



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- I Syllabus for the Session 2026-27 English

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. – 1 My Best Friend	<b>Students will be able to:</b> <b>Remember:</b> The names of different rooms, identify objects around them, arrange simple words in alphabetical order, and recognize familiar words like friend, mirror, hobby, and object. <b>Understand:</b> The unfamiliar words in context, listen and respond to basic questions, share simple information about themselves, and explain simple ideas about their friend. <b>Apply:</b> The gained knowledge to use new words in sentences, fill in identity card details, write short sentences about themselves and their friends, arrange events in sequence, and make simple predictions based on pictures or situations. <b>Analyze:</b> Naming words and the sequence of events logically, compare themselves with their friends, and identify relationships between objects and their uses.
	Chapter No. – 2 Young or Old?	<b>Students will be able to:</b> <b>Remember:</b> The names of family members, identify opposites (young/old, gender), recognize simple spellings, and identify basic sounds like s, z, iz. <b>Understand:</b> The meaning of unfamiliar words in context while listening and reading, and their likes, dislikes, and feelings about their family members. <b>Apply:</b> The gained knowledge to use new words in sentences, complete worksheets about family members, write simple sentences about their parents, and arrange events in sequence. <b>Analyze:</b> Common and Proper nouns, sequence events logically, and relate family roles and relationships.
	Chapter No. – 3 Now We are Six	<b>Students will be able to:</b> <b>Remember:</b> The rhyming words and simple familiar words from the poem. <b>Understand:</b> The meaning of unfamiliar words in context while listening and reading, and idea of the poem. <b>Apply:</b> The gained knowledge to use rhyming words, frame sentences, and sequence the events from the poem correctly. <b>Analyze:</b> The words and sounds, identify rhyming patterns, and relate the poem to their own experiences.

## Hindi

Book Prescribed: Parivesh		
Months	Content	Learning Outcomes
April to May	Chapter No. – 2 Name of the Chapter- आ की मात्रा	<b>Students will be able to:</b> <b>Remember:</b> आ (ा) की मात्रा को पहचान सकेंगे और याद रख सकेंगे। <b>Understand:</b> आ (ा) की मात्रा का सही उच्चारण समझ सकेंगे। <b>Apply:</b> आ (ा) की मात्रा लगाकर नए शब्द बना सकेंगे। <b>Analyze:</b> दिए गए शब्दों में आ (ा) की मात्रा को पहचान सकेंगे।

Chapter No. – 3 Name of the Chapter- इ की मात्रा	<b>Students will be able to:</b> <b>Remember:</b> इ (ि) की मात्रा को पहचान सकेंगे और याद रख सकेंगे। <b>Understand:</b> इ (ि) की मात्रा का सही उच्चारण समझ सकेंगे। <b>Apply:</b> इ (ि) की मात्रा लगाकर नए शब्द बना सकेंगे। <b>Analyze:</b> दिए गए शब्दों में इ (ि) की मात्रा पहचान सकेंगे।
Chapter No. – 4 Name of the Chapter- ई की मात्रा	<b>Students will be able to:</b> <b>Remember:</b> ई की मात्रा वाले शब्दों को पहचान सकेंगे और याद रख सकेंगे। <b>Understand</b> ई (ी) की मात्रा का सही उच्चारण समझ सकेंगे। <b>Apply:</b> ई (ी) की मात्रा लगाकर नए शब्द बना सकेंगे। <b>Analyze:</b> दिए गए शब्दों में ई (ी) की मात्रा पहचान सकेंगे।
Chapter No. – 5 Name of the Chapter - उ	<b>Students will be able to:</b> <b>Remember:</b> 'उ' मात्रा वाले शब्दों को सुनकर और देखकर याद करेंगे। <b>Understand:</b> 'उ' मात्रा वाले शब्दों का सही उच्चारण समझ सकेंगे। <b>Apply:</b> पढ़ने और लिखने में 'उ' मात्रा का सही प्रयोग कर सकेंगे। <b>Analyze:</b> 'उ' मात्रा और अन्य मात्राओं (जैसे आ, इ) में अंतर पहचान पाएंगे।
Chapter No. – 6 Name of the Chapter - ऊ	<b>Students will be able to:</b> <b>Remember:</b> 'ऊ' मात्रा वाले शब्दों को सुनकर और देखकर याद करेंगे। <b>Understand:</b> 'ऊ' मात्रा वाले शब्दों का सही उच्चारण समझ सकेंगे। <b>Apply:</b> पढ़ने और लिखने में 'ऊ' मात्रा का सही प्रयोग करेंगे। <b>Analyze:</b> 'ऊ' मात्रा और अन्य मात्राओं (जैसे आ, इ) में अंतर पहचान पाएंगे।

## Mathematics

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
<b>April to May</b>	Chapter No. – 1 Name of the Chapter Pre number concepts ( Finding the Furry Cat)	<b>Students will be able to:</b> <b>Remember:</b> The name of positional vocabulary such as On/Under, Near/Far, Inside/Outside, Top/Middle/Bottom, Above/Below, and Before/After. <b>Understand:</b> The difference between similar concepts (e.g., the action of "In" vs. the state of being "Inside") and recognize sorting rules based on color, shape, and size. <b>Apply:</b> The gained knowledge on the correct placement of objects in the physical environment and use positional language to describe daily routines. <b>Analyze:</b> The different objects to determine relative positions and categorize items into groups based on shared attributes.
	Chapter No. – 2 Name of the Chapter Shapes (What is long? What is round?)	Students will be able to: <b>Remember:</b> The names of 3D shapes (cube, cuboid, sphere, cone, cylinder) and terms like <i>long, round, rolling, sliding</i> . <b>Understand:</b> The difference between rolling and sliding objects based on surfaces. <b>Apply:</b> The gained knowledge using correct shapes to real-life objects and build models. <b>Analyze:</b> The different shapes through touch, observation, and movement.
	Chapter No. – 3 Name of the Chapter Addition (Mango day )	Students will be able to: <b>Remember:</b> The numbers (1–9) and quantities <b>Understand:</b> The concept of “one more” and the terms more, less, and equal. <b>Apply:</b> The gained knowledge to match numbers with quantities, count objects from pictures, and arrange numbers in sequence. <b>Analyze:</b> By doing comparison between groups using more, less, and equal, and identifying number patterns and sequences.

Chapter No. – 4	Students will be able to:
Name of the Chapter	<b>Remember:</b> The numbers (1–20), number names, dot patterns, and number bonds of 5 and 10.
Addition	<b>Understand:</b> The concepts of zero, number formation (10 + ones), and relationships between numbers.
(Making 10 )	<b>Apply:</b> The gained knowledge to count, form numbers, complete number pairs of 10, and solve simple problems.
	<b>Analyze:</b> By comparing numbers, arranging them in order, and identifying missing numbers and patterns.

### E.V.S.

Book Prescribed : Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. – 1 Name of the Chapter  <b><u>This is Me</u></b>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The basic information about themselves such as their name, age, and body parts.</p> <p><b>Understand:</b> The simple facts about their body and identify differences and similarities between themselves and others.</p> <p><b>Apply:</b> The gained knowledge to describe themselves and follow basic habits related to personal care.</p> <p><b>Analyze:</b> The habits and characteristics of their peers and identify what makes each individual unique.</p>
	Chapter No. – 2 Name of the Chapter  <b><u>My Family</u></b>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The names of family members and identify different types of families.</p> <p><b>Understand:</b> The roles of family members and the importance of living together.</p> <p><b>Apply:</b> The gained knowledge to describe their own family and share how they help at home.</p> <p><b>Analyze:</b> The different families in their neighbourhood and recognize similarities and differences.</p>
	Chapter No. – 3 Name of the Chapter  <b><u>My Body</u></b>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The names of different parts of the body.</p> <p><b>Understand:</b> The functions of basic body parts.</p> <p><b>Apply:</b> The gained knowledge to take care of their body and follow hygiene habits.</p> <p><b>Analyze:</b> The functions of different body parts and understand their importance.</p>