



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- II Syllabus for the Session 2025-26 English

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. : 1 The Rainbow Butterfly Poem: The Swing Grammar: The Sentence	<b>Students will be able to:</b> <b>Remember:</b> recall the main characters and events from the story. Poem: recite the poem with correct words and rhythm. (Gr) identify examples of simple sentences. <b>Understand:</b> explain the moral of the story in their own words. Poem: explain in their own words what the child sees and feels while swinging. (Gr) understand that a sentence begins with a capital letter and ends with a full stop. <b>Apply:</b> relate the butterfly's journey to their own experiences of learning. Poem: describe a personal experience of swinging. (Gr) correct jumbled words to make meaningful sentences. <b>Analyze:</b> identify how the butterfly changed during the story. Poem: identify the sensory details(what the child sees, hears, feels). (Gr) identify mistakes in given sentences.
	Chapter No. : 2 For My Babies (Gr) Proper Nouns	<b>Students will be able to:</b> <b>Remember:</b> recall the main idea of the story. (Gr) name examples of proper nouns <b>Understand:</b> explain why the story is important. (Gr) explain what makes a noun "proper" <b>Apply:</b> share a personal example related to the story. (Gr) use proper nouns correctly in their sentences. <b>Analyze:</b> find out what lesson the characters learned. (Gr) find and highlight proper nouns in short stories or sentences.
July to August	Chapter No. : 3 Dressing-up Day (Gr) Is/Am/Are Poem: Walk With Grandpa	<b>Students will be able to:</b> <b>Remember:</b> Recall characters or events from the story. (Gr) recall the correct usage of "is", "am", "are". Poem: Identify the main character and his actions. ch 4: recall the different uses of a tree shown in the story <b>Understand:</b> Explain the importance of dressing appropriately for different occasions. (Gr) understand the rules for "is", "am", "are" Poem: Explain the relationship between the child and Grandpa. ch 4: understand the message of sharing and caring for nature. <b>Apply:</b> Choose suitable clothes for specific events. (Gr) use "is", "am", "are" correctly in simple sentences. Poem: use examples from their own life to relate to the poem. ch 4: talk or write about how they can take care of trees. <b>Analyze:</b> Compare the dressing styles of different characters or occasions. (Gr) Identify and correct errors in sentences using "is", "am", "are". Poem: discuss the importance of spending time with elders. ch 4: discuss what would happen if trees were not around.
	(Gr) ed words Poem: Little Raindrops Ch no 5: Tubby The Fat Cat (Gr) ing words	
September to October	Chapter 1: In the Park	Students will be able to:- <b>Remember:</b> Recall the main idea and sequence of events in the story/poem. <b>Understand:</b> Explain meaning of the new words and identify opposites from the lesson. <b>Apply:</b> Use opposites in their own sentences. <b>Analyze:</b> Predict what happens next and relate it to their own park experience
	Grammar:- Articles (a/an/the)	Students will be able to: <b>Remember:</b> Name the three articles correctly. <b>Understand:</b> Recognise where to use a/an/the <b>Apply:</b> Complete fill in the blanks exercise with the correct article. <b>Analyze:</b> Spot articles in their storybook and explain usage.
	Chapter No. : 2 The Sky is Falling	Students will be able to: <b>Remember:</b> Recall the story line and main characters. <b>Understand:</b> Identify the morals of the story. <b>Apply:</b> Write two lines about what they would do in similar situation. <b>Analyze:</b> Discuss how people react to rumours.

## Hindi

Book Prescribed : परिवेश		
Months	Content	Learning Outcomes
April to May	Ch-1 नई सुबह के तारे हम Grammar-- विलोम शब्द, लिंग बदलो	<b>Students will be able to:</b> <b>Remember :</b> छात्र चिड़िया की स्वतंत्रता और उसके जीवन को याद रखेंगे। <b>Understand:</b> चिड़िया का जीवन कितना स्वतंत्र और सुंदर होता है। <b>Apply:</b> छात्र अपने जीवन में स्वतंत्रता और स्वाधीनता के महत्व को समझेंगे। <b>Analyze:</b> छात्र चिड़िया के जीवन और उसकी स्वतंत्रता का विश्लेषण करेंगे।
	Ch-2 भालू का इनाम Grammar--संज्ञा , वचन बदलो	<b>Students will be able to:</b> <b>Remember</b> छात्र कहानी के मुख्य पात्रों और घटनाओं को याद रखेंगे। <b>Understand</b> छात्र कहानी का भाव, पात्रों की प्रवृत्ति और नैतिकता समझ सकेंगे । <b>Apply</b> छात्र अपने जीवन में सीख का प्रयोग कर पाएँगे – जैसे कि पौधे लगाना, फूल तोड़ने से बचना। <b>Analyze:</b> छात्र पौधों और प्रकृति के महत्व को समझेंगे।
	Ch-3 मीठा पहाड़	<b>Students will be able to:</b> <b>Remember:</b> छात्र कहानी के मुख्य पात्रों और घटनाओं को याद रखेंगे। <b>Understand:</b> छात्र कहानी का मुख्य संदेश समझेंगे, जैसे कि सहयोग और साझेदारी का महत्व। <b>Apply:</b> छात्र कहानी से सीखे गए सबक को अपने जीवन में लागू करेंगे, जैसे कि दूसरों के साथ सहयोग करना। <b>Analyze:</b> छात्र कहानी का विश्लेषण करेंगे और पात्रों के निर्णयों के परिणामों को समझेंगे।
July to August	Ch-4 मुर्गा और सूरज Grammar - विशेषण	<b>Students will be able to:</b> <b>Remember:</b> छात्र कविता के मुख्य पात्रों और घटनाओं को याद रखेंगे। <b>Understand:</b> छात्र कविता का मुख्य संदेश समझेंगे, जैसे कि कारण और प्रभाव के बीच का संबंध। <b>Apply:</b> छात्र अपने जीवन में गोलू की कहानी से सीखे गए सबक को लागू करेंगे, जैसे कि मित्रता और सहयोग का महत्व। <b>Analyze:</b> छात्र गोलू के निर्णयों और उनके परिणामों का विश्लेषण करेंगे और समझेंगे कि कैसे गोलू ने अपने अनुभवों से सीखा।
	Ch-5 गोलू का घर Grammar- क्रिया	<b>Students will be able to:</b> <b>Remember:</b> छात्र गोलू की कहानी और उसके अनुभवों को याद रखेंगे। <b>Understand:</b> छात्र समझेंगे कि गोलू ने अपने घर की तलाश में क्या सीखा और कैसे उसने अपने मित्रों के साथ एक नया घर ढूंढा। <b>Apply:</b> छात्र अपने जीवन में गोलू की कहानी से सीखे गए सबक को लागू करेंगे, जैसे कि मित्रता और सहयोग का महत्व। <b>Analyze:</b> छात्र गोलू के निर्णयों और उनके परिणामों का विश्लेषण करेंगे और समझेंगे कि कैसे गोलू ने अपने अनुभवों से सीखा।
	Ch-6 नन्हा बीज	<b>Students will be able to:</b> <b>Remember:</b> छात्र नन्हा बीज की कहानी और पौधे के विकास की प्रक्रिया को याद रखेंगे। <b>Understand:</b> :छात्र समझेंगे कि पौधे कैसे बीज से विकसित होते हैं और सूरज की किरण और बारिश की भूमिका को समझेंगे। <b>Apply:</b> छात्र पौधों की देखभाल और विकास के लिए आवश्यक कारकों को समझेंगे और उनका पालन करेंगे। <b>Analyze:</b> छात्र पौधों के विकास की प्रक्रिया का विश्लेषण करेंगे
	Ch- 7 रूपा बदल गई Grammar- सर्वनाम	<b>Students will be able to:</b> <b>Remember:</b> छात्र रूपा की कहानी और उसके उसके अनुभवों को याद रखेंगे। <b>Understand:</b> छात्र समझेंगे कि रूपा ने अपनी गलती का एहसास कैसे किया और कैसे वह सुधर गई। <b>Apply:</b> छात्र अपने जीवन में रूपा की कहानी से सीखे गए सबक को अपने जीवन में लागू करेंगे। <b>Analyze:</b> छात्र रूपा के निर्णयों और उनके परिणामों का विश्लेषण करेंगे और समझेंगे कि कैसे रूपा ने अपने अनुभवों से सीखा।
September to October	Ch- 8 पानी Grammar- चित्र वर्णन	<b>Students will be able to:</b> <b>Remember:</b> छात्र पानी के महत्व और विभिन्न रूपों को याद रखेंगे। <b>Understand:</b> छात्र समझेंगे कि पानी हमारे जीवन में कितना महत्वपूर्ण है और इसके विभिन्न उपयोगों को समझेंगे। <b>Apply:</b> छात्र पानी के संरक्षण और बचत के तरीकों को समझेंगे और उनका पालन करेंगे। <b>Analyze:</b> छात्र पानी के संरक्षण और बचत के तरीकों को समझेंगे और उनका पालन करेंगे।

	Ch-9 मिलकर खेलो Grammar- पर्यायवाची शब्द	<b>Students will be able to:</b> <b>Remember:</b> छात्र मिलकर खेलने के महत्व और फायदों को याद रखेंगे। <b>Understand:</b> छात्र समझेंगे कि मिलकर खेलने से मित्रता और सहयोग बढ़ता है। <b>Apply:</b> छात्र अपने जीवन में मिलकर खेलने के महत्व को लागू करेंगे। <b>Analyze:</b> छात्र मिलकर खेलने के फायदों और महत्व का विश्लेषण करेंगे।
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Mathematics

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. : 1 Revision	<b>Students will be able to:</b> <b>Remember:</b> Recall basic number concepts up to 100 <b>Understand:</b> Recognize patterns and relationships in numbers. <b>Apply:</b> Solve simple addition and subtraction sums quickly. <b>Analyze:</b> Identify errors in basic calculations.
	Chapter No. : 2 Numbers up to 1000	<b>Students will be able to:</b> <b>Remember:</b> Read, write, and identify numbers up to 1000. <b>Understand:</b> Recognize patterns and relationships in numbers. <b>Apply:</b> Expand numbers and represent them in different forms (standard, expanded, word form). <b>Analyze:</b> Compare and order numbers using >, <, =.
	Chapter No. : 3 Addition	<b>Students will be able to:</b> <b>Remember:</b> Recall addition facts up to 20. <b>Understand:</b> Understand carrying over in addition. <b>Apply:</b> Solve 2-digit and 3-digit addition sums with and without regrouping. <b>Analyze:</b> Solve simple word problems involving addition.
	Chapter No. : 4 Subtraction	<b>Students will be able to:</b> <b>Remember:</b> Students recall the rules of carrying when the sum of a column is more than 9. <b>Understand:</b> Differentiate between addition with and without carrying. <b>Apply:</b> Use the column method of addition to solve sums correctly. <b>Analyze:</b> Analyze and solve complex word problems involving multiple steps.
July to August	Chapter No. : 5 Addition of bigger numbers	<b>Students will be able to:</b> <b>Remember:</b> Students will identify the place value of digits in 2-digit and 3-digit numbers. <b>Understand:</b> Differentiate between addition with and without carrying. <b>Apply:</b> Students will apply addition skills to real-life word problems (e.g., adding money, quantities). <b>Analyze:</b> Students will compare addition problems with and without regrouping to identify the difference.
	Chapter No. : 6 Subtraction of bigger numbers	<b>Students will be able to:</b> <b>Remember:</b> Students will identify the subtraction symbol and its meaning. <b>Understand :</b> Students will explain the process of subtraction with and without borrowing. <b>Apply</b> Students will solve subtraction problems involving 2-digit and 3-digit numbers. <b>Analyze :</b> Students will distinguish between subtraction with and without borrowing.
	Chapter No. : 7 Shapes and Patterns	<b>Students will be able to:</b> <b>Remember ;</b> Recall the names of days of the week and months of the year <b>Understand :</b> Differentiate between the hour and minute hands on a clock. <b>Apply :</b> Students can use a clock to tell and show time to the hour and half time. <b>Analyze :</b> Compare different times of the day and determine which activity takes more or less time.
September to October	Chapter- Time	<b>Students will be able to:</b> <b>Remember:</b> Recall the names of days of the week and months of the year. <b>Understand:</b> Differentiate between the hour and the minute hand on a clock. <b>Apply:</b> Students can use a clock to tell and show the given time. <b>Analyze:</b> Compare different times of the day and determine which activity takes more or less time.



	Chapter-Multiplication	<b>Students will be able to:</b> <b>Remember:</b> Identify the multiplication symbol (×) and its meaning. <b>Understand:</b> Explain multiplication as grouping or repeated addition. <b>Apply:</b> Use multiplication to solve real-life problems. <b>Analyze:</b> Differentiate between multiplication and addition problems.
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E.V.S.

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. : 1 Our Wonderful Body	<b>Students will be able to:</b> <b>Remember:</b> Recall the names and functions of basic body parts. <b>Understand:</b> Explain the functions of different body parts. <b>Apply:</b> Identify body parts through pictures and actions. <b>Analyze:</b> Differentiate between internal and external body parts.
	Chapter No. : 2 Food For Us	<b>Students will be able to:</b> <b>Remember:</b> Name different types of food. <b>Understand:</b> Discuss importance of healthy eating. <b>Apply:</b> Create a balance food plate. <b>Analyze:</b> Differentiate between healthy and junk food.
	Chapter No. : 3 Clothes For Us	<b>Students will be able to:</b> <b>Remember:</b> List different types of clothes. <b>Understand:</b> Identify clothes worn in different seasons. <b>Apply:</b> Sort clothes based on season. <b>Analyze:</b> Discuss why uniforms are important.
	Chapter No. : 4 We Need Shelter	<b>Students will be able to:</b> <b>Remember:</b> Identify types of houses. <b>Understand:</b> Discuss why shelters are necessary. <b>Apply:</b> Draw a house for hilly area and coastal area. <b>Analyze:</b> Compare different shelters
July to August	Chapter No. : 5 I Love My School	<b>Students will be able to:</b> <b>Remember:</b> Recognize different places in the school. <b>Understand:</b> Discuss importance of school. <b>Apply:</b> Describe their favorite place in school. <b>Analyze:</b> Think of improvements for school.
	Chapter No. : 6 My Neighbourhood	<b>Students will be able to:</b> <b>Remember:</b> Name different places in a neighborhood. <b>Understand:</b> Discuss the importance of each place. <b>Apply:</b> Create a simple neighborhood map. <b>Analyze:</b> Think about ways to keep the neighbourhood clean and green.
	Chapter No. : 7 Places of Worship	<b>Students will be able to:</b> <b>Remember:</b> Name different places of worship. <b>Understand:</b> Show respect for all religions. <b>Apply:</b> Recognize symbols of faith. <b>Analyze:</b> Find common values taught by all religions.
	Chapter No. : Ch. 8 Festivals Are Fun	<b>Students will be able to:</b> <b>Remember:</b> Name various festivals. <b>Understand:</b> Talk about different ways of celebration. <b>Apply:</b> Make a greeting card for your favourite festival. <b>Analyze:</b> Importance of festivals in building bonds.
	Chapter No. : Ch. 9 Having Fun!	<b>Students will be able to:</b> <b>Remember:</b> List fun activities. <b>Understand:</b> Discuss importance of leisure. <b>Apply:</b> Create a ‘My Favorite Fun Activity’ chart. <b>Analyze:</b> Balance between study and fun.
September	Chapter No. : 1 Our Earth	<b>Students will be able to:</b> <b>Remember:</b> Identify types of landforms. <b>Understand:</b> Explain the importance of Earth’s resources. <b>Apply:</b> Create an Earth collage. <b>Analyze:</b> Discuss ways to save Earth.

to October	Chapter No. : 2 Our Environment	<b>Students will be able to:</b> <b>Remember:</b> List things in the environment. <b>Understand:</b> Differentiate between natural and man-made things. <b>Apply:</b> Make ‘Save Environment’ posters. <b>Analyze:</b> Causes and solutions of pollution.
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