



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- X Syllabus for the Session 2026-27 English

Book Prescribed:

First Flight – 10(NCERT)

Footprints Without Feet – 10(NCERT)

English Workbook – 10(NCERT)

Assignments in English Plus Language & Literature Vol.1-10 (Full Marks)

	Months	Content	Learning Outcomes
TERM-1	March-April & May	Chapter No. 1 A Letter to God (First Flight)	Students will be able to: Remember: Faith & determination Understand: Emotions & motivations Apply: Kindness in real life Analyze: Motives, conflicts, values
		Chapter No. 2 Nelson Mandela- A Long Walk to Freedom (First Flight)	Students will be able to: Remember: The key themes and main ideas such as freedom and discrimination Understand: The emotions, motivations, and messages behind Mandela's struggle for equality Apply: The lessons of perseverance in real life situations Analyze: The characters' motives, conflicts, resolutions, and underlying themes or values.
		Poems : Fire and Ice Dust of Snow (First Flight)	Students will be able to: Remember: The two destructive emotions mentioned - desire (fire) and hate (ice) Understand: The message of the poem and how unchecked emotions can lead to personal or global ruin Analyze: The imagery and symbolism reflecting emotional transformation and hope
		Chapter No. 1 : A Triumph of Surgery (Footprints without Feet)	Students will be able to: Remember: The key events showing trust, transformation, and care in both stories Understand: How kindness and concern can change lives and build trust Apply: The lessons of honesty, care, and empathy in daily situations Analyze: The character changes and moral decisions driving the story forward

		Chapter No. 2 : The Thief's Story (Footprints without Feet)	Students will be able to: Remember: The key events showing trust, transformation, and care in the story. Understand: How kindness and concern can change lives and build trust Apply : The lessons of honesty, care, and empathy in daily situations Analyze: The character changes and moral decisions driving the story forward
		The Midnight Visitor (Footprints without Feet)	Remember: The key events showing wisdom, transformation, and intelligence in the story. Understand: How alertness can change lives and build trust. Apply : The lessons of quickness, alertness and empathy in daily situations. Analyze: The character changes and moral decisions driving the story forward.
		Grammar: Determiners, Tenses	Students will be able to: Remember: The rules of tense, and determiners Understand : The grammar rules Apply: Grammar rules and sentence structure Analyze: Grammar accuracy shall be ensured
		Writing : Letter to the editor and other formal letters(Letter writing)	Students will be able to: Remember: The formats of letter writing Understand: The purpose, tone, tense consistency in writing Apply: The correct format and tenses in formal letter writing Analyze: The use of appropriate structures for writing
		Chapter No. 3: His First Flight (First Flight)	Students will be able to: Remember: The settings and describe actions Understand: The theme and summary of the story, the element of fear and growth Apply: The theme and message of the chapter to overcome personal fear, show courage Analyze: The real life situation and compare siblings, fear vs. courage and discuss turning point
		Poem : A Tiger in the Zoo How to Tell Wild Animals (First Flight)	Students will be able to: Remember The theme, message of the poem Understand: The importance of freedom Apply: captivity to human loss of freedom Analyze: The pain of lost freedom and how freedom is supreme even to animals
		Grammar: Subject Verb Agreement, Modals	Students will be able to: Remember: The rules of modals usage and subject-verb agreement Understand: The effect of Modals to show mood; agreement ensures grammatical sentence structure Apply: The correct use of modals and verb forms in writing Analyze: The importance of modals and subject-verb agreement in grammar structures

	June	SUMMER BREAK	
	July	Chapter No. 4 From the Diary of :Anne Frank(First Flight)	Students will be able to: Remember: Anne Frank wrote a diary during hiding from Nazis. Understand: Her diary reveals emotions, fears, and daily struggles. Apply: Use her story to discuss human rights today. Analyze: Compare her experiences with other war-time child survivors.
		Chapter No 5. Glimpses of India (First Flight)	Students will be able to: Remember: India's diversity shown through stories: food, culture, heritage. Understand: Each part reveals traditions from different Indian regions. Apply: Relate Indian regional culture to your personal experiences. Analyze: Contrast lifestyles in Coorg, Assam, and Goa stories.
		Poems : The Ball Poem (First Flight)	Students will be able to: Remember: A boy loses his ball, feels sudden loss. Understand: The poem shows how loss teaches responsibility, maturity. Apply: Connect personal experiences of loss with poem's theme. Analyze: Explore symbolism of the ball representing childhood innocence.
	August	Periodic Test I	
		Poems : Amanda (First Flight)	Students will be able to: Remember: Amanda is constantly corrected by her strict guardian. Understand: She escapes nagging through vivid imaginative daydreams, repeatedly. Apply: Relate Amanda's feelings to pressures teenagers often face. Analyze: Contrast Amanda's fantasy world with her real-life restrictions
		Chapter No. – 4 A question of Trust (Footprints Without Feet)	Students will be able to: Remember: Recall facts and basic concepts Understand: Explain ideas or concepts Apply: Use information in new situations. Analyze: Drawing connections among ideas.
		ChapterNo.5 : Footprints without Feet (Footprints Without Feet)	Students will be able to: Remember: Griffin was a scientist who discovered how to become invisible. Understand: Griffin misused science, causing chaos and fear among people. Apply: Imagine using invisibility to help others instead of harming them. Analyze: Griffin's actions show the dangers of power without moral restraint
		Grammar: Reported Speech	Students will be able to: Remember: Changing pronouns, tenses, and time

		expressions in indirect speech. Understand: Rules like Present changes to past; time words also shift. Apply: Using the rule in new situations. Analyze: Breaking down elements of speech Direct speech uses quotation marks
	Analytical Paragraph (writing)	Students will be able to: Remember: List key features of an analytical paragraph. Understand: Explain structure of a good analytical paragraph. Apply: Write a paragraph using given chart details. Analyze: Identify topic sentence, evidence, and analysis clearly.
	Chapter No. 6 : Mijbil the Otter (First Flight)	Students will be able to: Remember: Mijbil, otter, journey, unique, friendship, bonds, water, play. Understand: Mijbil adapts to human companionship, forming emotional connections. Apply: Otters, like Mijbil, exhibit strong attachment to caregivers. Analyze: Mijbil's behavior demonstrates the bond between humans and animals
	Poems : The Trees (First Flight)	Students will be able to: Remember: Trees, branches, leaves, roots, growth, nature, oxygen, forest. Understand: Trees provide shelter, oxygen, and support biodiversity in ecosystems. Apply: Trees help reduce carbon footprints, improve air quality. Analyze: Trees symbolize life, contributing to balance and environmental health.
	Poems : Fog (First Flight)	Students will be able to: Remember: Fog, visibility, mystery, environment, weather, concealment, isolation, quiet. Understand: The fog creates an atmosphere of uncertainty and quiet. Apply: Fog affects navigation, causing challenges for travelers and drivers. Analyze: The fog symbolizes confusion, obscuring clarity and distorting reality
	Chapter No.7 : Madam Rides the Bus (First Flight)	Students will be able to: Remember: Madam, bus, journey, curiosity, independence, community, school, experience. Understand: The story reflects Madam's desire for independence and exploration. Apply: Madam's bus ride encourages self-discovery and breaking conventions. Analyze: Madam's journey challenges societal expectations and highlights personal freedom

		Poems : The Tale of Custard the Dragon (First Flight)	Students will be able to: Remember: Custard, dragon, Belinda, cowardly, bravery, pirate, house, kitten. Understand: Custard seemed cowardly but proved to be truly brave. Apply: Don't judge others by appearances; true courage is hidden. Analyze: The poem contrasts perception and reality through Custard's actions.
		Poems : For Anne Gregory (First Flight)	Students will be able to: Remember: Anne, beauty, hair, love, truth, soul, yellow, youth. Understand: True love values inner beauty, not physical appearance alone. Apply: Judge people by character, not by outward beauty. Analyze: The poem critiques superficial love and societal beauty standards
	September	Term I Examination	

Hindi

Book Prescribed: Hindi Course B -Sparsh-2 (NCERT) (Revised Edition October, 2022 or Reprinted December, 2024) & Sanchayan -2 (NCERT) (Reprinted December, 2024) + Vyakran Sambodh (Madhubun)			
	Months	Content	Learning Outcomes
TERM-1	March-April & May	Chapter No. 1 साखी	Students will be able to: Remember: याद करके सुनाने में सक्षम होंगे Understand: साखी में निहित संदेश को समझने में सक्षम होंगे Apply: दैनिक जीवन में अपनाने में सक्षम होंगे Analyze: सखियों में अर्थ और संदेश की तुलना करने में सक्षम होंगे
		Chapter No. 2 पद	Students will be able to: Remember: याद करके सुनने में सक्षम होंगे Understand: पदों का अर्थ और उन में व्यक्त भक्ति भाव को अपने शब्दों में समझने में सक्षम होंगे Apply: भक्ति और समर्पण जैसे संदेश को अपने जीवन से जोड़कर अपने में सक्षम होंगे Analyze: भाषा और काव्य सौंदर्य का विश्लेषण करने में सक्षम होंगे
		संचयन हरिहर काका	Students will be able to: Remember: विद्यार्थी पाठ की मुख्य घटनाओं और विचारों को याद करके बता पाएंगे Understand: निहित व्यंग्य और उनके संदेश को अपने शब्दों में समझा पाएंगे Apply: पाठ से मिली सीख को अपने व्यवहार और जीवन में लागू कर पाएंगे Analyze: प्रस्तुत विचारों और लेखक के दृष्टिकोण का विश्लेषण कर पाएंगे

	रचनात्मक लेखन: अनुच्छेद लेखन, पत्र - लेखन	Students will be able to: Remember: सुसंगठित, स्पष्ट और प्रभावी अनुच्छेद पत्र - लेखन लिखने में सक्षम होंगे Understand: अनुच्छेद, औपचारिक और अनौपचारिक पत्रों की संरचना और विचारों के क्रमबद्ध प्रस्तुतीकरण को समझ पाएंगे Apply: उचित शब्दावली और क्रमबद्ध विचारों का प्रयोग कर पाएंगे Analyze: विद्यार्थी विभिन्न प्रकार के पत्रों के स्वरूप भाषा और उद्देश्य का विश्लेषण
	Chapter No. – 8 बड़े भाई साहब दृष्टिकोण और कहानी के संदेश का विश्लेषण कर पाएंगे	Students will be able to: Remember: कहानी की प्रमुख घटनाओं और पात्रों को याद करके बता पाएंगे Understand: कहानी के भाव संदेश और बड़े भाई तथा छोटे भाई के व्यवहार को अपने शब्दों में समझ पाएंगे Apply: अनुशासन और परिश्रम की सीख को अपने अध्ययन और दैनिक जीवन में अपने का प्रयास कर पाएंगे Analyze: विद्यार्थी दोनों भाइयों के स्वभाव उनके दृष्टिकोण और कहानी के संदेश का विश्लेषण कर पाएंगे
	Chapter No. – 9 डायरी का पन्ना	Students will be able to: Remember: विद्यार्थी पाठ की प्रमुख घटनाओं तिथियां और तथ्यों को याद करके बता पाएंगे Understand: पाठ में वर्णित घटनाओं और उनके ऐतिहासिक महत्व को अपने शब्दों में समझ पाएंगे Apply: पाठ से मिली सीख को अपने जीवन और सामाजिक समझ में लागू करने का प्रयास कर पाएंगे Analyze: पाठ में प्रस्तुत घटनाओं विचारों और लेखक के दृष्टिकोण का विश्लेषण कर पाएंगे
	Chapter No. – 10 ततारा वामीरो कथा	Students will be able to: Remember: पाठ की प्रमुख घटनाओं और पात्रों को याद करके बता पाएंगे Understand: कहानी के भाव संदेश और प्रेम व त्याग के महत्व को अपने शब्दों में समझ पाएंगे Apply: पाठ के संदेश को अपने जीवन में अपनाकर व्यवहार में ला पाएंगे Analyze: पत्रों और घटनाओं का विश्लेषण करके उनके अर्थ को समझ पाएंगे
	व्याकरण समास	Students will be able to Remember: समास के नाम को याद कर पाएंगे, पदबंध को पहचान पाएंगे Understand: विभिन्न समास के अर्थ और भेद ; वाक्य में पदबंध के अर्थ और उसके प्रयोग को अपने शब्दों में समझ पाएंगे Apply: विद्यार्थी वाक्य में समास का सही प्रयोग और विग्रह करने में सक्षम होंगे Analyze: शब्दों में समास के प्रकार की पहचान करके उसका

			विश्लेषण कर पाएंगे और वाक्य में प्रयुक्त पद बंद की पहचान कर उसके प्रकार और भूमिका का विश्लेषण कर पाएंगे
	June	SUMMER BREAK	
		Chapter No. – 11 तीसरी कसम के शिल्पकार शैलेंद्र	Students will be able to: Remember: पाठ से जुड़े प्रमुख तथ्यों घटनाओं और रचनाकारों के नाम को याद करके बता पाएंगे Understand: शैलेंद्र के व्यक्तित्व संघर्ष और उनके कार्य के महत्व को अपने शब्दों में समझ पाएंगे Apply: रचनात्मकता, परिश्रम और समर्पण के मूल्यों को अपने जीवन और कार्य में अपने का प्रयास कर पाएंगे Analyze: पाठ में प्रस्तुत विचारों रचनाकार के व्यक्तित्व और साहित्य सिनेमा के संबंध का विश्लेषण कर पाएंगे
		Chapter No. – 4 मनुष्यता	Students will be able to: Remember: मुख्य पंक्तियां और प्रमुख विचारों को याद करके सुन पाएंगे Understand: कविता में निहित मानवता दया और परोपकार के संदेश को अपने शब्दों में समझ पाएंगे Apply: विद्यार्थी कविता के संदेश को अपने व्यवहार और दैनिक जीवन में अपने का प्रयास कर पाएंगे Analyze: सविता के भाव विचार और भाषा शैली का विश्लेषण कर पाएंगे
	July	Chapter No. – 4 पर्वत प्रदेश में पावस	Students will be able to: Remember: कविता के मुख्य भाव शब्दार्थ और कवि द्वारा वर्णित प्राकृतिक दृश्य को याद कर सकेंगे Understand: छात्रा वर्षा ऋतु में पर्वतीय प्रदेश की सुंदरता और उसके प्रभाव को समझ सकेंगे Apply: कविता के भावों को अपने अनुभवों या अन्य प्राकृतिक दृश्य के वर्णन में प्रयोग कर सकेंगे Analyze: कविता में प्रयुक्त बिंब अलंकार और प्रकृति चित्रण का विश्लेषण कर सकेंगे
		Chapter No. – 5 तोप	Students will be able to: Remember: विद्यार्थी कविता की मुख्य पंक्तियां और घटनाओं और तोप के प्रतीक को याद करके बता पाएंगे Understand: संदेश और भाव को अपने शब्दों में स्पष्ट कर पाएंगे Apply: संदेश को अपने व्यवहार और जीवन स्थितियों में लागू कर पाएंगे Analyze: प्रतीक भाषा शैली और विचारों का तार्किक विश्लेषण कर पाएंगे

Periodic Test I

August

Chapter No. – 2
सपनों के-से दिन

Students will be able to:

Remember: लेखक एवं पाठ की मुख्य घटनाओं को याद कर पाएँगे।

Understand: पाठ के भाव, उद्देश्य तथा संदेश को समझ पाएँगे। बचपन की स्मृतियों और मित्रता के महत्व, भाषा-शैली एवं भावनात्मक प्रस्तुति को समझ पाएँगे।

Apply: अपने बचपन के अनुभवों को लिख या सुना पाएँगे।

Analyze: लेखक के अनुभवों और वर्तमान समय के बचपन की तुलना कर पाएँगे।

रचनात्मक लेखन:
ई-मेल लेखन

Students will be able to:

Remember: ई-मेल के स्वरूप को याद कर पाएँगे, विभिन्न भागों (To, Subject, Greeting, Body, Closing आदि) की पहचान कर पाएँगे।

Understand: ई-मेल लेखन की आवश्यकता एवं उपयोगिता को समझ पाएँगे। औपचारिक और अनौपचारिक ई-मेल में अंतर समझ पाएँगे। उचित भाषा, शिष्टाचार एवं संरचना का महत्व समझ पाएँगे।

Apply: सही प्रारूप में विद्यालय, मित्र, संस्था या अधिकारी को उपयुक्त ई-मेल भेजने योग्य मसौदा तैयार कर पाएँगे।

Analyze: विभिन्न ई-मेल प्रारूपों की तुलना कर पाएँगे। औपचारिक एवं अनौपचारिक ई-मेल की भाषा-शैली का विश्लेषण कर पाएँगे।

रचनात्मक लेखन:
विज्ञापन लेखन

Students will be able to:

Remember: विज्ञापन के मुख्य तत्वों को स्मरण कर पाएँगे।

Understand: विज्ञापन के प्रकारों (व्यावसायिक, सामाजिक, वर्गीकृत आदि) की पहचान कर पाएँगे। आकर्षक भाषा, चित्र एवं स्लोगन के महत्व को समझ पाएँगे। सामाजिक एवं व्यावसायिक विज्ञापनों के अंतर को समझ पाएँगे।

Apply: दिए गए विषयों पर विज्ञापन तैयार कर पाएँगे। उचित शीर्षक, चित्रात्मक प्रस्तुति एवं आकर्षक भाषा का प्रयोग कर पाएँगे। वर्गीकृत एवं प्रदर्शन विज्ञापन लिख पाएँगे।

Analyze: विभिन्न विज्ञापनों की भाषा एवं प्रस्तुति का विश्लेषण कर पाएँगे। प्रभावी एवं अप्रभावी विज्ञापनों में अंतर पहचान पाएँगे।

हिंदी व्याकरण
वाक्य रूपांतरण (रचना के आधार पर

Students will be able to:

Remember: वाक्य की परिभाषा एवं उसके भेदों को याद कर पाएँगे। वाक्य रूपांतरण के नियमों को स्मरण कर पाएँगे।

Understand: सरल, संयुक्त एवं मिश्र वाक्यों की पहचान कर पाएँगे। वाक्य परिवर्तन करते समय अर्थ को समान रखने का महत्व समझ पाएँगे।

Apply: सरल वाक्य को संयुक्त या मिश्र वाक्य में बदल

		पाएँगे। संयुक्त वाक्य को सरल या मिश्र वाक्य में परिवर्तित कर पाएँगे। Analyze: विभिन्न वाक्य संरचनाओं का विश्लेषण कर पाएँगे। समान अर्थ वाले विभिन्न वाक्य रूपों की तुलना कर पाएँगे।
	रचनात्मक लेखन: सूचना लेखन	Students will be able to: Remember: औपचारिक सूचना के प्रारूप, मुख्य घटकों (शीर्षक, तिथि, विषय, स्थान आदि) की पहचान कर पाएँगे। Understand: सूचना लेखन की आवश्यकता एवं उपयोगिता को समझ पाएँगे। Apply: दिए गए विषयों पर उचित प्रारूप में सूचना लिख पाएँगे। निर्धारित शब्द सीमा में प्रभावशाली सूचना लिख पाएँगे Analyze: सूचना में आवश्यक एवं अनावश्यक तथ्यों का विश्लेषण कर पाएँगे
	Chapter No. :12 अब कहां दूसरों के दुख में दुखी होने वाले	Students will be able to: Remember: लेखक, पात्र, मुख्य घटनाएँ और कथानक को याद कर सकेंगे Understand: कहानी के भाव, सामाजिक संवेदना को समझ सकेंगे Apply: पाठ के भावों को आज के समाज से जोड़कर विचार कर सकेंगे Analyze: पात्रों के व्यवहार का विश्लेषण
September	Term I Examination	

Maths

Book Prescribed: Mathematics – 10(NCERT)			
	Months	Content	Learning Outcomes
TERM-1		Chapter No. – 1 Real Numbers	Students will be able to: Remember: The definition and properties of real numbers and Fundamental Theorem of Arithmetic Understand: The concept of HCF, LCM, and irrational numbers with suitable examples and proper reasoning Apply: Prime factorization to solve numerical problems involving HCF and LCM Analyze: The difference between rational and irrational numbers, and evaluate proofs and patterns in number systems critically
	March-April & May	Chapter No. – 2 Polynomials	Students will be able to: Remember: The definition of polynomials, degrees, zeroes, and types with correct terminology and classification. Understand: The relationship between zeroes and coefficients of polynomials using examples and graphical representations. Apply: The acquired knowledge to solve problems by

		applying algebraic methods to find zeroes and perform polynomial division. Analyze: The patterns in polynomial expressions, identify structures, and verify relationships between coefficients and zeroes logically.
	Chapter No. – 3 Pair of Linear equations in two variables	Students will be able to: Remember: Standard forms, solution types, and methods like substitution, elimination, and cross-multiplication Understand: The meaning of consistent, inconsistent systems and interpret graphical representation of linear equations Apply: Algebraic and graphical methods to solve real-life problems involving pairs of linear equations. Analyze: Different methods for solving equations and examine conditions for unique, infinite, or no solution
	Chapter No. – 4 Quadratic Equations	Students will be able to: Remember: Standard form and definition of quadratic equations and related terms Understand: The nature of roots using discriminant with proper interpretation Apply: The gained knowledge of quadratic equations to find roots using factorization, formula, and completing square method Analyze: The methods of finding the roots and interpret different types of roots
	Chapter No. – 5 Arithmetic Progression	Students will be able to: Remember: Formulas for nth term and sum of arithmetic progression Understand: The pattern, common difference, and formation of arithmetic sequences. Apply: The formulas to find specific terms and sum of sequences Analyze: The term positions, identify patterns, and justify arithmetic progression properties
	Chapter No. – 6 Triangles	Students will be able to: Remember: Basic properties of triangles, similarity criteria, and Pythagoras theorem Understand: Similarity of triangles using criteria with clear reasoning and examples Apply: Similarity rules to solve problems and find unknown sides Analyze: The process to compare triangles, verify similarity, and justify steps in geometric proofs
	June	SUMMER BREAK
	July	Chapter No. – 14 Probability Students will be able to: Remember: Basic probability terms and the formula for finding probability Understand: Concept of Probability using examples from daily life situations Apply: Formula of probability to solve simple problems with equal outcomes Analyze: Interpret results, compare probabilities, and

			justify fairness in given situations
		Chapter No. – 7 Coordinate Geometry	Students will be able to: Remember: Distance formula, section formula, and coordinates of standard figures Understand: Geometric meaning of distance and section formulas with reasoning Apply: Formulas to calculate distances, midpoints, and section points accurately Analyze: Interpret coordinate results, compare distances, and verify the positions of points
		Chapter No.- 8 Introduction to Trigonometry	Students will be able to: Remember: Trigonometric ratios, identities, and values of standard angles correctly Understand: Relationships between trigonometric ratios and interpret trigonometric identities clearly Apply: Trigonometric identities and ratios to solve numerical problems accurately Analyze: The identification of right triangles, and choose correct trigonometric ratios
	August	Periodic Test I	
		Chapter No.: 9 Some Applications of Trigonometry	Students will be able to: Remember: Trigonometric ratios and angle of elevation and depression definitions Understand: Real-life situations involving heights and distances using trigonometric concepts Apply: Trigonometric ratios to solve height and distance problems accurately. Analyze: Interpret word problems, identify right triangles, and choose correct trigonometric ratios
		Chapter No.: 10 Circles	Students will be able to: Remember: Definition of Circle, various terms and the properties of tangents Understand: Tangents and their properties with clear reasoning and examples. Apply: Theorems of tangents to solve geometry problems involving circles. Analyze: Different types of lines related to circles (tangents, secants, chords).
	September	Term I Examination	

Science

Book Prescribed: Science – 10(NCERT)			
	Months	Content	Learning Outcomes
TERM-1	March-April & May	Chapter No. – 1 Chemical Reactions and Equations	Students will be able to: Remember: The types chemical reactions, chemical equations and the symbols used in chemical equations Understand: How to identify a chemical reaction, interpret and explain balanced chemical equations Apply: The acquired knowledge to balance simple chemical equations and predict the products of certain chemical

		reactions. Analyze: Real life situations, relate them to the concept of chemical reactions(e.g., corrosion,respiration) and evaluate the effects of chemical reactions on the environment.
	Chapter No. : 9 Light	Students will be able to: Remember: The key terms like reflection, refraction etc. , recall the laws of reflection and refraction and list types of Mirrors and Lenses. Understand: The working of mirrors and lenses using ray diagrams, describe the formation of images by concave and convex lenses and interpret the concept of refractive index and optical density. Apply: The acquired knowledge to use mirror and lens formula to solve numerical problems , apply sign conventions to calculate u,v and f and relate real life applications with the concept of reflection and refraction Analyze: The difference between image characteristics in concave vs convex mirrors and lenses and analyze how light behaves in different mediums.
	Chapter No. :5 Life Processes	Students will be able to: Remember: The types of Nutrition, organs and parts involved in each life process in humans and plants. Understand: The process of photosynthesis and role of chlorophyll, sunlight water and carbon dioxide, interpret the steps involved in human digestion and respiration, role of heart, blood vessels, blood and transport system in plants. Apply: Apply concepts of nutrition, respiration, transportation and excretion to explain daily processes in humans and plants, interpret related data and solve real life problems based on these systems. Analyze: The effect of various factors on the rate of photosynthesis and identify the interdependence between different life processes.
	Chapter No. : 10 Human Eye :The Colourful World	Students will be able to: Remember: The structure and parts of the human eye . Define terms like accommodation, near point, far point etc. Understand: The functioning of human eye , the causes of defects of vision and their corrections by using suitable lenses Apply: The acquired knowledge to use lens formula to solve simple problems related to vision defects and relate real world observation like rainbow formation, twinkling of stars, colour of sky etc. Analyze: Compare and contrast myopia, hypermetropia and presbyopia in terms of cause and correction. Analyze the role of refraction and scattering in various atmospheric phenomena.
	Chapter No. :13 Our Environment	Students will be able to: Remember: The terms like biodegradable, non - biodegradable , ecosystem, trophic levels , food chain ,food web and the components of ecosystem. Understand: The process of energy flow through a food chain, the 10% law of energy transfer and the impact of

		human activities on the environment. Apply: The acquired knowledge to predict outcomes of removing a species from a food chain, illustrate a food chain and food web using given organisms. Analyze: The natural and artificial ecosystems, examine how increasing levels of pollution affect the environment and role of Ozone.
June	SUMMER BREAK	
July	Chapter No.:2 Acids, Bases and Salts.	Students will be able to: Remember: The definitions of acids ,bases and salts. Memorize indicators and their colour changes. Understand: The properties of acids and bases. Describe the concept of pH and its significance. Apply: The gained knowledge to test acidity /basicity using indicators. Predict products of acid bases reactions.Determine ph of various substances. Analyze: The importance of pH in daily life and how the salts are formed. Compare the chemical behaviour of acids and bases in different situations.
	Chapter No. – 6 Control and Coordination	Students will be able to: Remember: The parts of the human nervous system, hormones secreted by endocrine glands, structure and function of neurons Understand: How the nervous and endocrine system help in coordination Apply: The gained knowledge to illustrate reflex actions with daily life examples. Use diagrams to show pathways in humans Analyze: The impact of malfunctioning endocrine glands on the body functions. Interpret different parts of the brain to control specific body functions
	Chapter No. –3 Metal and Non-Metals	Students will be able to: Remember:The physical and chemical properties of Metals and Non-metals, define terms like corrosion, galvanization and alloy. Understand:The reactions of metals with oxygen, water and acids. Describe the reactivity series and ionic bond formation. Apply: Concepts of corrosion prevention in daily life, interpret reasons for different properties of metals and nonmetals, solve equation-based problems related to reactions. Analyze: The various displacement reactions of different metals and compare them, the trends in reactivity and extraction methods.
August	Periodic Test I	
	Chapter No. – 7 How Do Organisms Reproduce?	Students will be able to: Remember: Basic reproductive processes in plants and humans, modes of reproduction such as sexual and asexual reproduction, reproductive parts Understand: The importance of reproduction, processes like budding, fragmentation, pollination, fertilisation and reproductive health Apply: The gained knowledge to differentiate between sexual

		and asexual reproduction, identify healthy reproductive practices and methods of disease prevention Analyze: The advantages and disadvantages of sexual and asexual reproduction, how variations produced during reproduction help in survival and evolution
	Chapter No. – 8 Heredity	Students will be able to: Remember: The terms such as genes, traits, chromosomes, heredity and variation, Mendel’s contribution and laws of inheritance Understand: How traits are inherited from parents to offspring, role of genes and chromosomes in determining characteristics Apply: The knowledge to solve simple inheritance problems using Punnett squares Analyze: Dominant and recessive traits with suitable examples
	September	Term I Examination

Social Science

Book Prescribed: History – 10(NCERT),Democratic Politics – 10(NCERT),Economics – 10(NCERT),Geography- 10(NCERT)			
	Months	Content	Learning Outcomes
TERM-1	March-April & May	Chapter No.: 1 Power Sharing (Democratic Politics)	Students will be able to: Remember: The key concepts of power sharing and identify different forms of power sharing Understand: Why power-sharing is desirable in democratic societies Apply: The idea of horizontal and vertical power sharing to real-life government structures Analyze: The consequences of the absence or presence of power-sharing in multi ethnic societies
		Chapter No. : 2 Federalism (Democratic Politics)	Students will be able to: Remember: The definition of federalism and its key features Understand: The division of powers between different levels of government Apply: The knowledge to illustrate federal structure using India’s political system Analyze: Indian federalism with that of other countries
		Chapter No. : 1 Resource and Development (Geography)	Students will be able to: Remember: The types of resources (natural, human, etc.) Understand: Resource planning in India Apply: The local resources and their uses Analyze: The difference between renewable and non-renewable resources

		Chapter No. : 2 Forest and Wildlife Resource (Geography)	Students will be able to: Remember: The types of forests and conservation methods Understand: The importance of biodiversity Apply: The knowledge to examine causes of deforestation and loss of biodiversity Analyze: Renewable and non-renewable resources and to distinguish them
		Chapter No. : 1 Development (Economics)	Students will be able to: Remember: The meaning of development and its indicators in detail Understand: The concept and elaboration of per capita income and HDI Apply: The acquired knowledge to interpret data and compare how countries fare in terms of development indicators Analyze: The different goals of development and strategies across countries
		Chapter No. : 2 Sectors of Indian Economy (Economics)	Students will be able to: Remember: The names of the three sectors of the economy Understand: The role of each sector Apply: The knowledge to classify activities into primary, secondary, and tertiary sectors Analyze: Sectoral shifts in Indian economy
		Chapter No. : 1 Rise of Nationalism in Europe (History)	Students will be able to: Remember: Leaders and symbols of European nationalism Understand: The role of culture, language, and history in shaping nationalism Apply: The gained knowledge to connect historical events to the growth of national identity Analyze: The unification processes of Germany and Italy
		Chapter No. : 3 Making of the Global World (History)	Students will be able to: Remember: Key events in the globalization of the world Understand: The impacts of colonization and trade Apply: The gained knowledge to identify changes in food habits, migration, and culture due to globalization Analyze: How industrialization influenced global connections
	June	SUMMER BREAK	
	July	Chapter No. – 3 (G) Water Resources	Students will be able to: Remember: Major rivers and dams in India Understand: The importance and scarcity of water Apply: The gained knowledge to identify water conservation techniques Analyze: The inter-state water disputes and their causes
		Chapter No. – 4 (G) Agriculture	Students will be able to: Remember: Different types of farming in India Understand: The importance of agriculture to the

			economy Apply: The gained knowledge to locate major crops and their producing states Analyze: The challenges faced by Indian farmers
		Chapter No. – 2 (H) Nationalism in India	Remember: The key events and leaders of the national movement Understand: The role of the Non-Cooperation and Civil Disobedience Movements Apply: the knowledge to connect historical movements to present-day democratic rights Analyze: The role of various social groups in the freedom struggle
	August	Periodic Test I	
		Chapter No. – 4 Political Parties	Students will be able to: Remember: Major national and regional parties Understand: The role and functions of political parties Apply: The gained knowledge to classify parties based on their ideologies and symbols Analyze: The comparison of one-party, two-party, and multi-party systems
		Chapter No. – 3 (E) Money and Credit	Students will be able to: Remember: Key definitions- Money and Credit Understand: How credit works and its two outcomes Apply: The gained knowledge to illustrate the working of a bank through real-life situations Analyze: The difference between formal and informal sources of credit
		Chapter No. – 5 (H) Print Culture and the Modern World	Students will be able to: Remember: Key developments in the history of printing. Understand: The role of print in spreading ideas and reforms Apply: The gained knowledge to identify the influence of print on society, literature, and politics Analyze: The impact of print on the growth of nationalism and public opinion
	September	Term I Examination	

Sanskrit

Book Prescribed: Shemushi 10 (NCERT) (Revised Edition, August, 2022 or Reprinted December, 2024) + Abhyas Van Bhav 10 (NCERT) (Reprinted December, 2024)			
	Months	Content	Learning Outcomes
TERM-1	March-April & May	पाठ -1 शेमुषी भाग 2 पाठ 1 शुचिपर्यावरणम्	Students will be able to: Remember: स्वच्छता और पर्यावरण संरक्षण के महत्व को समझ सकेंगे। Understand: पाठ के मुख्य शब्दों एवं विचारों को स्मरण कर सकेंगे। Apply: स्वच्छता से संबंधित आदतों को अपने दैनिक जीवन में अपनाने का प्रयास कर सकेंगे।

			Analyze: स्वच्छ और अस्वच्छ पर्यावरण के प्रभावों का विश्लेषण कर सकेंगे।
	पाठ -2 बुद्धि बलवती सदा		Students will be able to: Remember: पाठ के मुख्य शब्दों एवं घटनाओं को स्मरण कर सकेंगे। Understand: बुद्धि के महत्व एवं उसके प्रभाव को समझ सकेंगे। Apply: अपने जीवन में बुद्धि का सही उपयोग करने का प्रयास कर सकेंगे। Analyze:
	पाठ -3 जननीतुल्य वत्सला		Students will be able to: Remember: पाठ के मुख्य शब्दों एवं घटनाओं को स्मरण कर सकेंगे। Understand: माता के स्नेह एवं उसके महत्व को समझ सकेंगे। Apply: माता के प्रति आदर और प्रेम को अपने व्यवहार में अपनाने का प्रयास कर सकेंगे। Analyze: पाठ में वर्णित मातृ-स्नेह के गुणों एवं उसके महत्व का विश्लेषण कर सकेंगे।
	पाठ -4 शिशुलालनम्		Students will be able to: Remember: पाठ के मुख्य शब्दों एवं घटनाओं को स्मरण कर सकेंगे। Understand: शिशु-पालन से संबंधित विचारों एवं भावों को समझ सकेंगे। Apply: सीखी गई शिक्षाओं को अपने व्यवहार में अपनाकर बाल-देखभाल के प्रति जागरूकता दिखा सकेंगे। Analyze: पाठ में वर्णित शिशु-पालन के तरीकों एवं उनके महत्व का विश्लेषण कर सकेंगे।
	अभ्यासवान भव – संस्कृत व्याकरण- समय लेखनम्, अव्ययानि, कृत प्रत्यय		Students will be able to: Remember: समय लेखन, अव्यय तथा कृत् प्रत्ययों के रूपों एवं उदाहरणों को स्मरण कर सकेंगे। Understand: समय लेखन, अव्यय और कृत् प्रत्ययों के नियमों एवं प्रयोग को समझ सकेंगे। Apply: समय लिखने, अव्ययों तथा कृत् प्रत्ययों का वाक्यों में सही प्रयोग कर सकेंगे। Analyze: विभिन्न वाक्यों में अव्यय एवं कृत् प्रत्ययों की पहचान कर उनका विश्लेषण कर सकेंगे।
	रचनात्मक लेखन चित्र वर्णन, पत्र लेखन		Students will be able to: Remember: चित्र से संबंधित मुख्य बिंदुओं और शब्दों को स्मरण कर सकेंगे। Understand: गद्यांश के अर्थ तथा चित्र में दर्शाए गए दृश्य को समझ सकेंगे। Apply: उचित शब्दों और वाक्यों का प्रयोग कर उत्तर लिखने एवं चित्र का रचनात्मक वर्णन कर सकेंगे।

			Analyze: ਗਦਾਂਸ਼ ਔਰ ਚਿੱਤਰ ਕਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਮੁੱਖ ਵਿਚਾਰੋਂ ਏਵੰ ਵਿਵਰਣੋਂ ਕੋ ਪਹਚਾਨ ਸਕੋਂਗੇ।
	June	SUMMER BREAK	
	July	ਵਿਆਕਰਣ – ਅਵਧ	Students will be able to: Remember: ਪ੍ਰਮੁੱਖ ਅਵਧ ਸ਼ਬਦੋਂ ਕੋ ਸਮਰਣ ਕਰੋਂਗੇ। Understand: ਅਵਧੋਂ ਕੇ ਅਰਥ ਏਵੰ ਪ੍ਰਯੋਗ ਕੋ ਸਮਝੋਂਗੇ। Apply: ਵਾਕਯੋਂ ਮੇਂ ਅਵਧੋਂ ਕਾ ਸਹੀ ਪ੍ਰਯੋਗ ਕਰੋਂਗੇ। Analyze: ਅਵਧੋਂ ਕੇ ਪ੍ਰਯੋਗ ਸੇ ਵਾਕਯ ਕੇ ਅਰਥ ਮੇਂ ਹੋਨੇ ਵਾਲੇ ਪਰਿਵਰਤਨ ਕਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰੋਂਗੇ।
		ਵਿਆਕਰਣ – ਸੰਘਿ	Students will be able to: Remember: ਸੰਘਿ ਕੇ ਨਿਯਮੋਂ ਏਵੰ ਪ੍ਰਕਾਰੋਂ ਕੋ ਸਮਰਣ ਕਰੋਂਗੇ। Understand: ਸੰਘਿ ਨਿਰਮਾਣ ਕੀ ਪ੍ਰਕ੍ਰਿਯਾ ਕੋ ਸਮਝੋਂਗੇ। Apply: ਸ਼ਬਦੋਂ ਮੇਂ ਸੰਘਿ ਏਵੰ ਸੰਘਿ-ਵਿਛੇਦ ਕਰੋਂਗੇ। Analyze: ਵਿਭਿੰਨ ਸੰਘਿਯੋਂ ਕੇ ਪ੍ਰਯੋਗ ਕਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰੋਂਗੇ।
	August	Periodic Test I	
		ਵਿਆਕਰਣ – ਸਮਾਸ	Students will be able to: Remember: ਸਮਾਸ ਕੇ ਪ੍ਰਕਾਰੋਂ ਏਵੰ ਪਰਿਭਾਸ਼ਾਓਂ ਕੋ ਸਮਰਣ ਕਰੋਂਗੇ। Understand: ਸਮਸਤ ਪਦੋਂ ਕੀ ਰਚਨਾ ਏਵੰ ਅਰਥ ਕੋ ਸਮਝੋਂਗੇ। Apply: ਵਾਕਯੋਂ ਮੇਂ ਸਮਾਸ ਕਾ ਉਚਿਤ ਪ੍ਰਯੋਗ ਕਰੋਂਗੇ। Analyze: ਵਿਭਿੰਨ ਸਮਾਸੋਂ ਕੇ ਪ੍ਰਯੋਗ ਏਵੰ ਸੰਰਚਨਾ ਕਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰੋਂਗੇ।
	September	Term I Examination	

Punjabi

Book Prescribed: Punjabi Vyakran 10 + Sahit Mala 10 (CBSE) + Vangi 10 (CBSE) (Latest Edition 2021-22)			
	Months	Content	Learning Outcomes
TERM-1		Chapter No. – 1 ਸੇ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ (ਕਵਿਤਾ ਭਾਗ - ਸਾਹਿਤ ਮਾਲਾ)	Students will be able to: Remember: ਪਾਠ ਦੇ ਮੁੱਖ ਸ਼ਬਦ ਅਤੇ ਲਾਈਨਾਂ ਯਾਦ ਕਰਨਗੇ Understand: “ਇਸਤਰੀ ਦਾ ਸਮਾਜ ਵਿੱਚ ਸਥਾਨ” ਬਾਰੇ ਵਿਚਾਰ ਸਮਝਣਗੇ Apply: ਸਿੱਖਿਆ ਨੂੰ ਆਪਣੀ ਦਿਨਚਰਿਆ ਵਿੱਚ ਲਾਗੂ ਕਰਨਗੇ (ਜਿਵੇਂ- ਇਸਤਰੀ ਦਾ ਸਤਿਕਾਰ ਕਰਨਾ) Analyze: ਪੁਰਾਤਨ ਸਮਾਜ ਅਤੇ ਆਧੁਨਿਕ ਸਮਾਜ ਵਿੱਚ ਇਸਤਰੀ ਦੀ ਸਥਿਤੀ ਦੀ ਤੁਲਨਾ ਕਰਨਗੇ

**March-April &
May**

Chapter No. – 1 ਕੁਲਫ਼ੀ (ਕਹਾਣੀ-ਵੰਨਗੀ)	Students will be able to: Remember: ਪਾਠ ਦੀ ਕਹਾਣੀ ਦੇ ਮੁੱਖ ਘਟਨਾ-ਕ੍ਰਮ ਨੂੰ ਯਾਦ ਕਰਨਗੇ Understand: ਲੇਖਕ ਦੁਆਰਾ ਦਿੱਤੇ ਗਏ ਸਮਾਜਕ ਸੰਦੇਸ਼ ਨੂੰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਦੱਸਣਗੇ Apply: ਕਹਾਣੀ ਤੋਂ ਮਿਲੀ ਸਿੱਖ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰਨਗੇ Analyze: ਕਹਾਣੀ ਦੇ ਸੰਦੇਸ਼ ਨੂੰ ਅਸਲ ਜੀਵਨ ਨਾਲ ਜੋੜ ਕੇ ਵੇਖਣਗੇ
ਵਿਆਕਰਨ : ਸਮਾਸੀ ਸ਼ਬਦ	Students will be able to: Remember: ਸਮਾਸੀ ਸ਼ਬਦਾਂ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਯਾਦ ਕਰਨਗੇ , ਬਹੁ ਅਰਥਕ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਯਾਦ ਕਰਨਗੇ Understand: ਸਮਾਸੀ ਸ਼ਬਦਾਂ ਦੀ ਬਣਤਰ ਅਤੇ ਅਰਥ Apply: ਵੱਖਰੇ ਸ਼ਬਦਾਂ ਨੂੰ ਜੋੜ ਕੇ ਸਮਾਸ ਬਣਾਉਣਾ Analyze: ਸਮਾਸੀ ਸ਼ਬਦ ਨੂੰ ਖੋਲ੍ਹ ਕੇ ਉਸਦੀ ਬਣਤਰ ਦੱਸਣਾ
ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ: ਚਿੱਤਰ ਵਰਨਣ	Students will be able to: Remember: ਚਿੱਤਰ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਵਲੀ ਯਾਦ ਕਰਨਗੇ Understand: ਚਿੱਤਰ ਵਿੱਚ ਕੀ ਹੋ ਰਿਹਾ ਹੈ , ਇਸ ਦੀ ਵਿਆਖਿਆ ਸਮਝਣਗੇ Apply: ਨਵੇਂ ਸ਼ਬਦਾਂ ਨੂੰ ਵਾਕਾਂ ਵਿੱਚ ਲਾਗੂ ਕਰਨਾ Analyze: ਚਿੱਤਰ ਦੇ ਵੱਖ-ਵੱਖ ਹਿੱਸਿਆਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
Chapter No. – 2 ਕਿਰਪਾ ਕਰਿ ਕੇ ਬਖਸਿ ਲੈਹੁ (ਕਵਿਤਾ ਭਾਗ - ਸਾਹਿਤ ਮਾਲਾ)	Students will be able to: Remember: ਪਾਠ ਦੀਆਂ ਮੁੱਖ ਲਾਈਨਾਂ ਅਤੇ ਸ਼ਬਦ ਯਾਦ ਕਰਨਗੇ Understand: ਨਿਮਰਤਾ ਅਤੇ ਪਰਮਾਤਮਾ ਅੱਗੇ ਸਮਰਪਣ ਦਾ ਸੰਦੇਸ਼ ਸਮਝਣਗੇ Apply: ਗਲਤੀ ਹੋਣ 'ਤੇ ਮਾਫੀ ਮੰਗਣ ਦਾ ਅਭਿਆਸ ਕਰਨਗੇ Analyze: ਆਪਣੇ ਵਿਵਹਾਰ ਦੀ ਤੁਲਨਾ ਗੁਰੂ ਜੀ ਦੀ ਸਿੱਖਿਆ ਨਾਲ ਕਰਨਗੇ।
Chapter No. – 1 ਘਰ ਦਾ ਪਿਆਰ (ਵਾਰਤਕ ਭਾਗ-ਸਾਹਿਤ ਮਾਲਾ)	Students will be able to: Remember: ਪਾਠ ਦੀਆਂ ਮੁੱਖ ਲਾਈਨਾਂ ਅਤੇ ਸ਼ਬਦ ਯਾਦ ਕਰਨਗੇ Understand: ਇਹ ਸਮਝਣਗੇ ਕਿ ਘਰ ਦਾ ਪਿਆਰ ਮਨੁੱਖ ਦੇ ਜੀਵਨ ਵਿੱਚ ਕਿੰਨਾ ਮਹੱਤਵਪੂਰਨ ਹੈ Apply: ਘਰ ਵਿੱਚ ਪਿਆਰ ਅਤੇ ਸਹਿਯੋਗ ਨਾਲ ਰਹਿਣ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਨਗੇ Analyze: ਘਰ ਦੇ ਪਿਆਰ ਅਤੇ ਬਾਹਰੀ ਦੁਨੀਆ ਦੇ ਤਜਰਬਿਆਂ ਦੀ ਤੁਲਨਾ ਕਰਨਗੇ ਦਾ

		ਵਿਆਕਰਨ: ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦ	Students will be able to: Remember: ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦਾਂ ਦੀ ਪਰਿਭਾਸ਼ਾ ਯਾਦ ਕਰਣਗੇ Understand: ਵਾਕਾਂ ਵਿੱਚ ਸ਼ਬਦ ਦੇ ਅਰਥ ਨੂੰ ਸਮਝ ਕੇ ਵਿਆਖਿਆ ਕਰਨਗੇ Apply: ਵੱਖ-ਵੱਖ ਸੰਦਰਭਾਂ ਵਿੱਚ ਇੱਕੋ ਸ਼ਬਦ ਦੇ ਵੱਖਰੇ ਅਰਥ ਲਾਗੂ ਕਰਨਗੇ Analyze: ਇੱਕੋ ਸ਼ਬਦ ਦੇ ਵੱਖਰੇ ਸੰਦਰਭਾਂ ਦੀ ਤੁਲਨਾ ਕਰਣਗੇ
		ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸਲ: ਲੇਖ ਰਚਨਾ	Students will be able to: Remember: ਲੇਖ ਰਚਨਾ ਦੇ ਮੁੱਖ ਸਿਧਾਂਤ ਅਤੇ ਸੰਰਚਨਾ Understand: ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੀ ਸਧਾਰਨ ਸਰੰਚਨਾ, ਲੋੜ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ Apply: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਆਪਣੀ ਰਚਨਾ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਾ Analyze: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੀ ਸਰੰਚਨਾ, ਭਾਸ਼ਾ ਅਤੇ ਲਿਖਣ ਦੀ ਸਾਰਥਕਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
	June	SUMMER BREAK	
July		Chapter No. – 3,4 ਤੂੰ ਮੇਰਾ ਮਾਤਾ ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਅਤੇ ਸਤਿਗੁਰੂ ਨਾਨਕ ਪ੍ਰਗਟਿਆ (ਕਵਿਤਾ ਭਾਗ - ਸਾਹਿਤ ਮਾਲਾ)	Students will be able to: Remember: ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੀ ਬਾਣੀ ਨੂੰ ਸਮਝਣਗੇ Understand: ਗੁਰੂ ਜੀ ਨੇ ਕਿਵੇਂ ਪਰਮਾਤਮਾ ਨਾਲ ਆਪਣੀ ਗਹਿਰੀ ਨਿੱਜੀ ਸਾਂਝ ਬਣਾਈ Apply: ਅਰਦਾਸ ਜਾਂ ਪ੍ਰਾਰਥਨਾ ਕਰਦੇ ਸਮੇਂ ਇਸ ਬਾਣੀ ਦੇ ਅਰਥ ਲਾਗੂ ਕਰਨ ਦੀ ਕੋਸ਼ਿਸ਼ Analyze: ਇਨਸਾਨੀ ਰਿਸ਼ਤਿਆਂ ਦੀ ਮਿਸਾਲ ਰਾਹੀਂ ਪਰਮਾਤਮਾ ਦੀ ਸਭ ਤੋਂ ਵਧੀਕ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣਾ
		Chapter No. – 2 ਅੰਗ-ਸੰਗ (ਕਹਾਣੀ- ਵੰਨਗੀ)	Students will be able to: Remember: ਪਾਠ ਦੇ ਮੁੱਖ ਪਾਤਰਾਂ ਅਤੇ ਘਟਨਾਵਾਂ ਨੂੰ ਯਾਦ ਕਰਨਗੇ। Understand: ਲੇਖਕ ਦੁਆਰਾ ਦਿੱਤੇ ਗਏ ਸੰਦੇਸ਼ ਨੂੰ ਸਮਝਣਗੇ। Apply: ਸਹਿਯੋਗ, ਪਿਆਰ ਅਤੇ ਮਨੁੱਖਤਾ ਵਾਲੀਆਂ ਗੱਲਾਂ ਨੂੰ ਰੋਜ਼ਾਨਾ ਜੀਵਨ ਵਿੱਚ ਅਪਣਾਉਣਗੇ। Analyze: ਪਾਠ ਦੇ ਮੁੱਖ ਵਿਚਾਰ ਅਤੇ ਸਹਾਇਕ ਵਿਚਾਰਾਂ ਵਿੱਚ ਅੰਤਰ ਪਛਾਣਣਗੇ
		Chapter No. – 2 ਬੋਲੀ (ਵਾਰਤਕ-ਭਾਗ ਸਾਹਿਤ ਮਾਲਾ)	Students will be able to: Remember: ਬੋਲੀ ਗਲਬਾਤ ਦਾ ਸਾਧਨ ਨਹੀਂ, ਮਨੁੱਖ ਦੀ ਪਛਾਣ,

		ਸੱਭਿਆਚਾਰ ਦੀ ਸ਼ਿਨਾਖਤ ਹੈ Understand: ਬੋਲੀ ਸਾਨੂੰ ਕਿਵੇਂ ਮਾਨਸਿਕ, ਆਤਮਾਕ ਅਤੇ ਸੰਸਕ੍ਰਿਤਕ ਪਹਿਚਾਣ ਨਾਲ ਜੋੜਦੀ ਹੈ Apply: ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ ਵਿੱਚ ਗੱਲਬਾਤ ਕਰਣ, ਲਿਖਣ ਅਤੇ ਪੜ੍ਹਨ ਦੀ ਆਦਤ ਅਪਣਾਉਣਗੇ Analyze: ਲੇਖ ਵਿੱਚ ਦਿੱਤੇ ਗਿਆਨ ਦੀ ਪ੍ਰਮਾਣਿਕਤਾ ਬਾਰੇ ਸੋਚਣਗੇ
	Periodic Test I	
	Chapter No. – 3 ਪ੍ਰਾਰਥਨਾ (ਵਾਰਤਕ-ਭਾਗ ਸਾਹਿਤ ਮਾਲਾ)	Students will be able to: Remember: ਪਾਠ ਵਿੱਚ ਦਰਸਾਏ ਨੈਤਿਕ ਮੁੱਲ (ਜਿਵੇਂ ਭਰੋਸਾ, ਨਿਮਰਤਾ, ਦਇਆ) ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ Understand: ਵਿਦਿਆਰਥੀ ਸਮਝਣਗੇ ਕਿ ਪ੍ਰਾਰਥਨਾ ਸਿਰਫ ਸ਼ਬਦ ਨਹੀਂ, ਸੱਚੀ ਨਿਸ਼ਕਾਮ ਭਾਵਨਾ ਹੈ ਜੋ ਮਨੁੱਖ ਦੇ ਜੀਵਨ ਨੂੰ ਉੱਚਾ ਬਣਾਉਂਦੀ ਹੈ Apply: ਪ੍ਰਾਰਥਨਾ ਦੀ ਭਾਵਨਾ ਨੂੰ ਧਾਰਮਿਕ ਰਸਮ ਤੋਂ ਉੱਪਰ ਉਠਾ ਕੇ ਮਨੁੱਖਤਾ ਨਾਲ ਜੋੜਨਗੇ Analyze: ਪਾਤਰਾਂ ਦੇ ਸੰਵਾਦਾਂ, ਘਟਨਾਵਾਂ ਅਤੇ ਪ੍ਰਤੀਕਾਂ ਰਾਹੀਂ ਪ੍ਰਾਰਥਨਾ ਦਾ ਗੂੜ੍ਹਾ ਅਰਥ ਕਿਵੇਂ ਉਭਰਿਆ ਹੈ, ਬਾਰੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
	Chapter No. – 1 ਜ਼ਫ਼ਰਨਾਮਾ (ਇਕਾਂਗੀ ਭਾਗ - ਵੰਨਗੀ)	Students will be able to: Remember: ਜ਼ਫ਼ਰਨਾਮਾ ਦੇ ਅਰਥ ਬਾਰੇ ਜਾਣਕਾਰੀ Understand: ਜ਼ਫ਼ਰਨਾਮਾ ਦੀ ਭਾਵਨਾ, ਸ਼ੈਲੀ ਅਤੇ ਸੰਦੇਸ਼ ਨੂੰ ਸਧਾਰਨ ਭਾਸ਼ਾ ਵਿੱਚ ਪੇਸ਼ ਕਰਣਾ ਸਮਝਣਗੇ Apply: ਅਸਲ ਜੀਵਨ ਵਿੱਚ ਨੈਤਿਕਤਾ, ਸੱਚਾਈ ਅਤੇ ਅਟੱਲਤਾ ਨੂੰ ਅਪਣਾਉਣਗੇ Analyze: ਗੁਰੂ ਜੀ ਦੇ ਬੌਧਿਕ ਅਤੇ ਨੈਤਿਕ ਸਤਰ ਨੂੰ ਔਰੰਗਜ਼ੇਬ ਦੇ ਧੋਖੇਬਾਜ਼ ਰਵੱਏ ਨਾਲ ਤੁਲਨਾ ਕਰਕੇ ਸਮਝਣਗੇ
August	ਵਿਆਕਰਨ ਮੁਹਾਵਰੇ, ਅਗੇਤਰ - ਪਿਛੇਤਰ	Students will be able to: Remember: ਅਗੇਤਰ, ਪਿਛੇਤਰ ਅਤੇ ਸਮਾਸੀ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ Understand: ਨਵੇਂ-ਨਵੇਂ ਸ਼ਬਦਾਂ ਦੀ ਰਚਨਾ ਕਰਨਾ Apply: ਵਾਕਾਂਸ਼ ਵਿੱਚ ਅਗੇਤਰ, ਪਿਛੇਤਰ ਜਾਂ ਸਮਾਸੀ ਸ਼ਬਦ ਲਾਗੂ ਕਰਨਾ Analyze: ਸ਼ਬਦ ਦੇ ਅੰਗਾਂ ਨੂੰ ਪਛਾਣ ਕੇ ਇਹ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਣਾ ਕਿ ਕਿਹੜਾ ਭਾਗ ਅਗੇਤਰ ਹੈ, ਕਿਹੜਾ ਪਿਛੇਤਰ ਅਤੇ ਕਿਹੜਾ ਮੂਲ ਸ਼ਬਦ ਹੈ

September

Term I Examination

Information Technology

Book Prescribed:

Information Technology Windows & LibreOffice Code (402) Play Ver. 1.0(Orange)

	Months	Content	Learning Outcomes
TERM-1	March-April & May	Unit – 1 Communication Skills (Employability Skills)	Students will be able to: Remember: The key terms like verbal, non-verbal, written, and visual communication Understand: The importance of tone, clarity, listening, and feedback in effective communication Apply: The use of proper communication in real-life banking scenarios (e.g., dealing with customers) Analyze: The communication barriers and work towards betterment
		Unit 3 Database management System (Subject Specific)	Students will be able to: Remember: The DBMS concepts, data models, and key terms like tables, queries Understand: The database structures, normalization, and relationships between entities Apply: The gained knowledge to create databases, insert data, and run simple queries Analyze: To evaluate query efficiency and data integrity issues
		Unit 2 Electronic Spreadsheet (Advanced) Chapter No. : 4 Analyse Data Using Scenarios and Goal Seek (Subject Specific)	Students will be able to: Remember: Features of advanced spreadsheet tools Understand: Data validation, filters, conditional formatting Apply: The gained knowledge in spreadsheet tools for calculations and analysis Analyze: Usage of formulas in decision-making
		Unit 4 Maintain healthy, Safe and Secure working environment	Students will be able to: Remember: Basics of ergonomics and safety Understand: Workplace hazards and safety measures Apply: The safety protocols in labs and office Analyze: Importance of health and safety for productivity
	June	SUMMER BREAK	
	July	Unit- II (Electronic Spreadsheet (Advanced)	Students will be able to: Remember: Define macros and their purpose , linking and data references. Understand: Explain how macros automate repetitive operations in spreadsheets.how linking data maintains consistency across worksheets and files. Apply: Record and execute simple macros in LibreOffice Calc.Create links between cells, worksheets, and different spreadsheet files. Analyze: Analyze spreadsheet tasks to determine where macros can improve efficiency.
	August	Periodic Test I	

		Unit-II Self-Management Skill-II (Employability skill)	Students will be able to: Remember: The key elements of stress management Understand: The importance of self motivation and self management Apply: The techniques of self management in daily life situations Analyze: How can one enhance productivity by being self motivated
		Unit-3 Information & Communication Technology Skills (Employability Skill)	Students will be able to: Remember: ICT tools used in business and education Understand: Role of ICT in the modern world Apply: How we Email and collaboration tools Analyze: Advantages and limitations of ICT usage
	September	Term I Examination	

Physical Activity Trainer (Skill)

Book Prescribed: Physical Activity Trainer Code (418)(CBSE)			
	Months	Content	Learning Outcomes
TERM-1		UNIT-1 Communication Skills-II (Employability Skill)	Students will be able to: Remember: Communication and its types, the elements of the communication process, the 7 Cs of effective communication and barriers to communication Understand: The importance of effective communication in daily life and the workplace, non-verbal communication cues,, the difference between formal and informal communication Apply: Effective communication in role-plays and presentations using proper tone, pitch, and body language Analyze: The difference between effective and ineffective communication styles, real-life or simulated scenarios to identify communication gaps or breakdowns and the impact of communication barriers on relationships or work performance
	March-April & May	Unit-1 Role & Responsibilities of early years Physical Activity Facilitator (Physical Activity Trainer)	Students will be able to: Remember: Definition of Physical Education, stages of child development and types of physical activities for children with benefits Understand: The connection between exercise and brain development, role of play in social skills and emotional balance and the role of physical activity supports growth and development Apply: The rules of safety while conducting physical activities and perform the exercises that improve balance and coordination Analyze: The impact of active vs. sedentary lifestyles on children and how team sports build leadership and cooperation
	June	SUMMER BREAK	

	July	UNIT-2 Assessment & Evaluation of Students (Physical activity Trainer)	Students will be able to: Remember: Meaning of assessment and evaluation, list types of assessments, identify common tools and techniques, and recall the objectives of student evaluation in learning. Understand: The difference between assessment and evaluation, highlight the importance of continuous assessment, interpret basic assessment results, and discuss how assessment tracks student progress. Apply: The gained knowledge to use rubrics and formative assessments to evaluate student performance, record data for learning improvement, and provide constructive peer feedback. Analyze: Assessment types for learning objectives, analyze data to identify gaps and strategies, evaluate feedback's impact on motivation, and examine fairness in assessment practices
		Unit-2 Self Management II Skills (Employability Skill)	Students will be able to: Remember: The definition of self-management, its key skills such as self-discipline, motivation, organization and recall techniques for managing time, stress, and emotions effectively Understand: The importance of self-management in personal and academic life and the consequences of poor self-management, importance of self discipline in forming habits and routines to yield productivity Apply: The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing Analyze: Effective vs. ineffective self-management strategies in different scenarios, obstacles to self-management and how self management impacts academic performance and relationships
		Unit-3 Information & Communication Technology Skills (Employability Skill)	Students will be able to: Remember: Definition of information and Communication Technology, Common ICT tools, basic keyboard shortcuts and functions Understand: The importance of ICT in education, workplace, and daily life, the role of email, internet, and social media in communication. Apply: The gained knowledge to use a word processor to create, format, and save a document, send and receive emails, including attaching files. Analyze: Different communication tools and the impact of ICT on communication, learning, and advantages and limitations of digital tools in solving real-world problems
	August	Periodic Test I	
		Unit -3 Free Play (Physical activity Trainer)	Students will be able to: Remember: The meaning of free play and differentiate it from structured play, list types of free play, recall its developmental benefits, and identify materials and spaces that support it. Understand: The importance of free play in early

		development, its role in fostering creativity, problem-solving, social interaction, and emotional well-being, and contrast it with adult-led activities. Apply: The gained knowledge to create and participate in free play using open-ended materials, encourage collaboration, observe children's interests, and promote safe, inclusive play spaces. Analyze: Structured and free play benefits, analyze children's behavior in free play, evaluate the facilitator's role, and identify barriers with solutions to support free play.
	September	Term I Examination

Banking & Insurance

Book Prescribed: Banking and Insurance Code (411)(CBSE)			
	Months	Content	Learning Outcomes
TERM-1	March-April & May	Unit I Laws relating to Negotiable Instruments	Students will be able to: Remember: Terms like cheque, bill of exchange, promissory note, endorsement Understand: Legal features and parties involved in NIs Apply: The rules of endorsement and crossing in banking scenarios Analyze: Different types of NIs and examine consequences of dishonour
		Unit I Communication Skills (Employability Skills)	Students will be able to: Remember: The key terms like verbal, non-verbal, written, and visual communication Understand: The importance of tone, clarity, listening, and feedback in effective Communication Apply: Proper communication in real-life banking scenarios (e.g., dealing with customers) Analyze: The communication barriers and suggest improvements
	June	SUMMER BREAK	
	July	Unit II Lending Functions of Bank	Students will be able to: Remember: Terms like loans, advances, collateral, secured/unsecured loans. Understand: The purpose and importance of bank lending in the economy Apply: The gained knowledge to classify types of loans and match them to customer needs. Analyze: The impact of lending on economic development and risk management
		Unit II Self Management	Students will be able to: Remember: "Key terms like time management, self-motivation, stress, and goal setting.

			Understand: The importance of managing emotions, setting goals, and staying focused. Apply: The gained knowledge to use self-management techniques in academic and workplace scenarios. Analyze: Reflection on personal habits and assess areas for improvement
		Unit III ICT Information and Communication Technology	Students will be able to: Remember: Basic terms like spreadsheet, presentation software, internet safety. Understand: Functions of different ICT tools used in workplaces and banking. Apply: The gained knowledge to use ICT tools for data entry, communication, and basic analysis Analyze: The benefits and risks of using digital tools in financial services.
		Periodic Test I	
	August	Unit III Utility Services of a Bank	Students will be able to: Remember: Services like ATM, net banking, mobile banking, demand draft Understand: How utility services enhance customer convenience. Apply: The gained knowledge to demonstrate steps to use banking services (e.g., filling a DD form). Analyze: Traditional vs digital banking services in terms of efficiency and accessibility.
	September	Term I Examination	

