



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- III Syllabus for the Session 2026-27 English

Book Prescribed:

Mylestone English Course book Part A & B with Practice Book -3(S.Chand)

	Months	Content	Learning Outcomes
TERM-1	April & May	Chapter No 1. – Lara, the Yellow Ladybird (Prose)	Students will be able to: Remember: The message of the story Understand: The central message of the story i.e Self-Acceptance Apply: Story telling skill in narrating story and use of nouns in daily life Analyze: The characteristics of the story and its setting
		Chapter No. 2 – The Special One (Prose)	Students will be able to: Remember: The storyline, message and keywords Understand: The concept of Cause & Effect Apply: The new words in day to day communication Analyze: The importance of word web for making character sketch
		Grammar: Types of Nouns (Proper, Common, Plural), Punctuation	Students will be able to: Remember: The definition and kinds of nouns Understand: What common, proper, plural nouns are. Apply: Nouns in their daily life Analyze: The different types of noun
		Grammar: Gender (Male, Female, Common, Neuter), Collective nouns	Students will be able to: Remember: The definitions Understand: The grammatical concepts while changing gender Apply: The gained knowledge while interacting and using correct English Analyze: The nouns of gender
		Writing skills: Recipe writing, Sentences about one's daily routine, Character sketch writing	Students will be able to: Remember: The concept of word web Understand: The relevant information to write a character sketch Apply: The gained knowledge while writing about daily routine & character sketch Analyze: The structure of word web

		Chapter No. 3 – My Shadow (Poem)	Students will be able to: Remember: The theme of the poem Understand: The rhyming scheme Apply: The comprehension skills through question-answer sessions and discussions Analyze: The humour element used in the poem and presence of mind
		Grammar: Singular and Plural nouns	Students will be able to: Remember: Definition and kinds of nouns Understand: What singular and plural nouns are Apply: The gained knowledge to use of nouns in their daily life Analyze: The different types of nouns
		Writing Skills: Composing a short poem using Diamante Poem method Rhyming words from the poem	Students will be able to: Remember: Structure of diamond poem Understand: Methodology of Diamante poem tool Apply: Use of diamante method to make poem Analyze: The rhyming scheme to find rhyming words
	June 2026	SUMMER BREAK	
July		Chapter No. – 4 The Tiffin Gang	Students will be able to: Remember: The names of characters, events, and sequence of the story. Understand: The importance of friendship, sharing, teamwork, and caring for others. Understand: New vocabulary and values of cooperation in day-to-day life situations. Apply: Story telling skills by narrating the story in their own words and sharing personal experiences Analyze: The importance of sharing and caring in a classroom/community setting.
		Grammar: Sentences and Prefix and Suffix	Students will be able to: Remember: Different types of sentences. Common prefixes and suffixes Understand: The use of statement, question, command, and exclamation sentences. How prefixes and suffixes change word meanings Apply: Write examples of different types of sentences. Form new words using prefixes and suffixes Analyze: Differentiate between types of sentences, compare root words with words formed using prefixes and suffixes
		Writing: Recipe Sequence	Students will be able to: Remember: The steps of a recipe in correct order Understand: The importance of arranging steps in sequence Apply: Simple recipes using sequencing words Analyze: The difference between correct and incorrect sequence of steps. Identify the importance of order in recipe writing.

		Chapter No. – 5 What is Neema Eating Today	Students will be able to: Remember: The names of fruits and vegetables mentioned in the chapter Understand: The importance of eating seasonal fruits and vegetables Apply: Describing words in daily life Analyze: The different types of foods eaten in different seasons
		Grammar: Adjectives, Homonyms, Subject and Predicate	Students will be able to: Remember: The meaning, function and purpose of adjectives, subject and predicate, and homonyms Understand: The use of adjectives, importance of subject predicate in sentences Apply: Adjectives to describe people, places, and things Analyze: The difference between subject and predicate parts of a sentence
		Writing: Writing a post card	Students will be able to: Remember: The format of a picture postcard Understand: The purpose of writing a postcard Apply: Message writing skill in day to day life Analyze: The difference between formal and informal messages
		Periodic Test I	
	August	Chapter No.-6 Poem: Recipe for Disaster	Students will be able to: Remember: Different ingredients and action words used in the poem Understand: The usage of funny ingredients to create humour in the poem Apply: The element of humour in sharing any personal experience during speaking activity in the class Analyze: The difference between real and imaginary ingredients
		Grammar: Idioms and Rhyme Scheme	Students will be able to: Remember: The meaning of simple idioms Rhyming words and rhyme patterns in poems Understand: How idioms make language interesting and expressive. The concept of rhyme scheme in poetry Apply: Simple idioms in day to day life for effective communication. Identify rhyming words in poems Analyze: The difference between literal and hidden meanings of idioms. Identify rhyming patterns in simple poems
	September	Term I Examination	

Hindi

Book Prescribed:
 Veena (1) Textbook of Hindi-3(NCERT)

	Months	Content	Learning Outcomes
TERM-1	April & May	पाठ – 1 सीखो	Students will be able to: Remember: विद्यार्थी कविता की पंक्तियों को याद करके सही लय में सुनाएंगे। Understand: कविता में दिए गए संदेश या सीख को समझ सकेंगे। Apply: कविता से मिली सीख को अपने दैनिक जीवन से जोड़ सकेंगे। Analyze: विद्यार्थी कविता के शब्दों, तुकांत शब्दों और भावों का अंतर समझ सकेंगे।
		पाठ – 2 चींटी	Students will be able to: Remember: विद्यार्थी चींटी की विशेषताओं जैसे परिश्रम, अनुशासन और सहयोग को याद कर सकेंगे। Understand: विद्यार्थी अपने शब्दों में पाठ का मुख्य भाव बता सकेंगे। Apply: विद्यार्थी चींटी के गुणों को अपने दैनिक जीवन से जोड़ सकेंगे। Analyze: विद्यार्थी चींटी और अन्य जीवों के व्यवहार की तुलना कर सकेंगे।
		पाठ – 3 कितने पैर	Students will be able to: Remember: पाठ में आए विभिन्न पशु-पक्षियों और कीटों के नाम बता सकेंगे। Understand: यह बता सकेंगे कि कौन-सा जीव चलता, कूदता, रेंगता या उड़ता है। Apply: जीवों को पैरों की संख्या के आधार पर वर्गीकृत कर सकेंगे। Analyze: दो पैर वाले और चार पैर वाले जीवों की तुलना कर सकेंगे।
		व्याकरण / शब्द ज्ञान - नाम वाले शब्द अशुद्धि शोधन, तुकबंदी शब्द, गिनती 1-10	Students will be able to: Remember: वर्ण क्या होते हैं — स्वर और व्यंजन Understand: गलत मात्रा वाले शब्दों को पहचानकर सुधारना। मात्राएँ कैसे शब्दों की ध्वनि और अर्थ बदलती हैं Apply: दिए गए व्यंजन में उचित मात्रा जोड़कर शब्द बनाना Analyze: गलत मात्रा वाले शब्दों को पहचानकर सुधारना
		रचनात्मक लेखन- चित्र वर्णन	Students will be able to: Remember: चित्र में दिखने वाली वस्तुओं/व्यक्तियों की पहचान करना Understand: चित्र में क्या हो रहा है, उसे अपने शब्दों में समझाना Apply: अपने अनुभव से जोड़कर चित्र पर कहानी लिखना Analyze: चित्र के छिपे हुए संदेश या भाव को पहचानना
		पाठ – 4 बया हमारी चिड़िया रानी	Students will be able to: Remember: विद्यार्थी बया चिड़िया का नाम, उसके घोंसले और उसकी विशेषताओं को पहचान सकेंगे। Understand: विद्यार्थी अपने शब्दों में बता सकेंगे कि बया चिड़िया कैसे घोंसला बनाती है।

		Apply:विद्यार्थी पक्षियों के घर (घोंसले) को अपने आसपास के वातावरण से जोड़ सकेंगे। Analyze:विद्यार्थी बया चिड़िया के घोंसले की तुलना अन्य पक्षियों के घोंसलों से कर सकेंगे।
	पाठ – 5 आम का पेड़	Students will be able to: Remember: विद्यार्थी पाठ के मुख्य पात्रों, घटनाओं और नए शब्दों को पहचान सकेंगे। Understand:विद्यार्थी अपने शब्दों में पाठ की कहानी सुना सकेंगे। Apply:विद्यार्थी अपने घर या विद्यालय में किसी पौधे की देखभाल के तरीके बता सकेंगे। Analyze: विद्यार्थी बीज, पौधे और पेड़ के विकास के चरणों की तुलना कर सकेंगे।
	पाठ – 6 बीरबल की खिचड़ी	Students will be able to: Remember:विद्यार्थी पाठ के मुख्य पात्रों जैसे अकबर और बीरबल के नाम पहचान सकेंगे। Understand:विद्यार्थी अपने शब्दों में कहानी का सार बता सकेंगे। Apply:विद्यार्थी कहानी से मिली सीख को अपने दैनिक जीवन से जोड़ सकेंगे। Analyze:विद्यार्थी अकबर और बीरबल के विचारों की तुलना कर सकेंगे।
	व्याकरण / शब्द ज्ञान - वचन बादलों , संज्ञा , विशेषण	Students will be able to: Remember:संज्ञा, विशेषण और वचन के नियमों को याद रखेंगे और पत्र लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे Understand:संज्ञा, विशेषण और वचन के नियमों को समझेंगे और पत्र लेखन में उनका सही उपयोग करना सीखेंगे Apply: संज्ञा, विशेषण और वचन के नियमों को वाक्यों और पत्र लेखन में लागू करेंगे और सही पत्र लेखन करेंगे Analyze:छात्र पत्र लेखन में संज्ञा, विशेषण और वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
	रचनात्मक लेखन - संवाद लेखन	Students will be able to: Remember : संवाद लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे Understand :विशेषण और वचन के नियमों को समझेंगे और संवाद लेखन में उनका सही उपयोग करना सीखेंगे Apply: संज्ञा, विशेषण और वचन के नियमों को वाक्यों और संवाद लेखन में लागू करेंगे और सही लेखन करेंगे Analyze:छात्र संवाद लेखन में संज्ञा, विशेषण और वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
June 2026	SUMMER BREAK	
July	Chapter No. – 7	Students will be able to:

	मित्र को पत्र	Remember: पत्र के मुख्य भागों के नाम याद रखने में सक्षम होंगे। Understand: औपचारिक और अनौपचारिक पत्र में अंतर स्पष्ट कर सकेंगे। Apply: पत्र लेखन के नियमों का व्यावहारिक उपयोग कर सकेंगे। Analyze: पत्र के विभिन्न भागों का विश्लेषण कर उनकी भूमिका बता सकेंगे।
	Chapter No. – 8 चतुर गीदड़	Students will be able to: Remember: कहानी के मुख्य पात्रों एवं घटनाओं को याद रख सकेंगे। Understand: कहानी से मिलने वाली सीख को स्पष्ट कर सकेंगे। Apply: कहानी से प्राप्त शिक्षा को दैनिक जीवन की परिस्थितियों में लागू कर सकेंगे। Analyze: चतुराई और मूर्खता के बीच अंतर स्पष्ट कर सकेंगे।
	व्याकरण: विपरीत शब्द, विशेषण, शुद्ध - अशुद्ध, संयुक्ताक्षर, वचन	Students will be able to: Remember: विपरीत शब्दों की पहचान कर सकेंगे। Understand: वाक्यों में विशेषण का प्रयोग समझ सकेंगे। Apply: वाक्यों में उचित विशेषण का प्रयोग कर सकेंगे। Analyze: संयुक्त अक्षरों वाले और बिना संयुक्त अक्षरों वाले शब्दों में अंतर कर सकेंगे।
	रचनात्मक लेखन: पत्र लेखन	Students will be able to: Remember: पत्र लेखन के लिए आवश्यक शब्दों को स्मरण रखेंगे। Understand: विशेषण और वचन के नियमों को समझेंगे और पत्र लेखन में उनका सही उपयोग करना सीखेंगे। Apply: संज्ञा, विशेषण और वचन के नियमों को वाक्यों और पत्र लेखन में लागू करेंगे और सही पत्र लेखन करेंगे। Analyze: छात्र पत्र लेखन में संज्ञा, विशेषण और वचन के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे।
	Periodic Test I	
August	Chapter No. – 9 प्रकृति पर्व - फूलदेई	Students will be able to: Remember: फूलदेई पर्व से जुड़े प्रमुख तथ्यों को याद रख सकेंगे। Understand: फूलदेई पर्व के महत्व एवं उद्देश्य को समझ सकेंगे। Apply: पर्यावरण के प्रति संवेदनशीलता प्रदर्शित कर सकेंगे। Analyze: पर्व और प्रकृति के बीच संबंध का विश्लेषण कर सकेंगे।
	व्याकरण: विराम चिह्न	Students will be able to: Remember: विराम चिह्नों की पहचान कर सकेंगे। Understand: वाक्यों में विशेषण का प्रयोग समझ सकेंगे। Apply: वाक्यों में विराम चिह्न के संबंध का विश्लेषण कर सकेंगे। Analyze: वाक्यों में उचित विराम चिह्नों का प्रयोग कर सकेंगे।
	रचनात्मक लेखन: संवाद लेखन	Students will be able to: Remember: संवादलेखन के स्वरूप एवं नियमों को याद कर सकेंगे।

		Understand: संवाद लेखन का उद्देश्य एवं महत्व समझ सकेंगे। Apply: दिए गए विषय या परिस्थिति पर संवाद लिख सकेंगे। Analyze: संवाद की भाषा, शैली एवं क्रम का परीक्षण कर सकेंगे।
	September	Term I Examination

Maths

Book Prescribed: Maths Mela Textbook of Mathematics – 3(NCERT)			
	Months	Content	Learning Outcomes
TERM-1	April & May	Chapter No. – 1 What's in a name? (Numbers & Number names)	Students will be able to: Remember: Basic terms like tally marks, grouping, and number names Understand: The difference between the longest and shortest names Apply: The gained knowledge to count the number of letters and compare the lengths of different names to identify the longest and shortest Analyze: The spelling and length of different number names
		Chapter No. – 2 Toy Joy (Shapes)	Students will be able to: Remember: The identification of shapes used in toys Understand: Different patterns made with toys Apply: Addition/subtraction in toy-related word problems Analyze: Weights/lengths of different toys and categorize toys based on shapes/ materials
		Chapter No. – 3 Double Century (Numbers Beyond 100)	Students will be able to: Remember: Place value of numbers up to 200 Understand: The concept of hundreds, tens, and ones Apply: Number lines or base-ten blocks to represent calculations Analyze: Different methods of adding/subtracting numbers
		Chapter No. – 4 Vacation with my Nani Maa (Addition and subtraction)	Students will be able to: Remember: Basic addition and subtraction facts Understand: Addition and subtraction concepts using real-life scenarios Apply: Maths to real-life situations (e.g., calculating expenses) Analyze: Different methods of solving problems and Identify patterns in number sequences
	June 2026	SUMMER BREAK	

	July	Chapter No. –5 Fun with Shapes	Students will be able to: Remember: Identification and name basic 2D shapes: triangle, square, rectangle, and circle Understand: The difference between shapes with straight lines and those with curved line Apply: The gained knowledge of counting the number of edges and corners in complex figures Analyze: The similarities and differences between a square and a rectangle
		Chapter No.- 6 House of Hundreds -I	Students will be able to: Remember: Counting in tens and hundreds Understand: How tens make a hundred Apply: The gained knowledge of numbers using blocks or bundles Analyze: Breaking of numbers into hundreds and tens
	August	Periodic Test I	
		Chapter No. - 7 Raksha Bandhan (Multiplication & Division)	Students will be able to: Remember: Multiplication facts and terms like "repeated addition" and "equal sharing" Understand: Multiplication as repeated addition and division as sharing equally, translating word problems into mathematical statements Apply: Multiplication/division to solve real-life problems Analyze: Multiplication patterns to verify answers and break down scenarios into equal groups
	September	Term I Examination	

EVS

Book Prescribed: Friends of the Earth Environmental Studies -3(S.Chand)			
	Months	Content	Learning Outcomes
TERM-1		Chapter No. – 1 My Body	Students will be able to: Remember: Identify internal and external body parts Understand: The importance of different body parts Apply: The gained knowledge to show correct actions while doing stretching and breathing exercises Analyze: The difference between external and internal body parts
		Chapter No. – 2 Our Senses	Students will be able to: Remember: Names of five sense organs and the senses related to them Understand: How the sense of touch helps us feel heat, cold, pain, and pressure Apply: The gained knowledge to relate physical challenges faced by some people Analyze: The difference between safe and unsafe practices related to sense organs

April & May	Chapter No. – 3 Work We Do	Students will be able to: Remember: Name of different professions found in society Understand: The roles of people who help us at home and in the community Apply: The gained knowledge to sensitize children at work Analyze: How community workers make our daily life easier
	Chapter No. – 4 Our Houses	Students will be able to: Remember: The term shelter Understand: Different types of houses Apply: The gained knowledge to keep homes clean Analyze: The difference between materials used in rural and urban houses
June 2026	SUMMER BREAK	
July	Chapter No. – 5 Our Neighbourhood	Students will be able to: Remember: Basic directions - up, down, right, left, north, south, east, west Understand: The directions with the help of a compass Apply: The gained knowledge to create simple maps of their neighbourhood Analyze: The use of direction, maps, plans in construction
	Chapter No. – 6 Clothes We Wear (As a project)	Students will be able to: Remember: The different sources of cloth Understand: The importance of different types of clothes in different seasons Apply: The gained knowledge to choose appropriate clothes for different occasions as festivals, sports, school Analyze: Traditional clothing across different states of India
	Chapter No. – 7 How We Communicate (Exploration)	Students will be able to: Remember: Different types of communication systems Understand: How different means of communication work Apply: The gained knowledge of means of communication to send messages, make phone calls and write letters or e-mails Analyze: The importance of non-verbal communication
	Chapter No. – 8 The Plant World	Students will be able to: Remember: The names of different types of plants (trees, shrubs, herbs, climbers, creepers) Understand: The differences between types of plants Apply: The uses of plants in our daily life Analyze: How plants grow everywhere
August	Periodic Test I	
	Chapter No. – 9 Leaves Around Us	Students will be able to: Remember: Parts of the leaf Understand: The function of leaves in plants (photosynthesis, respiration, transpiration)

		Apply: The gained knowledge in classification of leaves according to shape, size, smell, edges, texture and colour Analyze: To compare and contrast different leaves and their uses in daily life (e.g., food, medicine, decoration)
	Chapter No. – 10 Animals	Students will be able to: Remember: The terms herbivores, carnivores, omnivores, and scavengers Understand: Different types of animals Apply: The gained knowledge in classification of animals according to habitat, movement, and food habits Analyze: How changes in one part of a food chain affect others
	September	Term I Examination

Computer

Book Prescribed: DCODE -3(KIPS)			
	Months	Content	Learning Outcomes
TERM-1	April & May	Chapter No. – 1 Hardware and Software	Students will be able to: Remember: The definition of hardware and software and list different types of hardware (input, output, storage devices) Understand: The difference between hardware and software and classify software into system and application software Apply: The gained knowledge to identify hardware components in real-life devices (computer, mobile, etc.) and use basic software applications (e.g., word processor, paint) Analyze: Different types of hardware devices and differentiate between system software and application software
		Chapter No. – 2 Understanding Windows 10	Students will be able to: Remember: The identification of Windows 10 as an operating system and recognize parts of the desktop (taskbar, icons, start button) Understand: What an operating system does in simple words and describe the use of desktop icons and the taskbar Apply: The gained knowledge to start and shut down a computer properly, open and close simple applications (e.g., Paint, Notepad) Analyze: The difference between desktop, taskbar, and icons and compare different icons and their functions
	June	SUMMER BREAK	
	July	Chapter No. – 3 Working with Paint	Students will be able to: Remember: Functions of each tool tools like Select, Rotate,

		Flip, Resize, Crop, Zoom, Recall simple functions of each tool Understand: How to select part of a picture, describe the difference between rotate and flip, why we resize, crop, or zoom an image, explain how transparent selection works in simple terms Apply: The skill to use tools in drawing using selection tools rotate and flip images correctly, resize and skew pictures as required, crop unwanted parts of a picture Analyze: The importance of resizing and cropping in an image, compare rotating and flipping, choose the correct tool for a given task (e.g., crop Vs move)
August	Periodic Test I	
	Chapter No. – 4 Editing Text in Word	Students will be able to: Remember: The commands like Undo, redo, find, Replace recognize features like spelling & grammar and thesaurus, identify tools like select, cut, copy, paste Understand: How to select text in a document describe the difference between moving and copying text Apply: Apply Undo and Redo commands while working. Check spelling and grammar in a document use Thesaurus to improve vocabulary Analyze: Differentiate between copy and move (cut) Compare Find Vs Replace functions choose correct tools for editing tasks
September	Term I Examination	

