



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- IX Syllabus for the Session 2025-26 English

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I Term-1	April To May	Chapter No.1 (Beehive- Prose) The Fun They Had	Students will be able to: Remember: The names of main characters in the story, list the key differences between future & traditional schools. Understand: Margie's disappointment with the mechanical teacher, reactions of Tommy & Margie towards the book they found Apply: Their imagination about comparing their own school experience with that of Margie's Analyze: How technology affects learning
		Chapter No. 1 (Beehive- Poem) The Road Not Taken	Students will be able to: Remember: The key phrases & lines from the poem Understand: Theme of choices and their consequences Apply: The poem's message to real life situation Analyze: What the comparison between the two roads represent metaphorically and how important is to make a choice in life
		Chapter No. 2 (Beehive- Prose) The Sound of Music	Students will be able to: Remember: The key facts about Evelyn Glennie & Ustad Bismillah Khan Understand: The challenges faced by Evelyn Glennie and how she overcame those Apply: The struggles of Evelyn Glennie & Bismillah Khan with real life situations and their personal experiences Analyze: Comparing & contrasting the journeys of the two artists
		Chapter No. 2 (Beehive- Poem) Wind	Students will be able to: Remember: The name of the poet and theme of the poem Understand: The poetic devices such as personification, symbolism, and alliteration used in the poem Apply: The examples from the poem to relate it to real- life situations Analyze: The destructive & strengthening nature of wind as described in the poem
		Chapter No. 1 (Moments- Prose) The Lost Child	Students will be able to: Remember: The story line and characteristics of the curious child Understand: The emotional turmoil of the child who got separated from his parents Apply: The message to help the needy in real life Analyze: How the author uses imagery and sensorial details to describe the fair and the child's emotions
		Chapter No. 2 (Moments- Prose) The Adventures of Toto	Students will be able to- Remember: The main events of the story and identifying the key characters Understand: Why Toto was considered to be a clever and troublesome pet Apply: Toto's behaviour by comparing it to a real- life pet Analyze: How Toto's actions affect the household

		Grammar: 1 Determiners	Students will be able to: Remember: The different kinds of determiners and their examples Understand: The use & function of determiners in a sentence and differentiate between various determiners based on their usage Apply: The suitable determiners in context- based exercises Analyze: The sentences to identify the impact of determiners on the structure and coherence.
		Grammar: 2 Tenses	Students will be able to: Remember: Definitions of different tenses, the rules for forming various tenses Understand: The difference between simple, continuous, perfect, and perfect continuous tense, how tenses are used in daily communication Apply: Grammatically correct sentences using appropriate tenses Analyze: Difference between similar tenses based on time references, tense errors in written passages
		Writing: Diary Entry	Students will be able to: Remember: The format of Diary Entry Understand: The purpose of Diary Writing and identify its personal and reflective tone. Apply: The learned skill of diary entry in real life and enter some memorable days, a challenge faced, or an achievement Analyze: A sample diary entry to identify the writer's emotions, tone and the structure
		PERIODIC TEST- 1	
	June	SUMMER BREAK	
	July	Chapter No.: 3 (Beehive-Prose) The Little Girl	Students will be able to: Remember: The key characters such as Kezia, her father, her mother and grandmother Understand: The turning point in the story when Kezia realizes her father's love Apply: Kezia's experiences to their own relationships with their family members Analyze: Kezia's perception of her father at the beginning and at the end of the story
		Chapter No. 3 (Beehive -Poem) Rain On The Roof	Students will be able to: Remember: The emotions of the poet Coates Kinney how those are associated with the sound of rain Understand: How the rain evokes memories in the poet Apply: Poet's experience of rain with their own Analyze: How the sound of rain serves as a literary device to connect past and present
		Chapter No. : 4 (Beehive -Prose) A Truly Beautiful Mind	Students will be able to: Remember: Key facts about Albert Einstein's life e.g. date of birth, early education and achievements Understand: The qualities that made Einstein's mind truly beautiful including his advocacy for peace and human rights Apply: Einstein's values to the present day issues such as education reforms or peace movements Analyze: How Einstein's personal qualities influenced his scientific and humanitarian contributions

		Chapter No. : 4 (Beehive -Poem) The Lake Isle of Innisfree	Students will be able to: Remember: Key facts about the poem such as the poet's name, the theme of nature and the imagery used Understand: The poet's longing for peace and solitude found in nature Apply: The imagery of the poem through drawings or visual presentations Analyze: Literary devices such as imagery, alliteration and symbolism used in the poem
		Chapter No.: 3 (Moments-Prose) Iswaran the Storyteller	Students will be able to: Remember: The key events and characters from Iswaran the Storyteller Understand: Iswaran's storytelling techniques and their impact on the listeners Apply: The gained knowledge to demonstrate how exaggeration is used as a literary tool by creating a short exaggerated tale in Iswaran's style Analyse: The characters of Iswaran and Mahendra
		Chapter No. : 4 (Moments-Prose) In the Kingdom of Fools	Students will be able to: Remember: The main events of the story including the arrival of the guru and his disciple in the kingdom and the peculiar rules followed there Understand: The important message of the story in their own words Apply: The story's theme to the real- life situations where blindly following rules can lead to chaos Analyze: The consequences of irrational governance as depicted in the story
		Chapter No. : 5 (Beehive-Prose) The Snake and the Mirror	Students will be able to: Remember: The main characters and recall the sequence of events that took place in the story Understand: The plot of the story and be able to explain the narrator's feelings and thoughts during the encounter with the snake Apply: The gained knowledge to demonstrate how the story uses humour to present a serious situation Analyze: How the mirror plays both a literal and symbolic role in the story.
		Chapter No. : 5 (Beehive -Poem) A Legend of the Northland	Students will be able to: Remember: The main characters, events and the setting of the poem, alongwith identifying the moral or message conveyed in the poem Understand: The summary of the poem and also the significance of the woman's actions and their consequences Apply: The theme of greed using examples from the poem Analyze: The difference between the traits of saint and the woman in the poem
		Grammar Chapter: 1. Modals	Students will be able to: Remember: The definition of modals and some common modal verbs (can, could, shall, should, may, might, must, will, would etc.) Understand: The use of different modals in the context of permission, ability, obligation, possibility Apply: The gained knowledge to use appropriate modals in sentence construction Analyze: Sentence structure to determine that correct modal has been used
		Grammar Chapter 2 : Subject- verb agreement	Students will be able to: Remember: The basic rules of subject- verb agreement Understand: The importance of subject- verb agreement in sentence construction Apply: The gained knowledge to use the appropriate subject- verb agreement rules Analyze: Sentence structure to determine subject- verb agreement errors and justify corrections.

	August	Writing skills Chapter: Descriptive Paragraph	Students will be able to: Remember: The definition and features of a descriptive paragraph. They will list the sensory details and the descriptive adjectives. Understand: The purpose of a descriptive paragraph Apply: Appropriate vocabulary and sentence structures to describe a person, place, object or even Analyze: Sample texts to identify key elements such as topic sentence, supporting details, and the concluding sentence.
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
TERM-2	October To November	Chapter No. 5 (Moments - Prose) The Happy Prince	Students will be able to: Remember: Key characters and events Understand: Themes of sacrifice and compassion Apply: The gained knowledge to compare the statue's character to real-life heroes Analyze: Use of symbolism and moral message
		Chapter No. 6 (Beehive - Prose) My Childhood	Students will be able to: Remember: Important life events of Dr. A.P.J. Abdul Kalam Understand: Themes of humility, secularism, and hard work Apply: The learned values in their own lives Analyze: The impact of family and community on a child's growth
		Chapter No. 7 (Beehive - Prose) Reach For the Top (I,II)	Students will be able to: Remember: Important life events of Santosh Yadav and Maria Sherapova Understand: Struggles and determination of both women in overcoming obstacles Apply: The values of resilience and determination to everyday life Analyze: The role of support systems in their lives(e.g., family, coaches)
		Chapter No. 6 (Beehive- Poem) No Men Are Foreign	Students will be able to: Remember: Poem's message and moral Understand: Use of storytelling to impart moral Apply: The gained knowledge to compare similar poems of love for the motherland Analyze: Narrative structure and poetic devices
		Chapter No. 6 (Moments- Prose) The Last Leaf	Students will be able to: Remember: The story's plot, characters and setting Understand: The story's theme of kindness, selflessness, and sacrifice Apply: The gained knowledge to demonstrate empathy and understanding towards others' struggles Analyze: The symbolism of the Happy Prince's statue and its significance
		Poem : 7 (Beehive-Poem) On Killing A Tree	Students will be able to: Remember: Poem's message and moral Understand: The reality of life and the evils in the society Apply: The gained knowledge to compare similar poems of love for the motherland Analyze: Narrative structure and poetic devices
		Grammar: Reported Speech, Determiners and Modals	Students will be able to: Remember: Various set of rules for direct and indirect speech Understand: Functions of reported speech. Apply: In daily life conversation and use of different modals in the context of permission, ability, obligation, possibility Analyze: Sentence transformation and real-life usage
		Writing Skills : Story Writing	Students will be able to: Remember: Structure of a story (setting, plot, climax, resolution) Understand: Importance of characters and message Apply: Write short stories based on given prompts Analyze: A sample story for elements and coherence

	December To January	PERIODIC TEST-3	
		Chapter No. 8 (Beehive- Prose.Travelogue) Kathmandu	Students will be able to: Remember: Key places and experiences described in the travelogue Understand: The significance of cultural heritage and people Apply: The author's experiences to personal travel experiences or observation about different cultures Analyze: The cultural differences and similarities between Kathmandu and the author's own culture
		Chapter No. 8 (Beehive - Poem) A Slumber did my Spirit Seal	Students will be able to: Remember: Key imagery and poetic devices Understand: The poem's exploration of the human relationship with nature Apply: Poem's themes to personal experiences of loss or change Analyze: The poem's use of symbolism, imagery and language to convey the speaker's emotions
		Chapter No. 9 (Beehive- Prose) If I Were You	Students will be able to: Remember: Gerrard's intelligence vs. the intruder's desperation Understand: the play's message about identity, deception, and survival. Apply: Discuss how identity can be shaped by choices and circumstances Analyze: The cultural differences and similarities between Kathmandu and the author's own culture
		Chapter No. 7 (Moments Prose) A House is Not A Home	Students will be able to: Remember: The story's plot, characters and setting Understand: The story's theme of impermanence of life Apply: The gained knowledge to demonstrate empathy Analyze: The symbolism of the last leaf and its significance
		Chapter No. 8 (Moments Prose) The Beggar	Students will be able to: Remember: The story's plot, characters and setting Understand: The story's theme of impermanence of life Apply: The gained knowledge to demonstrate empathy and understanding towards others' struggles Analyze: The symbolism of the last leaf and its significance
		Grammar: Integrated	Students will be able to: Remember: List of certain parts of speech Understand: Functions of various parts of speech. Apply: Various rules to use tenses (Forms of Verb) Analyze: Sentence transformation and real-life usage
	February	Revision of Syllabus for Term II Examination	
	March	Final Examination	

Hindi

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	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No. : दुख का अधिकार (स्पर्श)	Students will be able to: Remember: पाठ के महत्वपूर्ण अंशों एवं पात्रों के नाम का स्मरण करना Understand: पाठ के मुख्य विचार, पात्रों की भावनाओं और उनके अनुभवों को समझना Apply: पाठ में व्यक्त विचारों एवं मूल्यों को अपने जीवन में लागू करना Analyze: पाठ के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना और उनके महत्व को समझना
		Chapter No. : रैदास के पद (स्पर्श)	Students will be able to: Remember: पदों के महत्वपूर्ण अंशों और पंक्तियों का स्मरण करना Understand: रैदास के पदों के अर्थ और भाव को समझना Apply: रैदास के पदों में व्यक्त अपने विचारों और मूल्यों को जीवन में लागू करना Analyze: पदों में प्रयुक्त भाषा, शैली एवं विषयवस्तु का विश्लेषण करना
		Chapter No. : गिल्लू (संचयन)	Students will be able to: Remember: कहानी के महत्वपूर्ण अंशों एवं संदर्भों को स्मरण करना Understand: गिल्लू की कहानी और उसके महत्व को समझना Apply: गुल्लू की कहानी से सीखे गए सबक और मूल्यों को अपने जीवन में लागू करना Analyze: गिल्लू की कहानी के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना
		Chapter No. : एवरेस्ट मेरी शिखर यात्रा (स्पर्श)	Students will be able to: Remember: पाठ से संबंधित महत्वपूर्ण तथ्यों एवं आंकड़ों को स्मरण करना Understand: पाठ के अंतर्गत आई चुनौतियों और अनुभवों को समझना Apply: पाठ से सीखे गए सबक एवं अनुभवों को अपने जीवन में लागू करना Analyze: पाठ के अंतर्गत आने वाली चुनौतियों और समस्याओं का विश्लेषण करना
		Chapter No. : रहीम के दोहे (स्पर्श)	Students will be able to: Remember: रहीम के दोहों को स्मरण करना और उनके महत्वपूर्ण अंशों को याद रखना Understand: रहीम के दोहों के अर्थ और महत्व को समझना Apply: रहीम के दोहों में व्यक्त विचारों और मूल्यों को अपने जीवन में लागू करना Analyze: रहीम के दोहों की भाषा, शैली, और विषयवस्तु का विश्लेषण करना
		Chapter No. : व्याकरण विषय- शब्द एवं पद, अनुस्वार- अनुनासिक, उपसर्ग -प्रत्यय	Students will be able to: Remember: शब्दों की संरचना एवं उपसर्ग-प्रत्यय के अर्थ और उपयोग को समझेंगे Understand: विभिन्न शब्दों, पदों तथा उपसर्ग प्रत्यय के अर्थ को समझेंगे Apply: शब्द ,पद ,उपसर्ग -प्रत्यय शब्दों का उपयोग करके नवीन शब्द का निर्माण करना एवं वाक्य में उपयोग करना Analyze: विभिन्न प्रकार के शब्दों, उपसर्ग -प्रत्यय के अर्थ एवं उपयोग का विश्लेषण करना एवं उनके प्रभाव को समझना
		Chapter No. : रचनात्मक लेखन कार्य - अनुच्छेद लेखन, अनौपचारिक पत्र लेखन	Students will be able to: Remember: पत्र एवं अनुच्छेद के मुख्य तत्वों को स्मरण करना Understand: पत्र एवं अनुच्छेद लेखन के उद्देश्य, संरचना एवं शैली को समझना Apply: पत्र एवं अनुच्छेद लेखन के कौशलों को विभिन्न संदर्भ में लागू करना Analyze: पत्र एवं अनुच्छेद लेखन की प्रभावशीलता का विश्लेषण करना एवं सुधार करना
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Chapter No. : तुम कब जाओगे अतिथि (स्पर्श)	Students will be able to: Remember: पाठ के महत्वपूर्ण अंशों एवं पात्रों को स्मरण करना Understand: पाठ के मुख्य विचार, पात्रों की भावनाओं और व्यंग्य को समझना

			Apply: पाठ में व्यक्ति विचारों एवं मूल्यों को अपने जीवन में लागू करना Analyze: पाठ के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना और उनके महत्व को समझना
		Chapter No. : वैज्ञानिक चेतना के वाहक (स्पर्श)	Students will be able to: Remember: पाठ से संबंधित महत्वपूर्ण तथ्यों एवं आंकड़ों को स्मरण करना Understand: पाठ के अंतर्गत आई चुनौतियों और अनुभवों को समझना Apply: पाठ से सीखे गए सबक एवं अनुभवों को अपने जीवन में लागू करना Analyze: पाठ के अंतर्गत आने वाली चुनौतियों और समस्याओं का विश्लेषण करना
		Chapter No. : कविता- गीत - अगीत (स्पर्श)	Students will be able to: Remember: कविता के मूल भाव एवं प्रमुख प्रतीकों के माध्यम को स्मरण करना Understand: कवि ने गीत और अगीत के माध्यम से जो अंतर दर्शाया है, उसे समझना Apply: कविता के भावों को अपने जीवन या समाज से जोड़ सकें। Analyze: 'गीत' और 'अगीत' दोनों जीवन में आवश्यक हैं इसका विश्लेषण करना
		Chapter No. : स्मृति (संचयन)	Students will be able to: Remember: कहानी के महत्वपूर्ण अंशों एवं संदर्भों को स्मरण करना Understand: स्मृति कहानी और उसके महत्व को समझना Apply: कहानी से सीखे गए सबक और मूल्यों को अपने जीवन में लागू करना Analyze: कहानी के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना
		व्याकरण विषय- स्वर संधि, विराम चिह्न, अर्थ के आधार पर वाक्य भेद	Students will be able to: Remember: विविध उद्देश्यों की पूर्ति के लिए व्याकरणिक रूप में भाषा का ज्ञान Understand: स्वर संधि, वाक्य भेद एवं विराम चिह्न के नियमों को समझना Apply: संधि, वाक्य भेद एवं विराम चिह्नों के नियमों को वाक्य गठन में लागू करना Analyze: वाक्य का विश्लेषण करना तथा संधि एवं विराम चिह्नों के नियमों को पहचानना
	August	रचनात्मक लेखन कार्य - संवाद लेखन, चित्र वर्णन	Students will be able to: Remember: संवाद एवं चित्र वर्णन के मुख्य तत्वों को स्मरण करना Understand: संवाद एवं चित्र वर्णन के उद्देश्य, संरचना एवं शैली को समझना Apply: संवाद एवं चित्र वर्णन के कौशलों को विभिन्न संदर्भ में लागू करना Analyze: संवाद एवं चित्र वर्णन की प्रभावशीलता का विश्लेषण करना एवं सुधार करना
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
TERM-2	October To November	Chapter No. : शुक्रतारे के समान (स्पर्श)	Students will be able to: Remember: लेखक का नाम, रचना का शीर्षक और उसकी विधा Understand: पात्रों की मनोस्थिति और उनके कार्यों के पीछे के कारण Apply: पाठ की विषयवस्तु को आज के सामाजिक परिवेश से जोड़ सकेंगे Analyze: पाठ के शीर्षक "शुक्रतारे के समान" की प्रतीकात्मकता का विश्लेषण
		Chapter No. : अग्निपथ (स्पर्श)	Students will be able to: Remember: कविता का मूल संदेश और प्रमुख शब्दों Understand: कविता में व्यक्ति आत्मविश्वास, संघर्ष और दृढ़ संकल्प का महत्व Apply: कविता में दिए गए संदेशों को अपने व्यक्तिगत जीवन या सामाजिक जीवन में लागू करना (जैसे कठिनाइयों में हार न मानना) Analyze: कवि ने किस प्रकार जीवन के संघर्षों को "अग्निपथ" के प्रतीक से जोड़ा है
		Chapter No. : कल्लू कुम्हार की उनाकोटी (संचयन)	Students will be able to: Remember: "उनाकोटी" शब्द का शाब्दिक अर्थ और उसका संदर्भ Understand: पाठ में छिपे हुए सांस्कृतिक, ऐतिहासिक और भावनात्मक पहलु Apply: कहानी में प्रस्तुत मूल्य जैसे—परिश्रम, कला के प्रति समर्पण—को अपने जीवन में लागू करना Analyze: यह कथा किस प्रकार एक कलाकार की महानता और पहचान के संघर्ष को दर्शाती है
		Chapter No. : मेरा छोटा सा निजी पुस्तकालय (संचयन)	Students will be able to: Remember: लेखक द्वारा वर्णित पुस्तकालय की विशेषताओं और उसमें रखी जाने वाली पुस्तकों की पहचान Understand: पुस्तक प्रेम और पुस्तकालय बनाने का उद्देश्य

			Apply: पाठ में व्यक्त विचारों को अपने अध्ययन या निजी जीवन में लागू करना (जैसे पुस्तक चुनना, पढ़ने की आदत विकसित करना) Analyze: कैसे एक छोटा पुस्तकालय व्यक्ति के मानसिक और बौद्धिक विकास में सहायक हो सकता है
		Chapter No. : व्याकरण एवं लेखन कार्य की पुनरावृत्ति	Students will be able to: Remember: व्याकरण संबंधी नियम Understand: शुद्ध भाषा लेखन और अभिव्यक्ति में व्याकरण की भूमिका Apply: सीखे गए व्याकरणिक नियमों को अपने लेखन और भाषण में सही ढंग से लागू करना Analyze: प्रभावी रचनात्मक लेखन में कौन-कौन से व्याकरणिक और रचनात्मक तत्व आवश्यक हैं
	December To January	PERIODIC TEST-3	
		Chapter No. : नए इलाके में, खुशबू रचते हैं हाथ (स्पर्श)	Students will be able to: Remember: कविता की प्रमुख पंक्तियों और उसमें आए नए इलाकों की विशेषताओं का स्मरण Understand: "नया इलाका" केवल भौगोलिक स्थान नहीं, बल्कि सोच और अनुभव का नया क्षितिज है Apply: कविता के संदेश को सामाजिक या पर्यावरणीय संदर्भों में जोड़ सकेंगे Analyze: कवि ने किस प्रकार "नई जगह" के माध्यम से सामाजिक परिवर्तन या आंतरिक भावनाओं को दर्शाया है
	February	Revision of Syllabus for Term II Examination	
	March	Final Examination	

Mathematics

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
Term-1	April To May	Chapter No.1 : Number Systems	Students will be able to: Remember: The laws of exponents with integral powers and Rational exponents with positive real bases Understand: The representation of natural numbers, integers, and rational numbers on the number line Apply: Rationalization in real numbers of the type: $1/(a+b\sqrt{x})$ and $1/(\sqrt{x} + \sqrt{y})$ (and their combinations) where x and y are natural number and a and b are integers Analyze: Various examples of non-recurring/ non-terminating numbers
		Chapter No.2: Polynomials	Students will be able to: Remember: Polynomials in one variable, with examples and counter examples Understand: The coefficients of a polynomial, different terms related to polynomials and zeros of polynomial Apply: The gained knowledge to Factorize ax^2+bx+c , $a \neq 0$ where a, b and c are real numbers, and cubic polynomials using the Factor Theorem. Analyze: The degree of a polynomial and determine whether it is a Constant, linear, quadratic or a cubic polynomial / Monomial, binomial or trinomial, and Factors and multiples of a polynomial
		Chapter No.3: Coordinate Geometry	Students will be able to: Remember: The terms associated with the coordinate plane Understand: Plotting the points in a Cartesian plane and the way to write the coordinates of a point Apply: The gained knowledge to plot the points in a Cartesian plane

			Analyze: The Difference in four quadrants
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Chapter No.12 : Heron's Formula	Students will be able to: Remember: Area of a triangle when sides of a triangle are given Understand: The concept of perimeter and semi perimeter of a triangle Apply: The gained knowledge to find the area of a triangle using Heron's formula (without proof) Analyze: Real life problems based on Heron's formula.
		Chapter No.4 : Linear Equations in Two Variables	Students will be able to: Remember: Key points such as cartesian plane, abscissa, and ordinate and the way of plotting points on a graph “ Understand: The concept of a linear equation in two variables Apply: The gained knowledge to formulate real-life problems into linear equations in two variables and hence solving them Analyze: Different methods of solving and determine the best approach for each problem”
		Chapter No. 6: Lines and Angles	Students will be able to: Remember: Key terms like linear pair of angles, supplementary angles, complementary angles, adjacent angles Understand: The concept of parallel lines and transversal Apply: Properties of parallel lines and transversals to solve problems Analyze: Lines which are parallel to a given line are parallel to each other
	August	PERIODIC TEST-2	
		Chapter No.7: Triangles	Students will be able to: Remember: Different types of triangles and their properties Understand: The properties of congruent triangles (e.g., angle sum property, side-angle relationships) Apply: The gained knowledge to apply congruency rules to solve problems Analyze: Figures involving triangles to identify relationships and patterns
	September	REVISION & TERM-1 EXAMINATION	
	TERM-2	October To November	Chapter No.7: Triangles
Chapter No.8: Quadrilaterals			Students will be able to: Remember: The definitions and properties of different types of quadrilaterals Understand: The properties and characteristics of different types of quadrilaterals Apply: The knowledge of quadrilaterals to real-world contexts Analyze: Complex problems involving quadrilaterals and apply quadratic properties to find solutions
Chapter No.13: Surface areas and Volumes			Students will be able to: Remember The units of measurement for surface area and volume Understand: The concept of surface area and volumes Apply: The gained knowledge to solve various real-life problems Analyze: How changes in dimensions affect the surface area and volume of 3D shapes

		Chapter No.5: Introduction to Euclid's Geometry	Students will be able to: Remember: History of geometry in India and Euclid's geometry. Understand: The fundamental principles of Euclid's geometry and their importance in Mathematics Apply: Euclid's axioms and postulates to solve geometric problems Analyze: The properties of different geometric shapes and their relationships
			PERIODIC TEST-3
	December To January	Circles	Students will be able to: Remember: The concept of minor and major arcs and lengths Understand: The relationship between different components of a circle Apply: The theorems based on circles and the properties of cyclic quadrilaterals Analyze: The properties of circles and circular regions
		Statistics	Students will be able to: Remember: Key definitions: Bargraph, histogram and frequency polygon Understand: Collection and presentation of data Apply: The gained knowledge to represent data in bar graph, histogram with varying bas length and frequency polgon Analyze: The performance of two teams though frequency polygon
	February		Revision of Syllabus for Term II Examination
	March		Final Examination

Science

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter 1: Matter in Our Surroundings	Students will be able to: Remember: Matter and its states Understand: The changes of state (melting, freezing, evaporation, condensation, sublimation) Apply: The examples related to changes of state in daily life Analyze: The properties of solids, liquids, and gases
		Chapter 5: The fundamental Unit of Life	Students will be able to: Remember: The structure of cell organelles and their functions Understand: The difference between prokaryotic and eukaryotic cells Apply: The acquired knowledge to create a model of a cell Analyze: Diagram of Plant and animal cells.
		Chapter 7: Motion	Students will be able to: Remember: Recall the distance, displacement, velocity, and acceleration Understand: Distance-time and velocity-time graphs. Apply: The acquired knowledge to solve numerical problems on motion Analyze: Uniform and non-uniform motion.
			PERIODIC TEST-1
	June		SUMMER BREAK

TERM-2	July	Chapter 2: Is Matter Around Us Pure?	Students will be able to: Remember: The types of mixtures (homogeneous, heterogeneous, colloids, suspensions). Understand: Solutions on the basis of solute and solvent Apply: The gained knowledge to calculate concentration of solution Analyze: Physical and chemical changes
		Chapter 6: Tissues	Students will be able to: Remember: The names and types of plant and animal tissues Understand: The structure and function of tissues Apply: The gained knowledge to create a chart of tissue types Analyze: Plant and animal tissues
		Chapter 8: Force and Laws of Motion	Students will be able to: Remember: Newton's laws of motion Understand: Inertia and momentum Apply: The gained knowledge to solve numerical problems on force and motion Analyze: The action-reaction forces
	August	PERIODIC TEST-2	
		Chapter 12: Improvement in Food Resources	Students will be able to: Remember: Different agricultural practices Understand: Various crop improvement techniques Apply: The acquired knowledge to design a model of organic farming Analyze: Traditional and modern farming methods
	September	REVISION & TERM-1 EXAMINATION	
	October To November	Chapter 3: Atoms and Molecules	Students will be able to: Remember: Definition of atoms, molecules, and laws of chemical combination Understand: Atomic and molecular masses Apply: The gained knowledge to write chemical formulas Analyze: Isotopes and isobars
		Chapter 9: Gravitation	Students will be able to: Remember: The statement of the universal law of gravitation Understand: Free fall and acceleration due to gravity Apply: The gained knowledge to solve numerical problems on gravitation Analyze: The comparison between mass and weight
		Chapter 4: Structure of the Atom	Students will be able to: Remember: Identification of subatomic particles (electrons, protons, neutrons) Understand: Atomic number and mass number Apply: The gained knowledge to draw atomic structures Analyze: Isotopes and isobars
	December To January	PERIODIC TEST-3	
		Chapter 10: Work and Energy	Students will be able to: Remember: Definition of work, energy, and power Understand: Kinetic and potential energy Apply: The gained knowledge to solve numerical problems on work and energy Analyze: The law of conservation of energy
		Chapter 11: Sound	Students will be able to: Remember: Definition of sound and its characteristics Understand: Reflection of sound and echo Apply: The gained knowledge to calculate the speed of sound

		Analyze: Audible and ultrasonic sounds
	February	Revision of Syllabus for Term II Examination
	March	Final Examination

Social Science

Book Prescribed: 1. History -NCERT 2. Geography- NCERT 3 .Pol-Sci- NCERT 4.Economics- NCERT			
	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No.1 French Revolution (History)	Students will be able to: Remember: The causes of French revolution Understand: The three Estates in French society Apply: The gained knowledge to identify various causes of subsistence crises Analyze: The similarities and differences between the French revolution and Russian Revolution
		Chapter No.1 Democracy (Civics)	Students will be able to: Remember: The meaning of democracy and its various features Understand: The principles and values underlying democratic systems (e.g., equality, justice) Apply: The democratic principles to real-life scenarios or case-studies Analyze: The democratic and non-democratic systems, evaluating their strengths and weaknesses
		Chapter No. 1 India Size and Location (Geography)	Students will be able to: Remember: The location and identification of various physical features of India Understand: The process of formation of different physiographic divisions Apply: The gained understanding of physical features to explain their influence on climate, agriculture and human settlement patterns in India Analyze: The impact of physical features on India's economy, environment and human activities
		Chapter No.1 People as a Resource(Economics)	Students will be able to: Remember: The importance of Human Resource Development Understand: The role of education in human capital formation Apply: The gained knowledge of Human capital formation in real life scenarios or case studies Analyze: The impact of poverty and unemployment in both rural and urban societies and wastage of manpower. Understand: Describe the role of human resource development in the growth of the country
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Chapter No.2 Russian Revolution(History)	Students will be able to: Remember: Russian Revolution and its importance Understand: The importance of Russian revolution in Russian history Apply: The gained knowledge of Russian Revolution to understand similar movements or events in history Analyze: The Impact of Russian Revolution on Russian society, politics,

			and economy
		Chapter No.3 Drainage(Geography)	Students will be able to: Remember: Key features of different drainage patterns Understand: The importance of Indian Rivers and their role in agriculture development Apply: The gained knowledge to locate major rivers of India Analyze: The river system of North India with South India
		Chapter No.4 Poverty as a challenge (Economics)	Students will be able to: Remember: Various causes of poverty in India Understand: The vicious circle of poverty in India Apply: The knowledge of poverty to propose solutions for poverty alleviation Analyze: Role of government of eradication of poverty and the impact of poverty in the development of the country
	August	Chapter No.2 Physical Features of India (Geography)	Students will be able to: Remember: Major physical features of India (Himalaya and its parts) Understand: The formation and significance of India's physical features Apply: The knowledge of physical features to understand environmental issues (e.g., deforestation, landslides) Analyze: The significance of physical features in shaping India's culture and history
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
TERM-2	October To November	Chapter No.3 Electoral Politics (Civics)	Students will be able to: Remember: key terms related to electoral politics Understand: The process of elections in India Apply: They summarize the essential features of Indian electoral system Analyze: The rationale for adopting the present Indian Electoral system
		Chapter No.3 Nazism and Rise of Hitler (History)	Students will be able to: Remember: The causes of World War-1 Understand: Rise of Hitler Apply: Knowledge of Nazism and its importance Analyze: Weimer Republic and rise of Hitler
		Chapter No.4 Climate (Geography)	Students will be able to: Remember: Climatic Condition, effect of monsoon Understand: analyse the temperature between plateau region, Himalayan region Apply: Enumerate and summarize the reasons for the wide differences Analyze: different geographical locations of India
		Chapter No.5 Democratic Rights (Civics)	Students will be able to: Remember: The meaning of Rights Understand: The principles and values of Fundamental Rights Apply: The democratic principles of Rights Analyze: The democratic and non-democratic systems, evaluating their strengths and weaknesses
	December To January	PERIODIC TEST-3	
		Chapter No.4 Working of Institutions (Civics)	Students will be able to: Remember: The Parliament, appreciate the parliamentary system of executive's accountability Apply: The role of PM and President of India Analyze: The importance of Lok Sabha and Rajya Sabha
		Chapter No. 4 Food Security In India (Economics)	Students will be able to: Remember: Security aspect in FOOD Understand: The process of Buffering and food corporation and its role Apply: They gained knowledge of security aspects in Food

			Analyze: The impact of security checks in Food
		Chapter No.6 Population (Geography)	Students will be able to: Remember: Demographic Divisions Understand: Population trends in India Apply: population and its features Analyze: The impact of demographic checks
	February	Revision of Syllabus for Term II Examination	
	March	Final Examination	

Banking and Insurance

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April To May	Introduction to Banking	Students will be able to: Remember: The basic terms like bank, RBI, commercial bank, saving account Understand: The functions of banks and their role in the economy Apply: The knowledge of banking in availing bank services in daily life Analyze: the difference between public vs private banks and traditional vs modern banking
		Communication Skills II	Students will be able to: Remember: The key terms like verbal, non-verbal, written, and visual communication Understand: The importance of tone, clarity, listening, and feedback in effective communication Apply: The use of proper communication in real-life banking scenarios (e.g., dealing with customers) Analyze: The communication barriers and work towards betterment
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Deposit Accounts	Students will be able to: Remember: Terms like savings, current, fixed deposit, recurring deposit. Understand: Features and benefits of different deposit accounts Apply: The gained knowledge to match customer profiles with suitable account types. Analyze: The factors influencing account selection and deposit patterns
		Self Management II	Students will be able to: Remember: Key terms like time management, self-motivation, stress, and goal setting. Understand: The importance of managing emotions, setting goals, and staying focused. Apply: The gained knowledge to use self-management techniques in academic and workplace scenarios. Analyze: Reflection on personal habits and assess areas for improvement

		ICT Information and Communication Technology II	Students will be able to: Remember: Basic terms like spreadsheet, presentation software, internet safety. Understand: Functions of different ICT tools used in workplaces and banking. Apply: The use of ICT tools for data entry, communication, and basic analysis Analyze: The benefits and risks of using digital tools in financial services.
	August	Utility service of banking	Students will be able to: Remember: Services like ATM, NEFT, RTGS, credit card, mobile banking. Understand: The importance of these services in enhancing customer convenience Apply: The gained knowledge to demonstrate use of different utility services in real life Analyze: Traditional and digital modes of banking services.
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
TERM-2	October To November	Introduction to insurance	Students will be able to: Remember: Key insurance terms—policy, premium, risk, claim Understand: Concept of insurance and its necessity Apply: The gained knowledge to identify insurance needs for different scenarios Analyze: The difference between life and general insurance
		Insurance Organisation	Students will be able to: Remember: Names of major insurance companies (LIC, GIC, etc.) Understand: Structure and functions of insurance organizations Apply: The gained knowledge to identify appropriate insurers for various insurance needs Analyze: The role of regulators like IRDAI in ensuring trust and transparency
		Green Skills	Students will be able to: Remember: Key terms like sustainability, eco-friendly practices, green economy Understand: Importance of conserving natural resources and reducing carbon footprint Apply: The gained knowledge to adopt eco-friendly practices in daily life and workplace scenarios Analyze: How green practices benefit the environment and economy
	December To January	PERIODIC TEST-3	
		Entrepreneurial Skills	Students will be able to: Remember: Key terms like entrepreneurship, innovation, risk-taking, business plan Understand: Traits and roles of an entrepreneur in economic development Apply: The gained knowledge to prepare a basic business idea or plan for a product/service Analyze: Market opportunities and challenges for small businesses
	February	Revision of Syllabus for Term II Examination	
	March	Final Examination	

Physical Activity Trainer

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April To May	UNIT-1 Communication Skills II (Employability Skill)	Students will be able to: Remember: Communication and its types, the elements of the communication process, the 7 Cs of effective communication and barriers to communication Understand: The importance of effective communication in daily life and the workplace, non-verbal communication cues, the difference between formal and informal communication Apply: Effective communication in role-plays and presentations using proper tone, pitch, and body language Analyze: The difference between effective and ineffective communication styles, real-life or simulated scenarios to identify communication gaps or breakdowns and the impact of communication barriers on relationships or work performance
		UNIT-1 Role of Physical education in Child development (Physical Activity Trainer)	Students will be able to: Remember: The benefits of physical activity for children, different types of physical activities and key concepts like motor skills, growth, development, and fitness Understand: The connection between physical activity and brain development, contribution of physical education in overall growth and the role of games, sports, and exercise in shaping character and discipline Apply: The gained knowledge to demonstrate basic physical exercises and movements suitable for children and apply fitness principles in daily routines to stay healthy and active Analyze: The difference between sedentary and active lifestyles and their impact on child development and how physical activity influences academic performance, self-esteem, and social behavior
		UNIT-2 Self Management II Skills (Employability Skill)	Students will be able to: Remember: The definition of self-management, its key skills such as self-discipline, motivation, organization and recall techniques for managing time, stress, and emotions effectively Understand: The importance of self-management in personal and academic life and the consequences of poor self-management, importance of self discipline in forming habits and routines to yield productivity Apply: The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing strategies to organize tasks Analyze: Effective vs. ineffective self-management strategies in different scenarios, obstacles to self-management and how self-management impacts academic performance and relationships
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Unit- 3 Information & Communication Technology Skills (Employability Skill)	Students will be able to: Remember: Meaning of Information and Communication Technology and Identify the parts of a computer system. Understand: The importance of ICT in education, workplace, and daily life. and the function and role of software applications like MS Word, Excel, and PowerPoint. Apply: The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively. Analyze: Compare different communication tools and Identify cyber safety issues and limitations of digital tools in solving real-world problems.

		Unit-2 Planning Age Appropriate Physical Activities (Physical activity Trainer)	Students will be able to: Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups. Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities Apply: simple age-appropriate activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children. Analyze: Compare physical activity needs of younger vs. older children and Identify risks in common physical activities for specific age groups.
	August	Unit-4 Entrepreneurial Skills II (Employability Skill)	Students will be able to: Remember: Meaning and types and objectives of assessment and evaluation Understand: The importance of entrepreneurship in economic development and job creation and discuss the role of innovation and problem-solving in entrepreneurship. Apply: The knowledge to create a simple business idea or plan based on a problem or opportunity and demonstrate teamwork, decision-making, and communication skills through entrepreneurial activities or group tasks. Analyze: Successful entrepreneurs and business ideas to identify common traits, assess feasibility, evaluate risks and rewards, and align with market needs.
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
TERM-2	October To November	Unit -5 Green Skills II (Employability Skill)	Students will be able to: Remember: Meaning of green skills, sustainability concepts, the 5 Rs, green jobs, and the importance of conserving natural resources. Understand: The importance of environmental sustainability, human impact on nature, the role of green skills, and their connection to green economy and job opportunities Apply: The gained knowledge to adopt eco-friendly habits and apply sustainability in daily tasks Analyze: Traditional and sustainable practices; environmental impacts of lifestyles and industries and examine the role of youth and education in building a green future
		Unit -3 Organizing Age Appropriate Physical Activities (Physical activity Trainer)	Students will be able to: Remember: The steps to organize physical activities, list age-appropriate games and warm-ups, and understand the trainer's roles and responsibilities Understand: The importance of structure in physical activity sessions while ensuring safety, inclusivity, and effective group management Apply: The gained knowledge to organize and lead age-appropriate activity sessions by setting up equipment, giving clear instructions, ensuring safety, and actively supervising participation Analyze: Indoor and outdoor activity organization method and assess their impact on safety, enjoyment, and skill developmentdevelopmental goals.
		Unit -4 Children Health & Safety (Physical activity Trainer)	Students will be able to: Remember: Basic health and hygiene practices for children and common injuries and health issues during physical activitiesequipment and gear for various physical activities Understand: The importance of health, hygiene, nutrition, rest, physical training and safety in child development Apply: The gained knowledge to demonstrate basic first aid techniques and create a safety checklist for physical activity sessions Analyze: Potential risks and hazards in physical activity settings and how well a session adhered to health and safety guidelines

	December To January	PERIODIC TEST-3
	February	Revision of Syllabus for Term II Examination
	March	Final Examination

Information Technology

Book Prescribed: Window and Lbra Office Code(Orange) 402			
	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No. 1 Communication Skills (Employability Skills)	Students will be able to: Remember: The do's and don't of good communication Understand: The importance of good communication to enhance personality Apply: The skill of communication for impactful conversation Analyze: The need of good communication in one's life
		Chapter No. 1 Introduction to IT and Ites (Vocational skills)	Students will be able to: Remember: The key terms BPO and BPM Understand: The difference between BPO and BPM Apply: The gained knowledge in Real-Life situations Analyze: The advancement in the field of technology
		Chapter No. 2 Self Management (Employability Skills)	Students will be able to: learn how to boost up your confidence. How to manage stress. Remember: The key elements of stress management Understand: The importance of self motivation and self management Apply: The techniques of self management in daily life situations Analyze: How can one enhance productivity by being self motivated
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Chapter No. 2 Data entry and keyboarding skills	Students will be able to: Remember: The basics of typing and home row keys Understand: The proper posture and hand placement Apply: The gained knowledge to improve typing speed and accuracy Analyze: The role of data entry in workplace
		Chapter No. 3 Digital documentation	Students will be able to: Remember: The basics of Word Processor Understand: The use of templates and styles Apply: The gained knowledge to create professional documents Analyze: The importance in workplace
	August	Chapter No. 3 ICT Skills-1	Students will be able to: Remember: Meaning of ICT Understand: Impact of ICT on daily life Apply: The use of basic ICT tools Analyze: Responsible use of technology
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	

TERM-2	October To November	Chapter No. 4 Electronic Spreadsheet	Students will be able to: Remember: The basic spreadsheet features and formulas. Understand: The data entry, formatting, and simple calculations in spreadsheets. Apply: The gained knowledge to create worksheets, apply formulas, and generate charts. Analyze: The data trends and errors in spreadsheets and how to resolve that errors
		Chapter No. 5 Green Skills-1	Students will be able to: Remember: The sustainable practices and environmental issues Understand: The importance of green skills for sustainability Apply: The gained knowledge in design posters promoting eco-friendly habits Analyze: The impacts of human actions on environment
	December To January	PERIODIC TEST-3	
		Chapter No.4 Entrepreneurial Skills-1	Students will be able to: Remember: The traits of entrepreneurs and basic business terms Understand: The steps used in starting a business with new ideas Apply: The gained knowledge for problem-solving in entrepreneurial scenarios via discussions Analyze: The difference between successful vs. failed business cases
		Chapter No. 5 Digital presentation	Students will be able to: Remember: The slide elements and presentation tools used to make presentation effective Understand: The design principles and content of organization Apply: The gained knowledge to create and deliver effective slide decks Analyze: The critique presentations for clarity and engagement
	February	Revision of Syllabus for Term II Examination	
	March	Final Examination	

Punjabi

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
	April To May	Chapter No. : 1 ਸਮਾਂ (ਸਾਹਿਤ-ਮਾਲਾ)	Students will be able to: Remember: ਸਮੇਂ ਦੀ ਅਨਮੋਲਤਾ Understand: ਸਮੇਂ ਤੁਰੰਤ ਵਧਦੇ ਹੋਏ ਚਲਨ , ਇਸ ਦੀ ਗੰਭੀਰਤਾ ਅਤੇ ਕਦਰ Apply: ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝ ਕੇ ਆਪਣੀ ਪੜ੍ਹਾਈ, ਕੰਮ ਅਤੇ ਜੀਵਨ ਨੂੰ ਅਸਾਨ ਬਣਾਉਣਾ Analyze: ਸਮੇਂ ਦੀ ਤੁਲਨਾ ਕਿਸੇ ਤੇਜ਼ ਦਰੀਆ ਜਾਂ ਹਵਾ ਨਾਲ ਕਰਦੇ ਹਨ ਜੋ ਅਗਾਏ ਹੀ ਵਗਦੀ ਜਾਂਦੀ ਹੈ
		Chapter No. : 1 ਜਨਮਦਿਨ (ਵੰਨਗੀ)	Students will be able to: Remember: ਜਨਮਦਿਨ ਦੀ ਆਉਣ ਵਾਲੀ ਖੁਸ਼ੀ ਅਤੇ ਜੀਵਨ ਦੇ ਗੁਜਰੇ ਪਲਾਂ ਬਾਰੇ ਯਾਦਾਂ Understand: ਜੀਵਨ ਦਾ ਹਰ ਨਵਾਂ ਸਾਲ ਇੱਕ ਨਵੀਂ ਚੇਤਾਵਨੀ ਦਾ ਸੰਦੇਸ਼ ਲਿਆਉਂਦਾ ਹੈ Apply: ਹਰ ਜਨਮ ਦਿਨ ਤੇ ਆਪਣੇ ਮਨ, ਕਰਮ ਅਤੇ ਜੀਵਨ ਦੀ ਦਿਸ਼ਾ ਬਾਰੇ ਸੋਚਣਾ ਅਤੇ ਨਵੀਆਂ ਯੋਜਨਾਵਾਂ ਬਣਾਉਣਾ Analyze: ਕਹਾਣੀ ਵਿੱਚ ਅੰਦਰੂਨੀ ਚਿੰਤਨ ਅਤੇ ਸਮਰਪਣ ਦਾ ਭਾਵ ਹੈ , ਜੋ ਪਾਠਕ ਨੂੰ

		ਆਪਣੇ ਜੀਵਨ ਬਾਰੇ ਗੰਭੀਰਤਾ ਨਾਲ ਸੋਚਣ ਲਈ ਮਜਬੂਰ ਕਰਦਾ ਹੈ
	ਵਿਆਕਰਣ- ਵਿਰੋਧੀ ਸ਼ਬਦ, ਲਿੰਗ	Students will be able to: Remember: ਵਿਰੋਧੀ ਸ਼ਬਦ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ Understand: ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਦੇ ਅੰਤਰ Apply: ਨਵੇਂ -ਨਵੇਂ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ Analyze: ਵਾਕ ਦੁਆਰਾ ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
	ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੋਸ਼ਲ: ਚਿੱਠੀ-ਪੱਤਰ	Students will be able to: Remember: ਚਿੱਠੀ-ਪੱਤਰ ਦੀ ਤਕਨੀਕੀ ਗੱਲਾਂ Understand: ਚਿੱਠੀ-ਪੱਤਰ ਦੇ ਉਦੇਸ਼ ਅਤੇ ਲਿਖਣ ਦੇ ਢੰਗ Apply: ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਕਲਾ Analyze: ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਪ੍ਰਭਾਵਸ਼ੀਲਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
	PERIODIC TEST-1	
June	SUMMER BREAK	
July	Chapter 2 : ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਸਾਹਿਤ-ਮਾਲਾ)	Students will be able to: Remember: ਪੰਜਾਬ ਦੇ ਮੇਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ Understand: ਮੇਲੇ ਦੀ ਰੋਣਕ ਅਤੇ ਸਾਜਾਂ ਦੀ ਮਹੱਤਤਾ Apply: ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਆਪਸੀ ਭਾਈਚਾਰੇ ਦੀ ਭਾਵਨਾ ਉਜਾਗਰ ਕਰਨਾ Analyze: ਪੰਜਾਬ ਦੀ ਸੰਸਕ੍ਰਿਤੀ
	Chapter 3: ਮੈਂ ਪੰਜਾਬੀ(ਸਾਹਿਤ-ਮਾਲਾ)	Students will be able to: Remember: ਪੰਜਾਬੀ ਸਭਿਅਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ Understand: ਪੰਜਾਬੀ ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ Apply: 'ਮੈਂ' (ਅਹੰਕਾਰ) ਦੀ ਭਾਵਨਾ ਤੋਂ ਦੂਰ ਰਹਿਣ ਲਈ ਕੋਸ਼ਿਸ਼ ਕਰਨਾ Analyze: ਮੁੱਲਾਂ ਦੀ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਤਾ
	Chapter 5 : ਵਹਿਮੀ ਤਾਇਆ (ਵਾਰਤਕ ਭਾਗ - ਸਾਹਿਤ-ਮਾਲਾ)	Students will be able to: Remember: ਕਹਾਣੀ ਦੇ ਮੂਲ ਘਟਨਾ ਕ੍ਰਮ ਨੂੰ Understand: 'ਅੰਧਵਿਸ਼ਵਾਸ ਕਿਵੇਂ ਇੱਕ ਆਮ ਪਰਿਵਾਰਕ ਜੀਵਨ ਵਿੱਚ ਪ੍ਰਭਾਵਿਤ ਹੋ ਸਕਦਾ ਹੈ' ਨੂੰ Apply: ਵਹਿਮੀ ਤੋਂ ਦੂਰ ਰਹਿ ਕੇ ਤਰਕਸ਼ੀਲ ਸੋਚ ਨੂੰ ਵਧਾਉਣ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਨਾ Analyze: 'ਕਿਵੇਂ ਤਾਇਆ ਦੇ ਵਿਹਾਰ ਨੇ ਹੋਰ ਲੋਕਾਂ ਨੂੰ ਪ੍ਰਭਾਵਿਤ ਕੀਤਾ' ਨੂੰ
	Chapter 3: ਮੈਨਧਾਰੀ (ਇਕਾਂਗੀ - ਵੰਨਗੀ)	Students will be able to: Remember: ਇਕਾਂਗੀ ਦੇ ਮੁੱਖ ਘਟਨਾ ਕ੍ਰਮ ਬਾਰੇ ਜਾਣਕਾਰੀ Understand: ਮੈਨਧਾਰੀ ਕਿਸੇ ਪਸ਼ਚਾਤਾਪ ਕਰ ਰਹੇ ਇਨਸਾਨ ਦੀ ਕਹਾਣੀ ਨੂੰ ਸਮਝਣਾ Apply: ਆਪਣੀ ਗਲਤੀਆਂ ਨੂੰ ਮੰਨਣਾ ਅਤੇ ਉਸ ਤੋਂ ਸਿੱਖ ਕੇ ਸੰਦੇਸ਼ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰਨਾ Analyze: ਮਨੁੱਖੀ ਮਨੋਵਿਗਿਆਨ ਦੀ ਝਲਕ - ਮੇਨ, ਅੰਦਰਲੇ ਦੁੱਖ ਅਤੇ ਪਛਤਾਵਾ ਕਿਵੇਂ ਵਿਅਕਤ ਹੋ ਸਕਦੇ ਹਨ?

		Chapter: ਮੁਹਾਵਰੇ, ਸ਼ਬਦ ਸੁੱਧੀ	Students will be able to: Remember: ਤਸਵੀਰਾਂ ਦੀ ਮਦਦ ਨਾਲ ਮੁਹਾਵਰਿਆਂ ਨੂੰ ਯਾਦ ਰੱਖਣਾ Understand: ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥਾਂ ਨੂੰ ਸਮਝਣਾ Apply: ਮੁਹਾਵਰਿਆਂ ਨੂੰ ਵਾਕਾਂ ਜਾਂ ਕਹਾਣੀ ਦੇ ਰੂਪ ਵਿੱਚ ਲਾਗੂ ਕਰਨਾ Analyze: ਮੁਹਾਵਰੇ ਅਤੇ ਕਹਾਣੀ ਜਾਂ ਅਸਲੀ ਘਟਨਾ ਵਿੱਚ ਤਾਲਮੇਲ ਕਰਨਾ
	August	ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸਲ: ਲੇਖ ਰਚਨਾ, ਚਿੱਤਰ ਵਰਨਣ	Students will be able to: Remember: ਲੇਖ ਰਚਨਾ ਦੇ ਮੁੱਖ ਸਿਧਾਂਤ ਅਤੇ ਸੰਰਚਨਾ Understand: ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੀ ਸਧਾਰਨ ਸੰਰਚਨਾ, ਲੋੜ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ Apply: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਆਪਣੀ ਰਚਨਾ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਾ Analyze: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੀ ਸੰਰਚਨਾ, ਭਾਸ਼ਾ ਅਤੇ ਲਿਖਣ ਦੀ ਸਾਰਥਕਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
TERM-2	October To November	Chapter 5 : ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਵਾਰਤਕ ਭਾਗ - ਸਾਹਿਤ-ਮਾਲਾ)	Students will be able to: Remember: ਪਾਠ ਵਿੱਚ ਵਰਤੇ ਮਹੱਤਵਪੂਰਨ ਸ਼ਬਦਾਂ, ਪ੍ਰਸੰਗਾਂ ਅਤੇ ਘਟਨਾਵਾਂ ਨੂੰ ਯਾਦ ਰੱਖ ਸਕਣਗੇ Understand: ਲੇਖਕ ਦੀ ਪਿੰਡ ਨਾਲ ਜੁੜੀ ਭਾਵਨਾਵਾਂ ਪੱਖ ਨੂੰ ਸਮਝ ਸਕਣਗੇ Apply: ਪਾਠ ਦੇ ਅਰਥ ਨੂੰ ਸਮਾਜਿਕ ਜੀਵਨ ਨਾਲ ਜੋੜ ਸਕਣਗੇ Analyze: ਪੁਰਾਣੇ ਅਤੇ ਨਵੇਂ ਪਿੰਡ ਦੀ ਤਬਦੀਲੀ ਦੇ ਕਾਰਣਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਣਗੇ
		Chapter 5: ਸਾਂਝੀ ਕੰਧ (ਕਹਾਣੀ - ਵੰਨਗੀ)	Students will be able to: Remember: ਸਾਂਝੀ ਕੰਧ ਦੇ ਪ੍ਰਸੰਗਾਂ ਨਾਲ ਜੁੜੀਆਂ ਘਟਨਾਵਾਂ ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ Understand: 'ਸਾਂਝੀ ਕੰਧ' ਦਾ ਪ੍ਰਤੀਕਾਤਮਕ ਅਰਥ (ਏਕਤਾ ਅਤੇ ਵੰਡ) ਨੂੰ ਸਮਝ ਸਕਣਗੇ Apply: ਪਾਠ ਦੇ ਵਿਚਾਰਾਂ ਨੂੰ ਲੇਖ, ਸੰਵਾਦ ਜਾਂ ਕਹਾਣੀ ਲਿਖਣ ਸਮੇਂ ਵਰਤ ਸਕਣਗੇ Analyze: ਕਹਾਣੀ ਦੇ ਸ਼ੁਰੂ, ਵਿਚਕਾਰ ਤੇ ਅੰਤ ਦੇ ਘਟਨਾਕ੍ਰਮ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਣਗੇ
		Chapter 8 : ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜੀਬ (ਕਵਿਤਾ ਭਾਗ - ਸਾਹਿਤ- ਮਾਲਾ)	Students will be able to: Remember: ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜੀਬ ਦੇ ਮੁੱਖ ਲੱਛਣਾਂ ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ Understand: ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜੀਬ ਵਿੱਚ ਲੋਕਾਂ ਦੇ ਜੀਵਨ ਜੀਣ ਦਾ ਢੰਗ ਕਿਵੇਂ ਸੀ, ਨੂੰ ਸਮਝਣਗੇ Apply: ਆਪਣੀ ਰੋਜ਼ਾਨਾ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਪੁਰਾਣੀ ਤਹਿਜੀਬ ਦੇ ਚੰਗੇ ਗੁਣਾਂ ਨੂੰ ਅਪਣਾਉਣਗੇ Analyze: ਪੁਰਾਣੀ ਤੇ ਨਵੀਂ ਤਹਿਜੀਬ ਦੇ ਫਾਇਦੇ ਤੇ ਨੁਕਸਾਨ ਵਿੱਚ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		Chapter 8: ਬੇਬੇ ਜੀ (ਵਾਰਤਕ ਭਾਗ - ਸਾਹਿਤ- ਮਾਲਾ)	Students will be able to: Remember: ਬੇਬੇ ਜੀ ਦੇ ਸੁਭਾਅ ਜੀਵਨ ਸ਼ੈਲੀ ਅਤੇ ਪਰਿਵਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਤੱਥ ਯਾਦ ਰੱਖਣਗੇ Understand: ਲੇਖਕ ਦਾ ਬੇਬੇ ਜੀ ਪ੍ਰਤੀ ਸ਼ਰਧਾ ਅਤੇ ਪਿਆਰ ਨੂੰ ਸਮਝਣਗੇ Apply: ਬਜ਼ੁਰਗਾਂ ਪ੍ਰਤੀ ਆਦਰ, ਸੇਵਾ ਤੇ ਸਹਿਯੋਗ ਦਾ ਵਿਹਾਰ ਕਰਨਗੇ Analyze: ਬੇਬੇ ਜੀ ਦੇ ਕਿਰਦਾਰ ਤੇ ਉਹਨਾਂ ਦੇ ਜੀਵਨ ਦੇ ਸਿਧਾਂਤਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		Chapter 10: ਮਾਤਾ ਗੁਜਰੀ ਜੀ (ਕਵਿਤਾ ਭਾਗ - ਸਾਹਿਤ-ਮਾਲਾ)	Students will be able to: Remember: ਮਾਤਾ ਗੁਜਰੀ ਜੀ ਕੌਣ ਸਨ ਅਤੇ ਉਹਨਾਂ ਦਾ ਸੰਬੰਧ ਗੁਰੂ ਪਰਿਵਾਰ ਨਾਲ ਕਿਵੇਂ ਸੀ, ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ Understand: ਮਾਤਾ ਗੁਜਰੀ ਜੀ ਨੇ ਸੰਕਟਾਂ ਦੇ ਸਮੇਂ ਧੀਰਜ ਅਤੇ ਆਤਮਕ ਸ਼ਕਤੀ ਕਿਵੇਂ ਦਰਸਾਈ ਨੂੰ ਸਮਝਣਗੇ

			Apply: ਮਾਤਾ ਗੁਜਰੀ ਜੀ ਦੇ ਗੁਣਾਂ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਅਪਣਾਉਣਾ Analyze: ਮਾਤਾ ਗੁਜਰੀ ਜੀ ਦੇ ਕੁਰਬਾਨੀ ਦੇ ਪਿੱਛੇ ਲੁਕੇ ਅਧਿਆਤਮਕ ਸੁਨੇਹੇ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
		ਵਿਆਕਰਣ : ਕਿਰਿਆ, ਵਿਸਮਿਕ	Students will be able to: Remember: ਵਿਦਿਆਰਥੀ ਕਿਰਿਆ ਅਤੇ ਵਿਸਮਿਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ Understand: ਵਿਸਮਿਕ ਸ਼ਬਦਾਂ ਰਾਹੀਂ ਭਾਵਨਾ, ਹੈਰਾਨੀ, ਖੁਸ਼ੀ ਦੇ ਪ੍ਰਗਟਾਅ ਦਾ ਅਰਥ ਸਮਝਣਗੇ Apply: ਵਾਕਾਂ ਵਿੱਚੋਂ ਸਹੀ ਢੰਗ ਨਾਲ ਕਿਰਿਆ ਅਤੇ ਵਿਸਮਿਕ ਦੀ ਵਰਤੋਂ ਕਰਨਾ Analyze: ਵੱਖ ਵੱਖ ਵਾਕਾਂ ਵਿੱਚ ਕਿਰਿਆ ਤੇ ਵਿਸਮਿਕ ਦੇ ਰੂਪਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
		ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸਲ. : ਲੇਖ ਰਚਨਾ, ਪੱਤਰ ਰਚਨਾ, ਚਿੱਤਰ ਵਰਨਨ ਦੀ ਦੁਹਰਾਈ	Students will be able to: Remember: ਲੇਖ ਰਚਨਾ, ਚਿੱਤਰ ਵਰਨ ਦੇ ਮੁੱਖ ਸਿਧਾਂਤ ਅਤੇ ਸਰੰਚਨਾ Understand: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੀ ਸਧਾਰਨ ਸਰੰਚਨਾ, ਲੇੜ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ Apply: ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਆਪਣੀ ਰਚਨਾ ਵਿੱਚ ਲਾਗੂ ਕਰਨਾ Analyze: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੀ ਸੰਰਚਨਾ, ਭਾਸ਼ਾ ਅਤੇ ਲਿਖਣ ਦੀ ਸਾਰਥਕਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
	December To January	PERIODIC TEST-3	
		Chapter 3: ਬੱਸ-ਕੰਡਕਟਰ (ਕਹਾਣੀ - ਵੰਨਗੀ)	Students will be able to: Remember : ਕਹਾਣੀ ਦੇ ਮੁੱਖ ਸੰਦੇਸ਼ - ਮਨੁੱਖਤਾ, ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜਕ ਜ਼ਿੰਮੇਵਾਰੀ ਯਾਦ ਰੱਖਣਗੇ Understand : ਸਧਾਰਨ ਵਿਅਕਤੀ ਵੀ ਆਪਣੇ ਕੰਮ ਰਾਹੀਂ ਸਮਾਜ ਲਈ ਪ੍ਰੇਰਨਾ ਬਣ ਸਕਦਾ ਹੈ, ਨੂੰ ਸਮਝਣਗੇ Apply: ਰੋਜ਼ਾਨਾ ਜੀਵਨ ਵਿੱਚ ਸਹਿਯੋਗ, ਨਿਮਰਤਾ ਅਤੇ ਦੂਜਿਆਂ ਦੀ ਮਦਦ ਕਰਨ ਦੀ ਭਾਵਨਾ ਨੂੰ ਲਾਗੂ ਕਰਨਾ Analyze: ਕਹਾਣੀ ਦਾ ਸਮਾਜਕ ਅਤੇ ਨੈਤਿਕ ਪੱਖ ਕਿਹੜਾ ਹੈ, ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		Chapter 7 : ਖੁਸ਼ੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ (ਵਾਰਤਕ ਭਾਗ - ਸਾਹਿਤ- ਮਾਲਾ)	Students will be able to: Remember: ਪਾਠ ਵਿੱਚ ਦਿੱਤੀਆਂ ਮੁੱਖ ਘਟਨਾਵਾਂ, ਵਿਚਾਰ ਅਤੇ ਸੰਦੇਸ਼ ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ Understand: ਸਮਝਣਗੇ ਕਿ ਖੁਸ਼ੀ ਸਿਰਫ ਮਿਲਦੀ ਨਹੀਂ ਸਗੋਂ ਉਸ ਨੂੰ ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ ਯਤਨ ਕਰਨਾ ਪੈਂਦਾ ਹੈ Apply: ਖੁਸ਼ ਰਹਿਣ ਅਤੇ ਦੂਜਿਆਂ ਨੂੰ ਖੁਸ਼ ਕਰਨ ਦੇ ਤਰੀਕੇ ਅਪਣਾਉਣਗੇ Analyze: ਲੇਖਕ ਦੀ ਸੋਚ ਅਤੇ ਅੱਜ ਦੇ ਸਮਾਜਿਕ ਸੰਦਰਭ ਵਿਚਕਾਰ ਸੰਬੰਧ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
		Chapter 5: ਸਿਰਜਣਾ (ਇਕਾਂਗੀ - ਵੰਨਗੀ)	Students will be able to: Remember: ਪਾਠ ਵੀ ਦਿੱਤੇ ਮੁੱਖ ਵਿਚਾਰ, ਪ੍ਰਸੰਗਾਂ ਅਤੇ ਕਥਾ ਸੰਦੇਸ਼ ਨੂੰ ਯਾਦ Understand: ਰਚਨਾਤਮਕ ਸੋਚ, ਮਿਹਨਤ ਤੇ ਧੀਰਜ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣਗੇ Apply: ਪਾਠ ਦੇ ਸੰਦੇਸ਼ ਨੂੰ ਆਪਣੀ ਦਿਨਚਰੀਆ ਵਿੱਚ ਅਪਣਾਉਣਾ ਜਿਵੇਂ ਮਿਹਨਤ ਨਾਲ ਕੁਝ ਨਵਾਂ ਕਰਨਾ Analyze: ਲੇਖਕ ਦੀ ਸੋਚ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ ਕਿ ਸਿਰਜਣਾ ਕੇਵਲ ਕਲਾ ਨਹੀਂ ਸਗੋਂ ਜੀਵਨ ਜੀਣ ਦਾ ਢੰਗ ਹੈ
		ਵਿਆਕਰਣ : ਕਿਰਿਆ, ਵਿਸਮਿਕ ਮੁਹਾਵਰੇ, ਸ਼ਬਦ	Students will be able to: Remember: ਵਿਦਿਆਰਥੀ ਕਿਰਿਆ ਅਤੇ ਵਿਸਮਿਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਨੂੰ ਯਾਦ ਰੱਖਣਗੇ Understand: ਵਿਸਮਿਕ ਸ਼ਬਦਾਂ ਰਾਹੀਂ ਭਾਵਨਾ, ਹੈਰਾਨੀ, ਖੁਸ਼ੀ ਦੇ ਪ੍ਰਗਟਾਅ ਦਾ ਅਰਥ ਸਮਝਣਗੇ

	मुँयी, विरेयी सघट, लिंरा पूरावसाली लिखट कैसल. : लेख रचना, पंउर रचना, चिंउर वरनन	Apply: वाकां विंचे सही चंग नाल किरिआ अउे विसमिक दी वरउे करना Analyze: वंख वंख वाकां विंच किरिआ उे विसमिक दे रूपां दा विसलेसट करना Students will be able to: Remember: लेख रचना, चिंउर वरन दे मुँख सिपांउ अउे सरंचना Understand: रचनाउमक लेखन दी सपारन सरंचना, लेउ अउे विसेसता Apply: रचनाउमक लेखन दे सिपांउां नुं आपनी रचना विंच लागू करना Analyze: रचनाउमक लेखन दी सरंचना, भासा अउे लिखट दी सारथकता दा विसलेसट करना
February	Revision of Syllabus for Term II Examination	
March	Final Examination	

Sanskrit

निर्धारित पुस्तकें: 1- शेमुषी प्रथम भाग: 2 - अभ्यासवान् भव प्रथमो भाग: 3 व्याकरणवीथि:

	Months	Content	Learning Outcomes
TERM I		(शेमुषी भाग 1) पाठ 1 भारतीवसंतगीति:	Students will be able to: Remember: वसंत गीतों के तत्व एवं विशेषताओं को याद रख पाएंगे Understand: वसंत गीतों के अर्थ एवं संस्कृत संदर्भों को समझ पाएंगे Apply: वसंत गीतों का प्रयोग करके अपने विचारों और भावनाओं को व्यक्त कर सकेंगे Analyze: वसंत गीतों का विश्लेषण कर पाएंगे और के विभिन्न पहलुओं जैसे नृत्य, गीत आदि को समझ पाएंगे
		(शेमुषी भाग 1) पाठ 2 स्वर्णकाक:	Students will be able to: Remember: इस कहानी के कथानक पत्रों और प्रमुख घटनाओं को याद रख पाएंगे Understand: इस कहानी के कथानक पत्रों और नैतिक मूल्यों को समझ पाएंगे Apply: इस कहानी से सीखे गए नैतिक मूल्य और सबक को अपने जीवन में लागू कर पाएंगे Analyze: इस कहानी का विश्लेषण कर पाएंगे और विभिन्न पहलुओं का मूल्यांकन भी कर पाएंगे
	April To May	(शेमुषी भाग 1) पाठ 3 गोदोहनम्:	Students will be able to: Remember: पाठ की प्रक्रिया एवं आवश्यक साधनों को याद रख पाएंगे Understand: इस पाठ के उद्देश्य एवं दूध उत्पादन संबंधी सावधानियां समझ पाएंगे Apply: पाठ के माध्यम से पशुपालन एवं दूध उत्पादन करने में सफल होंगे Analyze: इस पाठ के माध्यम से विभिन्न पहलुओं का मूल्यांकन कर पाएंगे
		(संस्कृत व्याकरण अभ्यासवान्भव) संख्या:, शब्द रूपाणि,धातु रूपाणि	Students will be able to: Remember: शब्द रूप और धातु रूपों के अर्थ एवं उपयोग को याद रख पाएंगे Understand: शब्द रूप और धातु रूपों के व्याकरणिक अर्थ को समझ पाएंगे Apply: शब्द रूप और धातु रूपों का प्रयोग करके वाक्य निर्माण कर सकेंगे Analyze: शब्द रूप और धातु रूपों के विभिन्न पहलुओं का मूल्यांकन कर उनके अर्थ को समझ सकेंगे
		रचनात्मक लेखन अपठित	Students will be able to: Remember: अपठित गद्यांश एवं चित्र वर्णन के मुख्य बिंदुओं को याद रख

		गद्यांश,चित्र वर्णन	सकेंगे Understand: अपठित गद्यांश और चित्र वर्णन के अर्थ एवं उपयोग को समझाइए Apply: अपठित गद्यांश और चित्र वर्णन के आधार पर अपनी रचनात्मक अभिव्यक्ति को व्यक्त कर सकेंगे Analyze: अपठित गद्यांश और चित्र वर्णन का मूल्यांकन कर उसकी भाषा शैली को समझ पाएंगे
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	पाठ 4 सूक्तिमोक्तिकम्	Students will be able to: Remember: सूक्ति के महत्व को जानकर उसके मुख्य बिंदुओं को याद रख सकेंगे Understand: सूक्ति के नियमों को एवं उसकी महत्वता को समझ सकेंगे Apply: सूक्तियों के महत्व को जानकर उन्हें अपने जीवन में धारण कर सकेंगे Analyze: सूक्तियों के महत्व को जानकर उनका मूल्यांकन विश्लेषण कर सकेंगे
		पाठ -5 भ्रान्तो बालः	Students will be able to: Remember: पाठ के माध्यम से समय एवं शिक्षा के महत्व को याद रखेंगे Understand: समय और शिक्षा के महत्व को समझेंगे Apply: समय और शिक्षा के महत्व को अपने जीवन में धारण कर सकेंगे Analyze: पाठ की महिमा को जानकर उसका मूल्यांकन है विश्लेषण कर सकेंगे
		संस्कृत व्याकरण - संधि, अव्ययानि, उपसर्गाः, प्रत्ययाः	Students will be able to: Remember: व्याकरण के नियमों को याद रख सकेंगे Understand: संधि उपसर्ग,प्रत्यय आदि को व्याकरण के नियमों सहित समझ सकेंगे Apply: व्याकरण के नियमों को जानकर संधि प्रत्यय आदि से वाक्य निर्माण कर सकेंगे Analyze: व्याकरण के नियमों को जानकर मूल्यांकन एवं विश्लेषण कर सकेंगे
		रचनात्मक लेखन- पत्र लेखन, अनुवाद	Students will be able to: Remember: पत्र लेखन एवं अनुवाद के मुख्य बिंदुओं को याद रख सकेंगे Understand: संस्कृत में पत्र लेखन एवं अनुवाद के अर्थ को समझेंगे Apply: पत्र लेखन के माध्यम से रिक्त स्थानों की पूर्ति कर सकेंगे Analyze: संस्कृत में पत्र लेखन एवं अनुवाद का सही मूल्यांकन एवं विश्लेषण कर सकेंगे
			PERIODIC TEST-2
	September	REVISION & TERM-1 EXAMINATION	
	October To November	पाठ 8 जटायोःशौर्यम्	Students will be able to: Remember: पाठ की मुख्य घटनाओं, पात्रों और तथ्यों को याद कर सकेंगे Understand: पाठ का भावार्थ और नैतिक संदेश समझ सकेंगे Apply: पाठ से प्राप्त नैतिक शिक्षा को अपने जीवन में लागू कर सकेंगे Analyze: पात्रों के गुण -दोष का विश्लेषण कर सकेंगे
		पाठ 7 सिकतासेतु	Students will be able to: Remember: कठिन शब्दों, पदों और उनके अर्थ को याद कर सकेंगे

		Understand: लेखक द्वारा प्रस्तुत प्रसंग और संवादों का आशय स्पष्ट कर सकेंगे Apply: संस्कृत भाषा की रचनाओं में प्रयुक्त व्याकरणिक संरचनाओं का प्रयोग कर सकेंगे Analyze: पात्रों के आचरण और उनके द्वारा प्रदर्शित मूल्य का विश्लेषण कर सकेंगे
	संस्कृत व्याकरण संधि: (विसर्ग सन्धि) अव्ययानि	Students will be able to: Remember: अव्यय एवं संधि की परिभाषा, प्रकार एवं उदाहरण याद कर सकेंगे Understand: अव्यय एवं संधि का वाक्य में प्रयोग एवं उनके अर्थ समझ पाएंगे Apply: संस्कृत वाक्य में अव्यय और संधि का प्रयोग कर सकेंगे Analyze: व्याकरण के नियमों को जानकर मूल्यांकन एवं विश्लेषण कर सकेंगे
		PERIODIC TEST-3
	पाठ 9 पर्यावरण	Students will be able to: Remember: पाठ का सारांश, शब्दों के अर्थ तथा श्लोकों को याद कर सकेंगे Understand: पर्यावरण का महत्व और उसका मानव के साथ संबंध समझ पाएंगे Apply: पर्यावरण संरक्षण से जुड़े वाक्य और संवाद बना सकेंगे Analyze: पर्यावरण पर मानव गतिविधियों के प्रभावों का विश्लेषण करेंगे और समाधान प्रस्तावित करेंगे
	पाठ 10 वाक् मनः प्रणस्वरूपम्	Students will be able to: Remember: पाठ के प्रमुख श्लोक को और कठिन शब्दों के अर्थ याद रख सकेंगे Understand: वाणी और मन की शक्ति और उसका मानव जगत पर प्रभाव को समझ सकेंगे Apply: दैनिक जीवन में शुद्ध वाणी और सकारात्मक विचारों का प्रयोग कर सकेंगे Analyze: पाठ में वाणी और मन के संबंध का विश्लेषण कर सकेंगे
	संस्कृत व्याकरण- सर्वनाम शब्दाः, धातु रूपाणि	Students will be able to: Remember: सर्वनाम शब्दों एवं धातु रूपों की परिभाषा एवं अर्थ याद कर सकेंगे Understand: सर्वनाम और धातु के सामंजस्य को पहचान सकेंगे Apply: सर्वनाम एवं धातु रूपों का प्रयोग करके संस्कृत वाक्य बना सकेंगे Analyze: धातु रूप और सर्वनाम शब्दों का तुलनात्मक अध्ययन कर सकेंगे
	रचनात्मक कार्य- पत्र लेखन, चित्र वर्णन, अपठित गद्यांश	Students will be able to: Remember: अपठित गद्यांश, पत्र लेखन और चित्र वर्णन के मुख्य बिंदुओं को याद रख सकेंगे Understand: अपठित गद्यांश, चित्र वर्णन एवं पत्र लेखन का आशय एवं भाव स्पष्ट कर सकेंगे Apply: अपठित गद्यांश पत्र लेखन एवं चित्र वर्णन का सही से प्रयोग कर सकेंगे Analyze: उचित भाषा और रचनात्मक शैली का विवेचन कर सकेंगे
	February	Revision of Syllabus for Term II Examination
	March	Final Examination