



## SESSION 2025 – 2026 CLASS – NURSERY

### **SYLLABUS FOR APRIL- MAY**

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	Strokes - Standing & Sleeping lines	Students will be able to:
	➤ Introduction to letter I, L, T	<b>Remember:</b> Identify standing and sleeping lines;
		recall the sound and shape of letter I, L and T.
		Understand: Differentiate between standing and
		sleeping lines; recognize objects beginning with the
		letter I, L, T.
		Apply: Draw standing and sleeping lines to form
		shapes or letters; trace and write the letter L, T, I.
		<b>Analyze:</b> Observe patterns in lines used in letters.
	➤ Introduction to numbers 1, 4 & 7	Students will be able to:
	➤ Introduction to number 1, 4, 7	<b>Remember:</b> Identify and name numbers 1, 4, and 7.
	➤ Basic Pre-Math Concepts	<b>Understand:</b> Relate the numbers to quantities (e.g., 1
DA A TOTAL	Big and small	apple, 4 pencils, 7 blocks).
MATHS	Shape: Circle	<b>Apply:</b> Trace and write numbers using crayons, sand
	Colour: Red	tray, or worksheets; count objects during play.
		Analyze: See which number is bigger or smaller
		using pictures or toys.





# SESSION 2025 – 2026 CLASS – NURSERY SYLLABUS FOR JULY- AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter E, F, H, K ➤ Introduction to letter A, C, D, J	Students will be able to: Remember: Recall and identify the letters A, C, D, E, F, H, J, and K by name and sound. Understand: The shapes of the letters and how they are connected to familiar words and objects. Apply: Tracing, writing, and using the letters correctly in oral and written activities. Analyze: The similarities and differences between the letters based on their structure (straight lines vs. curves).
MATHS	<ul> <li>Introduction to number 3, 5, 6, 8, 9 and 10</li> <li>Basic Pre-Math Concepts</li> <li>Wet and dry</li> <li>Shape: Triangle &amp; Rectangle</li> <li>Colour: Green &amp; Orange</li> </ul>	Students will be able to: Remember: Numbers 3, 5, 6, 8, 9, and 10, as well as the concepts of wet/dry, triangle/rectangle, and green/orange. Understand: The difference between wet and dry, and identify basic shapes and colours in everyday objects. Apply: Trace and write numbers using crayons, sand tray, or worksheets; count objects during play. Analyze: See which number is bigger or smaller using pictures or toys.





#### **SESSION 2025 – 2026**

#### **CLASS – NURSERY**

#### **SYLLABUS FOR SEPTEMBER-OCTOBER**

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter B, M, N, O, P ➤ Introduction to letter Q, R, S	Students will be able to: Remember: Recall and identify the letters B, M, N, O, P, Q, R and S by name and sound. Understand: The shapes of the letters and how they are connected to familiar words and objects. Apply: Tracing, writing, and using the letters correctly in oral and written activities. Analyze: The similarities and differences between the letters based on their structure (straight lines vs. curves).
MATHS	<ul> <li>Introduction to number 2</li> <li>Forward counting 1 to 20</li> <li>Backward counting 10 to 1</li> <li>Basic Pre-Math Concepts</li> <li>Tall and Short</li> <li>Shape: Oval</li> <li>Colour: Yellow &amp; Blue</li> </ul>	Students will be able to: Remember: The number 2 and recite forward counting (1–20) and backward counting (10–1). Understand: Basic pre-math concepts like tall–short, oval shape, and colours yellow & blue. Apply: Their knowledge by identifying objects related to number 2, shapes, sizes, and colours in their surroundings. Analyze: Differences by comparing tall vs. short objects and recognizing shapes and colours in various contexts.
HINDI	<ul> <li>▶ Introduction to swars उ &amp; ক</li> <li>▶ Introduction to swars अ &amp; आ</li> </ul>	Students will be able to: Remember: The swars 궁, ऊ, अ and आ by their names and shapes. Understand: The correct pronunciation and differentiate between each swars sound. Apply: Match or associate each swar with familiar objects or pictures. Analyze: The sounds and shapes of these swars with those from other swars to observe differences and similarities.





#### **SESSION 2025 – 2026**

#### **CLASS – NURSERY**

#### **SYLLABUS FOR NOVEMBER- DECEMBER**

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter S, U, V, W ➤ Introduction to letter G, X, Y, Z	Students will be able to: Remember: Recall and identify the letters S, U, V, W, G, X, Y and Z by name and sound. Understand: The shapes of the letters and how they are connected to familiar words and objects. Apply: Tracing, writing, and using the letters correctly in oral and written activities. Analyze: The similarities and differences between the letters based on their structure (straight lines vs. curves).
MATHS	<ul> <li>Introduction to What comes after</li> <li>Forward counting 21 to 40</li> <li>Missing numbers 1 to 30</li> <li>Basic Pre-Math Concepts         <ul> <li>Open &amp; Close</li> <li>Shape: Star</li> <li>Colour: Violet, Black &amp; White</li> </ul> </li> </ul>	Students will be able to: Remember: The forward counting (21–40) and what comes after concept. Understand: Basic pre-math concepts like openclose, star shape, and colours violet, black & white. Apply: Their knowledge by identifying objects related to numbers, shapes, sizes, and colours in their surroundings. Analyze: Differences by comparing objects and recognizing shapes and colours in various contexts.
HINDI	<ul> <li>➢ Introduction to swars ओ, औ &amp; अं</li> <li>➢ Introduction to swars ए, ऐ &amp; अः</li> </ul>	Students will be able to: Remember: The swars ओ, ओ, उं, ए, ऐ & अः by their names and shapes. Understand: The correct pronunciation and differentiate between each swars sound. Apply: Match or associate each swar with familiar objects or pictures. Analyze: The sounds and shapes of these swars with those from other swars to observe differences and similarities.