



SYLLABUS FOR APRIL - MAY

SUBJECT	TOPIC	LEARNING OUTCOMES
SODJECI	Recapitulation of upper-case letters and	Students will be able to:
	phonics sound of A to Z	Remember: uppercase letters A–Z and recognize the
	phonics sound of A to Z	
	> Introduction to the small letters and phonics	small letters s, a, and t.
	sound of s, a and t	Understand : the phonics sounds of s, a, and t and
ENGLISH		differentiate between capital and small letters.
		Apply: the sounds of s, a, and t to form simple words
		like "sat" and "at."
		Analyze: Sort words or pictures based on their
		beginning sounds of s, a, or t.
MATHS	➤ Recapitulation of numbers 1 to 10	Students will be able to:
	Count and Write (1-10)	Remember: Numbers from 1 to 10 confidently
	➤ Circle the smaller and bigger numbers (1-10)	through recitation and recognition activities.
	➤ Backward counting (1-10)	Understand: Concept of counting, writing and
	➤ What comes after, before and between (1-10)	sequencing numbers from 1 to 10.
		Apply: Knowledge by circling the smaller and bigger
		numbers between 1 and 10.
		Analyze: Number patterns to find what comes after,
		before, and between numbers from 1 to 10.
	Recapitulation of strokes	Students will be able to:
HINDI	➤ Recapitulation of swars (अ से अ:)	Remember: The basic strokes and swars (अ से
	🕨 Introduction to the vyanjans(ক, ख, ग, ঘ, ড়)	अः) through practice and repetition.
		Understand: The formation and sounds of the
		vyanjans क, ख, ग, घ, and ड़.
		Apply: Their knowledge by writing swars and newly
		introduced vyanjans correctly.
		Analyze: The difference between swars and vyanjans
		based on their sounds.





SYLLABUS FOR JULY-AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	 Introduction to the small print letters and their phonic sounds of i, p, n and c. Introduction to the small print letters and their phonic sounds k, e, h and r. 	Students will be able to: Remember: Small print letters i, p, n, c, k, e, h, and r along with their corresponding phonic sounds. Understand: The initial sounds of familiar objects and words that begin with the given letters. Apply: Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts. Analyze: Between letters and sounds that look or sound similar, and group them based on common features.
MATHS	 Introduction to the numbers (11 to 20) Count and write (11-20) Circle the smaller and bigger number. Backward counting What comes after, before and between. Introduction to the no. (21-30) 	Students will be able to: Remember: Numbers from 1 to 10 confidently through recitation and recognition activities. Understand: Concept of counting, writing and sequencing numbers from 1 to 10. Apply: Knowledge by circling the smaller and bigger numbers between 1 and 10. Analyze: Number patterns to find what comes after, before, and between numbers from 1 to 10.
HINDI	➤ Introduction to the vyanjans (च, छ, ज, झ, ञ, ट, ठ, उ)	Students will be able to: Remember: The vyanjans 코, 평, ज, 로, ठ, 궁 by their names and shapes. Understand: The correct pronunciation and differentiate between each vyanjans sound. Apply: Match or associate each vyanjans with familiar objects or pictures (e.g., 코 for 코파크). Analyze: The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.





SYLLABUS FOR SEPTEMBER-OCTOBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	 Introduction to the small print letters and their phonic sounds of m, d, g and o. Introduction to the small print letters and their phonic sounds u and l. 	Students will be able to: Remember: Small print letters m, d, g, o, u and l along with their corresponding phonic sounds. Understand: The initial sounds of familiar objects and words that begin with the given letters. Apply: Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts. Analyze: Between letters and sounds that look or sound similar, and group them based on common features.
MATHS	 Introduction to the numbers (31 to 50) Count and write Circle the smaller and bigger number Backward counting What comes after, before and between 	Students will be able to: Remember: Numbers from 31 to 50 through recitation and recognition activities. Understand: The concepts of before, after, and between numbers. Apply: Their knowledge by counting, writing, and circling the bigger or smaller number. Analyze: Number patterns by performing backward counting and comparing numbers.
HINDI	> Introduction to the vyanjans (ढ, ण, त, थ, द, ध, न)	Students will be able to: Remember: The vyanjans (ढ, ण, त, ध, द, ध, न) by their names and shapes. Understand: The correct pronunciation and differentiate between each vyanjans sound. Apply: Match or associate each vyanjans with familiar objects or pictures. Analyze: The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.





SYLLABUS FOR NOVEMBER-DECEMBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	Introduction to the small print letters and their phonic sounds of j, w and v. Introduction to the small print letters and their phonic sounds of y, x, z and q.	Students will be able to: Remember: Small print letters j, w, v, y, x, z and q along with their corresponding phonic sounds. Understand: The initial sounds of familiar objects and words that begin with the given letters. Apply: Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts. Analyze: Between letters and sounds that look or sound similar, and group them based on common features.
MATHS	 Introduction to the numbers (51 to 70) Circle the bigger & smaller number Missing numbers What comes after, before and between 	Students will be able to: Remember: Numbers from 51 to 70 through recitation and recognition activities. Understand: The concepts of before, after, and between numbers. Apply: Their knowledge by counting and writing missing number. Analyze: Number patterns and sequences to determine the correct order of numbers.
HINDI	 Introduction to the vyanjans प, फ, ब, भ, म, य, र Introduction to the vyanjans ল, ব, খা, स, ष, ह 	Students will be able to: Remember: The vyanjans (딕, ᅜ, 퍽, 딕, 딕, 딕, 딕, ː) by their names and shapes. Understand: The correct pronunciation and differentiate between each vyanjans sound. Apply: Match or associate each vyanjans with familiar objects or pictures. Analyze: The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.