

<u>Class- VI</u> Syllabus for the Session 2025-26

** The highlighted topics covered in Term 1 will be carried forward and assessed in the Term 2 Examination.

English

Book Prescribed: Poorvi English-6 (NCERT)
Essentials of English Grammar and Composition(Sultan Chand)

	Months	Content	Learning Outcomes
		Chapter No.1	Students will be able to:
		A Bottle of Dew (Unit-1)	Remember: The main characters and plot
			Understand: The moral of the story
			Apply: The used vocabulary in day-to-day life
			Analyze: The difference between wisdom and foolishness
		Poem 1	Students will be able to:
		The Raven and the Fox (Unit-1)	Remember: The stanzas and identify rhyming words
			Understand: The fable's message
			Apply: The acquired knowledge to find and use poetic
		The state of the s	devices (rhyme, alliteration)
		5/	Analyze: The cunningness of the fox and the mistake raven
			committed by her flattery
		Chapter No. 3	Students will be able to:
		Rama to the Rescue	Remember: The key events of the story
		(Unit-1)	Understand: Theme, message and Rama's heroic act
	April To May	100	Apply: The story themes to real-life courage
		TO H	Analyze: Rama's behavior with another heroic figure
		Poem 1	Students will be able to:
Л-1		A Friend's Prayer (Unit-2)	Remember: Lines from the poem and its recitation
			Understand: The meaning of friendship as expressed in the
			poem
			Apply: The thoughts and lines to make good friend
TERM-1			Analyze: The poem with another friendship-based poem
I		Grammar:	Students will be able to:
		Nouns, Parts of Speech, The	Remember: Grammatical terms and identify parts of sentence
		Sentence, Subject and Predicate	Understand: The different types of sentences and correct
		Comprehension passage	usage of it
			Apply: Write grammatically correct sentences and effective
			notices
			Analyze: The texts for errors and evaluate sentence construction
		Weiting	Students will be able to:
		Writing: Notice and speech writing	Remember: The format of the writing pieces
		Notice and speech writing	Understand: The relevant information to be used from the
			question to frame impactful writing piece
			Apply: The acquired skill to frame notice and diary in day-to-
			day life
			Analyze: The given purpose, thoughts and experiences
			reflecting personal growth and insights
•			refreeting personal growth and misights
			PERIODIC TEST-1
-	June		SUMMER BREAK

		Chapter No.1	Students will be able to:	
		The Unlikely Best Friends (Unit-	Remember: Key characters and plot	
		2)	Understand : The importance of unexpected friendships	
			Apply : The themes to their own friendships	
			Analyze: The character traits and emotional decisions	
	July	Chapter No. 3	Students will be able to:	
		The Chair (Unit-2)	Remember: Key scenes and events	
			Understand: Emotional and symbolic significance of the	
			chair	
			Apply : Compare objects with memories from personal life	
		D 1	Analyze: Feelings of belonging and memory	
		Poem 1 What a Bird Thought (Unit-3)	Students will be able to: Remember: Stanzas and rhyme scheme	
		What a Bita Thought (Clift 3)	Understand: The concept of perception and change	
			Apply: The theme to real-world experiences	
			Analyze: How the bird's perspective changes with growth	
		Chapter No. 1	Students will be able to:	
		Neem Baba (Unit-3)	Remember: Key facts about Neem Baba and its significance. Understand: Neem's role in health and environment.	
			Apply: Knowledge to explain medicinal uses of Neem.	
			Analyze: The importance of traditional remedies.	
		Chapter No. 3	Students will be able to:	
		Spices that Heal Us (Unit-3)	Remember : Names and properties of healing spices.	
			Understand: How spices benefit health.	
			Apply: Concepts to identify spices used in remedies.	
			Analyze: Spice-based healing vs modern medicine.	
		Chapter No. 1	Students will be able to:	
		Change of Heart (Unit-4)	Remember: Main characters and events.	
		3/	Understand: The story's moral lesson. Apply: The message to real life.	
		01	Analyze: Character development and themes.	
		Grammar:	Students will be able to:	
		Adjectives, Degrees of	Remember: The definitions and forms of adjectives, articles,	
		Comparison, Articles, Pronouns,	pronouns, prepositions, and conjunctions	
		Personal Pronouns; Number,	Understand: The rules for degrees of comparison and correct	
		Gender and Case, Prepositions &	article use	
		Correct Use, Conjunctions	Apply: Grammatical rules to form correct sentences and usage in writing	
			Analyze: The sentences for grammatical accuracy and correct	
			errors	
		Writing:	Students will be able to:	
		Message Writing, Diary Writing,	Remember : The formats and key elements of messages, diary	
		Informal Letter and Formal letters	entries, informal and formal letters.	
			Understand : The purpose and tone appropriate for each type	
			of writing. Apply : Write clear and coherent messages, diary entries, and	
	August		letters suited for various contexts.	
			Analyze: Their own and others' writing for clarity, tone, and	
			effectiveness.	
		PERIODIC TEST-2		
	September	DEVIC	ION & TERM-1 EXAMINATION	
	September	RE VIS.	ION & TERM TEAMMINATION	
		Chapter No. 1	Students will be able to:	
		Change of Heart (Unit 4)	Remember: Main characters and events.	
-5	October		Understand: The story's moral lesson. Apply: The message to real life	
₩	To		Analyze: Character development and themes	
TERM.	November	Poem 2:	Students will be able to:	
		The Winner (Unit-4)	Remember: Key lines and message of the poem	
			Understand: How failure is a part of the journey to success	
			Apply : The gained knowledge in real-life examples of	

		perseverance Analyze: Poetic devices and contrast between winners and quitters
	Chapter No. 3 Yoga- A Way of Life (Unit-4)	Students will be able to: Remember: The types and benefits of yoga Understand: The role of yoga in health and stress mangement Apply: The gained knowledge in doing simple yoga postures and breathing exercises Analyze: Yogic practices with modern lifestyle habits
	Chapter No.1 Hamara Bharat – Incredible India!(Unit-5)	Students will be able to: Remember: Key features of Indian diversity Understand: The concept of unity in diversity Apply: The gained knowledge to prepare a fact file/poster on states of India Analyze: Cultural elements across regions
	Grammar: Ch-13 to 18 (Tenses (Past, Present, Future)), Subject–Verb Agreement, Active-Passive Voice,	Students will be able to: Remember: Basic tense forms and usage, subject-verb rules Understand: Sequence of tenses and singular vs plural forms Apply: Tenses in speech and writing, rules in sentence construction and applying appropriate vocabulary in writing Analyze: Texts for tense consistency and use of active to passive voice
	Creative Writing: Paragraph Writing (Descriptive & Narrative)	Students will be able to: Remember: Structure of a paragraph Understand: The art of linking ideas logically Apply: The gained knowledge to write descriptive/narrative paragraphs Analyze: Own writing for flow and coherence
	PU	PERIODIC TEST-3
	Poem No.2 The Kites (Unit-5)	Students will be able to: Remember: The theme and message of the poem Understand: The freedom and joy associated with kites Apply: Writing skills in poem or personal memory about flying kites Analyze: Knowledge of metaphorical meaning (freedom, childhood)
	Chapter No.3 Ila Sachani – Embroidering Dreams with Her Feet (Unit-5)	Students will be able to: Remember: Key facts about Ila's life Understand: Her determination and skill Apply: The gained knowledge to create an inspiring biography/poster Analyze: The challenges faced by people with disabilities
December To January	Poem No.4 National War Memorial (Unit-5)	Students will be able to: Remember: Key lines and symbols used in the poem that describe bravery and sacrifice Understand: The significance of the National War Memorial and the emotions associated with honoring soldiers Apply: The gained knowledge to create posters, write paragraphs, and locate memorials on a map to connect the poem with real-world places Analyze: The poem's themes of patriotism and sacrifice with historical events or other poems on valor
	Writing: Story Writing (Based on a Prompt)	Students will be able to: Remember: The elements of a story Understand: The structure – beginning, middle, and end Apply: The gained knowledge to create stories with moral/lesson Analyze: Use of dialogues and character development
	Grammar: Verbs, Adverbs, Comparison of Adverbs, Modals, Interjections, Punctuation and Capital Letters, Direct Indirect Speech, Synonyms, Interjections, Antonyms, Homophones	Students will be able to: Remember: Verb types, modal verbs and common synonyms, antonyms, homophones. Understand:Modal usage and use of capital letters and punctuations marks Apply: Adverbs and modals in writing Analyze: Verbs consistency in context and identify errors and correct sentences

February	Revision of Syllabus for Term II Examination
March	Final Examination

Hindi

Books Prescribed:	
Malhar Hindi Literature-6 (NCERT) Rajni Hindi Grammar-6(Rohan)	

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	Months	Content	Learning Outcomes	
		पाठ -1	Students will be able to:	
		मातृभूमि (साहित्य)	Remember: शब्द कोश, कविता का भाव	
			Understand: कविता का भाव और अपने महान राष्ट्र के गौरवशाली	
			इतिहास और संस्कृति	
			Apply: कविता के भाव को अपने जीवन में उतारना	
			Analyze: देश-सेवा की भावना एवं मातृ भूमि के प्रति कर्तव्य भाव	
		पाठ -2	Students will be able to:	
		गोल (साहित्य)	Remember: जीवन में खेलों के महत्व एवं स्वास्थ्य पर प्रभाव	
			Understand: शारीरिक और मानसिक रूप से स्वस्थ दृष्टिकोण एवं	
			अच्छी आदतों का विकास	
			Apply: खेलों को अपने जीवन का अभिन्न हिस्सा बनाना और उससे	
			मानसिक और शारीरिक लाभ	
			Analyze: खेलों में लगन, साधना और खेल भावना की उपयोगिता	
		पाठ -3	Students will be able to:	
		पहली बूँद (साहित्य)	Remember: कविता का भाव और शब्द -अर्थ	
			Understand : पानी का महत्व और उपयोग	
			Apply : दैनिक जीवन में सोच समझ कर जल का उपयोग , प्राकृतिक	
			संपदा का संरक्षण	
			Analyze : प्रकृति परिवर्तनशील है। परिवर्तन में ही उल्लास और	
	April		प्रसन्नता का संचार	
M-I	to	पाठ -4	Students will be able to:	
TERM-I	May	हार की जीत (साहित्य)	Remember: शब्द भंडार और कहानी का सार	
I			Understand: जो भी कार्य करें, सच्चे मन और सकारात्मक रूप से	
			Apply: सच्चाई के पथ पर अग्रसर और पशु पक्षियों के प्रति करूणा भाव	
			Analyze: सही और गलत का निर्णय लेने की क्षमता	
		व्याकरण :	Students will be able to:	
		पाठ -१ भाषा और व्याकरण	Remember : भाषा और व्याकरण की परिभाषा	
		लिपि और बोली, पाठ -2 वर्ण	Understand : भाषा के शुद्ध रूप की जानकारी व्याकरण से संबंधित	
		विचार,	वर्णों के समूह से वर्णमाला का ज्ञान	
		पाठ -३ शब्द विचार,	Apply: शब्दों के सार्थक समूह से शब्द निर्माण, विधेय और उद्देश्य	
		पाठ -18 वाक्य विचार	को रेखांकित करना	
			Analyze : भाषा और वर्तनी की शुद्धता, लेखन शैली और रचनात्मक	
			विश्लेषण	
		रचनात्मक लेखन :	Students will be able to :	
		पाठ -24 अपठित गद्यांश ,	Remember : रूप रेखा और लेखन की परिभाषा , लेखन शैली,	
		<mark>पाठ – 25 अनुच्छेद लेखन</mark> एवं	विचारों की अभिव्यक्ति	
		चित्र वर्णन	Understand :लेखन की मूल बातों की समझ, रचनात्मकता का	
			महत्व, संचार कौशल का उपयोग	
			Apply: रचनात्मकता का प्रदर्शन, विचारों का आदान -प्रदान, स्वयं को	
			व्यक्त करना	
			Analyze: लेखन की संरचना, भाषा की शुद्धता और वर्तनी का	
			विश्लेषण	
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			PERIODIC TEST-1
	June	SUMMER BREAK	
		पाठ -5 रहीम के दोहे (साहित्य)	Students will be able to: Remember: रहीम जी के दोहों का भाव और नवीन शब्दों को स्मरण करना Understand: रहीम के दोहों के अर्थ और महत्व को समझना Apply: दोहों का शुद्ध उच्चारण करना और उनके मूल्यों को अपने जीवन में लागू करना Analyze: रहीम के दोहों की भाषा और विषयवस्तु का विश्लेषण करना
	July	पाठ -6 मेरी माँ (साहित्य)	Students will be able to: Remember: अक्षर बोध और कहानी का सार याद करना Understand: पाठ के मुख्य विचारों, पात्रों की भावनाओं को समझना Apply: परिवार के प्रति व्यक्त आत्मिक भावों को दैनिक जीवन में लागू करना Analyze: माँ की जीवनपर्यंत सेवा और देश सेवा के प्रति समर्पण का विश्लेषण करना
		पाठ -7 जलाते रहो (साहित्य)	Students will be able to: Remember: कविता का भाव और सार याद करना Understand:आशा और उत्साह के सकारात्मक भावों को समझना Apply: जीवन में भलाई के कार्यों को करते रहना Analyze: पाठ में आए विभिन्न सकारात्मक विचारों एवं पहलुओं का विश्लेषण करना
		पाठ -9 संज्ञा पाठ -10 लिंग पाठ -11 वचन पाठ -12 कारक पाठ -13 सर्वनाम पाठ -14 विशेषण	Students will be able to: Remember : संज्ञा,लिंग, वचन, सर्वनाम, विशेषण की परिभाषा Understand : संज्ञा, लिंग, वचन, सर्वनाम के भेदों का ज्ञान Apply: लिंग, वचन शब्दों का तालिका निर्माण Analyze : सर्वनाम , कारक और विशेषण शब्दों के भेदों का विश्लेषण
	August	रचनात्मक लेखन पाठ -26 पत्र लेखन , अपठित पद्यांश एवं गद्यांश	Students will be able to: Remember:रूप रेखा और लेखन की परिभाषा , लेखन शैली, विचारों की अभिव्यक्ति Understand:लेखन की मूल बातों की समझ, अनौपचारिक और औपचारिक पत्रों का महत्व Apply:रचनात्मकता का प्रदर्शन, पत्र की भाषा सरल और विषयानुकूल यथा संभव विचारों का आदान -प्रदान करना Analyze:लेखन की संरचना, भाषा की शुद्धता और वर्तनी का विश्लेषण
		PERIODIC TEST-2	
	September	REV	VISION & TERM-1 EXAMINATION
		पाठ-8 सत्रिया और बिहू नृत्य (साहित्य)	Students will be able to: Remember: पाठ के मुख्य तथ्यों और जानकारी को याद करना Understand: सित्रया और बिहू नृत्य की नृत्य शैली को समझना Apply: स्कूल में अपने मनपसंद नृत्य की प्रस्तुति करना Analyze: अपने देश के अलग-अलग राज्यों के नृत्यों का विश्लेषण करना
TERM-2	October To November	पाठ -9 मैया मैं नहिं माखन खायो (साहित्य)	Students will be able to: Remember: सूरदास के पदों की जानकारी और भाव याद रखना Understand: कविता में दिए गए पदों के अर्थ और भाव को समझना Apply: सूरदास जी के पदों की कक्षा में प्रस्तुति करना Analyze: भाव, भाषा और प्रतीक का विश्लेषण करना
		पाठ -10 परीक्षा (साहित्य)	Students will be able to: Remember :पाठ के मुख्य तथ्यों और पात्रों की जानकारी याद रखना Understand:कहानी की घटनाओं और भाव को समझना Apply: कहानी से ली गई सीख को नई परिस्थितियों में प्रयोग करना

		Analyze: पात्रों के व्यवहार, कहानी के संदेश का विश्लेषण करना
	पाठ -15 क्रिया	Students will be able to :
	पाठ -16 काल	Remember : क्रिया, काल, अव्यय की परिभाषा को याद रखना
	पाठ -17 अव्यय	Understand :क्रिया, काल, अव्यय के भेदों के महत्व को समझना
	पाठ -19: विराम चिह्न	Apply : क्रिया और काल के भेदों का उदाहरण सहित तालिका निर्माण करना
		Analyze :क्रिया, काल, अव्यय के भेदों का विश्लेषण करना
	रचनात्मक लेखन	Students will be able to:
	पाठ -22 कहानी लेखन	Remember: कहानी का उद्देश्य, परिभाषा और घटनाक्रम याद रखना
	पाठ -28 डायरी लेखन	Understand: कहानी लेखन की मूल बातों की समझ, रचनात्मकता
		का महत्व, संचार कौशल का उपयोग
		Apply: किसी विषय पर कहानी को रचनात्मक ढंग से लिखना और स्वयं को व्यक्त करना
		Analyze: कहानी लेखन की संरचना, भाषा की शुद्धता और वर्तनी का
		विश्लेषण करना
		PERIODIC TEST-3
	पाठ-11	Students will be able to:
	चेतक की कहानी (साहित्य)	Remember: पाठ के मुख्य तथ्यों और जानकारी को याद करना
		Understand: पाठ की घटनाओं और पात्रों की भावनाओं को समझना
		Apply: सीखी गई बातों को नए संदर्भों में प्रयोग करना Analyze: चेतक और सामान्य घोड़ों में क्या अंतर होता है इसका
		Analyze : यतिक जार सामान्य वाड़ा म क्या जतर हाता ह इसका विश्लेषण करना
	<u>पाठ -12</u>	Students will be able to:
	हिंद महासागर में छोटा सा	Remember : पाठ के मुख्य तथ्यों और जानकारी को याद रखना
	हिंदुस्तान (साहित्य)	Understand: भारतीय संस्कृति और परंपरा को समझना
		Apply: विदेशों में रहकर भी अपनी संस्कृति और भाषा को जीवंत
		रखना Analyze: विदेशों में भारतीय संस्कृति और भाषा का विश्लेषण करना
	पाठ -13	Students will be able to:
December	पेड़ की बात (साहित्य)	Remember : अक्षर बोध और कहानी का सार याद करना
To		Understand : पाठ के तथ्यों को समझना कि पेड़ हमारे जीवन और
January		पर्यावरण के लिए कितने आवश्यक हैं
		Apply : पर्यावरण संरक्षण के लिए वृक्षारोपण करना
		Analyze : मानव जीवन और प्रकृति के बीच के जुड़ाव का विश्लेषण करना
	<u>पाठ -8</u>	Students will be able to:
	शब्द भंडार	Remember :मुहावरे और विलोम शब्द की परिभाषा याद रखना
	ਧਾਰ -20	Understand : मुहावरों और विलोम शब्दों के भाव को समझना
	मुहावरे	Apply :मुहावरों और विलोम शब्दों का सही वाक्यों में प्रयोग करना
		Analyze : एक ही भाव के लिए अलग अलग मुहावरों की तुलना करना
	पाठ -23 संवाद लेखन	Students will be able to : Remember :रूप रेखा और लेखन की परिभाषा , लेखन शैली, विचारों
	। सवाद राखन	की अभिव्यक्ति
		Understand :लेखन की मूल बातों की समझ, रचनात्मकता का महत्व, संचार कौशल का उपयोग
		Apply :रचनात्मकता का प्रदर्शन, विचारों का आदान -प्रदान, स्वयं को
		व्यक्त करना
		Analyze :लेखन की संरचना, भाषा की शुद्धता और वर्तनी का विश्लेषण
February	Revision	on of Syllabus for Term II Examination
March		Final Examination
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Mathematics

	ks Prescribed: nita Prakash Mathematics-6 (NCERT)				
	Months	Content	Learning Outcomes		
		Chapter No. 1 Patterns in Mathematics	Students will be able to: Remember: Number patterns, shape patterns and common sequences Understand: How patterns are formed in numbers and figures? Apply: Patterns to solve problems and create their own simple patterns Analyze: Different patterns and use logical reasoning to determine the next elements in a sequence or pattern		
		Chapter No. 2	Students will be able to:		
TERM-I	April To May	Lines and Angles	Remember: Definitions of point, line, line segment, ray, angle and types of angles Understand: The difference between a line, line segment, ray and identifies types of angles based on their measures Apply: The knowledge to measure angles using a protractor and applies angle relationships to solve simple geometric problems Analyze: The given angles and compares, classifies angles and lines in real-life or geometrical figures		
		Chapter No.3 Number Play	Students will be able to: Remember: Different types of numbers and their properties Understand: The concept of number patterns and sequences, Kaprekar's magic number & Palindromic patterns Apply: The acquired knowledge to use number patterns and properties of numbers to solve puzzles Analyze: Various problems involving number sequences and patterns		
	June		PERIODIC TEST-1 SUMMER BREAK		
			KINDLY		
		Chapter No. 5 Prime Time	Students will be able to: Remember: Prime numbers, composite numbers, even and odd numbers, co-prime numbers and divisibility tests Understand: The concept of factors, multiples and divisibility tests Apply: The gained knowledge to solve real-life problems using prime numbers and factorization Analyze: The mistakes in number classification and factorization steps and correct them		
	July	Chapter No. 4 Data Handling and Presentation	Students will be able to: Remember: The basic terms and components of a bar graph and pictograph Understand: The information provided in a bar graph, pictograph and info graphics Apply: The knowledge to read and draw bar graphs, infographics and pictographs Analyze: The information to draw conclusions from the given data		
	August	Chapter No. 9 Symmetry	Students will be able to: Remember: Definition of symmetry, reflection and rotational symmetry, and line of symmetry Understand: The concept of symmetry using examples from geometric shapes and everyday objects Apply: The gained knowledge to identify and draw lines of symmetry in various geometric figures Analyze: Different shapes to determine symmetry		
			PERIODIC TEST-2		

September	REVISION & TERM-1 EXAMINATION	
	Chapter No. 6 Perimeter and Area	Students will be able to: Remember: Definition of perimeter and area. Understand: Perimeter as the distance around a shape and area as space covered inside a shape. Apply: The gained knowledge to calculate perimeter and area of regular and irregular shapes. Analyze: Perimeters and areas of different figures.
October To November	Chapter No. 7 Fractions	Students will be able to: Remember: Definition of different types of fractions. Understand: How to add, subtract fractions and recognize the meaning of each operation in real-life contexts. Apply: The gained knowledge to perform basic operations with fractions. Analyze: Different fraction operations to select the correct method and verify the accuracy of the answers.
	Chapter No. 10 The Other Side of Zero	Students will be able to: Remember: Positive and negative numbers. Understand: The concept of numbers on either side of zero. Apply: The gained knowledge to plot positive and negative numbers on a number line. Analyze: Difference between numbers on opposite sides of zero.
		PERIODIC TEST-3
December To January	Chapter No. 8 Playing with Constructions	Students will be able to: Remember: Basic geometric terms like compass, ruler, and angles. Understand: The steps for constructing angles, triangles, bisectors and other shapes. Apply: The gained knowledge to draw geometric constructions accurately using the given steps. Analyze: Constructed figures to verify properties and correctness.
February		Revision of Syllabus for Term II Examination
March Final Examin		Final Examination

Science

Boo	Book Prescribed: Curiosity Science-6 (NCERT)			
	Months	Content	Learning Outcomes	
1-I	April	Chapter No. 1 The Wonderful World of Science	Students will be able to: Remember: The basic scientific tools, terms, and discoveries Understand: The fact that science is a part of everyday life and fuels curiosity Apply: Simple scientific methods like observation and questioning in daily situations Analyze: How scientific thinking helps solve real-life problems and improves technology	
TERM-I	To May	Chapter No.2 Diversity in the Living World	Students will be able to: Remember: The names of different types of plants and animals around them Understand: The grouping of living organisms on the basis of similarities and differences Apply: The classification of common plants or animals into basic groups as herbs, shrubs, mammals, reptiles Analyze: The characteristics of two different organisms and identify how they are adapted to their environments	

		Chapter No.3	Students will be able to:	
		Mindful Eating: A Path	Remember: The types of nutrients and their sources	
		to a Healthy Body	Understand: The role of nutrients in maintaining good health	
			Apply: The acquired knowledge to choose foods from different food	
			groups to form a balanced meal	
			Analyze: The nutritional value of different foods for a healthy diet	
		PERIODIC TEST-1		
	June		SUMMER BREAK	
		Chapter No. 4	Students will be able to:	
		Exploring Magnets	Remember : That magnets attract materials like iron, nickel, and	
			cobalt.	
			Understand : That magnets have two poles (north and south) and like	
			poles repel each other while unlike poles attract.	
			Apply : The acquired knowledge to identify magnetic and non-	
			magnetic materials in their surroundings.	
			Analyze: The strength of different magnets using simple observations	
		Chapter No. 5	or experiments. Students will be able to:	
		Measurement of length	Remember: The standard units used for measuring length	
		and Motion	Understand: The difference between various types of motion such as	
			rectilinear, circular, and periodic	
	July		Apply : The use of measuring tools like a ruler or measuring tape to	
			measure the length of objects	
			Analyze: The motion of two different objects and identify the type of	
			motion they exhibit	
		Chapter No.9	Students will be able to:	
		Methods of Separation	Remember: The names of common separation methods such as	
		in Everyday life	filtration, decantation, handpicking, sieving, evaporation, and	
			condensation	
			Understand: Why different separation techniques are used for	
			different types of mixtures	
	August		Apply: Appropriate methods to separate mixtures in everyday	
			situations (e.g., separating sand from water using filtration)	
			Analyze: A given mixture and determine which method or combination of methods is best suited for its separation	
			The state of the s	
		PERIODIC TEST-2		
	September		REVISION & TERM-1 EXAMINATION	
	-			
		Chapter No. 6	Students will be able to:	
		Materials Around Us	Remember: Different types of materials around us such as wood,	
			metal, plastic, glass, and fabric.	
			Understand : The properties of materials and the reasons for their	
			different uses. Apply : The gained knowledge to classify objects based on the	
			materials they are made of and choose suitable materials for specific	
			purposes.	
7-7	October		Analyze: Different materials based on their properties such as	
Term-2	To		hardness, transparency, and solubility.	
T	November	Chapter No. 7	Students will be able to:	
		Temperature and its	Remember : Definition of temperature and names of instruments used	
		Measurement	to measure it. Understand : How a thermometer works and describe the difference	
			between Celsius and Fahrenheit scales.	
			Apply : The gained knowledge to measure temperature correctly using	
			a thermometer and record readings in daily situations.	
			Analyze: Various temperature readings under different conditions and	
			factors that affect temperature changes.	

	Chapter No. 8 A Journey through States of Water	Students will be able to: Remember: The three states of water and the processes involved in changing states. Understand: How water changes from one state to another through evaporation, condensation, freezing, and melting. Apply: The processes of evaporation and condensation to everyday situations. Analyze: Different states of water and how temperature affects each state
	Chapter No. 11 Nature's Treasures	Students will be able to: Remember: Various natural resources found on Earth such as air, water, soil, plants, and animals Understand: The importance of natural resources and how they support life on Earth Apply: The gained knowledge to identify ways to use natural resources wisely and conserve them in daily life. Analyze: Renewable and non-renewable resources and the impact of human activities on nature's treasures.
December To January	Chapter No. 10 Living Creatures; Exploring their Characteristics	Students will be able to: Remember: The main characteristics of living things such as growth, movement, respiration, and reproduction Understand: How living things differ from non-living things based on their characteristics Apply: The gained knowledge to identify living organisms around us and relate their characteristics to their way of living Analyze: Different living organisms and how their features help them survive in their surroundings
	Chapter No. 12 Beyond Earth	Remember: The names of the planets of the solar system and other heavenly bodies like stars, moons, and asteroids. Understand: The main features of the solar system and describe how planets differ from one another. Apply: The gained knwoledge to relate the movement of Earth and other planets to day, night, and the change of seasons. Analyze: The planets based on their position, size, and features, and analyze the importance of space exploration.
February		Revision of Syllabus for Term II Examination
March	Final Examination	

Social Science

Bool	k Prescribed: 1	Exploring Society India and	d Beyond Social Science-6 (NCERT)
	Months	Content	Learning Outcomes
		Chapter No.1	Students will be able to:
		Locating the Places on	Remember: The key terms such as Globe, Latitude, Longitude, Equator,
		the Earth	Prime Meridian, and Hemispheres
			Understand: The fact that Earth is divided using lines of latitudes and
			longitudes
			Apply: The gained knowledge to locate a place using latitudinal and
I-I	April		longitudinal coordinates on a globe or world map
TERM-I	to		Analyze: Different places based on their latitudinal and longitudinal
TE	May		positions
		Chapter No. 4	Students will be able to:
		Timeline and sources of	Remember: The key terms such as timeline, chronology, sources of
		History	history, archaeology, and manuscripts and different types of historical
			sources – archaeological, literary, and oral
			Understand: The importance of a timeline in studying history and how
			sources help us understand the past

		Apply: The gained knowledge of a timeline to place events in
		chronological order and match different historical sources with the typ of information they provide
		Analyze: How different sources (like written records and artefacts)
		complement each other in reconstructing history
	Chapter No.9	Students will be able to:
	Family and Community	Remember: The key terms such as family, community, tradition,
		customs, and values and list different types of families (nuclear, joint,
		extended).
		Understand: The importance of family and community in everyday li
		and describe the roles and responsibilities of family members
		Apply: The acquired knowledge to identify the type of family they
		belong to and describe its characteristics and participate in classroom
		discussions about community roles and operation
		Analyze: Different family types and their advantages or challenges and
		how traditions and customs are passed from one generation to another
	Chapter No.13	Students will be able to:
	The Value of Work	Remember: Different types of work people do in their daily lives and
		also
		recall examples of paid and unpaid work
		Understand: The importance of every work and that it deserves respectively.
		and also describe the dignity of labour and the role of each worker in
		society
		Apply: The respectful behaviour towards all kinds of workers through
		classroom discussions and role plays
		Analyze: The issues of inequality or unfair treatment based on the kind of work people do
	/	PERIODIC TEST-1
June		SUMMER BREAK
	Chapter No.5	Students will be able to:
	India, That is Bharat(Hist	
	1	Constitution (India, that is Bharat). Identify key symbols of India's national identity (e.g., national flag, anthem, emblem,
		animals, birds).
		Understand: The historical and cultural significance behind t
		name "Bharat."
		Halle Dijarat.
		Apply: The gained knowledge to relate elements of India's
		Apply : The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots.
	Chapter No.8	 Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to:
	Unity in Diversity or Mar	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify
Julv	_	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions,
July	Unity in Diversity or Mar	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals).
July	Unity in Diversity or Mar	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society.
July	Unity in Diversity or Mar	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or
July	Unity in Diversity or Mar	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues.
July	Unity in Diversity or Mar	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivals).
July	Unity in Diversity or Mar one (Political Science)	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation), art) reflect both diversity and unity.
July	Unity in Diversity or Mar one (Political Science) Chapter No.3	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation, art) reflect both diversity and unity. Students will be able to:
July	Unity in Diversity or Mar one (Political Science)	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festival food, art) reflect both diversity and unity. Students will be able to:
July	Unity in Diversity or Mar one (Political Science) Chapter No.3	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation), art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g.,
July	Unity in Diversity or Mar one (Political Science) Chapter No.3	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation, art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g., mountains, plains, plateaus, deserts, valleys).
July	Unity in Diversity or Mar one (Political Science) Chapter No.3	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation), art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g., mountains, plains, plateaus, deserts, valleys). Understand: The characteristics and features of different
July	Unity in Diversity or Mar one (Political Science) Chapter No.3	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivated food, art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g., mountains, plains, plateaus, deserts, valleys). Understand: The characteristics and features of different landforms
July	Unity in Diversity or Mar one (Political Science) Chapter No.3	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation, art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g., mountains, plains, plateaus, deserts, valleys). Understand: The characteristics and features of different landforms Apply: Locate major landforms on a map.
July	Unity in Diversity or Marone (Political Science) Chapter No.3 Landforms and Life (Geo	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivated food, art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g., mountains, plains, plateaus, deserts, valleys). Understand: The characteristics and features of different landforms Apply: Locate major landforms on a map. Analyze: How different landforms present unique challenges and opportunities for human development. Students will be able to:
	Chapter No.3 Landforms and Life (Geo Chapter No. 10 Grassroots Democracy Pa	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation, art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g., mountains, plains, plateaus, deserts, valleys). Understand: The characteristics and features of different landforms Apply: Locate major landforms on a map. Analyze: How different landforms present unique challenges and opportunities for human development. Students will be able to: Remember: The defination of 'democracy' and 'grassroots
July	Unity in Diversity or Marone (Political Science) Chapter No.3 Landforms and Life (Geo	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation), art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g., mountains, plains, plateaus, deserts, valleys). Understand: The characteristics and features of different landforms Apply: Locate major landforms on a map. Analyze: How different landforms present unique challenges and opportunities for human development. Students will be able to: Remember: The defination of 'democracy' and 'grassroots democracy.' Identify the main levels of local self-governance
	Chapter No.3 Landforms and Life (Geo Chapter No. 10 Grassroots Democracy Pa	Apply: The gained knowledge to relate elements of India's culture (e.g., festivals, traditions) to its historical roots. Analyze: The concept of India's unity in diversity through its historical evolution and cultural practices. Students will be able to: Remember: The definition of diversity and unity. Identify examples of diversity in India (e.g., languages, religions, festivals). Understand: How diversity enriches a society. Apply: The concept of unity in diversity to current events or social issues. Analyze: How different aspects of Indian culture (e.g., festivation, art) reflect both diversity and unity. Students will be able to: Remember: Identify the major landforms of the Earth (e.g., mountains, plains, plateaus, deserts, valleys). Understand: The characteristics and features of different landforms Apply: Locate major landforms on a map. Analyze: How different landforms present unique challenges and opportunities for human development. Students will be able to: Remember: The defination of 'democracy' and 'grassroots

			democratic system.
			Apply: How citizens can participate in local decision-making
			processes.
			Analyze : The effectiveness of grassroots democracy in addressing local issues and promoting development.
			addressing focal issues and promoting development.
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	
		Chapter No. 2	Students will be able to:
		Oceans and Continents	Remember : The names of the major oceans and continents Understand : The characteristics of each ocean and continent
			(size, location, climate)
			Apply: The gained knowledege to locate continents and oceans
			on a world map/globe
			Analyze : The features of different continents and oceans (e.g., size, population, biodiversity)
İ		Chapter No. 6	Students will be able to:
		The Beginnings of Indian	Remember : The important features of early Indian civilizations
İ		Civilization	(Indus Valley, Vedic Age) Understand : The lifestyle, occupations, and culture of people
			in the early civilizations
			Apply: The gained knowledege to relate the contributions of
			early Indian civilization to present-day society (e.g., town
	_		planning, farming) Analyze: The difference between various phases of Indian
	October To		civilization and evaluate their significance in history
	November	Chapter No. 7	Students will be able to:
	1 to veniber	India's Cultural Roots	Remember: Major elements of India's culture (languages,
			religions, art forms, traditions) Understand: How India's cultural diversity developed over
		o o	time
			Apply: The gained knowledge to provide examples from daily
		10	life that show India's cultural unity in diversity Analyze: India's cultural practices with those of other
		ADM	civilizations
Л-2		Chapter No. 11	Students will be able to:
TERM-2		Grassroots democracy Part 2 :Local Government in	Remember: The meaning of democracy and the structure of
		Rural Areas	Panchayati Raj Understand: The role and importance of local self-government
			in villages and towns
			Apply : The gained knowledege to participate in a role-
			play/mock Panchayat meeting to understand decision-making Analyze : The strengths and challenges of grassroots democracy
			in India
			PERIODIC TEST-3
		Chapter No. 12	Students will be able to:
		Grassroots Democracy	Remember: The main bodies of urban local government
		Part 3:Local Government in Urban Areas	(Municipal Corporations, Municipalities, Town Committees) Understand : The roles and responsibilities of urban local
		Croun Areas	bodies in providing civic amenities (water, sanitation, roads,
			education, health)
	December To		Apply : The gained knowledege to relate how urban local government decisions affect daily life (waste management,
	January		street lighting, public parks)
	J J		Analyze: The strengths and limitations of urban local
		Cl. A N. 14	governance in improving citizens' lives
		Chapter No.14 Economic Activities Around Us	Students will be able to: Remember: Different types of economic activities (primary,
		Leonomic Activities Atouna US	secondary, tertiary)
			Understand: The importance of agriculture, industry, and
			services in people's livelihood
			Apply : The gained knowledge to classify given examples of occupations into primary, secondary, and tertiary activities
	I	1	F

	Analyze: How economic activities vary between rural and urban areas and discuss their impact on society
February	Revision of Syllabus for Term II Examination
March	Final Examination

Punjabi

	x Prescribed: r de Khed 1 (Sapl	ings) & Kaliyan 1 (Saplings)		
	Months	Content	Learning Outcomes	
	April To	Chapter No. :	Students will be able to:	
		ਗੁਰਮੁਖੀ ਅੱਖਰ ੳ ਤੋਂ ੜ	Remember: ਵਰਨਮਾਲਾ ਦੇ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ	
			Understand: ਅੱਖਰਾਂ ਨੂੰ ਪੜਨਾ ਅਤੇ ਲਿਖਣਾ	
	May		Apply: ਤਸਵੀਰਾਂ ਨਾਲ ਅੱਖਰਾਂ ਦਾ ਮਿਲਾਨ	
			Analyze: ਅੱਖਰਾਂ ਦਾ ਗਿਆਨ	
	June	01	SUMMER BREAK	
		ਵਰਨਮਾਲਾ, ਦ <mark>ੋ, ਤਿੰਨ ਅਤੇ ਚਾਰ</mark>	Students will be able to:	
		ਅੱਖਰਾਂ ਦ <mark>ਾ ਜੋੜ</mark>	Remember: ਵ <mark>ਰਨਮਾਲਾ ਦੇ ਅੱਖਰਾਂ</mark> ਦੀ ਪਹਿਚਾਣ	
I	July	ä	Understand: ਅੱ <mark>ਖਰਾਂ ਨੂੰ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ</mark>	
Term-II			Apply: ਅੱਖਰਾਂ ਨੂ <mark>ੰ ਜੋੜ ਕੇ ਸ਼ਬਦ ਬਣਾਉਣਾ</mark>	
Тег		1 Can	Analyze: ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ	
	August	<mark>ਲਗਾਂ ਅਤੇ ਲਗਾਖਰ,</mark> ਰੰਗਾਂ ,	Students will be able to:	
		ਫਲਾਂ ਅਤੇ ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ	Remember: ਲਗਾਂ ਅਤੇ ਲਗਾਖਰਾਂ ਦੇ ਚਿਨ੍ਹਾਂ ਦੀ ਪਹਿਚਾਣ	
			Understand: ਲਗਾਂ ਅਤੇ ਲਗਾਖਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ	
			Apply: ਲਗਾਂ ਅਤੇ ਲਗਾਖ਼ਰਾਂ ਦੀ ਸਹੀ ਵਰਤੋਂ	
	rugust		Analyze: ਨਵੇਂ-ਨਵੇਂ ਸ਼ਬਦ ਪੜ੍ਹਨਾ ਅਤੇ ਲਿਖਣਾ	
			PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION		
		Chapter No. 1:	Students will be able to:	
		ਮੇਰਾ ਘਰ	Remember: ਘਰ ਦੀਆਂ ਚੀਜ਼ਾਂ	
M-2			Understand: ਪਰਿਵਾਰਕ ਮੈਂਬਰਾਂ ਦੀ ਭੂਮਿਕਾ ਅਤੇ ਸਹਿਯੋਗ	
FERM-2			Apply: ਘਰ ਸਾਫ਼ ਰੱਖਣ ਲਈ ਦੱਸੇ ਕੰਮਾਂ ਨੂੰ ਕਰ ਸਕਣਗੇ	
1			Analyze: ਆਪਣੇ ਘਰ ਨੂੰ ਕਿਸ ਤਰ੍ਹਾਂ ਸੁੰਦਰ ਅਤੇ ਸੁਰਖਿਤ ਬਣਾਇਆ ਜਾ	
			ਸਕਦਾ ਹੈ	

	Chapter No. 3:	Students will be able to:
	ਸਵੇਰ ਤੋਂ ਰਾਤ	Remember: ਦਿਨ ਦੇ ਹਿੱਸੇ ,ਜਿਵੇਂ - ਸਵੇਰ , ਰਾਤ, ਦੁਪਹਿਰ
		Understand: ਸਵੇਰੇ, ਦੁਪਹਿਰ, ਸ਼ਾਮ ਅਤੇ ਰਾਤ ਦਾ ਅਰਥ
		Аррlу: ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਦੇ ਹੋਏ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰ
		ਸਕਣਗੇ
		Analyze: ਦਿਨ ਦੇ ਹਿੱਸਿਆਂ ਦੀ ਤੁਲਨਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਣਗੇ ਜਿਵੇਂ
		-ਕਿਹੜਾ ਹਿੱਸਾ ਚਾਨਣ ਵਾਲਾ ਹੈ , ਤੇ ਕਿਹੜਾ ਹਨੇਰੇ ਵਾਲਾ
	Chapter No. 4:	Students will be able to:
	ਗ਼ੁਬਾਰੇ	Remember: ਰੰਗਾਂ ਦੇ ਨਾਂ
		Understand: ਗੁਬਾਰਿਆਂ ਦੇ ਰੰਗ ਅਤੇ ਆਕਾਰ ਵਿੱਚ ਅੰਤਰ
		Apply: ਗੁਬਾਰਿਆਂ ਨਾਲ ਸੰਬੰਧਤ ਚਿੱਤਰ ਬਣਾਉਣਗੇ
		Analyze: ਗੁਬਾਰਿਆਂ ਨਾਲ ਕਿਹੜੀ ਖੇਡ ਖੇਡੀ ਜਾ ਸਕਦੀ ਹੈ
	Chapter No. 5:	Students will be able to:
	ਸਬਜ਼ੀਆਂ ਅਤੇ ਫਲ	Remember: ਫਲਾਂ ਤੇ ਸਬਜੀਆਂ ਦੇ ਨਾਂ
		Understand: ਫਲ ਅਤੇ ਸਬਜ਼ੀਆਂ ਦੇ ਫਾਇਦਿਆਂ ਨੂੰ ਸਮਝ ਸਕਣਗੇ
		Apply: ਆਪਣੇ ਟਿਫਿਨ ਵਿੱਚ ਆਏ ਫਲਾਂ ਅਤੇ ਸਬਜ਼ੀਆਂ ਦੀ ਪਹਿਚਾਣ
		Analyze: ਕਿਹੜਾ ਫਲ ਰਸਦਾਰ ਹੈ ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਣਗੇ
	ਲਿੰਗ ਬਦਲੋ, ਹਫਤੇ ਦੇ ਦਿਨਾਂ ਦੇ	Students will be able to:
	ਨਾਂ ਅਤੇ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ	Remember: ਲਿੰਗ ਦੇ ਨਿਯਮ
		Understand: ਮਹੀਨਿਆਂ ਅਤੇ ਹਫਤੇ ਦੇ ਦਿਨਾਂ ਵਿੱਚ ਅੰਤਰ
		Apply: ਸ਼ੁੱਧ ਸ਼ਬਦਾਂ ਨੂੰ ਲਿਖਣ ਦਾ ਅਭਿਆਸ
	(8)	Analyze: ਹਫਤੇ ਤੇ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਗੇ
	Chapter No. 6:	PERIODIC TEST-3 Students will be able to:
	ਕੀੜੀ ਅਤੇ ਘੁੱਗੀ	Remember: ਵਿਦਿਆਰਥੀ ਕੀੜੀ ਤੇ ਘੁੱਗੀ ਦੇ ਰਹਿਣ-ਸਹਿਣ ਬਾਰੇ ਯਾਦ
	4141 113 Juli	ਰੱਖਣਗੇ
		Understand: ਵਿਦਿਆਰਥੀ ਕੀੜੀ ਅਤੇ ਘੁੱਗੀ ਦੇ ਖਾਣ-ਪਾਣ ਦੇ ਅੰਤਰ ਨੂੰ
		ਸਮਝ ਸਕਣਗੇ
		Apply: ਘੁੱਗੀ ਦੀ ਤਸਵੀਰ ਦੇਖ ਕੇ ਉਹਦੇ ਹਿੱਸਿਆਂ ਦੀ ਪਹਿਚਾਣ ਕਰਨਾ
		Analyze: ਕੀੜੀ ਅਤੇ ਘੁੱਗੀ ਦੇ ਵਿਚ ਕੀ ਅੰਤਰ ਹੈ, ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
	Chapter No. 9:	Students will be able to:
December	ੂ ਚੁੰਨੂੰ	Remember: ਪਾਠ ਵਿੱਚ ਵਰਤੇ ਸਧਾਰਨ ਸ਼ਬਦਾਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਅਰਥ ਨੂੰ
То		ਯਾਦ ਰੱਖਣਗੇ
January		Understand: ਚੰਨੂ ਕੋਣ ਹੈ ਅਤੇ ਉਸਨੇ ਕੀ ਕੀਤਾ ,ਬਾਰੇ ਸਮਝਣਗੇ
		Apply: ਪਾਠ ਦੇ ਸ਼ਬਦਾਂ ਨੂੰ ਨਵੇਂ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤਣਾ
		Analyze: ਕਹਾਣੀ ਵਿਚ ਚੰਗੇ ਅਤੇ ਮਾੜੇ ਕੰਮਾਂ ਦੀ ਪਛਾਣ ਕਰਨਾ
	Chapter No.12 :	Students will be able to:
	ਚਿੜੀਆ ਘਰ ਦੀ ਸੈਰ	Remember: ਕਿਹੜੇ-ਕਿਹੜੇ ਜਾਨਵਰ ਚਿੜੀਆਘਰ ਵਿੱਚ ਵੇਖੇ ਗਏ ਇਹ ਯਾਦ ਰੱਖਣਗੇ
		Understand: ਸਮਝਣਗੇ ਕਿ ਚਿੜਿਆਘਰ ਕੀ ਹੁੰਦਾ ਹੈ ਅਤੇ ਉੱਤੇ ਕਿਹੜੇ
		ਜਾਨਵਰ ਰਹਿੰਦੇ ਹਨ
		Apply: ਪਾਠ ਵਿੱਚ ਸਿੱਖਿਆ ਗੱਲਾਂ ਨੂੰ ਆਪਣੀ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਲਾਗੂ ਕਰਨਗੇ
		Analyze: ਵੱਖ ਵੱਖ ਜਾਨਵਰਾਂ ਵਿੱਚ ਅੰਤਰ ਪਛਾਨਣਗੇ ਜਿਵੇਂ ਪਾਣੀ ਵਿੱਚ
		ਰਹਿਣ ਵਾਲੇ ਤੇ ਧਰਤੀ ਵਿੱਚ ਰਹਿਣ ਵਾਲੀ ਜਾਨਵਰ
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	ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ,	Students will be able to:
	ਲੇਖ ਰਚਨਾ	Remember: ਵਚਨ ਬਦਲੋਂ ਤੇ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦੇ ਨਿਯਮਾਂ ਨੂੰ ਯਾਦ
		ਰੱਖਣਗੇ
		Understand: ਸਮਝਣਗੇ ਕਿ ਵਿਰੋਧੀ ਸ਼ਬਦ ਉਹ ਹੁੰਦੇ ਹਨ ਜਿਹਨਾਂ ਦਾ
		ਅਰਥ ਉਲਟਾ ਹੁੰਦਾ ਹੈ ਜਿਵੇਂ ਚੰਗਾ ਮਾੜਾ
		Apply: ਖੇਡਾਂ ਜਾ ਚਿੱਤਰ ਰਾਹੀਂ ਲਿਖੇ ਨਿਅਮ ਲਾਗੂ ਕਰਨਗੇ ਜਿਵੇਂ ਵਚਨ
		ਜੋੜੋ ਜਾਂ ਵਿਰੋਧੀ ਸ਼ਬਦ ਮਿਲਾਨ ਕਰੋ ਖੇਡ
		Analyze: ਵਿਦਿਆਰਥੀ ਇਹ ਪਛਾਣਣਗੇ ਕਿ ਇਹ ਸ਼ਬਦ ਦਾ ਰੁਪ
		ਇਕਵਚਨ ਹੈ ਤੇ ਕਿਸਦਾ ਬਹੁਵਚਨ
February	Revisi	ion of Syllabus for Term II Examination
March	Final Examination	

Sanskrit

	x Prescribed: pakam 1(NCERT)	OUBLIC S	
	Months	Content	Learning Outcomes
TERM-I	April To May	पाठ -1 वयं वर्णमालां पठामः (पुस्तक दीपकम्) पाठ -2 एष:कः? एषा का? एतत् किम्? संस्कृत व्याकरण- संख्या, पशुओं के नाम, शरीर के अंगों के नाम	Students will be able to: Remember: वर्णमाला के अक्षरों का सही क्रम पहचानेंगे एवं उनका उच्चारण याद रख सकेंगे Understand: वर्णमाला के अक्षरों को पहचानेंगे एवं उनका अर्थ समझेंगे Apply: वर्णमाला के अक्षरों का उपयोग करके शब्द बनाना सीखेंगे Analyze: वर्णमाला के अक्षरों के बीच संबंधों का विश्लेषण कर सकेंगे Students will be able to: Remember: सर्वनाम का प्रयोग उनके लिंग के अनुसार परिवर्तित कर स्मरण कर सकेंगे Understand: सर्वनाम के लिंग और वचन के आधार पर प्रश्नों को याद रख सकेंगे Apply: वाक्य में सर्वनाम के सही प्रयोग कर सकेंगे Analyze: वाक्य में सर्वनाम के प्रयोग का विश्लेषण कर सकेंगे और उनके अर्थ को समझ पाएंगे Students will be able to: Remember: गिनती, पशुओं के नाम एवं शरीर के अंगों के नाम को याद रख सकेंगे Understand: शरीर के अंगों के नाम गिनती एवं पशुओं के नाम का अर्थ जान सकेंगे Apply: वाक्य और संदर्भ में संख्या पशुओं के नाम और शरीर के अंगों के नाम का सही प्रयोग कर सकेंगे Apply: वाक्य और संदर्भ में संख्या पशुओं के नाम और शरीर के अंगों के नाम का सही प्रयोग कर सकेंगे Apply: वाक्य और संदर्भ में संख्या पशुओं के नाम और शरीर के अंगों के नाम का सही प्रयोग कर सकेंगे Analyze: संबंधों का सही विश्लेषण कर पाएंगे भाषा की मूल बातों
			को समझने में मदद मिलेगी PERIODIC TEST-1
	June		SUMMER BREAK

		पाठ -3	Students will be able to:
		अहं च त्वं च	Remember: संस्कृत के शब्दों का अर्थ समझ सकेंगे
			Understand: पाठ से सीखे गए शब्दों से लघु वाक्यों का प्रयोग करना सीखेंगे
			Apply: पाठ के माध्यम से क्रिया और कर्म के बीच का संबंध समझ सकेंगे
			Analyze: संस्कृत के शब्दों एवं वाक्य का सही विश्लेषण कर पाएंगे
		पाठ 5	Students will be able to:
		शूरा: वयं धीरा: वयं	Remember: पाठ के माध्यम से साहस,धैर्य और एकता का महत्व समझ सकेंगे
			Understand: साहस,धैर्य और एकता का उदाहरण जीवन में दे सकेंगे
			Apply: सकारात्मक गुणों को जीवन में धारण कर सकेंगे Analyze: साहस और धैर्य की परिस्थितियों का विश्लेषण कर सकेंगे
		पाठ -4	Students will be able to:
	July	अहं प्रात: उत्तिषठामि	Remember: संस्कृत के शब्दों एवं वाक्यों का प्रयोग याद रख सकेंगे Understand: प्रातः काल के नियमों को जानकर उनका अर्थ समझ
			सकेंगे Apply: सकारात्मक गुणों को जानकर अपने जीवन में धारण कर
			सकेंगे Analyze: प्रातः काल की महिमा को जानकर उसका विश्लेषण एवं
			मूल्यांकन कर सकेंगे
		संस्कृत व्याकरण	Students will be able to:
		पक्षियों के नाम, फलों के नाम,	Remember: पक्षियों के नाम, फलों के नाम, सब्जियों के नाम एवं
		सब्जियों के नाम, <mark>पठ धातु</mark>	पठ धातु को संस्कृत में याद रख सकेंगे
			Understand: पक्षियों के नाम, फलों के नाम, सब्जियों के नाम एवं
			पठ धातु को संस्कृत में जानकर उनकी पहचान कर सकेंगे
			Apply: संस्कृत में पक्षियों के नाम, फलों के नाम, सब्जियों के नाम
			एवं पठ धातु को जानकर उनके चित्र बनाकर गतिविधि कर सकेंगे Analyze: पक्षियों के नाम, फलों के नाम, सब्जियों के नाम एवं पठ
			धातु को संस्कृत में जानकर उनका मूल्यांकन एवं विश्लेषण कर सकेंगे
		रचनात्मक लेखन-	Students will be able to:
		चित्र वर्णन शब्दों में, अपठित गद्यांश	Remember: अपठित गद्यांश एवं चित्र वर्णन के मुख्य बिंदुओं को याद रखेंगे
			Understand: अपठित गद्यांश और चित्र वर्णन के भावों को समझेंगे
			Apply: संस्कृत में अपठित गद्यांश एवं चित्र वर्णन के मुख्य बिंदुओं
	August		को जानकर उनके लघु वाक्य बना सकेंगे
			Analyze: पठित गद्यांश एवं चित्र वर्णन का सही मूल्यांकन विश्लेषण कर सके
			PERIODIC TEST-2
	September	RE	VISION & TERM-1 EXAMINATION
		पाठ -6	Students will be able to:
		स: एव महान् चित्रकार	Remember: अध्याय में आए प्रमुख संस्कृत शब्दों और उनके अर्थ को याद कर सकेंगे
Ġ	October		Understand: चित्रकला के महत्व और कलाकार की लगन को स्पष्ट कर सकेंगे
TERM-2	To November		Apply: सीखी गई संस्कृत शब्दावली का प्रयोग छोटे वाक्य बनाने में कर सकेंगे
			Analyze: यह पहचान पाएंगे कि मेहनत लगन और धैर्य हमेशा सफलता दिलाते हैं
		पाठ - 7 अतिथिदेवो भव:	Students will be able to: Remember: 'अतिथि देवो भव' का शाब्दिक अर्थ और सूत्र याद रख संकेंगे
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		Understand: अतिथि सत्कार का महत्व समझ सकेंगे
		Apply: अतिथि का आदर करने की परंपरा को अपने जीवन में लागू
		कर सकेंगे Analyze: अतिथि सत्कार से समाज और परिवार में सद्भाव बढ़ता है,
		यह जान पाएंगे
	पाठ -8	Students will be able to:
	बुद्धिः सर्वार्थसाधिका	Remember: अध्याय के प्रमुख संस्कृत शब्दों और श्लोक को याद कर सकेंगे
		Understand: यह समझ जाएंगे कि बुद्धि का जीवन में बहुत महत्व है
		Apply: बुद्धि और विवेक के प्रयोग को दैनिक जीवन से जोड़ सकेंगे Analyze: सही निर्णय लेने के लिए बुद्धि सबसे बड़ा साधन है,यह जान जाएंगे
	पाठ -9	Students will be able to:
	यो जानाति स: पंडित:(पठन हेतु)	Remember: संस्कृत शब्द,श्लोक और इनका हिंदी अर्थ याद कर सकेंगे
		Understand: अध्याय से मिलने वाली नैतिक शिक्षा को स्पष्ट कर सकेंगे
		Apply: संस्कृत वाक्य और संवादों में सीखी गई शब्दावली का प्रयोग कर सकेंगे
		Analyze: यह समझ जाएंगे कि समाज में सच्चे पंडित की पहचान उसके आचरण और विनम्रता से होती है
	पाठ - 11	Students will be able to:
	पृथ्वियां त्रीणि रत्नानि	Remember: अध्याय के मुख्य संस्कृत शब्द श्लोक और उनके हिंदी अर्थ याद कर सकेंगे
		Understand: संस्कृत श्लोक से प्राप्त नैतिक और संस्कृत शिक्षा को स्पष्ट कर सकेंगे
		Apply: सीखी हुई शब्दावली और वाक्य संरचना का प्रयोग अपने संवाद और लेखन में कर सकेंगे
		Analyze: यह पहचान पाएंगे कि यह तीनों रत्न समाज और व्यक्ति के
		जीवन को समृद्ध बनाते हैं
	संस्कृत व्याकरण (बालक शब्द रूप), विलोम शब्द, एकवचन -बहुवचन	Students will be able to: Remember: शब्द रूप विलोम शब्द और वचनों को सही प्रकार से याद रख सकेंगे
	y , g	Understand: शब्द रूप वचन और विलोम शब्दों को समझ सकेंगे Apply: अन्य अकारांत पुल्लिंग जैसे राम,देव,मित्र आदि पर भी यह
		नियम लागू कर सकेंगे Analyze: यह पहचान पाएंगे कि समान लिंग और अंत वाले शब्दों के
		रूपों में समानता होती है
		PERIODIC TEST-3
	पाठ - 10	Students will be able to:
	त्वं आपणं गच्छ	Remember: संस्कृत शब्द और उनके अर्थ को याद कर सकेंगे Understand: संस्कृत संवादों से मिलने वाली शिक्षा को समझ सकेंगे
		Apply: अध्याय में सीखे गए शब्द और वाक्य का प्रयोग संवाद बोलने
		और लिखने में कर सकेंगे
		Analyze: यह समझ पाएंगे कि भाषा का अभ्यास बोल कर और व्यवहार से अधिक प्रभावित होता है
December	पाठ 12	Students will be able to:
To January	आलस्यं हि मनुष्याणाम्	Remember: संस्कृत शब्द और श्लोक याद कर सकेंगे
J 33=33-35	शरीरस्थो महान् रिपु:	Understand: अध्याय में दिए गए उदाहरण और शिक्षा को अपने शब्दों में स्पष्ट कर सकेंगे
		Apply: दैनिक जीवन में यह शिक्षा लागू कर पाएंगे कि मेहनत से ही
		सफलता मिलती है Analyze: यह पहचान कर पाएंगे कि परिश्रम और लगन से ही मानव
		जीवन में उन्नति संभव है
	पाठ - 13	Students will be able to:
	गणनासंख्या ननु सरला	Remember: संस्कृत में गिनती की पहचान कर सकेंगे Understand: गिनती के नियम और क्रम को सरलता से समझ
		Understand: गिनता के नियम और क्रम की सरलता स समझ सकेंगे
	•	

	अपठित गद्यांश, चित्र वर्णन	Remember: अपठित गद्यांश और चित्र वर्णन के मुख्य बिंदुओं को याद रख सकेंगे Understand: अपठित गद्यांश और चित्र वर्णन के नियमों को समझ
	अव्यय रचनात्मक कार्य-	Remember: अव्यय शब्द का अर्थ याद रख सकेंगे Understand: अव्यय के अर्थों को समझ सकेंगे Apply: संस्कृत में अव्यय का सही उपयोग कर सकेंगे Analyze: अवयय का हिंदी अर्थ के साथ सही विश्लेषण कर सकेंगे Students will be able to:
	संस्कृत व्याकरण-	जाएंगे Apply: पर्यायवाची शब्द धातु और गिनती का सही प्रयोग कर सकेंगे Analyze: पर्यायवाची शब्द गिनती और धातु का सही विश्लेषण कर सकेंगे Students will be able to:
	संस्कृत व्याकरण 11 से 20 तक गिनती संस्कृत में, पर्यायवाची शब्द, धातु रूप - भू एवं गम्	Students will be able to: Remember: संस्कृत में गिनती,पर्यायवाची शब्द और धातु रूप को याद रख सकेंगे Understand: गिनती पर्यायवाची और धातु के नियमों को समझ
	वृक्षा: सत्पुरुषा: इव (केवल पठन हेतु)	Remember: वृक्षों के नाम और उनके प्रकार को याद कर सकेंगे Understand: वृक्षों के उपयोग को समझ सकेंगे Apply: वृक्षों का उपयोग जानकर वृक्षारोपण में अपना महत्वपूर्ण योगदान दे सकेंगे Analyze: वृक्षों के उपयोग का सही विश्लेषण कर सकेंगे
	पाठ -15	Apply: शरीर के अंगों की महत्वता को जानकर उनके प्रयोग सही रूप से कर सकेंगे Analyze: शरीर के अंगों का सही विश्लेषण कर सकेंगे Students will be able to:
	पाठ -14 माधवस्य प्रियं अंगम (केवल पठन हेतु)	सकेंगे Students will be able to: Remember: संस्कृत में शरीर के अंगों के नाम को याद कर सकेंगे Understand: शरीर के अंगों के नाम और उनके प्रयोग को समझ सकेंगे
		Apply: वस्तुओं की संख्या बताते समय संस्कृत में सही ढंग से गिनती कर सकेंगे Analyze: संस्कृत में गिनती जानकर उनका सही विश्लेषण कर

Computer Science

Book Prescribed: CODEGPT-6 (Orange)					
	Months	Content	Learning Outcomes		
	April To May	Chapter No.1	Students will be able to:		
		PowerPoint 2019	Remember: The process to create and edit a Photo Album		
			Understand: The feature of Smart Lookup		
			Apply: The skill of Powerpoint in creating impactful presentations		
TERM-I			Analyze: The feature of ink Annotation during Slide Show		
ER		Chapter No.2	Students will be able to:		
H		More on Excel 2019	Remember: The key terms split, merge, insert, format involved		
			in the formation of spreadsheet		
			Understand: The steps involving in inserting rows and columns		
			in excel Sheet		

		Apply: The usage of Excel sheets in data handling and doing calculations Analyze: The features of customising worksheet tab		
	Chapter No.3 Charts, Formulas & Functions in Excel	Students will be able to: Remember: The cell referencing in the formulas Understand: The use formula in excel Apply: The usage of Excel sheets in creating charts and data handling Analyze: The use different type of charts to analysis the data		
		PERIODIC TEST-1		
June	SUMMER BREAK			
July	Chapter No. 4 Digital Drawing in Krita	Students will be able to: Remember: Different tools in Krita Understand: The layers and color palettes Apply: The gained knowledge in design digital art Analyze: Tools vs techniques in Krita		
August	Chapter No. 5 Introduction to HTML5	Students will be able to: Remember: HTML tags and structure Understand: Basic webpage components Apply: How we create simple webpage Analyze: Importance of HTML in web design PERIODIC TEST-2		
September	REVISION & TERM-1 EXAMINATION			
	Chapter No. 6 Internet services	Students will be able to: Remember: Different types of internet services (email, cloud storage, video conferencing, etc.) Understand: How various services work and their importance in daily life Apply: The gained knowledge to use email, cloud tools (Goog Drive, OneDrive), and video calls responsibly Analyze: Traditional communication methods with internet-based service		
October To November	Chapter No. 7 Algorithmic intelligence	Students will be able to: Remember: The meaning of algorithm and intelligence in computing Understand: How logical thinking and sequencing solve problems Apply: The gained knowledge to write simple algorithms (e.g. daily routine, making a sandwich) Analyze: The use of algorithms in digital tools and devices		
	Chapter No. 8 Introduction to Programming	Students will be able to: Remember: Basic programming terms like syntax, variable, loop, and input/output Understand: The role of coding in creating software and applications Apply: The gained knowledge to create simple programs using block-based or pseudocode logic Analyze: The outcome of basic code snippets PERIODIC TEST-3		
December To January	Chapter No. 9 Python	Students will be able to: Remember: Syntax and key functions of Python (print, input, if-else, loops) Understand: Logic flow in Python programs and how it processes data Apply: The gained knowledge to write beginner-level Python scripts (e.g., calculator, number guess game)		

		Analyze: Python code for logic and syntax errors	
	Chapter No. 10 Intelligence and AI Approaches	Students will be able to: Remember: Key terms – AI, ML, Natural Language Processing, Robotics. Understand: Types of AI approaches (rule-based, learning-based, reactive, etc.). Apply: Match AI approaches with real-world examples (e.g., Siri uses NLP). Analyze: Evaluate the role of AI in daily life, education, health, and entertainment.	
February	Revision of Syllabus for Term II Examination		
March	Final Examination		

