



# Doon Public School

A New Generation Sr. Sec. School | Recognised & Affiliated to CBSE  
Sector 21, Panchkula



SESSION 2025 – 2026

CLASS – LKG

## SYLLABUS FOR APRIL - MAY

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> <li>➤ Recapitulation of upper-case letters and phonics sound of A to Z</li> <li>➤ Introduction to the small letters and phonics sound of s, a and t</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> uppercase letters A–Z and recognize the small letters s, a, and t.</p> <p><b>Understand:</b> the phonics sounds of s, a, and t and differentiate between capital and small letters.</p> <p><b>Apply:</b> the sounds of s, a, and t to form simple words like "sat" and "at."</p> <p><b>Analyze:</b> Sort words or pictures based on their beginning sounds of s, a, or t.</p>
MATHS	<ul style="list-style-type: none"> <li>➤ Recapitulation of numbers 1 to 10</li> <li>➤ Count and Write (1-10)</li> <li>➤ Circle the smaller and bigger numbers (1-10)</li> <li>➤ Backward counting (1-10)</li> <li>➤ What comes after, before and between (1-10)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Numbers from 1 to 10 confidently through recitation and recognition activities.</p> <p><b>Understand:</b> Concept of counting, writing and sequencing numbers from 1 to 10.</p> <p><b>Apply:</b> Knowledge by circling the smaller and bigger numbers between 1 and 10.</p> <p><b>Analyze:</b> Number patterns to find what comes after, before, and between numbers from 1 to 10.</p>
HINDI	<ul style="list-style-type: none"> <li>➤ Recapitulation of strokes</li> <li>➤ Recapitulation of swars (अ से अः)</li> <li>➤ Introduction to the vyanjans (क, ख, ग, घ, ङ)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The basic strokes and swars (अ से अः) through practice and repetition.</p> <p><b>Understand:</b> The formation and sounds of the vyanjans क, ख, ग, घ, and ङ.</p> <p><b>Apply:</b> Their knowledge by writing swars and newly introduced vyanjans correctly.</p> <p><b>Analyze:</b> The difference between swars and vyanjans based on their sounds.</p>



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## SYLLABUS FOR JULY-AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> <li>➤ Introduction to the small print letters and their phonic sounds of i, p, n and c.</li> <li>➤ Introduction to the small print letters and their phonic sounds k, e, h and r.</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Small print letters i, p, n, c, k, e, h, and r along with their corresponding phonic sounds.</p> <p><b>Understand:</b> The initial sounds of familiar objects and words that begin with the given letters.</p> <p><b>Apply:</b> Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts.</p> <p><b>Analyze:</b> Between letters and sounds that look or sound similar, and group them based on common features.</p>
MATHS	<ul style="list-style-type: none"> <li>➤ Introduction to the numbers (11 to 20)</li> <li>➤ Count and write (11-20)</li> <li>➤ Circle the smaller and bigger number.</li> <li>➤ Backward counting</li> <li>➤ What comes after, before and between.</li> <li>➤ Introduction to the no. (21-30)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Numbers from 1 to 10 confidently through recitation and recognition activities.</p> <p><b>Understand:</b> Concept of counting, writing and sequencing numbers from 1 to 10.</p> <p><b>Apply:</b> Knowledge by circling the smaller and bigger numbers between 1 and 10.</p> <p><b>Analyze:</b> Number patterns to find what comes after, before, and between numbers from 1 to 10.</p>
HINDI	<ul style="list-style-type: none"> <li>➤ Introduction to the vyanjans (च, छ, ज, झ, ञ, ट, ठ, ड)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The vyanjans च, छ, ज, झ, ञ, ट, ठ, ड by their names and shapes.</p> <p><b>Understand:</b> The correct pronunciation and differentiate between each vyanjans sound.</p> <p><b>Apply:</b> Match or associate each vyanjans with familiar objects or pictures (e.g., च for चम्मच).</p> <p><b>Analyze:</b> The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.</p>



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## SYLLABUS FOR SEPTEMBER-OCTOBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> <li>➤ Introduction to the small print letters and their phonic sounds of m, d, g and o.</li> <li>➤ Introduction to the small print letters and their phonic sounds u and l.</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Small print letters m, d, g, o, u and l along with their corresponding phonic sounds.</p> <p><b>Understand:</b> The initial sounds of familiar objects and words that begin with the given letters.</p> <p><b>Apply:</b> Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts.</p> <p><b>Analyze:</b> Between letters and sounds that look or sound similar, and group them based on common features.</p>
MATHS	<ul style="list-style-type: none"> <li>➤ Introduction to the numbers (31 to 50)</li> <li>➤ Count and write</li> <li>➤ Circle the smaller and bigger number</li> <li>➤ Backward counting</li> <li>➤ What comes after, before and between</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Numbers from 31 to 50 through recitation and recognition activities.</p> <p><b>Understand:</b> The concepts of before, after, and between numbers.</p> <p><b>Apply:</b> Their knowledge by counting, writing, and circling the bigger or smaller number.</p> <p><b>Analyze:</b> Number patterns by performing backward counting and comparing numbers.</p>
HINDI	<ul style="list-style-type: none"> <li>➤ Introduction to the vyanjans (ढ, ण, त, थ, द, ध, न)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The vyanjans (ढ, ण, त, थ, द, ध, न) by their names and shapes.</p> <p><b>Understand:</b> The correct pronunciation and differentiate between each vyanjans sound.</p> <p><b>Apply:</b> Match or associate each vyanjans with familiar objects or pictures.</p> <p><b>Analyze:</b> The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.</p>



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## SYLLABUS FOR NOVEMBER-DECEMBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> <li>➤ Introduction to the small print letters and their phonic sounds of j, w and v.</li> <li>➤ Introduction to the small print letters and their phonic sounds of y, x, z and q.</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Small print letters j, w, v, y, x, z and q along with their corresponding phonic sounds.</p> <p><b>Understand:</b> The initial sounds of familiar objects and words that begin with the given letters.</p> <p><b>Apply:</b> Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts.</p> <p><b>Analyze:</b> Between letters and sounds that look or sound similar, and group them based on common features.</p>
MATHS	<ul style="list-style-type: none"> <li>➤ Introduction to the numbers (51 to 70)</li> <li>➤ Circle the bigger &amp; smaller number</li> <li>➤ Missing numbers</li> <li>➤ What comes after, before and between</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Numbers from 51 to 70 through recitation and recognition activities.</p> <p><b>Understand:</b> The concepts of before, after, and between numbers.</p> <p><b>Apply:</b> Their knowledge by counting and writing missing number.</p> <p><b>Analyze:</b> Number patterns and sequences to determine the correct order of numbers.</p>
HINDI	<ul style="list-style-type: none"> <li>➤ Introduction to the vyanjans प, फ, ब, भ, म, य, र</li> <li>➤ Introduction to the vyanjans ल, व, श, स, ष, ह</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The vyanjans (प, फ, ब, भ, म, य, र...) by their names and shapes.</p> <p><b>Understand:</b> The correct pronunciation and differentiate between each vyanjans sound.</p> <p><b>Apply:</b> Match or associate each vyanjans with familiar objects or pictures.</p> <p><b>Analyze:</b> The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.</p>



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## SYLLABUS FOR JANUARY-MARCH

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Recapitulation of Aa to Zz	<b>Students will be able to:</b> <b>Remember:</b> Recall and recognize all the letters along with their corresponding phonic sounds. <b>Understand:</b> The sounds of letters and relate them to familiar words and pictures. <b>Apply:</b> Use letter knowledge to trace, read, and write letters correctly. <b>Analyze:</b> Differentiate between uppercase and lowercase letters and identify initial sounds in words.
MATHS	➤ Introduction to the numbers (71 - 100) ➤ Recapitulation of all the related concepts ➤ Using the signs < , > , =	<b>Students will be able to:</b> <b>Remember:</b> Recall and recognize numbers from 71 to 100 through recitation and recognition activities. <b>Understand:</b> Number sequence, quantity, and the meaning of greater than, less than, and equal to. <b>Apply:</b> Use counting skills and comparison signs (<, >, =) to compare numbers and objects. <b>Analyze:</b> Compare groups of objects and decide which is more, less, or equal.
HINDI	➤ Introduction to the vyanjan (श, ष, स, ह, क्ष, त्र, ज्ञ) ➤ Recapitulation of the Swar and Vyanjan	<b>Students will be able to:</b> <b>Remember:</b> Recall and recognize Hindi Swar and Vyanjan, including newly introduced letters by their names and shapes. <b>Understand:</b> The sounds of Swar and Vyanjan through pictures and oral activities. <b>Apply:</b> Use letter knowledge to identify, trace, and read Hindi letters with familiar objects or pictures. <b>Analyze:</b> Differentiate between Swar and Vyanjan and recognize their correct sounds in words.