



# Doon Public School

A New Generation Sr. Sec. School | Recognised & Affiliated to CBSE  
Sector 21, Panchkula



SESSION 2025 – 2026

CLASS – JUNIOR NURSERY

SYLLABUS FOR APRIL- MAY

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"><li>➤ Introduction to Summer Season (Fruits, Vegetables, Cotton Clothes etc.)</li><li>➤ Picture Reading (using flashcards)</li><li>➤ Listening to rhymes and action songs</li><li>➤ Scribbling and freehand colouring practice (to build pincer grasp)</li></ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Summer-related fruits, vegetables, and types of clothing</p> <p><b>Understand:</b> Why we eat certain fruits and wear cotton clothes in summer</p> <p><b>Apply:</b> Crayons or colours to scribble and colour freely, improving hand control and grip</p> <p><b>Analyze:</b> The features (like colour, texture, and use) of summer fruits, vegetables, and clothing shown during the picture reading</p>
MATHS	<ul style="list-style-type: none"><li>➤ Basic Pre-Math Concepts</li><li>➤ Big and Small</li><li>➤ Shape: Circle</li><li>➤ Colour: Red</li></ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Big and small objects, identify the circle shape, and name the colour red.</p> <p><b>Understand:</b> The difference between big and small sizes, know that a circle is round, and associate objects with the colour red.</p> <p><b>Apply:</b> The understanding of size by sorting objects into big and small, recognize and find circle shapes in the surroundings, and identify red-coloured items.</p> <p><b>Analyze:</b> Objects by comparing their sizes, distinguishing a circle from other shapes, and choosing red objects from a group.</p>



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SYLLABUS FOR JULY - AUGUST

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"><li>➤ Rainy Season introduction (umbrella, raincoat, puddles, clouds)</li><li>➤ Listening and repeating simple words related to rainy season</li><li>➤ Structured fine motor tasks through guided pattern exploration</li><li>➤ Picture talk (rainy day scene, clouds)</li><li>➤ Circle time vocabulary (day–night, happy–sad)</li></ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Rainy season-related words with the help of visual aids and repetition.</p> <p><b>Understand:</b> Simple ideas like day and night or happy and sad with stories and actions.</p> <p><b>Apply:</b> fine motor skills through guided pattern exploration to build control and coordination.</p> <p><b>Analyze:</b> With picture talk and discussions, children observe and compare a rainy day with a sunny day.</p>
MATHS	<ul style="list-style-type: none"><li>➤ Basic Pre-Math Concepts</li><li>➤ Tall and Short</li><li>➤ Shape: Square</li><li>➤ Colour: Yellow</li></ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> With visual aids, recall basic pre-math concepts like big–small, circle, and red.</p> <p><b>Understand:</b> With hands-on activities, understand differences between tall and short, shapes, and colours.</p> <p><b>Apply:</b> With crayons and objects, identify and sort big–small, circles, squares, and colours like red and yellow.</p> <p><b>Analyze:</b> Guided picture talks and play, compare and group objects by size, shape, and colour.</p>

### SESSION 2025 – 2026

### CLASS – JUNIOR NURSERY

### SYLLABUS FOR SEPTEMBER - OCTOBER

SUBJECT	TOPIC	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> <li>➤ Autumn introduction (leaves, wind, harvest, pumpkin)</li> <li>➤ Listening and repeating simple words related to autumn</li> <li>➤ Introduction to standing and sleeping lines (pre-writing patterns)</li> <li>➤ Picture talk (autumn scene, falling leaves)</li> <li>➤ Circle time vocabulary (hot–cold, fast–slow)</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Simple autumn-related words with the help of visual aids and repetition.</p> <p><b>Understand:</b> The use of standing and sleeping lines in pre-writing patterns to enhance fine motor skills.</p> <p><b>Apply:</b> Their learning by using autumn vocabulary during circle time and picture talk.</p> <p><b>Analyze:</b> Analyze differences such as hot–cold and fast–slow through guided discussions.</p>
MATHS	<ul style="list-style-type: none"> <li>➤ Concept of In and Out</li> <li>➤ Shape: Triangle</li> <li>➤ Colour: Blue</li> <li>➤ Counting 1 to 5 with objects</li> <li>➤ Pre-writing strokes: vertical and horizontal lines</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The concept of ‘in and out,’ the triangle shape, and the blue colour.</p> <p><b>Understand:</b> Number recognition and counting from 1 to 5 using objects.</p> <p><b>Apply:</b> Their learning by tracing vertical and horizontal lines in pre-writing practice.</p> <p><b>Analyze:</b> Objects to identify whether they are inside or outside, and sort them by shape or colour.</p>