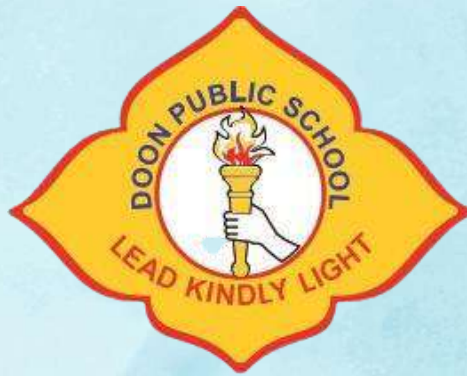


# Doon Public School

A New Generation Sr. Sec. School | Recognised & Affiliated to CBSE  
Sector 21, Panchkula - 134112 (Haryana)



## *SUMMER BREAK ASSIGNMENTS*

*SESSION: 2026 - 2027*

*Class - V*

*Doon Public School*

**Dear Doonite Families,**

A. A. Milne, in his 1926 classic, "Winnie the Pooh," wrote, "Piglet noticed that even though he had a very small heart, it could hold a rather large amount of gratitude." Our little pink friend was grateful for the richness he had in his life; great friends, a warm place to sleep and a few tasty "hay corns" to eat.

As we break for the summer holidays, we want to take a moment to express our heartfelt gratitude to all who help make Doon Public School an amazing place to be. We Doonite families are a community with many gifts and talents, which we share daily with one another and most important, our students. From our living room, to the classroom, and all points in-between, our collective efforts are to raise the whole child. We are a community filled with passion, commitment and a willingness to make decisions that may be hard in the present, but will have a positive and lasting influence in the future for all. Parents play a very critical role in what we envision to accomplish on behalf of our Doonite scholars. You are adeptly doing what we know firsthand is the firmest, most rewarding and blissful job of all. We are grateful to you for entrusting us with your most precious gift.

We are appreciative to our wonderful, creative, talented, optimistic, resourceful, inquisitive, and resilient students. Often, they make us laugh, occasionally they make us cry, nonetheless always they make us contemplate. On the whole, they make us better. In the essence of this holiday season, we extend our fervent wish that each of you receives and returns the seasonal abundance of blessings and good tidings that make these days truly special.

Education offers us all a number of amazing occasions to focus on abundant small things that accrue overtime to produce students that are prepared to do greater things in life. Eventually, as a collective community, we are judged by the actions of our student body as a whole and the system new students' learning connects and impacts the world beyond our school. At our school, we are devoted to inculcating the arts into our academic curriculum as we believe that we learn better with and through an artistic approach.

With this approach as our core vision and philosophy, we are sure you will understand the higher value of the summer tasks we are sharing with our Doonites and their families to inculcate artistic approach into our curriculum and develop the whole child and not just above the neck.

We believe the true meaning of this holiday season is best expressed through the faces of our children. They radiate a sense of untainted hope, unabashed joy for life and unbridled enthusiasm, and the prospects that await them.

To the parents and friends of Doonite community, please have a safe and joyous holiday season.

With Regards,  
Team Doon

**Doon Public School**



# Smart Parenting

Here are **some tips** to make this summer a joyful period.

- ✚ Inspire your children to read for at least 20 minutes a day. Remember, to inspire we need to practice what we preach.
- ✚ Make time to read about the history of the places you are visiting, on your stay-cations and/or vacations. Try comparing and contrasting the history of the community in which you live to that of the place you visited.
- ✚ Partake at least two meals together with your children. Impart them the importance and hard work of the farmers and ask them not to waste their food.
- ✚ Have conversations about the engineering and innovative thinking required to create the many things you get to explore at your summer destinations (amusement parks, swimming pools, airports, train stations, etc.)
- ✚ Allow them to wash-down their own plates after every meal. Children absorb dignity of labour from such activities.

- ✚ Let them assist you in cooking. Allow them to make their own vegetable and fruit salad.
- ✚ If possible, allow them to keep a pet dog or a cat or any animal or fish.
- ✚ Encourage your children to keep a journal to venerate their summer and prep them for the infamous back to school writing prompt 'What did you do this summer?'

**Note:** The following activities have been shared to keep children engaged during the break. Kindly note that these are suggestive activities. **The child may choose minimum five and maximum as many as they wish.** The aim is joyful learning, not burden.

Ensure that you click **one photograph** of your child while performing each activity and send its **printout** to the school for keeping in the **portfolio**. Kindly limit it to one photograph per activity.

1. Write a handwritten letter to your friend/relative (minimum 5 persons) and post it through post office. Avoid couriers.



2. Make socks puppet and paper bag puppets. Create a story using these puppets and present it in the class.

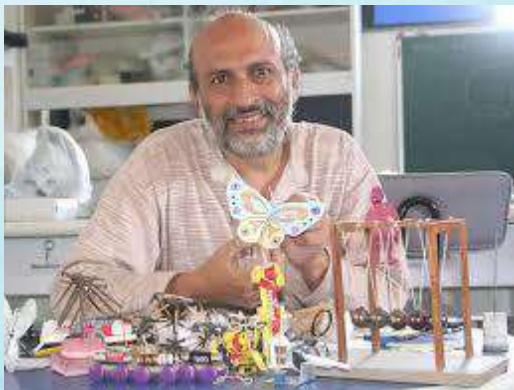


3. Plan a visit to International Doll Museum, Chandigarh.

Explore the dolls of different countries. Learn about them. Gather information on dolls of minimum 6 different countries.



Give a presentation of your visit, what all you explored and your learnings from this visit when school reopens.

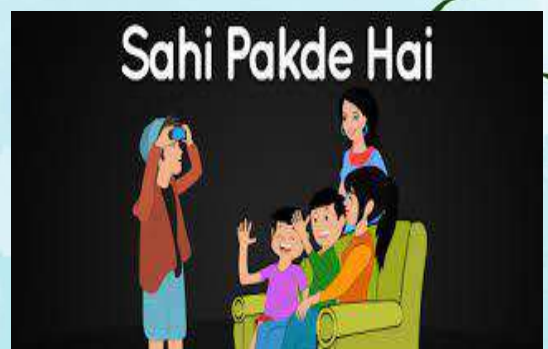


4. Explore Arvind Gupta YouTube channel and create minimum 5 toys. Bring these to school and present in the class.



5. Create an imaginary animal. Draw it and share it in the class. (movies like Harry Potter or Fantastic Beasts are full of imaginary creatures)

6. Play Dumb Charades with your family members.





7. Explore your Zodiac sign. Give a presentation on the same in the class.

8. Spend an entire day without TV/video game/mobile/tab or any form of digital screen time. Give a presentation to your class on your experience.



10. Invent a new sandwich.

9. Grow any spice/medicinal plant/herb. Explore its health benefits. Nurture it and bring it to school. Share it's benefits and properties with your classmates.



10. Create and practice boredom jar. Take a jar and put 25-30 slips (folded) of small tasks (e.g. watch a movie, bake something, dance, sing a song etc.). Whenever anyone in the family says they are bored, the person has to take out 3 slips from the boredom jar and choose any one activity to perform.

11. Compare a book and its film adaptation.

What you have to do:

1. Choose a book which has been adapted into a movie
2. Read the book
3. Watch the movie
4. Make a PowerPoint presentation showcasing similarities and differences between the two.



References

1. The Chronicles of Narnia
2. The BGF - Roald Dahl
3. The Lord of the Rings
4. Harry Potter
5. The Blue Umbrella



12. Make some homemade soap. Explore different oils & fragrances for your soap. Share the steps and process in the class.

## Competency Based Questions (CBQ) Worksheet

### INSTRUCTIONS FOR ATTEMPTING THE WORKSHEET QUESTIONS

1. Attempt all given questions in your respective subject notebooks.
2. Write **SUMMER VACATION HOMEWORK** as the heading before starting the answers.
3. Submit neat and complete work to your subject teacher on the first day after vacation.

English	
Multiple Choice Questions	
1.	<p>In the line, "And barely could bear being hairless," what does the word bear mean?</p> <p>a) A large, heavy mammal with thick fur. b) To uncover or reveal something. c) To tolerate, endure, or put up with something. d) To carry a heavy object.</p>
2.	<p>Why did Shoo wait until Adit walked away before eating at first?</p> <p>a) She preferred eating alone. b) She did not trust humans yet. c) She did not like idlis. d) She was saving the food.</p>
3.	<p>Which statement best describes Ferdinand's true nature?</p> <p>a) He was gentle because he was weaker than the other bulls. b) He was strong, but he chose to appear peaceful until he was forced to fight. c) He was strong, but he chose to live peacefully and smell the flowers. d) He was peaceful only when his mother was nearby.</p>
Context Based Question	
4.	<p>Use your imagination and create any colourful scene on an A4-size sheet. You may draw a doll house, puppets, a nature scene, or animals talking to one another. Then, add speech bubbles to the objects or characters in your picture and write what they might say if they could talk like human beings. Make your work neat, creative, and colourful,</p>

and include at least one speech bubble for each object or character in your scene.

## Hindi

### Multiple Choice Questions

1. यदि जीवन में कठिनाई आए, तो “किरन ” हमें क्या करने की सीख देती है?  
a) हार मान लेना  
b) दूसरों को दोष देना  
c) आशा बनाए रखना  
d) काम छोड़ देना
2. यदि आप न्याय की कुर्सी पर बैठें, तो सबसे पहले क्या करेंगे?  
a) अपने मित्र को विजयी घोषित करेंगे  
b) दोनों पक्षों की बात ध्यान से सुनेंगे  
c) किसी एक को दंड देंगे  
d) वहाँ से चले जाएँगे
3. कविता पढ़कर कौन-सी कल्पना सबसे उपयुक्त लगती है?  
a) चाँद पृथ्वी पर रहता है  
b) चाँद इंसानों की तरह व्यवहार करता है  
c) चाँद कपड़े खरीदता है  
d) चाँद स्कूल जाता है

### Creative Writing

4. गुमशुदा चश्मे का रहस्य: दादाजी का चश्मा अचानक गायब हो गया है। आप अपने जासूसी टूल्स (Magnifying glass, नोटबुक) लेकर निकलते हैं और घर के ही किसी सदस्य या पालतू जानवर को चोर पाते हैं। यह केस आपने कैसे सुलझाया?

## Mathematics

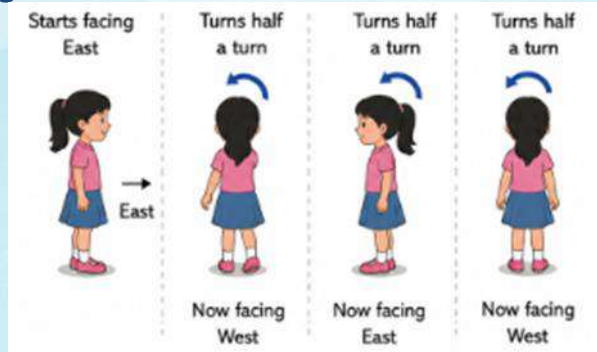
### Multiple Choice Questions

1. A school library is arranging books on a shelf. Each book has a thickness of  $\frac{1}{2}$  cm. If 8 such books are placed one over the other, what will be the total thickness of all the books together?



- a) 16 cm
- b) 1 cm
- c) 8 cm
- d) 4 cm

2. Riya starts facing the east. She turns as shown.



How many turns did Riya make in total?

- a) 1 half turn
- b) 1 full turn
- c) 1 and a half turns
- d) 2 full turns

3. Which statement is correct?

- a) 9,999 is the greatest 3-digit number
- b) 9,999 is followed by 10,000
- c) 10,000 is a 4-digit number
- d) Both b and c

### Context Based Question

4. Case Study: "Supermarket Monthly Sales Record"

A supermarket recorded the total sales (in rupees) of five departments in one month:

- Grocery: **68,452**
- Dairy: **64,825**
- Bakery: **65,248**
- Fruits: **62,584**
- Vegetables: **66,425**

The manager wants to analyse and compare these sales to understand performance and patterns.

(i) In the number **68,452**, what is the place value of the digit **8**?

- a) 8
- b) 800
- c) 8000
- d) 80

(ii) Write **65,248** in expanded form.

(iii) How many groups of **500 rupees** can be made from the Bakery sales amount?

(iv) Using the digits **6,2,5,8** and **4** form:

- the greatest possible number
- the smallest possible number

### Science

#### Multiple Choice Questions

1. A farmer wants to grow a new sugarcane crop. Instead of planting seeds, he cuts pieces of an old sugarcane stem and buries them in the soil. Why does he do this?
- a) Sugarcane plants cannot make seeds.
  - b) Stem cutting is a method of vegetative reproduction that grows a new plant faster than seeds.
  - c) Sugarcane seeds only grow if they are planted upside down.
  - d) Stem cuttings absorb more sunlight than tiny seeds.

2. Look at the table below showing the characteristics of four different unknown animals:

Animal	Breathing Organ	Type of Teeth / Mouthparts
Animal W	Gills	Sharp, pointed teeth
Animal X	Lungs	Broad, flat molars

<b>Animal Y</b>	Spiracles	Chewing mouthparts
<b>Animal Z</b>	Moist Skin	No teeth (swallows food whole)

Which animal is most likely a cow or a similar herbivore that lives on land?

- a) Animal W
- b) Animal X
- c) Animal Y
- d) Animal Z

3. Two students are discussing bones. Sanya says, "Bones are dead, dry structures like pieces of wood that never change once we are born." Kabir disagrees. Which of the following facts supports Kabir's argument that bones are living organs?

- a) Bones are white in colour and feel hard when you touch them.
- b) Bones can repair themselves after a fracture and they grow bigger as we age.
- c) Dead animals leave behind bones that last for many years in the soil.
- d) Bones cannot move unless they are pulled by external strings.

#### Context Based Question

4. Anish is comparing a gold fish in an aquarium and a frog in a pond. He notices that both spend time in the water, but they breathe differently. The fish constantly opens and closes its mouth under water, while the adult frog frequently swims to the surface or sits on a lily pad.

(i) Anish sees that the fish stays under water and opens its mouth, but the adult frog comes to the surface. This is because:

- a) Fish can breathe in water but adult frogs cannot
- b) Frogs do not like to swim
- c) Fish have lungs and frogs have gills
- d) Both fish and frogs breathe with lungs

(ii) Why does an adult frog need to come to the water surface again and again?

(iii) Explain in 2-3 lines how an adult frog breathes differently from a fish.

### Social Science

#### Multiple Choice Questions

1. Neha looked at a map and said, "The school building must actually look like a red square because it is shown that way on the map." Which statement corrects her misunderstanding?

- a) Buildings are usually square in shape.
- b) The red square is a map symbol used for easy understanding.
- c) Every building is shown with its real shape.
- d) Maps only use colours for decoration.

2. A child says, "Air is not part of Earth because we cannot see it." Which option corrects the misconception?

- a) Air forms the atmosphere around Earth.
- b) Air exists only inside houses.
- c) Air is part of rivers only.
- d) Air is not important for life.

3. A student thinks deserts are not part of Earth's realms because very few plants grow there. Why is this incorrect?

- a) Deserts are part of the lithosphere and atmosphere.
- b) Deserts are outside Earth.

- c) Realms exist only in forests.
- d) Only green areas are part of Earth.

### Context Based Question

4. A farmer grows crops in his field using soil, water, sunlight, and air. Earthworms in the soil help make it fertile. Rain fills the nearby pond, and birds come to drink water from it. The farmer says that all parts of nature are connected to each other

(i) Which realms are directly involved in farming?

- a) Only atmosphere
- b) Lithosphere, hydrosphere, and atmosphere
- c) Only hydrosphere
- d) Only biosphere

(ii) Which realm includes rivers, ponds, and lakes?

(iii) How do Earth's realms work together in farming?

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