



Doon Public School

A New Generation Sr. Sec. School | Recognised & Affiliated to CBSE
Sector 21, Panchkula



SESSION 2025 – 2026

CLASS – JUNIOR NURSERY

SYLLABUS FOR APRIL- MAY

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none">➤ Introduction to Summer Season (Fruits, Vegetables, Cotton Clothes etc.)➤ Picture Reading (using flashcards)➤ Listening to rhymes and action songs➤ Scribbling and freehand colouring practice (to build pincer grasp)	<p>Students will be able to:</p> <p>Remember: Summer-related fruits, vegetables, and types of clothing.</p> <p>Understand: Why we eat certain fruits and wear cotton clothes in summer.</p> <p>Apply: Crayons or colours to scribble and colour freely, improving hand control and grip.</p> <p>Analyze: The features (like colour, texture, and use) of summer fruits, vegetables, and clothing shown during the picture reading.</p>
MATHS	<ul style="list-style-type: none">➤ Basic Pre-Math Concepts➤ Big and Small➤ Shape: Circle➤ Colour: Red	<p>Students will be able to:</p> <p>Remember: Big and small objects, identify the circle shape, and name the colour red.</p> <p>Understand: The difference between big and small sizes, know that a circle is round, and associate objects with the colour red.</p> <p>Apply: The understanding of size by sorting objects into big and small, recognize and find circle shapes in the surroundings, and identify red-coloured items.</p> <p>Analyze: Objects by comparing their sizes, distinguishing a circle from other shapes, and choosing red objects from a group.</p>



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SYLLABUS FOR JULY - AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none">➤ Rainy Season introduction (umbrella, raincoat, puddles, clouds)➤ Listening and repeating simple words related to rainy season➤ Structured fine motor tasks through guided pattern exploration➤ Picture talk (rainy day scene, clouds)➤ Circle time vocabulary (day–night, happy–sad)	<p>Students will be able to:</p> <p>Remember: Rainy season-related words with the help of visual aids and repetition.</p> <p>Understand: Simple ideas like day and night or happy and sad with stories and actions.</p> <p>Apply: Fine motor skills through guided pattern exploration to build control and coordination.</p> <p>Analyze: With picture talk and discussions, children observe and compare a rainy day with a sunny day.</p>
MATHS	<ul style="list-style-type: none">➤ Basic Pre-Math Concepts➤ Tall and Short➤ Shape: Square➤ Colour: Yellow	<p>Students will be able to:</p> <p>Remember: With visual aids, recall basic pre-math concepts like big–small, circle, and red.</p> <p>Understand: With hands-on activities, understand differences between tall and short, shapes, and colours.</p> <p>Apply: With crayons and objects, identify and sort big–small, circles, squares, and colours like red and yellow.</p> <p>Analyze: Guided picture talks and play, compare and group objects by size, shape, and colour.</p>

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SYLLABUS FOR SEPTEMBER - OCTOBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> ➤ Autumn introduction (leaves, wind, harvest, pumpkin) ➤ Listening and repeating simple words related to autumn ➤ Introduction to standing and sleeping lines (pre-writing patterns) ➤ Picture talk (autumn scene, falling leaves) ➤ Circle time vocabulary (hot–cold, fast–slow) 	<p>Students will be able to:</p> <p>Remember: Simple autumn-related words with the help of visual aids and repetition.</p> <p>Understand: The use of standing and sleeping lines in pre-writing patterns to enhance fine motor skills.</p> <p>Apply: Their learning by using autumn vocabulary during circle time and picture talk.</p> <p>Analyze: Analyze differences such as hot–cold and fast–slow through guided discussions.</p>
MATHS	<ul style="list-style-type: none"> ➤ Concept of In and Out ➤ Shape: Triangle ➤ Colour: Blue ➤ Counting 1 to 5 with objects ➤ Pre-writing strokes: vertical and horizontal lines 	<p>Students will be able to:</p> <p>Remember: The concept of ‘in and out,’ the triangle shape, and the blue colour.</p> <p>Understand: Number recognition and counting from 1 to 5 using objects.</p> <p>Apply: Their learning by tracing vertical and horizontal lines in pre-writing practice.</p> <p>Analyze: Objects to identify whether they are inside or outside, and sort them by shape or colour.</p>



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SYLLABUS FOR NOVEMBER - DECEMBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none">➤ Winter season introduction (cold, sweater, cap, fog)➤ Listening and repeating simple winter-related words➤ Introduction to slanting and zigzag lines (pre-writing patterns)➤ Picture talk (winter scene – bonfire, foggy morning)➤ Circle time vocabulary (hot–cold, up–down)	<p>Students will be able to:</p> <p>Remember: Winter-related words such as sweater, fog, and cap through repetition and visual cues.</p> <p>Understand: Identify and describe opposite concepts like hot–cold and up–down using real-life winter examples.</p> <p>Apply: Trace slanting and zigzag lines using crayons and worksheets during pre-writing practice.</p> <p>Analyze: Compare scenes or clothing items used in winter vs. other seasons during picture talk and discussions.</p>
MATHS	<ul style="list-style-type: none">➤ Concept of More and Less➤ Shape: Rectangle➤ Colour: Green➤ Counting 1 to 7 with objects➤ Pre-writing strokes: slanting and zigzag lines & curves	<p>Students will be able to:</p> <p>Remember: The colour green, the rectangle shape, and numbers 1 to 7 through visual aids and repetition.</p> <p>Understand: The difference between more and less using real objects like crayons, fruits, or toys.</p> <p>Apply: Practice slanting, zigzag lines & curves using worksheets and count objects up to 7 during hands-on activities.</p> <p>Analyze: Compare two group of items to decide which has more or less and recognize rectangles in the surroundings.</p>



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SYLLABUS FOR JANUARY - MARCH

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none">➤ Recognition of letters A to Z through related words and pictures➤ Spring season introduction (flowers, butterflies, garden, sunshine)➤ Listening and repeating simple spring-related words➤ Revision of all pre-writing patterns (standing, sleeping, slanting, curves, zigzag)➤ Picture talk (spring garden scene, butterflies and flowers)➤ Circle time vocabulary (clean–dirty, big–small)	<p>Students will be able to:</p> <p>Remember: spring-related words like flowers, butterflies, and sunshine through listening and repetition.</p> <p>Understand: Comprehend vocabulary pairs such as clean–dirty and big–small during circle time discussions.</p> <p>Apply: Practice tracing all pre-writing patterns confidently using crayons and worksheets.</p> <p>Analyze: Observe and describe differences in spring garden scenes and categorize objects by size and cleanliness.</p>
MATHS	<ul style="list-style-type: none">➤ Concept of Tall and Short➤ Shape: Star➤ Colour: Pink➤ Counting 1 to 9 with objects➤ Reinforcement of all pre-writing strokes through patterns and play	<p>Students will be able to:</p> <p>Remember: The colour pink, star shape, and numbers 1 to 9 through visual aids and repetition.</p> <p>Understand: The concept of tall and short by comparing objects in the classroom and environment.</p> <p>Apply: Trace all pre-writing strokes using worksheets and count objects up to 9 during hands-on activities.</p> <p>Analyze: Compare and classify objects based on height (tall vs. short) and shapes (star) during sorting activities.</p>