



## Class- I Syllabus for the Session 2025-26 English

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
	Chapter-1: What Fun! Poem- Baby Beds One-Many Animals and their offspring Chapter-2: The Little Bird	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> colour names, Recall the names of animals and their babies (e.g., A cow gives birth to a calf), Identify a sentence</p> <p><b>Understand:</b> where colours are seen, Match animals with their offspring, Understand the meaning of a sentence before rewriting. <b>Apply:</b> colour knowledge in real life, Identify baby animals in pictures or in simple stories.</p> <p><b>Analyze:</b> Differentiate and group colours, Compare the babies of two animals (e.g., A kitten is smaller than a puppy), Spot the error in a sentence and correct it.</p>
April to May	Rewrite the sentences, Naming Words  Chapter-3: What Are They Doing? Doing Words He/ She	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recall the name of the bird and what it was looking for, Identify naming words in a sentence, recognize doing words (e.g., run, eat, play). Identify the pronouns "he" and "she".</p> <p><b>Understand:</b> The bird's feeling, Sort naming words into people, places, animals, or things, Understand action in a sentence. Understand when to use "he" or "she".</p> <p><b>Apply:</b> Draw and describe a bird and what it loves, Use naming words in simple sentences, Use doing words in sentences (e.g., The boy jumps). Replace names with "he" or "she" in a sentence.</p> <p><b>Analyze:</b> identify the beginning, middle and the end of the story, Use naming words in simple sentences, Identify the verb in a given sentence. Explain why "he" or "she" is used in a sentence.</p>
June	<b>SUMMER BREAK</b>	
July to August	Parts of our body, My Magic Shell, Sea animals, A Happy Family	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Parts of Our Body: Name body parts (e.g., eyes, hands, nose). Sea Animals: Recall names of common sea animals (e.g., fish, octopus). My Magic Shell: Recognize features of shells (e.g., smooth, rough). A Happy Family: Identify family members "</p> <p><b>Understand:</b> Explain functions of body parts (e.g., legs help us walk). Describe how a shell protects a sea creature. Talk about how family members help each other. Classify animals as land or sea creatures."</p> <p><b>Apply:</b> Match pictures of sea animals to their names. Sort family members by generation (e.g., grandparents, parents, children). Use body parts to perform actions (e.g., clapping, jumping). Create a craft using different shell patterns.</p> <p><b>Analyze:</b> Compare different sea animals (e.g., fish vs. dolphin). Observe how different body parts help in different tasks. Compare different types of shells (size, texture, color). Identify what makes a family happy and strong."</p>

		<p>Demonstrate steps in a morning routine. Act out parts of the story “Gopa’s Chair.” Use flashcards to arrange days in order. <b>Analyze:</b> Compare weekdays and weekends. Identify problems in Gopa’s story and suggest solutions.</p>
September to October	Jungle School, Opposite Words	<p><b>Students will be able to:</b> <b>Remember:</b> Recall animals’ names and actions from the story. Identify opposite pairs. <b>Understand:</b> Explain what opposite words are using examples from the chapter. <b>Apply:</b> Match opposite pairs (e.g., jump ↔ sit, sing ↔ silent). <b>Analyze:</b> Compare actions of different animals (who can fly vs. who cannot).</p>
	Use of a/an, Poem- Books, Little Spider’s First Web+	<p><b>Students will be able to:</b> <b>Remember:</b> Recall the poem lines and story characters (spider, fly, bee, ant, bird, children).Identify animals and their sounds (buzz, hum, sing, etc.). <b>Understand:</b> Explain why the spider was spinning a web. Describe what each animal did in the story. Recognize where to use a and an. <b>Apply:</b> Use a and an in sentences related to the story (e.g., a spider, an ant, a bird, an apple).Dramatize the story (students act as spider, fly, bee, etc.).Draw their favorite book or animal shown in the lesson. <b>Analyze:</b> Compare poem (Books) with story (Little Spider) – What do they tell us about learning and happiness? Find patterns: Why does every animal do something when Little Spider spins her web? Differentiate between story characters (insects, bird, children).</p>
	Look at the Moon! The Magic Seed	<p><b>Students will be able to:</b> <b>Remember:</b> Recall who is shining in the sky (moon).Recall what Cheenu ate (mango) and what he did with the seed. Remember the changes of the moon’s shape (small, bow, round O).Remember the changes in the mango seed (seed → plant → tree → flowers). <b>Understand:</b> Explain why the poet calls the moon a lamp in the air.Explain why Grandfather asked Cheenu to plant the seed. Understand that the moon changes shape. Understand that seeds grow into trees. <b>Apply:</b> Use the word a/an with poem/story vocabulary (a mango, a tree, an old man, a moon).Draw and label the moon in different shapes (crescent, full, round O).Plant a seed in a pot (hands-on activity) and observe growth. Recite the poem with actions. <b>Analyze:</b> Compare the moon’s growth (small → big) with the mango seed’s growth (seed → tree). What would happen if Cheenu had thrown the seed in the dustbin? Why does the moon make the poet happy? Why does the mango tree make Cheenu happy? Find the similarities: Both moon and tree give joy and light/beauty.</p>
	Jungle School, Opposite Words	<p><b>Students will be able to:</b> <b>Remember:</b> Recall animals’ names and actions from the story. Identify opposite pairs. <b>Understand:</b> Explain what opposite words are using examples from the chapter. <b>Apply:</b> Match opposite pairs (e.g., jump ↔ sit, sing ↔ silent). <b>Analyze:</b> Compare actions of different animals (who can fly vs. who cannot).</p>
	Use of a/an, Poem- Books, Little Spider’s First Web+	<p><b>Students will be able to:</b> <b>Remember:</b> Recall the poem lines and story characters (spider, fly, bee, ant, bird, children).Identify animals and their sounds (buzz, hum, sing, etc.). <b>Understand:</b> Explain why the spider was spinning a web.Describe what each animal did in the story. Recognize where to use a and an. <b>Apply:</b> Use a and an in sentences related to the story (e.g., a spider, an ant, a bird, an apple). Dramatize the story (students act as spider, fly, bee, etc.). Draw their favorite book or animal shown in the lesson. <b>Analyze:</b> Compare poem (Books) with story (Little Spider) – What do they tell us about learning and happiness? Find patterns: Why does every animal do something when Little</p>

		Spider spins her web? Differentiate between story characters (insects, bird, children).
	Look at the Moon! The Magic Seed	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recall who is shining in the sky (moon). Recall what Cheenu ate (mango) and what he did with the seed. Remember the changes of the moon's shape (small, bow, round O). Remember the changes in the mango seed (seed → plant → tree → flowers).</p> <p><b>Understand:</b> Explain why the poet calls the moon a lamp in the air. Explain why Grandfather asked Cheenu to plant the seed. Understand that the moon changes shape. Understand that seeds grow into trees.</p> <p><b>Apply:</b> Use the word a/an with poem/story vocabulary (a mango, a tree, an old man, a moon). Draw and label the moon in different shapes (crescent, full, round O). Plant a seed in a pot (hands-on activity) and observe growth. Recite the poem with actions.</p> <p><b>Analyze:</b> Compare the moon's growth (small → big) with the mango seed's growth (seed → tree). Discuss: What would happen if Cheenu had thrown the seed in the dustbin? Why does the moon make the poet happy? Why does the mango tree make Cheenu happy? Find the similarities: Both moon and tree give joy and light/beauty.</p>
November to December	This/That /These/Those, The Happy Train	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recall what Salma ate for lunch. Identify who went to the park (Salma, her friends, Mina's grandparents). Remember the objects/people in the park: flowers, butterflies, birds, swings, puppy."</p> <p><b>Understand:</b> Explain what Salma does after school. Understand the difference between This–That–These–Those through objects in the story (e.g., This is Salma's lunch. That is the tree. These are swings. Those are flowers.). Retell how children played "train game" with flags and whistle.</p> <p><b>Apply:</b> Role-play the "train game" where children stand in a line and move like a train. Draw the park and label things using this/that/these/those.</p> <p><b>Analyze:</b> Compare Salma's routine after school with students' own routine. Why do children enjoy playing outdoors? Which activities in the park are group activities and which are individual activities? Differentiate between near (this/these) and far (that/those) with park examples.</p>
	Use of And	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recall the definition of and.</p> <p><b>Understand:</b> Identify how and is used to join words/sentences.</p> <p><b>Apply:</b> Use and correctly in sentences.</p> <p><b>Analyze:</b> Differentiate between sentences with and without and.</p>
	My Ball	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Activity: Recall the describing words from the poem (big, round, yellow).</p> <p><b>Understand:</b> Activity: Discuss: "Why is the ball compared to the sun?"</p> <p><b>Apply:</b> Students identify different balls (football, basketball, cricket ball, etc.) and talk about their uses.</p> <p><b>Analyze:</b> Compare a ball with the sun – size, shape, color. Ask: "What is same? What is different?"</p>

January to March	Describing Words, Prepositions	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recall the definition of describing words and prepositions.</p> <p><b>Understand:</b> Explain how adjectives add meaning to nouns and how prepositions show relation between words.</p> <p><b>Apply:</b> Use adjectives and prepositions in their own sentences.</p>
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		<b>Analyze:</b> Identify and differentiate adjectives and prepositions in a given passage.
	Conjunction	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Students will be able to list common conjunctions (and, but, or).</p> <p><b>Understand:</b> Students will use suitable conjunctions to join given words or sentences.</p> <p><b>Apply:</b> Students will use suitable conjunctions to join given words or sentences.</p> <p><b>Analyze:</b> Students will differentiate between sentences with and without conjunctions.</p>
	Revision	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Students will recall the concepts already taught.</p> <p><b>Understand:</b> Students will recognize and name key terms from the chapters.</p> <p><b>Apply:</b> Students will complete given worksheets and activities based on learned topics.</p> <p><b>Analyze:</b> Students will choose correct answers.</p>

## Hindi

Book Prescribed: Parivesh		
Months	Content	Learning Outcomes
April to May	दो तीन चार आ की मात्रा के शब्द	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> छात्र 'दो', 'तीन', 'चार' और 'आ' की मात्रा वाले शब्दों को पहचान और याद कर सकेंगे।</p> <p><b>Understand:</b> छात्र 'दो', 'तीन', 'चार' और 'आ' की मात्रा वाले शब्दों का सही उच्चारण और अर्थ समझ सकेंगे।</p> <p><b>Apply:</b> छात्र 'दो', 'तीन', 'चार' और 'आ' की मात्रा वाले शब्दों का वाक्यों में सही तरीके से प्रयोग कर सकेंगे।</p> <p><b>Analyze:</b> छात्र 'दो', 'तीन', 'चार' और 'आ' की मात्रा वाले शब्दों में ध्वनि, मात्रा और शब्द संरचना का विश्लेषण कर सकेंगे।</p>
	'इ', 'ई', 'उ' की मात्रा वाले शब्द	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> छात्र 'इ', 'ई', 'उ' की मात्रा वाले शब्दों को पहचान और याद कर सकेंगे।</p> <p><b>Understand:</b> छात्र 'इ', 'ई', 'उ' की मात्रा के शब्दों का सही उच्चारण और अर्थ समझ सकेंगे।</p> <p><b>Apply:</b> छात्र 'इ', 'ई', 'उ' की मात्रा वाले शब्दों का वाक्यों में सही उपयोग कर सकेंगे।</p> <p><b>Analyze:</b> छात्र 'इ', 'ई', 'उ' की मात्रा वाले शब्दों में ध्वनि और शब्द संरचना का विश्लेषण कर सकेंगे।</p>
June	<b>SUMMER BREAK</b>	
July & August	ऊ, ऋ, ए की मात्रा वाले शब्द	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> छात्र ऊ, ऋ, ए की मात्रा को पहचान सकेंगे।</p> <p>इन मात्राओं से बनने वाले सामान्य शब्दों को जान सकेंगे। (जैसे: फूल, ऋतु, केला)</p> <p><b>Understand:</b> छात्र चित्र देखकर सही मात्रा वाले शब्द पहचान सकेंगे।</p> <p><b>Apply:</b> छात्र दिए गए चित्रों के लिए उचित मात्रा वाले शब्द लिख सकेंगे।</p> <p><b>Analyze:</b> छात्र विभिन्न शब्दों में मात्राओं का अंतर समझ सकेंगे।</p>
	"ऐ", "ओ", और "औ" की मात्रा वाले शब्द	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> छात्र ""ऐ"", ""ओ""", और ""औ"" की मात्रा वाले शब्दों को पहचान सके।</p> <p>छात्र उदाहरण के रूप में कुछ शब्द याद कर सके जैसे: ऐ: बैल, मैना, नैना</p> <p>ओ: सोना, तोता, मोर</p> <p>औ: दौड़, कौवा, औरत"</p> <p><b>Understand:</b> छात्र यह समझ सके कि ""ऐ"", ""ओ""", और ""औ"" की मात्रा कैसे बनाई जाती है और उनका उच्चारण कैसे होता है।</p> <p>छात्र मात्रा के अनुसार शब्दों को समूहों में बाँटना सीख सके।</p> <p><b>Apply:</b> छात्र चित्र देखकर सही मात्रा वाला शब्द लिख सके।</p> <p>छात्र वाक्यों में सही मात्रा वाले शब्दों का प्रयोग कर सके।</p>

		<b>Analyze:</b> छात्र विभिन्न शब्दों में मात्रा की पहचान कर सकें और बता सकें कि कौन-सी मात्रा है।
September to October	स्वर मात्राओं का पुनरावृत्ति ,अं की मात्रा” (अनुस्वार)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> सभी स्वर (अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ) और उनकी मात्राओं को याद करना। स्वर मात्राओं से बने सामान्य शब्दों को पहचानना। छात्र अं की मात्रा (अनुस्वार) को पहचानेंगे और उससे बने शब्द याद करेंगे।<b>उदाहरण:</b> चंदा, कंबल, बंदर, संता, अंगूर।</p> <p><b>Understand:</b> शब्दों में स्वर मात्राओं का सही प्रयोग समझना। मात्राओं के प्रयोग से शब्द का उच्चारण और अर्थ कैसे बदलता है, यह जानना।<b>छात्र समझेंगे</b> कि अं की मात्रा (०/०) कहाँ और कैसे प्रयोग होती है।<b>उदाहरण:</b> संता (स + अं + ता)</p> <p><b>Apply:</b> चित्र देखकर सही स्वर मात्राओं वाले शब्द लिखना। सरल वाक्यों में स्वर मात्राओं का प्रयोग करना।<b>चित्र देखकर</b> अं की मात्रा वाले शब्द लिखेंगे।<b>रिक्त स्थान</b> में सही मात्रा भरेंगे।<b>उदाहरण:</b> च_द = चंद, ब_दर = बंदर।</p> <p><b>Analyze:</b> विभिन्न मात्राओं वाले शब्दों की तुलना करना। अं की मात्रा वाले और बिना अं की मात्रा वाले शब्दों का अंतर बताएँगे।</p> <p><b>जैसे:</b> कल – कंल, बाल – बॉल, सार – सॉर।</p> <p>शब्दों के सही-गलत प्रयोग को पहचानकर सुधार करेंगे।</p>
	अँ की मात्रा,जानवरों के नाम, पक्षियों के नाम	<p><b>Remember:</b> छात्र अँ की मात्रा (चंद्रबिंदु) को पहचानेंगे और उससे बने शब्द याद करेंगे। छात्र सामान्य पक्षियों के नाम याद करेंगे।<b>उदाहरण:</b> कबूतर, तोता, मैना, कौआ, मोर।</p> <p><b>Understand:</b> शब्दों में स्वर मात्राओं का सही प्रयोग समझना। मात्राओं के प्रयोग से शब्द का उच्चारण और अर्थ कैसे बदलता है, यह जानना।<b>छात्र समझेंगे</b> कि अं की मात्रा (०/०) कहाँ और कैसे प्रयोग होती है।<b>उदाहरण:</b> संता (स + अं + ता),<b>छात्र समझेंगे</b> कि अलग-अलग पक्षी कैसे दिखते हैं और उनका नाम पहचानेंगे।</p> <p><b>उदाहरण:</b></p> <p>मोर = राष्ट्रीय पक्षी</p> <p>कबूतर = शांति का प्रतीक</p> <p>तोता = हरा रंग, लाल चोंच</p> <p><b>Apply :</b> छात्र समझेंगे कि अलग-अलग पक्षी कैसे दिखते हैं और उनका नाम पहचानेंगे।<b>उदाहरण:</b></p> <p>मोर = राष्ट्रीय पक्षी</p> <p>कबूतर = शांति का प्रतीक</p> <p>तोता = हरा रंग, लाल चोंच</p> <p>जानवरों व पक्षियों के नाम से वाक्य बना सकेंगे।</p> <p><b>Analyze:</b> अँ की मात्रा और अं की मात्रा वाले शब्दों का अंतर बताएँगे।</p> <p><b>जैसे:</b></p> <p>अं = बंदर, संता, कंबल</p> <p>अँ = चाँद, माँ, पाँवजानवरों व पक्षियों में पालतू और जंगली का भेद कर सकेंगे।</p>
	सप्ताह के दिन	<p><b>Remember:</b> छात्र सप्ताह के सातों दिन के नाम याद कर सकेंगे।<b>उदाहरण:</b> सप्ताह: सोमवार, मंगलवार, बुधवार, गुरुवार, शुक्रवार, शनिवार, रविवार।</p> <p><b>Understand:</b> छात्र सप्ताह के दिनों का क्रम और महत्व समझ सकेंगे।</p> <p><b>Apply:</b> छात्र सप्ताह के दिनों को क्रमवार लिख सकेंगे।</p> <p><b>Analyze:</b> छात्र यह विश्लेषण कर सकेंगे कि सप्ताह समय मापन का भाग है।</p>
November & December	अः (:) की ध्वनि, औँ (००) की ध्वनि, संयुक्त व्यंजन, र के रूप, वचन बदलना	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> अः और औँ की ध्वनियों को पहचानना। इन ध्वनियों से बने शब्दों (जैसे – बॉक्स, कॉल, बॉल) को याद करना। संयुक्त व्यंजन (क्ष, त्र, श्र, झ आदि) को पहचानना। र के रूप (क्र, प्र, ग्र, त्र आदि) को याद रखना। वचन (एकवचन-बहुवचन) के उदाहरण याद रखना।</p> <p><b>Understand:</b> अः और औँ की ध्वनियों के उच्चारण में अंतर समझना। संयुक्त व्यंजन और र के रूपों का प्रयोग समझना। वचन बदलने के नियमों को समझना।</p> <p><b>Apply:</b> इन ध्वनियों वाले शब्दों का सही उच्चारण और प्रयोग करना। चित्र देखकर संयुक्त व्यंजन वाले शब्द बनाना। र के रूपों वाले शब्दों से वाक्य बनाना। एकवचन और बहुवचन शब्दों का सही रूप प्रयोग करना।</p> <p><b>Analyze:</b> सही और गलत ध्वनियों वाले शब्दों की पहचान करना। समान ध्वनियों वाले शब्दों का अंतर बताना। गलत वचन वाले शब्दों को सुधारना।</p>

	<p>पाठ 18: रोमा की आदत , फल और सब्जियों के नाम</p> <p>पाठ 19: गुणकारी सब्जियाँ,</p>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> कहानी के मुख्य पात्रों और घटनाओं को याद रखना। कहानी का शीर्षक और संदेश बताना। विभिन्न सब्जियों के नाम और उनके रंग याद रखना।</p> <p><b>Understand:</b> कहानी में दी गई अच्छी आदतों का महत्व समझना। व्यवहार और अनुशासन के अर्थ को समझना।</p> <p><b>Apply:</b> कहानी से संबंधित प्रश्नों के उत्तर देना। अपनी अच्छी आदतों को साझा करना।</p> <p><b>Analyze:</b> रोमा के व्यवहार का विश्लेषण करना। अपने जीवन में अच्छी आदतें अपनाने के तरीके बताना।"</p>
January	<p>Chapter No. :पाठ 20: आम , पाठ 21 : वरुण के खिलौने, पाठ 22 : "हाथी की बारात"</p>	<p><b>Students will be able to:</b></p> <p><b>Understand:</b> आम स्वादिष्ट और मीठा फल होता है, खिलौनों के प्रकार और उपयोग,जानवरों की एकता और उत्सव की भावना।</p> <p><b>Apply:</b> आम से संबंधित चित्र पहचानना, अपने खिलौनों की तुलना करना,चित्र देखकर जानवरों को पहचानना।</p> <p><b>Analyze:</b>आम गर्मियों में क्यों खाया जाता है, खिलौनों से क्या-क्या सीखा जा सकता है, जानवरों की बारात के माध्यम से क्या सिखाया गया है  </p>
February	<p>Chapter No. : पाठ 23 - "गौरैया"का घर, लिंग बदलो, विलोम शब्द</p>	<p><b>Students will be able to:</b></p> <p><b>Remember :</b>गौरैया और उसके घर से जुड़ी जानकारी याद करेंगेपुलिंग , सामान्य विलोम शब्द य ,और स्त्रीलिंग शब्दों की पहचान करेंगो।</p> <p><b>Understand:</b> कहानी की संरचना को समझेंगेस्कूल बस की उपयोगिता , विलोम शब्दों का उपयोग ,शब्दों के लिंग बदलने के नियम सीखेंगे ,समझेंगे समझेंगे।</p> <p><b>Apply:</b>कहानी का चित्र बनाकर प्रस्तुत करेंगे ,अपने अनुभव साझा करेंगे , वाक्य में प्रयोग करेंगे। ,वाक्यों में लिंग का सही प्रयोग करेंगे</p> <p><b>Apply:</b>कहानी का चित्र बनाकर प्रस्तुत करेंगे ,अपने अनुभव साझा करेंगे , वाक्य में प्रयोग करेंगे। ,वाक्यों में लिंग का सही प्रयोग करेंगे</p>
March	<p>Chapter No. : पाठ 24: स्कूल बस , "पर्यायवाची शब्द""अकट्टूबर से फरवरी तक के सभी पूर्व विषयों की पुनरावृत्ति"</p>	<p><b>Students will be able to:</b> छात्र स्कूल बस के महत्व और उससे ,उपयोग ,पर्यायवाची शब्दों को याद रख , जुड़े शब्दों को समझेंगे और प्रयोग कर केंगे सकेंगे।</p> <p><b>Remember:</b> छात्र स्कूल बस के महत्व और उससे जुड़े शब्दों ,उपयोग , को समझेंगे और प्रयोग कर केंगे पर्यायवाची शब्दों को याद रख सकेंगे। ,</p> <p><b>Understand:</b>छात्र स्कूल बस के महत्व और विशेषताओं को समझ ,उपयोग ,छात्र पर्यायवाची शब्दों का अर्थ और उपयोग समझ सकेंगे। , सकेंगे</p> <p><b>Apply :</b> स्कूल बस से संबंधित शब्दों का प्रयोग वाक्य में कर सकेंगे पर्यायवाची शब्दों का सही प्रयोग वाक्य में कर पाएंगे।</p> <p><b>Analyze :</b> स्कूल बस की भूमिका विद्यालय जीवन में विश्लेषण करेंगे, पर्यायवाची शब्दों के प्रयोग से भाषा की सुंदरता का विश्लेषण करेंगे।</p>

## Mathematics

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No.1 Revision  Chapter No. 2 Number upto 20	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Students will recall pre mathematical concept and accurately identify, count and write numbers up to 20.</p> <p><b>Understand:</b> Students will able to understand position words and to understand increasing and decreasing orders, place value.</p> <p><b>Apply :</b> Students can sort objects by size, length and will able to count, place value of the numbers.</p> <p><b>Analysis:</b> Compare two sets of objects ,number sequences and to place numbers according to their place value.</p>
	Chapter No. :3 Addition upto 10	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Students will learn to put together 2 groups to find the total.</p> <p><b>Understand:</b> Students will be able to learn different number combinations.</p> <p><b>Apply:</b> Students will be able to combine objects from 2 sets and count the total.</p> <p><b>Analyze:</b> Students will be to identify the number bonds that makes 10</p>
June	<b>SUMMER BREAK</b>	
July & August	Chapter No. : 4 Subtraction upto 10 Chapter No. : 5 Numbers upto 100	<p><b>Students will be able to:</b></p> <p>Understand the meaning of subtraction and identify numbers from 1 to 100.</p> <p><b>Remember:</b> Students will be able to learn subtraction makes a number smaller or shows how many are left and the sequence of numbers from 1 to 100.</p> <p><b>Understand:</b> Students will understand taking away, removing or finding what's left by subtraction and place value of digits in a two digit number ( tens and ones ).</p> <p><b>Apply:</b> Students can count backwards on a number line to find the result of the subtraction problems and apply number knowledge to count objects accurately up to 100 in real life situations.</p> <p><b>Analyze:</b> Students will analyze subtraction by comparing numbers and number relationships identifying which number comes before , after or between.</p>
	Chapter No. : 6 Addition and subtraction upto 100 Revision of all the previous topics.	<p><b>Students will be able to:</b> Students will be add and subtract 1 digit and 2 digit numbers upto 100 .</p> <p><b>Remember:</b> Students will be able to learn add and subtract without regrouping and with regrouping.</p> <p><b>Understand:</b> Students understand addition and subtraction are related .They can use one to check the other.</p> <p><b>Apply:</b> Students will solve real life problems involving addition and subtraction.</p> <p><b>Analyze:</b> Students will compare addition and subtraction problems to see how they are connected.</p>
September to October	Chapter NO. : Revision of all the previous chapter done( April - August).	<p><b>Students will be able to:</b></p> <p>Revise all the chapters</p> <p><b>Remember :</b> Recall key concepts from previous chapters.</p> <p><b>Understand :</b> Summarize and explain important ideas.</p> <p><b>Apply:</b> Solve practice sums from all topics.</p> <p><b>Analyze:</b> Compare and connect different concepts learned.</p>
	Chapter No. : 1 Multiplication	<p><b>Students will be able to:</b></p> <p>Multiply numbers within 10.</p> <p><b>Remember :</b> Common multiplication facts upto 10</p> <p><b>Understand :</b> Multiplication is repeated addition.</p> <p><b>Apply:</b> Create and solve simple multiplication story problems.</p> <p><b>Analyze:</b> Patterns in multiplication tables.</p>
	Chapter NO. : 2 Time and Money	<p><b>Students will be able to:</b></p> <p>Name the days of the week and months of the year in order and</p>

		<p>Recognize the money symbol .</p> <p><b>Remember :</b> Sequence daily activities according to the time of the day and Identify and name Indian coins and currency notes .</p> <p><b>Understand :</b> Basic units of time ( second, minute and hour ) and Match coins and notes to their values correctly.</p> <p><b>Apply:</b> To tell time to the hour using an analog or digital clock and apply money knowledge in simple buying selling role play or shopping games.</p> <p><b>Analyze:</b> Difference between analog and digital clocks and Prices of different items and compare which is costlier or cheaper.</p>
November to December	Chapter No. : 3 Measurement	<p><b>Students will be able to</b></p> <p><b>Remember:</b> The meaning of long, short, heavy, light, full and empty.</p> <p><b>Understand :</b> That different objects have different lengths, weights and capacities.</p> <p><b>Apply:</b> Measurement concepts while comparing objects in daily life.</p> <p><b>Analyze:</b> The most suitable method or unit for measuring a particular object.</p>
	Chapter No. : 4 Shapes and Patterns	<p><b>Students will be able to: Identify and name basic shapes</b></p> <p><b>Remember:</b> That each shape has specific features like sides and corners and common patterns.</p> <p><b>Understand ;</b> Shapes can be found in the environment and a pattern is a sequence that repeats or follows a rule.</p> <p><b>Apply :</b> Sort and group objects based on their shapes and colors and complete patterns sequences.</p> <p><b>Analyze:</b> Differentiate between shapes that look similar and predict the next shape or item in a pattern by analyzing the rule it follows.</p>
	Chapter No. : 5 Fractions	<p><b>Students will be able to:</b></p> <p><b>Remember :</b> The terms whole, half , and quarter.</p> <p><b>Understand:</b> A fraction represents a part of a whole and object can be divided into parts.</p> <p><b>Apply:</b> Divide simple objects like fruits , paper or chocolate into two or equal parts.</p> <p><b>Analyze :</b> Compare halves and quarters to understand which is larger or smaller.</p>
January to March	Chapter No.: 6 Data Handling	<p><b>Students will be able to</b></p> <p><b>Remember:</b> The meaning of data ( Information we collect and organise.)</p> <p><b>Understand :</b> A picture graph shows data using pictures or symbols</p> <p><b>Apply:</b> Their counting skills to collect and record data accurately</p> <p><b>Analyze:</b> Data presented in the form of tables and pictographs.</p>
	Chapter No. : 7 Numbers 101- 1000	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The place values of digits in 3- digit numbers ( hundreds, tens , ones.)</p> <p><b>Understand :</b> That each digit in a number has a different value based on its position.</p> <p><b>Apply :</b> Their knowledge of number patterns to fill in missing numbers between 101 and 1000.</p> <p><b>Analyze:</b> Changing a digit affects the value</p>
	Recapitulation of all previous chapters .	<p><b>Students will be able to:</b></p> <p><b>Remember :</b> Key math concepts such as number order,place value , shapes, time , money, basic operations and simple fractions</p> <p><b>Understand:</b> How numbers work through place value, patterns,operations and real life applications like time, money and measurement.</p> <p><b>Apply:</b> Their understanding of numbers, operations and measurements to solve problems in everyday situations.</p> <p><b>Analyze :</b> Number patterns, placevalue and relationship between quantities to make comparisons and draw conclusions.</p>

**Book Prescribed : Pearls**

Months	Content	Learning Outcomes
<b>April to May</b>	Chapter No. : 1 (My Body)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Identify and name basic body parts</p> <p><b>Understand:</b> The importance of keeping their body clean and healthy.</p> <p><b>Apply:</b> Demonstrate the correct use of body parts</p> <p><b>Analyze:</b> Identify similarities and differences between different body parts.</p>
	Chapter No. : 2 (The Food We Eat)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> List different types of food items (fruits, vegetables, grains, etc.).</p> <p><b>Understand:</b> Explain the importance of eating a balanced diet.</p> <p><b>Apply:</b> Classify foods into healthy and unhealthy categories.</p> <p><b>Analyze:</b> Compare traditional and modern eating habits.</p>
	Chapter No. : 3 (The Clothes We Wear)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Identify different types of clothes worn in different seasons.</p> <p><b>Understand:</b> Explain why we wear different clothes in different weather and for different occasions.</p> <p><b>Apply:</b> Match clothes to seasons and activities (e.g., woolen clothes for winter, cotton clothes for summer).</p> <p><b>Analyze:</b> Compare traditional and modern clothing styles.</p>
	Chapter No. : 4 (Clean, Fit and Healthy)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> List good habits for keeping clean and staying healthy.</p> <p><b>Understand:</b> Explain the importance of personal hygiene, exercise, and a balanced diet.</p> <p><b>Apply:</b> Demonstrate daily hygiene practices (brushing teeth, bathing, washing hands).</p> <p><b>Analyze:</b> Identify consequences of poor hygiene and unhealthy eating habits.</p>
<b>June</b>	<b>SUMMER BREAK</b>	
<b>July &amp; August</b>	Chapter No. : 5 I Love My Family	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Name the members of their family.</p> <p><b>Understand:</b> Describe roles and responsibilities of each family member.</p> <p><b>Apply:</b> Demonstrate care, respect, and cooperation in family through examples.</p> <p><b>Analyze:</b> Identify similarities and differences between different types of families (nuclear, joint).</p>
	Chapter No. :6 Home, Sweet Home!	<p>Students will be able to:</p> <p><b>Remember:</b> Identify different types of houses</p> <p><b>Understand:</b> Explain the importance of a home for safety, comfort, and love.</p> <p><b>Apply:</b> Match types of houses with materials used for building them.</p> <p><b>Analyze:</b> Compare houses in villages, towns, and cities.</p>
	Chapter No. :7 My School	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Name their school, principal, teachers, and helpers.</p> <p><b>Understand:</b> Explain the importance of school and its different areas (library, playground, classroom).</p> <p><b>Apply:</b> Demonstrate good habits followed at school (discipline, cleanliness, respect).</p> <p><b>Analyze:</b> Compare their school with schools in stories or different kinds of schools (city vs village schools).</p>
	Chapter No. : 8 Let's Celebrate	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Name different festivals (national, religious, harvest festivals).</p> <p><b>Understand:</b> Explain why and how different festivals are celebrated.</p> <p><b>Apply:</b> Participate in simple celebration activities (songs, crafts, skits).</p> <p><b>Analyze:</b> Compare how different communities celebrate festivals and the values they promote (sharing, togetherness).</p>

	Chapter No. : 9 Safety Habits	<b>Students will be able to:</b> <b>Remember:</b> List basic safety rules at home, school, road, playground, and during emergencies. <b>Understand:</b> Explain the importance of following safety rules to avoid accidents. <b>Apply:</b> Practice safe behavior through role-play activities. <b>Analyze:</b> Identify unsafe situations and suggest safer alternatives.
September to October	Chapter No. : 1 My Neighborhood	<b>Students will be able to:</b> <b>Remember:</b> Identify important places in the neighbourhood (hospital, police station, post office, market, park). <b>Understand:</b> Explain the roles of community helpers (doctor, policeman, postman, etc.). <b>Apply:</b> Recognize and describe places they visit regularly in their neighbourhood. <b>Analyze:</b> Compare different neighbourhoods (urban vs rural).
	Chapter No. : 2 People at Work	<b>Students will be able to:</b> <b>Remember:</b> Name different community helpers (teacher, doctor, farmer, firefighter, sweeper, etc.). <b>Understand:</b> Describe the tools they use and the work they do. <b>Apply:</b> Identify the roles of these helpers in daily life. <b>Analyze:</b> Appreciate the importance of each job and develop respect for all types of work.
	Chapter No. : 3 The Animal World	<b>Students will be able to:</b> <b>Remember:</b> Name common wild animals, domestic animals, and pet animals. <b>Understand:</b> Differentiate between wild and domestic animals. <b>Apply:</b> Classify animals based on habitat, food habits (herbivore, carnivore, omnivore), and movement. <b>Analyze:</b> Recognize the importance of animals in our lives and how to care for them.
	Chapter No. : 4 (Animals, Our Friends)	<b>Students will be able to:</b> <b>Remember:</b> Identify pet and domestic animals (dog, cow, cat, goat, etc.). <b>Understand:</b> Explain how animals help us (e.g., cow gives milk, dog guards house). <b>Apply:</b> Demonstrate kindness and care towards animals. <b>Analyze:</b> Recognize the importance of treating animals with love and respect
	Chapter No. : 5 (The World of Plants)	<b>Students will be able to:</b> <b>Remember:</b> Identify parts of a plant (root, stem, leaves, flowers, fruits). <b>Understand:</b> Explain the uses of plants in our daily lives (food, shelter, medicine). <b>Apply:</b> Classify plants as big (trees), small (shrubs), very small (herbs), and climbers/creepers. <b>Analyze:</b> Observe and record plant growth through simple activities.
	Chapter No. : 6 (We Need Air)	<b>Students will be able to:</b> <b>Remember:</b> Understand that air is all around us and is essential for life. <b>Understand:</b> Identify activities where air is used (breathing, flying kites, inflating balloons). <b>Apply:</b> Demonstrate simple experiments showing the presence of air (e.g., blowing a balloon, waving a fan). <b>Analyze:</b> Realize that clean air is important for health.
January To March	Chapter No. : 7 We need water	<b>Students will be able to:</b>  <b>Remember:</b> Name the different uses of water. Name the sources of water.
		<b>Understand :</b> To explain why we need water. To describe the importance of water in daily life.
		<b>Apply:</b> To show how to save water at home and in school. To use water wisely in their daily activities.
		<b>Analyze:</b> To differentiate between saving and wasting water. To identify good and bad habits related to the use of water.

	<b>Chapter No. : 8</b> <b>How is the Weather?</b>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Name different types of weather (sunny, rainy, windy, cloudy, cold, hot).</p> <p><b>Understand:</b> Describe how weather changes from day to day and affects our environment.</p> <p><b>Apply:</b> Match clothes, food, and activities to different types of weather.</p> <p><b>Analyze:</b> Observe and record daily weather changes..</p>
	<b>Chapter No. : 9</b> <b>Up in the Sky</b>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Identify objects seen in the sky (sun, moon, stars, clouds, birds, airplanes).</p> <p><b>Understand :</b> Differentiate between day and night sky.</p> <p><b>Apply:</b> Observe and describe what they see in the sky during different times of the day.</p> <p><b>Analyze:</b> Understand the importance of the sun (light and heat), and recognize the moon and stars as objects visible at night.</p>