



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class VII

### Syllabus and Distribution of Marks - Term I Examination

#### English

#### Syllabus -

##### Unit 1- Learning Together

- Chapter- The Day the River Spoke
- Poem: Try Again
- Chapter- Three Days To See - Prose

##### Unit 2 - Wit and Humour

- Chapter - Animals ,Birds and Dr. Dolittle
- Chapter - A Funny Man
- Chapter - Say the Right Thing

##### Unit 3: Dreams and Discoveries

- Chapter - My Brother's Great Invention
- Chapter - Paper Boats
- Chapter - North, South, East, West

**Grammar-** All the grammar topics covered at the end of each chapter of Term I syllabus

**Writing-** Letter Writing (Informal), Descriptive paragraph, Notice writing, Story Writing, Paragraph Writing, Diary Entry

| Section | M.M.<br>80 | Type of Questions                                                                                                                    | Marks × No. of Questions | To be prepared by |
|---------|------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------|
| A       | 20         | Reading Skills                                                                                                                       | 2 Passages<br>(10 + 10)  | Ei                |
| B       | 30         | Grammar<br>Creative Writing                                                                                                          | 1×15<br>15 ( 5 + 5+5)    |                   |
| C       | 30         | Literature <ul style="list-style-type: none"> <li>• Reference to Context</li> <li>• Short Answers</li> <li>• Long Answers</li> </ul> | 5 × 2<br>2 × 6<br>4 × 2  | School            |

## Hindi

### Syllabus -

- माँ, कह एक कहानी – कविता
- तीन बुद्धिमान – लोककथा
- फूल और काँटा – कविता
- पानी रे पानी – निबंध
- नहीं होना बीमार – कहानी
- गिरिधर कविराय की कुंडलिया – कविता
- **व्याकरण** – Term I के पाठ्यक्रम के प्रत्येक अध्याय के अंत में शामिल सभी व्याकरण के विषय
- **रचनात्मक लेखन** – सूचना लेखन, अनुच्छेद लेखन, संवाद लेखन, कहानी लेखन

| Section | M.M.<br>80 | Type of Questions                                                                                                                                                                                 | Marks × No. of<br>Questions                                                                   | To be<br>prepared by |
|---------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------|
| क       | 10         | अपठित बोध <ul style="list-style-type: none"><li>अपठित गद्यांश</li></ul>                                                                                                                           | 2 प्रश्न<br>(5 + 5)                                                                           | Ei                   |
| ख       | 14         | व्याकरण                                                                                                                                                                                           | 1 प्रश्न (1 × 14 उपभाग)                                                                       |                      |
| ग       | 16         | रचनात्मक लेखन <ul style="list-style-type: none"><li>अनुच्छेद लेखन</li><li>कहानी लेखन/ संवाद लेखन</li><li>सूचना लेखन</li></ul>                                                                     | 6 × 1<br>6 × 1<br>4 × 1                                                                       |                      |
| घ       | 40         | साहित्य <ul style="list-style-type: none"><li>पठित गद्यांश</li><li>पठित पद्यांश</li><li>गद्य आधारित प्रश्न</li><li>पद्य आधारित प्रश्न</li><li>शब्दार्थ, खाली स्थान, किसने<br/>किसको कहा</li></ul> | 1 प्रश्न (1 × 5 उपभाग)<br>1 प्रश्न (1 × 5 उपभाग)<br>2 × 5<br>2 × 5<br>1 प्रश्न (1 × 10 उपभाग) | School               |

## Mathematics

### Syllabus -

- Chapter 1 - Large numbers around us
- Chapter 2 - Arithmetic Expression
- Chapter 3 - A Peek beyond the point
- Chapter 4 - Expressions Using Letter- Numbers
- Chapter 5 - Parallel and Intersecting Lines
- Chapter 7 - A Tale of Three Intersecting Lines
- Chapter 8 - Working with Fractions

| Section  | M.M.<br>80 | Type of Questions           | Marks × No. of<br>Questions | To be<br>prepared by |
|----------|------------|-----------------------------|-----------------------------|----------------------|
| <b>A</b> | <b>20</b>  | Multiple Choice Questions   | 1 x 20                      | <b>Ei</b>            |
| <b>B</b> | <b>12</b>  | Very Short Answer Questions | 2 x 6                       |                      |
| <b>C</b> | <b>08</b>  | Case Study Based Questions  | 4 x 2                       |                      |
| <b>D</b> | <b>24</b>  | Short Answer Questions      | 3 x 8                       | <b>School</b>        |
| <b>E</b> | <b>16</b>  | Long Answer Questions       | 4 x 4                       |                      |

## Science

### Syllabus -

- Chapter 1-The Ever Evolving World of Science
- Chapter 2 - Exploring substances: Acidic, Basic and Neutral
- Chapter 3 - Electricity: Circuits and their components
- Chapter 4 - The World of Metals and Non-metals
- Chapter 6 - Adolescence: A stage of growth and change
- Chapter 7 - Heat Transfer in Nature
- Chapter 12 - Earth, Moon, and The Sun

| Section  | M.M.<br>80 | Type of Questions                   | Marks × No. of<br>Questions | To be<br>prepared by |
|----------|------------|-------------------------------------|-----------------------------|----------------------|
| <b>A</b> | <b>20</b>  | Multiple Choice Questions           | 1 x 20                      | <b>Ei</b>            |
| <b>B</b> | <b>12</b>  | Very Short Answer Questions         | 2 x 6                       |                      |
| <b>C</b> | <b>08</b>  | Case Based/ Data Based<br>Questions | 4 x 2                       |                      |
| <b>D</b> | <b>21</b>  | Short Answer Questions              | 3 x 7                       | <b>School</b>        |
| <b>E</b> | <b>15</b>  | Long Answer Questions               | 5 x 3                       |                      |
| <b>F</b> | <b>04</b>  | Diagram Based Question              | 4 x 1                       |                      |

## Social Science

### Syllabus -

- Chapter 1 - Geographical Diversity of India
- Chapter 2 - Understanding the Weather
- Chapter 3 - Climate of India
- Chapter 4 - New Beginnings : Cities and States
- Chapter 5 - The Rise of Empires
- Chapter 9 - From the Rulers to the Ruled : Types of Government
- Chapter 12 - Understanding Markets

| Section | M.M.<br>80 | Type of Questions           | Marks × No. of<br>Questions | To be<br>prepared by |
|---------|------------|-----------------------------|-----------------------------|----------------------|
| A       | 20         | Multiple Choice Questions   | 1 x 20                      | Ei                   |
| B       | 12         | Very Short Answer Questions | 2 x 6                       |                      |
| C       | 08         | Case Study Based Questions  | 4 x 2                       |                      |
| D       | 15         | Short Answer Questions      | 3 x 5                       | School               |
| E       | 20         | Long Answer Questions       | 5 x 4                       |                      |
| F       | 05         | Map Work                    | 1 x 5                       |                      |

## Sanskrit

### Syllabus -

- पाठ - 1 - "वन्दे भारतम्
- पाठ -2 - "नित्यं पिबामः सुभाषितरसम्
- पाठ -3 - मित्राय नमः
- पाठ -4 - न लभ्यते चेत् आम्लं द्राक्षाफलम् (केवल पठन हेतु)
- पाठ -5 - सेवा हि परमो धर्मः
- पाठ -6 - क्रीडाम् वयम् श्लोकान्त्याक्षरीम्
- संस्कृत व्याकरणः शब्द रूपाणि, संख्याः, वर्ण विचार
- रचनात्मक लेखनः चित्र वर्णन

| Section | M.M.<br>80 | Type of Questions       | Marks × No. of<br>Questions | To be<br>prepared by |
|---------|------------|-------------------------|-----------------------------|----------------------|
| क       | 10         | अपठित अवबोधनम्          | 1 x 10                      | School               |
| ख       | 10         | रचनात्मक कार्य          | 1 x 10                      |                      |
| ग       | 30         | अनुप्रयुक्त - व्याकरणम् | 1 x 30                      |                      |
| घ       | 30         | पठित अवबोधनम्           | 1 x 30                      |                      |

## Punjabi

### Syllabus -

- ਪਾਠ -1: ਅਸੀਂ ਹਾਂ ਭਾਈ- ਭਾਈ ਸਾਰੇ
- ਪਾਠ -2: ਤਾਜੇ ਫਲ ਅਤੇ ਸਬਜੀਆਂ
- ਪਾਠ -3: ਛੋਟੇ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੀ ਸ਼ਹੀਦੀ
- ਪਾਠ- 4 ਮਾਂ ਠੰਡੀ ਛਾਂ
- ਪਾਠ- 5 - ਪਰਜਾ ਦਾ ਸੇਵਕ
- ਪਾਠ- 6 – ਕੰਜਕਾਂ
- ਪਾਠ- 7 - ਪਿੱਪਲ ਦਾ ਰੁੱਖ
- ਪਾਠ- 8 - ਕਿਸੇ ਦੇ ਕੰਮ ਆਉਣਾ ਸਿੱਖੇ
- ਵਿਆਕਰਨ: ਅੱਖਰ ਗਿਆਨ , ਲਗਾਂ-ਮਾਤਰਾਂ , ਵਚਨ ਬਦਲੇ, ਵਿਰੇਧੀ ਸ਼ਬਦ, ਸ਼ਬਦ-ਜੋੜ, ਲਿੰਗ
- ਰਚਨਾਤਮਕ ਲੇਖਨ: ਚਿੱਤਰ ਵਰਨਣ, ਕੈਸਲ-ਚਿੱਠੀ ਪੱਤਰ ਅਤੇ ਅਰਜੀਆਂ, ਲੇਖ ਰਚਨਾ

| Section | M.M.<br>80 | Type of Questions                                                                                                                                                                                                          | Marks × No. of<br>Questions                                                                  | To be<br>prepared by |
|---------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------|
| ਭਾਗ -I  | 10         | ਅਣਡਿੱਠਾ ਪੈਰਾ <ul style="list-style-type: none"> <li>ਵਾਰਤਕ ਪੈਰਾ</li> <li>ਕਾਵਿ ਟੁਕੜੀ</li> </ul>                                                                                                                              | $1 \times 6$<br>$1 \times 4$                                                                 | <b>School</b>        |
| ਭਾਗ -II | 20         | ਵਿਆਕਰਨ                                                                                                                                                                                                                     | $1 \times 20$                                                                                |                      |
| ਭਾਗ-III | 20         | ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸਲ <ul style="list-style-type: none"> <li>ਲੇਖ</li> <li>ਪੱਤਰ</li> <li>ਚਿੱਤਰ ਵਰਨਣ</li> </ul>                                                                                                              | $1 \times 8$<br>$1 \times 7$<br>$1 \times 5$                                                 |                      |
| ਭਾਗ-IV  | 30         | ਸਾਹਿਤਕ <ul style="list-style-type: none"> <li>ਬਹੁ ਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ</li> <li>ਸ਼ਬਦ ਅਰਥ ਤੇ ਵਾਕ</li> <li>ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ</li> <li>ਕਿਸ ਨੇ, ਕਿਸ ਨੂੰ ਕਿਹਾ</li> <li>ਇੱਕ ਦੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਉੱਤਰ</li> <li>ਇੱਕ ਦੇ ਸਤਰਾਂ ਵਿੱਚ ਉੱਤਰ</li> </ul> | $1 \times 6$<br>$1 \times 4$<br>$1 \times 4$<br>$1 \times 4$<br>$1 \times 4$<br>$2 \times 4$ |                      |

## Computer

### Syllabus -

- Chapter 1 - Advanced features of Excel
- Chapter 3 - Digital footprints
- Chapter 5 - Introduction to HTML and CSS
- Chapter 6 - More on CSS
- Chapter 8 - Computer Vision

| Section | M.M.<br>30 | Type of Questions                  | Marks × No. of<br>Questions | To be<br>prepared by |
|---------|------------|------------------------------------|-----------------------------|----------------------|
| A       | 08         | Objective / One Liner<br>Questions | 1 x 8                       | <b>School</b>        |
| B       | 12         | Very Short Answer Questions        | 2 x 6                       |                      |
| C       | 06         | Short Answer Questions             | 3 x 2                       |                      |
| D       | 04         | Application Based Question         | 4 x 1                       |                      |

**\*\*Note : The above pattern of question paper for Term I is subjected to minor changes**