



Doon Public School

A New Generation Sr. Sec. School | Recognised & Affiliated to CBSE
Sector 21, Panchkula



SESSION 2025 – 2026

CLASS – JUNIOR NURSERY

SYLLABUS FOR APRIL- MAY

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Introduction to Summer Season (Fruits, Vegetables, Cotton Clothes etc.) ➤ Picture Reading (using flashcards) ➤ Listening to rhymes and action songs ➤ Scribbling and freehand colouring practice (to build pincer grasp)	Students will be able to: Remember: Summer-related fruits, vegetables, and types of clothing. Understand: Why we eat certain fruits and wear cotton clothes in summer. Apply: Crayons or colours to scribble and colour freely, improving hand control and grip. Analyze: The features (like colour, texture, and use) of summer fruits, vegetables, and clothing shown during the picture reading.
MATHS	➤ Basic Pre-Math Concepts ➤ Big and Small ➤ Shape: Circle ➤ Colour: Red	Students will be able to: Remember: Big and small objects, identify the circle shape, and name the colour red. Understand: The difference between big and small sizes, know that a circle is round, and associate objects with the colour red. Apply: The understanding of size by sorting objects into big and small, recognize and find circle shapes in the surroundings, and identify red-coloured items. Analyze: Objects by comparing their sizes, distinguishing a circle from other shapes, and choosing red objects from a group.



SESSION 2025 – 2026

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SYLLABUS FOR JULY - AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Rainy Season introduction (umbrella, raincoat, puddles, clouds) ➤ Listening and repeating simple words related to rainy season ➤ Structured fine motor tasks through guided pattern exploration ➤ Picture talk (rainy day scene, clouds) ➤ Circle time vocabulary (day–night, happy–sad)	Students will be able to: Remember: Rainy season-related words with the help of visual aids and repetition. Understand: Simple ideas like day and night or happy and sad with stories and actions. Apply: Fine motor skills through guided pattern exploration to build control and coordination. Analyze: With picture talk and discussions, children observe and compare a rainy day with a sunny day.
MATHS	➤ Basic Pre-Math Concepts ➤ Tall and Short ➤ Shape: Square ➤ Colour: Yellow	Students will be able to: Remember: With visual aids, recall basic pre-math concepts like big–small, circle, and red. Understand: With hands-on activities, understand differences between tall and short, shapes, and colours. Apply: With crayons and objects, identify and sort big–small, circles, squares, and colours like red and yellow. Analyze: Guided picture talks and play, compare and group objects by size, shape, and colour.



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SYLLABUS FOR SEPTEMBER - OCTOBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Autumn introduction (leaves, wind, harvest, pumpkin) ➤ Listening and repeating simple words related to autumn ➤ Introduction to standing and sleeping lines (pre-writing patterns) ➤ Picture talk (autumn scene, falling leaves) ➤ Circle time vocabulary (hot–cold, fast–slow)	Students will be able to: Remember: Simple autumn-related words with the help of visual aids and repetition. Understand: The use of standing and sleeping lines in pre-writing patterns to enhance fine motor skills. Apply: Their learning by using autumn vocabulary during circle time and picture talk. Analyze: Analyze differences such as hot–cold and fast–slow through guided discussions.
MATHS	➤ Concept of In and Out ➤ Shape: Triangle ➤ Colour: Blue ➤ Counting 1 to 5 with objects ➤ Pre-writing strokes: vertical and horizontal lines	Students will be able to: Remember: The concept of ‘in and out,’ the triangle shape, and the blue colour. Understand: Number recognition and counting from 1 to 5 using objects. Apply: Their learning by tracing vertical and horizontal lines in pre-writing practice. Analyze: Objects to identify whether they are inside or outside, and sort them by shape or colour.

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SYLLABUS FOR NOVEMBER - DECEMBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Winter season introduction (cold, sweater, cap, fog) ➤ Listening and repeating simple winter-related words ➤ Introduction to slanting and zigzag lines (pre-writing patterns) ➤ Picture talk (winter scene – bonfire, foggy morning) ➤ Circle time vocabulary (hot–cold, up–down)	Students will be able to: Remember: Winter-related words such as sweater, fog, and cap through repetition and visual cues. Understand: Identify and describe opposite concepts like hot–cold and up–down using real-life winter examples. Apply: Trace slanting and zigzag lines using crayons and worksheets during pre-writing practice. Analyze: Compare scenes or clothing items used in winter vs. other seasons during picture talk and discussions.
MATHS	➤ Concept of More and Less ➤ Shape: Rectangle ➤ Colour: Green ➤ Counting 1 to 7 with objects ➤ Pre-writing strokes: slanting and zigzag lines & curves	Students will be able to: Remember: The colour green, the rectangle shape, and numbers 1 to 7 through visual aids and repetition. Understand: The difference between more and less using real objects like crayons, fruits, or toys. Apply: Practice slanting, zigzag lines & curves using worksheets and count objects up to 7 during hands-on activities. Analyze: Compare two group of items to decide which has more or less and recognize rectangles in the surroundings.