



SESSION 2025 – 2026
CLASS – LKG

SYLLABUS FOR APRIL - MAY

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> ➤ Recapitulation of upper-case letters and phonics sound of A to Z ➤ Introduction to the small letters and phonics sound of s, a and t 	<p>Students will be able to:</p> <p>Remember: uppercase letters A–Z and recognize the small letters s, a, and t.</p> <p>Understand: the phonics sounds of s, a, and t and differentiate between capital and small letters.</p> <p>Apply: the sounds of s, a, and t to form simple words like "sat" and "at."</p> <p>Analyze: Sort words or pictures based on their beginning sounds of s, a, or t.</p>
MATHS	<ul style="list-style-type: none"> ➤ Recapitulation of numbers 1 to 10 ➤ Count and Write (1-10) ➤ Circle the smaller and bigger numbers (1-10) ➤ Backward counting (1-10) ➤ What comes after, before and between (1-10) 	<p>Students will be able to:</p> <p>Remember: Numbers from 1 to 10 confidently through recitation and recognition activities.</p> <p>Understand: Concept of counting, writing and sequencing numbers from 1 to 10.</p> <p>Apply: Knowledge by circling the smaller and bigger numbers between 1 and 10.</p> <p>Analyze: Number patterns to find what comes after, before, and between numbers from 1 to 10.</p>
HINDI	<ul style="list-style-type: none"> ➤ Recapitulation of strokes ➤ Recapitulation of swars (अ से अः) ➤ Introduction to the vyanjans (क्, ख्, ग्, घ्, ङ्) 	<p>Students will be able to:</p> <p>Remember: The basic strokes and swars (अ से अः) through practice and repetition.</p> <p>Understand: The formation and sounds of the vyanjans क्, ख्, ग्, घ्, and ङ्.</p> <p>Apply: Their knowledge by writing swars and newly introduced vyanjans correctly.</p> <p>Analyze: The difference between swars and vyanjans based on their sounds.</p>



SESSION 2025 – 2026 CLASS – LKG

SYLLABUS FOR JULY-AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> ➤ Introduction to the small print letters and their phonic sounds of i, p, n and c. ➤ Introduction to the small print letters and their phonic sounds k, e, h and r. 	<p>Students will be able to:</p> <p>Remember: Small print letters i, p, n, c, k, e, h, and r along with their corresponding phonic sounds.</p> <p>Understand: The initial sounds of familiar objects and words that begin with the given letters.</p> <p>Apply: Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts.</p> <p>Analyze: Between letters and sounds that look or sound similar, and group them based on common features.</p>
MATHS	<ul style="list-style-type: none"> ➤ Introduction to the numbers (11 to 20) ➤ Count and write (11-20) ➤ Circle the smaller and bigger number. ➤ Backward counting ➤ What comes after, before and between. ➤ Introduction to the no. (21-30) 	<p>Students will be able to:</p> <p>Remember: Numbers from 1 to 10 confidently through recitation and recognition activities.</p> <p>Understand: Concept of counting, writing and sequencing numbers from 1 to 10.</p> <p>Apply: Knowledge by circling the smaller and bigger numbers between 1 and 10.</p> <p>Analyze: Number patterns to find what comes after, before, and between numbers from 1 to 10.</p>
HINDI	<ul style="list-style-type: none"> ➤ Introduction to the vyanjans (च, छ, ज, झ, झ, ट, ठ, ड) 	<p>Students will be able to:</p> <p>Remember: The vyanjans च, छ, ज, झ, झ, ट, ठ, ड by their names and shapes.</p> <p>Understand: The correct pronunciation and differentiate between each vyanjans sound.</p> <p>Apply: Match or associate each vyanjans with familiar objects or pictures (e.g., च for चम्मच).</p> <p>Analyze: The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.</p>



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SYLLABUS FOR SEPTEMBER-OCTOBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> ➤ Introduction to the small print letters and their phonic sounds of m, d, g and o. ➤ Introduction to the small print letters and their phonic sounds u and l. 	<p>Students will be able to:</p> <p>Remember: Small print letters m, d, g, o, u and l along with their corresponding phonic sounds.</p> <p>Understand: The initial sounds of familiar objects and words that begin with the given letters.</p> <p>Apply: Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts.</p> <p>Analyze: Between letters and sounds that look or sound similar, and group them based on common features.</p>
MATHS	<ul style="list-style-type: none"> ➤ Introduction to the numbers (31 to 50) ➤ Count and write ➤ Circle the smaller and bigger number ➤ Backward counting ➤ What comes after, before and between 	<p>Students will be able to:</p> <p>Remember: Numbers from 31 to 50 through recitation and recognition activities.</p> <p>Understand: The concepts of before, after, and between numbers.</p> <p>Apply: Their knowledge by counting, writing, and circling the bigger or smaller number.</p> <p>Analyze: Number patterns by performing backward counting and comparing numbers.</p>
HINDI	<ul style="list-style-type: none"> ➤ Introduction to the vyanjans (ঁ, ণ, ত, থ, দ, ধ, ন) 	<p>Students will be able to:</p> <p>Remember: The vyanjans (ঁ, ণ, ত, থ, দ, ধ, ন) by their names and shapes.</p> <p>Understand: The correct pronunciation and differentiate between each vyanjans sound.</p> <p>Apply: Match or associate each vyanjans with familiar objects or pictures.</p> <p>Analyze: The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.</p>



SESSION 2025 – 2026
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SYLLABUS FOR NOVEMBER-DECEMBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> ➤ Introduction to the small print letters and their phonic sounds of j, w and v. ➤ Introduction to the small print letters and their phonic sounds of y, x, z and q. 	<p>Students will be able to:</p> <p>Remember: Small print letters j, w, v, y, x, z and q along with their corresponding phonic sounds.</p> <p>Understand: The initial sounds of familiar objects and words that begin with the given letters.</p> <p>Apply: Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts.</p> <p>Analyze: Between letters and sounds that look or sound similar, and group them based on common features.</p>
MATHS	<ul style="list-style-type: none"> ➤ Introduction to the numbers (51 to 70) ➤ Circle the bigger & smaller number ➤ Missing numbers ➤ What comes after, before and between 	<p>Students will be able to:</p> <p>Remember: Numbers from 51 to 70 through recitation and recognition activities.</p> <p>Understand: The concepts of before, after, and between numbers.</p> <p>Apply: Their knowledge by counting and writing missing number.</p> <p>Analyze: Number patterns and sequences to determine the correct order of numbers.</p>
HINDI	<ul style="list-style-type: none"> ➤ Introduction to the vyanjans ए, फ, ब, भ, म, य, र ➤ Introduction to the vyanjans ल, व, श, स, ष, ह 	<p>Students will be able to:</p> <p>Remember: The vyanjans (ए, फ, ब, भ, म, य, र...) by their names and shapes.</p> <p>Understand: The correct pronunciation and differentiate between each vyanjans sound.</p> <p>Apply: Match or associate each vyanjans with familiar objects or pictures.</p> <p>Analyze: The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.</p>



SESSION 2025 – 2026
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SYLLABUS FOR JANUARY-MARCH

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Recapitulation of Aa to Zz	<p>Students will be able to:</p> <p>Remember: Recall and recognize all the letters along with their corresponding phonic sounds.</p> <p>Understand: The sounds of letters and relate them to familiar words and pictures.</p> <p>Apply: Use letter knowledge to trace, read, and write letters correctly.</p> <p>Analyze: Differentiate between uppercase and lowercase letters and identify initial sounds in words.</p>
MATHS	➤ Introduction to the numbers (71 - 100) ➤ Recapitulation of all the related concepts ➤ Using the signs < , > , =	<p>Students will be able to:</p> <p>Remember: Recall and recognize numbers from 71 to 100 through recitation and recognition activities.</p> <p>Understand: Number sequence, quantity, and the meaning of greater than, less than, and equal to.</p> <p>Apply: Use counting skills and comparison signs (<, >, =) to compare numbers and objects.</p> <p>Analyze: Compare groups of objects and decide which is more, less, or equal.</p>
HINDI	➤ Introduction to the vyanjan (श, ष, स, ह, क्ष, त्र, ज्ञ) ➤ Recapitulation of the Swar and Vyanjan	<p>Students will be able to:</p> <p>Remember: Recall and recognize Hindi Swar and Vyanjan, including newly introduced letters by their names and shapes.</p> <p>Understand: The sounds of Swar and Vyanjan through pictures and oral activities.</p> <p>Apply: Use letter knowledge to identify, trace, and read Hindi letters with familiar objects or pictures.</p> <p>Analyze: Differentiate between Swar and Vyanjan and recognize their correct sounds in words.</p>