



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- IX Syllabus for the Session 2025-26

### ENGLISH

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
Term - I	April To May	Chapter No.1 (Beehive- Prose) The Fun They Had	<b>Students will be able to:</b> <b>Remember:</b> The names of main characters in the story, list the key differences between future & traditional schools. <b>Understand:</b> Margie's disappointment with the mechanical teacher, reactions of Tommy & Margie towards the book they found <b>Apply:</b> Their imagination about comparing their own school experience with that of Margie's <b>Analyze:</b> How technology affects learning
		Chapter No. 1 (Beehive- Poem) The Road Not Taken	<b>Students will be able to:</b> <b>Remember:</b> The key phrases & lines from the poem <b>Understand:</b> Theme of choices and their consequences <b>Apply:</b> The poem's message to real life situation <b>Analyze:</b> What the comparison between the two roads represent metaphorically and how important is to make a choice in life
		Chapter No. 2 (Beehive- Prose) The Sound of Music	<b>Students will be able to:</b> <b>Remember:</b> The key facts about Evelyn Glennie & Ustaaad Bismillah Khan <b>Understand:</b> The challenges faced by Evelyn Glennie and how she overcame those <b>Apply:</b> The struggles of Evelyn Glennie & Bismillah Khan with real life situations and their personal experiences <b>Analyze:</b> Comparing & contrasting the journeys of the two artists
		Chapter No. 2 (Beehive- Poem) Wind	<b>Students will be able to:</b> <b>Remember:</b> The name of the poet and theme of the poem <b>Understand:</b> The poetic devices such as personification, symbolism, and alliteration used in the poem <b>Apply:</b> The examples from the poem to relate it to real- life situations <b>Analyze:</b> The destructive & strengthening nature of wind as described in the poem
		Chapter No. 1 (Moments- Prose) The Lost Child	<b>Students will be able to:</b> <b>Remember:</b> The story line and characteristics of the curious child <b>Understand:</b> The emotional turmoil of the child who got separated from his parents <b>Apply:</b> The message to help the needy in real life <b>Analyze:</b> How the author uses imagery and sensorial details to describe the fair and the child's emotions
		Chapter No. 2 (Moments- Prose) The Adventures of Toto	<b>Students will be able to-</b> <b>Remember:</b> The main events of the story and identifying the key characters <b>Understand:</b> Why Toto was considered to be a clever and troublesome pet <b>Apply:</b> Toto's behaviour by comparing it to a real- life pet <b>Analyze:</b> How Toto's actions affect the household

		Grammar: Determiners	<b>Students will be able to:</b> <b>Remember:</b> The different kinds of determiners and their examples <b>Understand:</b> The use & function of determiners in a sentence and differentiate between various determiners based on their usage <b>Apply:</b> The suitable determiners in context- based exercises <b>Analyze:</b> The sentences to identify the impact of determiners on the structure and coherence.
		Grammar: Tenses	<b>Students will be able to:</b> <b>Remember:</b> Definitions of different tenses, the rules for forming various tenses <b>Understand:</b> The difference between simple, continuous, perfect, and perfect continuous tense, how tenses are used in daily communication <b>Apply:</b> Grammatically correct sentences using appropriate tenses <b>Analyze:</b> Difference between similar tenses based on time references, tense errors in written passages
		Writing: Diary Entry	<b>Students will be able to:</b> <b>Remember:</b> The format of Diary Entry <b>Understand:</b> The purpose of Diary Writing and identify its personal and reflective tone. <b>Apply:</b> The learned skill of diary entry in real life and enter some memorable days, a challenge faced, or an achievement <b>Analyze:</b> A sample diary entry to identify the writer's emotions, tone and the structure
	June	<b>SUMMER BREAK</b>	
	July	Chapter No.: 3 (Beehive-Prose) The Little Girl	<b>Students will be able to:</b> <b>Remember:</b> The key characters such as Kezia, her father, her mother and grandmother <b>Understand:</b> The turning point in the story when Kezia realizes her father's love <b>Apply:</b> Kezia's experiences to their own relationships with their family members <b>Analyze:</b> Kezia's perception of her father at the beginning and at the end of the story
		Chapter No. 3 (Beehive -Poem) Rain On The Roof	<b>Students will be able to:</b> <b>Remember:</b> The emotions of the poet Coates Kinney how those are associated with the sound of rain <b>Understand:</b> How the rain evokes memories in the poet <b>Apply:</b> Poet's experience of rain with their own <b>Analyze:</b> How the sound of rain serves as a literary device to connect past and present
		Chapter No. : 4 (Beehive -Prose) A Truly Beautiful Mind	<b>Students will be able to:</b> <b>Remember:</b> Key facts about Albert Einstein's life e.g. date of birth, early education and achievements <b>Understand:</b> The qualities that made Einstein's mind truly beautiful including his advocacy for peace and human rights <b>Apply:</b> Einstein's values to the present day issues such as education reforms or peace movements <b>Analyze:</b> How Einstein's personal qualities influenced his scientific and humanitarian contributions
		Chapter No. : 4 (Beehive -Poem) The Lake Isle of Innisfree	<b>Students will be able to:</b> <b>Remember:</b> Key facts about the poem such as the poet's name, the theme of nature and the imagery used <b>Understand:</b> The poet's longing for peace and solitude found in nature

			<p><b>Apply:</b> The imagery of the poem through drawings or visual presentations</p> <p><b>Analyze:</b> Literary devices such as imagery, alliteration and symbolism used in the poem</p>
		Chapter No.: 3 (Moments-Prose) Iswaran the Storyteller	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The key events and characters from Iswaran the Storyteller</p> <p><b>Understand:</b> Iswaran's storytelling techniques and their impact on the listeners</p> <p><b>Apply:</b> The gained knowledge to demonstrate how exaggeration is used as a literary tool by creating a short exaggerated tale in Iswaran's style</p> <p><b>Analyze:</b> The characters of Iswaran and Mahendra</p>
		Chapter No. : 4 (Moments-Prose) In the Kingdom of Fools	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The main events of the story including the arrival of the guru and his disciple in the kingdom and the peculiar rules followed there</p> <p><b>Understand:</b> The moral or the important message of the story in their own words</p> <p><b>Apply:</b> The story's theme to the real- life situations where blindly following rules can lead to chaos</p> <p><b>Analyze:</b> The consequences of irrational governance as depicted in the story</p>
		Chapter No. : 5 (Beehive-Prose) The Snake and the Mirror	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The main characters and recall the sequence of events that took place in the story</p> <p><b>Understand:</b> The plot of the story and be able to explain the narrator's feelings and thoughts during the encounter with the snake</p> <p><b>Apply:</b> The gained knowledge to demonstrate how the story uses humour to present a serious situation</p> <p><b>Analyze:</b> How the mirror plays both a literal and symbolic role in the story.</p>
		Chapter No. : 5 (Beehive -Poem) A Legend of the Northland	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The main characters, events and the setting of the poem, alongwith identifying the moral or message conveyed in the poem</p> <p><b>Understand:</b> The summary of the poem and also the significance of the woman's actions and their consequences</p> <p><b>Apply:</b> The theme of greed using examples from the poem</p> <p><b>Analyze:</b> The difference between the traits of saint and the woman in the poem</p>
		Grammar: Modals	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of modals and some common modal verbs (can, could, shall, should, may, might, must, will, would etc.)</p> <p><b>Understand:</b> The use of different modals in the context of permission, ability, obligation, possibility</p> <p><b>Apply:</b> The gained knowledge to use appropriate modals in sentence construction</p> <p><b>Analyze:</b> Sentence structure to determine if the correct modal has been used</p>
		Grammar: Subject- verb agreement	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The basic rules of subject- verb agreement</p> <p><b>Understand:</b> The importance of subject- verb agreement in sentence construction</p> <p><b>Apply:</b> The gained knowledge to use the appropriate subject- verb agreement rules</p> <p><b>Analyze:</b> Sentence structure to determine subject- verb agreement errors and justify corrections.</p>
	August	Writing skills Descriptive Paragraph	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition and features of a descriptive paragraph. They will list the sensory details and the descriptive adjectives.</p>

		<p><b>Understand:</b> The purpose of a descriptive paragraph</p> <p><b>Apply:</b> Appropriate vocabulary and sentence structures to describe a person, place, object or even</p> <p><b>Analyze:</b> Sample texts to identify key elements such as topic sentence, supporting details, and the concluding sentence.</p>
		<b>PERIODIC TEST-2</b>
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>

## HINDI

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April To May</b>	दुख का अधिकार (स्पर्श)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> पाठ के महत्वपूर्ण अंशों एवं पात्रों के नाम का स्मरण करना</p> <p><b>Understand:</b> पाठ के मुख्य विचार, पात्रों की भावनाओं और उनके अनुभवों को समझना</p> <p><b>Apply:</b> पाठ में व्यक्त विचारों एवं मूल्यों को अपने जीवन में लागू करना</p> <p><b>Analyze:</b> पाठ के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना और उनके महत्व को समझना</p>
		रैदास के पद (स्पर्श)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> पदों के महत्वपूर्ण अंशों और पंक्तियों का स्मरण करना</p> <p><b>Understand:</b> रैदास के पदों के अर्थ और भाव को समझना</p> <p><b>Apply:</b> रैदास के पदों में व्यक्त अपने विचारों और मूल्यों को जीवन में लागू करना</p> <p><b>Analyze:</b> पदों में प्रयुक्त भाषा, शैली एवं विषयवस्तु का विश्लेषण करना</p>
		गिल्लू (संचयन)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> कहानी के महत्वपूर्ण अंशों एवं संदर्भों को स्मरण करना</p> <p><b>Understand:</b> गिल्लू की कहानी और उसके महत्व को समझना</p> <p><b>Apply:</b> गुल्लू की कहानी से सीखे गए सबक और मूल्यों को अपने जीवन में लागू करना</p> <p><b>Analyze:</b> गिल्लू की कहानी के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना</p>
		एवरेस्ट मेरी शिखर यात्रा (स्पर्श)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> पाठ से संबंधित महत्वपूर्ण तथ्यों एवं आंकड़ों को स्मरण करना</p> <p><b>Understand:</b> पाठ के अंतर्गत आई चुनौतियों और अनुभवों को समझना</p> <p><b>Apply:</b> पाठ से सीखे गए सबक एवं अनुभवों को अपने जीवन में लागू करना</p> <p><b>Analyze:</b> पाठ के अंतर्गत आने वाली चुनौतियों और समस्याओं का विश्लेषण करना</p>
		रहीम के दोहे (स्पर्श)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> रहीम के दोहों को स्मरण करना और उनके महत्वपूर्ण अंशों को याद रखना</p> <p><b>Understand:</b> रहीम के दोहों के अर्थ और महत्व को समझना</p> <p><b>Apply:</b> रहीम के दोहों में व्यक्त विचारों और मूल्यों को अपने जीवन में लागू करना</p> <p><b>Analyze:</b> रहीम के दोहों की भाषा, शैली, और विषयवस्तु का विश्लेषण करना</p>
		व्याकरण विषय- शब्द एवं पद, अनुस्वार-अनुनासिक, उपसर्ग -प्रत्यय	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> शब्दों की संरचना एवं उपसर्ग-प्रत्यय के अर्थ और उपयोग को समझेंगे</p> <p><b>Understand:</b> विभिन्न शब्दों, पदों तथा उपसर्ग प्रत्यय के अर्थ को समझेंगे</p> <p><b>Apply:</b> शब्द ,पद ,उपसर्ग -प्रत्यय शब्दों का उपयोग करके नवीन शब्द का निर्माण करना एवं वाक्य में उपयोग करना</p> <p><b>Analyze:</b> विभिन्न प्रकार के शब्दों, उपसर्ग -प्रत्यय के अर्थ एवं उपयोग का विश्लेषण करना एवं उनके प्रभाव को समझना</p>
		रचनात्मक लेखन कार्य - अनुच्छेद लेखन, अनौपचारिक पत्र लेखन	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> पत्र एवं अनुच्छेद के मुख्य तत्वों को स्मरण करना</p> <p><b>Understand:</b> पत्र एवं अनुच्छेद लेखन के उद्देश्य, संरचना एवं शैली को समझना</p> <p><b>Apply:</b> पत्र एवं अनुच्छेद लेखन के कौशलों को विभिन्न संदर्भ में लागू करना</p> <p><b>Analyze:</b> पत्र एवं अनुच्छेद लेखन की प्रभावशीलता का विश्लेषण करना एवं सुधार करना</p>
	<b>June</b>	<b>SUMMER BREAK</b>	



July	तुम कब जाओगे अतिथि (स्पर्श)	<b>Students will be able to:</b> <b>Remember:</b> पाठ के महत्वपूर्ण अंशों एवं पात्रों को स्मरण करना <b>Understand:</b> पाठ के मुख्य विचार, पात्रों की भावनाओं और व्यंग्य को समझना <b>Apply:</b> पाठ में व्यक्त विचारों एवं मूल्यों को अपने जीवन में लागू करना <b>Analyze:</b> पाठ के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना और उनके महत्व को समझना
	वैज्ञानिक चेतना के वाहक (स्पर्श)	<b>Students will be able to:</b> <b>Remember:</b> पाठ से संबंधित महत्वपूर्ण तथ्यों एवं आंकड़ों को स्मरण करना <b>Understand:</b> पाठ के अंतर्गत आई चुनौतियों और अनुभवों को समझना <b>Apply:</b> पाठ से सीखे गए सबक एवं अनुभवों को अपने जीवन में लागू करना <b>Analyze:</b> पाठ के अंतर्गत आने वाली चुनौतियों और समस्याओं का विश्लेषण करना
	कविता- गीत - अगीत (स्पर्श)	<b>Students will be able to:</b> <b>Remember:</b> कविता के मूल भाव एवं प्रमुख प्रतीकों के माध्यम को स्मरण करना <b>Understand:</b> कवि ने गीत और अगीत के माध्यम से जो अंतर दर्शाया है,उसे समझना <b>Apply:</b> कविता के भावों को अपने जीवन या समाज से जोड़ सकें। <b>Analyze:</b> 'गीत' और 'अगीत' दोनों जीवन में आवश्यक हैं इसका विश्लेषण करना
	स्मृति (संचयन)	<b>Students will be able to:</b> <b>Remember:</b> कहानी के महत्वपूर्ण अंशों एवं संदर्भों को स्मरण करना <b>Understand:</b> स्मृति कहानी और उसके महत्व को समझना <b>Apply:</b> कहानी से सीखे गए सबक और मूल्यों को अपने जीवन में लागू करना <b>Analyze:</b> कहानी के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना
	व्याकरण विषय- स्वर संधि, विराम चिह्न, अर्थ के आधार पर वाक्य भेद	<b>Students will be able to:</b> <b>Remember:</b> विविध उद्देश्यों की पूर्ति के लिए व्याकरणिक रूप में भाषा का ज्ञान <b>Understand:</b> स्वर संधि, वाक्य भेद एवं विराम चिह्न के नियमों को समझना <b>Apply:</b> संधि, वाक्य भेद एवं विराम चिह्नों के नियमों को वाक्य गठन में लागू करना <b>Analyze:</b> वाक्य का विश्लेषण करना तथा संधि एवं विराम चिह्नों के नियमों को पहचाना
	August	रचनात्मक लेखन कार्य - संवाद लेखन, चित्र वर्णन
PERIODIC TEST-2		
September	REVISION & TERM-1 EXAMINATION	

## MATHEMATICS

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
Term-1	April to May	Chapter No.1 : Number Systems	<b>Students will be able to:</b> <b>Remember:</b> The laws of exponents with integral powers and Rational exponents with positive real bases <b>Understand:</b> The representation of natural numbers, integers, and rational numbers on the number line <b>Apply:</b> Rationalization in real numbers of the type: $1/(a+b\sqrt{x})$ and $1/(\sqrt{x} + \sqrt{y})$ (and their combinations) where x and y are natural number and a and b are integers <b>Analyze:</b> Various examples of non-recurring/ non-terminating numbers
		Chapter No.2: Polynomials	<b>Students will be able to:</b> <b>Remember:</b> Polynomials in one variable, with examples and counter examples <b>Understand:</b> The coefficients of a polynomial, different terms related to polynomials and zeros of polynomial <b>Apply:</b> The gained knowledge to Factorize $ax^2+bx+c$ , $a \neq 0$ where a, b and

			c are real numbers, and cubic polynomials using the Factor Theorem. <b>Analyze:</b> The degree of a polynomial and determine whether it is a Constant, linear, quadratic or a cubic polynomial / Monomial, binomial or trinomial, and Factors and multiples of a polynomial
		Chapter No.3: Coordinate Geometry	<b>Students will be able to:</b> <b>Remember:</b> The terms associated with the coordinate plane <b>Understand:</b> Plotting the points in a Cartesian plane and the way to write the coordinates of a point <b>Apply:</b> The gained knowledge to plot the points in a Cartesian plane <b>Analyze:</b> The Difference in four quadrants
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	Chapter No.12 : Heron's Formula	<b>Students will be able to:</b> <b>Remember:</b> Area of a triangle when sides of a triangle are given <b>Understand:</b> The concept of perimeter and semi perimeter of a triangle <b>Apply:</b> The gained knowledge to find the area of a triangle using Heron's formula (without proof) <b>Analyze:</b> Real life problems based on Heron's formula.
		Chapter No.4 : Linear Equations in Two Variables	<b>Students will be able to:</b> <b>Remember:</b> Key points such as cartesian plane, abscissa, and ordinate and the way of plotting points on a graph “ <b>Understand:</b> The concept of a linear equation in two variables <b>Apply:</b> The gained knowledge to formulate real-life problems into linear equations in two variables and hence solving them <b>Analyze:</b> Different methods of solving and determine the best approach for each problem”
		Chapter No. 6: Lines and Angles	<b>Students will be able to:</b> <b>Remember:</b> Key terms like linear pair of angles, supplementary angles, complementary angles, adjacent angles <b>Understand:</b> The concept of parallel lines and transversal <b>Apply:</b> Properties of parallel lines and transversals to solve problems <b>Analyze:</b> Lines which are parallel to a given line are parallel to each other
	<b>August</b>	<b>PERIODIC TEST-2</b>	
		Chapter No.7: Triangles	<b>Students will be able to:</b> <b>Remember:</b> Different types of triangles and their properties <b>Understand:</b> The properties of congruent triangles (e.g., angle sum property, side-angle relationships) <b>Apply:</b> The gained knowledge to apply congruency rules to solve problems <b>Analyze:</b> Figures involving triangles to identify relationships and patterns
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

## SCIENCE

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April to May</b>	Chapter 1: Matter in Our Surroundings	<b>Students will be able to:</b> <b>Remember:</b> Matter and its states <b>Understand:</b> The changes of state (melting, freezing, evaporation, condensation, sublimation) <b>Apply:</b> The examples related to changes of state in daily life <b>Analyze:</b> The properties of solids, liquids, and gases
		Chapter 5: The Fundamental Unit of Life	<b>Students will be able to:</b> <b>Remember:</b> The structure of cell organelles and their functions <b>Understand:</b> The difference between prokaryotic and eukaryotic cells <b>Apply:</b> The acquired knowledge to create a model of a cell

			<b>Analyze:</b> Diagram of Plant and animal cells.
		Chapter 7: Motion	<b>Students will be able to:</b> <b>Remember:</b> Recall the distance, displacement, velocity, and acceleration <b>Understand:</b> Distance-time and velocity-time graphs. <b>Apply:</b> The acquired knowledge to solve numerical problems on motion <b>Analyze:</b> Uniform and non-uniform motion.
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	Chapter 2: Is Matter Around Us Pure?	<b>Students will be able to:</b> <b>Remember:</b> The types of mixtures (homogeneous, heterogeneous, colloids, suspensions). <b>Understand:</b> Solutions on the basis of solute and solvent <b>Apply:</b> The gained knowledge to calculate concentration of solution <b>Analyze:</b> Physical and chemical changes
		Chapter 6: Tissues	<b>Students will be able to:</b> <b>Remember:</b> The names and types of plant and animal tissues <b>Understand:</b> The structure and function of tissues <b>Apply:</b> The gained knowledge to create a chart of tissue types <b>Analyze:</b> Plant and animal tissues
		Chapter 8: Force and Laws of Motion	<b>Students will be able to:</b> <b>Remember:</b> Newton's laws of motion <b>Understand:</b> Inertia and momentum <b>Apply:</b> The gained knowledge to solve numerical problems on force and motion <b>Analyze:</b> The action-reaction forces
	<b>August</b>	<b>PERIODIC TEST-2</b>	
		Chapter 12: Improvement in Food Resources	<b>Students will be able to:</b> <b>Remember:</b> Different agricultural practices <b>Understand:</b> Various crop improvement techniques <b>Apply:</b> The acquired knowledge to design a model of organic farming <b>Analyze:</b> Traditional and modern farming methods
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

## SOCIAL SCIENCE

Book Prescribed: 1. History -NCERT 2. Geography- NCERT 3 .Pol-Sci- NCERT 4.Economics- NCERT			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April to May</b>	Chapter No. :1 French Revolution (History)	<b>Students will be able to:</b> <b>Remember:</b> The causes of French revolution <b>Understand:</b> The three Estates in French society <b>Apply:</b> The gained knowledge to identify various causes of subsistence crises <b>Analyze:</b> The similarities and differences between the French revolution and Russian Revolution
		Chapter No. :1 Democracy (C)	<b>Students will be able to:</b> <b>Remember:</b> The meaning of democracy and its various features <b>Understand:</b> The principles and values underlying democratic systems (e.g., equality, justice) <b>Apply:</b> The democratic principles to real-life scenarios or case-studies <b>Analyze:</b> The democratic and non-democratic systems, evaluating their strengths and weaknesses
		Chapter No. : 1 Physical features of India (G)	<b>Students will be able to:</b> <b>Remember:</b> The location and identification of various physical features of India <b>Understand:</b> The process of formation of different physiographic divisions

			<b>Apply:</b> The gained understanding of physical features to explain their influence on climate, agriculture and human settlement patterns in India <b>Analyze:</b> The impact of physical features on India's economy, environment and human activities
		Chapter No. : 1 (E) People as a Resource	<b>Students will be able to:</b> <b>Remember:</b> The importance of Human Resource Development <b>Understand:</b> The role of education in human capital formation <b>Apply:</b> The gained knowledge of Human capital formation in real life scenarios or case studies <b>Analyze:</b> The impact of poverty and unemployment in both rural and urban societies and wastage of manpower. <b>Understand:</b> Describe the role of human resource development in the growth of the country
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	Chapter No. :2 Russian Revolution(History)	<b>Students will be able to:</b> <b>Remember:</b> Russian Revolution and its importance <b>Understand:</b> The importance of Russian revolution in Russian history <b>Apply:</b> The gained knowledge of Russian Revolution to understand similar movements or events in history <b>Analyze:</b> The Impact of Russian Revolution on Russian society, politics, and economy
		Chapter No. :3 Drainage (Geography)	<b>Students will be able to:</b> <b>Remember:</b> Key features of different drainage patterns <b>Understand:</b> The importance of Indian Rivers and their role in agriculture development <b>Apply:</b> The gained knowledge to locate major rivers of India <b>Analyze:</b> The river system of North India with South India
		Chapter No. : 4 Poverty as a challenge	<b>Students will be able to:</b> <b>Remember:</b> Various causes of poverty in India <b>Understand:</b> The vicious circle of poverty in India <b>Apply:</b> The knowledge of poverty to propose solutions for poverty alleviation <b>Analyze:</b> Role of government of eradication of poverty and the impact of poverty in the development of the country
		Constitutional Designs	<b>Students will be able to:</b> <b>Remember:</b> The fundamental rights guaranteed by the Indian Constitution and identify the role of the judiciary in protecting these rights <b>Understand:</b> The concept of Constitutional Remedies and their significance in protecting fundamental rights <b>Apply:</b> The gained knowledge in real-life scenarios where Constitutional Remedies have been used to protect fundamental rights <b>Analyze:</b> The role of judiciary in balancing individual rights with the interests of the state.
		<b>PERIODIC TEST-2</b>	
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	



## BANKING

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April to May	Introduction to Banking	<b>Students will be able to:</b> <b>Remember:</b> The basic terms like bank, RBI, commercial bank, saving account <b>Understand:</b> The functions of banks and their role in the economy <b>Apply:</b> The knowledge of banking in availing bank services in daily life <b>Analyze:</b> the difference between public vs private banks and traditional vs modern banking
		Communication Skills II	<b>Students will be able to:</b> <b>Remember:</b> The key terms like verbal, non-verbal, written, and visual communication <b>Understand:</b> The importance of tone, clarity, listening, and feedback in effective communication <b>Apply:</b> The use of proper communication in real-life banking scenarios (e.g., dealing with customers) <b>Analyze:</b> The communication barriers and work towards betterment
	June	SUMMER BREAK	
	July	Deposit Accounts	<b>Students will be able to:</b> <b>Remember:</b> Terms like savings, current, fixed deposit, recurring deposit. <b>Understand:</b> Features and benefits of different deposit accounts <b>Apply:</b> The gained knowledge to match customer profiles with suitable account types. <b>Analyze:</b> The factors influencing account selection and deposit patterns
		Self Management II	<b>Students will be able to:</b> <b>Remember:</b> Key terms like time management, self-motivation, stress, and goal setting. <b>Understand:</b> The importance of managing emotions, setting goals, and staying focused. <b>Apply:</b> The gained knowledge to use self-management techniques in academic and workplace scenarios. <b>Analyze:</b> Reflection on personal habits and assess areas for improvement
		ICT Information and Communication Technology II	<b>Students will be able to:</b> <b>Remember:</b> Basic terms like spreadsheet, presentation software, internet safety. <b>Understand:</b> Functions of different ICT tools used in workplaces and banking. <b>Apply:</b> The use of ICT tools for data entry, communication, and basic analysis <b>Analyze:</b> The benefits and risks of using digital tools in financial services.
	August	Utility service of banking	<b>Students will be able to:</b> <b>Remember:</b> Services like ATM, NEFT, RTGS, credit card, mobile banking. <b>Understand:</b> The importance of these services in enhancing customer convenience <b>Apply:</b> The gained knowledge to demonstrate use of different utility services in real life <b>Analyze:</b> Traditional and digital modes of banking services.
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	

## PHYSICAL ACTIVITY TRAINER

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April to May	UNIT-1 Communication Skills II (Employability Skill )	<b>Students will be able to:</b> <b>Remember:</b> Communication and its types, the elements of the communication process, the 7 Cs of effective communication and barriers to communication <b>Understand:</b> The importance of effective communication in daily life and the workplace, non-verbal communication cues, the difference between formal and informal communication <b>Apply:</b> Effective communication in role-plays and presentations using proper tone, pitch, and body language <b>Analyze:</b> The difference between effective and ineffective communication styles, real-life or simulated scenarios to identify communication gaps or breakdowns and the impact of communication barriers on relationships or work performance
		UNIT-1 Role of Physical education in Child development (Physical Activity Trainer)	<b>Students will be able to:</b> <b>Remember:</b> The benefits of physical activity for children, different types of physical activities and key concepts like motor skills, growth, development, and fitness <b>Understand:</b> The connection between physical activity and brain development, contribution of physical education in overall growth and the role of games, sports, and exercise in shaping character and discipline <b>Apply:</b> The gained knowledge to demonstrate basic physical exercises and movements suitable for children and apply fitness principles in daily routines to stay healthy and active <b>Analyze:</b> The difference between sedentary and active lifestyles and their impact on child development and how physical activity influences academic performance, self-esteem, and social behavior
		UNIT-2 Self Management II Skills (Employability Skill )	<b>Students will be able to:</b> <b>Remember:</b> The definition of self-management, its key skills such as self-discipline, motivation, organization and recall techniques for managing time, stress, and emotions effectively <b>Understand:</b> The importance of self-management in personal and academic life and the consequences of poor self-management, importance of self discipline in forming habits and routines to yield productivity <b>Apply:</b> The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing strategies to organize tasks <b>Analyze:</b> Effective vs. ineffective self-management strategies in different scenarios, obstacles to self-management and how self-management impacts academic performance and relationships
	June	<b>SUMMER BREAK</b>	
	July	Unit- 3 Information & Communication Technology Skills (Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> Meaning of Information and Communication Technology and Identify the parts of a computer system. <b>Understand:</b> The importance of ICT in education, workplace, and daily life. and the function and role of software applications like MS Word, Excel, and PowerPoint. <b>Apply:</b> The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively. <b>Analyze:</b> Compare different communication tools and Identify cyber safety issues and limitations of digital tools in solving real-world problems.

		Unit-2 Planning Age Appropriate Physical Activities (Physical activity Trainer)	<b>Students will be able to:</b> <b>Remember:</b> Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups. <b>Understand:</b> Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities <b>Apply:</b> simple age-appropriate activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children. <b>Analyze:</b> Compare physical activity needs of younger vs. older children and Identify risks in common physical activities for specific age groups.
	August	Unit-4 Entrepreneurial Skills II (Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> Meaning and types and objectives of assessment and evaluation <b>Understand:</b> The importance of entrepreneurship in economic development and job creation and discuss the role of innovation and problem-solving in entrepreneurship. <b>Apply:</b> The knowledge to create a simple business idea or plan based on a problem or opportunity and demonstrate teamwork, decision-making, and communication skills through entrepreneurial activities or group tasks. <b>Analyze:</b> Successful entrepreneurs and business ideas to identify common traits, assess feasibility, evaluate risks and rewards, and align with market needs.
			<b>PERIODIC TEST-2</b>
	September		<b>REVISION &amp; TERM-1 EXAMINATION</b>

## INFORMATION TECHNOLOGY

Book Prescribed: Window and Lbra Office Code(Orange) 402			
	Months	Content	Learning Outcomes
Term - I	April & May	Chapter No. : 1 Communication Skills (Employability Skills)	<b>Students will be able to:</b> <b>Remember:</b> The do's and don't of good communication <b>Understand:</b> The importance of good communication to enhance personality <b>Apply:</b> The skill of communication for impactful conversation <b>Analyze:</b> The need of good communication in one's life
		Chapter No. : 1 Introduction to IT and Ites (Vocational skills)	<b>Students will be able to:</b> <b>Remember:</b> The key terms BPO and BPM <b>Understand:</b> The difference between BPO and BPM <b>Apply:</b> The gained knowledge in Real-Life situations <b>Analyze:</b> The advancement in the field of technology
		Chapter No. : 2 Self Management (Employability Skills)	<b>Students will be able to: learn how to boost up your confidence. How to manage stress.</b> <b>Remember:</b> The key elements of stress management <b>Understand:</b> The importance of self motivation and self management <b>Apply:</b> The techniques of self management in daily life situations <b>Analyze:</b> How can one enhance productivity by being self motivated
	June		<b>SUMMER BREAK</b>
	July	Chapter No. : 2 Data entry and keyboarding skills	<b>Students will be able to:</b> <b>Remember:</b> Basics of typing and home row keys <b>Understand:</b> Proper posture and hand placement <b>Apply:</b> The gained knowledge to improve typing speed and accuracy <b>Analyze:</b> Role of data entry in workplace

	Chapter No. : 3 Digital documentation	<b>Students will be able to:</b> <b>Remember:</b> Basics of Word Processor <b>Understand:</b> Use of templates, styles <b>Apply:</b> The gained knowledge to create professional documents <b>Analyze:</b> Importance in workplace
August	Chapter No. : 3 ICT Skills-1	<b>Students will be able to:</b> <b>Remember:</b> Meaning of ICT <b>Understand:</b> Impact of ICT on daily life <b>Apply:</b> The use of basic ICT tools <b>Analyze:</b> Responsible use of technology
		<b>PERIODIC TEST-2</b>
September		<b>REVISION &amp; TERM-1 EXAMINATION</b>

## PUNJABI

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
	April to May	Chapter No. : 1 ਸਮਾਂ (ਸਾਹਿਤ- ਮਾਲਾ)	<b>Students will be able to:</b> <b>Remember:</b> ਸਮੇਂ ਦੀ ਅਨਮੋਲਤਾ <b>Understand:</b> ਸਮੇਂ ਤੁਰੰਤ ਵਧਦੇ ਹੋਏ ਚਲਨ , ਇਸ ਦੀ ਗੰਭੀਰਤਾ ਅਤੇ ਕਦਰ <b>Apply:</b> ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝ ਕੇ ਆਪਣੀ ਪੜ੍ਹਾਈ, ਕੰਮ ਅਤੇ ਜੀਵਨ ਨੂੰ ਅਸਾਨ ਬਣਾਉਣਾ <b>Analyze:</b> ਸਮੇਂ ਦੀ ਤੁਲਨਾ ਕਿਸੇ ਤੇਜ਼ ਦਰੀਆ ਜਾਂ ਹਵਾ ਨਾਲ ਕਰਦੇ ਹਨ ਜੋ ਅਗਾਏ ਹੀ ਵਗਦੀ ਜਾਂਦੀ ਹੈ
		Chapter No. : 1 ਜਨਮਦਿਨ (ਵੰਨਗੀ)	<b>Students will be able to:</b> <b>Remember:</b> ਜਨਮਦਿਨ ਦੀ ਆਉਣ ਵਾਲੀ ਖੁਸ਼ੀ ਅਤੇ ਜੀਵਨ ਦੇ ਗੁਜਰੇ ਪਲਾਂ ਬਾਰੇ ਯਾਦਾਂ <b>Understand:</b> ਜੀਵਨ ਦਾ ਹਰ ਨਵਾਂ ਸਾਲ ਇੱਕ ਨਵੀਂ ਚੇਤਾਵਨੀ ਦਾ ਸੰਦੇਸ਼ ਲਿਆਉਂਦਾ ਹੈ <b>Apply:</b> ਹਰ ਜਨਮ ਦਿਨ ਤੇ ਆਪਣੇ ਮਨ, ਕਰਮ ਅਤੇ ਜੀਵਨ ਦੀ ਦਿਸ਼ਾ ਬਾਰੇ ਸੋਚਣਾ ਅਤੇ ਨਵੀਆਂ ਯੋਜਨਾਵਾਂ ਬਣਾਉਣਾ <b>Analyze:</b> ਕਹਾਣੀ ਵਿੱਚ ਅੰਦਰੂਨੀ ਚਿੰਤਨ ਅਤੇ ਸਮਰਪਣ ਦਾ ਭਾਵ ਹੈ , ਜੋ ਪਾਠਕ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਬਾਰੇ ਗੰਭੀਰਤਾ ਨਾਲ ਸੋਚਣ ਲਈ ਮਜਬੂਰ ਕਰਦਾ ਹੈ
		ਵਿਆਕਰਣ- ਵਿਰੋਧੀ ਸ਼ਬਦ, ਲਿੰਗ	<b>Students will be able to:</b> <b>Remember:</b> ਵਿਰੋਧੀ ਸ਼ਬਦ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ <b>Understand:</b> ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਦੇ ਅੰਤਰ <b>Apply:</b> ਨਵੇਂ -ਨਵੇਂ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ <b>Analyze:</b> ਵਾਕ ਦੁਆਰਾ ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
		ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸਲ: ਚਿੱਠੀ-ਪੱਤਰ	<b>Students will be able to:</b> <b>Remember:</b> ਚਿੱਠੀ-ਪੱਤਰ ਦੀ ਤਕਨੀਕੀ ਗੱਲਾਂ <b>Understand:</b> ਚਿੱਠੀ-ਪੱਤਰ ਦੇ ਉਦੇਸ਼ ਅਤੇ ਲਿਖਣ ਦੇ ਢੰਗ <b>Apply:</b> ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਕਲਾ <b>Analyze:</b> ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਪ੍ਰਭਾਵਸ਼ੀਲਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
	June		<b>SUMMER BREAK</b>

	July	Chapter : : ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ	<p>Students will be able to:</p> <p>Remember: ਪੰਜਾਬ ਦੇ ਮੇਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ</p> <p>Understand: ਮੇਲੇ ਦੀ ਰੋਣਕ ਅਤੇ ਸਾਜਾਂ ਦੀ ਮਹੱਤਤਾ</p> <p>Apply: ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਆਪਸੀ ਭਾਈਚਾਰੇ ਦੀ ਭਾਵਨਾ ਉਜਾਗਰ ਕਰਨਾ</p> <p>Analyze: ਪੰਜਾਬ ਦੀ ਸੰਸਕ੍ਰਿਤੀ</p>
		Chapter : ਮੈਂ ਪੰਜਾਬੀ	<p>Students will be able to:</p> <p>Remember: ਪੰਜਾਬੀ ਸਭਿਅਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ</p> <p>Understand: ਪੰਜਾਬੀ ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ</p> <p>Apply: 'ਮੈਂ' (ਅਹੰਕਾਰ) ਦੀ ਭਾਵਨਾ ਤੋਂ ਦੂਰ ਰਹਿਣ ਲਈ ਕੋਸ਼ਿਸ਼ ਕਰਨਾ</p> <p>Analyze: ਮੁੱਲਾਂ ਦੀ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਤਾ</p>
		Chapter : ਵਹਿਮੀ ਤਾਇਆ	<p>Students will be able to:</p> <p>Remember: ਕਹਾਣੀ ਦੇ ਮੂਲ ਘਟਨਾ ਕ੍ਰਮ ਨੂੰ</p> <p>Understand: 'ਅੰਧਵਿਸ਼ਵਾਸ ਕਿਵੇਂ ਇੱਕ ਆਮ ਪਰਿਵਾਰਕ ਜੀਵਨ ਵਿੱਚ ਪ੍ਰਭਾਵਿਤ ਹੋ ਸਕਦਾ ਹੈ' ਨੂੰ</p> <p>Apply: ਵਹਿਮਾਂ ਤੋਂ ਦੂਰ ਰਹਿ ਕੇ ਤਰਕਸ਼ੀਲ ਸੋਚ ਨੂੰ ਵਧਾਉਣ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਨਾ</p> <p>Analyze: 'ਕਿਵੇਂ ਤਾਇਆ ਦੇ ਵਿਹਾਰ ਨੇ ਹੋਰ ਲੋਕਾਂ ਨੂੰ ਪ੍ਰਭਾਵਿਤ ਕੀਤਾ' ਨੂੰ</p>
		Chapter: ਮੈਨਧਾਰੀ	<p>Students will be able to:</p> <p>Remember: ਇਕਾਂਗੀ ਦੇ ਮੁੱਖ ਘਟਨਾ ਕ੍ਰਮ ਬਾਰੇ ਜਾਣਕਾਰੀ</p> <p>Understand: ਮੈਨਧਾਰੀ ਕਿਸੇ ਪਸ਼ਚਾਤਾਪ ਕਰ ਰਹੇ ਇਨਸਾਨ ਦੀ ਕਹਾਣੀ ਨੂੰ ਸਮਝਣਾ</p> <p>Apply: ਆਪਣੀ ਗਲਤੀਆਂ ਨੂੰ ਮੰਨਣਾ ਅਤੇ ਉਸ ਤੋਂ ਸਿੱਖ ਕੇ ਸੰਦੇਸ਼ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰਨਾ</p> <p>Analyze: ਮਨੁੱਖੀ ਮਨੋਵਿਗਿਆਨ ਦੀ ਝਲਕ - ਮੇਨ, ਅੰਦਰਲੇ ਦੁੱਖ ਅਤੇ ਪਛਤਾਵਾ ਕਿਵੇਂ ਵਿਅਕਤ ਹੋ ਸਕਦੇ ਹਨ?</p>
		ਵਿਆਕਰਣ : ਮੁਹਾਵਰੇ, ਸ਼ਬਦ ਸੁੱਧੀ	<p>Students will be able to:</p> <p>Remember: ਤਸਵੀਰਾਂ ਦੀ ਮਦਦ ਨਾਲ ਮੁਹਾਵਰਿਆਂ ਨੂੰ ਯਾਦ ਰੱਖਣਾ</p> <p>Understand: ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥਾਂ ਨੂੰ ਸਮਝਣਾ</p> <p>Apply: ਮੁਹਾਵਰਿਆਂ ਨੂੰ ਵਾਕਾਂ ਜਾਂ ਕਹਾਣੀ ਦੇ ਰੂਪ ਵਿੱਚ ਲਾਗੂ ਕਰਨਾ</p> <p>Analyze: ਮੁਹਾਵਰੇ ਅਤੇ ਕਹਾਣੀ ਜਾਂ ਅਸਲੀ ਘਟਨਾ ਵਿੱਚ ਤਾਲਮੇਲ ਕਰਨਾ</p>
	August	ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸਲ : ਲੇਖ ਰਚਨਾ, ਚਿੱਤਰ ਵਰਨਣ	<p>Students will be able to:</p> <p>Remember: ਲੇਖ ਰਚਨਾ ਦੇ ਮੁੱਖ ਸਿਧਾਂਤ ਅਤੇ ਸੰਰਚਨਾ</p> <p>Understand: ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੀ ਸਧਾਰਨ ਸੰਰਚਨਾ, ਲੋੜ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ</p> <p>Apply: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਆਪਣੀ ਰਚਨਾ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਾ</p> <p>Analyze: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੀ ਸੰਰਚਨਾ, ਭਾਸ਼ਾ ਅਤੇ ਲਿਖਣ ਦੀ ਸਾਰਥਕਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ</p>
			<b>PERIODIC TEST-2</b>
September	<b>REVISION &amp; TERM-1 EXAMINATION</b>		



## निर्धारित पुस्तकें: 1- शेमुषी प्रथम भाग: 2 - अभ्यासवान् भव प्रथमो भाग: 3 व्याकरणवीथि:

	Months	Content	Learning Outcomes
TERM I	April To May	Chapter No. : (शेमुषी भाग 1 ) पाठ 1 भारतीवसंतगीति:	<b>Students will be able to:</b> <b>Remember:</b> वसंत गीतों के तत्व एवं विशेषताओं को याद रख पाएंगे <b>Understand:</b> वसंत गीतों के अर्थ एवं संस्कृत संदर्भों को समझ पाएंगे <b>Apply:</b> वसंत गीतों का प्रयोग करके अपने विचारों और भावनाओं को व्यक्त कर सकेंगे <b>Analyze:</b> वसंत गीतों का विश्लेषण कर पाएंगे और के विभिन्न पहलुओं जैसे नृत्य, गीत आदि को समझ पाएंगे
		Chapter No. : (शेमुषी भाग 1 ) पाठ 2 स्वर्णकाक:	<b>Students will be able to:</b> <b>Remember:</b> इस कहानी के कथानक पत्रों और प्रमुख घटनाओं को याद रख पाएंगे <b>Understand:</b> इस कहानी के कथानक पत्रों और नैतिक मूल्यों को समझ पाएंगे <b>Apply:</b> इस कहानी से सीखे गए नैतिक मूल्य और सबक को अपने जीवन में लागू कर पाएंगे <b>Analyze:</b> इस कहानी का विश्लेषण कर पाएंगे और विभिन्न पहलुओं का मूल्यांकन भी कर पाएंगे
		Chapter No. : (शेमुषी भाग 1 ) पाठ 3 गोदोहनम्	<b>Students will be able to:</b> <b>Remember:</b> पाठ की प्रक्रिया एवं आवश्यक साधनों को याद रख पाएंगे <b>Understand:</b> इस पाठ के उद्देश्य एवं दूध उत्पादन संबंधी सावधानियां समझ पाएंगे <b>Apply:</b> पाठ के माध्यम से पशुपालन एवं दूध उत्पादन करने में सफल होंगे <b>Analyze:</b> इस पाठ के माध्यम से विभिन्न पहलुओं का मूल्यांकन कर पाएंगे
		(संस्कृत व्याकरण अभ्यासवानभव ) संख्या:, शब्द रूपाणि, धातु रूपाणि	<b>Students will be able to:</b> <b>Remember:</b> शब्द रूप और धातु रूपों के अर्थ एवं उपयोग को याद रख पाएंगे <b>Understand:</b> शब्द रूप और धातु रूपों के व्याकरणिक अर्थ को समझ पाएंगे <b>Apply:</b> शब्द रूप और धातु रूपों का प्रयोग करके वाक्य निर्माण कर सकेंगे <b>Analyze:</b> शब्द रूप और धातु रूपों के विभिन्न पहलुओं का मूल्यांकन कर उनके अर्थ को समझ सकेंगे
		रचनात्मक लेखन - अपठित गद्यांश, चित्र वर्णन	<b>Students will be able to:</b> <b>Remember:</b> अपठित गद्यांश एवं चित्र वर्णन के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> अपठित गद्यांश और चित्र वर्णन के अर्थ एवं उपयोग को समझाएंगे <b>Apply:</b> अपठित गद्यांश और चित्र वर्णन के आधार पर अपनी रचनात्मक अभिव्यक्ति को व्यक्त कर सकेंगे <b>Analyze:</b> अपठित गद्यांश और चित्र वर्णन का मूल्यांकन कर उसकी भाषा शैली को समझ पाएंगे
	June	<b>SUMMER BREAK</b>	
		Chapter No. : पाठ 4 सूक्तिमोक्तिकम्	<b>Students will be able to:</b> <b>Remember:</b> सूक्ति के महत्व को जानकर उसके मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> सूक्ति के नियमों को एवं उसकी महत्वता को समझ सकेंगे <b>Apply:</b> सूक्तियों के महत्व को जानकर उन्हें अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> सूक्तियों के महत्व को जानकर उनका मूल्यांकन विश्लेषण कर सकेंगे

	July	पाठ -5 भ्रान्तो बालः	<b>Students will be able to:</b> <b>Remember:</b> पाठ के माध्यम से समय एवं शिक्षा के महत्व को याद रखेंगे <b>Understand:</b> समय और शिक्षा के महत्व को समझेंगे <b>Apply:</b> समय और शिक्षा के महत्व को अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> पाठ की महिमा को जानकर उसका मूल्यांकन है विश्लेषण कर सकेंगे
		संस्कृत व्याकरण - संधि, अव्ययानि, उपसर्गाः, प्रत्ययाः	<b>Students will be able to:</b> <b>Remember:</b> व्याकरण के नियमों को याद रख सकेंगे <b>Understand:</b> संधि उपसर्ग, प्रत्यय आदि को व्याकरण के नियमों सहित समझ सकेंगे <b>Apply:</b> व्याकरण के नियमों को जानकर संधि प्रत्यय आदि से वाक्य निर्माण कर सकेंगे <b>Analyze:</b> व्याकरण के नियमों को जानकर मूल्यांकन एवं विश्लेषण कर सकेंगे
	August	रचनात्मक लेखन- पत्र लेखन, अनुवाद	<b>Students will be able to:</b> <b>Remember:</b> पत्र लेखन एवं अनुवाद के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> संस्कृत में पत्र लेखन एवं अनुवाद के अर्थ को समझेंगे <b>Apply:</b> पत्र लेखन के माध्यम से रिक्त स्थानों की पूर्ति कर सकेंगे <b>Analyze:</b> संस्कृत में पत्र लेखन एवं अनुवाद का सही मूल्यांकन एवं विश्लेषण कर सकेंगे
	PERIODIC TEST-2		
September	REVISION & TERM-1 EXAMINATION		

