



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- V Syllabus for the Session 2026-27

English

Book Prescribed:

Mylestone English Course book Part A & B with Practice Book-5(S.CHAND)

	Months	Content	Learning Outcomes
Term -I	April & May	Chapter No. – 1 A Dog Called Shoo	Students will be able to: Remember: Key events , characters and the storyline of the chapter Understand: The theme of the chapter Apply: The gained knowledge to relate the values like kindness and responsibility in their daily interactions with animals Analyze: The character behaviour and infer the message conveyed in the story
		Chapter No. – 2 The Story of Ferdinand	Students will be able to: Remember: The characters and sequence of events in the story Understand: Ferdinand’s nature and the theme of peace and non-violence Apply: The gained knowledge to relate the idea of choosing peace over aggression in real life situations Analyze: Ferdinand’s behaviour with other bulls and justify his uniqueness
		Grammar : Nouns and its Types, Punctuation marks, Subject Object	Students will be able to: Remember: Define nouns , its types identify positive , comparative and superlative forms, punctuation marks and recognize the colon symbol Understand : The types of nouns , rules for forming degree and the usage of colon Apply: The gained knowledge to frame sentences using subject and object Analyze : The difference between types of nouns, subject and object and differentiate colon from other punctuation marks
		Creative Writing: Biography; Notice Writing	Students will be able to: Remember: Format of Biography and Notice writing Understand: The identification of key elements of biography and notice Apply: The gained knowledge to write a short biography using given hints ;draft clear and concise notice Analyze: The information and differentiate between

			formal and informal notice
	Chapter No. – 3 The Bear with No Hair	Students will be able to: Remember: The identification of characters and key events in the story Understand: The theme of self acceptance and confidence Apply: The message of accepting oneself in real life Analyze: How the bear feels and reacts in different situations	
	Grammar: Homophones , Homographs and Homonyms	Students will be able to: Remember : Key definitions - homophones , homographs and homonyms Understand: The difference between homophones , homographs and homonyms Apply: The use of correct words homophones , homographs and homonyms in sentences Analyze : The differences between homographs , homonyms and homographs	
	Creative Writing : Personification	Students will be able to: Remember : The definition of personification Understand: How personification gives human qualities to animals, objects and nature. Apply: The gained knowledge to differentiate between sentences with and without personification. Analyze: Why a sentence is an example of personification by identifying the human quality used	
	June	SUMMER BREAK	
	Chapter No. – 4 Many Lands, Many Journeys	Students will be able to: Remember: The various places and journeys mentioned in the chapter Understand: The diversity of cultures, places and travel experiences Apply: The gained knowledge to connect their own travel experiences with the chapter Analyze: The different places and modes of travel	
	Chapter No. – 5 With Love, From Port Blair	Students will be able to: Remember: The factual details about the Andaman and Nicobar Islands, such as their capital (Port Blair/Sri Vijaya Puram), approximate distance from India's east coast Understand: The ecological and historical significance of the islands Apply: The gained knowledge to use the information from the text to locate the key islands, towns, and water bodies on a given geographical map of the region Analyze: The difference between cultural facets of the islands, comparing the historical context of the Cellular Jail with the environmental protection efforts at the Mahatma Gandhi Marine National Park.	
	July		
	Grammar:	Students will be able to: Remember: The list possessive adjectives and pronouns	

	Possessive Adjectives and Possessive Pronouns, Demonstrative and Interrogative Adjectives Tenses (past, present, and future)	; identify demonstrative and interrogative adjectives Understand: The difference between adjectives and pronouns; the usage of demonstrative and interrogative in sentences; the standard structures of past, present, and future tenses; how different tenses indicate the timing of an action Apply: The gained knowledge to use possessive adjectives and pronouns in sentences; frame sentences using types of adjectives; to change sentences from one tense to another Analyze: The differences between the correct and incorrect usage of possessive adjective or pronoun ; recognize the role of type of adjectives in questions and descriptions; A piece of writing to determine why a writer chose a specific tense
	Creative Writing: Report Writing (Magazine); Advertisements	Students will be able to: Remember: The format of a magazine report; meaning of an advertisement and identify its core components, such as a catchy slogan, product name, and visual layout. Understand: The purpose of a magazine report and how it differs from news report; the primary purpose of an advertisement (to persuade, inform, or remind) and describe how target audiences influence the design Apply: The gained knowledge to write a short magazine report based on any topic; the appropriate persuasive words, taglines, and contact information to draft a basic advertisement for a common household product Analyze: Information logically and identify key details; The difference between facts and exaggerated claims, breaking down how colors, fonts, and images are used to appeal to emotions
	Periodic Test I	
August	Chapter No. – 7 Christmas Morning	Students will be able to: Remember: The main characters and key events from the chapter Understand: The meaning of ‘being real’ as described by the Skin Horse Apply: The gained knowledge to use new vocabulary from the lesson Analyze: The difference between the Velveteen Rabbit and the mechanical toys based on their thoughts and experiences
	Chapter No. – 8 Dorothy Meets the Cowardly Lion	Students will be able to: Remember: The materials used to make the Scarecrow and the Tin Man, setting and summary Understand: Why the Lion considers himself a coward Apply: The correct emotional tone, the concept of the "fight-or-flight" response in daily life Analyze: The irony of the Tin Man and how Dorothy’s protective actions toward Toto reveal her underlying

		bravery
	Grammar: Types of Adverbs , Synonyms and Antonyms, Main , Auxiliary and Modal Verbs, Types of Modals	Students will be able to: Remember: The meanings of synonyms, antonyms, adverbs, phrases, and modal verbs and to identify main verbs, auxiliary verbs, and stressed syllables in words. Understand: The function of adverbs, phrases, and modal verbs in sentences and to distinguish between synonyms and antonyms Apply: Appropriate adverbs, phrases, synonyms, antonyms, and modal verbs correctly in speaking and writing Analyze: The difference between main verbs, auxiliary verbs, and modal verbs in a given passage and to identify the role of adverbs and phrases
	Creative Writing: Informal Letter, Story Writing	Students will be able to: Remember: The format of informal letter and short story Understand: The purpose and structure of an informal letter, understand the theme and moral of a short story Apply: The correct format, and sequencing to write an informal letter and a short story Analyze: The importance of the format of an informal letter and the elements of a short story by identifying its proper beginning, middle and ending
September	Term I Examination	

Hindi

Book Prescribed: Veena Textbook of Hindi- 5(NCERT)			
	Months	Content	Learning Outcomes
Term -I		पाठ – 1 किरन (कविता)	Students will be able to: Remember: 'किरन' शब्द का अर्थ और उससे जुड़े विचारों को पहचानना Understand: कविता का मुख्य भाव अपने शब्दों में बताना Apply: नए शब्दों का दैनिक जीवन में सही प्रयोग करना Analyze: कविता में 'किरन' को एक प्रतीक के रूप में समझना (आशा, ज्ञान, उजाला)
		पाठ- 2 न्याय की कुर्सी	Students will be able to: Remember: कहानी की घटनाओं का क्रम याद करना Understand: कहानी का मुख्य संदेश अपने शब्दों में बताना Apply: कहानी से प्रेरित होकर भूमिका-अभिनय (role play) करना Analyze: कहानी की घटनाओं के कारण और परिणाम को समझना
		व्याकरण :	Students will be able to:

**April &
May**

पर्यायवाची, विलोम शब्द, विराम चिह्न , संज्ञा, विशेषण	Remember: पर्यायवाची = समान अर्थ वाले शब्द, विलोम = विपरीत अर्थ वाले शब्द Understand: अलग-अलग शब्द लेकिन अर्थ एक जैसा होता है। हर शब्द का एक उल्टा अर्थ वाला शब्द होता है Apply: वाक्यों में पर्यायवाची और विलोम शब्दों का प्रयोग करना Analyze: कुछ शब्दों के कई विलोम हो सकते हैं – उनका अंतर समझना
रचनात्मक लेखन: चित्र वर्णन	Students will be able to: Remember: चित्र में दिखने वाली वस्तुओं/व्यक्तियों की पहचान करना Understand: चित्र में क्या हो रहा है, उसे अपने शब्दों में समझाना Apply: अपने अनुभव से जोड़कर चित्र पर कहानी लिखना Analyze: चित्र के छिपे हुए संदेश या भाव को पहचानना
पाठ- 3 चाँद का कुरता (कविता)	Students will be able to: Remember: कविता की प्रमुख पंक्तियाँ और घटनाएँ याद करना Understand: 'चाँद का कुरता' के पीछे छिपी कल्पना और हास्य को समझना Apply: चाँद या किसी अन्य वस्तु का मानवीकरण करते हुए वाक्य बनाना Analyze: कविता में प्रयुक्त कल्पना और वास्तविकता के अंतर का विश्लेषण करना
पाठ- 4 साङ्केन	Students will be able to: Remember: 'साङ्केन' एक त्योहार है जो अरुणाचल प्रदेश में मनाया जाता है। Understand: लोगों के बीच प्रेम, भाईचारा और एकता बढ़ाने का महत्व Apply: अपने क्षेत्र के किसी त्योहार का वर्णन करना Analyze: साङ्केन और अन्य त्योहारों (जैसे होली) की तुलना
व्याकरण : सर्वनाम, क्रिया, समानार्थी शब्द, वचन	Students will be able to: Remember: सर्वनाम = संज्ञा के स्थान पर आने वाले शब्द, क्रिया = कार्य या अवस्था बताने वाले शब्द Understand: सर्वनाम से वाक्य सरल और सुगम बनता है। क्रिया से पता चलता है कि क्या काम हो रहा है। Apply: वाक्यों में संज्ञा की जगह सही सर्वनाम का प्रयोग। बोलने और लिखने में सही क्रिया का प्रयोग करना Analyze: संज्ञा और सर्वनाम के बीच संबंध समझना। वाक्य में क्रिया की पहचान करना।

	रचनात्मक लेखन: संवाद लेखन, विज्ञापन	Students will be able to: Remember: पात्रों के नाम और उनकी भूमिका याद रखना Understand: संवाद का उद्देश्य (बातचीत, विचार-विनिमय) समझना Apply: दिए गए विषय या स्थिति पर स्वयं संवाद लिखना Analyze: यह देखना कि संवाद कहानी या स्थिति को कैसे आगे बढ़ाता है
	June	SUMMER BREAK
	Chapter No. – 5 सुंदरिया	Students will be able to: Remember: पाठ के पात्रों, घटनाओं और स्थानों की पहचान करना Understand: पशु-प्रेम और संवेदनशीलता के महत्व को समझना Apply: सहयोग और जिम्मेदारी का पालन करना Analyze: घटनाओं और भावनाओं के संबंध को समझना
	July	
	Chapter No. – 6 चतुर चित्रकार	Students will be able to: Remember: कहानी में आए प्रमुख पात्रों की पहचान करना Understand: चित्रकार की चतुराई का कारण समझना Apply: दैनिक जीवन में बुद्धिमानी और रचनात्मकता का प्रयोग करना Analyze: यह बताना कि चित्रकार ने परिस्थिति के अनुसार कौन-सी युक्ति अपनाई
	व्याकरण मुहावरे, समानार्थी शब्द, क्रिया, सर्वनाम	Students will be able to: Remember: सामान्य प्रचलित मुहावरों को याद कर सकेंगे Understand: विद्यार्थी मुहावरों का अर्थ समझ सकेंगे Apply: दिए गए मुहावरों का प्रयोग करके नए वाक्य बना सकेंगे Analyze: पाठ या संवाद में प्रयुक्त मुहावरों का उद्देश्य समझ सकेंगे
	रचनात्मक लेखन पात्र चित्रण, संवाद लेखन, विज्ञापन	Students will be able to: Remember: पाठ के प्रमुख पात्रों के नाम बता पाना। Understand: पात्र के स्वभाव और व्यवहार को अपने शब्दों में समझाना। Apply: पात्र के अच्छे गुणों को अपने जीवन में अपनाने के उदाहरण देना। Analyze: दो पात्रों के स्वभाव और कार्यों की तुलना करना।
		Periodic Test I
	August	
	Chapter No. – 7 मेरा बचपन	Students will be able to: Remember: बचपन से जुड़ी मुख्य घटनाओं को याद करना Understand: परिवार और मित्रों के महत्व को समझना Apply: परिवार और मित्रों के साथ अच्छे संबंध बनाए रखना Analyze: यह बताना कि बचपन की यादें व्यक्ति के जीवन को कैसे प्रभावित करती हैं
	व्याकरण	Students will be able to:

	संज्ञा, विशेषण	Remember :विशेषण की परिभाषा याद करना। Understand :उचित विशेषण चुनकर वाक्य का अर्थ स्पष्ट करना। Apply :विशेषणों का प्रयोग करके नए वाक्य बनाना। Analyze :समान संज्ञा के लिए अलग-अलग विशेषणों का प्रभाव बताना।
	रचनात्मक लेखन : दिनचर्या की समय-सारणी, व्यंजन बनाने की विधि	Students will be able to: Remember : समय-सारणी के प्रमुख भागों (जागना, अध्ययन, भोजन, खेल, विश्राम आदि) को पहचानना। Understand :नियमित दिनचर्या के महत्व को अपने शब्दों में समझाना। Apply :समय-सारणी का एक सप्ताह तक पालन करना। Analyze :यह पहचानना कि समय का दुरुपयोग कहाँ हो रहा है।
September	Term I Examination	

Maths

Book Prescribed: Maths Mela Textbook of Mathematics – 5(NCERT)			
	Months	Content	Learning Outcomes
Term -I		Chapter No. – 1 We the Travellers - 1 (Large Numbers)	Students will be able to: Remember: The identification of place values of digits in large numbers Understand: The Indian place value system and how large numbers are read and written Apply: The gained knowledge to read, write, and form large numbers using place value correctly Analyze: Arrangement and breaking up of numbers into expanded form
		Chapter No. – 2 Fractions	Students will be able to: Remember: The identification of numerator, denominator and types of fractions Understand: Equivalent fractions and fractions greater than 1 Apply: The gained knowledge to represent fractions using fraction kits and on a number line Analyze: The fractions having same/ different numerators and denominators
	April & May	Chapter No. – 3 Angles as Turns	Students will be able to: Remember: The identification of angles and its types Understand: The classification of angles as turns (quarter, half, full) Apply: The gained knowledge to show angles using body movements/objects (clock) Analyze: The difference between various turns and angles

		Chapter No. – 4 We the Travellers - II (Addition and Subtraction)	Students will be able to: Remember: Basic facts of addition, subtraction and identify even, odd and consecutive numbers Understand: The relationship between addition and subtraction and describe patterns in consecutive, even and odd numbers Apply: The gained knowledge to solve problems involving addition and subtraction, including sums of consecutive numbers using mental math strategies Analyze: The situations when to use addition or subtraction and examine patterns in results
	June	SUMMER BREAK	
	July	Chapter No. – 5 Far and Near	Students will be able to: Remember: The standard units of length Understand: The conversion of lengths from one unit to another Apply: The real-life word problems involving conversion of lengths Analyze: The operations on lengths
	August	Periodic Test I	
		Chapter No. – 6 The Dairy Farm	Students will be able to: Remember: The multiplication facts and properties Understand: The different multiplication strategies and properties Apply: The multiplication strategies to solve numerical problems Analyze: The different methods of multiplication
		Chapter No. – 7 Shapes and Patterns	Students will be able to: Remember: The various shapes and patterns Understand: The different types of triangles and quadrilaterals Apply: The knowledge to use shapes to create tessellations Analyze: The cube nets and structures
	September	Term I Examination	

Science

Book Prescribed:

Mylestone Science Course book Part A & B-5(S.CHAND)

	Months	Content	Learning Outcomes
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Term -I	April & may	Chapter No. – 1 Plant Reproduction and Agricultural	Students will be able to: Remember: The different methods of plant reproduction and steps in growing a crop Understand: The facts that how flowering plants reproduce through seeds Apply: The gained knowledge to identify the method of reproduction or seed dispersal in given plants Analyze: The comparison of seed reproduction and vegetative propagation with examples
		Chapter No. – 2 Exploring Animal	Students will be able to: Remember: The name of different animal habitats, adaptations, and types of feeding habits Understand: How adaptations help animals survive in their habitats Apply: The gained knowledge to identify breathing, movement, and feeding adaptations in the animals around you Analyze: The adaptations in animals
	June	SUMMER BREAK	
	July	Chapter No. – 3 The Skeletal and Muscular System	Students will be able to: Remember: The major organs, organ systems, and main parts of the skeletal and muscular System Understand: The functions of the skeletal and muscular systems Apply: The gained knowledge to identify types of joints and muscles in the human body Analyze: The difference between different types of joints and muscles with examples
		Chapter No. – 4 The Nervous System	Students will be able to: Remember: The name of the main parts of the nervous system and sense organs Understand: The functions of the brain, spinal cord, nerves, and sense organs Apply: The skill to identify types of nerves and sense organs used in different situations Analyze: The difference between voluntary actions and reflex actions
	August	Periodic Test I	
		Chapter No. – 5 Food and Health	Students will be able to: Remember: The names of the components of food and types of diseases Understand: The importance of a balanced diet, vaccination, and healthy habits Apply: The knowledge to choose healthy food and daily habits for good health Analyze: The difference between communicable, non-communicable, and deficiency diseases

	September	Term I Examination
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Social Science

Book Prescribed: Mylestone Social Science Course book Part A & B-5(S.CHAND)			
	Months	Content	Learning Outcomes
Term -I		Chapter No. – 1 Globes and Maps	Students will be able to: Remember: The key components of a globe and a map (continents, oceans, compass rose, scale, etc.) Understand: The purpose and difference between a globe and a map Apply: The gained knowledge to locate continents and oceans on a globe and a map Analyze: How globes and maps can be used in real-life situations such as travel, planning and education
		Chapter No. – 2 Locating Places on Earth	Students will be able to: Remember: The key components of geographical terms such as equator, prime meridian, latitude, and longitude Understand: The significance of the Equator, Prime Meridian, Tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic Circles and understand how the grid system helps locate places on Earth Apply: The gained knowledge to identify the key lines of latitude and longitude on a world map Analyze: The role of latitudes and longitudes in locating places on Earth
	April & May	Chapter No. – 3 Realms of Earth	Students will be able to: Remember: The names and basic features of the four realms of the Earth Understand: The meaning of the four realms of Earth and their interdependence Apply: The gained knowledge from real-life examples to show how the four realms of Earth interact with each other Analyze: How changes in one realm affect the other realms and ecosystems
	June	SUMMER BREAK	
	July	Chapter No. – 4 Weather and Climate	Students will be able to: Remember: The terms related to weather and climate such as temperature, humidity etc. Understand: The difference between weather and climate Apply: The gained knowledge to identify factors that influence weather and climate (temperature, wind, rainfall, humidity) Analyze: The simple weather reports and symbols

		Chapter No. – 5 Equatorial Climate: The Democratic Republic of Congo	Students will be able to: Remember: The Democratic Republic of Congo (DRC) on a world map and recall basic facts (capital, river, forests). Understand: The climatic conditions and natural vegetation, wildlife, occupation and lifestyle of people of DRC. Apply: The gained knowledge how the dense forests impact life, transport, and economy. Analyze: The lifestyle of people in the DRC with that in India.
		Chapter No. – 6 Arctic Climate- Greenland	Students will be able to: Remember: The basic features like glaciers, ice sheets and climate. Understand: How the extreme cold affects life in Greenland. Apply: The gained knowledge to compare Greenland's climate with their own region. Analyze: How people adapt to harsh environments.
		Periodic Test I	
	August	Chapter No. – 7 Arid Climate- Saudi Arabia	Students will be able to: Remember: The key facts about Saudi Arabia (location, capital, flag, etc.) Understand: The culture, climate, and economic activities in Saudi Arabia Apply: The gained knowledge to compare Saudi Arabia with their own country in terms of geography and culture Analyze: The impact of oil on Saudi Arabia's economy
	September	Term I Examination	

Computer

Book Prescribed: DCODE-5(KIPS)			
	Months	Content	Learning Outcomes
TERM-1		Chapter No. – 1 Customising Tables in Word	Students will be able to: Remember –The file and folder management ways using File Explorer; Identify rows, columns, cells, and basic table tools; r Understand: How tables organize data and how formatting improves readability Apply: The gained knowledge to create and customize tables (insert/delete rows/ columns, merge cells, apply styles) Analyze: The different table formats and choose appropriate design for given data

	April & May	Chapter No. – 2 Using Mail Merge	Students will be able to: Remember: The Steps of mail merge and components (main document, data source) Understand: The purpose of mail merge is in sending bulk communication Apply: The gained knowledge to create letters, invitations using mail merge Analyze: The difference between manual typing and automated mail merge
		Chapter No. – 3 More on Power Point	Students will be able to: Remember: The ways and methods to identify slides, layouts, and presentation tools Understand: The slide design and presentation structure Apply: The gained knowledge to insert images, animations, transitions Analyze: How we can evaluate good vs poor presentations
	June	SUMMER BREAK	
	July	Chapter No. – 4 Enhancing a Presentation	Students will be able to: Remember: The advanced features (themes, effects) to make impactful presentation Understand: The importance of visual enhancement Apply: The knowledge to add multimedia (audio/video), hyperlinks. Analyze: How to bring improvement in the existing presentation
	August	Periodic Test I	
		Chapter No. – 6 Internet and Email	Students will be able to: Remember: The steps to use of the internet, browser, email Understand: How important it is to use internet safely Apply: The knowledge to send/receive emails with attachments. Analyze: The difference between safe vs unsafe online behavior
	September	Term I Examination	