



Doon Public School

A New Generation Sr. Sec. School | Recognised & Affiliated to CBSE
Sector 21, Panchkula



SESSION 2025 – 2026

CLASS – LKG

SYLLABUS FOR APRIL - MAY

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none">➤ Recapitulation of upper-case letters and phonics sound of A to Z➤ Introduction to the small letters and phonics sound of s, a and t	<p>Students will be able to:</p> <p>Remember: uppercase letters A–Z and recognize the small letters s, a, and t.</p> <p>Understand: the phonics sounds of s, a, and t and differentiate between capital and small letters.</p> <p>Apply: the sounds of s, a, and t to form simple words like "sat" and "at."</p> <p>Analyze: Sort words or pictures based on their beginning sounds of s, a, or t.</p>
MATHS	<ul style="list-style-type: none">➤ Recapitulation of numbers 1 to 10➤ Count and Write (1-10)➤ Circle the smaller and bigger numbers(1-10)➤ Backward counting.(1-10)➤ What comes after, before and between (1-10)	<p>Students will be able to:</p> <p>Remember: numbers from 1 to 10 confidently through recitation and recognition activities.</p> <p>Understand: concept of counting, writing and sequencing numbers from 1 to 10.</p> <p>Apply: knowledge by circling the smaller and bigger numbers between 1 and 10.</p> <p>Analyze: number patterns to find what comes after, before, and between numbers from 1 to 10.</p>
HINDI	<ul style="list-style-type: none">➤ Recapitulation of strokes➤ Recapitulation of swars (अ से अः)➤ Introduction to the vyanjans(क, ख, ग, घ, ङ)	<p>Students will be able to:</p> <p>Remember: the basic strokes and swars (अ से अः) through practice and repetition.</p> <p>Understand: the formation and sounds of the vyanjans क, ख, ग, घ, and ङ.</p> <p>Apply: their knowledge by writing swars and newly introduced vyanjans correctly.</p> <p>Analyze: the difference between swars and vyanjans based on their sounds and</p>



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SYLLABUS FOR JULY-AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> ➤ Introduction to the small print letters and their phonic sounds of i, p, n and c. ➤ Introduction to the small print letters and their phonic sounds k, e, h and r. 	<p>Students will be able to:</p> <p>Remember: Small print letters i, p, n, c, k, e, h, and r along with their corresponding phonic sounds.</p> <p>Understand: The initial sounds of familiar objects and words that begin with the given letters.</p> <p>Apply: Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts.</p> <p>Analyze: Between letters and sounds that look or sound similar, and group them based on common features.</p>
MATHS	<ul style="list-style-type: none"> ➤ Introduction to the numbers (11 to 20) ➤ Count and write (11-20) ➤ Circle the smaller and bigger number. ➤ Backward counting ➤ What comes after, before and between. ➤ Introduction to the no. (21-30) 	<p>Students will be able to:</p> <p>Remember: numbers from 1 to 10 confidently through recitation and recognition activities.</p> <p>Understand: concept of counting, writing and sequencing numbers from 1 to 10.</p> <p>Apply: knowledge by circling the smaller and bigger numbers between 1 and 10.</p> <p>Analyze: number patterns to find what comes after, before, and between numbers from 1 to 10.</p>
HINDI	<ul style="list-style-type: none"> ➤ Introduction to the vyanjans (च, छ, ज, झ, ञ, ट, ठ, ड) 	<p>Students will be able to:</p> <p>Remember: The vyanjans च, छ, ज, झ, ञ, ट, ठ, ड by their names and shapes.</p> <p>Understand: The correct pronunciation and differentiate between each vyanjans sound.</p> <p>Apply: Match or associate each vyanjans with familiar objects or pictures (e.g., च for चम्मच).</p> <p>Analyze: The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.</p>



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SYLLABUS FOR SEPTEMBER-OCTOBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none">➤ Introduction to the small print letters and their phonic sounds of m, d, g and o.➤ Introduction to the small print letters and their phonic sounds u and l.	<p>Students will be able to:</p> <p>Remember: Small print letters m, d, g, o, u and l along with their corresponding phonic sounds.</p> <p>Understand: The initial sounds of familiar objects and words that begin with the given letters.</p> <p>Apply: Letter-sound knowledge to participate in phonics-based activities like matching letters to pictures or completing sound hunts.</p> <p>Analyze: Between letters and sounds that look or sound similar, and group them based on common features.</p>
MATHS	<ul style="list-style-type: none">➤ Introduction to the numbers (31 to 50)➤ Count and write➤ Circle the smaller and bigger number➤ Backward counting➤ What comes after, before and between	<p>Students will be able to:</p> <p>Remember: numbers from 31 to 50 through recitation and recognition activities.</p> <p>Understand: the concepts of before, after, and between numbers.</p> <p>Apply: their knowledge by counting, writing, and circling the bigger or smaller number.</p> <p>Analyze: number patterns by performing backward counting and comparing numbers.</p>
HINDI	<ul style="list-style-type: none">➤ Introduction to the vyanjans (ढ, ण, त, थ, द, ध, न)	<p>Students will be able to:</p> <p>Remember: The vyanjans (ढ, ण, त, थ, द, ध, न) by their names and shapes.</p> <p>Understand: The correct pronunciation and differentiate between each vyanjans sound.</p> <p>Apply: Match or associate each vyanjans with familiar objects or pictures.</p> <p>Analyze: The sounds and shapes of these vyanjans with those from other vyanjans to observe differences and similarities.</p>