Remember:** Different views of objects (front, top, side) **Understand:** Positions of objects in a grid or space **Apply:** Grid coordinates to locate objects or navigate paths **Analyze:** Given clues to solve grid-based problems
		Chapter No. – 3 Pattern Around Us	**Students will be able to:** **Remember:**Different types of patterns (number, shape, color) **Understand:** The difference between repeating and growing patterns **Apply:** The gained knowledge to continue patterns by following the rules **Analyze:** Patterns and identify similarities/differences
		Chapter No. – 4 Thousands Around Us	**Students will be able to:** **Remember:** Numbers up to thousands **Understand:** Numbers in different forms (words, numerals, expanded) **Apply:** Place value concept to solve problems involving thousands **Analyze:** Break down numbers into place value components
	June	**SUMMER BREAK**	
	July	**Chapter No. – 5** Sharing and Measuring (Fraction)	**Students will be able to:** **Remember:** Name fractions (½, ¼) for equal parts of a whole. **Understand:** Larger denominator means a smaller piece when the numerator is the same, and interpret shaded parts as fractions. **Apply**: The gained knowledge of dividing shapes in different ways into 2 or 4 equal parts, solve real-life problems. **Analyze:** Compare unit fractions (½, ¼) to determine larger/smaller quantities.
		Chapter No. – 6 Measuring Length (Perimeter)	**Students will be able to:** **Remember:** The standard units for measuring length. **Understand:** The measure to find "how far something goes from end to end **Apply:** The gained knowledge of measure objects and lengths using rulers or ropes in daily routine. **Analyze:** The relationship and conversion between metres and centimetre and vice versa..
	August	**PERIODIC TEST I**	
		Chapter No. – 7 The Cleanest Village (Money)	**Students will be able to:** **Remember:** Subtraction and addition in money **Understand:** How to calculate total cost and interpret real-life purchase scenarios.

			Apply: Subtraction and addition to solve multi-step word problems**.** **Analyze:** Break down a word problem to identify the operations needed**.**
	September	**TERM I EXAMINATION**	
TERM-II	**October**	**Chapter No. – 8** Weigh it, Pour it (Measurement - Weight and Capacity)	**Students will be able to:** **Remember:** Units (kg, g, l, ml) and relations between them **Understand:** Why different objects need different weighing units **Apply:** The gained knowledge to estimate and measure weight/capacity using balances and bottles **Analyze:** Weights of objects and calculate number of smaller packets in larger ones
		Chapter No. – 9 Equal Groups (Multiplication and Division)	**Students will be able to:** **Remember:** Multiplication tables and division facts **Understand:** Skip counting, common multiples, and arrays **Apply:** The gained knowledge to multiply/divide using doubling, tens/ones decomposition, and partial quotients **Analyze:** Patterns in multiplication charts and evaluate the result
	November	**Chapter No. – 10** Elephant,Tigers,and Leopards (Big Numbers, omparisons)	**Students will be able to:** **Remember:** Addition facts up to 4-digit numbers **Understand:** Patterns in addition tables and reverse-and-add **Apply:** The gained knowledge to solve multi-digit addition/subtraction using decomposition and mental strategies **Analyze:** Sums/differences without calculating
		Chapter No. – 11 Fun with symmetry	**Students will be able to:** **Remember:** Key terms - symmetry, line of symmetry, mirror image **Understand:** The process of folding test to check symmetry and identify symmetrical shapes **Apply:** The gained knowledge to create symmetrical designs using ink blots, paper folding, cutting, and mirror placement **Analyze:** Symmetrical and asymmetrical objects
	December & January	**PERIODIC TEST II**	
		Chapter No. – 12 Ticking Clocks and Turning Calendar	**Students will be able to:** **Remember:** Units of time (days, months, years, hours, minutes, AM/PM) **Understand:** Leap years, reading analog/digital clocks, and calendar patterns **Apply:** The gained knowledge to calculate elapsed time, age, expiry periods, and convert between time formats **Analyze:** Calendar months and days

		Chapter No. – 13 The Transport Museum (Multiplication)	**Students will be able to:** **Remember:** Multiplication tables up to 20 and division facts **Understand:** Splitting arrays **Apply:** Division with remainder using partial quotients **Analyze:** Patterns in multiplication and division word problems
		Chapter No. –14 Data Handling	**Students will be able to:** **Remember:** Ways to record data using tally marks and tables **Understand:** Pictographs and bar charts for representing data **Apply:** The gained knowledge to collect, organise, and present data from surveys **Analyze:** Data tables and pictographs
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION (03.03.2027)**	

EVS

Book Prescribed:
Friends of the Earth Environmental Studies – 4(S.CHAND)

	Months	**Content**	**Learning Outcomes**
TERM-I	**April & May**	**Chapter No. – 1** Our Internal Organ System	**Students will be able to:** **Remember**: Important organs of the skeletal, muscular, nervous, digestive, respiratory, circulatory, and excretory systems **Understand**: How each organ system helps the body to work properly **Apply**: The gained knowledge to identify the working of different organ systems in daily activities such as walking, breathing, eating, and thinking **Analyze**: The effects of unhealthy habits on the digestive, respiratory, or circulatory systems
		Chapter No. – 2 Our Senses	**Students will be able to:** **Remember**: The five sense organs and the senses related to them **Understand**: How the sense of touch helps us feel heat, cold, pain, and pressure **Apply**: The gained knowledge to describe how the sense of touch helps us feel heat, cold, pain, and pressure **Analyze**: The difference between safe and unsafe practices related to sense organs

		Chapter No. – 3 My Family	**Students will be able to:** **Remember**: Identification of members of their immediate and extended family **Understand**: The importance of welcoming a new baby or member into the family **Apply**: Various habits learned from family members in their daily activities **Analyze**: The difference between animals that care for their young ones in different ways
		Chapter No. – 5 Journey of Food	**Students will be able to:** **Remember**: The meaning of malnutrition and food shortage **Understand**: The process how food reaches us from farms to our plates **Apply**: Hygiene practices and discipline during Mid-Day Meals **Analyze**: How food shortage affects people's health and growth
	June	**SUMMER BREAK**	
	July	**Chapter No. – 7** Types of Houses	**Students will be able to:** **Remember:** Types of families such as nuclear and joint families. **Understand:** The influence of families on different kinds of houses people live in. **Apply:** Gained knowledge in identification of rural and urban houses. **Analyze:** Advantages and disadvantages of different housing types.
		Chapter No. – 9 Plants Around Us	**Students will be able to:** **Remember:** Different types of roots and parts of the shoot system **Understand:** The functions of roots and the shoot system **Apply:** The gained knowledge to identify plants growing in their surroundings and other regions **Analyze:** The effects of cutting down trees on the environment
	August	**PERIODIC TEST I**	
		Chapter No. – 10 Flowers	**Students will be able to:** **Remember:** The main parts of a flower. **Understand:** The functions of different parts of a flower. **Apply:** The gained knowledge while buying plants of flowers or flowers from florists. **Analyze:** Difference between flowering and non-flowering plants
		Chapter No. – 11 The Animal World	**Students will be able to:** **Remember:** The names of animals belonging to different groups

			Understand: How animals live in groups and show different behaviours **Apply:** The learning to **c**lassify animals based on body coverings, ear types, and habitats **Analyze:** The role of bees in nature and honey production
		Chapter No. - 12 Beaks, Claws and Nests	**Students will be able to:** **Remember**: The types of beaks and claws of birds **Understand**: The importance of feet and claws for walking, perch, swim, or catch prey **Apply**: The gained knowledge in taking care of birds and show good behaviour by not disturbing bird nests **Analyze**: The materials used by birds to build nests
	September	**TERM I EXAMINATION**	
TERM-II		**Chapter No. – 13** Water	**Students will be able to:** **Remember:** Natural sources of water. **Understand:** The process of water cycle **Apply:** The gained knowledge to trace water's journey to homes. **Analyze:** The difference among the three states of water.
	October	**Chapter No. – 14** Air Around Us	**Students will be able to:** **Remember:** The properties of air. **Understand:** How human activities pollute the air. **Apply:** The gained knowledge to relate air pollution to everyday problems. **Analyze:** The different methods of keeping the air clean.
		Chapter No. – 15 Natural Resources	**Students will be able to:** **Remember:** Methods of conserving natural resources. **Understand:** How hidden resources are obtained from nature. **Apply:** The gained knowledge in Classification of resources as renewable or non-renewable. **Analyze:** Causes of resource depletion.
	November	**Chapter No. – 16** Waste Management	**Students will be able to:** **Remember:** Common methods of waste disposal. **Understand:** The characteristics of biodegradable and non-biodegradable waste. **Apply:** The gained knowledge to observe and record local waste management practices. **Analyze:** The role of waste management in environmental protection.
	December &	**PERIODIC TEST II**	

	January	**Chapter No. – 17** Maps and Mapping	**Students will be able to:** **Remember:** Basic map elements such as symbols, directions, and scale. **Understand:** How technology helps in mapping. **Apply:** The gained knowledge to use map symbols and directions to locate places. **Analyze:** All the information from different maps.
		Chapter No. – 18 The Solar System	**Students will be able to:** **Remember:** The members of the Solar System. **Understand:** The differences between inner and outer planets. **Apply:** The gained knowledge in observing and recording Moon phases. **Analyze:** The difference between a galaxy and a solar system.
		Chapter No. – 19 Travel with Animals	**Students will be able to:** **Remember:** Common riding, pack and draught animals. **Understand:** How animals assist humans in different tasks. **Apply:** The gained knowledge to demonstrate responsible behavior towards animals. **Analyze:** Hoofed and non-hoofed animals.
		Chapter No. – 20 Travel and Money	**Students will be able to:** **Remember:** Different forms of money and currency. **Understand:** The importance of carrying money while travelling. **Apply:** The gained knowledge to demonstrate safe use of cards while travelling. **Analyze:** Travel cards with cash and bank cards.
		Chapter No. – 21 Communication (As General discussion)	**Students will be able to:** **Remember:** Old and modern means of communication. **Understand:** How communication technologies have developed. **Apply:** The gained knowledge in recognizing mass communication tools in daily life. **Analyze:** The impact of technology on communication speed and reach.
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	

Computer

Book Prescribed: DCODE – 4(KIPS)			
	Months	**Content**	**Learning Outcomes**

TERM-I	April & May	Chapter No. – 1 Managing Files and Folders	**Students will be able to:** **Remember**: The ways to manage files and folders using File Explorer; identify files, folders, drives **Understand**: The importance of organizing files and folders **Apply**: The gained knowledge to create, rename, delete, and move files/folders **Analyze**: Organized vs disorganized storage and identify best practices
		Chapter No. – 2 More on Word	**Students will be able to:** **Remember:** The identification of tools like font, alignment, bullets **Understand:** Formatting and its importance **Apply:** The gained knowledge to format text, insert pictures, use bullets/numbering **Analyze:** The difference between plain and formatted documents
	June	**SUMMER BREAK**	
	July	Chapter No. – 3 Working with styles and objects	**Students will be able to:** **Remember:** Identify styles, shapes, and objects **Understand:** Explain how styles improve document appearance **Apply:** Insert shapes, WordArt, and apply styles **Analyze:** Evaluate design and improve document layout
	August	**PERIODIC TEST I**	
		Chapter No. – 4 Browsing the internet	**Students will be able to:** **Remember:** The definition of internet, browser, website. **Understand:** The usage of the internet in our lives **Apply:** The search information using browser safely **Analyze:** To be a safe internet user and identify safe vs unsafe websites
	September	**TERM I EXAMINATION**	
TERM-II	**October**	Chapter No. – 5 Introduction to Power Point	**Students will be able to:** **Remember:** Identification of slides, layouts, presentation tools **Understand:** The purpose of presentations **Apply:** The gained knowledge to create simple slides with text and images **Analyze:** Presentable vs non presentable presentations
	November	Chapter No. – 6 Working with Slides	**Students will be able to:** **Remember:** Various slide elements and tools **Understand:** Transitions and animations **Apply:** The gained knowledge to add transitions, animations, and multimedia **Analyze:** Ways to improve presentation by adding features
		PERIODIC TEST II	

	December & January	Chapter No. – 9 Password Safety	**Students will be able to:** **Remember:** Key term password and its importance **Understand:** Strong vs weak passwords **Apply:** The gained knowledge to create secure passwords and follow safety rules. **Analyze:** The risks of sharing passwords
		Chapter No. – 7 More about Scratch	**Students will be able to:** **Remember:** Identification of Scratch interface and blocks **Understand:** Sequence and commands **Apply:** The gained knowledge to create simple animations/projects **Analyze:** The process to debug simple programs
		Chapter No. – 8 Living with AI	**Students will be able to:** **Remember:** Definition of AI and examples **Understand:** How AI helps in daily life **Apply:** The gained knowledge to identify AI-based devices (Alexa, Google Assistant) **Analyze:** Human vs machine intelligence
	February	**REVISION OF SYLLABUS FOR FINAL TERM EXAMINATION**	
	March	**FINAL TERM EXAMINATION**	