



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- II Syllabus for the Session 2025-26 English

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. : 1 The Rainbow Butterfly Poem: The Swing Grammar: The Sentence	Students will be able to: Remember: recall the main characters and events from the story. Poem: recite the poem with correct words and rhythm. (Gr) identify examples of simple sentences. Understand: explain the moral of the story in their own words. Poem: explain in their own words what the child sees and feels while swinging. (Gr) understand that a sentence begins with a capital letter and ends with a full stop. Apply: relate the butterfly's journey to their own experiences of learning. Poem: describe a personal experience of swinging. (Gr) correct jumbled words to make meaningful sentences. Analyze: identify how the butterfly changed during the story. Poem: identify the sensory details(what the child sees, hears, feels). (Gr) identify mistakes in given sentences.
	Chapter No. : 2 For My Babies (Gr) Proper Nouns	Students will be able to: Remember: recall the main idea of the story. (Gr) name examples of proper nouns Understand: explain why the story is important. (Gr) explain what makes a noun "proper" Apply: share a personal example related to the story. (Gr) use proper nouns correctly in their sentences. Analyze: find out what lesson the characters learned. (Gr) find and highlight proper nouns in short stories or sentences.
July to August	Chapter No. : 3 Dressing-up Day (Gr) Is/Am/Are Poem: Walk With Grandpa	Students will be able to: Remember: Recall characters or events from the story. (Gr) recall the correct usage of "is", "am", "are". Poem: Identify the main character and his actions. ch 4: recall the different uses of a tree shown in the story Understand: Explain the importance of dressing appropriately for different occasions. (Gr) understand the rules for "is", "am", "are" Poem: Explain the relationship between the child and Grandpa. ch 4: understand the message of sharing and caring for nature. Apply: Choose suitable clothes for specific events. (Gr) use "is", "am", "are" correctly in simple sentences. Poem: use examples from their own life to relate to the poem. ch 4: talk or write about how they can take care of trees. Analyze: Compare the dressing styles of different characters or occasions. (Gr) Identify and correct errors in sentences using "is", "am", "are". Poem: discuss the importance of spending time with elders. ch 4: discuss what would happen if trees were not around.
	Chapter no. 4 A Tree For All (Gr) ed words Poem: Little Raindrops Ch no 5: Tubby The Fat Cat (Gr) ing words	
September to October	Chapter 1: In the Park	Students will be able to:- Remember: Recall the main idea and sequence of events in the story/poem. Understand: Explain meaning of the new words and identify opposites from the lesson. Apply: Use opposites in their own sentences. Analyze: Predict what happens next and relate it to their own park experience
	Grammar:- Articles (a/an/the)	Students will be able to: Remember: Name the three articles correctly. Understand: Recognise where to use a/an/the Apply: Complete fill in the blanks exercise with the correct article. Analyze: Spot articles in their storybook and explain usage.
	Chapter No. : 2 The Sky is Falling	Students will be able to: Remember: Recall the story line and main characters. Understand: Identify the morals of the story. Apply: Write two lines about what they would do in similar situation. Analyze: Discuss how people react to rumours.
November to December	Chapter No. : 3 Shopping Fun!	Students will be able to: Remember: List common items one buys at a store (e.g., vegetables, groceries). Understand: Describe the sequence of events in the story. Apply: Role-play a customer and a shopkeeper, using appropriate dialogue. Analyze: Compare shopping experiences in a small shop vs. a large supermarket.
	Poem : The Fly	Students will be able to: Remember: Recite the poem with proper rhythm and intonation. Understand: Explain the simple feelings or actions described in the poem. Apply: Write new rhyming pairs for lines in the poem. Analyze: Identify the main object or idea the poet is focusing on.

	Grammar : Pronoun	Students will be able to: Remember: Define what a pronoun is (a word used in place of a noun). Understand: Explain the purpose of common pronouns like he, she, it, they, and we. Apply: Replace nouns with the correct pronouns in given sentences. Analyze: Categorize pronouns based on whether they refer to a boy, a girl, an animal/thing, or a group.
--	-------------------	--

Hindi

Book Prescribed : परिवेश		
Months	Content	Learning Outcomes
April to May	Ch-1 नई सुबह के तारे हम Grammar-- विलोम शब्द, लिंग बदलो	Students will be able to: Remember : छात्र चिड़िया की स्वतंत्रता और उसके जीवन को याद रखेंगे। Understand: चिड़िया का जीवन कितना स्वतंत्र और सुंदर होता है। Apply: छात्र अपने जीवन में स्वतंत्रता और स्वाधीनता के महत्व को समझेंगे। Analyze: छात्र चिड़िया के जीवन और उसकी स्वतंत्रता का विश्लेषण करेंगे।
	Ch-2 भालू का इनाम Grammar--संज्ञा , वचन बदलो	Students will be able to: Remember छात्र कहानी के मुख्य पात्रों और घटनाओं को याद रखेंगे। Understand छात्र कहानी का भाव, पात्रों की प्रवृति और नैतिकता समझ सकेंगे । Apply छात्र अपने जीवन में सीख का प्रयोग कर पाएँगे – जैसे कि पौधे लगाना, फूल तोड़ने से बचना। Analyze: छात्र पौधों और प्रकृति के महत्व को समझेंगे।
	Ch-3 मीठा पहाड़	Students will be able to: Remember: छात्र कहानी के मुख्य पात्रों और घटनाओं को याद रखेंगे। Understand: छात्र कहानी का मुख्य संदेश समझेंगे, जैसे कि सहयोग और साझेदारी का महत्व। Apply: छात्र कहानी से सीखे गए सबक को अपने जीवन में लागू करेंगे, जैसे कि दूसरों के साथ सहयोग करना। Analyze: छात्र कहानी का विश्लेषण करेंगे और पात्रों के निर्णयों के परिणामों को समझेंगे।
July to August	Ch-4 मुर्गा और सूरज Grammar - विशेषण	Students will be able to: Remember: छात्र कविता के मुख्य पात्रों और घटनाओं को याद रखेंगे। Understand: छात्र कविता का मुख्य संदेश समझेंगे, जैसे कि कारण और प्रभाव के बीच का संबंध। Apply: छात्र अपने जीवन में गोलू की कहानी से सीखे गए सबक को लागू करेंगे, जैसे कि मित्रता और सहयोग का महत्व। Analyze: छात्र गोलू के निर्णयों और उनके परिणामों का विश्लेषण करेंगे और समझेंगे कि कैसे गोलू ने अपने अनुभवों से सीखा।
	Ch-5 गोलू का घर Grammar- क्रिया	Students will be able to: Remember: छात्र गोलू की कहानी और उसके अनुभवों को याद रखेंगे। Understand: छात्र समझेंगे कि गोलू ने अपने घर की तलाश में क्या सीखा और कैसे उसने अपने मित्रों के साथ एक नया घर ढूँढा। Apply: छात्र अपने जीवन में गोलू की कहानी से सीखे गए सबक को लागू करेंगे, जैसे कि मित्रता और सहयोग का महत्व। Analyze: छात्र गोलू के निर्णयों और उनके परिणामों का विश्लेषण करेंगे और समझेंगे कि कैसे गोलू ने अपने अनुभवों से सीखा।
	Ch-6 नन्हा बीज	Students will be able to: Remember: छात्र नन्हा बीज की कहानी और पौधे के विकास की प्रक्रिया को याद रखेंगे। Understand: :छात्र समझेंगे कि पौधे कैसे बीज से विकसित होते हैं और सूरज की किरण और बारिश की भूमिका को समझेंगे। Apply: छात्र पौधों की देखभाल और विकास के लिए आवश्यक कारकों को समझेंगे और उनका पालन करेंगे। Analyze: छात्र पौधों के विकास की प्रक्रिया का विश्लेषण करेंगे
	Ch- 7 रूपा बदल गई Grammar- सर्वनाम	Students will be able to: Remember: छात्र रूपा की कहानी और उसके उसके अनुभवों को याद रखेंगे। Understand: छात्र समझेंगे कि रूपा ने अपनी गलती का एहसास कैसे किया और कैसे वह सुधर गई। Apply: छात्र अपने जीवन में रूपा की कहानी से सीखे गए सबक को अपने जीवन मे लागू करेंगे। Analyze: छात्र रूपा के निर्णयों और उनके परिणामों का विश्लेषण करेंगे और समझेंगे कि कैसे रूपा ने अपने अनुभवों से सीखा।

September to October	Ch- 8 पानी Grammar- चित्र वर्णन	Students will be able to: Remember: छात्र पानी के महत्व और विभिन्न रूपों को याद रखेंगे। Understand: छात्र समझेंगे कि पानी हमारे जीवन में कितना महत्वपूर्ण है और इसके विभिन्न उपयोगों को समझेंगे। Apply: छात्र पानी के संरक्षण और बचत के तरीकों को समझेंगे और उनका पालन करेंगे। Analyze: छात्र पानी के संरक्षण और बचत के तरीकों को समझेंगे और उनका पालन करेंगे।
	Ch-9 मिलकर खेलो Grammar- पर्यायवाची शब्द	Students will be able to: Remember: छात्र मिलकर खेलने के महत्व और फायदों को याद रखेंगे। Understand: छात्र समझेंगे कि मिलकर खेलने से मित्रता और सहयोग बढ़ता है। Apply: छात्र अपने जीवन में मिलकर खेलने के महत्व को लागू करेंगे। Analyze: छात्र मिलकर खेलने के फायदों और महत्व का विश्लेषण करेंगे।
November to December	Ch-10 रंगों का शोर Grammar- गिनती (1 to 10)	Students will be able to: Remember: छात्र रंगों के महत्व और उनके आपसी मेलजोल को याद रखेंगे। Understand: छात्र समझेंगे कि रंगों के बीच मेलजोल और सहयोग कितना महत्वपूर्ण है। Apply: छात्र अपने जीवन में रंगों के महत्व और मेलजोल को लागू करेंगे। Analyze: छात्र रंगों के बीच मेलजोल और सहयोग के महत्व का विश्लेषण करेंगे।
	Ch-11 (जी होता चिड़िया बन जाऊँ) Grammar- दिन, महीने और गिनती (11 से 30)	Students will be able to: Remember विद्यार्थी कविता का शीर्षक और कवि का नाम बता सकेंगे। कविता की मुख्य पंक्तियाँ दोहरा सकेंगे। Understand विद्यार्थी कविता का भाव समझ सकेंगे कि कवि चिड़िया बनकर स्वतंत्र जीवन जीने की इच्छा व्यक्त करता है। Apply कविता की प्रेरणा से अपनी कल्पना में एक नई कविता या अनुच्छेद लिख सकेंगे। Analyze विद्यार्थी कविता में चिड़िया के जीवन और मानव जीवन की तुलना कर सकेंगे।
	Ch -12 कौए और गिलहरी	Students will be able to: Remember: छात्र कहानी के मुख्य पात्रों और घटनाओं को याद रखेंगे। Understand: छात्र कहानी का भाव, पात्रों की प्रवृत्ति और नैतिकता समझ सकेंगे। Apply -कहानी से जुड़ी दैनिक जीवन की घटनाओं में नैतिक मूल्य जोड़ सकेंगे। Analyze: कौए और गिलहरी के व्यवहार की तुलना कर सकेंगे और यह बता सकेंगे कि कौन सही है और कौन गलत।
	Ch- 13 मैं भी भीजू	Students will be able to: Remember छात्र कविता के मुख्य शब्द, पंक्तियाँ और वर्णन याद रख सकेंगे। Understand: छात्र कविता में प्रयुक्त भावों को समझ सकेंगे। Apply छात्र अपने अनुभव और भाषा कौशल का उपयोग कविता से सीखकर व्यावहारिक कार्यों में करेंगे। Analyze छात्र यह विश्लेषण कर सकेंगे कि वर्षा ऋतु का आगमन जीवन को कैसे प्रभावित करता है।

Mathematics

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. : 1 Revision	Students will be able to: Remember: Recall basic number concepts up to 100 Understand: Recognize patterns and relationships in numbers. Apply: Solve simple addition and subtraction sums quickly. Analyze: Identify errors in basic calculations.
	Chapter No. : 2 Numbers up to 1000	Students will be able to: Remember: Read, write, and identify numbers up to 1000. Understand: Recognize patterns and relationships in numbers. Apply: Expand numbers and represent them in different forms (standard, expanded, word form). Analyze: Compare and order numbers using $>$, $<$, $=$.
	Chapter No. : 3 Addition	Students will be able to: Remember: Recall addition facts up to 20. Understand: Understand carrying over in addition. Apply: Solve 2-digit and 3-digit addition sums with and without regrouping. Analyze: Solve simple word problems involving addition.
	Chapter No. : 4 Subtraction	Students will be able to: Remember: Students recall the rules of carrying when the sum of a column is more than 9. Understand: Differentiate between addition with and without carrying. Apply: Use the column method of addition to solve sums correctly. Analyze: Analyze and solve complex word problems involving multiple steps.

July to August	Chapter No. : 5 Addition of bigger numbers	Students will be able to: Remember: Students will identify the place value of digits in 2-digit and 3-digit numbers. Understand: Differentiate between addition with and without carrying. Apply: Students will apply addition skills to real-life word problems (e.g., adding money, quantities). Analyze: Students will compare addition problems with and without regrouping to identify the difference.
	Chapter No. : 6 Subtraction of bigger numbers	Students will be able to: Remember: Students will identify the subtraction symbol and its meaning. Understand : Students will explain the process of subtraction with and without borrowing. Apply Students will solve subtraction problems involving 2-digit and 3-digit numbers. Analyze : Students will distinguish between subtraction with and without borrowing.
	Chapter No. : 7 Shapes and Patterns	Students will be able to: Remember ; Recall the names of days of the week and months of the year Understand : Differentiate between the hour and minute hands on a clock. Apply : Students can use a clock to tell and show time to the hour and half time. Analyze : Compare different times of the day and determine which activity takes more or less time.
September to October	Chapter- Time	Students will be able to: Remember: Recall the names of days of the week and months of the year. Understand: Differentiate between the hour and the minute hand on a clock. Apply: Students can use a clock to tell and show the given time. Analyze: Compare different times of the day and determine which activity takes more or less time.
	Chapter- Multiplication	Students will be able to: Remember: Identify the multiplication symbol (×) and its meaning. Understand: Explain multiplication as grouping or repeated addition. Apply: Use multiplication to solve real-life problems. Analyze: Differentiate between multiplication and addition problems.
November to December	Chapter No. : 2 Division	Students will be able to: Remember: Understand that division means equal sharing or grouping. Understand: Understand the relationship between multiplication and division. Apply: Use objects or pictures to divide items equally. Analyze: Identify real-life situations involving division.
	Chapter No. : 3 Fractions	Students will be able to: Remember: Identify fractions as parts of a whole. Understand: Recognize and name fractions in daily life (e.g., half an apple, one-fourth of a pizza). Apply: Use concrete materials or drawings to show $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$. Analyze: Identify situations in daily life where fractions are used.
	Chapter No. : 4 Money	Students will be able to: Remember: Identify Indian coins and currency notes of different denominations. Understand: Understand the relationship between rupees and paise (₹1 = 100 paise). Apply: Solve simple word problems related to buying and selling. Analyze: Compare prices and identify the correct amount to be paid or returned.

E.V.S.

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. : 1 Our Wonderful Body	Students will be able to: Remember: Recall the names and functions of basic body parts. Understand: Explain the functions of different body parts. Apply: Identify body parts through pictures and actions. Analyze: Differentiate between internal and external body parts.
	Chapter No. : 2 Food For Us	Students will be able to: Remember: Name different types of food. Understand: Discuss importance of healthy eating. Apply: Create a balance food plate. Analyze: Differentiate between healthy and junk food.

	Chapter No. : 3 Clothes For Us	Students will be able to: Remember: List different types of clothes. Understand: Identify clothes worn in different seasons. Apply: Sort clothes based on season. Analyze: Discuss why uniforms are important.
	Chapter No. : 4 We Need Shelter	Students will be able to: Remember: Identify types of houses. Understand: Discuss why shelters are necessary. Apply: Draw a house for hilly area and coastal area. Analyze: Compare different shelters
July to August	Chapter No. : 5 I Love My School	Students will be able to: Remember: Recognize different places in the school. Understand: Discuss importance of school. Apply: Describe their favorite place in school. Analyze: Think of improvements for school.
	Chapter No. : 6 My Neighbourhood	Students will be able to: Remember: Name different places in a neighborhood. Understand: Discuss the importance of each place. Apply: Create a simple neighborhood map. Analyze: Think about ways to keep the neighbourhood clean and green.
	Chapter No. : 7 Places of Worship	Students will be able to: Remember: Name different places of worship. Understand: Show respect for all religions. Apply: Recognize symbols of faith. Analyze: Find common values taught by all religions.
	Chapter No. : Ch. 8 Festivals Are Fun	Students will be able to: Remember: Name various festivals. Understand: Talk about different ways of celebration. Apply: Make a greeting card for your favourite festival. Analyze: Importance of festivals in building bonds.
	Chapter No. : Ch. 9 Having Fun!	Students will be able to: Remember: List fun activities. Understand: Discuss importance of leisure. Apply: Create a ‘My Favorite Fun Activity’ chart. Analyze: Balance between study and fun.
September to October	Chapter No. : 1 Our Earth	Students will be able to: Remember: Identify types of landforms. Understand: Explain the importance of Earth’s resources. Apply: Create an Earth collage. Analyze: Discuss ways to save Earth.
	Chapter No. : 2 Our Environment	Students will be able to: Remember: List things in the environment. Understand: Differentiate between natural and man-made things. Apply: Make ‘Save Environment’ posters. Analyze: Causes and solutions of pollution.
November to December	Chapter No. : 3 Plants, Our Friends	Students will be able to: Remember: Identify different types of plants (trees, shrubs, herbs, climbers, creepers). Understand: Discuss how plants are useful to humans, animals, and the environment. Apply: Create a simple collage or chart showing “Things We Get from Plants.” Analyze: Compare trees, shrubs, and herbs based on their features.
	Chapter No. : 4 Animals, Our Friends	Students will be able to: Remember: Identify different types of animals (domestic, wild, pet, and farm). Understand: Discuss how animals are helpful to us in different ways (for food, work, companionship, etc.). Apply: Match animals with their homes and uses and explain the importance of caring for animals. Analyze: Compare wild and domestic animals.
	Chapter No. : 5 Seasons	Students will be able to: Remember: Identify the five main seasons — summer, winter, rainy, spring, and autumn. Understand: Discuss how weather changes with seasons. Apply: Match seasons with suitable clothes, food, and festivals. Analyze: Compare any two seasons (for example, summer and winter).