



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

**Class- X**

**Syllabus for the Session 2026-27**

**English**

**Book Prescribed:**

First Flight – 10(NCERT)

Footprints Without Feet – 10(NCERT)

English Workbook – 10(NCERT)

Assignments in English Plus Language & Literature Vol.1-10( Full Marks)

	Months	Content	Learning Outcomes
<b>TERM-1</b>	<b>March-April &amp; May</b>	Chapter No. 1 A Letter to God <b>(First Flight)</b>	<b>Students will be able to:</b> <b>Remember:</b> Faith & determination <b>Understand:</b> Emotions & motivations <b>Apply:</b> Kindness in real life <b>Analyze:</b> Motives, conflicts, values
		Chapter No. 2 Nelson Mandela- A Long Walk to Freedom <b>(First Flight)</b>	<b>Students will be able to:</b> <b>Remember:</b> The key themes and main ideas such as freedom and discrimination <b>Understand:</b> The emotions, motivations, and messages behind Mandela's struggle for equality <b>Apply:</b> The lessons of perseverance in real life situations <b>Analyze:</b> The characters' motives, conflicts, resolutions, and underlying themes or values.
		<b>Poems :</b> Fire and Ice Dust of Snow <b>(First Flight)</b>	<b>Students will be able to:</b> <b>Remember:</b> The two destructive emotions mentioned - desire (fire) and hate (ice) <b>Understand:</b> The message of the poem and how unchecked emotions can lead to personal or global ruin <b>Analyze:</b> The imagery and symbolism reflecting emotional transformation and hop
		Chapter No. 1 : A Triumph of Surgery (Footprints without Feet)	<b>Students will be able to:</b> <b>Remember:</b> The key events showing trust, transformation, and care in both stories <b>Understand:</b> How kindness and concern can change lives and build trust <b>Apply:</b> The lessons of honesty, care, and empathy in daily situations <b>Analyze:</b> The character changes and moral decisions driving the story forward

	<p>Chapter No. 2 : The Thief's Story (Footprints without Feet)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The key events showing trust, transformation, and care in both stories  <b>Understand:</b> How kindness and concern can change lives and build trust  <b>Apply :</b> The lessons of honesty, care, and empathy in daily situations  <b>Analyze:</b> The character changes and moral decisions driving the story forward</p>
	<p>Grammar: Determiners, Tenses</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The rules of tense, and determiners  <b>Understand :</b> The grammar rules  <b>Apply:</b> Grammar rules and sentence structure  <b>Analyze:</b> Grammar accuracy shall be ensured</p>
	<p>Writing : Formal Letter writing</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The formats of letter writing  <b>Understand:</b> The purpose, tone, tense consistency in writing  <b>Apply:</b> The correct format and tenses in formal letter writing  <b>Analyze:</b> The use of appropriate structures for writing</p>
	<p>Chapter No. 3: His First Flight (First Flight)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The settings and describe actions  <b>Understand:</b> The theme and summary of the story, the element of fear and growth  <b>Apply:</b> The theme and message of the chapter to overcome personal fear, show courage  <b>Analyze:</b> The real life situation and compare siblings, fear vs. courage and discuss turning point</p>
	<p><b>Poem :</b> A Tiger in the Zoo How to Tell Wild Animals (First Flight)</p>	<p><b>Students will be able to:</b>  <b>Remember</b> The theme, message of the poem  <b>Understand:</b> The importance of freedom  <b>Apply:</b> captivity to human loss of freedom  <b>Analyze:</b> The pain of lost freedom and how freedom is supreme even to animals</p>
	<p><b>Grammar:</b> Subject Verb Agreement, Modals</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The rules of modals usage and subject-verb agreement  <b>Understand:</b> The effect of Modals to show mood; agreement ensures grammatical sentence structure  <b>Apply:</b> The correct use of modals and verb forms in writing  <b>Analyze:</b> The importance of modals and subject-verb agreement in grammar structures</p>
<p><b>June 2026</b></p>	<p><b>SUMMER BREAK</b></p>	

## Hindi

<b>Book Prescribed:</b>			
Hindi Course B -Sparsh-2 (NCERT) (Revised Edition October, 2022 or Reprinted December, 2024) & Sanchayan -2 (NCERT) (Reprinted December, 2024) + Vyakran Sambodh (Madhubun)			
	Months	Content	Learning Outcomes
<b>TERM-1</b>	<b>March-April &amp; May</b>	Chapter No. 1 साखी	<b>Students will be able to:</b> <b>Remember:</b> याद करके सुनाने में सक्षम होंगे <b>Understand:</b> साखी में निहित संदेश को समझने में सक्षम होंगे <b>Apply:</b> दैनिक जीवन में अपनाने में सक्षम होंगे <b>Analyze:</b> सखियों में अर्थ और संदेश की तुलना करने में सक्षम होंगे
		Chapter No. 2 पद	<b>Students will be able to:</b> <b>Remember:</b> याद करके सुनने में सक्षम होंगे <b>Understand:</b> पदों का अर्थ और उन में व्यक्त भक्ति भाव को अपने शब्दों में समझने में सक्षम होंगे <b>Apply:</b> भक्ति और समर्पण जैसे संदेश को अपने जीवन से जोड़कर अपने में सक्षम होंगे <b>Analyze:</b> भाषा और काव्य सौंदर्य का विश्लेषण करने में सक्षम होंगे
		संचयन हरिहर काका	<b>Students will be able to:</b> <b>Remember:</b> विद्यार्थी पाठ की मुख्य घटनाओं और विचारों को याद करके बता पाएंगे <b>Understand:</b> निहित व्यंग्य और उनके संदेश को अपने शब्दों में समझ पाएंगे <b>Apply:</b> पाठ से मिली सीख को अपने व्यवहार और जीवन में लागू कर पाएंगे <b>Analyze:</b> प्रस्तुत विचारों और लेखक के दृष्टिकोण का विश्लेषण कर पाएंगे
		रचनात्मक लेखन: अनुच्छेद लेखन, पत्र - लेखन	<b>Students will be able to:</b> <b>Remember:</b> सुसंगठित, स्पष्ट और प्रभावी अनुच्छेद पत्र - लेखन लिखने में सक्षम होंगे <b>Understand:</b> अनुच्छेद, औपचारिक और अनौपचारिक पत्रों की संरचना और विचारों के क्रमबद्ध प्रस्तुतीकरण को समझ पाएंगे <b>Apply:</b> उचित शब्दावली और क्रमबद्ध विचारों का प्रयोग कर पाएंगे <b>Analyze:</b> विद्यार्थी विभिन्न प्रकार के पात्रों के स्वरूप भाषा और उद्देश्य का विश्लेषण
		Chapter No. - बड़े भाई साहब दृष्टिकोण और कहानी के संदेश का विश्लेषण कर पाएंगे	<b>Students will be able to:</b> <b>Remember:</b> कहानी की प्रमुख घटनाओं और पात्रों को याद करके बता पाएंगे <b>Understand:</b> कहानी के भाव संदेश और बड़े भाई तथा छोटे भाई के व्यवहार को अपने शब्दों में समझ पाएंगे <b>Apply:</b> अनुशासन और परिश्रम की सीख को अपने अध्ययन और दैनिक जीवन में अपने का प्रयास कर पाएंगे <b>Analyze:</b> विद्यार्थी दोनों भाइयों के स्वभाव उनके दृष्टिकोण

		और कहानी के संदेश का विश्लेषण कर पाएंगे
	Chapter No. – 9 डायरी का पन्ना	<b>Students will be able to:</b> <b>Remember:</b> विद्यार्थी पाठ की प्रमुख घटनाओं तिथियां और तथ्यों को याद करके बता पाएंगे <b>Understand:</b> पाठ में वर्णित घटनाओं और उनके ऐतिहासिक महत्व को अपने शब्दों में समझ पाएंगे <b>Apply:</b> पाठ से मिली सीख को अपने जीवन और सामाजिक समझ में लागू करने का प्रयास कर पाएंगे <b>Analyze:</b> पाठ में प्रस्तुत घटनाओं विचारों और लेखक के दृष्टिकोण का विश्लेषण कर पाएंगे
	Chapter No. – 10 ततारा वामीरो कथा	<b>Students will be able to:</b> <b>Remember:</b> पाठ की प्रमुख घटनाओं और पात्रों को याद करके बता पाएंगे <b>Understand:</b> कहानी के भाव संदेश और प्रेम व त्याग के महत्व को अपने शब्दों में समझ पाएंगे <b>Apply:</b> पाठ के संदेश को अपने जीवन में अपनाकर व्यवहार में ला पाएंगे <b>Analyze:</b> पात्रों और घटनाओं का विश्लेषण करके उनके अर्थ को समझ पाएंगे
	व्याकरण समास	<b>Students will be able to</b> <b>Remember:</b> समास के नाम को याद कर पाएंगे, पदबंध को पहचान पाएंगे <b>Understand:</b> विभिन्न समास के अर्थ और भेद ; वाक्य में पदबंध के अर्थ और उसके प्रयोग को अपने शब्दों में समझ पाएंगे <b>Apply:</b> विद्यार्थी वाक्य में समास का सही प्रयोग और विग्रह करने में सक्षम होंगे <b>Analyze:</b> शब्दों में समास के प्रकार की पहचान करके उसका विश्लेषण कर पाएंगे और वाक्य में प्रयुक्त पद बंध की पहचान कर उसके प्रकार और भूमिका का विश्लेषण कर पाएंगे
<b>June 2026</b>	<b>SUMMER BREAK</b>	

## Maths

<b>Book Prescribed:</b> Mathematics – 10(NCERT)			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-1</b>		Chapter No. – 1 Real Numbers	<b>Students will be able to:</b> <b>Remember:</b> The definition and properties of real numbers and Fundamental Theorem of Arithmetic <b>Understand:</b> The concept of HCF, LCM, and irrational numbers with suitable examples and proper reasoning <b>Apply:</b> Prime factorization to solve numerical problems involving HCF and LCM <b>Analyze:</b> The difference between rational and irrational numbers, and evaluate proofs and patterns in number

			systems critically
	<b>March-April &amp; May</b>	Chapter No. – 2 Polynomials	<p><b>Students will be able to:</b>  <b>Remember:</b> The definition of polynomials, degrees, zeroes, and types with correct terminology and classification.  <b>Understand:</b> The relationship between zeroes and coefficients of polynomials using examples and graphical representations.  <b>Apply:</b> The acquired knowledge to solve problems by applying algebraic methods to find zeroes and perform polynomial division.  <b>Analyze:</b> The patterns in polynomial expressions, identify structures, and verify relationships between coefficients and zeroes logically.</p>
Chapter No. – 3 Pair of Linear equations in two variables		<p><b>Students will be able to:</b>  <b>Remember:</b> Standard forms, solution types, and methods like substitution, elimination, and cross-multiplication  <b>Understand:</b> The meaning of consistent, inconsistent systems and interpret graphical representation of linear equations  <b>Apply:</b> Algebraic and graphical methods to solve real-life problems involving pairs of linear equations.  <b>Analyze:</b> Different methods for solving equations and examine conditions for unique, infinite, or no solution</p>	
Chapter No. – 4 Quadratic Equations		<p><b>Students will be able to:</b>  <b>Remember:</b> Standard form and definition of quadratic equations and related terms  <b>Understand:</b> The nature of roots using discriminant with proper interpretation  <b>Apply:</b> The gained knowledge of quadratic equations to find roots using factorization, formula, and completing square method  <b>Analyze:</b> The methods of finding the roots and interpret different types of roots</p>	
Chapter No. – 5 Arithmetic Progression		<p><b>Students will be able to:</b>  <b>Remember:</b> Formulas for nth term and sum of arithmetic progression  <b>Understand:</b> The pattern, common difference, and formation of arithmetic sequences.  <b>Apply:</b> The formulas to find specific terms and sum of sequences  <b>Analyze:</b> The term positions, identify patterns, and justify arithmetic progression properties</p>	
Chapter No. – 6 Triangles		<p><b>Students will be able to:</b>  <b>Remember:</b> Basic properties of triangles, similarity criteria, and Pythagoras theorem  <b>Understand:</b> Similarity of triangles using criteria with clear reasoning and examples  <b>Apply:</b> Similarity rules to solve problems and find unknown sides  <b>Analyze:</b> The process to compare triangles, verify similarity, and justify steps in geometric proofs</p>	

**June 2026**

**SUMMER BREAK**

**Science**

**Book Prescribed:**  
Science – 10(NCERT)

	Months	Content	Learning Outcomes
TERM-1	March-April & May	Chapter No. – 1 Chemical Reactions and Equations	<b>Students will be able to:</b> <b>Remember:</b> The types chemical reactions, chemical equations and the symbols used in chemical equations <b>Understand:</b> How to identify a chemical reaction, interpret and explain balanced chemical equations <b>Apply:</b> The acquired knowledge to balance simple chemical equations and predict the products of certain chemical reactions. <b>Analyze:</b> Real life situations, relate them to the concept of chemical reactions(e.g., corrosion,respiration) and evaluate the effects of chemical reactions on the environment.
		Chapter No. : 9 Light	<b>Students will be able to:</b> <b>Remember:</b> The key terms like reflection, refraction etc. , recall the laws of reflection and refraction and list types of Mirrors and Lenses. <b>Understand:</b> The working of mirrors and lenses using ray diagrams, describe the formation of images by concave and convex lenses and interpret the concept of refractive index and optical density. <b>Apply:</b> The acquired knowledge to use mirror and lens formula to solve numerical problems , apply sign conventions to calculate u,v and f and relate real life applications with the concept of reflection and refraction <b>Analyze:</b> The difference between image characteristics in concave vs convex mirrors and lenses and analyze how light behaves in different mediums.
		Chapter No. :6 Life Processes	<b>Students will be able to:</b> <b>Remember:</b> The types of Nutrition, organs and parts involved in each life process in humans and plants. <b>Understand:</b> The process of photosynthesis and role of chlorophyll, sunlight water and carbon dioxide, interpret the steps involved in human digestion and respiration, role of heart, blood vessels, blood and transport system in plants. <b>Apply:</b> Apply concepts of nutrition, respiration, transportation and excretion to explain daily processes in humans and plants, interpret related data and solve real life problems based on these systems. <b>Analyze:</b> The effect of various factors on the rate of photosynthesis and identify the interdependence between different life processes.

	Chapter No. : 10 Human Eye :The Colourful World	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The structure and parts of the human eye . Define terms like accommodation, near point, far point etc.</p> <p><b>Understand:</b> The functioning of human eye , the causes of defects of vision and their corrections by using suitable lenses</p> <p><b>Apply:</b> The acquired knowledge to use lens formula to solve simple problems related to vision defects and relate real world observation like rainbow formation, twinkling of stars, colour of sky etc.</p> <p><b>Analyze:</b> Compare and contrast myopia, hypermetropia and presbyopia in terms of cause and correction.</p> <p><b>Analyze</b> the role of refraction and scattering in various atmospheric phenomena.</p>
	Chapter No. 2 Acids, Bases and Salts..	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definitions of acids, bases and salts. Memorize indicators and their color changes.</p> <p><b>Understand:</b> The properties of acids and bases. Describe the concept of pH and its significance.</p> <p><b>Apply:</b> To test acidity /basicity using indicators. Predict products of acid bases reactions. Determine pH. of various substances.</p> <p><b>Analyze:</b> The importance of pH in daily life and how the salts are formed. Compare the chemical behavior of acids and bases in different situations</p>
<b>June 2026</b>	<b>SUMMER BREAK</b>	

## Social Science

<b>Book Prescribed:</b> History – 10(NCERT),Democratic Politics – 10(NCERT),Economics – 10(NCERT),Geography- 10(NCERT)			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-1</b>	<b>March-April &amp; May</b>	Chapter No. : 1 Power Sharing (Democratic Politics)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The key concepts of power sharing and identify different forms of power sharing</p> <p><b>Understand:</b> Why power-sharing is desirable in democratic societies</p> <p><b>Apply:</b> The idea of horizontal and vertical power sharing to real-life government structures</p> <p><b>Analyze:</b> The consequences of the absence or presence of power-sharing in multi ethnic societies</p>
		Chapter No. : 2 Federalism (Democratic Politics)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of federalism and its key features</p> <p><b>Understand:</b> The division of powers between different levels of government</p> <p><b>Apply:</b> The knowledge to illustrate federal structure using India’s political system</p> <p><b>Analyze:</b> Indian federalism with that of other countries</p>

	<p>Chapter No. : 1 Resource and Development (Geography)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The types of resources (natural, human, etc.)  <b>Understand:</b> Resource planning in India  <b>Apply:</b> The local resources and their uses  <b>Analyze:</b> The difference between renewable and non-renewable resources</p>
	<p>Chapter No. : 2 Forest and Wildlife Resource (Geography)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The types of forests and conservation methods  <b>Understand:</b> The importance of biodiversity  <b>Apply:</b> The knowledge to examine causes of deforestation and loss of biodiversity  <b>Analyze:</b> Renewable and non-renewable resources and to distinguish them</p>
	<p>Chapter No. : 1 Development (Economics)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The meaning of development and its indicators in detail  <b>Understand:</b> The concept and elaboration of per capita income and HDI  <b>Apply:</b> The acquired knowledge to interpret data and compare how countries fare in terms of development indicators  <b>Analyze:</b> The different goals of development and strategies across countries</p>
	<p>Chapter No. : 2 Sectors of Indian Economy (Economics)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> The names of the three sectors of the economy  <b>Understand:</b> The role of each sector  <b>Apply:</b> The knowledge to classify activities into primary, secondary, and tertiary sectors  <b>Analyze:</b> Sectoral shifts in Indian economy</p>
	<p>Chapter No. : 1 Rise of Nationalism in Europe (History)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> Leaders and symbols of European nationalism  <b>Understand:</b> The role of culture, language, and history in shaping nationalism  <b>Apply:</b> The gained knowledge to connect historical events to the growth of national identity  <b>Analyze:</b> The unification processes of Germany and Italy</p>
	<p>Chapter No. : 3 Making of the Global World (History)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> Key events in the globalization of the world  <b>Understand:</b> The impacts of colonization and trade  <b>Apply:</b> The gained knowledge to identify changes in food habits, migration, and culture due to globalization  <b>Analyze:</b> How industrialization influenced global connections</p>
<p><b>June 2026</b></p>		<p><b>SUMMER BREAK</b></p>

## Sanskrit

<b>Book Prescribed:</b> Shemushi 10 (NCERT) (Revised Edition, August, 2022 or Reprinted December, 2024) + Abhyas Van Bhav 10 (NCERT) (Reprinted December, 2024)			
	Months	Content	Learning Outcomes
<b>TERM-1</b>	<b>March-April &amp; May</b>	पाठ -1 शेमुषी भाग 2 पाठ 1 शुचिपर्यावरणम्	<b>Students will be able to:</b> <b>Remember:</b> स्वच्छता और पर्यावरण संरक्षण के महत्व को समझ सकेंगे। <b>Understand:</b> पाठ के मुख्य शब्दों एवं विचारों को स्मरण कर सकेंगे। <b>Apply:</b> स्वच्छता से संबंधित आदतों को अपने दैनिक जीवन में अपनाने का प्रयास कर सकेंगे। <b>Analyze:</b> स्वच्छ और अस्वच्छ पर्यावरण के प्रभावों का विश्लेषण कर सकेंगे।
		पाठ -2 बुद्धि बलवती सदा	<b>Students will be able to:</b> <b>Remember:</b> पाठ के मुख्य शब्दों एवं घटनाओं को स्मरण कर सकेंगे। <b>Understand:</b> बुद्धि के महत्व एवं उसके प्रभाव को समझ सकेंगे। <b>Apply:</b> अपने जीवन में बुद्धि का सही उपयोग करने का प्रयास कर सकेंगे। <b>Analyze:</b>
		पाठ -3 जननीतुल्य	<b>Students will be able to:</b> <b>Remember:</b> पाठ के मुख्य शब्दों एवं घटनाओं को स्मरण कर सकेंगे। <b>Understand:</b> माता के स्नेह एवं उसके महत्व को समझ सकेंगे। <b>Apply:</b> माता के प्रति आदर और प्रेम को अपने व्यवहार में अपनाने का प्रयास कर सकेंगे। <b>Analyze:</b> पाठ में वर्णित मातृ-स्नेह के गुणों एवं उसके महत्व का विश्लेषण कर सकेंगे।
		पाठ -4 शिशुपालनम्	<b>Students will be able to:</b> <b>Remember:</b> पाठ के मुख्य शब्दों एवं घटनाओं को स्मरण कर सकेंगे। <b>Understand:</b> शिशु-पालन से संबंधित विचारों एवं भावों को समझ सकेंगे। <b>Apply:</b> सीखी गई शिक्षाओं को अपने व्यवहार में अपनाकर बाल-देखभाल के प्रति जागरूकता दिखा सकेंगे। <b>Analyze:</b> पाठ में वर्णित शिशु-पालन के तरीकों एवं उनके महत्व का विश्लेषण कर सकेंगे।
		अभ्यासवान भव – संस्कृत व्याकरण- समय लेखनम्, अव्ययानि, कृत प्रत्यय	<b>Students will be able to:</b> <b>Remember:</b> समय लेखन, अव्यय तथा कृत प्रत्ययों के रूपों एवं उदाहरणों को स्मरण कर सकेंगे। <b>Understand:</b> समय लेखन, अव्यय और कृत प्रत्ययों के नियमों एवं प्रयोग को समझ सकेंगे। <b>Apply:</b> समय लिखने, अव्ययों तथा कृत प्रत्ययों का वाक्यों में सही प्रयोग कर सकेंगे। <b>Analyze:</b> विभिन्न वाक्यों में अव्यय एवं कृत प्रत्ययों की पहचान

		कर उनका विश्लेषण कर सकेंगे।
	रचनात्मक लेखन अपठित गद्यांश, चित्र वर्णन	<b>Students will be able to:</b> <b>Remember:</b> अपठित गद्यांश एवं चित्र से संबंधित मुख्य बिंदुओं और शब्दों को स्मरण कर सकेंगे। <b>Understand:</b> गद्यांश के अर्थ तथा चित्र में दर्शाए गए दृश्य को समझ सकेंगे। <b>Apply:</b> उचित शब्दों और वाक्यों का प्रयोग कर उत्तर लिखने एवं चित्र का रचनात्मक वर्णन कर सकेंगे। <b>Analyze:</b> गद्यांश और चित्र का विश्लेषण कर मुख्य विचारों एवं विकरणों को पहचान सकेंगे।
<b>June 2026</b>	<b>SUMMER BREAK</b>	

## Punjabi

<b>Book Prescribed:</b> Punjabi Vyakran 10 + Sahit Mala 10 (CBSE) + Vangi 10 (CBSE) (Latest Edition 2021-22)			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-1</b>	<b>March-April &amp; May</b>	Chapter No. – 1 ਸੇ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ (ਕਵਿਤਾ ਭਾਗ - ਸਾਹਿਤ ਮਾਲਾ)	<b>Students will be able to:</b> <b>Remember:</b> ਪਾਠ ਦੇ ਮੁੱਖ ਸ਼ਬਦ ਅਤੇ ਲਾਈਨਾਂ ਯਾਦ ਕਰਨਗੇ <b>Understand:</b> “ਇਸਤਰੀ ਦਾ ਸਮਾਜ ਵਿੱਚ ਸਥਾਨ” ਬਾਰੇ ਵਿਚਾਰ ਸਮਝਣਗੇ <b>Apply:</b> ਸਿੱਖਿਆ ਨੂੰ ਆਪਣੀ ਦਿਨਚਰਿਆ ਵਿੱਚ ਲਾਗੂ ਕਰਨਗੇ (ਜਿਵੇਂ- ਇਸਤਰੀ ਦਾ ਸਤਿਕਾਰ ਕਰਨਾ) <b>Analyze:</b> ਪੁਰਾਤਨ ਸਮਾਜ ਅਤੇ ਆਧੁਨਿਕ ਸਮਾਜ ਵਿੱਚ ਇਸਤਰੀ ਦੀ ਸਥਿਤੀ ਦੀ ਤੁਲਨਾ ਕਰਨਗੇ
		Chapter No. – 1 ਕੁਲਫ਼ੀ (ਕਹਾਣੀ-ਵੰਨਗੀ)	<b>Students will be able to:</b> <b>Remember:</b> ਪਾਠ ਦੀ ਕਹਾਣੀ ਦੇ ਮੁੱਖ ਘਟਨਾ-ਕ੍ਰਮ ਨੂੰ ਯਾਦ ਕਰਨਗੇ <b>Understand:</b> ਲੇਖਕ ਦੁਆਰਾ ਦਿੱਤੇ ਗਏ ਸਮਾਜਕ ਸੰਦੇਸ਼ ਨੂੰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਦੱਸਣਗੇ <b>Apply:</b> ਕਹਾਣੀ ਤੋਂ ਮਿਲੀ ਸਿੱਖ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰਨਗੇ <b>Analyze:</b> ਕਹਾਣੀ ਦੇ ਸੰਦੇਸ਼ ਨੂੰ ਅਸਲ ਜੀਵਨ ਨਾਲ ਜੋੜ ਕੇ ਵੇਖਣਗੇ
		ਵਿਆਕਰਨ : ਸਮਾਸੀ ਸ਼ਬਦ	<b>Students will be able to:</b> <b>Remember:</b> ਸਮਾਸੀ ਸ਼ਬਦਾਂ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਯਾਦ ਕਰਨਗੇ, ਬਹੁ ਅਰਥਕ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਯਾਦ ਕਰਨਗੇ <b>Understand:</b> ਸਮਾਸੀ ਸ਼ਬਦਾਂ ਦੀ ਬਣਤਰ ਅਤੇ ਅਰਥ <b>Apply:</b> ਵੱਖਰੇ ਸ਼ਬਦਾਂ ਨੂੰ ਜੋੜ ਕੇ ਸਮਾਸ ਬਣਾਉਣਾ <b>Analyze:</b> ਸਮਾਸੀ ਸ਼ਬਦ ਨੂੰ ਖੋਲ੍ਹ ਕੇ ਉਸਦੀ ਬਣਤਰ ਦੱਸਣਾ
		ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ: ਚਿੱਤਰ ਵਰਨਣ	<b>Students will be able to:</b> <b>Remember:</b> ਚਿੱਤਰ ਨਾਲ ਸੰਬੰਧਿਤ ਸ਼ਬਦਾਵਲੀ ਯਾਦ ਕਰਨਗੇ <b>Understand:</b> ਚਿੱਤਰ ਵਿੱਚ ਕੀ ਹੋ ਰਿਹਾ ਹੈ, ਇਸ ਦੀ ਵਿਆਖਿਆ ਸਮਝਣਗੇ <b>Apply:</b> ਨਵੇਂ ਸ਼ਬਦਾਂ ਨੂੰ ਵਾਕਾਂ ਵਿੱਚ ਲਾਗੂ ਕਰਨਾ <b>Analyze:</b> ਚਿੱਤਰ ਦੇ ਵੱਖ-ਵੱਖ ਹਿੱਸਿਆਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ

	Chapter No. – 2 ਕਿਰਪਾ ਕਰਿ ਕੇ ਬਖਸਿ ਲੈਹੁ (ਕਵਿਤਾ ਭਾਗ - ਸਾਹਿਤ ਮਾਲਾ)	<b>Students will be able to:</b> <b>Remember:</b> ਪਾਠ ਦੀਆਂ ਮੁੱਖ ਲਾਈਨਾਂ ਅਤੇ ਸ਼ਬਦ ਯਾਦ ਕਰਨਗੇ <b>Understand:</b> ਨਿਮਰਤਾ ਅਤੇ ਪਰਮਾਤਮਾ ਅੱਗੇ ਸਮਰਪਣ ਦਾ ਸੰਦੇਸ਼ ਸਮਝਣਗੇ <b>Apply:</b> ਗਲਤੀ ਹੋਣ 'ਤੇ ਮਾਫੀ ਮੰਗਣ ਦਾ ਅਭਿਆਸ ਕਰਨਗੇ <b>Analyze:</b> ਆਪਣੇ ਵਿਵਹਾਰ ਦੀ ਤੁਲਨਾ ਗੁਰੂ ਜੀ ਦੀ ਸਿੱਖਿਆ ਨਾਲ ਕਰਨਗੇ।
	Chapter No. – 1 ਘਰ ਦਾ ਪਿਆਰ (ਵਾਰਤਕ ਭਾਗ-ਸਾਹਿਤ ਮਾਲਾ)	<b>Students will be able to:</b> <b>Remember:</b> ਪਾਠ ਦੀਆਂ ਮੁੱਖ ਲਾਈਨਾਂ ਅਤੇ ਸ਼ਬਦ ਯਾਦ ਕਰਨਗੇ <b>Understand:</b> ਇਹ ਸਮਝਣਗੇ ਕਿ ਘਰ ਦਾ ਪਿਆਰ ਮਨੁੱਖ ਦੇ ਜੀਵਨ ਵਿੱਚ ਕਿੰਨਾ ਮਹੱਤਵਪੂਰਨ ਹੈ <b>Apply:</b> ਘਰ ਵਿੱਚ ਪਿਆਰ ਅਤੇ ਸਹਿਯੋਗ ਨਾਲ ਰਹਿਣ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਨਗੇ <b>Analyze:</b> ਘਰ ਦੇ ਪਿਆਰ ਅਤੇ ਬਾਹਰੀ ਦੁਨੀਆ ਦੇ ਤਜਰਬਿਆਂ ਦੀ ਤੁਲਨਾ ਕਰਨਗੇ ਦਾ
	ਵਿਆਕਰਨ: ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦ	<b>Students will be able to:</b> <b>Remember:</b> ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦਾਂ ਦੀ ਪਰਿਭਾਸ਼ਾ ਯਾਦ ਕਰਨਗੇ <b>Understand:</b> ਵਾਕਾਂ ਵਿੱਚ ਸ਼ਬਦ ਦੇ ਅਰਥ ਨੂੰ ਸਮਝ ਕੇ ਵਿਆਖਿਆ ਕਰਨਗੇ <b>Apply:</b> ਵੱਖ-ਵੱਖ ਸੰਦਰਭਾਂ ਵਿੱਚ ਇੱਕੋ ਸ਼ਬਦ ਦੇ ਵੱਖਰੇ ਅਰਥ ਲਾਗੂ ਕਰਨਗੇ <b>Analyze:</b> ਇੱਕੋ ਸ਼ਬਦ ਦੇ ਵੱਖਰੇ ਸੰਦਰਭਾਂ ਦੀ ਤੁਲਨਾ ਕਰਨਗੇ
	ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੌਸ਼ਲ: ਲੇਖ ਰਚਨਾ	<b>Students will be able to:</b> <b>Remember:</b> ਲੇਖ ਰਚਨਾ ਦੇ ਮੁੱਖ ਸਿਧਾਂਤ ਅਤੇ ਸੰਰਚਨਾ <b>Understand:</b> ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੀ ਸਧਾਰਨ ਸੰਰਚਨਾ, ਲੇੜ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ <b>Apply:</b> ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਆਪਣੀ ਰਚਨਾ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਾ <b>Analyze:</b> ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੀ ਸੰਰਚਨਾ, ਭਾਸ਼ਾ ਅਤੇ ਲਿਖਣ ਦੀ ਸਾਰਥਕਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
<b>June 2026</b>	<b>SUMMER BREAK</b>	

### Information Technology

<b>Book Prescribed:</b> Information Technology Windows & LibreOffice Code (402) Play Ver. 1.0(Orange)			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-1</b>		Chapter No. – 1 Communication Skills (Employability Skills)	<b>Students will be able to:</b> <b>Remember:</b> The key terms like verbal, non-verbal, written, and visual communication <b>Understand:</b> The importance of tone, clarity, listening, and feedback in effective communication <b>Apply:</b> The use of proper communication in real-life banking scenarios (e.g., dealing with customers) <b>Analyze:</b> The communication barriers and work towards betterment

<b>March-April &amp; May</b>	Chapter No. 3 Database management System (only theory part)	<b>Students will be able to:</b> <b>Remember:</b> The DBMS concepts, data models, and key terms like tables, queries <b>Understand:</b> The database structures, normalization, and relationships between entities <b>Apply:</b> The gained knowledge to create databases, insert data, and run simple queries <b>Analyze:</b> To evaluate query efficiency and data integrity issues
	Chapter No. : 2 Electronic Spreadsheet (Advanced)	<b>Students will be able to:</b> <b>Remember:</b> Features of advanced spreadsheet tools <b>Understand:</b> Data validation, filters, conditional formatting <b>Apply:</b> The gained knowledge in spreadsheet tools for calculations and analysis <b>Analyze:</b> Usage of formulas in decision-making
	Chapter No. 4 Maintain healthy, Safe and Secure working environment	<b>Students will be able to:</b> <b>Remember:</b> Basics of ergonomics and safety <b>Understand:</b> Workplace hazards and safety measures <b>Apply:</b> The safety protocols in labs and office <b>Analyze:</b> Importance of health and safety for productivity
<b>June 2026</b>		<b>SUMMER BREAK</b>

### Physical Activity Trainer (Skill)

<b>Book Prescribed:</b> Physical Activity Trainer Code (418)(CBSE)			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-1</b>		UNIT-1 Communication Skills-II (Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> Communication and its types, the elements of the communication process, the 7 Cs of effective communication and barriers to communication <b>Understand:</b> The importance of effective communication in daily life and the workplace, non-verbal communication cues,, the difference between formal and informal communication <b>Apply:</b> Effective communication in role-plays and presentations using proper tone, pitch, and body language <b>Analyze:</b> The difference between effective and ineffective communication styles, real-life or simulated scenarios to identify communication gaps or breakdowns and the impact of communication barriers on relationships or work performance
	<b>March-April &amp; May</b>	Unit-1 Role & Responsibilities of early years Physical Activity Facilitator (Physical Activity Trainer)	<b>Students will be able to:</b> <b>Remember:</b> Definition of Physical Education, stages of child development and types of physical activities for children with benefits <b>Understand:</b> The connection between exercise and brain development, role of play in social skills and emotional balance and the role of physical activity supports growth and development <b>Apply:</b> The rules of safety while conducting physical

activities and perform the exercises that improve balance and coordination  
**Analyze:** The impact of active vs. sedentary lifestyles on children and how team sports build leadership and cooperation

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### **Banking & Insurance**

**Book Prescribed:**

Banking and Insurance Code (411)(CBSE)

	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-1</b>	<b>March-April &amp; May</b>	Unit I- Laws relating to Negotiable Instruments	<p><b>Students will be able to:</b>  <b>Remember:</b> Terms like cheque, bill of exchange, promissory note, endorsement  <b>Understand:</b> Legal features and parties involved in NIs  <b>Apply:</b> The rules of endorsement and crossing in banking scenarios  <b>Analyze:</b> Different types of NIs and examine consequences of dishonour</p>
		Unit I- Communication Skills (Employability Skills)	<p><b>Students will be able to:</b>  <b>Remember:</b> The key terms like verbal, non-verbal, written, and visual communication  <b>Understand:</b> The importance of tone, clarity, listening, and feedback in effective Communication  <b>Apply:</b> Proper communication in real-life banking scenarios (e.g., dealing with customers)  <b>Analyze:</b> The communication barriers and suggest improvements</p>
<b>June 2026</b>		<b>SUMMER BREAK</b>	