



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- IV Syllabus for the Session 2026-27 English

Book Prescribed:

Mylestone English Course book Part A & B with Practice Book – 4(S.Chand)

	Months	Content	Learning Outcomes
TERM-1	April & May	Chapter No 1. – Clever Court Jesters (Prose)	Students will be able to: Remember: The message of the story Understand: The central idea of the story i.e use of intelligence Apply: Story telling skill in narrating story and use of nouns in daily life Analyze: The characteristics of the story and its setting
		Chapter No. 2 – Nasreddin Hodja Feeds His Coat (Prose)	Students will be able to: Remember: The storyline, message and keywords Understand: The concept of Homophones, Homographs, and Homonyms Apply: The new words in day to day communication Analyze: Importance of word web for writing about a picture
		Grammar: Types of Nouns (Abstract and Concrete Nouns, Countable & Uncountable Nouns); Punctuation	Students will be able to: Remember: Definition and kinds of nouns Understand: What abstract, concrete, countable & uncountable nouns are Apply: The gained knowledge to use of nouns in their daily life Analyze: The different types of nouns
		Grammar: Possession, Articles (a, an, the)	Students will be able to: Remember: Parts of Speech Understand: The grammatical concepts in depth Apply: The gained knowledge while interacting and using correct English Analyze: How these concepts help in creating meaningful sentences
		Writing: Writing a short humorous story Picture composition	Students will be able to: Remember: The format of writing a story Understand: The importance of visualization and writing proper sentences Apply: The gained skill to create interesting content Analyze: The coherence of ideas

		Chapter No. 4 – The Story of William Tell (Prose)	Students will be able to: Remember: The message of the story Understand: The central idea of the story i.e remaining calm under extreme pressure Apply: Story telling skill in narrating story and use of adjectives in daily life Analyze: The characteristics of the story and its setting.
		Grammar: Parts of speech in (nouns, verbs) Types of Adjectives, Order of Adjectives	Students will be able to: Remember: The definitions and rules of the different parts of speech. Understand: The grammatical concepts (nouns, verbs, adjectives, etc. in depth Apply: They gained knowledge to use correct language in their daily life. Analyze: The different types of adjectives and how these grammatical tools help in creating meaningful sentences
	June	SUMMER BREAK	
July		Chapter No. – 5 The Emperor’s New Clothes	Students will be able to: Remember: The important events and sequence of the story Understand: How pride, foolishness, and dishonesty can create problems Apply: The skill of reading dialogues with proper expression and voice modulation Analyze: The difference between honesty and pretence
		Grammar: Pronouns, Auxiliary and main Verbs	Students will be able to: Remember: Different types of pronouns Auxiliary verbs and main verbs used in sentence Understand: The role of pronouns in replacing nouns. The difference between auxiliary verbs and main verbs. Apply: Use pronouns correctly in sentences Identify auxiliary and main verbs in simple sentences. Frame meaningful sentences using correct verbs Analyze: Difference between pronouns and nouns. Compare auxiliary verbs with main verbs
		Writing: Essay Writing	Students will be able to: Remember: The format and basic structure of an essay Understand: The importance of organizing ideas into beginning, middle, and ending to give proper structure to the essay Apply: The essay writing skill to write short and simple essays on familiar topics Analyze: The importance of arranging ideas in logical sequence
August		Periodic Test I	
		Chapter No. – 7 Peter Rabbit gets into Trouble.	Students will be able to: Remember: The names of the characters, places, and events from the story Understand: The fact that why Peter Rabbit got into

		trouble and describe the sequence of events in the garden. Apply: The moral of the story to real-life situations by explaining why children should obey elders and follow rules Analyze: The behavior of Peter's behaviour with his siblings and identify the consequences of disobedience and carelessness
	Grammar: Degree of Comparison and modal	Students will be able to: Remember: The three degrees of comparison: positive, comparative, and superlative; common modal verbs such as can, could, may, should, must, and will Understand: How degrees of comparison are used to compare people, places, and things. The purpose and use of modal verbs in sentences Apply: The correct degrees of comparison in sentences. Frame sentences using modal verbs appropriately Analyze: The difference between the three degrees of comparison. Identify the correct modal according to the situation
	Writing: Informal Letter	Students will be able to: Remember: The format of informal letter Understand: The purpose of writing informal letters to friends or family members Apply: The skill of writing a short informal letter using proper format. Use simple and meaningful sentences in letter writing Analyze: Differentiate between formal and informal letters
	Chapter No. – 8 Moin Gets a Monster	Students will be able to: Remember: The characters, monster rules, and important events of the story. Understand: Why the monster hid under the bed and why Moin drew the monster. Apply: The knowledge to create their own monster rules and describe an imaginary monster. Analyze: The real and imaginary situations and identify the humorous elements in the story
	Grammar: Prefix, Suffix and Indefinite Tenses	Students will be able to: Remember: Common prefixes and suffixes. Different forms of tenses such as present, past, and future Understand: How prefixes and suffixes change the meaning of words. The use of tenses in expressing time of action Apply: The skill to form new words using prefixes and suffixes. Use correct tenses in sentences Analyze: Differentiate between prefixes and suffixes. Compare different tense forms in sentences
	Writing: Diary Entry	Students will be able to: Remember: The format of a diary entry Understand: The purpose of writing a diary entry. How personal thoughts and daily events are written in a simple

		manner Apply: The skill to write personal diary and share about daily experiences and feelings. Use correct date, simple sentences, and proper sequence of events Analyze: The difference between diary writing and other forms of writing
	September	Term I Examination

Hindi

Book Prescribed: Veena Textbook of Hindi- 4(NCERT)			
	Months	Content	Learning Outcomes
TERM-1	April & May	पाठ – 1 चिड़िया का गीत	Students will be able to: Remember: विद्यार्थी कविता की पंक्तियों को सही उच्चारण और लय के साथ याद करके सुनाएंगे। Understand: विद्यार्थी अपने शब्दों में कविता का मुख्य भाव और संदेश बता सकेंगे। Apply: वे पक्षियों की देखभाल और प्रकृति संरक्षण के उदाहरण दे सकेंगे। Analyze: विद्यार्थी कविता की पंक्तियों, तुकांत शब्दों और भावों का विश्लेषण कर सकेंगे।
		पाठ – 2 बगीचे का घोंघा	Students will be able to: Remember: विद्यार्थी पाठ के मुख्य पात्र, घटनाओं और नए शब्दों को पहचान सकेंगे। Understand: विद्यार्थी अपने शब्दों में पाठ का सारांश बता सकेंगे। Apply: विद्यार्थी अपने आसपास दिखाई देने वाले छोटे जीव-जंतुओं का अवलोकन कर उनके बारे में बता सकेंगे। Analyze: विद्यार्थी घोंघे की तुलना अन्य जीवों जैसे चींटी, तितली या केंचुए से कर सकेंगे। वे घोंघे की चाल, आकार और रहने के स्थान में अंतर और समानता बता सकेंगे।
		पाठ – 3 नीम	Students will be able to: Remember: विद्यार्थी पाठ में दिए गए नीम के पेड़ की विशेषताओं को पहचान सकेंगे। Understand: विद्यार्थी अपने शब्दों में पाठ का मुख्य भाव और सारांश बता सकेंगे। Apply: वे अपने आसपास के पेड़ों के उपयोग और महत्व के उदाहरण दे सकेंगे। Analyze: विद्यार्थी नीम के पेड़ की तुलना अन्य पेड़ों से कर सकेंगे।

	व्याकरण : संज्ञा, लिंग, वचन ,विशेषण, अपठित गद्यांश	Students will be able to: Remember: संज्ञा, लिंग, वचन और विशेषण के नियमों को याद रखेंगे और उनके उदाहरणों को स्मरण रखेंगे Understand: संज्ञा, लिंग, वचन और विशेषण के नियमों को समझेंगे और उनके सही उपयोग को पहचानेंगे Apply: संज्ञा, लिंग, वचन और विशेषण के नियमों को वाक्यों में सही तरीके से लागू करेंगे और उनका उपयोग करके वाक्य बनाएं Analyze: वाक्यों में संज्ञा, लिंग, वचन और विशेषण के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	रचनात्मक लेखन - संवाद लेखन	Students will be able to: Remember: संवाद लेखन का अर्थ बता सकेंगे। Understand : संवाद के मुख्य तत्वों (दो या अधिक पात्र, प्रश्न-उत्तर, विराम चिह्न) को पहचान सकेंगे। Apply: दिए गए विषय पर 4-6 पंक्तियों का सरल संवाद लिख सकेंगे। Analyze: सही और गलत संवाद के उदाहरणों में अंतर कर सकेंगे।
	पाठ - 4 हमारा आहार	Students will be able to: Remember: विद्यार्थी विभिन्न प्रकार के खाद्य पदार्थों के नाम पहचान सकेंगे। Understand: विद्यार्थी अपने शब्दों में बता सकेंगे कि संतुलित आहार क्या होता है। Apply: विद्यार्थी अपने दैनिक भोजन में पौष्टिक खाद्य पदार्थों की पहचान कर सकेंगे। Analyze: विद्यार्थी पौष्टिक और अपौष्टिक भोजन में अंतर बता सकेंगे।
	व्याकरण : संज्ञा, लिंग, वचन ,विशेषण ,अपठित गद्यांश	Students will be able to: Remember: संज्ञा, लिंग, वचन और विशेषण के नियमों को याद रखेंगे और उनके उदाहरणों को स्मरण रखेंगे Understand: संज्ञा, लिंग, वचन और विशेषण के नियमों को समझेंगे और उनके सही उपयोग को पहचानेंगे Apply: संज्ञा, लिंग, वचन और विशेषण के नियमों को वाक्यों में सही तरीके से लागू करेंगे और उनका उपयोग करके वाक्य बनाएं Analyze: वाक्यों में संज्ञा, लिंग, वचन और विशेषण के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	रचनात्मक लेखन - संवाद लेखन , अनुच्छेद लेखन	Students will be able to: Remember: संवाद लेखन का अर्थ बता सकेंगे। Understand : संवाद के मुख्य तत्वों (दो या अधिक पात्र, प्रश्न-उत्तर, विराम चिह्न) को पहचान सकेंगे। Apply: दिए गए विषय पर 4-6 पंक्तियों का सरल संवाद लिख सकेंगे।

		Analyze: सही और गलत संवाद के उदाहरणों में अंतर कर सकेंगे।
June	SUMMER BREAK	
July	पाठ – 5 आसमान गिरा	Students will be able to: Remember: पाठ के मुख्य पात्रों के नाम बता सकेंगे। Understand: यह समझ सकेंगे कि खरगोश क्यों डर गया। Apply: कहानी से मिली सीख को अपने जीवन में लागू कर सकेंगे। Analyze: कहानी की घटनाओं का क्रम समझकर उनका विश्लेषण कर सकेंगे।
	Chapter No. – 6 जयपुर से पत्र	Students will be able to: Remember: पाठ के प्रमुख पात्रों, स्थानों एवं घटनाओं को याद कर सकेंगे। Understand: पाठ का मुख्य भाव एवं संदेश समझ सकेंगे। Apply: अपने अनुभव पर आधारित सरल पत्र लिख सकेंगे। Analyze: पाठ में वर्णित स्थानों एवं घटनाओं का क्रमवार विश्लेषण कर सकेंगे।
	व्याकरण मुहावरे, विराम चिह्न, काल	Students will be able to: Remember: सामान्य प्रचलित मुहावरों को याद कर सकेंगे Understand: विद्यार्थी मुहावरों का अर्थ समझ सकेंगे Apply: दिए गए मुहावरों का प्रयोग करके नए वाक्य बना सकेंगे Analyze: पाठ या संवाद में प्रयुक्त मुहावरों का उद्देश्य समझ सकेंगे
	रचनात्मक लेखन पत्र लेखन अनुच्छेद लेखन	Students will be able to: Remember: पत्र के प्रारूप को याद कर सकेंगे। Understand: पत्र लेखन का उद्देश्य एवं महत्व समझ सकेंगे। Apply: दिए गए विषय पर सही प्रारूप में पत्र लिख सकेंगे। Analyze: पत्र के विभिन्न भागों एवं उनके कार्यकाल विश्लेषण कर सकेंगे।
August	Periodic Test I	
	Chapter No. – 7 नकली हीरे	Students will be able to: Remember: कहानी में प्रयुक्त नए शब्दों एवं उनके अर्थों की पहचान कर सकेंगे। Understand: ईमानदारी, लालच एवं बुद्धिमानी जैसे मूल्यों को स्पष्ट कर सकेंगे। Apply: दैनिक जीवन में सही और गलत व्यवहार की पहचान कर सकेंगे। Analyze: असली और नकली वस्तुओं के बीच अंतर स्पष्ट कर सकेंगे।

	व्याकरण: विशेषण, उपसर्ग, प्रत्यय	Students will be able to: Remember: विशेषण के नियमों को याद रखेंगे और पत्र लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे Understand: विशेषण के नियमों को समझेंगे और पत्र लेखन में उनका सही उपयोग करना सीखेंगे Apply: विशेषण के नियमों को वाक्यों और पत्र लेखन में लागू करेंगे और सही पत्र लेखन करेंगे Analyze: छात्र पत्र लेखन में विशेषण के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	रचनात्मक लेखन पत्र लेखन	Students will be able to: Remember: पत्र लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे Understand: विशेषण और वचन के नियमों को समझेंगे और पत्र लेखन में उनका सही उपयोग करना सीखेंगे Apply: संज्ञा, विशेषण और वचन के नियमों को वाक्यों और पत्र लेखन में लागू करेंगे और सही पत्र लेखन करेंगे Analyze: छात्र पत्र लेखन में संज्ञा, विशेषण और वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	September	Term I Examination

Maths

Book Prescribed: Maths Mela Textbook of Mathematics – 4(NCERT)			
	Months	Content	Learning Outcomes
TERM-1		Chapter No. – 1 Shapes Around us	Students will be able to: Remember: The Names of shapes Understand: Properties of shapes Apply: The gained knowledge to identify the shapes in daily life Analyze: Shapes based on features
		Chapter No. – 2 Hide and Seek (Understanding positions and views)	Students will be able to: Remember: Different views of objects (front, top, side) Understand: Positions of objects in a grid or space Apply: Grid coordinates to locate objects or navigate paths Analyze: Given clues to solve grid-based problems
		Chapter No. – 3 Pattern Around Us	Students will be able to: Remember: Different types of patterns (number, shape, color) Understand: The difference between repeating and growing patterns Apply: The gained knowledge to continue patterns by following the rules Analyze: Patterns and identify similarities/differences

	April & May	Chapter No. – 4 Thousands Around Us	Students will be able to: Remember: Numbers up to thousands Understand: Numbers in different forms (words, numerals, expanded) Apply: Place value concept to solve problems involving thousands Analyze: Break down numbers into place value components
	June	SUMMER BREAK	
	July	Chapter No. – 5 Sharing and Measuring (Fraction)	Students will be able to: Remember: Name fractions ($\frac{1}{2}$, $\frac{1}{4}$) for equal parts of a whole. Understand: Larger denominator means a smaller piece when the numerator is the same, and interpret shaded parts as fractions. Apply: The gained knowledge of dividing shapes in different ways into 2 or 4 equal parts, solve real-life problems. Analyze: Compare unit fractions ($\frac{1}{2}$, $\frac{1}{4}$) to determine larger/smaller quantities.
		Chapter No. – 6 Measuring Length (Perimeter)	Students will be able to: Remember: The standard units for measuring length. Understand: The measure to find "how far something goes from end to end" Apply: The gained knowledge of measure objects and lengths using rulers or ropes in daily routine. Analyze: The relationship and conversion between metres and centimetre and vice versa..
	August	Periodic Test I	
		Chapter No. – 7 The Cleanest Village (Money)	Students will be able to: Remember: Subtraction and addition in money Understand: How to calculate total cost and interpret real-life purchase scenarios. Apply: Subtraction and addition to solve multi-step word problems. Analyze: Break down a word problem to identify the operations needed.
	September	Term I Examination	

EVS

Book Prescribed: Friends of the Earth Environmental Studies – 4(S.CHAND)			
	Months	Content	Learning Outcomes
TERM-1		Chapter No. – 1 Our Internal Organ System	Students will be able to: Remember: Important organs of the skeletal, muscular, nervous, digestive, respiratory, circulatory, and excretory

		systems Understand: How each organ system helps the body to work properly Apply: The gained knowledge to identify the working of different organ systems in daily activities such as walking, breathing, eating, and thinking Analyze: The effects of unhealthy habits on the digestive, respiratory, or circulatory systems
April & May	Chapter No. – 2 Our Senses	Students will be able to: Remember: The five sense organs and the senses related to them Understand: How the sense of touch helps us feel heat, cold, pain, and pressure Apply: The gained knowledge to describe how the sense of touch helps us feel heat, cold, pain, and pressure Analyze: The difference between safe and unsafe practices related to sense organs
	Chapter No. – 3 My Family	Students will be able to: Remember: Identification of members of their immediate and extended family Understand: The importance of welcoming a new baby or member into the family Apply: Various habits learned from family members in their daily activities Analyze: The difference between animals that care for their young ones in different ways
	Chapter No. – 5 Journey of Food	Students will be able to: Remember: The meaning of malnutrition and food shortage Understand: The process how food reaches us from farms to our plates Apply: Hygiene practices and discipline during Mid-Day Meals Analyze: How food shortage affects people's health and growth
June	SUMMER BREAK	
July	Chapter No. – 7 Types of Houses	Students will be able to: Remember: Types of families such as nuclear and joint families. Understand: The influence of families on different kinds of houses people live in. Apply: Gained knowledge in identification of rural and urban houses. Analyze: Advantages and disadvantages of different housing types.
	Chapter No. – 9 Plants Around Us	Students will be able to: Remember: Different types of roots and parts of the shoot system Understand: The functions of roots and the shoot system

		Apply: The gained knowledge to identify plants growing in their surroundings and other regions Analyze: The effects of cutting down trees on the environment
		Periodic Test I
	Chapter No. – 10 Flowers	Students will be able to: Remember: The main parts of a flower. Understand: The functions of different parts of a flower. Apply: The gained knowledge while buying plants of flowers or flowers from florists. Analyze: Difference between flowering and non-flowering plants
	Chapter No. – 11 The Animal World	Students will be able to: Remember: The names of animals belonging to different groups Understand: How animals live in groups and show different behaviours Apply: The learning to classify animals based on body coverings, ear types, and habitats Analyze: The role of bees in nature and honey production
	Chapter No. - 12 Beaks, Claws and Nests	Students will be able to: Remember: The types of beaks and claws of birds Understand: The importance of feet and claws for walking, perch, swim, or catch prey Apply: The gained knowledge in taking care of birds and show good behaviour by not disturbing bird nests Analyze: The materials used by birds to build nests
	August	
	September	Term I Examination

Computer

Book Prescribed: DCODE – 4(KIPS)			
	Months	Content	Learning Outcomes
TERM-1	April & May	Chapter No. – 1 Managing Files and Folders	Students will be able to: Remember: The ways to manage files and folders using File Explorer; identify files, folders, drives Understand: The importance of organizing files and folders Apply: The gained knowledge to create, rename, delete, and move files/folders Analyze: Organized vs disorganized storage and identify best practices

		Chapter No. – 2 More on Word	Students will be able to: Remember: The identification of tools like font, alignment, bullets Understand: Formatting and its importance Apply: The gained knowledge to format text, insert pictures, use bullets/numbering Analyze: The difference between plain and formatted documents
	June	SUMMER BREAK	
	July	Chapter No. – 3 Working with styles and objects	Students will be able to: Remember: Identify styles, shapes, and objects Understand: Explain how styles improve document appearance Apply: Insert shapes, WordArt, and apply styles Analyze: Evaluate design and improve document layout
	August	Periodic Test I	
		Chapter No. – 4 Browsing the internet	Students will be able to: Remember: The definition of internet, browser, website. Understand: The usage of the internet in our lives Apply: The search information using browser safely Analyze: To be a safe internet user and identify safe vs unsafe websites
	September	Term I Examination	

