



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

Class- VII

Syllabus for the Session 2025-26

**\*\* The highlighted topics covered in Term 1 will be carried forward and assessed in the Term 2 Examination.**

## English

<b>Book Prescribed:</b> 1. Honey Comb 2. An Alien Hand 3. Essentials of English Grammar and Composition			
	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No. 1 Three questions (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The importance of living in present <b>Understand:</b> The true purpose of life <b>Apply:</b> Critical, creative and imaginative thought towards problem solving <b>Analyze:</b> The theme of wisdom, kindness, acceptance, forgiveness based on the information from the text and answer questions
		Poem- The squirrel (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The main idea, theme, key words, phrases and visualizing the squirrel <b>Understand:</b> The main theme, squirrel's appearance and actions, poetic devices <b>Apply:</b> To real-life observations, connecting to the theme of nature and identify similar playful animals <b>Analyze:</b> The literary devices, structure pf the poem and information from the text and answer questions based on it
		Chapter No. 2 A Gift of Chappals (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The characters, setting, plot and main idea <b>Understand:</b> The main idea of kindness, compassion, innocence and sensitivity <b>Apply:</b> Critical, creative and imaginative thought towards problem solving <b>Analyze:</b> The information from the texts and answer questions based on it
		Poem The Rebel (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The key details of the poem and the theme <b>Understand:</b> The poetic devices used in the poem <b>Apply:</b> The theme and message of the poem in real-life situation <b>Analyze:</b> The poem's purpose, tone and style
		Chapter No.1 The Tiny Teacher (An Alien Hand)	<b>Students will be able to:</b> <b>Remember:</b> The ant's organized colonies and work habits <b>Understand:</b> The importance of teamwork, cooperation, discipline, dedication ,hard work and perseverance <b>Apply:</b> Critical, creative and imaginative thought towards problem solving <b>Analyze:</b> The information from the texts and answer questions based on it
		Chapter No. 2 Bringing up Kari (An Alien Hand)	<b>Students will be able to:</b> <b>Remember:</b> The storyline and the events of the story <b>Understand:</b> The value of empathy towards animals and the importance of being sensitive <b>Apply:</b> Critical, creative and imaginative thought towards problem solving <b>Analyze:</b> The information from the texts and answer questions based on it

		<b>Grammar:</b> Chapter No.- 1 (The sentence) Chapter No.2 (Nouns) Chapter No.5 (Pronouns) Chapter No.-4 (Articles) Chapter No. - 25 (Synonyms - Antonyms)	<b>Students will be able to:</b> <b>Remember:</b> The rules and definitions <b>Understand:</b> The purpose of each structure or rules applied <b>Apply:</b> The rules while writing and speaking and acknowledge the same during reading and listening the language <b>Analyze:</b> The effectiveness of different grammar structures and vocabulary choices in conveying ideas and emotions
		<b>Writing:</b> <b>Formal and Informal letter,</b> Poster Making	<b>Students will be able to:</b> <b>Remember:</b> The format and structure <b>Understand:</b> The purpose and audience <b>Apply:</b> The learned principles in actual writing <b>Analyze:</b> The different elements and improve upon its effectiveness
		<b>PERIODIC TEST-1</b>	
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	Chapter No.3 Gopal and the Hilsa Fish (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The characters, setting, plot and main idea <b>Understand:</b> The main ideas, motivation and relationships <b>Apply:</b> Critical, creative and imaginative thought towards problem solving <b>Analyze:</b> The information from the texts and answer questions based on it
		Chapter No.4 The Ashes that made Trees Bloom (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The characters, setting, plot and central conflict <b>Understand:</b> The main theme, symbolism and moral <b>Apply:</b> Critical, creative and imaginative thought towards problem solving <b>Analyze:</b> The information from the texts and answer questions based on it
		Poems The Shed (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The characters and conflict of feelings <b>Understand:</b> The main idea and setting of the story <b>Apply:</b> Critical, creative and imaginative thought towards problem solving, transformation and psychological exploration. <b>Analyze:</b> The information from the texts and answer questions based on it
		Poems-Chivvy (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The title, child's experience and perspective <b>Understand:</b> The main idea and poetic devices <b>Apply:</b> Critical, creative and imaginative thought in understanding the generations. <b>Analyze:</b> The information from the texts and answer questions based on it
		Chapter No. 3 Golu Grows a Nose (An Alien Hand)	<b>Students will be able to:</b> <b>Remember:</b> The storyline and the events of the story <b>Understand:</b> The value of being curious. <b>Apply:</b> Critical, creative and imaginative thought towards problem solving <b>Analyze:</b> The information from the texts and answer questions based on it
		Grammar: Chapter No.- 3 (Adjectives),Chapter No.-14 (Prepositions), Chapter No.- 15 (Conjunctions) , Chapter No.- 17(Phrases),Chapter No.- 18(Clauses) Chapter No. - 21 (Punctuation and Capital Letters)	<b>Students will be able to:</b> <b>Remember:</b> The rules and definitions <b>Understand:</b> The purpose of each structure or rules applied <b>Apply:</b> The rules while writing and speaking and acknowledge the same during reading and listening the language <b>Analyze:</b> The effectiveness of different grammar structures and vocabulary choices in conveying ideas and emotions
	<b>August</b>	Writing: Notice, Paragraph and Email	<b>Students will be able to:</b> <b>Remember:</b> The format and structure <b>Understand:</b> The purpose and audience <b>Apply:</b> The learned principles in actual writing <b>Analyze:</b> The different elements and improve upon its

			effectiveness
		<b>PERIODIC TEST-2</b>	
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	
<b>TERM-2</b>	<b>October To November</b>	Chapter No -5 Quality (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The characters, setting, plot and main idea of the chapter <b>Understand:</b> The main ideas,motivation and relationships <b>Apply:</b> Critical,creative and imaginative thought towards problem solving <b>Analyze:</b> The genre,moral and the importance of adapting the changing patterns
		Poem- Trees (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The theme and its importance <b>Understand:</b> The value of trees <b>Apply:</b> In real-life situations <b>Analyze:</b> The structure and the poetic devices
		Chapter No.-6 Expert Detectives (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The characters,setting,key events,values and genre of the story <b>Understand:</b> The theme and how appearances can be misleading <b>Apply:</b> In real life situations <b>Analyze:</b> The literary elements,character development and connecting to real life.
		Poem – Mystery of the Talking Fan (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The main events and key terms of the poem <b>Understand:</b> The central idea and poetic devices <b>Apply:</b> Creative prespective and value of imperfection <b>Analyze:</b> The structure and the literary devices
		Chapter No-4 Chandni (An Alien Hand)	<b>Students will be able to:</b> <b>Remember:</b> The characters,plot ,setting,key elements and events <b>Understand:</b> The central theme,character motivations and the importance of the values learnt <b>Apply:</b> The knowledge and themes of the story to new situations and contexts <b>Analyze:</b> The character motivation,cause and effect
		Chapter No-5 The Bear Story (An Alien Hand)	<b>Students will be able to:</b> <b>Remember:</b> The characters,setting,plot,key elements and events <b>Understand:</b> The central theme,character motivations,emotions and perspective <b>Apply:</b> In real life situations <b>Analyze:</b> The key elements,shifting prespective and narrative tension
		Grammar: Chapter-6(Verbs),Chapter-7 (Verbs-Expressing the Present),Chapter-8 (Verbs-Expressing the Past),Chapter-9 (Verbs-Expressing the Future),Chapter-10 (Verbs:Modals), Chapter-12 (Verbs:Active and passive Voice), Chapter-13-(Adverbs)	<b>Students will be able to:</b> <b>Remember:</b> The rules and definitions <b>Understand:</b> The purpose of each structure or rules applied <b>Apply:</b> The rules while writing and speaking and acknowledge the same during reading and listening the language <b>Analyze:</b> The effectiveness of different grammar structures and vocabulary choices in conveying ideas and emotions
		Writing: Story and Essay	<b>Students will be able to:</b> <b>Remember:</b> The format and structure <b>Understand:</b> The purpose and audience <b>Apply:</b> The learned principles in actual writing <b>Analyze:</b> The different elements and improve upon its effectiveness
	<b>December To January</b>	<b>PERIODIC TEST-3</b>	
		Chapter No-6 A Tiger in the house (An Alien Hand)	<b>Students will be able to:</b> <b>Remember:</b> The characters,setting,plot,key elements and events <b>Understand:</b> The central theme,character motivations,emotions and perspective

			<b>Apply:</b> In real life situations <b>Analyze:</b> The key elements,shifting prespective and narrative tension
		Chapter No- 7 An Alien Hand (An Alien Hand)	<b>Students will be able to:</b> <b>Remember:</b> The characters,setting,plot,key elements and events <b>Understand:</b> The central theme,character motivations,emotions and perspective <b>Apply:</b> In real life situations <b>Analyze:</b> The key elements,theme,characters,cause and effect
		Chapter No - 7 The invention of Vita Wonk (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The characters,setting,key events,values and genre of the story <b>Understand:</b> The central theme,character motivations and the importance of the values learnt <b>Apply:</b> Critical,creative and imaginative thought towards problem solving <b>Analyze:</b> The scientific prespective
		Poem- Dad and the Cat and the Tree (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The main events,plot,mishaps and outcome <b>Understand:</b> The central idea and poetic devices <b>Apply:</b> In real life situations <b>Analyze:</b> The techniques the poet has used to create a humorous effect
		Poem- Garden Snake (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The main events and key terms of the poem <b>Understand:</b> The central idea and poetic devices <b>Apply:</b> In real life situations <b>Analyze:</b> The structure and the literary devices
		Chapter No-8 A Homage to Our Brave Soldiers (Honey Comb)	<b>Students will be able to:</b> <b>Remember:</b> The key details,the values and their relevance in life. <b>Understand:</b> The importance of memorials,theme and central symbols <b>Apply:</b> In real life situations <b>Analyze:</b> The narrative structure,symbolism and Facts vs.Opinion
		Grammar: Chapter-11 (Verbs: Non-finite forms),Chapter-16(Direct and Indirect Speech),Chapter -19 (Sentences:Simple,Compound and Complex),Chapter-20 (Transformation of Sentences), Chapter-22 (Integrated Grammar Practice),Chapter-23 (Words Often Confused), Chapter-24 (Words followed by Appropriate Prepositions,Chapter- 26- (Idiomatic Expressions)	<b>Students will be able to:</b> <b>Remember:</b> The rules and definitions <b>Understand:</b> The purpose of each structure or rules applied <b>Apply:</b> The rules while writing and speaking and acknowledge the same during reading and listening the language <b>Analyze:</b> The effectiveness of different grammar structures and vocabulary choices in conveying ideas and emotions
		Writing: Biographical Sketches and Making Posters	<b>Students will be able to:</b> <b>Remember:</b> The format and structure <b>Understand:</b> The purpose and audience <b>Apply:</b> The learned principles in actual writing <b>Analyze:</b> The different elements and improve upon its effectiveness
	<b>February</b>	<b>Revision of Syllabus for Term II Examination</b>	
	<b>March</b>	<b>Final Examination</b>	



	Months	Content	Learning Outcomes
TERM-I	April To May	पाठ 1 ( वसंत भाग 2 ) हम पंछी उन्मुक्त गगन के	<b>Students will be able to:</b> <b>Remember:</b> कविता की पंक्तियों के मुख्य बिंदुओं को याद रख पाएंगे <b>Understand:</b> कविता के अर्थ एवं भावना को समझ पाएंगे <b>Apply:</b> कविता की भावना को अपने जीवन में लागू कर पाएंगे <b>Analyze:</b> कविता का विश्लेषण कर उसके विभिन्न पहलुओं को समझ पाएंगे
		पाठ 2 (वसंत भाग 2 ) हिमालय की बेटियां	<b>Students will be able to:</b> <b>Remember:</b> हिमालय की संस्कृति के मुख्य बिंदुओं की पहचान करेंगे <b>Understand:</b> समाज में महिलाओं की भूमिका और उनके योगदान को समझेंगे <b>Apply:</b> समाज और संस्कृति के बारे में अपने ज्ञान को वास्तविक जीवन में लागू कर पाएंगे <b>Analyze:</b> समाज के विभिन्न पहलुओं का विश्लेषण कर पाएंगे जैसे सामाजिक, आर्थिक और पर्यावरणीय मुद्दे
		पाठ 3 (वसंत भाग 2) कठपुतली	<b>Students will be able to :</b> <b>Remember:</b> छात्र कठपुतली पाठ के विभिन्न पहलुओं एवं उनके उपयोग को याद रख पाएंगे <b>Understand:</b> पाठ के माध्यम से कहानी और संदेशों को समझ पाएंगे <b>Apply:</b> पाठ के माध्यम से अपने विचार और भावनाओं को व्यक्त कर सकेंगे <b>Analyze:</b> कहानी और संदेशों का विश्लेषण कर पाएंगे और उनके अर्थ को समझ पाएंगे
		व्याकरण – भाषा लिपि एवं व्याकरण, वर्ण विचार, पर्यायवाची शब्द, विलोम शब्द	<b>Students will be able to:</b> <b>Remember:</b> छात्र भाषा के विभिन्न पहलुओं, लिपियों और व्याकरण के नियमों को याद रख पाएंगे <b>Understand:</b> भाषा के अर्थ एवं व्याकरण ज्ञान को समझ पाएंगे <b>Apply:</b> भाषा लिपि और व्याकरण का उपयोग करके अपने विचारों और भावनाओं को प्रभावित ढंग से प्रस्तुत कर सकेंगे <b>Analyze:</b> व्याकरण के नियमों का विश्लेषण करके उनके प्रभाव को समझ सकेंगे
		रचनात्मक लेखन- अनुच्छेद लेखन, अपठित गद्यांश	<b>Students will be able to:</b> <b>Remember:</b> छात्र चित्र वर्णन एवं अनुच्छेद लेखन की आवश्यकता और संरचना को याद रख पाएंगे <b>Understand:</b> अनुच्छेद लेखन, चित्र वर्णन के अर्थ एवं उद्देश्य को समझ जाएंगे <b>Apply:</b> चित्र वर्णन एवं अनुच्छेद लेखन का उपयोग करके अपने विचारों और भावनाओं को प्रभावी पूर्ण ढंग से व्यक्त कर सकेंगे <b>Analyze:</b> अनुच्छेद लेखन एवं चित्र वर्णन का विश्लेषण कर पाएंगे और उनकी भाषा एवं संरचना तत्वों को समझ पाएंगे
		<b>PERIODIC TEST-1</b>	
	June	<b>SUMMER BREAK</b>	
	July	पाठ 4 मिठाई वाला	<b>Students will be able to:</b> <b>Remember:</b> कहानी को पढ़कर उसके मुख्य बिंदुओं एवं भावों को समझ सकेंगे <b>Understand:</b> शब्द कौशल एवं कहानी में छिपे भावों को समझ सकेंगे <b>Apply:</b> कहानी को पढ़कर उससे मिलने वाली शिक्षा को अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> कहानी को पढ़कर इसका मूल्यांकन एवं विश्लेषण कर सकेंगे
		पाठ 5 पापा खो गए	<b>Students will be able to:</b> <b>Remember:</b> पाठ को पढ़कर उसके मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> पाठ के अर्थ एवं महत्व को समझ जाएंगे <b>Apply:</b> समाज में हो रही बुराइयों से अवगत होंगे <b>Analyze:</b> पाठ को पढ़कर सकारात्मक सोच रखते हुए उसका मूल्यांकन एवं विश्लेषण कर सकेंगे
		पाठ 6 शाम एक किसान	<b>Students will be able to:</b> <b>Remember:</b> कविता को पढ़कर उसके मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> कविता को पढ़कर प्रकृति के विषय में जानेंगे <b>Apply:</b> प्रकृति के विषय में जानकर उसकी देखभाल करने का भरपूर प्रयास करेंगे <b>Analyze:</b> बच्चे कविता को पढ़कर और प्रकृति के विषय में जानकर उसका मूल्यांकन विश्लेषण कर सकेंगे
		पाठ 7 अपूर्व अनुभव	<b>Students will be able to:</b> <b>Remember:</b> पाठ को पढ़कर अपने बचपन के अनुभव को याद करेंगे <b>Understand:</b> पाठ के अर्थ एवं महत्व को समझ जाएंगे <b>Apply:</b> अपने अनुभव साझा करते हुए आपस में अपने विचार अभिव्यक्ति कर सकेंगे

			<b>Analyze:</b> पाठ को पढ़कर इसका मूल्यांकन एवं विश्लेषण कर सकेंगे
		व्याकरण- शब्द विचार, संज्ञा, सर्वनाम, शब्द भंडार, विशेषण	<b>Students will be able to:</b> <b>Remember:</b> व्याकरण के मुख्य बिंदुओं एवं नियमों को याद रख सकेंगे <b>Understand:</b> व्याकरण के ज्ञान को समझ जाएंगे <b>Apply:</b> व्याकरण के नियमों को जानकर अपने भावों को व्यक्त कर सकेंगे <b>Analyze:</b> व्याकरणिक ज्ञान को जानकर उसका मूल्यांकन एवं विश्लेषण कर सकेंगे
	August	रचनात्मक लेखन- औपचारिक पत्र, विज्ञापन लेखन, अपठित गद्यांश	<b>Students will be able to:</b> <b>Remember:</b> औपचारिक पत्र विज्ञापन आदि के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> चित्र लेखन एवं विज्ञापन के माध्यम से विषय को भली-भांति पूर्वक समझ जाएंगे <b>Apply:</b> व्याकरण के नियमों को जानकर उन्हें विषय से जोड़ सकेंगे <b>Analyze:</b> व्याकरणिक ज्ञान को जानकर उनका मूल्यांकन एवं विश्लेषण कर सकेंगे
		<b>PERIODIC TEST-2</b>	
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	
TERM-2	October To November	पाठ 8 रहीम के दोहे	<b>Students will be able to:</b> <b>Remember:</b> दोहों को याद रख सकेंगे <b>Understand:</b> दोहों में छिपी बात को समझ सकेंगे <b>Apply:</b> अच्छी बातों को अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> पाठ के माध्यम से स्वयं के चरित्र का मूल्यांकन एवं विश्लेषण कर सकेंगे
		पाठ 9 एक तिनका	<b>Students will be able to:</b> <b>Remember:</b> कविता के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> कविता के तथ्यों को समझ सकेंगे <b>Apply:</b> सादगी भरा जीवन जीने का प्रयास करेंगे <b>Analyze:</b> पाठ के माध्यम से मूल्यांकन विश्लेषण कर सकेंगे
		पाठ 10 खानपान की बदलती तस्वीर	<b>Students will be able to:</b> <b>Remember:</b> संतुलित भोजन के मुख्य तत्वों को याद रख सकेंगे <b>Understand:</b> संतुलित भोजन के लाभों को समझ सकेंगे <b>Apply:</b> अपने जीवन में खानपान को लेकर सतर्क रहेंगे <b>Analyze:</b> पाठ के माध्यम से स्वयं का मूल्यांकन विश्लेषण कर सकेंगे
		हिंदी व्याकरण- लिंग, वचन, उपसर्ग, प्रत्यय क्रिया, काल, मुहावरें, वाक्य विचार	<b>Students will be able to :</b> <b>Remember:</b> व्याकरण के नियमों को याद रख सकेंगे <b>Understand:</b> व्याकरण के नियमों के मुख्य बिंदुओं को समझ सकेंगे <b>Apply:</b> लिंग और वचन का प्रयोग सही तरीके से कर सकेंगे <b>Analyze :</b> मूल्यांकन एवं विश्लेषण कर सकेंगे
		रचनात्मक कार्य - अनुच्छेद लेखन, संवाद लेखन, अनौपचारिक पत्र	<b>Students will be able to :</b> <b>Remember:</b> अनुच्छेद लेखन के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> अनुच्छेद लेखन के नियमों को समझ सकेंगे <b>Apply:</b> व्यवहारिक जीवन से जोड़ने का प्रयास करेंगे <b>Analyze :</b> व्याकरण ज्ञान को जानकर उसका विश्लेषण कर सकेंगे
		पाठ 11 नीलकंठ (पठन हेतु)	<b>Students will be able to :</b> <b>Remember:</b> प्रकृति के प्रमुख तथ्यों को याद रख सकेंगे <b>Understand:</b> प्रकृति की विशेषताओं को समझ सकेंगे <b>Apply:</b> प्राकृतिक संसाधनों का सही तरीके से प्रयोग करेंगे <b>Analyze:</b> मूल्यांकन एवं विश्लेषण कर सकेंगे
	December To January	<b>PERIODIC TEST-3</b>	
		पाठ 12 भोर और बरखा	<b>Students will be able to :</b> <b>Remember:</b> मौसम संबंधी मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> भोर और बरखा के अंतर को समझ सकेंगे <b>Apply:</b> मौसम के अनुसार सही संसाधनों का प्रयोग कर सकेंगे <b>Analyze:</b> मूल्यांकन एवं विश्लेषण कर सकेंगे
		पाठ 13 वीर कुंवर सिंह	<b>Students will be able to :</b> <b>Remember:</b> वीरता के तथ्यों को याद रख सकेंगे <b>Understand:</b> पाठ के मुख्य बिंदुओं को समझ सकेंगे <b>Apply:</b> व्यवहारिक जीवन से जोड़ने का प्रयास करेंगे <b>Analyze:</b> पाठ में प्रयुक्त देशभक्ति की भावना और प्रतीकों का विश्लेषण कर

			सकेंगे
		पाठ 14 संघर्ष के कारण मैं तुनुकमिजाज हो गया: धनराज	<b>Students will be able to :</b> <b>Remember:</b> धनराज की वीरता को याद रख सकेंगे <b>Understand:</b> वीरता के प्रमुख तथ्यों को समझ सकेंगे <b>Apply:</b> व्यवहारिक जीवन से जोड़ने का प्रयास करेंगे <b>Analyze:</b> मूल्यांकन एवं विश्लेषण कर सकेंगे
		पाठ 15 आश्रम का अनुमानित व्यय	<b>Students will be able to :</b> <b>Remember:</b> गांधी जी के बारे में अधिक जान सकेंगे <b>Understand:</b> गांधी जी के योगदान को समझ सकेंगे <b>Apply:</b> गांधी जी के प्रयासों को व्यवहारिक जीवन से जोड़ने का प्रयास करेंगे <b>Analyze:</b> मूल्यांकन एवं विश्लेषण कर सकेंगे
		हिंदी व्याकरण- सन्धि, समास, कारक,विराम चिह्न, क्रिया विशेषण, संबंध बोधक	<b>Students will be able to :</b> <b>Remember:</b> व्याकरण के नियमों एवं मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> उदाहरण के माध्यम से व्याकरण के विभिन्न भागों को समझ सकेंगे <b>Apply:</b> अपनी त्रुटियों की पहचान करके उनका सही प्रयोग कर सकेंगे <b>Analyze:</b> भाषा को सुंदर और संक्षिप्त बनाने में व्याकरण की योगदान को समझ सकेंगे
		हिंदी व्याकरण – शब्द एवं वाक्य संशोधन	<b>Students will be able to :</b> <b>Remember:</b> शब्द और वाक्य संशोधन की परिभाषा एवं अर्थ को याद रख सकेंगे <b>Understand:</b> सामान्य रूप से भाषा की होने वाली अशुद्धियों को शुद्ध रूप में याद रख सकेंगे <b>Apply:</b> भाषा की शुद्धता एवं स्पष्टता को जानकर वाक्य का सही प्रयोग कर सकेंगे <b>Analyze:</b> मूल्यांकन एवं विश्लेषण कर सकेंगे
	February	<b>Revision of Syllabus for Term II Examination</b>	
	March	<b>Final Examination</b>	

### Mathematics

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No.1 Integers	<b>Students will be able to:</b> <b>Remember:</b> The definition, properties and rules of integers <b>Understand:</b> The concept of operations on integers <b>Apply:</b> Integer related problems using operations like addition, subtraction, multiplication and division <b>Analyze:</b> Different integer operations and their effect on numbers
		Chapter No.2 Fractions and Decimals	<b>Students will be able to:</b> <b>Remember:</b> The rules of operations used in decimals and fractions <b>Understand:</b> The concept of fractions and decimals using multiplication and division <b>Apply:</b> The gained knowledge in solving problems related to multiplication and division of fraction and decimals <b>Analyze:</b> The usage of multiplication and division of fraction and decimals in day to day life
		Chapter No. 14 Symmetry	<b>Students will be able to:</b> <b>Remember:</b> The concepts of line symmetry and rotational symmetry <b>Understand:</b> The properties and characteristics of symmetrical figures <b>Apply:</b> The gained knowledge of symmetry to create and identify symmetrical shapes in real-world objects <b>Analyze:</b> The symmetry in real-life objects such as art, design, and nature
		<b>PERIODIC TEST-1</b>	
	June	<b>SUMMER BREAK</b>	
	July	Chapter No. 3 Data Handling	<b>Students will be able to:</b> <b>Remember:</b> Data handling concepts (mean, mode, median, double bar graphs) <b>Understand:</b> Data analysis and interpretation <b>Apply:</b> Data handling skills to real-world problems <b>Analyze:</b> Data to draw conclusions

TERM-2		Chapter No 5. Lines and Angles	<b>Students will be able to:</b> <b>Remember:</b> Different types of angles and line concepts <b>Understand:</b> The properties of lines and angles <b>Apply:</b> The gained knowledge to identify and solve problems involving corresponding, alternate, and other angle types <b>Analyze:</b> Various geometric relationships and patterns
		Chapter No. 6 Triangles	<b>Students will be able to:</b> <b>Remember:</b> Properties of triangles (angle sum, Pythagoras theorem, exterior angle) <b>Understand:</b> The concept of triangles and various theorems related to it <b>Apply:</b> The gained knowledge to solve problems using properties of triangles <b>Analyze:</b> Geometric relationships and patterns
	August	PERIODIC TEST-2	
		Chapter No.4 Simple Equations	<b>Students will be able to:</b> <b>Remember:</b> The concept of simple equations <b>Understand:</b> The principles of equation <b>Apply:</b> The gained knowledge to solve simple equations <b>Analyze:</b> The equations in real-world problems
	September	REVISION & TERM-1 EXAMINATION	
	October To November	Chapter No. 7 Comparing Quantities	<b>Students will be able to:</b> <b>Remember:</b> Key concepts of percentage, profit, loss, C.P., S.P., and simple interest <b>Understand:</b> The relationships between these concepts <b>Apply:</b> The gained knowledge to solve problems involving percentage, profit, loss, and simple interest <b>Analyze:</b> Various financial situations in day-to-day life and make informed decisions
		Chapter No. 8 Rational Numbers	<b>Students will be able to:</b> <b>Remember:</b> The concept of rational numbers and its operations <b>Understand:</b> The properties of rational numbers and its relationships <b>Apply:</b> The gained knowledge to perform operations (addition, subtraction, multiplication, division) with rational numbers <b>Analyze:</b> The role of rational numbers to real-world problems and mathematical situations
		Chapter No. 10 Algebraic Expressions	<b>Students will be able to</b> <b>Remember:</b> The concept of algebraic expression (terms, variables, coefficients) <b>Understand:</b> The properties and relationships of algebraic expressions <b>Apply:</b> The gained knowledge to simplify and evaluate algebraic expressions <b>Analyze:</b> The role of algebraic expressions in real-world problems and mathematical situations
	December To January	PERIODIC TEST-3	
		Chapter No. 09 Perimeter and Area	<b>Students will be able to:</b> <b>Remember:</b> The formulas for perimeter and area of parallelograms and circles <b>Understand:</b> The geometric properties and relationships <b>Apply:</b> The gained knowledge to calculate perimeter and area in various contexts <b>Analyze:</b> Various real-world problems involving perimeter and area
		Chapter no 11 Exponents and Powers	<b>Students will be able to:</b> <b>Remember:</b> The rules of exponents and its properties <b>Understand:</b> The concept of exponents <b>Apply:</b> The gained knowledge to simplify and evaluate expressions with exponents <b>Analysis:</b> Expressions involving exponents using laws of exponents and compare different exponential expressions
		Chapter No. 13 Visualising Solid Shapes	<b>Students will be able to:</b> <b>Remember:</b> The properties of solid shapes (3D geometry) <b>Understand:</b> The difference between 2D and 3D/Solid shapes <b>Apply:</b> The gained knowledge to identify and describe the properties of 3D shapes <b>Analyze:</b> The symmetry of 3D shapes



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Science

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No.1 Nutrition in Plants	<b>Students will be able to:</b> <b>Remember:</b> The importance of nutrition, different types of nutrients like carbohydrates, proteins, fats, minerals, vitamins <b>Understand:</b> The autotrophic nutrition, heterotrophic nutrition, parasitic and saprotrophic nutrition, structure- function of stomata, how plants obtain nutrients and its recycling in ecosystem <b>Apply:</b> The gained knowledge to identify autotrophic nutrition, heterotrophic and recognize parasitic, saprophytic, and symbiotic relationships in plants. <b>Analyze:</b> The Importance of nutrients, how they are cycled and adaptations in plants
		Chapter No.2 Nutrition in Animals	<b>Students will be able to:</b> <b>Remember:</b> The different parts of the human digestive system <b>Understand:</b> The functions of each part of the human digestive system, functions of each type of tooth, process of digestion and the digestive systems of grass-eating animals <b>Apply:</b> The gained knowledge to explain the processes of digestion and absorption in the human body <b>Analyze:</b> The role of enzymes in breaking down nutrients in the digestive system
		Chapter No.3 Heat	<b>Students will be able to:</b> <b>Remember:</b> The structure and function of a clinical thermometer and laboratory thermometer <b>Understand:</b> The difference between conduction, convection, and radiation and the process of formation of sea breeze and land breeze <b>Apply:</b> The gained knowledge to use thermometers to measure temperature and explore applications in technology like air conditioning, refrigeration, etc. <b>Analyze:</b> The effectiveness of different heat transfer methods in various situations and identify relationships between heat and temperature
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Chapter No.4 Acids, Bases and Salts	<b>Students will be able to:</b> <b>Remember:</b> The examples of acids and bases. <b>Understand:</b> The properties of acids and bases, process of neutralization reaction and how litmus, turmeric, and China rose are used to identify acids and bases. <b>Apply:</b> The gained knowledge to identify acids and bases and to conduct simple neutralization reactions. <b>Analyze:</b> The properties of acids and bases. and explain complex acid-base reactions, like neutralization reactions.
		Chapter No.5 Physical and Chemical Changes	<b>Students will be able to:</b> <b>Remember:</b> The definition and examples of physical change, chemical changes. <b>Understand:</b> The concept of physical change, chemical change, process of rusting of iron and its causes, the process of crystallization, the process of galvanization and the concept of chemical reaction and its characteristics. <b>Apply:</b> The gained knowledge to classify changes as physical or chemical and apply the concepts of crystallization and galvanization to real-life situations. <b>Analyze:</b> The effects of physical and chemical changes on the environment and everyday life.

		Chapter No.6 Respiration in organisms	<b>Students will be able to:</b> <b>Remember:</b> The definition of aerobic respiration, anaerobic respiration and mechanism breathing. <b>Understand:</b> The process of aerobic respiration, anaerobic respiration, the role of lactic acid in muscle fatigue, mechanism of breathing in humans, cockroaches, earthworms and fishes and the process of respiration in plants. <b>Apply:</b> The gained knowledge to identify examples of aerobic, anaerobic respiration in everyday life. <b>Analyze:</b> The role of different respiratory organs in various animals.
	<b>August</b>	<b>PERIODIC TEST-2</b>	
		Chapter No.13 Wastewater Story	<b>Students will be able to:</b> <b>Remember:</b> The importance of water in our lives, causes and effects of water pollution. <b>Understand:</b> The process of sewage treatment, its importance and management of sludge and the importance of proper wastewater management. <b>Apply:</b> The gained knowledge to identify sources of water pollution and suggest ways to reduce pollution. and practicing better housekeeping habits to reduce wastewater generation. <b>Analyze:</b> The relationships between sanitation and public health; develop solutions to wastewater management problems and promote sustainable practices.
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	
<b>TERM-2</b>	<b>October To November</b>	Chapter No. 7 Transportation in Animals and Plants	<b>Students will be able to:</b> <b>Remember:</b> The components of blood (plasma, RBCs, WBCs, and platelets),function of haemoglobin. <b>Understand:</b> The process of blood circulation and the role of different blood vessels,structure of the human heart and the role of xylem, phloem and the process of transpiration in plants <b>Apply:</b> The gained knowledge to identify the different components of blood and measuring the pulse rate and heartbeat using a stethoscope <b>Analyze:</b> The cardiovascular health and identify potential risk factors, the role of xylem and phloem and identifying relationships between respiration and photosynthesis
		Chapter No. 8 Reproduction in Plants	<b>Students will be able to:</b> <b>Remember:</b> The different types and examples of asexual reproduction <b>Understand:</b> .The different types of asexual reproduction and their advantages and the process of sexual reproduction, pollination, fertilization, their role in seed production and seed dispersal <b>Apply:</b> The gained knowledge to identify examples of asexual reproduction, sexual reproduction in plants and implement in growing plants <b>Analyze:</b> The importance of reproduction in plants and its role in plant diversity and the advantages and disadvantages of asexual and sexual reproduction in plants
		Chapter No.9 Motion and Time	<b>Students will be able to:</b> <b>Remember:</b> The different types and examples of motion, such as rectilinear, circular and periodic motion <b>Understand:</b> The concept of speed and its calculation, the difference between uniform and non-uniform motion and the use of graphs to represent data and interpret distance-time graphs <b>Apply:</b> The gained knowledge to solve the problems related to motion, speed, and distance and interpret distance-time graphs <b>Analyze:</b> The relationships between motion and time and analyze distance-time graphs
	<b>December To January</b>	<b>PERIODIC TEST-3</b>	
		Chapter No. 12 Forest our life line	<b>Students will be able to:</b> <b>Remember:</b> The importance of forests and the consequences of deforestation. <b>Understand:</b> The different layers of a forest, including the crown, canopy, and understorey <b>Apply:</b> The gained knowledge to identify potential solutions to mitigate its negative consequences of deforestation <b>Analyze:</b> The potential areas for improvement, identify relationships between forests and human societies, including the impact of deforestation on local communities
		Chapter No. 10 Electric current and its	<b>Students will be able to:</b> <b>Remember:</b> The symbols for various electric components and the

		effects	difference between open and closed circuits <b>Understand:</b> The flow of electric current, its heating and magnetic effects and the importance of safety devices, such as MCBs and electric fuses <b>Apply:</b> The gained knowledge to design simple electric circuits using various components and explain the importance of using safety devices, such as MCBs and electric fuse. circuits. <b>Analyze:</b> The importance of energy efficiency and conservation in the use of electric current
		Chapter No.11 Light	<b>Students will be able to:</b> <b>Remember:</b> The concept of reflection of light, the definitions of image and object <b>Understand:</b> The laws of reflection, characteristics of images formed by different types of mirrors and lenses, concept of lateral inversion and dispersion of light and its role in the formation of rainbows <b>Apply:</b> The gained knowledge to identify and explain the characteristics of different types of mirrors and lenses <b>Analyze:</b> The relationship between light and matter, including reflection and dispersion
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	March	Final Examination	

## Social Science

Book Prescribed: 1. History- NCERT 2. Geography- NCERT 3. Civics- NCERT			
TERM-II	Months	Content	Learning Outcomes
	April To May	Chapter No.1 Environment (Geography)	<b>Students will be able to:</b> <b>Remember:</b> The components of the environment and list examples of natural and human-made environments <b>Understand:</b> The interdependence between human beings and the environment and differentiate between biotic and abiotic elements <b>Apply:</b> Simple ways to conserve the environment in daily life and identify environmental components in their surroundings <b>Analyze:</b> Natural and human-made environments and examine the impact of human activities on nature
		Chapter No.2 Inside our Earth (Geography)	<b>Students will be able to:</b> <b>Remember:</b> The name of the layers of the Earth and list the types of rocks and minerals <b>Understand:</b> The structure of the Earth’s interior and the rock cycle in simple terms <b>Apply:</b> The acquired knowledge to identify rock samples or features in their local environment and use diagrams to represent Earth's layers <b>Analyze:</b> The different types of rocks based on texture and formation and examine how internal Earth processes affect the surface (e.g., volcanoes, earthquakes)
		Chapter No.1 On Equality (Political Science)	<b>Students will be able to:</b> <b>Remember:</b> The definition of equality in a democratic context and recall key features of the Indian Constitution related to equality <b>Understand:</b> The importance of equality in daily life and governance and identify the challenges related to equality in society <b>Apply:</b> The relatable examples of inequality from real-life situations or media and suggest ways to promote equality in school and community <b>Analyze:</b> The concept of equality in theory and practice and examine how discrimination affects individuals and groups
		Chapter No. 2 Role of Government in Health (Political Science)	<b>Students will be able to:</b> <b>Remember:</b> The definition of health, types of health services and identify key roles of the government in maintaining public health <b>Understand:</b> The difference between public and private healthcare services and describe why health is a basic need and a human right <b>Apply :</b> The gained knowledge in categorizing public and private healthcare services <b>Analyze:</b> The difference between accessibility and quality of public Vs. private health services and examine the challenges faced in delivering healthcare to all sections of society

		Chapter No.1 Tracing Changes Through a Thousand years (History)	<b>Students will be able to:</b> <b>Remember:</b> The key terms like manuscript, archive, and historical sources and identify important changes in maps and historical records over time <b>Understand:</b> How historical records and sources help us understand the past and describe the ways in which names, regions, and time periods changed <b>Apply:</b> The timelines to show historical changes and developments and interpret historical maps and texts to trace changes <b>Analyze:</b> The sources from different periods to identify shifts in power, culture, or language and examine how the idea of history and its writing evolved over time
		Chapter No.2 Kings and Kingdoms (History)	<b>Students will be able to:</b> <b>Remember:</b> Important rulers and dynasties in early medieval India (e.g., Cholas, Palas, Chahamanas) <b>Understand:</b> The role of warfare, land grants, and administration in shaping kingdoms <b>Apply:</b> The gained knowledge to identify the contributions of different kings and their administration from inscriptions and other sources <b>Analyze:</b> The relationship between rulers and their subjects, especially the role of landowners and officials in maintaining power
		<b>PERIODIC TEST-1</b>	
	June	<b>SUMMER BREAK</b>	
	July	Chapter No.3 Our Changing Earth (Geography)	<b>Students will be able to:</b> <b>Remember:</b> The major types of earth movements (e.g., plate tectonics, earthquakes, volcanoes). <b>Understand:</b> How tectonic plates move and cause geological events like earthquakes and volcanoes. <b>Apply:</b> The formation of a specific landform through a diagram or model. <b>Analyze:</b> How human activities contribute to or are affected by changes in the Earth's surface.
		Chapter No.4 Air(Geography)	<b>Students will be able to:</b> <b>Remember:</b> The different layers of the atmosphere (troposphere, stratosphere, mesosphere, thermosphere, and exosphere). <b>Understand:</b> The importance of the atmosphere for life on the Earth. <b>Apply:</b> The knowledge to understand the importance of landform <b>Analyze:</b> The major landforms on a map.
		Chapter No.3 Delhi Sultanate (History)	<b>Students will be able to:</b> <b>Remember:</b> The timeline and key dynasties of the Delhi Sultanate (e.g., Slave, Khalji, Tughlaq, Sayyid, and Lodi). <b>Understand:</b> The reasons for the establishment and expansion of the Delhi Sultanate. <b>Apply:</b> The location of the important cities and regions under the Delhi Sultanate on a historical map of India. <b>Analyze:</b> The major areas captured by Sultans on a map.
		Chapter No.:4 The Mughal Empire (History)	<b>Students will be able to:</b> <b>Remember:</b> The timeline and key rulers of the Mughal Empire (e.g., Babur, Humayun, Akbar, Jahangir, Shah Jahan, Aurangzeb) <b>Understand:</b> The factors that led to the establishment and expansion of the Mughal Empire in India. <b>Apply:</b> The knowledge to locate the major territories and important cities of the Mughal Empire on a historical map of India. <b>Analyze:</b> The impact of different Mughal policies (e.g., religious, administrative, revenue) on the lives of people and the stability of the empire.
		Chapter No.3 How State Government Works(Political Science)	<b>Students will be able to:</b> <b>Remember:</b> The three main organs of a state government (Legislature, Executive, Judiciary) <b>Understand:</b> The structure of a state legislature (e.g., Vidhan Sabha, Vidhan Parishad) and the roles and responsibilities of the Chief Minister and the Council of Ministers. <b>Apply:</b> The functions of the state government to their own daily lives (e.g., public services, local issues) <b>Analyze:</b> How citizens can participate in the working of the state government (e.g., voting, protests, and public consultations).



		Chapter No.4 Growing up as Boys and Girls(Political Science)	<b>Students will be able to:</b> <b>Remember:</b> The difference between sex (biological) and gender (socially constructed roles). <b>Understand:</b> How society shapes expectations and roles for boys and girls from a young age. <b>Apply:</b> the knowledge to identify instances of gender stereotyping in media, advertisements, or daily conversations. <b>Analyze:</b> How unequal gender roles can lead to power imbalances and discrimination in society.
	August	Chapter No.6 Understanding Media (Political Science)	<b>Students will be able to:</b> <b>Remember:</b> The forms and reach of mass media in everyday life. <b>Understand:</b> Explore how ownership and control can influence media content. <b>Apply:</b> Reflect on how media can be used positively for education and social change. <b>Analyze:</b> Examine how media presents news and events.
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
TERM-2	October To November	Chapter No. 5 Water	<b>Students will be able to:</b> <b>Remember:</b> Different sources of water on Earth (rivers, lakes, oceans, groundwater) <b>Understand:</b> The importance of water in human life, agriculture, and industry <b>Apply:</b> The gained knowledge to demonstrate water conservation methods in daily life <b>Analyze:</b> The problems of water scarcity and suggest solutions
		Chapter No.6 Understanding Media	<b>Students will be able to:</b> <b>Remember:</b> Different forms of media (print, electronic, digital) <b>Understand:</b> The role of media in spreading information and shaping opinions <b>Apply:</b> The gained knowledge to give examples of how media influences daily decisions and society <b>Analyze:</b> The advantages and disadvantages of media influence
		Chapter No: 6 Human Environment Interaction	<b>Students will be able to:</b> <b>Remember:</b> The types of human–environment interactions (agriculture, industry, settlement, transport) <b>Understand:</b> How physical environment influences human activities <b>Apply:</b> The gained knowledge to illustrate with examples how people adapt to their environment in different regions <b>Analyze:</b> Positive and negative impacts of human activities on the environment
		Chapter No.6 Devotional paths to the Divine	<b>Students will be able to:</b> <b>Remember:</b> Recall main Bhakti and Sufi saints and their teachings. <b>Understand:</b> Explain the key ideas of devotion, equality, and love in Bhakti and Sufi movements. <b>Apply:</b> Relate Bhakti and Sufi values to harmony and tolerance in daily life. <b>Analyze:</b> Compare the impact of Bhakti and Sufi movements on Indian society and culture.
		ChapterNo.5 Tribes Nomads and Settlements	<b>Students will be able to:</b> <b>Remember:</b> The main features of tribal and nomadic life in medieval India <b>Understand:</b> The differences between tribal societies and settled communities <b>Apply:</b> The gained knowledge to provide examples of present-day tribal groups and their cultural practices <b>Analyze:</b> How interaction with settled communities influenced tribal life
		Chapter No.7 Market Around Us	<b>Students will be able to:</b> <b>Remember:</b> The roles of buyers and sellers in markets <b>Understand:</b> How markets function and the differences between small and large markets <b>Apply:</b> The gained knowledge to classify examples of goods and services available in different types of markets <b>Analyze:</b> Advantages and disadvantages of traditional markets and modern malls
		Chapter No. 7 The making of Regional cultures	<b>Students will be able to:</b> <b>Remember:</b> Examples of regional cultural practices (dance, language, literature, art) <b>Understand:</b> How regional cultures developed under local rulers <b>Apply:</b> The gained knowledge to connect regional art forms with their present-day significance <b>Analyze:</b> The similarities and differences among regional cultures of India

	December To January	PERIODIC TEST-3	
		Chapter No.8 A Shirt in the market	<b>Students will be able to:</b> <b>Remember:</b> The stages of production and distribution of a cotton shirt <b>Understand:</b> The role of farmers, weavers, traders, and sellers in the economic chain <b>Apply:</b> The gained knowledge to illustrate how goods move from producer to consumer <b>Analyze:</b> The problems faced by workers and producers in the production process
		Chapter No.7 Life in Deserts	<b>Students will be able to:</b> <b>Remember:</b> The features of hot and cold deserts <b>Understand:</b> How people adapt to life in deserts <b>Apply:</b> The gained knowledge to compare the lifestyle of people in Sahara Desert and Ladakh <b>Analyze:</b> How geography shapes human life in desert regions
		ChapterNo. 8 Eighteenth Century Political Formations	<b>Students will be able to:</b> <b>Remember:</b> The major political powers of the 18th century (Mughals, Marathas, Rajputs, Sikhs, Nawabs) <b>Understand:</b> The reasons for the decline of the Mughal Empire <b>Apply:</b> The gained knowledge to trace the emergence of new regional powers in maps/timelines <b>Analyze:</b> The impact of 18th-century political changes on Indian society and economy
	February	Revision of Syllabus for Term II Examination	
	March	Final Examination	

### Punjabi

Book Prescribed: Kaliyan 2 (Saplings) & Son Rishma Pbi. Grammar 2 (Saplings)			
	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No. : 1 ਜੈ ਹਿੰਦ	<b>Students will be able to:</b> <b>Remember:</b> ਕਵਿਤਾ ਦੇ ਸ਼ਬਦ ਅਰਥ <b>Understand:</b> ਪਾਠ ਦੀ ਭਾਵਨਾ ਤੇ ਸੰਦੇਸ਼ ਨੂੰ ਸਮਝਣਗੇ ਅਤੇ ਵੱਖ ਵੱਖ ਪ੍ਰਾਂਤਾਂ ਵਿੱਚ ਬੋਲੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਭਾਸ਼ਾਵਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਣਗੇ <b>Apply:</b> ਵਿਦਿਆਰਥੀ ਪਾਠ ਵਿੱਚ ਦਿੱਤੇ ਸੰਦੇਸ਼ਾਂ ਨੂੰ ਆਪਣੀ ਅਸਲੀ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਗੇ <b>Analyze:</b> ਵਿਦਿਆਰਥੀ ਪਾਠ ਦੀਆਂ ਵੱਖ ਵੱਖ ਘਟਨਾਵਾਂ , ਵਿਚਾਰਾਂ ਅਤੇ ਸੰਦੇਸ਼ਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		Chapter No. : 2 ਸ਼ੇਰ ਤੇ ਚੂਹੀ	<b>Students will be able to:</b> <b>Remember</b> ਪਾਠ ਦੇ ਮੁੱਖ ਪਾਤਰ , ਕਹਾਣੀ ਦੀ ਘਟਨਾ ਅਤੇ ਮੁੱਖ ਸੰਦੇਸ਼ <b>Understand:</b> ਕਦੇ ਕਿਸੇ ਨੂੰ ਛੋਟਾ ਨਾ ਸਮਝੋ-ਇਸ ਸੰਦੇਸ਼ ਨੂੰ ਸਮਝਣਗੇ <b>Apply:</b> ਕਹਾਣੀ ਵਿੱਚ ਦਿੱਤੇ ਗਿਆਨ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰਨਗੇ <b>Analysis:</b> ਕਹਾਣੀ ਦੇ ਪਾਤਰ , ਘਟਨਾਵਾਂ ਅਤੇ ਸੰਦੇਸ਼ ਨੂੰ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		Chapter No. : 3 ਸਬਜ਼ੀ ਸਬਜ਼ੀ	<b>Students will be able to:</b> <b>Remember:</b> ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਉਹਨਾਂ ਦੇ ਰੰਗ ਅਤੇ ਪਾਠ ਵਿੱਚ ਆਈਆਂ ਮੁੱਖ ਗੱਲਾਂ <b>Understand:</b> ਸਬਜ਼ੀਆਂ ਦੀ ਲੋੜ, ਉਹਨਾਂ ਦੇ ਲਾਭ ਅਤੇ ਸਿਹਤ ਲਈ ਮਹਤਤਾ <b>Apply:</b> ਪਾਠ ਵਿੱਚ ਸਿੱਖੀਆਂ ਗੱਲਾਂ ਨੂੰ ਆਪਣੀ ਰੋਜ਼ਾਨਾ ਦੀ ਖੁਰਾਕ ਅਤੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰਨਗੇ <b>Analyze:</b> ਵੱਖ ਵੱਖ ਸਬਜ਼ੀਆਂ ਦੇ ਪੋਸ਼ਟਿਕ ਤੱਤਾਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਲਾਭਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		ਵਿਆਕਰਨ : ਅੱਖਰ ਮਾਲਾ	<b>Students will be able to:</b> <b>Remember:</b> ਗੁਰਮੁਖੀ ਦੇ ਸਾਰੇ ਅੱਖਰਾਂ <b>Understand:</b> ਵਿਆਕਰਣ ਦੇ ਨਿਯਮ, ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ, ਉੱਚਾਰਨ ਅਤੇ ਉਹਨਾਂ ਦੀ ਵਰਤੋਂ <b>Apply:</b> ਅੱਖਰ ਮਾਲਾ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਨਵੇਂ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਬਣਾਣਾ <b>Analyze:</b> ਅੱਖਰਾਂ ਦੀ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ,ਉਚਾਰਨ ਅਤੇ ਰਚਨਾ ਦੇ ਤਰੀਕਿਆਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ
		Chapter No. : ਲੇਖ ਰਚਨਾ	<b>Students will be able to:</b> <b>Remember:</b> ਲੇਖ ਰਚਨਾ ਦੇ ਮੁੱਖ ਸਿਧਾਂਤ ਅਤੇ ਸੰਰਚਨਾ <b>Understand:</b> ਲੇਖ ਰਚਨਾ ਦੀ ਸਧਾਰਣ ਸੰਰਚਨਾ, ਲੋੜ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ

			<b>Apply:</b> ਲੇਖ ਰਚਨਾ ਦੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਆਪਣੀ ਰਚਨਾ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਾ <b>Analyze:</b> ਲੇਖ ਦੀ ਸੰਰਚਨਾ , ਭਾਸ਼ਾ ਅਤੇ ਲਿਖਣ ਦੀ ਸਾਰਥਕਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		<b>PERIODIC TEST-1</b>	
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	Chapter No. : ਵੰਡ ਖਾਓ, ਖੰਡ ਖਾਓ	<b>Students will be able to:</b> <b>Remember:</b> ਵੰਡ ਕੇ ਖਾਣ ਦਾ ਮਹੱਤਵ <b>Understand:</b> ਜਮਾਤ ਵਿੱਚ ਮਿੱਤਰਾਂ ਦਾ ਯੋਗਦਾਨ <b>Apply:</b> ਖਾਣ ਤੋਂ ਪਹਿਲਾਂ ਹੱਥ ਧੋਣਾ <b>Analyze:</b> ਮਿਲ- ਜੁਲ ਕੇ ਰਹਿਣ ਦਾ ਮਹੱਤਵ
		Chapter No. : ਪਰੌਠੇ	<b>Students will be able to:</b> <b>Remember:</b> ਖਾਣ-ਪਾਣ ਦੀ ਵੱਖ- ਵੱਖ ਚੀਜ਼ਾਂ <b>Understand:</b> ਖਾਣ-ਪਾਣ ਦੀ ਚੀਜ਼ਾਂ ਦੇ ਵੱਖ- ਵੱਖ ਅਕਾਰਾਂ ਬਾਰੇ <b>Apply:</b> ਪੇਸ਼ਟਿਕ ਭੋਜਨ ਦਾ ਖਾਣ- ਪਾਣ <b>Analyze:</b> ਪੇਸ਼ਟਿਕ ਭੋਜਨ ਦੇ ਫਾਇਦੇ
		Chapter No. : ਮੇਲਾ	<b>Students will be able to:</b> <b>Remember:</b> ਪੰਜਾਬ ਦੇ ਮੇਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ <b>Understand:</b> ਮੇਲੇ ਦੀ ਰੋਣਕ ਬਾਰੇ <b>Apply:</b> ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਆਪਸੀ ਭਾਈਚਾਰੇ ਦੀ ਭਾਵਨਾ ਉਜਾਗਰ ਕਰਨਾ <b>Analyze:</b> ਪੰਜਾਬ ਦੀ ਸੰਸਕ੍ਰਿਤੀ
	<b>August</b>	ਵਿਆਕਰਨ : ਭਾਸ਼ਾ , ਨਾਂਵ, ਲਿੰਗ ,ਵਚਨ	<b>Students will be able to:</b> <b>Remember:</b> ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ <b>Understand:</b> ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਰੂਪ ਦੀ ਪਹਿਚਾਣ ਕਰਨਾ <b>Apply:</b> ਭਾਸ਼ਾ ਨੂੰ ਢੰਗ ਨਾਲ ਬੋਲਣ ਜਾਂ ਲਿਖਣ ਦੀ ਕੋਸ਼ਿਸ਼ <b>Analyze:</b> ਬੋਲਣ ਵਿੱਚ ਕੀਤੀਆਂ ਜਾਣ ਵਾਲੀ ਗਲਤੀਆਂ ਅਤੇ ਉਹਨਾਂ ਵਿੱਚ ਸੁਧਾਰ
		<b>PERIODIC TEST-2</b>	
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	
	<b>TERM-2</b>	<b>October To November</b>	Chapter No. 10 : ਕ੍ਰਿਸ਼ਨ ਸੁਦਾਮਾ
Chapter No. 13 : ਮਿਹਨਤ ਦੀ ਕਹਾਣੀ			<b>Students will be able to:</b> <b>Remember:</b> ਕਹਾਣੀ ਦੇ ਪਾਤਰਾਂ ਬਾਰੇ ਯਾਦ ਰੱਖ ਸਕਣਗੇ <b>Understand:</b> ਮਿਹਨਤ ਜੀਵਨ ਵਿੱਚ ਕਿੰਨੀ ਜਰੂਰੀ ਹੈ, ਨੂੰ ਸਮਝ ਸਕਣਗੇ <b>Apply:</b> ਮਿਹਨਤ ਦੀ ਕਹਾਣੀ ਦੇ ਸੁਨੇਹੇ ਨੂੰ ਜੀਵਨ ਵਿੱਚ ਅਪਣਾਉਣਾ <b>Analyze:</b> ਕਿਹੜੇ ਕਾਰਨ ਕਰਕੇ ਮਿਹਨਤੀ ਪਾਤਰ ਸਫਲ ਹੋਇਆ, ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
Chapter No. 14: ਕੂੜੇਦਾਨ			<b>Students will be able to:</b> <b>Remember:</b> ਕੂੜੇਦਾਨ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ <b>Understand:</b> ਕੂੜੇਦਾਨ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਅਸੀਂ ਆਪਣਾ ਮਾਹੌਲ ਕਿਵੇਂ ਸਾਫ ਰੱਖ ਸਕਦੇ ਹਾਂ, ਨੂੰ ਸਮਝਣਗੇ <b>Apply</b> ਕੂੜੇਦਾਨ ਦੀ ਸਹੀ ਵਰਤੋਂ ਕਰਕੇ ਘਰ/ ਸਕੂਲ ਵਿੱਚ ਸੁਚਤਾ ਮੁਹਿੰਮ ਚਲਾਉਣਗੇ <b>Analyze:</b> ਕੂੜੇਦਾਨ ਦੀ ਵਰਤੋਂ ਨਾਲ ਸਾਡੇ ਸਿਹਤ ਅਤੇ ਮਾਹੌਲ ਤੇ ਚੰਗਾ ਪ੍ਰਭਾਵ ਪੈਂਦਾ ਹੈ, ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
ਵਿਆਕਰਨ ਅਤੇ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸਲ : ਪੜਨਾਂਵ			<b>Students will be able to:</b> <b>Remember:</b> ਪੜਨਾਂਵ ਅਤੇ ਵਿਰੇਧੀ ਸ਼ਬਦ ਦੀ ਪਰਿਭਾਸ਼ਾ ਯਾਦ ਰੱਖਣਗੇ

		,ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਸ਼ੁੱਧ ਸ਼ੁੱਧ, ਚਿੱਤਰ ਵਰਨਣ	<b>Understand:</b> ਪੜਨਾਂਵ ਦੇ ਭੇਦਾਂ ਨੂੰ ਸਮਝ ਸਕਣਗੇ <b>Apply:</b> ਵਾਕਾਂ ਵਿੱਚ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਅਤੇ ਪੜਨਾਂਵ ਦੀ ਪਹਿਚਾਣ ਕਰ ਸਕਣਗੇ <b>Analyze</b> ਸ਼ੁੱਧ ਅਤੇ ਅਸ਼ੁੱਧ ਸ਼ਬਦਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਣਗੇ
		Chapter No. 12 : ਰੰਗਾਂ ਵਾਲਾ ਭੂਤ	<b>Students will be able to:</b> <b>Remember:</b> ਪਾਠ ਵਿੱਚ ਵਰਤੇ ਸ਼ਬਦਾਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਅਰਥਾਂ ਨੂੰ ਯਾਦ ਕਰਨਾ <b>Understand:</b> ਭੂਤ ਕੌਣ ਹੈ ਤੇ ਕਿਸ ਤਰ੍ਹਾਂ ਰੰਗ ਬਦਲਦਾ ਹੈ, ਦੇ ਬਾਰੇ ਸਮਝਣਗੇ <b>Apply:</b> ਕਹਾਣੀ ਵਿੱਚ ਸਿੱਖਿਆ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਗੇ ਕਿ ਕਿਸੇ ਨਾਲ ਡਰਨ ਦੀ ਬਜਾਏ ਗੱਲਬਾਤ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ <b>Analyze:</b> ਕਹਾਣੀ ਦਾ ਮਾਹੌਲ ਡਰਾਉਣਾ ਹੈ ਜਾਂ ਹਾਸਿਆ ਭਰਿਆ ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਣਗੇ
	<b>December To January</b>	<b>PERIODIC TEST-3</b>	
		Chapter No. 15 : ਸੱਚਾ ਸੋਚਾ	<b>Students will be able to:</b> <b>Remember:</b> ਪਾਠ ਵਿੱਚ ਵਰਤੇ ਸ਼ਬਦਾਂ ਅਤੇ ਉਨਾਂ ਦੇ ਅਰਥਾਂ ਨੂੰ ਯਾਦ ਰੱਖ ਸਕਣਗੇ <b>Understand:</b> ਦੂਜਿਆਂ ਦੀ ਮਦਦ ਕਰਨ ਨਾਲ ਖੁਸ਼ੀ ਮਿਲਦੀ ਹੈ,ਨੂੰ ਸਮਝ ਸਕਣਗੇ <b>Apply:</b> ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀ ਸਿੱਖਿਆਵਾਂ ਨੂੰ ਆਪਣੇ ਦਿਨ ਚਰਿਆ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਗੇ <b>Analyze:</b> ਸੱਚਾ ਸੋਚਾ ਪਾਠ ਤੋਂ ਸਾਨੂੰ ਕਿਹੜੀ ਨੈਤਿਕ ਸਿੱਖਿਆ ਮਿਲਦੀ ਹੈ ,ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਣਗੇ
		Chapter No. 16 : ਆਵਾਜ਼ਾਂ ਦੀ ਖੇਡ	<b>Students will be able to:</b> <b>Remember:</b> ਪਾਠ ਵਿੱਚ ਵਰਤੇ ਸ਼ਬਦਾਂ ਅਤੇ ਉਨਾਂ ਦੇ ਅਰਥਾਂ ਨੂੰ ਯਾਦ ਰੱਖਣਾ <b>Understand:</b> ਆਵਾਜ਼ਾਂ ਜੀਵਨ ਵਿੱਚ ਰੰਗ ਅਤੇ ਮਜ਼ਾ ਪੈਦਾ ਕਰਦੀਆਂ ਹਨ, ਨੂੰ ਸਮਝ ਸਕਣਗੇ <b>Apply:</b> ਆਵਾਜ਼ਾਂ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਕਹਾਣੀ ਜਾਂ ਕਵਿਤਾ ਸੁਣਾਉਣਾ <b>Analyze:</b> ਜੇ ਆਵਾਜ਼ਾਂ ਨਾ ਹੁੰਦੀਆਂ ਤਾਂ ਜੀਵਨ ਕਿਵੇਂ ਹੁੰਦਾ, ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		Chapter No. 17 : ਉਛਲੂ ਦਾ ਨਿਆਂ	<b>Students will be able to:</b> <b>Remember:</b> ਪਾਠ ਵਿੱਚ ਵਰਤੇ ਸ਼ਬਦਾਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਅਰਥਾਂ ਨੂੰ ਯਾਦ ਰੱਖਣਾ <b>Understand:</b> ਹਰ ਕੰਮ ਸਮੇਂ ਤੇ ਸੋਚ ਸਮਝ ਕੇ ਕਰਨਾ ਚਾਹੀਦਾ ਹੈ ਨੂੰ ਸਮਝਣਗੇ <b>Apply:</b> ਆਪਣੇ ਵਿਹਾਰ ਵਿੱਚ ਸੰਜਮ ਅਤੇ ਸਹਿਯੋਗ ਨੂੰ ਲਾਗੂ ਕਰਨਾ <b>Analyze:</b> ਉਛਲੂ ਦਾ ਵਿਹਾਰ ਹੋਰ ਜਾਨਵਰਾਂ ਤੋਂ ਕਿਵੇਂ ਵੱਖਰਾ ਸੀ ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		ਵਿਆਕਰਨ ਅਤੇ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੋਸ਼ਲ : ਵਿਸ਼ੇਸ਼ਣ, ਪੱਤਰ ਲੇਖਣ, ਮੁਹਾਵਰੇ	<b>Students will be able to:</b> <b>Remember:</b> ਵਿਸ਼ੇਸ਼ਣ ਦੇ ਨਿਯਮਾਂ ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ <b>Understand:</b> ਵਿਸ਼ੇਸ਼ਣ ਦੇ ਭੇਦਾਂ ਅਤੇ ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਨੂੰ ਸਮਝ ਸਕਣਗੇ <b>Apply:</b> ਮੁਹਾਵਰੀਆਂ ਨੂੰ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤ ਸਕਣਗੇ ਅਤੇ ਪੱਤਰ ਲਿਖਣ ਵਿਚ ਰੁਚੀ ਰੱਖਣਗੇ <b>Analyze:</b> ਪੱਤਰ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਨਾ ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
	<b>February</b>	<b>Revision of Syllabus for Term II Examination</b>	
	<b>March</b>	<b>Final Examination</b>	



Book Prescribed: Ruchira 2 (NCERT)			
	Months	Content	Learning Outcomes
TERM-I	April To May	पाठ 1 सुभाषितानि	<b>Students will be able to:</b> <b>Remember:</b> सुभाषितानि को याद रख पाएंगे एवं उनका उच्चारण कर पाएंगे <b>Understand:</b> सुभाषितानि के अर्थ एवं भावों को समझ पाएंगे <b>Apply:</b> सुभाषितानि को अपने जीवन में लागू कर पाएंगे <b>Analyze:</b> सुभाषितानि का विश्लेषण कर पाएंगे
		पाठ 2 दुर्बुद्धिः विनश्यति	<b>Students will be able to:</b> <b>Remember:</b> इस पाठ के महत्व को याद रखेंगे और उसका अर्थ समझ जाएंगे <b>Understand:</b> बुद्धिमत्ता और दूरदर्शिता के महत्व को समझ जाएंगे <b>Apply:</b> इस पाठ के सिद्धांतों को अपने जीवन में धारण करेंगे <b>Analyze:</b> इस पाठ का विश्लेषण कर पाएंगे और नैतिक मूल्यों को धारण करेंगे
		पाठ 3 स्वावलंबनम्	<b>Students will be able to:</b> <b>Remember:</b> स्वावलंबन एवं आत्मनिर्भरता के महत्व को जानेंगे <b>Understand:</b> स्वावलंबन के महत्व को जीवन में याद रख पाएंगे <b>Apply:</b> आत्मनिर्भरता के सिद्धांतों का विश्लेषण कर पाएंगे और अपने जीवन को सार्थक बनाएंगे <b>Analyze:</b> अपने जीवन में स्वावलंबन के सिद्धांतों को लागू कर पाएंगे और अपने जीवन में सकारात्मक सोच का विकास करेंगे
		संस्कृत व्याकरण: शब्द रूपाणि (मुनि पुल्लिंग, मति स्त्रीलिंग), संख्या:	<b>Students will be able to</b> <b>Remember:</b> शब्द रूपों के ज्ञान एवं विशेषताओं को याद रख पाएंगे एवं संख्याओं का भी स्मरण कर सकेंगे <b>Understand:</b> शब्द रूप एवं संख्या के अर्थ को समझ कर उनका सही प्रयोग कर पाएंगे <b>Apply:</b> शब्द रूपों एवं संख्याओं का सही विश्लेषण कर पाएंगे <b>Analyze:</b> शब्द रूपों एवं संख्याओं का प्रयोग करके वाक्य रचना कर पाएंगे
		रचनात्मक लेखन: चित्र वर्णन	<b>Students will be able to:</b> <b>Remember:</b> चित्र को पहचान कर उसके विवरण का स्मरण कर सकेंगे <b>Understand:</b> चित्र के अर्थ एवं भावना को समझ जाएंगे <b>Apply:</b> चित्र के कौशलों को समझकर अपनी भावना को व्यक्त करेंगे <b>Analyze:</b> चित्र के विभिन्न पहलुओं को समझकर उसका विश्लेषण भलीभांति पूर्वक कर सकेंगे
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	पाठ 4 हास्यबालकविसम्मेलनम्	<b>Students will be able to:</b> <b>Remember:</b> प्रतियोगिता में हुए हंसी मजाक की बातों को याद रख सकेंगे <b>Understand:</b> मनोरंजन के महत्व को समझेंगे <b>Apply:</b> मनोरंजन को जानकर उसे अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> मनोरंजन की महिमा को जानकर उसका मूल्यांकन एवं विश्लेषण कर सकेंगे
		पाठ 5 पंडिता रमाबाई	<b>Students will be able to:</b> <b>Remember:</b> रमाबाई के जीवन के विषय में जानकर उनके त्याग को याद रखेंगे <b>Understand:</b> नारी की महिमा को समझेंगे <b>Apply:</b> पाठ से प्रेरित होकर रमाबाई के सिद्धांतों को अपने जीवन में धारण करेंगे <b>Analyze:</b> पाठ को पढ़कर इसका मूल्यांकन एवं विश्लेषण कर सकेंगे
		पाठ 6 सदाचार	<b>Students will be able to:</b> <b>Remember:</b> सदाचार की महिमा को जानकर उसके मुख्य बिंदुओं को याद रखेंगे <b>Understand:</b> अपने जीवन में सदाचार को धारण करने का भरपूर प्रयास करेंगे <b>Apply:</b> अपने जीवन में सदाचार को अपना कर अपना जीवन धन्य कर सकेंगे <b>Analyze:</b> पाठ के माध्यम से श्लोक गायन करते हुए उसका मूल्यांकन एवं विश्लेषण कर सकेंगे
		संस्कृत व्याकरण- अव्यय, प्रत्यय, उपपद विभक्ति	<b>Students will be able to:</b> <b>Remember:</b> संस्कृत व्याकरण के नियमों को याद रख सकेंगे <b>Understand:</b> संस्कृत व्याकरण के नियमों को जानकर अव्यय, प्रत्यय इत्यादि को ध्यान पूर्वक समझेंगे <b>Apply:</b> प्रत्यय, अव्यय इत्यादि में व्याकरण के नियमों का प्रयोग कर सकेंगे

			Analyze: व्याकरण के नियमों को जानकर उनका मूल्यांकन एवं विश्लेषण कर सकेंगे
	August	रचनात्मक लेखन- अपठित गद्यांश, पत्र लेखन	<b>Students will be able to:</b> <b>Remember:</b> अपठित गद्यांश एवं पत्र लेखन के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> अपठित गद्यांश एवं पत्र लेखन के मुख्य बिंदु एवं नियमों को समझ सकेंगे <b>Apply:</b> अपठित गद्यांश एवं पत्र लेखन के विषय में जानकर उन्हें लिखने में सक्षम होंगे <b>Analyze:</b> अपठित गद्यांश एवं पत्र लेखन का मूल्यांकन एवं विश्लेषण कर सकेंगे
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
TERM-2	October To November	पाठ 7 संकल्प सिद्धिदायक	<b>Students will be able to:</b> <b>Remember:</b> पौराणिक तथ्यों को याद रख सकेंगे <b>Understand:</b> शिव पार्वती के अटूट संबंध को समझ सकेंगे <b>Apply:</b> तपस्या के महत्व को अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> पौराणिक कथा का विश्लेषण कर सकेंगे
		पाठ 8 त्रिवर्ण ध्वज	<b>Students will be able to:</b> <b>Remember:</b> तिरंगे झंडे से मिलने वाली शिक्षा को याद रख सकेंगे <b>Understand:</b> तिरंगे झंडे के मुख्य बिंदुओं को समझ सकेंगे <b>Apply:</b> तिरंगे झंडे के तीनों रंगों से मिलने वाली शिक्षा को अपने जीवन में धारण <b>Analyze:</b> देश के प्रति स्वयं का विश्लेषण कर सकेंगे
		पाठ 9 अहमपि विद्यालयं गमिष्यामि	<b>Students will be able to:</b> <b>Remember:</b> विद्यालय के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> विद्यालय से मिलने वाली शिक्षा को समझ सकेंगे <b>Apply:</b> शिक्षा के मुख्य बिंदुओं को अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> शिक्षा के प्रति स्वयं का विश्लेषण कर सकेंगे
		पाठ 10 विश्वबंधुत्वं	<b>Students will be able to:</b> <b>Remember:</b> संसार के प्रति मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> भाईचारे को समझ सकेंगे <b>Apply:</b> एकता की भावना को अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> विश्व के प्रति स्वयं का विश्लेषण कर सकेंगे
		पाठ 11 समवायो हि दुर्जयः	<b>Students will be able to:</b> <b>Remember:</b> एकता के मुख्यबिंदुओं को याद रख सकेंगे <b>Understand:</b> एकता की शक्ति को समझ सकेंगे <b>Apply:</b> एकता की शक्ति को अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> एकता के बल पर स्वयं का विश्लेषण कर सकेंगे
		संस्कृत व्याकरण- सम्भ्य ;, धातुरूपाणि अशुद्धि शोधनं	<b>Students will be able to:</b> <b>Remember:</b> संस्कृत व्याकरण के नियमों को याद रख सकेंगे <b>Understand:</b> संस्कृत व्याकरण के मुख्य बिंदुओं को समझ सकेंगे <b>Apply:</b> संधि आदि के नियमों को जानकर उनका सही प्रयोग कर सकेंगे <b>Analyze:</b> व्याकरण के प्रति स्वयं का विश्लेषण कर सकेंगे
		रचनात्मक कार्य- चित्र वर्णन	<b>Students will be able to:</b> <b>Remember:</b> चित्र वर्णन के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> चित्र वर्णन के नियमों को समझ जाएंगे <b>Apply:</b> चित्र वर्णन को जीवन में लागू कर सकेंगे <b>Analyze:</b> चित्र वर्णन का सही प्रकार से विश्लेषण कर सकेंगे
	December To January	PERIODIC TEST-3	
		पाठ 12 विद्याधनम्	<b>Students will be able to:</b> <b>Remember:</b> विद्या के तथ्यों को याद रख सकेंगे <b>Understand:</b> विद्या से मिलने वाली शिक्षा के मुख्य बिंदुओं को समझ सकेंगे <b>Apply:</b> विद्या का प्रयोग अपने जीवन में सही तरीके से कर सकेंगे <b>Analyze:</b> विद्या के प्रति स्वयं का विश्लेषण कर सकेंगे
		पाठ 13 अमृतं संस्कृतं	<b>Students will be able to:</b> <b>Remember:</b> संस्कृत की महिमा को याद रख सकेंगे <b>Understand:</b> संस्कृत को समझ सकेंगे <b>Apply:</b> संस्कृत से मिलने वाली शिक्षा को जीवन में प्रयोग कर सकेंगे <b>Analyze:</b> संस्कृत के माध्यम से स्वयं का विश्लेषण कर सकेंगे

		पाठ 15 लालन गीतम् (केवलं गायन हेतु )	<b>Students will be able to:</b> <b>Remember:</b> संस्कृत कविता को याद रख सकेंगे <b>Understand:</b> कविता के मुख्य बिंदुओं को समझ सकेंगे <b>Apply:</b> कविता में बताई गई बातों का प्रयोग सही तरीके से कर सकेंगे <b>Analyze:</b> कविता के माध्यम से स्वयं का मूल्यांकन एवं विश्लेषण कर सकेंगे
		रचनात्मक कार्यम् - अपठित गद्यांश, पत्र लेखन, चित्र वर्णन, संस्कृत अनुवाद (केवल लट् लकार)	<b>Students will be able to:</b> <b>Remember:</b> अपठित गद्यांश पत्र लेखन एवं अनुवाद के नियमों को याद रख <b>Understand:</b> अपठित गद्यांश,पत्र लेखन, चित्र वर्णन एवं अनुवाद के मुख्य बिंदुओं को समझ सकेंगे <b>Apply:</b> अनुवाद का प्रयोग सही तरीके से कर सकेंगे <b>Analyze:</b> रचनात्मक कार्य के प्रति स्वयं का विश्लेषण एवं मूल्यांकन कर सकेंगे
	February	Revision of Syllabus for Term II Examination	
	March	Final Examination	

### Computer Science

Book Prescribed: CODEGPT (Orange)			
	Months	Content	Learning Outcomes
TERM-I	April to May	Chapter No. 1 Number System	<b>Students will be able to:</b> <b>Remember :</b> Different number systems: Decimal, Binary, Octal, and Hexadecimal. <b>Understand:</b> The need for conversion between number systems in computing. <b>Apply:</b> Convert numbers from Decimal to Binary and vice- versa. <b>Analyze:</b> Differentiate between number systems in terms of their structure and usage.
		Chapter No. 2 Advanced features of Excel	<b>Students will be able to:</b> <b>Remember:</b> List various advanced features of Excel such as Sorting data, Filtering data, conditional formatting <b>Understand:</b> Purpose and benefits of sorting and filtering data in large worksheets. <b>Apply:</b> Sorting and filtering techniques to organize and manage data. <b>Analyze:</b> Evaluate the effectiveness of formatting in improving data readability and decision-making.
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Chapter No. 5 Google apps	<b>Students will be able to:</b> <b>Remember:</b> List commonly used Google Apps such as Gmail, Google Docs, Google Sheets, Google Slides, Google Drive, and Google Forms. <b>Understand:</b> The purpose of each Google App and how they support productivity and collaboration. <b>Apply:</b> The knowledge to create and share documents using Google Docs, Sheets, and Slides. <b>Analyze:</b> The real-time collaboration features and how they improve productivity.
		Chapter No. 6 App Development	<b>Students will be able to:</b> <b>Remember:</b> key terms related to app development such as user interface (UI), code, algorithm, debugging, and deployment. <b>Understand:</b> The steps involved in the app development lifecycle: planning, designing, coding, testing, and deployment. <b>Apply:</b> The basic features like navigation, user input, and media playback in an app. <b>Analyze:</b> An app’s design and functionality for usability and effectiveness.
		Chapter No. 7 More About HTML5	<b>Students will be able to:</b> <b>Remember:</b> The basic structure of an HTML5 document. <b>Understand:</b> The importance of tags and attributes in web site designing. <b>Apply:</b> The Knowledge to create web pages using HTML5. <b>Analyze:</b> The effectiveness of elements in improving code readability and browser compatibility.

	<b>August</b>	Chapter No. 8 List and Tables in HTML 5	<b>Students will be able to:</b> <b>Remember:</b> The different types of lists in HTML5: ordered list (<ol>), unordered list (<ul>), and description list (<dl>). Identify the tags used to create tables: <table>, <tr>, <td>, <th>, <thead>, <tbody>, and <tfoot>. <b>Understand:</b> The structure and purpose of each list type and when to use them. Also how tables are used to present structured data on a web page. <b>Apply:</b> The Knowledge to create web pages using list and Tables in HTML5 <b>Analyze:</b> The identifying of errors in list or table syntax and suggest corrections
		<b>PERIODIC TEST-2</b>	
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	
<b>TERM-2</b>	<b>October To November</b>	Chapter No.9 Algorithmic Intelligence	<b>Students will be able to:</b> <b>Remember:</b> Introduction and Components of an intelligent algorithm <b>Understand:</b> The flow of a basic AI algorithm <b>Apply:</b> The gained knowledge to demonstrate how a given algorithm can be used in a real-world AI application <b>Analyze:</b> The efficiency of different algorithms in solving the same problem
		Chapter No.10 Conditional statement in Python	<b>Students will be able to:</b> <b>Remember:</b> Control statement in programming and their implementation and list the types of control statement available in Python (e.g., if, elif etc..) <b>Understand:</b> How control flow works <b>Apply:</b> The gained knowledge to write Python programs using control statement to solve basic problems <b>Analyze:</b> Logic errors in a piece of code and compare different types of control statements
		Chapter No. 11 Concept of Smart Living	<b>Students will be able to:</b> <b>Remember:</b> Smart technologies used in daily life (e.g., smart homes, smartwatches, smart TVs, voice assistants) <b>Understand:</b> How smart devices communicate and function using the internet and sensors <b>Apply:</b> The gained knowledge to identify and describe smart devices in your surroundings and explain their functionality <b>Analyze:</b> The traditional living systems with smart living solutions
	<b>December To January</b>	<b>PERIODIC TEST-3</b>	
		Chapter No. 3 layers in Krita	<b>Students will be able to:</b> <b>Remember:</b> The basic tools and features available in Krita (e.g., layering in krita) <b>Understand:</b> How different tools can be used for image editing and digital painting <b>Apply:</b> The gained knowledge to use Krita to perform layering of the images <b>Analyze:</b> The Krita’s tools with those in other image editing software (e.g., Photoshop, GIMP)
		Chapter No. 4 Animation in Krita	<b>Students will be able to:</b> <b>Remember:</b> The basic tools and features available in Krita (e.g., bouncing ball in krita) <b>Understand:</b> How different tools can be used for image editing and animation <b>Apply:</b> The gained knowledge of Krita to perform animation in the images <b>Analyze:</b> Krita’s tools with those in other image editing software (e.g., Photoshop, GIMP)
	<b>February</b>	<b>Revision of Syllabus for Term II Examination</b>	
	<b>March</b>	<b>Final Examination</b>	