



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- VI Syllabus for the Session 2026-27 English

Book Prescribed: Poorvi English – 6 (NCERT) Eminent English Grammar – 6(IP Study)			
	Months	Content	Learning Outcomes
Term -I	April & May	UNIT 1 Chapter No. – 1 A Bottle of Dew	Students will be able to: Remember: The main characters , events and the concept of the chapter Understand : The importance of hard work and patience shown in the story Apply: The value of consistent effort in achieving goals in life Analyze: How farmer's advice transforms the boy's life
		UNIT 1 Chapter No. - 2 The Raven and the Fox (Poem)	Students will be able to: Remember: The characters and sequence of the events Understand: The theme of flattery Apply: Morals in life Analyze: Cleverness and foolishness
		UNIT 1 Chapter No. – 3 Rama to the rescue	Students will be able to: Remember: Characters and key events from the story . Understand: The presence of mind help in difficult situations Apply: Problem solving skills in real life situations Analyze: Rama's actions and decision making during the crisis
		Grammar – Homophones, Conjunctions , Analogy	Students will be able to: Remember : Identify pairs of commonly used homophones , recall common connecting words , identify analogy Understand : The difference in meaning and the usage of homophones and how conjunctions join words Apply: The use correct homophones in sentences and use appropriate connecting words in sentences . Analyze: The distinguish between similar sounding words in different contexts and types of conjunctions based on usage

	Creative Writing – Descriptive Writing	Students will be able to: Remember : The concept of descriptive writing Understand: The identification of the key elements(introduction , achievements , conclusion) Apply: The descriptive writing about a person , a place or object Analyze: Descriptive sentences with details
	Chapter No. –4 The Unlikely Best Friends	Students will be able to: Remember: Key events and characters of the story Understand: How friendship can exist despite differences Apply: Acceptance and kindness towards others in daily life situations Analyze: The justification on being called unlikely
	Chapter No. – 5 A Friend’s Prayer	Students will be able to: Remember: The lines and structure Understand: The meaning of true friendship Apply: Practice values in daily life Analyze: Deeper emotions conveyed in poem
	Grammar - Opposite words , Conjunctions , Past Tense, Antonyms	Students will be able to: Remember : Identify opposite words ,recognize conjunctions , identify past tense verbs Understand : The meaning using antonyms and explain the use of either...or , neither...nor , learn rules of regular and irregular verbs Apply: Antonyms in sentences , frame sentences using conjunctions , convert present tense into past tense Analyze : The difference between similar and opposite words and use of correct tense in sentences
	Creative Writing - Paragraph writing	Students will be able to: Remember: The format of paragraph writing Understand: The arrangement of sentences into paragraphs Apply: The gained knowledge of sentence formation to write a paragraph using given hints Analyze: The similarities and differences of paragraph writing and descriptive writing
June	SUMMER BREAK	
July	Chapter No. – 6 The Chair	Students will be able to: Remember: The main characters and outline the core plot Understand: The difference between casual acquaintances (companions) and true friends as demonstrated by the grandfather's test. Apply: Chapter’s vocabulary in own sentences and relate the lesson to own circles Analyze: Mario’s character development from being

		boastful at the beginning to becoming humble and appreciative at the end
	Chapter No. – 7 Neem Baba	Students will be able to: Remember: Specific facts, names, and geographical locations mentioned by Neem Baba Understand: The core functional benefits of the Neem tree and the literary tools used to present them Apply: Grammar concepts from the chapter and use traditional remedies in hypothetical contexts everyday Analyze: Why the author chose to present the tree as a grandfather figure ("Baba") and differentiate between chemical-based and nature-based solutions in agriculture
	Chapter No. – 8 What A Bird Thought	Students will be able to: Remember: To identify the different stages of the bird's life and list rhyming pairs used in the text. Understand: To demonstrate a grasp of the central theme and how a creature's perception of reality changes based on its immediate environment Apply: Relate the poem to personal experiences of learning and growing . Analyze: compare the bird's thoughts at different stages
	Periodic Test I	
	Chapter No. – 9 Spices That Heal Us	Students will be able to: Remember: to identify common spices and list their medical uses mentioned in the chapter Understand : to explain how spices help in maintaining health and curing minor ailments through home remedies . Apply: to prepare simple remedies using spices for common problems like cough , cold and stomach ache Analyze: To compare the healing properties of different spices and relate them to healthy living
August	Grammar- Adjectives , suffix , compound words , describing words , modals	Students will be able to: Remember: The identification of compound words , modals , common rhyming words and describing words , identify suffix in the words Understand: compound words ,modals , Adjectives , suffix and adjectives noun pairing Apply: compound words ,modals Adjectives in sentences and frame sentences using conjunctions and apply suitable suffix in the words Analyze: The difference between similar and opposite meanings and use of correct tense in sentences , difference between types of compound words , different modals words
	Creative Writing – message writing , process writing	Students will be able to: Remember: The format of message writing and process writing Understand: The arrangement of sentences into paragraphs and message Apply: The gained knowledge of sentence formation to

		write a message and process writing using given hints Analyze: The similarities and differences of paragraph writing , message writing and process writing
September	Term I Examination	

Hindi

Book Prescribed: Malhar Hindi Literature- 6(NCERT) रजनी हिंदी व्याकरण – 6(ROHAN)	
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	Months	Content	Learning Outcomes
Term -I	April & May	पाठ – 1 मातृभूमि	Students will be able to: Remember: कविता का मुख्य विषय – देशप्रेम / मातृभूमि के प्रति प्रेम Understand: कविता का सार अपने शब्दों में बताना Apply: विद्यालय और समाज में अच्छे नागरिक के रूप में व्यवहार करना Analyze: विभिन्न पंक्तियों का आपस में संबंध समझना
		पाठ. – 2 गोल	Students will be able to: Remember: 'गोल' शब्द का अर्थ समझना (वृत्त / घेरा / लक्ष्य) Understand: यह समझना कि लक्ष्य का जीवन में क्या महत्व है Apply: खेल या पढ़ाई में लक्ष्य निर्धारित करके काम करना Analyze: पाठ में छिपे नैतिक संदेश को पहचानना
		व्याकरण : श्रुतिसम भिन्नार्थक शब्द, योजक चिह्न, विलोम शब्द	Students will be able to: Remember: श्रुतिसम शब्दों की परिभाषा याद करना (जिनका उच्चारण समान लेकिन अर्थ अलग हो) Understand: वाक्य में प्रयोग से अर्थ स्पष्ट करना Apply: स्वयं वाक्य निर्माण करना Analyze: दिए गए शब्दों में अंतर पहचानना
		रचनात्मक लेखन: पात्र -चित्रण डायरी लेखन	Students will be able to: Remember: पात्र का नाम, स्थान और भूमिका याद रखना Understand: उसकी भावनाओं और व्यवहार को अपने शब्दों में बताना Apply: यदि आप उस पात्र की जगह होते तो क्या करते – यह बताना Analyze: यह देखना कि पात्र के कार्यों का कहानी पर क्या प्रभाव पड़ा

	पाठ – 3 पहली बूँद	Students will be able to: Remember: प्रकृति में होने वाले बदलाव (ठंडक, खुशबू, हरियाली) को याद रखना Understand: प्रकृति के महत्व और सुंदरता को समझना Apply: दैनिक जीवन में जल संरक्षण के उपाय अपनाना (जैसे पानी व्यर्थ न बहाना)। Analyze: यह कविता यह दर्शाती है कि पानी जीवन के लिए कितना आवश्यक है
	पाठ – 4 हार की जीत	Students will be able to: Remember: मुख्य पात्र – बाबा भारती, खड़ग सिंह के बारे में जानकारी याद रखना Understand: कहानी सिखाती है कि दूसरों का विश्वास नहीं तोड़ना चाहिए Apply: दूसरों की भावनाओं का सम्मान करना चाहिए Analyze: कहानी यह दिखाती है कि सच्चाई और नैतिकता अंततः जीतती है
	व्याकरण : अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे, विशेषण	Students will be able to: Remember: अनेकार्थी शब्दों की परिभाषा याद रखना Understand: एक ही शब्द के अलग-अलग अर्थों को समझना Apply: अनेकार्थी शब्दों के अलग-अलग अर्थों के साथ वाक्य बनाना Analyze: दिए गए वाक्य में शब्द का सही अर्थ पहचानना
	रचनात्मक लेखन: अनुच्छेद	Students will be able to: Remember: विषय से जुड़े मुख्य शब्द और विचार याद करना Understand: सरल और स्पष्ट भाषा का महत्व समझना Apply: अपने अनुभव और उदाहरण जोड़कर लेखन को प्रभावी बनाना Analyze: विषय के विभिन्न पहलुओं को अलग-अलग समझना
	June	SUMMER BREAK
	July	Chapter No. – 5 रहीम के दोहे (दोहे) Students will be able to: Remember: विद्यार्थी दोहों में दिए गए नैतिक मूल्यों की पहचान कर सकेंगे। Understand: विद्यार्थी प्रेम, विनम्रता और मधुर वाणी के महत्व को समझ सकेंगे। Apply: विद्यार्थी अपने व्यवहार में मधुर वाणी और सम्मानपूर्ण भाषा का प्रयोग करेंगे। Analyze: विद्यार्थी यह पहचान सकेंगे कि दोहे समाज और जीवन से कैसे जुड़े हैं।
	Chapter No. – 6 मेरी माँ (आत्मकथा)	Students will be able to: Remember: विद्यार्थी पाठ की प्रमुख घटनाओं को स्मरण कर सकेंगे। Understand: विद्यार्थी माँ के प्रेम, त्याग और स्नेह के महत्व

		को समझ सकेंगे। Apply: विद्यार्थी अपने जीवन में माँ के प्रति सम्मान और आदर का व्यवहार अपनाएंगे। Analyze: विद्यार्थी यह समझ सकेंगे कि माँ का योगदान परिवार के लिए क्यों महत्वपूर्ण है।
	व्याकरण समानार्थी शब्द, शब्द एक अर्थ अनेक, योजक चिह्न	Students will be able to: Remember: दिए गए शब्दों के समानार्थी शब्द याद कर सकें। Understand: समानार्थी शब्दों का अर्थ अपने शब्दों में समझा सकें। Apply: वाक्यों में उपयुक्त समानार्थी शब्दों का प्रयोग कर सकें। Analyze: किसी अनुच्छेद में प्रयुक्त समानार्थी शब्दों का विश्लेषण कर सकें।
	रचनात्मक लेखन : जीवन गाथा	Students will be able to: Remember: जीवन में प्रभाव डालने वाले मार्गदर्शक, परिवार के सदस्य और मित्र। Understand: जीवन गाथा का मुख्य उद्देश्य समझ सकें। Apply: महान व्यक्ति के गुणों को अपने जीवन में अपनाने का प्रयास करें। Analyze: सफलता के कारणों और चुनौतियों की पहचान कर सकें।
August	Periodic Test I	
	Chapter No. – 7 जलाते चलो	Students will be able to: Remember: विद्यार्थी कविता की मुख्य पंक्तियों और संदेश को समझ सकेंगे। Understand: आशा, साहस और सकारात्मकता के महत्व को समझ सकेंगे। Apply: कविता के संदेश को अपने जीवन में अपनाने का प्रयास करेंगे। Analyze: कविता की पंक्तियों के अर्थ को स्पष्ट कर सकेंगे।
	व्याकरण : विलोम शब्द, समानार्थी शब्द	Students will be able to: Remember: सामान्य विलोम शब्दों को पहचान सकेंगे। Understand: शब्दों के विपरीत अर्थ को अपने शब्दों में स्पष्ट कर सकेंगे। Apply: भाषा को प्रभावशाली बनाने हेतु विलोम शब्दों का सही प्रयोग कर सकेंगे। Analyze: समानार्थी एवं विलोम शब्दों में अंतर कर सकेंगे।
	रचनात्मक लेखन कविता रचना	Students will be able to: Remember: कविता के प्रमुख तत्व (शीर्षक, पंक्तियाँ, तुक, लय) पहचान सकें। Understand: कविता का उद्देश्य और भाव समझ सकें। Apply: चित्र, अनुभव या कहानी के आधार पर कविता रच सकें। Analyze: कविता में प्रयुक्त तुक, लय, भाव और कल्पना का विश्लेषण कर सकें।

	September	Term I Examination

Maths

Book Prescribed:

Ganita Prakash Mathematics – 6(NCERT)

	Months	Content	Learning Outcomes
Term -I	April & May	Chapter No. 1 Patterns in Mathematics	Students will be able to: Remember: Identify and recall different types of patterns Understand: Rules used to form patterns Apply: Patterns to solve problems and create their own simple patterns Analyze: Different patterns and use logical reasoning to determine the next element in a sequence or pattern
		Chapter No. 2 Lines and Angles	Students will be able to: Remember: Definitions of line, ray, line segment and types of angles Understand: The difference between a line, line segment, ray and identifies types of angles based on their measurement Apply: The knowledge to measure and draw angles using a protractor Analyze: Compare and identify relationships between different types of angles and lines in geometrical figures and real-life situation
		Chapter No. 3 Number Play	Students will be able to: Remember: Concepts like supercells, Palindromic numbers, number line, Collatz Conjecture and Kaprekar constant Understand: The concept of number patterns and sequences, Kaprekar's magic number, Collatz Conjecture and Paindromic patterns Apply: The gained knowledge to use number patterns and properties of numbers to solve puzzles Analyze: Identify patterns in number sequences like supercells and Collatz conjecture
	June	SUMMER BREAK	
	July	Chapter No. 4 Data Handling and Presentation	Students will be able to: Remember: Basic terms related to data handling Understand: The information shown in tables and graphs Apply: The gained knowledge to organize and represent data using tally marks and bar graphs Analyze: The data from different representations
	August	Periodic Test I	

	Chapter No. 5 Prime Time	Students will be able to: Remember: Multiples, prime, co-prime, composite numbers and divisibility rules Understand: The difference between prime, co-prime and composite numbers Apply: Divisibility rules and factorization methods to correctly identify and classify numbers as prime or composite Analyze: Numbers by identifying all their factors and classifying them as prime or composite
September	Term I Examination	

Science

Book Prescribed: Curiosity Science – 6(NCERT)			
	Months	Content	Learning Outcomes
Term -I		Chapter No. – 1 The Wonderful World of Science	Students will be able to: Remember: The definition of science and its importance Understand: The steps of the scientific method Apply: The gained knowledge to use method to investigate simple problems Analyze: The difference between observation, hypothesis, and conclusion
		Chapter No. – 2 Diversity in the Living World	Students will be able to: Remember: The meaning of diversity in the living world Understand: Why plants and animals show diversity Apply: The gained knowledge to classify plants as herbs, shrubs, climbers, or creepers Analyze: Differences between different habitats and organisms and adaptations of various animals living in them.
	April & May	Chapter No. – 3 Mindful Eating: A Path to a Healthy Body	Students will be able to: Remember: To name the main components of food Understand: To explain the importance of a balanced diet Apply: Make healthier food choices in real-life situations (school canteen, home, outings) Analyze: Students will be able to compare diets from different regions and their nutritional value
	June	SUMMER BREAK	
	July	Chapter No. – 4 Exploring Magnets	Students will be able to: Remember: The identification of magnetic and non-magnetic materials Understand: The poles of a magnet and their properties Apply: The use of a compass to find directions Analyze: Attraction and repulsion between magnets

	Chapter 5: Measurement of Length and Motion	Students will be able to: Remember: Standard units of length (mm, cm, m, km) Understand: The need for measurement and different types of motion Apply: The gained knowledge to measure objects, convert units, and identify motions in daily life Analyze: Measurement methods and classify different motions with reasoning
		Periodic Test I
August	Chapter 6: Materials Around Us	Students will be able to: Remember: Define the terms material, object, matter, mass, and volume. Understand: Explain different properties of material. Apply: Compare and contrast different materials based on their properties. Analyze: Compare materials, investigate their uses, and justify classifications based on properties.
September		Term I Examination

Social Science

Book Prescribed: Exploring Society India and Beyond Social Science-6(NCERT)			
	Months	Content	Learning Outcomes
Term -I		Chapter No. – 1 Locating Places on the Earth	Students will be able to: Remember: The meaning of maps, types & uses, directions, scale, symbols, latitude, longitude, and key geographical terms like Equator, Prime Meridian, and Poles Understand: How maps and globes represent areas, how coordinates help locate places Apply: The gained knowledge to use map scales to measure distances, Analyze: The Maps and globes for navigation, study world time zones, understand the International Date Line, and explain why countries adopt standard time.
		Chapter No. – 4 Timelines and Sources Of History	Students will be able to: Remember: Key terms like history, timeline, sources, BCE/CE, early humans Understand: How the past helps explain the present and human development Apply: The gained knowledge to use timelines and identify sources from daily life Analyze: Different sources and interpret historical information.

April & May	Chapter No. – 9 Family and Community	Students will be able to: Remember: The meaning of family, roles and responsibilities, and community Understand: The importance of family values, cooperation, and community life Apply: The concepts by relating family roles and community support to their own life Analyze: Differences between types of families and evaluate the role of community in society
June	SUMMER BREAK	
July	Chapter No. – 13 The Value of work	Students will be able to: Remember: Key concepts such as economic and non-economic activities, types of economic activities (salary, wage, fee, payment in kind), Seva (selfless service), value addition, and community participation Understand: The differences between economic and non-economic activities, how economic activities add value Apply: The gained knowledge by identifying economic and non-economic activities in daily life, observing value addition in work around them Analyze: The impact of economic activities on value creation, and assessing the social and personal importance of non-economic activities and collective community participation
	Chapter No. – 5 India, that is Bharat	Students will be able to: Remember: The important facts about India such as states, union territories, neighboring countries, national symbols, physical divisions, and the meaning of “Bharat.” Identify India on the world map and globe. Understand: Why India is called “Bharat” and describe the diversity of languages, cultures, food habits, festivals, and clothing found in different regions of the country. Understand India’s geographical location and importance. Apply: The maps to locate states, capitals, neighboring countries, mountains, rivers, and seas related to India. Relate classroom learning with real-life experiences such as regional festivals, traditions, and daily life practices. Analyze: Different regions of India on the basis of climate, culture, food, dress, and physical features. Differentiate between northern, southern, eastern, western, and northeastern parts of India through examples and observations
	Chapter No. – 2 Oceans and Continents	Students will be able to: Remember: Names of the seven continents and five oceans using maps, globes, and daily observations of Earth. Recall facts such as the largest continent, smallest ocean, and location of water bodies around continents. Understand: The difference between oceans and continents through real-life examples and visuals.

		Describe how oceans surround continents and how land and water are distributed on Earth. Apply: To Locate oceans and continents on maps and globes correctly. Use directions and simple map-reading skills to identify surrounding oceans and neighboring continents. Analyze: : The continents on the basis of size, population, climate, and physical features. Differentiate between Pacific, Atlantic, Indian, Arctic, and Southern Oceans based on location and characteristics.
		Periodic Test I
	August	Chapter No. – 10 Grassroots Democracy Part- 1 Governance Students will be able to: Remember: The key terms such as democracy, government, Panchayat, Gram Sabha, ward, municipality, and local governance. Identify different levels of government and their basic functions. Understand: The meaning and importance of grassroots democracy and local self-government. Describe how Panchayats and Municipalities help in solving local problems and managing community needs. Apply: \Classroom concepts with real-life civic issues like cleanliness, water supply, roads, and waste management. Analyze: The rural and urban local governments on the basis of functions, leadership, and responsibilities. Differentiate between Gram Sabha, Gram Panchayat, and Municipality using examples from daily life.
	September	Term I Examination

Sanskrit

Book Prescribed: Sanskrit-Deepakam (NCERT)			
	Months	Content	Learning Outcomes
Term -I	April & May	पाठ -1 वयं वर्णमालां पठामः	Students will be able to: Remember: वर्णमाला के अक्षरों को याद कर सकेंगे। Understand: स्वरों और व्यंजनों के बीच अंतर समझ सकेंगे। Apply: अक्षरों का सही उच्चारण और लिखने में प्रयोग कर सकेंगे। Analyze: वर्णमाला को स्वर, व्यंजन, और संयुक्त अक्षरों में विभाजित कर सकेंगे।

	पाठ -2 एषः कः ? एषा का? एतत् किम्?	Students will be able to: Remember: एषः, एषा, एतत् शब्दों को पहचान और याद कर सकेंगे। Understand: पुल्लिङ्ग, स्त्रीलिङ्ग और नपुंसकलिङ्ग के प्रयोग को समझ सकेंगे। Apply: एषः कः?, "एषा का?", "एतत् किम्?" का प्रयोग करके वस्तुओं/व्यक्तियों के बारे में प्रश्न पूछ सकेंगे। Analyze: वाक्यों में लिङ्ग के अनुसार सही शब्दों का चयन और अंतर पहचान सकेंगे।
	संस्कृत व्याकरण- संख्या, पशुओं के नाम, शरीर के अंगों के नाम	Students will be able to: Remember: 20 तक की संस्कृत संख्याएँ याद कर सकेंगे। Understand: संख्याओं, पशुओं और अंगों के नामों का अर्थ समझ सकेंगे। Apply: पशुओं और अंगों के नामों का वाक्यों में प्रयोग कर सकेंगे। Analyze: शब्दों को श्रेणियों (संख्या, पशु, अंग) में विभाजित कर सकेंगे।
	पाठ -3 अहं च त्वं च	Students will be able to: Remember : अहं, त्वं, सः, सा आदि सर्वनामों को पहचान और याद कर सकेंगे। Understand: प्रथम पुरुष (अहं) और द्वितीय पुरुष (त्वं) का अर्थ और प्रयोग समझ सकेंगे। Apply: अहं गच्छामि", "त्वं पठसि" जैसे सरल वाक्यों का प्रयोग कर सकेंगे। Analyze: अलग-अलग पुरुषों (प्रथम, द्वितीय, तृतीय) के बीच अंतर पहचान सकेंगे।
June	SUMMER BREAK	
July	Chapter No. – 4 अहं प्रतिदिनम् उत्तिष्ठामि	Students will be able to: Remember: दैनिक क्रियाओं के शब्द याद करेंगे। Understand: समय का महत्व समझेंगे। Apply: अपनी दिनचर्या संस्कृत में बताएंगे। Analyze: अच्छी एवं बुरी आदतों में अंतर करेंगे।
	Chapter No. –5 शूराः वयं धीराः वयम् (केवल पठन हेतु)	Students will be able to: Remember: पाठ के नए शब्द एवं वाक्य याद करेंगे। Understand: साहस और धैर्य का महत्व समझेंगे। Apply: साहस से जुड़े उदाहरण प्रस्तुत करेंगे। Analyze: वीरता एवं धैर्य के गुणों की पहचान करेंगे।
	Chapter No. – 6 सः एव महान् चित्रकारः	Students will be able to: Remember: प्रमुख पात्रों एवं शब्दों को पहचानेंगे। Understand: चित्रकला के महत्व को समझेंगे। Apply: चित्र देखकर सरल वाक्य बनाएंगे। Analyze: कलाकार के गुणों का वर्णन करेंगे।
August	Periodic Test I	

	Chapter No. – 7 ਅਤਿਥਿ: ਦੇਵੀ ਭਵ	Students will be able to: Remember: ਪਾਠ ਦੇ ਸ਼ਬਦਾਂ ਦੇ ਵਾਕਯ ਯਾਦ ਕਰੇਗੇ। Understand: ਅਤਿਥਿ ਸਤਕਾਰ ਦਾ ਮਹਤਵ ਸਮਝੇਗੇ। Apply: ਸ਼ਿਸ਼ਟਾਚਾਰ ਦਾ ਵਰਤਾਓ ਮੇਂ ਪ੍ਰਯੋਗ ਕਰੇਗੇ। Analyze: ਅਛੇ ਵਰਤਾਓ ਦੇ ਅਨੁਚਿਤ ਵਰਤਾਓ ਮੇਂ ਅੰਤਰ ਕਰੇਗੇ।
	ਵਿਆਕਰਣ – ਸ਼ਬਦਰੂਪ	Students will be able to: Remember: ਸ਼ਬਦਰੂਪਾਂ ਦੇ ਯਾਦ ਕਰੇਗੇ। Understand: ਵਿਅਕਤੀਆਂ ਦਾ ਪ੍ਰਯੋਗ ਸਮਝੇਗੇ। Apply: ਵਾਕਾਂ ਮੇਂ ਉਚਿਤ ਸ਼ਬਦਰੂਪਾਂ ਦਾ ਪ੍ਰਯੋਗ ਕਰੇਗੇ। Analyze: ਵਿਭਿੰਨ ਰੂਪਾਂ ਦੀ ਤੁਲਨਾ ਕਰੇਗੇ।
	ਰਚਨਾਤਮਕ ਲੇਖਨ, ਚਿੱਤਰਵਰਣਨ ਅਤੇ ਅਪਠਿਤ ਗਦਾਂ	Students will be able to: Remember: ਸ਼ਬਦਾਵਲੀ ਦੇ ਵਾਕਯ ਸੰਰਚਨਾ ਪਛਾਣੇਗੇ। Understand: ਚਿੱਤਰ ਅਤੇ ਗਦਾਂ ਦਾ ਮਾਤ੍ਰ ਸਮਝੇਗੇ। Apply: ਸਰਲ ਵਾਕਯ ਅਤੇ ਅਨੁਵਾਦ ਲਿਖੇਗੇ। Analyze: ਚਿੱਤਰ ਅਤੇ ਗਦਾਂ ਦੇ ਸੰਬੰਧ ਨਿਕਾਲੇਗੇ।
September	Term I Examination	

Punjabi

Book Prescribed:

Amrit Punjabi Path Pustak - 1(Bharti Prakashan) & Swar de Khed (Saplings)

	Months	Content	Learning Outcomes
Term -I	April & May	ਵਰਨਮਾਲਾ (ੳ ਤੋਂ ਣ)	Students will be able to: Remember: ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਸਧਾਰਣ ਸ਼ਬਦ (ਜਵੇਂ: ਕ – ਕਬੂਤਰ, ਮ – ਮੱਛੀ) ਯਾਦ ਕਰਣਗੇ। Understand: ਅੱਖਰਾਂ ਦੀ ਆਵਾਜ਼ ਅਤੇ ਸ਼ਬਦਾਂ ਨਾਲ ਉਸਦਾ ਸੰਬੰਧ ਸਮਝਣਗੇ। Apply: ਅੱਖਰਾਂ ਨੂੰ ਪਛਾਣ ਕੇ ਸਹੀ ਤਸਵੀਰ ਨਾਲ ਜੋੜਣਗੇ। Analyze: ਇੱਕੋ ਜਿਹੀ ਆਵਾਜ਼ ਵਾਲੇ ਅੱਖਰਾਂ ਵੱਲ ਫਰਕ ਪਛਾਣਣਗੇ।
		ਵਰਨਮਾਲਾ (ਤ ਤੋਂ ਝ)	Students will be able to: Remember: ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਕ੍ਰਮ ਯਾਦ ਕਰਣਗੇ। Understand: ਤਸਵੀਰਾਂ ਨਾਲ ਅੱਖਰਾਂ ਦੀ ਮਿਲਾਣ ਸਮਝਣਗੇ। Apply: ਅੱਖਰਾਂ ਨੂੰ ਲਿਖਣ ਦੀ ਅਭਿਆਸ ਕਰਣਗੇ। Analyze: ਸਹੀ ਅਤੇ ਗਲਤ ਉਚਾਰਣ ਵੱਲ ਅੰਤਰ ਕਰਣਗੇ।
	June	SUMMER BREAK	
	July	ਵਰਨਮਾਲਾ, ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰਾਂ ਦਾ ਜੋੜ, ਲਗਾਂ (ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ), ਰੰਗਾਂ	Students will be able to: Remember: ਕੰਨਾ (ਾ), ਸਿਹਾਰੀ (ਿ) ਅਤੇ ਬਿਹਾਰੀ (ੀ) ਦੀ ਪਛਾਣ ਕਰਨਗੇ।

	ਦੇ ਨਾਂ	Understand: ਕੰਨਾ, ਸਿਹਾਰੀ ਅਤੇ ਬਿਹਾਰੀ ਨਾਲ ਬਣੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਸਮਝਣਗੇ Apply: ਦਿੱਤੇ ਅੱਖਰਾਂ ਨਾਲ ਕੰਨਾ, ਸਿਹਾਰੀ ਅਤੇ ਬਿਹਾਰੀ ਲਗਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣਗੇ Analyze: ਵੱਖ-ਵੱਖ ਲਗਾਂ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੀ ਤੁਲਨਾ ਕਰਨਗੇ
	August	Periodic Test I ਲਗਾਂ (ਐੱਕੜ, ਦੁਲੈਂਕੜ, ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੇੜਾ, ਕਨੈੜਾ), ਫਲਾਂ ਅਤੇ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ Students will be able to: Remember: ਐੱਕੜ, ਦੁਲੈਂਕੜ, ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੇੜਾ ਅਤੇ ਕਨੈੜਾ ਦੀ ਪਛਾਣ ਕਰਨਗੇ। ਫਲਾਂ ਅਤੇ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਮ ਯਾਦ ਕਰਨਗੇ। Understand: ਹਰ ਲਗ ਦੀ ਆਵਾਜ਼ ਅਤੇ ਵਰਤੋਂ ਨੂੰ ਸਮਝਣਗੇ। ਫਲਾਂ ਅਤੇ ਸਬਜ਼ੀਆਂ ਵਿੱਚ ਅੰਤਰ ਸਮਝਣਗੇ। Apply: ਦਿੱਤੇ ਅੱਖਰਾਂ ਨਾਲ ਐੱਕੜ, ਦੁਲੈਂਕੜ, ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੇੜਾ ਅਤੇ ਕਨੈੜਾ ਲਗਾ ਕੇ ਸਹੀ ਸ਼ਬਦ ਬਣਾਉਣਗੇ Analyze: ਵੱਖ-ਵੱਖ ਲਗਾਂ ਵਾਲੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਫ਼ਰਕ ਦੀ ਪਛਾਣ ਕਰਨਗੇ
	September	Term I Examination

Computer

Book Prescribed: DCODE-6(Kips)			
	Months	Content	Learning Outcomes
TERM-1	April & May	Chapter No. – 1 Internet Service	Students will be able to: Remember: Key definition - Internet, web browser, and search engine Understand: The types of Internet services (Email, Cloud Storage, Streaming) Apply: The gained knowledge to use a browser to search for information safely Analyze: Different Internet services and identify best use cases
		Chapter No. – 2 More on Excel	Students will be able to: Remember: Excel basics (cells, rows, columns) Understand: The formatting, charts, and basic functions Apply: The gained knowledge to create tables, charts, and use simple formulas Analyze: Various data sets using charts
		Chapter No. – 3 Formulas and Function	Students will be able to: Remember: Identify basic Excel functions (SUM, AVERAGE, MAX, MIN) Understand: The difference between formulas and functions Apply: The gained knowledge to solve problems using

			Excel formulas and functions Analyze: Datasets using formulas and functions
	June	SUMMER BREAK	
	July	Chapter No. – 6 Present yourself online	Students will be able to: Remember: Digital footprints and profiles Understand: Safe online presence and etiquette Apply: The gained knowledge to create a professional online profile (e.g., portfolio or blog) Analyze: Online information for credibility
	August	Periodic Test I	
		Chapter No. – 4 Canva	Students will be able to: Remember: Canva and its uses Understand: Canva tools for designing graphics Apply: The gained knowledge to create posters, presentations, and social media posts. Analyze: The comparison of designs and suggest improvements.
	September	Term I Examination	

