

A New Generation Sr. Sec. School | Affiliated to CBSE Sector 21, Panchkula - 134 112 (Haryana)

#### <u>Class- V</u> <u>Syllabus for the Session 2025-26</u>

\*\* The highlighted topics covered in Term 1 will be carried forward and assessed in the Term 2 Examination.

#### **English**

#### **Books Prescribed:**

- 1. Enhanced English Alive Course Book-5(Collins)
- 2. Collins English Grammar (Collins)

	Months	Content	Learning Outcomes
TERM-I	April To May	Chapter No. 1 Chuskit Goes to School (English Alive)  Chapter No. 2 In Father's Presence (English Alive)  Chapter No. 3 Poem-Have You Earned Your Tomorrow (English Alive)	Students will be able to: Remember: The values of empathy, education and their relevance in life Understand: The importance of the values learnt Apply: Critical, creative and imaginative thinking to solve the problems Analyze: The information from the text and answer questions based on it Students will be able to: Remember: The emotions, relationships, parental guidance and their relevance in life Understand: The relationship between Swami and his father Apply: Critical, creative and imaginative thought towards problem solving Analyze: The characters of Swami and his father as well as the information from the text and answer questions based on it Students will be able to: Remember: The value of self-reflection on the day's actions and its potential impact Understand: The interrogative tone and the theme of Karma Apply: Critical, creative and imaginative thought towards problem solving Analyze: The information from the text and answer the questions
		Grammar: Chapter No. 6 (Kinds of Sentences) Chapter No. 5 (Subject and Predicate) Chapter No.10 (Articles) Chapter No. 22 (Punctuation and Capital Letters) Reading Passages L-25	Students will be able to: Remember: The rules and definitions Understand: The purpose of each structure or rules applied Apply: The rules while writing and speaking and acknowledge the same during reading and listening the language Analyze: The effectiveness of different grammar structures and vocabulary choices in conveying ideas and emotions

	and L-26	
	Writing: Formal and Informal Letter	Students will be able to: Remember: The format and structure Understand: The purpose and audience Apply: The learned principles in actual writing Analyze: The different elements and improve upon its effectiveness
		PERIODIC TEST-1
June		SUMMER BREAK
	Chapter No. 4 Alive: (Trapped)	Students will be able to: Remember: The value of being empathetic towards animals. Understand: The importance of the value learnt. Apply: Critical, creative and imaginative thought towards problem solving. Analyze: The information from the texts and answer questions based on it.
	Chapter No. 5 Alive: (Underground)	Students will be able to:  Remember: The value of planet - Earth and different habitats of animals.  Understand: The importance of interdependence of other creatures on the Earth.  Apply: The critical, creative and imaginative thought towards problem solving.  Analyze: The information from the texts and answer questions based on it.
July	Chapter No. 6 Alive: (Healing The Hills)	Students will be able to: Remember: The value of saving the planet - Earth. Understand: The importance of saving the planet Earth. Apply: The critical, creative and imaginative thought towards problem solving. Analyze: The information from the texts and answer questions based on it.
	Grammar: Chapter No. 1 (Nouns) Chapter No. 2 (Nouns: singual) Chapter No.3 (Nouns: Genote Chapter No. 4 (Nouns: Posso Chapter No. 7 (Adjectives) Chapter No. 8 (Adjectives: Ecomparison) Chapter No. 19 (Preposition) Passages- L-27, L-28, L-29	Students will be able to: Remember: The rules and definitions Understand: The purpose of each structure or rules applied Apply: The rules while writing and speaking and acknowledge the same during reading and listening the language Analyze: The effectiveness of different grammar structures and vocabulary choices in conveying ideas
August	Writing: Paragraph and Diary- Entry	Students will be able to:

		PERIODIC TEST-2  REVISION & TERM-1 EXAMINATION		
	September			
		Chapter No .7 Awareness About Our Environment (English Alive)	Students will be able to: Remember: Global isssues, personal impact and fundamental principles Understand: Causes, effects, interconnectedness and impact of daily habits Apply: Eco-friendly initiatives and sustainable practices Analyze: The ways, systems, policies and the information given in the texts.	
		Chapter No.8 Thunder and Anansi (English Alive)	Students will be able to: Remember: The characters, setting, plot, values and their relevance in life Understand: The importance of the values learnt Apply: Story elements in new situations Analyze: Consequences of being greedy and selfish.	
	October To November	Chapter No.9 The Wizard of Oz (English Alive)	Students will be able to: Remember: The characters, setting, plot, values and their relevance in life. Understand: Character motivations and nature of the journey. Apply: Character development and problem-solving Analyze: The characters and the theme	
TERM-2		Chapter No.10 Paper Boats (English Alive)	Students will be able to: Remember: The visualization and personal connection Understand: The symbolism, distinguish between imagination vs. reality and the theme Apply: Connect themes to actions, real life situations and project work	
		Grammar: L-9 (Pronouns), L-11 (Verbs),L-17 (Agreement of Subject and verb),L-18 (Adverbs), L-14 (Simple Past and Past continuous),L-15 (Past Perfect Tense)	Analyze: The imagery,tone,mood and central message  Students will be able to:  Remember: The rules and definitions  Understand: The purpose of each structure or rules applied  Apply: The rules while writing and speaking and acknowledge the same during reading and listening the language  Analyze: The effectiveness of different grammar structures and vocabulary choices in conveying ideas and emotions	
		Writing: Story	Students will be able to: Remember: The format and structure Understand: The purpose and audience Apply: The learned principles in actual writing Analyze: The different elements and improve upon its effectiveness	
	December	PERIODIC TEST-3		
	To January	Chapter No.11 The Happy Prince (English Alive)	Students will be able to: Remember: The characters, setting and plot Understand: The prince's unhappiness, swallow's	

March		Final Examination
February	Revision of Sy	cllabus for Term II Examination
	- AMD	Analyze: The different elements and improve upon its effectiveness
	KIND	Apply: The learned principles in actual writing
	Car	Understand: The purpose and audience
	Essay	Remember: The format and structure
	Writing:	Students will be able to:
	L-33,L-34	F
	Passages:	16
	L-24 (Words: A Mixed Bag): Reading	and emotions
	L-23 (Grammar on the Go)	structures and vocabulary choices in conveying ideas
	L-21 (Direct and Indirect Speech)	Analyze:The effectiveness of different grammar
	L-20 (Conjunctions)	language
	Continuous Tense)	acknowledge the same during reading and listening the
	L-13 (Present Perfect Tense) L-16 (Simple Future and Future	applied <b>Apply</b> : The rules while writing and speaking and
	Continuous)	Understand: The purpose of each structure or rules
	L-12 (Simple Present and Present	Remember: The rules and definitions
	Grammar:	Students will be able to:
	Commence	speaker's imaginative voyage to a real space mission
		Analyze: The poetic devices, compare and contrast the
		Apply:In real life situations
		Understand: The feeling of the poet
	Sailing Out to Space (English Alive)	Remember: The theme and message
	Chapter No.13	Students will be able to:
		Analyze: The evolution of spacesuits
		towards problem solving.
		Apply: Critical, creative and imaginative thought
		of the spacesuit
		<b>Understand</b> : The function and working of specific pa
	(English Alive)	Remember:Spacesuit,it's need and use
	Chapter No.12 Dressing Up for Space	Students will be able to:
		beauty, social inequality
		Analyze: The difference between outward and inner
		change pf heart and irony <b>Apply</b> : The learnt values in real-life situations

## Hindi

Aadhur	Aadhunik Hindi Pathamaala(Creative Kids) Sahaj Hindi Vyakaran(Creative Kids)				
	Months	Content	<b>Learning Outcomes</b>		
TERM-I		पाठ .1 हम भी सीखें (साहित्य)	Students will be able to: Remember: सूरज, हवा, धरती और पेड़ों का मानव जीवन में महत्व Understand: मेहनत के दीप जलाने का परिणाम एवं परोपकार और देश के प्रति कर्तव्य की भावना Apply: दैनिक जीवन में निस्वार्थ त्याग, सेवा और परोपकार की		

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		भावना
		Analyze: सेवा और सहयोग की भावना
	पाठ .2	Students will be able to:
	चार गुड़ियाँ (साहित्य)	Remember: शब्द भंडार, गाँधी जी के तीन बंदर का संदेश बुरा
		मत सुनो, बुरा मत देखो और बुरा मत कहो
		Understand: सबसे अच्छा इंसान कैसे बने
		Apply :शब्दों के नए और पुराने रूप को अपनी कार्य शैली में
		शामिल करना
		Analyze: एक अच्छे इंसान की पहचान उसके व्यवहार, बुद्धिमत्ता
		और लोगों के प्रति व्यवहार
	पाठ -3:	Students will be able to:
April	दादी कहे कहानी (साहित्य)	Remember: शब्द भंडार और कहानी की शिक्षा
To	did be bein (mett)	Understand: विनम्रता एवं नैतिक मूल्यों की समझ
May		Apply: कहानी सुनाते समय भावनात्मक गहराई
		Analyze: मानवीय भाव , कल्पना शक्ति और सामाजिक जुड़ाव
	पाठ .4	Students will be able to:
	खेल का महत्व (साहित्य )	Remember: शब्द अर्थ और खेल -कूद से लाभ
	जरा यम महस्य (साहस्य )	Understand: जीवन में खेलों का महत्व , खेलों में आने वाले आनंद
		और इसके लाभ
		Apply: अनुशासन, समय की पाबंदी, सामूहिक कार्य, संकल्प
		शक्ति
		Analyze: खेल -कूद से शारीरिक और मानसिक विकास किस
		प्रकार हो सकता है?
	व्याकरण	Students will be able to:
	_	Remember : भाषा और व्याकरण की परिभाषा और इसके भेद
	पाठ 1भाषा और व्याकरण	Understand : भाषा के शुद्ध रूप की जानकारी,व्याकरण से
	पाठ -2 वर्ण विचार	संबंधित, वर्णों के समूह से वर्णमाला का ज्ञान
	पाठ .३ शब्द रचना	Apply : शब्दों के सार्थक समूह से शब्द निर्माण, विधेय और उद्देश्य
	पाठ -४ वाक्य	<b>Apply :</b> शब्दा के सायक समूह स शब्द निमाण, विषय और उद्देश्य को रेखांकित करना
		Analyze : भाषा और वर्तनी की शुद्धता और लेखन शैली की
		उपयोगिता
	रचनात्मक लेखन –	Students will be able to:
	पाठ -17:अनुच्छेद लेखन, पाठ -	Remember : रूपरेखा और लेखन की परिभाषा और महत्व
	19- अपठित गद्यांश,	Understand : लेखन की मूल बातों की समझ, रचनात्मकता का
	<del></del>	महत्व, संचार कौशल का उपयोग
	चित्र वर्णन	Apply: रचनात्मकता का प्रदर्शन, विचारों का आदान -प्रदान, स्वयं
		को व्यक्त करना
		Analyze: लेखन की संरचना, भाषा की शुद्धता और वर्तनी का
		विश्लेषण।
		PERIODIC TEST-1
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June	SUMMER BREAK	
	पाठ -5: Stude	ents will be able to:
July		ember: कहानी का भाव और सार याद करना
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		T	المام معدد المالية المام المالية المام
			Understand: परोपकार की भावना और असहाय लोगों की मानसिक
			स्थिति को समझना
			Apply: पाठ से सीखे सबक को जीवन में लागू करना
			Analyze: पाठ में आए मुख्य विचारों, कार्यों, संदेश एवं भाषा शैली का
			विश्लेषण करना
		पाठ -6:	Students will be able to:
		भिक्षा पात्र (साहित्य )	Remember: कहानी का सार और मुख्य नीतियों को याद करना
			Understand: पाठ में व्यक्त मूल्यों एवं विचारों को समझना
			Apply: महात्मा बुद्ध द्वारा बताए नीतिगत मूल्यों को जीवन में लागू करना
			Analyze: दूसरों की भलाई करने के लिए प्रोत्साहित , समस्या का समाधान
			खोजना
		पाठ -7:	Students will be able to;:
		पंख उड़ान के (साहित्य)	Remember : पाठ में आए महत्वपूर्ण अंशों एवं नवीन शब्दों को याद करना
			Understand : पाठ के अंतर्गत आए चुनौतियों एवं देश के प्रति प्रेम को
			समझना
			Apply : देश में शांति और अहिंसा के भाव को जीवन में लागू करना
			Analyze : देश के प्रति व्यक्त फर्ज़ एवं सैनिकों के द्वारा किए गए कार्यों का
			विश्लेषण करना
		व्याकरण	Students will be able to:
		पाठ -5: संज्ञा	Remember: संज्ञा, सर्वनाम, विशेषण की परिभाषा) याद करना
		पाठ -६: संज्ञा के विकार	Understand: संज्ञा, सर्वनाम और विशेषण शब्दों का ज्ञान
		पाठ -7: सर्वनाम	Apply: संज्ञा, सर्वनाम और विशेषण शब्दों से शब्द निर्माण करना
		पाठ -८: विशेषण	Analyze: संज्ञा ,सर्वनाम और विशेषण शब्दों के भेदों का विश्लेषण करना
		रचनात्मक लेखन :	Students will be able to:
		पत्र लेखन , अपठित	Remember: रूप रेखा और लेखन की परिभाषा , लेखन शैली, विचारों की
		पद्यांश एवं गद्यांश	अभिव्यक्ति
		I I I I I I I I I I I I I I I I I I I	Understand: लेखन की मूल बातों की समझ, अनौपचारिक और
			औपचारिक पत्रों का महत्व
	August		Apply: रचनात्मकता का प्रदर्शन, पत्र की भाषा सरल और विषयानुकूल यथा
			संभव विचारों का आदान -प्रदान
			Analyze: लेखन की संरचना, भाषा की शुद्धता और वर्तनी का विश्लेषण
			Analyze: राजन का रारवना, नावा का सुद्धता जार वराना का विस्तवण
			PERIODIC TEST-2
	September		REVISION & TERM-1 EXAMINATION
	September		ALTIDION & LEAVING EAGININATION
		पाठ-8	Students will be able to:
		पॉलिथीन से दूर	Remember पाठ में आए महत्वपूर्ण अंशों एवं नवीन शब्द को याद रखना
		(साहित्य)	Understand: पॉलिथीन का प्रयोग न करने के अंतर्गत आई चुनौतियों को
			समझना।
M-2	October		Apply: पॉलिथीन के थैले की जगह कागज़, जूट और कपड़े के थैलों का
TERM-2	To		इस्तेमाल करना
	November		Analyze: पॉलीथीन के उपयोग से होने वाले दुष्परिणाम का विश्लेषण करना
		पाठ -9	Students will be able to :
		मेरी यादगार यात्रा	Remember पाठ में आए महत्वपूर्ण बातों एवं नवीन शब्दों को याद रखना
		(साहित्य)	Understand: लंदन और भारत के मौसम में विभिन्नता को समझना
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		Apply: अपनी लंदन यात्रा के अनुभव का इस्तेमाल अपनी अगली ट्रिप की प्लानिंग में करना
		Analyze: भारत और लंदन के पर्यटक स्थलों का विश्लेषण करना
	पाठ -10	Students will be able to:
	हवा का जादू (साहित्य )	Remember: कहानी का भाव और सार याद करना
		Understand: पाठ के अर्थ और संदेश को समझना
		Apply: पंखे या पतंग चलाकर हवा की ताकत को पहचानना
		Analyze: हवा और पानी में क्या समानता और क्या अंतर है, इसका
		विश्लेषण करना
	पाठ -९ क्रिया	Students will be able to :
	पाठ -10 काल	Remember :क्रिया, काल और विराम चिन्हों की परिभाषा को याद रखना
	पाठ -11 अविकारी शब्द	Understand :क्रिया, काल, अव्यय के भेदों के ज्ञान को समझना
	पाठ -12 विराम चिह्न	Apply :क्रिया और काल के भेदों का तालिका निर्माण करना
	नाठ १८।वरागावल	Analyze :क्रिया, काल, अव्यय के भेदों का विश्लेषण करना
	रचनात्मक लेखन :	Students will be able to:
	कहानी लेखन	Remember: कहानी का उद्देश्य और घटनाक्रम को याद रखना
		Understand: कहानी का उद्देश्य और पात्रों की भूमिका को समझना
		Apply: किसी विषय पर कहानी को रचनात्मक ढंग से लिखना
		Analyze: कहानी की संरचना, भाषा की शुद्धता और वर्तनी का विश्लेषण
		करना।
		PERIODIC TEST-3
	पाठ-12	Students will be able to:
	सपनों का बल्ला	Remember: पाठ से जुड़ी मुख्य बातें और घटनाओं को याद रखना
	(साहित्य)	Understand: पाठ के भाव और संदेश को समझना
	(XIIIQX4)	Apply:सीखी बातों को अपने जीवन में लागू करना
		Analyze: पाठ के गहरे अर्थों और कारणों का विश्लेषण करना
	पाठ -13	Students will be able to:
	हम सब सुमन एक	Remember : पाठ की मूल बातें और पंक्तियों को याद रखना
	उपवन के (साहित्य)	Understand: विविधता में एकता के संदेश को समझना
	0 14 1 47 ((111()(4))	Apply: टीमवर्क और भाईचारे को अपने जीवन में उतारना
December		Analyze: कविता की रचना, शैली और गहरे अर्थों का का विश्लेषण करना
To	पाठ -13 शब्द भंडार	Students will be able to :
January	पाठ -14 मुहावरे	Remember : मुहावरे और विलोम शब्द की परिभाषा को याद रखना
	नाठ । न गुरावर	Understand : मुहावरों और विलोम शब्दों के भाव को समझना
		Apply : मुहावरों और विलोम शब्दों का सही वाक्यों में प्रयोग करना
		Analyze : एक ही भाव के लिए अलग-अलग मुहावरों की तुलना करना
	पाठ -15	Students will be able to :
	संवाद लेखन	Remember : संवाद की परिभाषा , संरचना और महत्व को याद रखना
		Understand : संवाद लेखन की मूल बातों की समझ, रचनात्मकता का मह
		और भाव को समझना
		Apply :रचनात्मकता का प्रदर्शन, विचारों का आदान -प्रदान और नई स्थिति
		पर संवाद लेखन
		Analyze : संवाद लेखन में भाषा की शुद्धता और परिस्थिति का विश्लेषण
		करना
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### **Mathematics**

Book P	Prescribed:		
Perfect	t Maths-5(Col	llins)	
	Months	Content	Learning Outcomes
	April To May	Chapter No. 1 Large Numbers  Chapter No. 2 Addition and Subtraction	Students will be able to: Remember: Indian and International place value systems, Roman numbers and Rounding off numbers Understand: Difference between Indian and International systems, Roman symbols and the process of rounding off Apply: Reading and converting Indian numbers to International numbers, Hindu-Arabic numbers to Roman numerals and vice versa & rounding off numbers in real-life scenarios Analyze: Apply and evaluate Indian and International systems, rounding off and Roman number systems  Students will be able to: Remember: Basic rules of addition and subtraction Understand: The steps of addition and subtraction with or without regrouping Apply: Addition and subtraction to real life situations Analyze: The most suitable operation for a statement question
TERM-I		Chapter No. 3 Multiplication and Division	Students will be able to: Remember: Multiplication and basic division facts accurately Understand: The relation between multiplication and division with examples Apply: The acquired knowledge to solve statement questions using multiplication and division in real-life contexts Analyze: The correct operation to solve statement questions and identify the calculation errors
		Chapter No. 13 Data Handling	Students will be able to: Remember: The basic terms and components of a bar graph, pictograph and circle graph Understand: The information a bar graph, pictograph and circle graph shows Apply: The knowledge to read and draw bar graphs, pictographs and circle graphs Analyze: The information and compare it to draw conclusions from the given data
		PERIODIC TEST-1	
	June	SUMMER BREAK	
	July	Chapter No. 4 Factors and Multiples	Students will be able to:  Remember: The definitions of factors and multiples, basic divisibility rules, and list factors and multiples for given numbers Understand: Divisibility rules, difference between factors and multiples and recognize their properties using simple examples Apply: Multiplication and division to find factors, multiples, LCM,

	T		HCE and divisibility rules in practical situations
			HCF and divisibility rules in practical situations
			<b>Analyze</b> : Divisibility rules to identify common factors or multiples
		Charter No. 5	and classify them as prime, composite, or co-prime
		Chapter No. 5 Fractions	Students will be able to:
		Fractions	<b>Remember</b> : Rules and steps for adding, subtracting, multiplying, and
			dividing fractions, including like and unlike denominators
			<b>Understand</b> : How to add, subtract, multiply, and divide fractions and
			recognize the meaning of each operation in real-life contexts
			<b>Apply</b> : The gained knowledge to solve statement sums involving
			addition, subtraction, multiplication, and division of fractions in
			everyday situations
			Analyze: Different fraction operations to select the correct method
			and verify the accuracy of the answers
		Chapter No. 9	Students will be able to:
		Time and Temperature	<b>Remember</b> : Units of time and temperature
			<b>Understand</b> : How to convert, add and subtract time and read
			temperature accurately
			<b>Apply</b> : The gained knowledge to solve problems using time intervals
			and temperature correctly
			Analyze: Time and temperature data to draw meaningful real-life
			conclusions
		Chapter No. 14	Students will be able to:
		Mapping Skills	Remember: Basic map elements like symbols, directions, and scale
			<b>Understand</b> : How maps represent real places using symbols and keys
		6	Apply: The gained knowledge of maps to locate places, follow
	August		directions, and measure distances
	_	o o	Analyze: Different types of maps and interpret information from
			them
		16	PERIODIC TEST-2
		1	KINDIYUU
			MADEL
	September		REVISION & TERM-1 EXAMINATION
		Chapter No. 6	Students will be able to:
		Decimals	Remember: Definition of decimal numbers, place value of digits in
		Decimals	decimals, reading and writing decimal numbers.
			Understand: How decimals represents parts of a whole, compare and
			order decimal numbers?
			<b>Apply</b> : The gained knowledge to perform operations: addition,
			subtraction, multiplication, and division of decimals and solve word
			problems using decimals in real-life situations.
6			Analyze: Errors in decimal calculations, identify and correct them,
Ä.	October To		and compare results.
TERM-2	November	Chapter No. 8	Students will be able to:
L		Measurement	<b>Remember</b> : Standard units of mass, length and capacity.
			<b>Understand</b> : Relationship between different units of measurement.
			<b>Apply</b> : The gained knowledge to convert and calculate measurements
			in real-life situations.
		Chapter No. 10	Analyze: Different ways and units of measurements.  Students will be able to:
		Chapter No.10 Geometry	
		Ocometty	<b>Remember</b> : Definitions of point, line, line segment, ray, angle and types of angles.
			Understand: The difference between a line, line segment, ray and
		1	caracteristic. The difference between a fine, fine segment, ray and

		identifies types of angles based on their measures.  Apply: The gained knowledge to draw and measure different types of angles and shapes.  Analyze: Real-life problems involving geometry.
		PERIODIC TEST-3
	Chapter No. 7	Students will be able to:
	Applications of Four	Remember: Order of operations, Unitary method, Average, Profit,
	Operations	Loss & Percentage.
		<b>Understand</b> : Operation of BODMAS, relationship between CP, SP, profit, and loss, concept of percentage as "out of 100" & average represents equal distribution.
		<b>Apply</b> : BODMAS, profit/loss, percentages, and averages to solve practical, real-life problems.
		Analyze: BODMAS expressions, CP–SP relations, percentage
December		calculations, and average data to draw conclusions.
To	Chapter No.11	Students will be able to:
January	Perimeter, Area and	<b>Remember</b> : Formulas for finding perimeter, area, and volume of
	Volume	basic shapes.
		Understand: The difference between perimeter, area and volume.
		<b>Apply:</b> Formulas to solve real-life problems involving perimeter, area and volume.
		Analyze: How changes in dimensions affect perimeter, area and
		volume.
	Chapter No. 12	Students will be able to:
	Shapes, Nets and	<b>Remember</b> : Names and properties of 2D and 3D shapes.
	Symmetry	Understand: The concept of nets and lines of symmetry.
	9	<b>Apply:</b> The gained knowledge to identify and draw shapes, nets, and
		lines of symmetry.
		Analyze: Different shapes based on faces, edges, and symmetry.
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# **Science**

Book Pr	Book Prescribed: Learning Science 2.0(Creative Kids)				
	Months	Content	Learning Outcomes		
		Chapter No. 1	Students will be able to:		
		Food and Health	<b>Remember:</b> The types of nutrients and their sources		
			Understand: The role of nutrients in maintaining good health		
			<b>Apply:</b> The gained knowledge to choose foods from different food groups		
	April		to form a balanced meal		
	<b>m</b>		Analyze: The nutritional value of different foods for a healthy diet		
	To	Chapter No. 2	Students will be able to:		
	May	Growing Plants	<b>Remember:</b> The basic parts of a seed and their functions and the different		
	1v <b>I</b> uy		agents of seed dispersal		
			<b>Understand:</b> The process of germination and the conditions necessary for		
			plant growth		
			<b>Apply:</b> How plants grow from seeds and other vegetative parts of the plant		
			through demonstration		

		Analyze: The different steps and stages of agriculture
	Chapter No.4 Safety and First Aid	Students will be able to:  Remember: The basic road safety rules  Understand: The importance of first aid in emergencies
		Apply: The acquired knowledge to provide First aid for minor cuts and burns  Analyze: The usefulness of mobile apps in giving first aid support
		PERIODIC TEST-1
June		SUMMER BREAK
	Chapter No.13 Marvellous Magnets	Students will be able to:  Remember: The different shapes of magnets (bar, horseshoe, ring, disc) and the terms related to magnetism (e.g., poles, attraction, repulsion)  Understand: The basic characteristics of magnets such as attracting iron objects and having north and south poles.  Apply: The concept of temporary and permanent magnets to identify their uses in daily life (e.g., fridge magnets, magnetic cranes, compasses)
July	Chapter No.3 Skeletal System and Nervous System	Students will be able to:  Remember: The names of major bones in the human body and the parts of the nervous system (brain, spinal cord, nerves)  Understand: The functions of the skeletal system (support, protection, movement) and nervous system (control and coordination)  Apply: The knowledge of body movements to identify which bones and joints are involved in simple activities (like walking, lifting, or bending)
		Analyze: How the skeletal and nervous systems work together to help the body respond to different situations (e.g., pulling your hand back from something hot)
	Chapter No. 5 Air and Water	Students will be able to: Remember: The components of air (nitrogen, oxygen, carbon dioxide, water vapour, and other gases) Understand: The basic properties of air such as it has weight, occupies space, and is necessary for burning Apply: Methods to remove soluble (e.g., boiling, chlorination) and insoluble (e.g., filtration, sedimentation) impurities from water Analyze: How different methods of purification are suited for different types of impurities in water
August	Chapter No. 6 Soil erosion and Conservation	Students will be able to: Remember: The names of different layers of soil (topsoil, subsoil, bedrock) and key terms like erosion and conservation Understand: How soil is formed over time and the meaning of soil erosion and its causes (e.g., wind, water, deforestation) Apply: Knowledge of soil conservation methods such as planting trees, terrace farming, and building embankments Analyze: The impact of human activities on soil erosion and suggest suitable conservation techniques for different situations
		PERIODIC TEST-2

	September	REVISION & TERM-1 EXAMINATION		
TERM-2	October To November	Chapter No. 7 Rocks and Minerals	Students will be able to:  Remember: Different types of rocks and minerals with examples.  Understand: How rocks are formed and describe their characteristics.  Apply: The gained knowledge to identify rocks and minerals in daily life and state their uses  Analyze: Different types of rocks and minerals and their classification.	
		Chapter No. 8 Force, Work and Energy	Students will be able to: Remember: Key terms- force, work, energy and their types Understand: The effects of force and different types of energy Apply: The gained knowledge to identify situations in daily life where different forces and forms of energy are used. Analyze: Different types of forces and energies and their effects on objects.	
		Chapter No. 9 Light and Shadow	Students will be able to:  Remember: The examples of luminous and non-luminous objects, and transparent, translucent, and opaque objects.  Understand: The difference between luminous and non-luminous objects and how shadows are formed.  Apply: The gained knowledge to classify objects around us as transparent, translucent, or opaque and relate them to shadow formation.  Analyze: The shadows formed by different objects and analyze the factors affecting their size and shape.	
		Chapter No. 10 Moon and Artificial Satellites	Students will be able to:  Remember: The key facts about the Moon, artificial satellites, solar eclipse, and lunar eclipse.  Understand: The difference between the Moon and artificial satellites, and describe how solar and lunar eclipses occur.  Apply: The gained knowledge to relate the uses of artificial satellites in communication, weather forecasting, and daily life.  Analyze: The comparison of the natural satellite (Moon) with artificial satellites, and the causes and effects of solar and lunar eclipses	
		PERIODIC TEST-3		
	December To January	Chapter No. 11 Natural Disasters  Chapter No. 12 Electricity	Students will be able to: Remember: Different types of natural disasters such as volcanoes, earthquakes, tidal waves, landslides, floods, and droughts. Understand: How volcanoes erupt, how earthquakes occur, and the effects of floods, droughts, and tidal waves. Apply: The gained knowledge to identify safety measures to be taken during natural disasters and relate them to real-life situations. Analyze: Different natural disasters and how human activities contribute to earthquakes. Students will be able to: Remember: Definition of electricity, its origin and forms; list of	
		Electricity	conductors, insulators, and symbols of basic electric components.  Understand: The difference between conductors and insulators; open and closed circuits.  Apply: The gained knwoledge to identify conductors and insulators in daily life and construct simple open and closed circuits.  Analyze: The importance of electricity in daily life.	

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# **Social Science**

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	Months	Content	Learning Outcomes
		Chapter No. 1 Globe and Maps	Students will be able to: Remember: The key components of a globe and a map (continents, oceans, compass rose, scale, etc.) Understand: The purpose and difference between a globe and a map Apply: The gained knowledge to locate continents and oceans or
			a globe and a map  Analyze: How globes and maps can be used in real-life situation such as travel, planning and education
		Chapter No. 2	Students will be able to:
		Latitudes and Longitudes	Remember: The key components of a geographical terms such as equator, prime meridian, latitude, and longitude.  Understand: The significance of the Equator, Prime Meridian, Tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic Circles.  Apply: The gained knowledge to identify the key lines of latitude and longitude on a world map  Analyze: Compare the roles of latitudes and longitudes in locating places on Earth
		Chapter No. 3	Students will be able to:
Term-1	April To May	Major Landforms	Remember: The list of different types of landforms – mountains, plains, plateaus, deserts, river valleys and identify them.  Understand: The description of the formation and features of major landforms  Apply: The gained knowledge to locate various landforms on a physical map of India/world
			<b>Analyze:</b> Different landforms based on height, vegetation, human activity, etc
		Chapter No. 4	Students will be able to:
		Weather and Climate	Remember: The terms related to weather and climate such as temperature, humidity etc.  Understand: The difference between weather and climate  Apply: The gained knowledge to identify factors that influence weather and climate (temperature, wind, rainfall, humidity)  Analyze: Simple weather reports and symbols
		PERIODIC TEST-1	
	June	SUMMER BREAK	

		Chapter No. 5	Students will be able to:
		Democratic Republic of	<b>Remember</b> : Locate the Democratic Republic of Congo (DRC)
		Congo: The Land of Dense	on a world map and recall basic facts (capital, river, forests).
		Forests	<b>Understand</b> : The climatic conditions and natural vegetation,
			wildlife, occupation and lifestyle of people of DRC.
			<b>Apply</b> : The gained knowledge how the dense forests impact life,
			transport, and economy.
		Cl. A. N. C	Analyze: The lifestyle of people in the DRC with that in India.
		Chapter No. 6	Students will be able to:
		Greenland: The land of Ice	<b>Remember</b> : The basic features like glaciers, ice sheets and
		and Snow	climate.
			<b>Understand</b> : How the extreme cold affects life in Greenland.
			<b>Apply</b> : The gained knowledge to compare Greenland's climate
			with their own region.
			Analyze: How people adapt to harsh environments.
		Chapter No. 7	Students will be able to:
		Saudi Arabia: The Land of	<b>Remember</b> : The key facts about Saudi Arabia (location, capital,
		Sandy Deserts and Oases	flag, etc.)
			<b>Understand</b> : The culture, climate, and economic activities in
			Saudi Arabia
			Apply: To apply gained knowledge to compare Saudi Arabia
			with their own country in terms of geography and culture
		1	Analyze: The impact of oil on Saudi Arabia's economy
		Chapter No. 8	Students will be able to:
		Prairies - The Grassy Plains	Remember: The basic facts about prairies and their location
			Understand: The climate, vegetation, and wildlife of the prairies
		9	Apply: The gained knowledge to compare prairies with other
			grasslands like savannas or steppes
			Analyze: Human activities in prairie regions and their impact
		Chapter No. 9	Students will be able to:
		Natural Disasters	Remember: The names and types of natural disasters
			Understand: How natural disasters impact people and the
			environment
			Apply: The gained knowledge about safety measures and
			emergency preparedness steps
			Analyze: Differences between man-made and natural disasters
		Chapter No. 10	Students will be able to:
		Moving Near and Far	<b>Remember</b> : The different modes of transport and the invention
			of the engine
			<b>Understand</b> : How the invention of the engine transformed
			transportation
	A		<b>Apply</b> : The gained knowledge to match transport types with their
	August		appropriate uses
			Analyze: Advantages and disadvantages of various transport
			modes
			DEDIODIC TEST 2
			PERIODIC TEST-2
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	ершивег	KE	VIDION & TERMI-T EARIMINATION

	<u> </u>	Chanton No. 11	Students will be able to:	
		Chapter No. 11 Let's Communicate		
		Let's Communicate	Remember: The key terms related to communication	
			Understand: How communication has evolved over time	
			<b>Apply</b> : The gained knowledge to use the modern communication	
			tools responsibly	
			Analyze: The difference between traditional and modern	
			communication methods	
		Chapter No. 12	Students will be able to:	
		Recording and Spreading	<b>Remember</b> : The key facts about how people started recording	
		Knowledge	knowledge	
			<b>Understand</b> : The importance of paper and printing in history	
			<b>Apply</b> : The gained knowledge to link past developments to	
			modern methods of communication	
			Analyze: The life before and after the invention of paper and	
	October		printing	
	To	Chapter No. 13	Students will be able to:	
	November	Milestones in Healthcare	<b>Remember</b> : The importance of healthcare inventions and their	
	November		inventors	
			<b>Understand</b> : How these inventions improved healthcare	
			<b>Apply</b> : The gained knowledge about inventions to present-day	
			hospital tools and treatments	
			Analyze: The difference between old and new healthcare	
			practices	
4		Chapter No. 16	Students will be able to:	
TERM-2		British Rule and Struggle	<b>Remember</b> : The key dates, events, and figures during British rule	
ER		for Freedom	in India	
L		0/	Understand: How India came under British rule and the	
		01	beginning of the freedom struggle	
			Apply: The gained knowledge to relate past events to India's path	
			to independence	
			Analyze: The strategies used by the British and the freedom	
			fighters	
		Chapter No.17	Students will be able to:	
		India Wins Freedom	Remember: The important events and freedom fighters involved	
			in India's independence	
			<b>Understand</b> : The different methods of struggle—violent and	
			non-violent	
			<b>Apply</b> : The gained knowledge to reflect on the values of courage,	
			unity, and sacrifice in today's context	
			Analyze: The roles of revolutionaries and peaceful leaders	
		PERIODIC TEST-3		
		Chapter No. 14	Students will be able to:	
	December	Unforgettable Personalities	Remember: The names and contributions of famous world	
	То		personalities	
	January		Understand: Why these personalities are remembered in history	
			Apply: The values like truth, justice, and equality to present-day	
			situations	
			Analyze: The contributions of different leaders	
		1		

	Chaptan No. 15	Students will be able to:
	Chapter No.15 The Torchbearers	<b>Remember</b> : The key figures in religion, reform, science, and
	The Tolchbearers	leadership
		Understand: The values and ideas shared by these individuals
		Apply: The gained knowledge to relate their teachings and
		contributions to everyday life
		<b>Analyze</b> : The contributions from different fields (e.g., science vs. social reform)
	Chapter No. 18	Students will be able to:
	Government of India	<b>Remember</b> : The key terms related to the Indian Constitution and government
		<b>Understand</b> : The structure and function of the central, state, and
		judicial systems
		<b>Apply</b> : The gained knowledge to connect the functions of the
		government to real-life situations
		Analyze: The roles of central and state governments
	Chapter No. 19	Students will be able to:
	The United Nations	<b>Remember</b> : The important facts about the formation and structure of the UN
		Understand: The key objectives and work of the UN
		<b>Apply:</b> The gained knowledge to recognize the role of the UN in
		promoting peace and development
		Analyze: India's role and it's contribution to the UN
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# **Computer Science**

Book F	Prescribed: Co	ODEGPT-5( Orange)	
	Months	Content	Learning Outcomes
		Chapter No. :2	Students will be able to:
		Advanced Features of Word-	<b>Remember:</b> The shortcut Keys used in spelling in Grammar and
		2019	find and replace text
			Understand: Page Formatting, paragraph formatting
			<b>Apply:</b> The skill of shortcuts keys and spelling grammar to make
Ξ	April		impactful English content creation
FERM-1	to		Analyze: The advanced way to use the thesaurus property
TE	May	Chapter No. :3	Students will be able to: Slide Transition Animation,
		More on PowerPoint-2019	Inserting Audio & Video
			Remember: The different categories of Animation
			Understand: The use of slide transition
			<b>Apply:</b> The skill of power point to create impactful slides
			Analyze: Difference between Animations and Transition

		PERIODIC TEST-1  SUMMER BREAK	
	June		
	July	Chapter No. : 1 Photo Editor and Video Editor  Chapter No. : 6 Internet and E-mail	Students will be able to: Remember: Tools used in basic photo/video editing. Understand: Differences between image and video formats. Apply: The use of editor tools to enhance photos and trim videos. Analyze: Impact of visual editing in digital media. Students will be able to: Remember: Internet terms – URL, link, browser, etc. Understand: Structure and purpose of an email.
		Chapter No. : 5	Apply: How to draft and send a basic email.  Analyze: Role of internet in communication.  Students will be able to:
	August	Safeguarding your computer	Remember: Terms like virus, malware, antivirus.  Understand: Importance of digital hygiene.  Apply: The run scans, use strong passwords, avoid harmful links.  Analyze: Consequences of ignoring digital safety.
		3	PERIODIC TEST-2
	September	RE	VISION & TERM-1 EXAMINATION
		Chapter No. 4 Introduction to Excel 2019	Students will be able to: Remember: Basic terms like rows, columns, cells, worksheets, and workbooks Understand: The layout and structure of Excel and how data is organized Apply: The gained knowledge to open Excel, navigate cells, and enter simple data Analyze: How Excel can be used in real-life scenarios for organizing and analysing information
TERM-2	October To November	Chapter No. 5 Editing cell contents in Excel 2019	Students will be able to: Remember: Basic editing options such as cut, copy, paste, delete, and undo Understand: How to modify cell contents and formatting Apply: The acquired knowledge to use basic tools to edit, move, and format data within a worksheet Analyze: Proper editing and formatting techniques to improve a worksheet's clarity and readability
		Chapter No. 8 Data processing	Students will be able to: Remember: Key terms like input, process, output, and storage Understand: The flow and significance of data processing in computing Apply: The gained knowledge to identify and classify steps in real-life data processing scenarios Analyze: The difference between manual and automated data processing and discuss efficiency

	PERIODIC TEST-3	
December To	Chapter No. 9 More on Scratch	Students will be able to: Remember: Advanced blocks like broadcast, sensing, and variable manipulation Understand: Concepts like event-driven programming and control flow Apply: Concept of advanced blocks to create interactive games and animations Analyze: Scratch scripts for better performance and user
January	Chapter No.10 Robotics	Students will be able to: Remember: Basic components of robots like sensors, actuators, and control systems Understand: The working and significance of robots in various industries Apply: The gained knowledge to identify robots around them and their functions Analyze: The impact of robotics on society and future job markets
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