



SESSION 2025 – 2026 CLASS – NURSERY

SYLLABUS FOR APRIL- MAY

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	> Strokes - Standing & Sleeping lines.	Students will be able to:
	➤ Introduction to letter I, L, T.	Remember: Identify standing and sleeping lines;
		recall the sound and shape of letter I, L, T
		Understand : Differentiate between standing and
		sleeping lines; recognize objects beginning with the
		letter I, L, T.
		Apply: Draw standing and sleeping lines to form
		shapes or letters; trace and write the letter L, T, I
		Analyze: Observe patterns in lines used in letters.
MATHS	➤ Introduction to numbers 1, 4 & 7	Students will be able to:
	➤ Introduction to number 1, 4, 7	Remember: Identify and name numbers 1, 4, and 7.
	➤ Basic Pre-Math Concepts	Understand: Relate the numbers to quantities (e.g., 1
	 Big and small 	apple, 4 pencils, 7 blocks).
	Shape: Circle	Apply: Trace and write numbers using crayons, sand
	Colour: Red	tray, or worksheets; count objects during play.
		Analyze: See which number is bigger or smaller
		using pictures or toys.





SESSION 2025 – 2026 CLASS – NURSERY SYLLABUS FOR JULY- AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter E, F, H, K ➤ Introduction to letter A, C, D, J	Students will be able to: Remember: Recall and identify the letters A, C, D, E, F, H, J, and K by name and sound. Understand: The shapes of the letters and how they are connected to familiar words and objects. Apply: Tracing, writing, and using the letters correctly in oral and written activities. Analyze: The similarities and differences between the letters based on their structure (straight lines vs. curves).
MATHS	 Introduction to number 3, 5, 6, 8, 9 and 10 Basic Pre-Math Concepts Wet and dry Shape: Triangle & Rectangle Colour: Green & Orange 	Students will be able to: Remember: Numbers 3, 5, 6, 8, 9, and 10, as well as the concepts of wet/dry, triangle/rectangle, and green/orange. Understand: The difference between wet and dry, and identify basic shapes and colours in everyday objects. Apply: Trace and write numbers using crayons, sand tray, or worksheets; count objects during play. Analyze: See which number is bigger or smaller using pictures or toys.





SESSION 2025 – 2026

CLASS – NURSERY

SYLLABUS FOR SEPTEMBER-OCTOBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter B, M, N, O, P ➤ Introduction to letter Q, R, S	Students will be able to: Remember: Recall and identify the letters B, M, N, O, P, Q, R and S by name and sound. Understand: The shapes of the letters and how they are connected to familiar words and objects. Apply: Tracing, writing, and using the letters correctly in oral and written activities. Analyze: The similarities and differences between the letters based on their structure (straight lines vs. curves).
MATHS	 Introduction to number 2 Forward counting 1 to 20 Backward counting 10 to 1 Basic Pre-Math Concepts Tall and Short Shape: Oval Colour: Yellow & Blue 	Students will be able to: Remember: The number 2 and recite forward counting (1–20) and backward counting (10–1). Understand: Basic pre-math concepts like tall—short, oval shape, and colours yellow & blue. Apply: Their knowledge by identifying objects related to number 2, shapes, sizes, and colours in their surroundings. Analyze: Differences by comparing tall vs. short objects and recognizing shapes and colours in various contexts.
HINDI	➤ Introduction to swars উ & উ ➤ Introduction to swars ঔ & ঐ	Students will be able to: Remember: The swars 궁, ऊ, 색 and आ by their names and shapes. Understand: The correct pronunciation and differentiate between each swars sound. Apply: Match or associate each swar with familiar objects or pictures. Analyze: The sounds and shapes of these swars with those from other swars to observe differences and similarities.