



**SESSION 2025 – 2026**  
**CLASS – JUNIOR NURSERY**

**SYLLABUS FOR APRIL- MAY**

SUBJECT	TOPIC	LEARNING OUTCOMES
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>➤ Introduction to Summer Season (Fruits, Vegetables, Cotton Clothes etc.)</li> <li>➤ Picture Reading (using flashcards)</li> <li>➤ Listening to rhymes and action songs</li> <li>➤ Scribbling and freehand colouring practice (to build pincer grasp)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Summer-related fruits, vegetables, and types of clothing.</p> <p><b>Understand:</b> Why we eat certain fruits and wear cotton clothes in summer.</p> <p><b>Apply:</b> Crayons or colours to scribble and colour freely, improving hand control and grip.</p> <p><b>Analyze:</b> The features (like colour, texture, and use) of summer fruits, vegetables, and clothing shown during the picture reading.</p>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>➤ Basic Pre-Math Concepts</li> <li>➤ Big and Small</li> <li>➤ Shape: Circle</li> <li>➤ Colour: Red</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Big and small objects, identify the circle shape, and name the colour red.</p> <p><b>Understand:</b> The difference between big and small sizes, know that a circle is round, and associate objects with the colour red.</p> <p><b>Apply:</b> The understanding of size by sorting objects into big and small, recognize and find circle shapes in the surroundings, and identify red-coloured items.</p> <p><b>Analyze:</b> Objects by comparing their sizes, distinguishing a circle from other shapes, and choosing red objects from a group.</p>



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**SYLLABUS FOR JULY - AUGUST**

SUBJECT	TOPIC	LEARNING OUTCOMES
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>➢ Rainy Season introduction (umbrella, raincoat, puddles, clouds)</li> <li>➢ Listening and repeating simple words related to rainy season</li> <li>➢ Structured fine motor tasks through guided pattern exploration</li> <li>➢ Picture talk (rainy day scene, clouds)</li> <li>➢ Circle time vocabulary (day–night, happy–sad)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Rainy season-related words with the help of visual aids and repetition.</p> <p><b>Understand:</b> Simple ideas like day and night or happy and sad with stories and actions.</p> <p><b>Apply:</b> Fine motor skills through guided pattern exploration to build control and coordination.</p> <p><b>Analyze:</b> With picture talk and discussions, children observe and compare a rainy day with a sunny day.</p>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>➢ Basic Pre-Math Concepts</li> <li>➢ Tall and Short</li> <li>➢ Shape: Square</li> <li>➢ Colour: Yellow</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> With visual aids, recall basic pre-math concepts like big–small, circle, and red.</p> <p><b>Understand:</b> With hands-on activities, understand differences between tall and short, shapes, and colours.</p> <p><b>Apply:</b> With crayons and objects, identify and sort big–small, circles, squares, and colours like red and yellow.</p> <p><b>Analyze:</b> Guided picture talks and play, compare and group objects by size, shape, and colour.</p>



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**SYLLABUS FOR SEPTEMBER - OCTOBER**

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> <li>➤ Autumn introduction (leaves, wind, harvest, pumpkin)</li> <li>➤ Listening and repeating simple words related to autumn</li> <li>➤ Introduction to standing and sleeping lines (pre-writing patterns)</li> <li>➤ Picture talk (autumn scene, falling leaves)</li> <li>➤ Circle time vocabulary (hot-cold, fast-slow)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Simple autumn-related words with the help of visual aids and repetition.</p> <p><b>Understand:</b> The use of standing and sleeping lines in pre-writing patterns to enhance fine motor skills.</p> <p><b>Apply:</b> Their learning by using autumn vocabulary during circle time and picture talk.</p> <p><b>Analyze:</b> Analyze differences such as hot-cold and fast-slow through guided discussions.</p>
MATHS	<ul style="list-style-type: none"> <li>➤ Concept of In and Out</li> <li>➤ Shape: Triangle</li> <li>➤ Colour: Blue</li> <li>➤ Counting 1 to 5 with objects</li> <li>➤ Pre-writing strokes: vertical and horizontal lines</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The concept of 'in and out,' the triangle shape, and the blue colour.</p> <p><b>Understand:</b> Number recognition and counting from 1 to 5 using objects.</p> <p><b>Apply:</b> Their learning by tracing vertical and horizontal lines in pre-writing practice.</p> <p><b>Analyze:</b> Objects to identify whether they are inside or outside, and sort them by shape or colour.</p>



**SESSION 2025 – 2026**

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**SYLLABUS FOR NOVEMBER - DECEMBER**

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> <li>➤ Winter season introduction (cold, sweater, cap, fog)</li> <li>➤ Listening and repeating simple winter-related words</li> <li>➤ Introduction to slanting and zigzag lines (pre-writing patterns)</li> <li>➤ Picture talk (winter scene – bonfire, foggy morning)</li> <li>➤ Circle time vocabulary (hot-cold, up-down)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Winter-related words such as sweater, fog, and cap through repetition and visual cues.</p> <p><b>Understand:</b> Identify and describe opposite concepts like hot-cold and up-down using real-life winter examples.</p> <p><b>Apply:</b> Trace slanting and zigzag lines using crayons and worksheets during pre-writing practice.</p> <p><b>Analyze:</b> Compare scenes or clothing items used in winter vs. other seasons during picture talk and discussions.</p>
MATHS	<ul style="list-style-type: none"> <li>➤ Concept of More and Less</li> <li>➤ Shape: Rectangle</li> <li>➤ Colour: Green</li> <li>➤ Counting 1 to 7 with objects</li> <li>➤ Pre-writing strokes: slanting and zigzag lines &amp; curves</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The colour green, the rectangle shape, and numbers 1 to 7 through visual aids and repetition.</p> <p><b>Understand:</b> The difference between more and less using real objects like crayons, fruits, or toys.</p> <p><b>Apply:</b> Practice slanting, zigzag lines &amp; curves using worksheets and count objects up to 7 during hands-on activities.</p> <p><b>Analyze:</b> Compare two group of items to decide which has more or less and recognize rectangles in the surroundings.</p>



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**SYLLABUS FOR JANUARY - MARCH**

SUBJECT	TOPIC	LEARNING OUTCOMES
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>➤ Recognition of letters A to Z through related words and pictures</li> <li>➤ Spring season introduction (flowers, butterflies, garden, sunshine)</li> <li>➤ Listening and repeating simple spring-related words</li> <li>➤ Revision of all pre-writing patterns (standing, sleeping, slanting, curves, zigzag)</li> <li>➤ Picture talk (spring garden scene, butterflies and flowers)</li> <li>➤ Circle time vocabulary (clean–dirty, big–small)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> spring-related words like flowers, butterflies, and sunshine through listening and repetition.</p> <p><b>Understand:</b> Comprehend vocabulary pairs such as clean–dirty and big–small during circle time discussions.</p> <p><b>Apply:</b> Practice tracing all pre-writing patterns confidently using crayons and worksheets.</p> <p><b>Analyze:</b> Observe and describe differences in spring garden scenes and categorize objects by size and cleanliness.</p>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>➤ Concept of Tall and Short</li> <li>➤ Shape: Star</li> <li>➤ Colour: Pink</li> <li>➤ Counting 1 to 9 with objects</li> <li>➤ Reinforcement of all pre-writing strokes through patterns and play</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The colour pink, star shape, and numbers 1 to 9 through visual aids and repetition.</p> <p><b>Understand:</b> The concept of tall and short by comparing objects in the classroom and environment.</p> <p><b>Apply:</b> Trace all pre-writing strokes using worksheets and count objects up to 9 during hands-on activities.</p> <p><b>Analyze:</b> Compare and classify objects based on height (tall vs. short) and shapes (star) during sorting activities.</p>