



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- IV Syllabus for the Session 2025-26 English

### Book Prescribed:

1. Enhanced English Alive (Collins)

2. Enhanced English Grammar & Composition (Collins)

	Months	Content	Learning Outcomes
	April To May	Chapter No. 1 I'm Late for School	<b>Students will be able to:</b> <b>Remember:</b> Message and theme of the poem <b>Understand:</b> Rhyming words and rhyming scheme <b>Apply:</b> The gained knowledge to be mindful of time and routine <b>Analyze:</b> The importance of time management
		Chapter No. 2 Everything is Possible	<b>Students will be able to:</b> <b>Remember:</b> The key words, theme and message <b>Understand:</b> The importance of caring <b>Apply:</b> The use of compound words and being empathetic with others <b>Analyze:</b> The importance of education
		Chapter No. 3 Shadow and Carly	<b>Students will be able to:</b> <b>Remember:</b> The key words and story line <b>Understand:</b> The friendship terms and idioms <b>Apply:</b> Empathy for Animals in real life <b>Analyze:</b> The theme of the story
		Grammar: Chapter No. 11 Articles Chapter No. 20 Prepositions Chapter No. 1- 6 Nouns and its types Chapter No 23 Punctuation	<b>Students will be able to:</b> <b>Remember:</b> Parts of Speech <b>Understand:</b> The grammatical concepts in depth <b>Apply:</b> The gained knowledge while interacting <b>Analyze:</b> How these tools help in creating meaningful sentences
		Writing: Chapter No. 26, 27 Comprehension passage Chapter No. 36 Paragraph Writing , Informal Letter Writing	<b>Students will be able to:</b> <b>Remember:</b> The format of informal letter and paragraph writing <b>Understand:</b> The main idea and purpose of the passage and the rules of Informal Letter writing <b>Apply:</b> The gained skill in day-to-day use <b>Analyze:</b> Reading and Writing skills
		<b>PERIODIC TEST-1</b>	
	June	<b>SUMMER BREAK</b>	
	July	Chapter No. 4 The Fox's Wedding	<b>Students will be able to:</b> <b>Remember:</b> Message and theme of the poem <b>Understand:</b> Rhyming words and rhyming scheme <b>Apply:</b> The gained knowledge of cardinal and ordinal numbers in day to day life <b>Analyze:</b> The importance of gratitude
		Chapter No. 5 The Samurai Warrior and the Teamaster	<b>Students will be able to:</b> <b>Remember:</b> The key words and story line <b>Understand:</b> The traditions and customs of different countries <b>Apply:</b> The use of adjective-noun collocations in real life <b>Analyze:</b> The theme of the story
		Chapter No. 6 Earnestness	<b>Students will be able to:</b> <b>Remember:</b> Message and theme of the poem <b>Understand:</b> The different poetic schemes/ devices used by the poet <b>Apply:</b> The lesson about being responsible and working hard <b>Analyze:</b> The characters' actions of helping others

TERM-2			
		Grammar: Chapter No. 7 Subject and Predicate Chapter No.8 Adjectives Chapter No. 9 Degrees of Comparison, Chapter No.10 Pronouns Chapter No. 12-15 Verbs	<b>Students will be able to:</b> <b>Remember:</b> Parts of Speech <b>Understand:</b> The grammatical concepts in depth <b>Apply:</b> The gained knowledge while interacting <b>Analyze:</b> How these tools help in creating meaningful sentences
	August	Writing: Chapter No. 28-30 Comprehensions passage; Paragraph Writing ; Formal Letter Writing	<b>Students will be able to:</b> <b>Remember:</b> The format of formal letter and paragraph writing <b>Understand:</b> The main idea and purpose of the passage and the rules of formal Letter writing <b>Apply:</b> The gained skill in day-to-day use <b>Analyze:</b> Reading and Writing skills
		<b>PERIODIC TEST-2</b>	
	September	Chapter No. 7 The Will	<b>Students will be able to:</b> <b>Remember:</b> The keywords and the message <b>Understand:</b> The importance of family <b>Apply:</b> The moral values like sharing with family <b>Analyze:</b> How the actions of one character affect others
		<b>REVISION &amp; TERM-1 EXAMINATION</b>	
	October To November	Chapter No. 8 The Myriad Colours of Meghalaya	<b>Students will be able to:</b> <b>Remember:</b> The vocabulary and theme of the prose <b>Understand:</b> The geographical significance of Meghalaya <b>Apply:</b> The gained knowledge to appreciate natural beauty <b>Analyze:</b> Meghalaya's geography,culture and natural resources
		Chapter No. 9 How the Leaves Came Down	<b>Students will be able to:</b> <b>Remember:</b> Message and theme of the poem <b>Understand:</b> Rhyming words and rhyming scheme <b>Apply:</b> The poem's theme to understand nature and life cycle. <b>Analyze:</b> The poetic devices like 'personification' to understand the deeper meaning of the poem.
		Chapter No. 10 The Three Questions	<b>Students will be able to:</b> <b>Remember:</b> The vocabulary and theme of the story. <b>Understand:</b> The importance of being present in the moment and doing good to others. <b>Apply:</b> The value of kindness and compassion. <b>Analyze:</b> The king's journey and the hermit's responses to understand the significance of the story
		Grammar: Chapter No. 16 Can, May, Should, Must, Chapter No.17 Agreement of Subject and Verb Chapter No.18 Adverbs Chapter No.24 Synonyms and Antonyms *Comprehension	<b>Students will be able to:</b> <b>Remember:</b> The definitions and rules of different parts of the speech <b>Understand:</b> The grammatical concepts in depth <b>Apply:</b> The gained knowledge while reading and writing and express themselves more accurately and effectively <b>Analyze:</b> Various conversations and presentations to identify key information and respond appropriately
		Creative Writing: Picture Composition	<b>Students will be able to:</b> <b>Remember:</b> The details of the picture, such as objects, characters and settings <b>Understand:</b> The scene identifying actions, emotions, and relationships between the elements <b>Apply:</b> The knowledge of vocabulary and sentence structures to describe the picture <b>Analyze:</b> The main idea and theme of the picture.
		<b>PERIODIC TEST-3</b>	
	December To January	Chapter No.11 The Praying Hands	<b>Students will be able to:</b> <b>Remember:</b> The story of the two brothers who make sacrifice for each

			<p>other's dreams.</p> <p><b>Understand:</b>The theme of the story.</p> <p><b>Apply:</b>The ability to take difficult decisions and prioritize the needs of others.</p> <p><b>Analyze:</b>The consequences of one's choices and the impact on personal relationships.</p>
		Chapter No.12 The Potter	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Message and theme of the poem</p> <p><b>Understand:</b> Rhyming words and rhyming scheme</p> <p><b>Apply:</b>The gained knowledge to appreciate traditional arts</p> <p><b>Analyze:</b>The poem's use of imagery and metaphor etc to convey the potter's art and its relevance to everyday's life</p>
		Chapter No.13 Liza and the Lost Letter	<p><b>Students will be able to:</b></p> <p><b>Remember:</b>The vocabulary and theme of the prose.</p> <p><b>Understand:</b>The value of honesty and integrity.</p> <p><b>Apply:</b>The moral lesson learnt from the play to real life situations.</p> <p><b>Analyze:</b>The princess' decision to reward Liza that shows kindness and gratitude</p>
		Language: Chapter No.19 Conjunctions Chapter No.21 Kinds of Sentences Chapter No.22 Interjections , Picture Composition Chapter No.25 Words: A Mixed Bag Chapter No. 39 Story Writing	<p><b>Students will be able to:</b></p> <p><b>Remember:</b>The definitions and rules of the different parts of speech</p> <p><b>Understand:</b>All the grammatical concepts in depth</p> <p><b>Apply:</b>The gained knowledge to use correct language in their daily life</p> <p><b>Analyze:</b>The sentence structure and improve their vocabulary</p>
		Writing: Chapter No. 31-33 Comprehensions passage Chapter No.38 Essay Writing	<p><b>Students will be able to:</b></p> <p><b>Remember:</b>The format of essay writing</p> <p><b>Understand:</b>The main idea and purpose of the passage and the rules of essay writing</p> <p><b>Apply:</b>The gained skill in day-to-day use</p> <p><b>Analyze:</b> Reading and Writing skills</p>
	February	Revision of Syllabus for Final Examination	
	March	Final Examination	

## Hindi

Book Prescribed: Aadhunik Hindi Pathamaala(Creative Kids) Sahaj Hindi Vyakaran(Creative Kids)			
	महीना	विषय	अध्ययन परिणाम
TERM-I	April To May	Chapter No. : 1 एक किरण आई	<p><b>Remember:</b> कविता का मूल भाव: उम्मीद, सकारात्मकता और नए दिन की शुरुआत</p> <p><b>Understand:</b> किरण को नहीं हमें खुशी और शुरुआत के रूप में देखना</p> <p><b>Apply:</b> अपने दैनिक जीवन में कविता के संदेश को लागू कर सकते हैं - जैसे दूसरों को प्रेरित करना, सकारात्मक सोचना</p> <p><b>Analyze:</b> कविता में किरण को प्रकृति और भावनात्मक प्रेरणा दोनों के रूप में कैसे दिखाया गया है?</p>
		Chapter No. : 2 सबसे मीठी ,सबसे कड़वी	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> कहानी का नाम और पात्र : राजा कृष्णदेव राय, तेनालीराम, दरबारी</p> <p><b>Understand:</b>अच्छा व्यवहार और मीठा बोलना लोगों को प्रसन्न करता है, जबकि कटु वचन दुख देते हैं</p> <p><b>Apply:</b> स्कूल या घर में उदाहरण देना जहाँ किसी की बात से दुख हुआ या खुशी मिली</p> <p><b>Analyze:</b> राजा कृष्णदेव राय ने तेनालीराम के उत्तर को क्यों सही माना?</p>
		Chapter No. : 3 अनोखा जन्मदिन	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> जन्मदिन पर किया गया विशेष कार्य: उपहारों की जगह जरूरतमंदों की मदद</p> <p><b>Understand:</b> जन्मदिन केवल खुशियाँ मनाने का नहीं, बल्कि दूसरों की मदद करने का भी अवसर हो सकता है</p> <p><b>Apply:</b> बच्चों को प्रेरित किया जा सकता है कि वे अपने जन्मदिन पर किसी की</p>

TERM-2			<p>मदद करने का छोटा सा प्रयास करें</p> <p><b>Analyze:</b> क्या यह जन्मदिन आम जन्मदिनों से अलग था? कैसे?</p>
		<p><b>व्याकरण :</b> भाषा , वर्ण , वर्णमाला और मात्रा शब्द , वाक्य , चित्र-वर्णन, अनुच्छेद लेखन</p>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> स्वर और व्यंजन कितने होते हैं</p> <p><b>Understand:</b> वर्ण और अक्षर में क्या अंतर है</p> <p><b>Apply:</b> त्रुटिपूर्ण शब्दों को पहचानकर सुधार करना</p> <p><b>Analyze:</b> दो समान शब्दों में मात्राएँ अलग होने पर कैसे अर्थ बदल गया?</p>
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	<p>Chapter No. : 4</p> <p>तुम हीरो हो (शिक्षाप्रद कहानी)</p>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> कहानी की मुख्य घटनाओं और पात्रों को याद रखेंगे</p> <p><b>Understand:</b> कहानी के माध्यम से साहस, आत्मविश्वास और हीरो बनने के महत्व को समझेंगे</p> <p><b>Apply:</b> अपने जीवन में साहस और आत्मविश्वास को लागू करने का प्रयास करेंगे</p> <p><b>Analyze:</b> कहानी के पात्रों के निर्णयों और उनके परिणामों का विश्लेषण करेंगे</p>
		<p>Chapter No. :5</p> <p>चिड़िया का संसार (कविता)</p>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> कविता की मुख्य पंक्तियों और चिड़िया के विवरण को याद रखेंगे</p> <p><b>Understand:</b> कविता के माध्यम से चिड़िया के जीवन, उसकी स्वतंत्रता और प्राकृतिक सौंदर्य को समझेंगे</p> <p><b>Apply:</b> कविता से प्रेरित होकर प्रकृति के प्रति अपनी जिम्मेदारी और प्रेम को अपने जीवन में लागू करने का प्रयास करेंगे</p> <p><b>Analyze:</b> कविता में उपयोग किए गए काव्यात्मक तत्वों और चिड़िया के जीवन के चित्रण का विश्लेषण करेंगे</p>
		<p>Chapter No. : 6</p> <p>जादुई मुखौटा (हास्य कथा)</p>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> कथा की मुख्य घटनाओं और पात्रों को याद रखेंगे</p> <p><b>Understand:</b> कथा के माध्यम से हास्य और मित्रता के महत्व को समझेंगे</p> <p><b>Apply:</b> अपने जीवन में हास्य और मित्रता के मूल्यों को लागू करने का प्रयास करेंगे</p> <p><b>Analyze:</b> कथा में हास्य के तत्वों और पात्रों के व्यवहार का विश्लेषण करेंगे</p>
	August	<p>व्याकरण :संज्ञा, लिंग, वचन ,सर्वनाम,अपठित गद्यांश</p>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> संज्ञा, लिंग, वचन और सर्वनाम के नियमों को याद रखेंगे और उनके उदाहरणों को स्मरण रखेंगे</p> <p><b>Understand:</b> संज्ञा, लिंग, वचन और सर्वनाम के नियमों को समझेंगे और उनके सही उपयोग को पहचानेंगे</p> <p><b>Apply:</b> संज्ञा, लिंग, वचन और सर्वनाम के नियमों को वाक्यों में सही तरीके से लागू करेंगे और उनका उपयोग करके वाक्य बनाएं</p> <p><b>Analyze:</b> वाक्यों में संज्ञा, लिंग, वचन और सर्वनाम के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे</p>
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
	October To November	<p>Chapter No. 7</p> <p>सेहतमंद (स्वास्थ्यपरक संवाद)</p>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> स्वास्थ्य से संबंधित शब्दावली और वाक्यांशों को याद रखेंगे</p> <p><b>Understand:</b>स्वस्थ आदतों के महत्व को समझेंगे जैसे कि हाथ धोने, ताजे फल और सब्जियों खाने और नियमित व्यायाम करने के लाभ</p> <p><b>Apply:</b> अपने परिवार और दोस्तों को स्वस्थ आदतों के बारे में सिखाएं और स्वस्थ रहने के प्रोत्साहित करेंगे</p> <p><b>Analyze:</b> स्वयं के स्वास्थ्य और कल्याण के लिए स्वस्थ आदतों के महत्व का मूल्यांकन करेंगे और अपने लक्ष्यों को निर्धारित करेंगे</p>



		Chapter No. 8 कुछ कर दिखलाना (कविता)	<b>Students will be able to:</b> <b>Remember:</b> कविता की सामग्री, जैसे कि महत्वपूर्ण वाक्यांश और पंक्तियाँ, को याद रखेंगे <b>Understand:</b> कविता का संदेश समझेंगे, जो संभवतः अपनी प्रतिभा दिखाने या पहल करने के बारे में हो सकता है <b>Apply:</b> कविता के संदेश को अपने जीवन में लागू करेंगे <b>Analyze:</b> :कविता की संरचना, भाषा और साहित्यिक उपकरणों का विश्लेषण करेंगे
		Chapter No. 9 समय योजना (शिक्षाप्रद कहानी)	<b>Students will be able to:</b> <b>Remember:</b> समय योजना के महत्व और इसके लाभों को याद रखेंगे <b>Understand:</b> समय योजना की प्रक्रिया और इसके चरणों को समझेंगे <b>Apply:</b> अपने दैनिक जीवन में समय योजना का उपयोग करेंगे <b>Analyze:</b> अपने समय प्रबंधन कौशल का विश्लेषण करेंगे और सुधार के लिए क्षेत्रों की पहचान करेंगे
		व्याकरण : विशेषण, क्रिया और शब्द भंडार, मुहावरे,	<b>Students will be able to:</b> <b>Remember:</b> विद्यार्थी विशेषण, क्रिया की परिभाषा और नए शब्दों और उनके अर्थों को याद रखेंगे <b>Understand:</b> विद्यार्थी विशेषण के प्रकार (गुणवाचक, परिमाणवाचक, आदि) और उनके उपयोग को समझेंगे <b>Apply:</b> विद्यार्थी विशेषण और क्रिया के प्रकार वाक्यों में मुहावरों का सही उपयोग करेंगे और उनके अर्थ को समझेंगे <b>Analyze:</b> विद्यार्थी वाक्यों में विशेषण और क्रिया का उपयोग करेंगे
	December To January	<b>PERIODIC TEST-3</b>	
		Chapter No. 10 रबड़ की कहानी (आत्मकथा)	<b>Students will be able to:</b> <b>Remember:</b> कहानी की मुख्य घटनाओं और रबड़ के अनुभवों को याद रखेंगे <b>Understand:</b> रबड़ की भावनाओं और अनुभवों को समझेंगे <b>Apply:</b> रबड़ की कहानी से सीख लेकर अपने जीवन में लागू करेंगे <b>Analyze:</b> रबड़ के अनुभवों और भावनाओं का विश्लेषण करेंगे
		Chapter No. 11 रेडियो काकी (विज्ञानपरक कथा)	<b>Students will be able to:</b> <b>Remember:</b> कथा में वर्णित वैज्ञानिक तथ्यों और सिद्धांतों को याद रखेंगे <b>Understand:</b> वैज्ञानिक अवधारणाओं को समझेंगे <b>Apply:</b> वैज्ञानिक सिद्धांतों को वास्तविक जीवन की स्थितियों में लागू करेंगे <b>Analyze:</b> कथा में वर्णित वैज्ञानिक तथ्यों और सिद्धांतों का विश्लेषण करेंगे और उनके परिणामों को समझेंगे
		Chapter No. 12 परोपकारी पेड़ (कविता)	<b>Students will be able to:</b> <b>Remember:</b> कविता की मुख्य बातें और पेड़ के गुणों को याद रखेंगे <b>Understand:</b> पेड़ के महत्व और उसके परोपकारी गुणों को समझेंगे <b>Apply:</b> पेड़ के गुणों को अपने जीवन में लागू करेंगे <b>Analyze:</b> कविता में वर्णित पेड़ के गुणों और उनके महत्व का विश्लेषण करेंगे और उनके जीवन में इसके प्रभाव को समझेंगे
		व्याकरण : विराम चिह्न, अशुद्धि शोधन, पत्र लेखन।	<b>Students will be able to:</b> <b>Remember:</b> विराम चिह्नों के नाम और उनके उपयोग को याद रखेंगे <b>Understand:</b> अशुद्धियों को पहचानने और उन्हें सुधारने की प्रक्रिया को समझेंगे <b>Apply:</b> - बच्चे पत्रों की प्रभावशीलता का विश्लेषण करेंगे <b>Analyze:</b> अपने विचारों और भावनाओं को प्रभावी ढंग से व्यक्त करने के लिए एक अच्छी तरह से लिखा गया पत्र बनाएंगे
	February	<b>Revision of Syllabus for Final Examination</b>	
	March	<b>Final Examination</b>	

Mathematics

Book Prescribed: Perfect Maths (Collins)			
	Months	Content	Learning Outcomes

TERM-1	April To May	Chapter No. :1 Place Value of Large Numbers	<b>Students will be able to:</b> <b>Remember:</b> The concept of place value for large numbers and identify Roman numerals <b>Understand:</b> The relationship between digits in large numbers , the concept of rounding off numbers and the Indian and International number systems <b>Apply:</b> The gained knowledge to read and write five and six-digit numbers ; use Roman numerals to represent numbers ; round numbers to the nearest ten, hundred, or thousand <b>Analyze:</b> The effect of changing digits in a five or six-digit number and compare and contrast different number systems
		Chapter No. :2 Addition and Subtraction of large numbers	<b>Students will be able to:</b> <b>Remember:</b> Addition and subtraction facts ; Identify place value <b>Understand:</b> The concepts of addition and subtraction with large numbers <b>Apply:</b> Addition and Subtraction to real-world scenarios <b>Analyze:</b> Different strategies for solving addition and subtraction problems
		Chapter No. :3 Multiplication of Numbers	<b>Students will be able to:</b> <b>Remember:</b> The basic multiplication facts and identify multiplication patterns <b>Understand:</b> Different strategies for solving multiplication problems <b>Apply:</b> Multiplication to real-world scenarios. <b>Analyze:</b> Multiplication patterns and compare multiplication strategies
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Chapter No. :4. Division of numbers	<b>Students will be able to:</b> <b>Remember:</b> The basic devision facts & identify division-related vocabulary (e.g., dividend, divisor, quotient). <b>Understand:</b> The concept of division as sharing and grouping. <b>Apply:</b> The gained knowledge of division to solve various problems using different strategies <b>Analyze:</b> Division problems to identify the most efficient solution strategy & compare division strategies
		Chapter No. :5 Factors and Multiples	<b>Students will be able to:</b> <b>Remember:</b> Factors and multiples & recall divisibility rules <b>Understand:</b> The relationship between factors and multiples and also the logic behind divisibility rules <b>Apply:</b> Factors and multiples & divisibility rules to determine if a number is divisible by another number <b>Analyze:</b> The relationships between factors and multiples and also compare prime and composite numbers
		Chapter No. :6 Fractions	<b>Students will be able to:</b> <b>Remember:</b> Key terms like numerator , denominator, and other fraction-related vocabulary <b>Understand:</b> The concept of fractions as parts of a whole, types of fraction and fraction equivalence <b>Apply:</b> The gained knowledge of fractions in various real life scenarios <b>Analyze:</b> Equivalent fractions and order of fractions
	August	PERIODIC TEST-2	
		Chapter No. :14 Data Handling	<b>Students will be able to:</b> <b>Remember:</b> Data as information collected and Identify data types <b>Understand:</b> Simple data presented in tables or charts <b>Apply:</b> Different data sets, spotting trends, and drawing conclusions <b>Analyze:</b> Different trends or patterns in simple data
TERM-2	September	REVISION & TERM-1 EXAMINATION	
	October To November	Chapter No. :7 Decimals	<b>Students will be able to:</b> <b>Remember:</b> The identification of decimal numbers and their place values. <b>Understand:</b> How decimals relate to fractions. <b>Apply:</b> The gained knowledge to solve problems involving decimal addition

			and subtraction. <b>Analyze:</b> Various decimal numbers, their comparison and ordering.
		Chapter No. :8 Measurements	<b>Students will be able to:</b> <b>Remember:</b> Various measurement units, conversions. <b>Understand:</b> The concepts of length, mass, and capacity and their different measurement tools. <b>Apply:</b> The gained knowledge in various real-world scenarios e.g., measuring objects. <b>Analyze:</b> Different units of measurments and comparison and draw conclusions.
		Chapter No. :9 Time	<b>Students will be able to:</b> <b>Remember:</b> Different units of time & basic time conversions. <b>Understand:</b> The relationships between different units of time and the notation used to represent time. <b>Apply:</b> The gained knowledge in real world scenarios. <b>Analyze:</b> Different time interval and simple time schedules.
		Chapter No. :11 Geometry	<b>Students will be able to:</b> <b>Remember:</b> Basic shapes and properties; geometry-related vocabulary. <b>Understand:</b> The concept and properties of different shapes. <b>Apply:</b> The gained knowledge to identify shapes and apply geometry concepts to real-world scenarios. <b>Analyze:</b> Different shapes & patterns; also identify symmetrical shapes.
	December To January	<b>PERIODIC TEST-3</b>	
		Chapter No:10 Money	<b>Students will be able to:</b> <b>Remember:</b> Identify currency units and money-related vocabulary. <b>Understand:</b> Concept of money, operations & estimating amounts. <b>Apply:</b> The concept of money to real-world scenarios and conversion between different money units . <b>Analyze:</b> Various money problems and also estimate the amounts.
		Chapter No. :12 Perimeter and Area	<b>Students will be able to:</b> <b>Remember:</b> The formulas of perimeter and area and identify units of measurement. <b>Understand:</b> The concept of perimeter as the distance around a shape and the concept of area as the space inside a shape. <b>Apply:</b> The gained knowledge to calculate the perimeter and area of the given rectangles/squares and apply these concepts to real-world scenarios (e.g., measuring a room). <b>Analyze:</b> The properties of shapes to determine perimeter and area and estimate the perimeter and area of shapes.
		Chapter No.: 13 Volume and Nets	<b>Students will be able to:</b> <b>Remember:</b> Identify units of measurement for capacity. <b>Understand:</b> The differences between volume and capacity. <b>Apply:</b> Volume and capacity concepts to real-world scenarios. <b>Analyze:</b> Views of different 3D shapes.
	February	<b>Revision of Syllabus for Final Examination</b>	
	March	<b>Final Examination</b>	

E.V.S.

Book Prescribed: Environment Studies (Viva)			
	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No.1 Our Family	<b>Students will be able to:</b> <b>Remember :</b> The structure of nuclear and joint family <b>Understand:</b> The concept of adoption and foster parents <b>Apply :</b> How family roles influence daily life and routines <b>Analyse :</b> The resemblance of siblings with their parents
		Chapter No. 2 Our Extended Family	<b>Students will be able to:</b> <b>Remember:</b> List members of extended family. <b>Understand:</b> The importance of family and roles of different members <b>Apply:</b> The gained knowledge to identify and respect differences in family structures and traditions

			<b>Analyze:</b> The changing structure of families and how family members contribute to and support each other
		Chapter No.3 We can Sense	<b>Students will be able to:</b> <b>Remember:</b> The list of sense organs and their uses <b>Understand:</b> The role of each sense organ <b>Apply:</b> The gained knowledge to identify the situations where they use their senses <b>Analyze:</b> How senses help us interact with and understand our environment
		Chapter No. 4 People and their Skills	<b>Students will be able to:</b> <b>Remember:</b> The list of various professions and their roles <b>Understand:</b> The importance of different skills and professions in their community <b>Apply:</b> The gained knowledge to identify and appreciate the skills and contributions of people around them <b>Analyze:</b> How different professions and skills work together to benefit society
		<b>PERIODIC TEST-1</b>	
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	Chapter No. 5 Ways of Recreation	<b>Students will be able to:</b> <b>Remember:</b> The different types of games <b>Understand:</b> The importance of playing together <b>Apply:</b> Fun and fights at play <b>Analyze:</b> Different means of recreation
		Chapter No. 6 Eating together	<b>Students will be able to:</b> <b>Remember:</b> Different types of food, religion and occasions <b>Understand :</b> The importance of every religion and occasion and story behind that <b>Apply:</b> The importance of community meals <b>Analyze:</b> Different culture
		Chapter No. 7 Beaks and Claws	<b>Students will be able to:</b> <b>Remember:</b> Different types of beaks and claws <b>Understand:</b> The function of different beaks and claws <b>Apply:</b> The classification of birds based on their beaks and claws. <b>Analyze:</b> Different birds and determine the relationship between their beaks/claws and food habits.
		Chapter No. 8 The Amazing World of Plants	<b>Students will be able to:</b> <b>Remember:</b> Parts of plants and flowers. <b>Understand:</b> Types of roots and their functions. <b>Apply:</b> The uses of plants and flowers in day to day life <b>Analyze:</b> The life of people living in forests.
		Chapter No. 9 Waste and its Management	<b>Students will be able to:</b> <b>Remember:</b> Urban and rural waste <b>Understand:</b> The process of disposing waste <b>Apply:</b> Separate disposable and non disposable waste <b>Analyze:</b> Waste management process
	<b>August</b>	Chapter No. 10 The Journey of Food	<b>Students will be able to:</b> <b>Remember:</b> The list of food we get from plants <b>Understand:</b> The different types of food from plants <b>Apply:</b> The understanding of the chapter in realizing the importance of food and not to waste it <b>Analyze:</b> The process of food from farm to table
		<b>PERIODIC TEST-2</b>	
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	
	<b>October To</b>	Chapter No. : 11 Teeth and Tongue	<b>Students will be able to:</b> <b>Remember:</b> Different types of teeth <b>Understand:</b> The parts of teeth



	<b>November</b>		<b>Apply:</b> The gained knowledge to practice good oral hygiene <b>Analyze:</b> The differences between human teeth and animal teeth
		Chapter No. :12 Houses Then and Now	<b>Students will be able to:</b> <b>Remember:</b> Different types of houses <b>Understand:</b> The changes in the structure of houses with time <b>Apply:</b> The gained knowledge to compare different types of houses <b>Analyze:</b> Challenges faced by people living in the slums
		Chapter No. :13 Mapping the Neighbourhood	<b>Students will be able to:</b> <b>Remember:</b> Basic map skills including map symbols, directions and use of scale <b>Understand:</b> Different types of sketch, map and direction <b>Apply:</b> The gained knowledge to create a simple map or direction to reach their home/school <b>Analyze:</b> The concept of scale in mapping
		Chapter No. :14 Animal Shelters	<b>Students will be able to:</b> <b>Remember:</b> Different types of animal shelters <b>Understand:</b> The need of animal shelters <b>Apply:</b> The gained knowledge to support and promote animal shelters <b>Analyze:</b> The ways to improve animal shelters
		Chapter No. : 15 Water- A Necessity	<b>Students will be able to:</b> <b>Remember:</b> The list of different sources of water <b>Understand:</b> The concept of water cycle <b>Apply:</b> The gained knowledge to practice water conservation <b>Analyze:</b> The difference between Dams, Reservoirs and Canals
		Chapter No. : 16 Clean and Safe Water	<b>Students will be able to:</b> <b>Remember:</b> The importance of clean water <b>Understand:</b> The process for making water safe for drinking <b>Apply:</b> The gained knowledge to practice safe water handling <b>Analyze:</b> The impact of water pollution on human health and environment
	<b>December To January</b>	<b>PERIODIC TEST-3</b>	
		Chapter No. : 17 The World of Animals	<b>Students will be able to:</b> <b>Remember:</b> Different types of animals <b>Understand:</b> Different animal behaviours as social behaviour and communication <b>Apply:</b> The gained knowledge to understand animal needs and support animal conservation <b>Analyze:</b> Different body coverings in animals
		Chapter No. : 18 Animal-powered Transport	<b>Students will be able to:</b> <b>Remember:</b> The list of riding, pack and draught animals <b>Understand:</b> The importance of animal-poweed transport <b>Apply:</b> The gained knowledge to use the animal-powered transport in a responsible and sustainable manner <b>Analyze:</b> The advantages and disadvantages of animal-powered transport
		Chapter No. : 19 Travel and Currency	<b>Students will be able to:</b> <b>Remember:</b> Meaning of travelling and curency. <b>Understand:</b> The importance of currency and travelling safely <b>Apply:</b> The gained knowledge to use the currency effectively and calculate the expenses. <b>Analyze:</b> The impact of currency on economy and compare different travel options
		Chapter No. : 20 Building Materials and Tools	<b>Students will be able to:</b> <b>Remember:</b> Different types of building materials <b>Understand:</b> The types of bridges and how they are built <b>Apply:</b> Their gained knowlege to select suitable building materials for different purposes <b>Analyze:</b> The impact of building materials on the environment
	<b>February</b>	<b>Revision of Syllabus for Term II Examination</b>	
	<b>March</b>	<b>Final Examination</b>	

Book Prescribed: CODEGPT-4 (Orange)				
	Months	Content	Learning Outcomes	
TERM-I	April To May	Chapter No. :1 Data Storage and Memory	<b>Students will be able to:</b> <b>Remember:</b> Different types of memories and their purpose <b>Understand:</b> Difference between primary memory and secondary memory <b>Apply:</b> The gained knowledge in Real-Life situations <b>Analyze:</b> How measuring units of Computer Memory help in storing memory	
		Chapter No. : 2 Managing File and Folder in Window 10	<b>Students will be able to:</b> <b>Remember:</b> The process of organizing data in files <b>Understand:</b> The difference between Files and Folders <b>Apply:</b> The gained knowledge in Real-Life situations <b>Analyze:</b> Various versions of Windows	
		PERIODIC TEST-1		
	June	SUMMER BREAK		
	July	Chapter No. : 3 More on Word 2019	<b>Students will be able to:</b> <b>Remember:</b> Features like bullets, header/footer, page layout <b>Understand:</b> Use of formatting tools <b>Apply:</b> The gained knowledge to create and edit formatted documents <b>Analyze:</b> Importance of formatting in real-life documents	
		Chapter No. : 5 Using a browser	<b>Students will be able to:</b> <b>Remember:</b> Browser parts (toolbar, address bar, etc.) <b>Understand:</b> Browser vs. search engine <b>Apply:</b> The gained knowledge to search safely, open websites <b>Analyze:</b> Safe browsing practices and cyber hygiene	
	August	Chapter No. : 6 Visual Processing	<b>Students will be able to:</b> <b>Remember:</b> Types of visuals (images, videos, charts) <b>Understand:</b> How visuals help in understanding <b>Apply:</b> The gained knowledge to insert visuals in Word/PowerPoint <b>Analyze:</b> Compare textual vs. visual content for clarity	
		PERIODIC TEST-2		
	September	REVISION & TERM-I EXAMINATION		
	TERM-2	October To November	Chapter No. 7 More blocks in Scratch	<b>Students will be able to:</b> <b>Remember:</b> The function of various additional Scratch blocks such as variables, operators, and sensing blocks <b>Understand:</b> How different categories of blocks work together to control sprite behavior and interactivity <b>Apply:</b> The gained knowledge to use custom blocks and variables to build advanced Scratch projects <b>Analyze:</b> The break down of a Scratch project to explain how different blocks interact and contribute to functionality
Chapter No. Creating shapes in scratch			<b>Students will be able to:</b> <b>Remember:</b> Basic geometric shapes and the Scratch motion blocks used to draw them <b>Understand:</b> The concept of using loops, angle measurements, and pen control in Scratch <b>Apply:</b> The gained knowledge to use motion and control blocks to draw shapes like squares, triangles, and circles <b>Analyze:</b> Patterns in shape-drawing scripts and optimize code to reduce repetition	
Chapter No. 9 Google Blockly Games			<b>Students will be able to:</b> <b>Remember:</b> The interface, tools, and block types used in Blockly games <b>Understand:</b> Logical flow in block-based programming through game-based challenges <b>Apply:</b> The gained knowledge to solve Blockly game levels by arranging code blocks to perform specific tasks <b>Analyze:</b> Multiple solutions to determine the most efficient block arrangement for a task	

	<b>December To January</b>	<b>PERIODIC TEST-3</b>	
		Chapter No. 10 Evolution of AI	<b>Students will be able to:</b> <b>Remember:</b> Key milestones in the development of Artificial Intelligence from the past to present <b>Understand:</b> How AI has evolved over time and its applications in modern life <b>Apply:</b> Identify and categorize technologies or devices based on their AI capabilities. <b>Analyze:</b> Compare traditional computing methods with AI-based approaches to understand their advantages and limitations.
		Chapter No. 4 Introduction to PowerPoint 2019	<b>Students will be able to:</b> <b>Remember:</b> The basic components of the PowerPoint interface – slides, ribbon, tabs, placeholders <b>Understand:</b> The purpose of using PowerPoint for creating presentations <b>Apply:</b> The gained knowledge to create a basic presentation with text, images, and slide transitions <b>Analyze:</b> A presentation for clarity, design, and effective communication of ideas
	<b>February</b>	<b>Revision of Syllabus for Term II Examination</b>	
	<b>March</b>	<b>Final Examination</b>	

