



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- V

Syllabus for the Session 2026-27

English

Book Prescribed:

Milestone English Course book Part A & B with Practice Book-5(S.CHAND)

	Months	Content	Learning Outcomes
Term -I	April & May	Chapter No. – 1 A Dog Called Shoo	Students will be able to: Remember: Key events , characters and the storyline of the chapter Understand: The theme of the chapter Apply: The gained knowledge to relate the values like kindness and responsibility in their daily interactions with animals Analyze: The character behaviour and infer the message conveyed in the story
		Chapter No. – 2 The Story of Ferdinand	Students will be able to: Remember: The characters and sequence of events in the story Understand: Ferdinand’s nature and the theme of peace and non-violence Apply: The gained knowledge to relate the idea of choosing peace over aggression in real life situations Analyze: Ferdinand’s behaviour with other bulls and justify his uniqueness
		Grammar : Nouns and its Types, Punctuation marks, Subject Object	Students will be able to: Remember: Define nouns , its types identify positive , comparative and superlative forms, punctuation marks and recognize the colon symbol Understand : The types of nouns , rules for forming degree and the usage of colon Apply: The gained knowledge to frame sentences using subject and object Analyze : The difference between types of nouns, subject and object and differentiate colon from other punctuation marks
		Creative Writing: Biography Writing	Students will be able to: Remember: Format of Biography writing Understand: The identification of key elements of biography Apply: The gained knowledge to write a short biography using given hints ,draft clear and concise notice Analyze: The information and differentiate between

		formal and informal notice
Chapter No. – 3 The Bear with No Hair		<p>Students will be able to: Remember: The identification of characters and key events in the story Understand: The theme of self acceptance and confidence Apply: The message of accepting oneself in real life Analyze: How the bear feels and reacts in different situations</p>
Chapter No. – 4 Many Lands, Many journeys		<p>Students will be able to: Remember: Different places and journeys mentioned in the chapter Understand: The diversity of cultures, places and travel experiences Apply: The gained knowledge to connect their own travel experiences with the chapter. Analyze: Different places and modes of travel</p>
Grammar: Homophones , Homographs and Homonyms; Possessive Adjectives and Pronouns, Demonstrative and Interrogative Adjectives		<p>Students will be able to: Remember : Key definitions - homophones , homographs and homonyms Understand: The difference between homophones , homographs and homonyms Apply: The use of correct words homophones , homographs and homonyms in sentences, use possessive adjectives and pronouns in sentences ,frame sentences using types of adjectives Analyze : The differences between homographs , homonyms and homographs and distinguish between correct and incorrect usage of possessive adjective or pronoun</p>
Creative Writing : Report Writing (Magazine)		<p>Students will be able to: Remember : The format of magazine report Understand: The purpose of a magazine report and how it differs from news report Apply: The skill to write a short magazine report based on any topic Analyze: The information logically and identify key details</p>
June 2026	SUMMER BREAK	

Hindi

Book Prescribed:

Veena Textbook of Hindi- 5(NCERT)

	Months	Content	Learning Outcomes
Term -I	April & May	पाठ – 1 किरन (कविता)	Students will be able to: Remember: 'किरन' शब्द का अर्थ और उससे जुड़े विचारों को पहचानना Understand: कविता का मुख्य भाव अपने शब्दों में बताना Apply: नए शब्दों का दैनिक जीवन में सही प्रयोग करना Analyze: कविता में 'किरन' को एक प्रतीक के रूप में समझना (आशा, ज्ञान, उजाला)
		पाठ- 2 न्याय की कुर्सी	Students will be able to: Remember: कहानी की घटनाओं का क्रम याद करना Understand: कहानी का मुख्य संदेश अपने शब्दों में बताना Apply: कहानी से प्रेरित होकर भूमिका-अभिनय (role play) करना Analyze: कहानी की घटनाओं के कारण और परिणाम को समझना
		व्याकरण : पर्यायवाची, विलोम शब्द, विराम चिह्न , संज्ञा, विशेषण	Students will be able to: Remember: पर्यायवाची = समान अर्थ वाले शब्द, विलोम = विपरीत अर्थ वाले शब्द Understand: अलग-अलग शब्द लेकिन अर्थ एक जैसा होता है। हर शब्द का एक उल्टा अर्थ वाला शब्द होता है Apply: वाक्यों में पर्यायवाची और विलोम शब्दों का प्रयोग करना Analyze: कुछ शब्दों के कई विलोम हो सकते हैं – उनका अंतर समझना
		रचनात्मक लेखन: चित्र वर्णन	Students will be able to: Remember: चित्र में दिखने वाली वस्तुओं/व्यक्तियों की पहचान करना Understand: चित्र में क्या हो रहा है, उसे अपने शब्दों में समझाना Apply: अपने अनुभव से जोड़कर चित्र पर कहानी लिखना Analyze: चित्र के छिपे हुए संदेश या भाव को पहचानना
		पाठ- 3 चाँद का कुरता (कविता)	Students will be able to: Remember: कविता की प्रमुख पंक्तियाँ और घटनाएँ याद करना Understand: 'चाँद का कुरता' के पीछे छिपी कल्पना और हास्य को समझना Apply: चाँद या किसी अन्य वस्तु का मानवीकरण करते हुए वाक्य बनाना Analyze: कविता में प्रयुक्त कल्पना और वास्तविकता के अंतर का विश्लेषण करना

	पाठ- 4 साङ्केन	<p>Students will be able to: Remember: 'साङ्केन' एक त्योहार है जो अरुणाचल प्रदेश में मनाया जाता है। Understand: लोगों के बीच प्रेम, भाईचारा और एकता बढ़ाने का महत्व Apply: अपने क्षेत्र के किसी त्योहार का वर्णन करना Analyze: साङ्केन और अन्य त्योहारों (जैसे होली) की तुलना</p>
	व्याकरण : सर्वनाम, क्रिया, समानार्थी शब्द, वचन	<p>Students will be able to: Remember: सर्वनाम = संज्ञा के स्थान पर आने वाले शब्द, क्रिया = कार्य या अवस्था बताने वाले शब्द Understand: सर्वनाम से वाक्य सरल और सुगम बनता है। क्रिया से पता चलता है कि क्या काम हो रहा है। Apply: वाक्यों में संज्ञा की जगह सही सर्वनाम का प्रयोग। बोलने और लिखने में सही क्रिया का प्रयोग करना Analyze: संज्ञा और सर्वनाम के बीच संबंध समझना। वाक्य में क्रिया की पहचान करना।</p>
	रचनात्मक लेखन: संवाद लेखन, विज्ञापन	<p>Students will be able to: Remember: पात्रों के नाम और उनकी भूमिका याद रखना Understand: संवाद का उद्देश्य (बातचीत, विचार-विनिमय) समझना Apply: दिए गए विषय या स्थिति पर स्वयं संवाद लिखना Analyze: यह देखना कि संवाद कहानी या स्थिति को कैसे आगे बढ़ाता है</p>
June 2026	SUMMER BREAK	

Maths

Book Prescribed: Maths Mela Textbook of Mathematics – 5(NCERT)			
	Months	Content	Learning Outcomes
Term -I		Chapter No. – 1 We the Travellers - 1 (Large Numbers)	<p>Students will be able to: Remember: The identification of place values of digits in large numbers Understand: The Indian place value system and how large numbers are read and written Apply: The gained knowledge to read, write, and form large numbers using place value correctly Analyze: Arrangement and breaking up of numbers into expanded form</p>

April & May	Chapter No. – 2 Fractions	<p>Students will be able to:</p> <p>Remember: The identification of numerator, denominator and types of fractions</p> <p>Understand: Equivalent fractions and fractions greater than 1</p> <p>Apply: The gained knowledge to represent fractions using fraction kits and on a number line</p> <p>Analyze: The fractions having same/ different numerators and denominators</p>
	Chapter No. – 3 Angles as Turns	<p>Students will be able to:</p> <p>Remember: The identification of angles and its types</p> <p>Understand: The classification of angles as turns (quarter, half, full)</p> <p>Apply: The gained knowledge to show angles using body movements/objects (clock) and also using protractor</p> <p>Analyze: The difference between various turns and angles</p>
	Chapter No. – 4 We the Travellers - II (Addition and Subtraction)	<p>Students will be able to:</p> <p>Remember: Basic facts of addition, subtraction and identify even, odd and consecutive numbers</p> <p>Understand: The relationship between addition and subtraction and describe patterns in consecutive, even, and odd numbers</p> <p>Apply: The gained knowledge to solve problems involving addition and subtraction, including sums of consecutive numbers using mental math strategies</p> <p>Analyze: The situations when to use addition or subtraction and examine patterns in results</p>
June 2026	SUMMER BREAK	

Science

Book Prescribed: Mylestone Science Course book Part A & B-5(S.CHAND)			
	Months	Content	Learning Outcomes
Term -I		Chapter No. – 1 Plant Reproduction and Agricultural	<p>Students will be able to:</p> <p>Remember: Different methods of plant reproduction and steps in growing a crop</p> <p>Understand: How flowering plants reproduce through seeds</p> <p>Apply: The gained knowledge to identify the method of reproduction or seed dispersal in given plants</p> <p>Analyze: The comparison of seed reproduction and vegetative propagation with examples</p>

April & May	Chapter No. – 2 Exploring Animal	<p>Students will be able to:</p> <p>Remember: The name of different animal habitats, adaptations, and types of feeding habits</p> <p>Understand: How adaptations help animals survive in their habitats</p> <p>Apply: The gained knowledge to identify breathing, movement, and feeding adaptations in given animals</p> <p>Analyze: The adaptations of animals</p>
	Chapter No. – 3 The Skeletal and Muscular System	<p>Students will be able to:</p> <p>Remember: Major organs, organ systems, and main parts of the skeletal and muscular System</p> <p>Understand: The functions of the skeletal and muscular systems</p> <p>Apply: The gained knowledge to identify types of joints and muscles in the human body</p> <p>Analyze: The difference between different types of joints and muscles with examples</p>
June 2026	SUMMER BREAK	

Social Science

Book Prescribed: Mylestone Social Science Course book Part A & B-5(S.CHAND)			
	Months	Content	Learning Outcomes
Term -I		Chapter No. – 1 Globes and Maps	<p>Students will be able to:</p> <p>Remember: The key components of a globe and a map (continents, oceans, compass rose, scale, etc.)</p> <p>Understand: The purpose and difference between a globe and a map</p> <p>Apply: The gained knowledge to locate continents and oceans on a globe and a map</p> <p>Analyze: How globes and maps can be used in real-life situations such as travel, planning and education</p>
		Chapter No. – 2 Locating Places on Earth	<p>Students will be able to:</p> <p>Remember: The key components of a geographical terms such as equator, prime meridian, latitude, and longitude</p> <p>Understand: The significance of the Equator, Prime Meridian, Tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic Circles and understand how the grid system helps locate places on Earth</p> <p>Apply: The gained knowledge to identify the key lines of latitude and longitude on a world map</p> <p>Analyze: The role of latitudes and longitudes in locating places on Earth</p>

	April & May	Chapter No. – 3 Realms of Earth	<p>Students will be able to:</p> <p>Remember: The names and basic features of the four realms of the Earth</p> <p>Understand: The meaning of the four realms of Earth and their interdependence</p> <p>Apply: The gained knowledge from real-life examples to show how the four realms of Earth interact with each other</p> <p>Analyze: How changes in one realm affect the other realms and ecosystems</p>
		Chapter No. – 4 Weather and Climate	<p>Students will be able to:</p> <p>Remember: The terms related to weather and climate such as temperature, humidity etc.</p> <p>Understand: The difference between weather and climate</p> <p>Apply: The gained knowledge to identify factors that influence weather and climate (temperature, wind, rainfall, humidity)</p> <p>Analyze: The simple weather reports and symbols</p>
	June 2026	SUMMER BREAK	

Computer

Book Prescribed: DCODE-5(KIPS)			
	Months	Content	Learning Outcomes
TERM-1		Chapter No. – 1 Customising Tables in Word	<p>Students will be able to:</p> <p>Remember: Identify rows, columns, cells, and basic table tools; recall file and folder management using File Explorer</p> <p>Understand: How tables organize data and how formatting improves readability</p> <p>Apply: The gained knowledge to create and customize tables (insert/delete rows/ columns, merge cells, apply styles)</p> <p>Analyze: Different table formats and choose appropriate design for given data</p>
		Chapter No. – 2 Using Mail Merge	<p>Students will be able to:</p> <p>Remember: Steps of mail merge and components (main document, data source)</p> <p>Understand: The purpose of mail merge is in sending bulk communication</p> <p>Apply: The gained knowledge to create letters, invitations using mail merge</p> <p>Analyze: The difference between manual typing and automated mail merge</p>

<p>April & May</p>	<p>Chapter No. – 3 More on Power Point</p>	<p>Students will be able to: Remember: The identification of slides, layouts, and presentation tools Understand: The slide design and presentation structure Apply: The gained knowledge to insert images, animations, transitions Analyze: How we can evaluate good vs poor presentations</p>
<p>June 2026</p>	<p>SUMMER BREAK</p>	