



**SESSION 2025 – 2026**  
**CLASS – NURSERY**

**SYLLABUS FOR APRIL- MAY**

| SUBJECT | TOPIC  | LEARNING OUTCOMES   |
|---------|--|---|
| ENGLISH | <ul style="list-style-type: none"> <li>➤ Strokes - Standing &amp; Sleeping lines</li> <li>➤ Introduction to letter I, L, T</li> </ul>  | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Identify standing and sleeping lines; recall the sound and shape of letter I, L and T.</p> <p><b>Understand:</b> Differentiate between standing and sleeping lines; recognize objects beginning with the letter I, L, T.</p> <p><b>Apply:</b> Draw standing and sleeping lines to form shapes or letters; trace and write the letter L, T, I.</p> <p><b>Analyze:</b> Observe patterns in lines used in letters.</p> |
| MATHS   | <ul style="list-style-type: none"> <li>➤ Introduction to numbers 1, 4 &amp; 7</li> <li>➤ Introduction to number 1, 4, 7</li> <li>➤ Basic Pre-Math Concepts <ul style="list-style-type: none"> <li>• Big and small</li> <li>• Shape: Circle</li> <li>• Colour: Red</li> </ul> </li> </ul> | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Identify and name numbers 1, 4, and 7.</p> <p><b>Understand:</b> Relate the numbers to quantities (e.g., 1 apple, 4 pencils, 7 blocks).</p> <p><b>Apply:</b> Trace and write numbers using crayons, sand tray, or worksheets; count objects during play.</p> <p><b>Analyze:</b> See which number is bigger or smaller using pictures or toys.</p>   |



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## SYLLABUS FOR JULY- AUGUST

| SUBJECT | TOPIC  | LEARNING OUTCOMES   |
|---------|--|---|
| ENGLISH | <ul style="list-style-type: none"> <li>➤ Introduction to letter E, F, H, K</li> <li>➤ Introduction to letter A, C, D, J</li> </ul>   | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recall and identify the letters A, C, D, E, F, H, J, and K by name and sound.</p> <p><b>Understand:</b> The shapes of the letters and how they are connected to familiar words and objects.</p> <p><b>Apply:</b> Tracing, writing, and using the letters correctly in oral and written activities.</p> <p><b>Analyze:</b> The similarities and differences between the letters based on their structure (straight lines vs. curves).</p>    |
| MATHS   | <ul style="list-style-type: none"> <li>➤ Introduction to number 3, 5, 6, 8, 9 and 10</li> <li>➤ Basic Pre-Math Concepts <ul style="list-style-type: none"> <li>• Wet and dry</li> <li>• Shape: Triangle &amp; Rectangle</li> <li>• Colour: Green &amp; Orange</li> </ul> </li> </ul> | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Numbers 3, 5, 6, 8, 9, and 10, as well as the concepts of wet/dry, triangle/rectangle, and green/orange.</p> <p><b>Understand:</b> The difference between wet and dry, and identify basic shapes and colours in everyday objects.</p> <p><b>Apply:</b> Trace and write numbers using crayons, sand tray, or worksheets; count objects during play.</p> <p><b>Analyze:</b> See which number is bigger or smaller using pictures or toys.</p> |



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## SYLLABUS FOR SEPTEMBER- OCTOBER

| SUBJECT | TOPIC  | LEARNING OUTCOMES   |
|---------|--|---|
| ENGLISH | <ul style="list-style-type: none"> <li>➤ Introduction to letter B, M, N, O, P</li> <li>➤ Introduction to letter Q, R, S</li> </ul>   | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recall and identify the letters B, M, N, O, P, Q, R and S by name and sound.</p> <p><b>Understand:</b> The shapes of the letters and how they are connected to familiar words and objects.</p> <p><b>Apply:</b> Tracing, writing, and using the letters correctly in oral and written activities.</p> <p><b>Analyze:</b> The similarities and differences between the letters based on their structure (straight lines vs. curves).</p>                           |
| MATHS   | <ul style="list-style-type: none"> <li>➤ Introduction to number 2</li> <li>➤ Forward counting 1 to 20</li> <li>➤ Backward counting 10 to 1</li> <li>➤ Basic Pre-Math Concepts <ul style="list-style-type: none"> <li>• Tall and Short</li> <li>• Shape: Oval</li> <li>• Colour: Yellow &amp; Blue</li> </ul> </li> </ul> | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> The number 2 and recite forward counting (1–20) and backward counting (10–1).</p> <p><b>Understand:</b> Basic pre-math concepts like tall–short, oval shape, and colours yellow &amp; blue.</p> <p><b>Apply:</b> Their knowledge by identifying objects related to number 2, shapes, sizes, and colours in their surroundings.</p> <p><b>Analyze:</b> Differences by comparing tall vs. short objects and recognizing shapes and colours in various contexts.</p> |
| HINDI   | <ul style="list-style-type: none"> <li>➤ Introduction to swars त &amp; त्</li> <li>➤ Introduction to swars अ &amp; आ</li> </ul>  | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> The swars त, त्, अ and आ by their names and shapes.</p> <p><b>Understand:</b> The correct pronunciation and differentiate between each swars sound.</p> <p><b>Apply:</b> Match or associate each swar with familiar objects or pictures.</p> <p><b>Analyze:</b> The sounds and shapes of these swars with those from other swars to observe differences and similarities.</p>   |



SESSION 2025 – 2026

CLASS – NURSERY

## SYLLABUS FOR NOVEMBER- DECEMBER

| SUBJECT | TOPIC   | LEARNING OUTCOMES   |
|---------|---|---|
| ENGLISH | <ul style="list-style-type: none"> <li>➢ Introduction to letter S, U, V, W</li> <li>➢ Introduction to letter G, X, Y, Z</li> </ul>  | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recall and identify the letters S, U, V, W, G, X, Y and Z by name and sound.</p> <p><b>Understand:</b> The shapes of the letters and how they are connected to familiar words and objects.</p> <p><b>Apply:</b> Tracing, writing, and using the letters correctly in oral and written activities.</p> <p><b>Analyze:</b> The similarities and differences between the letters based on their structure (straight lines vs. curves).</p> |
| MATHS   | <ul style="list-style-type: none"> <li>➢ Introduction to What comes after</li> <li>➢ Forward counting 21 to 40</li> <li>➢ Missing numbers 1 to 30</li> <li>➢ Basic Pre-Math Concepts <ul style="list-style-type: none"> <li>• Open &amp; Close</li> <li>• Shape: Star</li> <li>• Colour: Violet, Black &amp; White</li> </ul> </li> </ul> | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> The forward counting (21–40) and what comes after concept.</p> <p><b>Understand:</b> Basic pre-math concepts like open–close, star shape, and colours violet, black &amp; white.</p> <p><b>Apply:</b> Their knowledge by identifying objects related to numbers, shapes, sizes, and colours in their surroundings.</p> <p><b>Analyze:</b> Differences by comparing objects and recognizing shapes and colours in various contexts.</p>  |
| HINDI   | <ul style="list-style-type: none"> <li>➢ Introduction to swars ओ, ओौ &amp; अं</li> <li>➢ Introduction to swars ए, एै &amp; अः</li> </ul>  | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> The swars ओ, ओौ, अं, ए, एै &amp; अः by their names and shapes.</p> <p><b>Understand:</b> The correct pronunciation and differentiate between each swars sound.</p> <p><b>Apply:</b> Match or associate each swar with familiar objects or pictures.</p> <p><b>Analyze:</b> The sounds and shapes of these swars with those from other swars to observe differences and similarities.</p>  |



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## SYLLABUS FOR JANUARY- MARCH

| SUBJECT | TOPIC   | LEARNING OUTCOMES   |
|---------|---|---|
| ENGLISH | <ul style="list-style-type: none"> <li>➤ Recapitulation of A to Z <ul style="list-style-type: none"> <li>- Match the letter with the picture</li> <li>- Identify the letter from the picture</li> <li>- Complete the missing letters (A-Z)</li> </ul> </li> </ul> | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recognize and recall letters from A to Z by name and sound.</p> <p><b>Understand:</b> Show understanding of letter-sound association through picture identification.</p> <p><b>Apply:</b> Match letters with appropriate pictures correctly in oral and written activities.</p> <p><b>Analyze:</b> Identify correct letters by analyzing visual cues in pictures.</p> |
| MATHS   | <ul style="list-style-type: none"> <li>➤ Introduction to Numbers (41–50)</li> <li>➤ Recapitulation of Numbers (1–50)</li> <li>➤ Missing numbers</li> <li>➤ Count and match</li> <li>➤ Recapitulation of all related concepts</li> </ul>                           | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recognize and recall numbers from 1 to 50.</p> <p><b>Understand:</b> Demonstrate understanding of number sequence and quantity through counting activities.</p> <p><b>Apply:</b> Complete missing numbers and count-and-match activities accurately.</p> <p><b>Analyze:</b> Compare quantities while matching numbers with objects in various contexts.</p>           |
| HINDI   | <ul style="list-style-type: none"> <li>➤ Introduction to Swars अः, इः, and ऊः</li> <li>➤ Recapitulation of Swars अः to ऊः</li> <li>➤ Match the picture with the swar</li> </ul>   | <p><b>Students will be able to:</b></p> <p><b>Remember:</b> Recognize and recall the swars अः, इः, and ऊः by their names and shapes.</p> <p><b>Understand:</b> Demonstrate understanding of correct pronunciation and sound of each swar.</p> <p><b>Apply:</b> Match pictures with the correct swar.</p> <p><b>Analyze:</b> Differentiate between swars based on their sounds.</p>  |