



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- XI (Humanities) Syllabus for the Session 2025-26 English Core

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April	Chapter No.1 : The Portrait of a Lady (Prose), Hornbill	<b>Students will be able to:</b> <b>Remember:</b> The key events , character sketch of grandmother, moral values, and message of the chapter <b>Understand:</b> The bonding between grandmother and Khushwant Singh, grandmother's love for animals <b>Apply:</b> Grand mothers's values, love for animals and adaptability in real life <b>Analyze:</b> The difference in village school education and city school education
		A Photograph (poem), Hornbill	<b>Students will be able to:</b> <b>Remember:</b> The theme, message and personal experiences of the poet <b>Understand:</b> The significance of photograph, poetic devices and the pain of losing mother <b>Apply:</b> The poem's theme in real life situation and valuing every moment <b>Analyze:</b> The events of mother's past and poet's past and how they create a beautiful bonding between mother and a daughter
	May & June	Note Making	<b>Students will be able to:</b> <b>Remember:</b> The format of Note Making and key character of note making <b>Understand:</b> The importance of note-making in learning and retention <b>Apply:</b> Note making technique in various subjects for better understanding <b>Analyze:</b> The effectiveness of note making
		Chapter No.1: The Summer of the Beautiful White Horse (prose) Snapshots	<b>Students will be able to:</b> <b>Remember:</b> The story events, characteristics of Mourad and Aram and setting of the chapter <b>Understand:</b> The theme of honesty, family, morality through characters <b>Apply:</b> The decision making , overcoming dilemma and choosing the right path qualities in real life <b>Analyze:</b> The cultural values of the tribe
		Chapter No. 2: We aren't Afraid to Die... if We can be together (prose) Hornbill	<b>Students will be able to:</b> <b>Remember:</b> The message , character traits of all the characters and the events of the voyage <b>Understand:</b> The importance of family, courage and togetherness <b>Apply:</b> The moral values gained from the chapter in real life to create better family bonding <b>Analyze:</b> The days of January 3rd to January 5th and analyse the behaviour and support of every character
		Classified Advertisement , Speech Writing	<b>Students will be able to:</b> <b>Remember:</b> The format of advertisement and speech writing <b>Understand:</b> The purpose and structure of a classified advertisement and coherence in speech writing

			<b>Apply:</b> The writing skills in real life situation <b>Analyze:</b> The importance of correct format and content
	<b>July</b>	Chapter No. : The Address (prose) Snapshots	<b>Students will be able to:</b> <b>Remember:</b> The events, setting, and characteristics of the main character <b>Understand:</b> The effect of war, significance of address in character's life <b>Apply:</b> The concept of attachment-detachment, importance of memories over materialism in real life to move ahead <b>Analyze:</b> The emotional journey and character development with the course of event
		Integrated Grammar	<b>Students will be able to:</b> <b>Remember:</b> The key rules to use subject verb and tenses <b>Understand:</b> The importance of grammar in using right syntax <b>Apply:</b> Correct usage of language in real life situation <b>Analyze:</b> The importance of correct use of language
		The Laburnum Top (poem), Hornbill	<b>Students will be able to:</b> <b>Remember:</b> The theme, message and personal experiences of the poet <b>Understand:</b> The significance of Laburnum tree and goldfinch's behaviour; poetic devices <b>Apply:</b> The poem's theme in real life situation and work silently and enjoy the activity in phase in life <b>Analyze:</b> The poet's use of language and structure
	<b>August</b>	<b>PERIODIC TEST-I</b>	
		Chapter No. 3: Discovering Tut (prose) Hornbill	<b>Students will be able to:</b> <b>Remember:</b> The key facts about King Tut's life and tomb <b>Understand:</b> The possible reason of his death and about his family tree <b>Apply:</b> The understanding of ancient Egyptian history to contextualize current events <b>Analyze:</b> The impact of King Tut's tomb discovery on the understanding of ancient Egyptian history
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Psychology

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April</b>	(Brief introduction to the Subject )	<b>Students will be able to:</b> <b>Remember:</b> The key terms of Psychology and define Psychology in a broader way <b>Understand:</b> They will understand that psychology is not mind reading and has a lot of things to cover like the art of knowing <b>Apply:</b> The students will be able to apply the definition and understanding of psychology as a subject in their daily life. <b>Analyze:</b> The students will analyze the emergence of psychology as a separate discipline
	<b>May &amp; June</b>	Chapter No. 1: What is Psychology ?	<b>Students will be able to:</b> <b>Remember:</b> The key terms of Psychology and define Psychology in a broader way

			<p><b>Understand:</b> The meaning and scope of psychology and describe how psychology differs from and relates to other disciplines (e.g., sociology, psychiatry)</p> <p><b>Apply:</b> The gained knowledge to illustrate how psychological principles apply to everyday situations (e.g., learning, memory, behavior) and use psychological terminology correctly in context</p> <p><b>Analyze:</b> Different psychological perspectives by comparing them</p>
		Chapter No. : 2 Methods of research in psychological enquiry	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Key terms such as hypothesis, variable, population, sample, and data and list the main methods of psychological enquiry (e.g., observation, experimental, survey, case study, correlational)</p> <p><b>Understand:</b> The purpose and importance of using scientific methods in psychology and describe different types of research methods and their characteristics</p> <p><b>Apply:</b> The gained knowledge to formulate a simple hypothesis and identify relevant variables and use examples to show how different methods are applied in real-life psychological studies</p> <p><b>Analyze:</b> Qualitative and quantitative research methods</p>
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	Chapter No. : 3 Human Development	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Infancy spans from birth to 2 years of age, marking the beginning of human development</p> <p><b>Understand:</b> About the human development which is a continuous process influenced by both genetic and environmental factors.</p> <p><b>Apply:</b> The gained knowledge to use the concept of critical periods to design early interventions for language development delays</p> <p><b>Analyze:</b> The fact that cognitive growth in early and middle childhood reveals how schooling impacts reasoning abilities</p>
	<b>August</b>	<b>PERIODIC TEST-I</b>	
		Chapter No. : 5 Learning	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Classical conditioning demonstrated by Ivan Pavlov using dogs</p> <p><b>Understand:</b> The fact that learning is defined as a relatively permanent change in behaviour due to experience</p> <p><b>Apply:</b> The gained knowledge of theories in day to day life (teacher's motivation and submission of homework)</p> <p><b>Analyze:</b> The comparative study of classical and operant conditioning highlights how voluntary and involuntary behaviours are learned differently</p>
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Business Studies

Book Prescribed: Business Studies by Sandeep Garg			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April</b>	Chapter No.1 : Evolution and Fundamentals of Business	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of business, profession, and employment. Recall characteristics of business activities. Economic and Non-Economic activities. List of different objectives of business</p> <p><b>Understand:</b> The differentiation between economic and non-economic activities. business risk and its causes. the role of profit in business. classification of business activities</p>

		<p><b>Apply:</b> The types of activities in real-life scenarios (e.g., profession vs. employment) and illustrate examples of business risk.</p> <p><b>Analyze:</b> The social and economic objectives balance in business, how business risks affect decisions. Compare sole proprietorship with employment based on features. Judge the changing role of business in modern society.</p>
May & June	Chapter No.2: Forms of Business Organisations	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of sole proprietorship, partnership, HUF, company, cooperative society. features of each form of business and recall the meaning of limited liability and unlimited liability</p> <p><b>Understand:</b> The differentiation between various forms based on control, liability, capital. Find the merits and demerits of each form. Interpret the suitability of business forms based on size and ownership</p> <p><b>Apply:</b> The gained knowledge in classify real businesses into appropriate forms of organisation. Prepare comparative charts/tables. Simulate a partnership deed discussion among students. Draft a short introduction to a hypothetical cooperative society.</p> <p><b>Analyze:</b> Compare forms of business based on legal status and decision-making. Evaluate choice of form in different business situations. Examine real-life business case studies to identify structure. Judge suitability of private company vs public company for startups.</p>
June	SUMMER VACATIONS	
July	Chapter No.3: Public, Private and Global Enterprises	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of public sector, private sector, joint ventures, MNCs. Recall features of public enterprises and departmental undertakings. Identify examples of PSUs, private companies, and MNCs.</p> <p><b>Understand:</b> The role of government in business. the features of global enterprises and public-private partnerships.</p> <p><b>Apply:</b> Classify business units in India as public/private/global. Analyze ownership structures of known firms (e.g., LIC, Infosys). Prepare a profile of a PSU or MNC operating in India.</p> <p><b>Analyze:</b> The role of public sector in national development. Compare performance of private and public enterprises. Judge challenges of running a global enterprise. Analyze the implications of privatization.</p>
	Chapter No.5: Emerging Modes of Business	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of e-business, BPO, e-commerce. List characteristics of e-business and e-commerce platforms. Identify examples of outsourcing and online business tools.</p> <p><b>Understand:</b> The differentiation between traditional and e-business. The process of online business. The advantages and limitations of e-business.</p> <p><b>Apply:</b> The knowledge to crate a business model using e-commerce platform. Design a basic promotional strategy for online business. Identify steps for e-payment and data security measures.</p> <p><b>Analyze:</b> Evaluate e-business vs traditional business. Examine risks and challenges in e-commerce. Analyze role of technology in business growth.</p>
August	PERIODIC TEST-I	
	Chapter No.4: Business Services	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> the definition of services and characteristics. Recall types of business services – banking, insurance, transport, communication, warehousing. Identify different types of bank accounts and insurance.</p>



		<p><b>Understand:</b> the differentiation between goods and services. The principles of insurance. the features and types of business services.</p> <p><b>Apply:</b> Identify suitable banking services for a small business. Simulate filling forms for opening a bank account. Demonstrate use of postal/telecom services for business communication.</p> <p><b>Analyze:</b> Compare public vs private banking services. Evaluate role of warehousing in supply chain. Analyze the importance of insurance in business risk management. Examine how digital communication has improved services.</p>
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>

## Political Science

Book Prescribed:NCERT			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	April	Chapter No.1: Constitution	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The importance of Constitution and its features</p> <p><b>Understand:</b> The historical background and the making of the Constitution</p> <p><b>Apply :</b> The gained knowledge to use fundamental rights in real life scenarios</p> <p><b>Analyze:</b> The significance of the Constitution in Indian democracy</p>
		Chapter No. 2: Rights in the Indian Constitution	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Various fundamental rights incorporated in our Constitution</p> <p><b>Understand:</b> The importance and significance of fundamental rights in overall development of the people</p> <p><b>Apply:</b> The gained knowledge to use the Right against constitutional remedies</p> <p><b>Analyze:</b> The comparative statement between rights and directive principles of the state policy</p>
	May & June	Chapter No. 1: Political Theory	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The importance of politics and its features</p> <p><b>Understand:</b> The various political theories of great thinkers like Karl Marx, Mahatma Gandhi</p> <p><b>Apply:</b> The gained knowledge in election scenario and voting process in real life</p> <p><b>Analyze:</b> The comparative statement of election process in two biggest democracies of the world like India and US</p>
	June	<b>SUMMER VACATIONS</b>	
	July	Chapter No. 3: Election system in India	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The process of freedom during Independence</p> <p><b>Understand:</b> How election commission works and how it provides security during election</p> <p><b>Apply:</b> The knowledge of electoral processes to real-life scenarios</p> <p><b>Analyze:</b> The challenges and limitations of India's electoral system and comparison of Election process in India and US</p>
		Chapter No. 2: Freedom	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The process of freedom during the struggle of Independence and the historical aspect of freedom</p> <p><b>Understand:</b> The concept of freedom and its importance in democratic society and to comprehend the struggle for freedom in India</p>

			<b>Apply:</b> The gained knowledge in understanding the freedom struggle and correlating it in today's scenario <b>Analyze:</b> The comparative statement of process of freedom during British India and the role of social and economic factors in influencing individual freedoms
		Chapter No. 3: Equality	<b>Students will be able to:</b> <b>Remember:</b> Key terms- equality, social equality, and political equality; different types of equality <b>Understand:</b> The concept of equality and the importance of equal right for all <b>Apply:</b> The gained knowledge of equality to real-life scenarios and case studies <b>Analyze:</b> The comparative statement on the process of equality the challenges to achieving equality in a diverse society
		<b>PERIODIC TEST- I</b>	
	<b>August</b>	Chapter No 4: Executive	<b>Students will be able to:</b> <b>Remember:</b> The process of Executive and policy maker and the structure and functions of the executive in different systems <b>Understand:</b> The fact that how decisions are being taken by the executive and the concept of accountability and its significance for the executive <b>Apply:</b> The gained knowledge in identifying how the process of executive prevails in country like India and executive functions to real-life scenarios and case studies <b>Analyze:</b> The comparative study of Executive and Monarchy and the role of the executive in promoting good governance and accountability
		Chapter No. 4 Legislature	<b>Students will be able to:</b> <b>Remember:</b> Key terms- Legislation, Control over legislation <b>Understand:</b> The Parliamentary Committees and their control <b>Apply:</b> The gained knowledge legislation <b>Analyze:</b> The comparative study of legislature
		Chapter No. 5 Judiciary	<b>Students will be able to:</b> <b>Remember:</b> Key terms of Judiciary, PIL, Supreme Court, High Court <b>Understand:</b> Public Interest Litigation, Judicial Review <b>Apply:</b> Relationship between Executive and Judiciary <b>Analyze:</b> Various aspects of Judiciary and Red tapism in Judiciary
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Economics

Book Prescribed: Micro Economics by Radha Bahuguna , Statistics for Economics by Radha Bahuguna			
	Months	Content	Learning Outcomes
<b>Term -I</b>	<b>April</b>	CH-1 Introduction	<b>Students will be able to:</b> <b>Remember:</b> The basic terms such as microeconomics, scarcity, opportunity cost, economy, and economic problem <b>Understand:</b> The central problems of an economy and how different economic systems attempt to solve them <b>Apply:</b> The learned concept to illustrate the concepts of choice and opportunity cost using real-life scenarios <b>Analyze:</b> The different types of economies (market, centrally planned, and mixed) based on their problem-solving mechanisms
		CH-2	<b>Students will be able to:</b> <b>Remember:</b> The key terms like utility, marginal utility, total utility, indifference curve, budget line, MRS, $MU_x/P_x$

		Consumer's Equilibrium (Cardinal Approach)	<p><b>Understand:</b> The conditions for consumer's equilibrium under cardinal and ordinal utility approaches</p> <p><b>Apply:</b> The acquired knowledge to schedule and indifference curves to find the point of consumer equilibrium</p> <p><b>Analyze:</b> How a rational consumer makes choices given income constraints and market prices</p>
May & June		CH-2 Consumer's Equilibrium (Ordinal Approach)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The key terms like utility, marginal utility, total utility, indifference curve, budget line, MRS, <math>MU_x/P_x</math></p> <p><b>Understand:</b> The conditions for consumer's equilibrium under cardinal and ordinal utility approaches</p> <p><b>Apply:</b> The acquired knowledge to schedule and indifference curves to find the point of consumer equilibrium</p> <p><b>Analyze:</b> How a rational consumer makes choices given income constraints and market prices</p>
		CH- 1 Introduction to Statistics	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The key terms like statistics, data, primary and secondary data, population, sample, and census</p> <p><b>Understand:</b> The meaning, scope, and limitations of statistics in economics</p> <p><b>Apply:</b> The acquired knowledge to differentiate between types of data and identify suitable sources and methods of collection</p> <p><b>Analyze:</b> The role and significance of statistical tools in studying and interpreting economic problems</p>
June	<b>SUMMER BREAK</b>		
July		CH-2,3,4 Collection, organisation and Presentation of data	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The key concepts such as primary and secondary data, classification, tabulation, frequency distribution, and types of data presentation (textual, tabular, diagrammatic)</p> <p><b>Understand:</b> The methods of collecting data and the principles of organizing it meaningfully</p> <p><b>Apply:</b> The gained knowledge to prepare tables and diagrams (bar diagrams, pie charts, histograms) to represent collected data</p> <p><b>Analyze:</b> The different methods of data presentation for clarity and effectiveness in communication</p>
		CH-5 Production Function	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Key terms like Total Product (TP), Marginal Product (MP), Average Product (AP), Law of Variable Proportions, and Returns to Scale.</p> <p><b>Understand:</b> The relationships among TP, MP, and AP; and the three stages of the Law of Variable Proportions.</p> <p><b>Apply:</b> Use schedules and diagrams to determine stages of production and productivity of inputs.</p> <p><b>Analyze:</b> The impact of changing input levels on output and efficiency in the short and long run</p>
		CH- 5,6 Measures of central tendency (Mean, Median and Mode)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definitions and formulas for Mean (Arithmetic), Median, and Mode (for individual, discrete, and continuous series)</p> <p><b>Understand:</b> The significance of each measure and when it is appropriate to use each one</p> <p><b>Apply:</b> The knowledge to calculate mean, median, and mode using direct, shortcut, and step deviation methods</p> <p><b>Analyze:</b> The results of different central tendency measures to draw meaningful conclusions from data</p>
August	<b>PERIODIC TEST-I</b>		

		CH-3-4 Demand and Elasticity of demand	<b>Students will be able to:</b> <b>Remember:</b> The important terms like demand, law of demand, individual and market demand, price elasticity, income elasticity, and cross elasticity <b>Understand:</b> The factors affecting demand and the different types of elasticity of demand <b>Apply:</b> The acquired knowledge to calculate percentage change in quantity demanded and price to determine elasticity using the formula method <b>Analyze:</b> The responsiveness of demand in relation to price changes and its implications for business and policy decisions
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Sociology

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
Term -I	April	Introducing Sociology Chapter No. : 1 Sociology and Society (Topics: I - IV)	<b>Students will be able to:</b> <b>Remember:</b> Define key sociological terms such as society, norms, values, and sociological imagination. <b>Understand:</b> How sociology differs from common sense and other social sciences while describing the relationship between individual experiences and broader social structures. <b>Apply:</b> The gained knowledge of sociological imagination to interpret everyday social situations and identify examples of pluralities and inequalities in society. <b>Analyze:</b> Different social groups and their positions in society.
	May & June	Introducing Sociology Chapter No. : 1 Sociology and Society (Topics: V - X)	<b>Students will be able to:</b> <b>Remember:</b> Definition of sociology and key sociological terms along with the founders of sociology and their contributions <b>Understand:</b> <b>Apply:</b> The gained knowledge to identify sociological concepts in everyday situations <b>Analyze:</b> How society shapes individuals and vice versa
	June	<b>SUMMER BREAK</b>	
	July	Understanding Sociology Chapter No. : 2 Social Change and Social Order in Rural and Urban Society	<b>Students will be able to:</b> <b>Remember:</b> Definition of social change, social order, and related terms while recalling the features of rural and urban societies. <b>Understand:</b> The factors leading to social change and describe how social order is maintained in different setting <b>Apply:</b> The gained knowledge to identify examples of change and order in local rural or urban contexts while applying sociological concepts to understand community behaviour <b>Analyze:</b> Rural and urban social structures and their dynamics; and examine the role of norms, laws, and customs in maintaining order
	August	<b>PERIODIC TEST-I</b>	



		Introducing Sociology Chapter No. : 2 Terms, Concepts and their use in Sociology	<b>Students will be able to:</b> <b>Remember:</b> Define key sociological terms like status, role, norms, and values; and recall examples of social groups and institutions <b>Understand:</b> How roles and status shape human behaviour <b>Apply:</b> The gained knowledge of sociological concepts in real-life situations and use terms like norms, roles, and institutions in appropriate contexts <b>Analyze:</b> The difference between primary and secondary groups, roles and status
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Painting

Book Prescribed: An Introduction of Indian Art Part -1 +Panoramic Indian Painting + A2 Size Practical Files-2			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	April	Chapter No. : Fundamentals of Art	Students will be able to: <b>Remember:</b> The key elements and principles of art, including line, shape, form, space, texture, value, and colour <b>Understand:</b> How artists use these fundamentals to communicate meaning and explain the significance and function of various elements in artistic composition <b>Apply:</b> The acquired knowledge to demonstrate the use of basic elements and principles in creating simple art compositions <b>Analyze:</b> How the fundamentals are employed across various styles and periods of art
	May & June	Chapter No. : The Pre-Historic rock Paintings	<b>Students will be able to:</b> <b>Remember:</b> The major prehistoric sites and examples of rock art in India and globally and recall the historical timeline and cultural context of prehistoric paintings <b>Understand:</b> The materials, tools, and techniques used by prehistoric artists <b>Apply:</b> The acquired knowledge to recreate a composition inspired by Pre-Historic rock painting techniques using natural or traditional materials <b>Analyze:</b> The cultural and historical significance of rock art in early human civilizations
	June	<b>SUMMER BREAK</b>	
		<b>PERIODIC TEST-I</b>	
	August	Chapter No. : Arts of Indus Valley Civilization	<b>Students will be able to:</b> <b>Remember:</b> The key features and archaeological findings from the Indus Valley Civilization Identify prominent sites such as Mohenjo-daro, Harappa, and Lothal. <b>Understand:</b> The significance of seals, terracotta figurines, sculptures, and pottery in the Indus Valley.The artistic and technical excellence achieved in this civilization. <b>Apply:</b> The stylistic features and cultural influences in Indus Valley artifacts. The motifs and forms of the Indus Valley to later Indian art traditions. <b>Analyze:</b> The role of art in the socio-economic and religious practices of the Indus people. The contribution of the Indus Valley to the evolution of Indian art.

		Chapter No. : Buddhist, Jain and Hindu Art	<b>Students will be able to:</b> <b>Remember:</b> The important monuments, sculptures, and architectural styles from Buddhist, Jain, and Hindu traditions. The significant sites such as Sanchi, Ajanta, Ellora, and Khajuraho. <b>Understand:</b> The iconography, symbolism, and stylistic developments of each religious tradition. The evolution of temple architecture and narrative sculpture. <b>Apply:</b> The differences and similarities in motifs and structures across the three traditions. The knowledge of symbolic representation to analyze artwork. <b>Analyze:</b> The role of religion and patronage in the growth of Indian art.
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Hindi

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April	Chapter No. 1: कबीर (अंतरा) पद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> पदों के शाब्दिक अर्थ और भावार्थ का स्मरण <b>Understand:</b> धार्मिक आडंबर और आत्मा-परमात्मा प्रेम समझ <b>Apply:</b> धार्मिक आडंबर और सामाजिक कुरीतियों के विरुद्ध कबीर के विचारों को अपने जीवन या समाज से जोड़ कर उदाहरण दे पाएंगे <b>Analyze:</b> प्रतीकों और विरोधाभासों की तुलना और विश्लेषण
	May & June	Chapter No. 2 : सूरदास (अंतरा) पद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> बाल-लीला और मुरली प्रसंग का भावार्थ का स्मरण <b>Understand:</b> कृष्ण की बालसुलभ चेष्टा व गोपियों की भाव-व्यथा की समझ <b>Apply:</b> पदों में प्रेम, वात्सल्य को जीवन से जोड़ेंगे <b>Analyze :</b> प्रतीक, रस-छटा का विश्लेषण
		Chapter No. 1: ईदगाह(अंतरा) गद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> हामिद, चिमटा, दादी, मेला, त्याग, मिठाई, ईदगाह, दोस्त <b>Understand:</b> हामिद का प्रेम, संवेदनशीलता और दादी के प्रति ममता <b>Apply:</b> अपने जीवन से जुड़ी त्याग की घटनाएँ साझा करेंगे <b>Analyze:</b> चरित्रों के कार्यों, संवादों और निर्णयों की तुलना करेंगे
		Chapter No. : 2 दोपहर का भोजन(अंतरा) गद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> कहानी के पात्रों, घटनाओं और स्थानों को पहचान <b>Understand:</b> कहानी के भावों, समस्याओं और मूल विचारों को समझ <b>Apply:</b> कहानी की परिस्थितियों को अपने जीवन और समाज से जोड़ेंगे <b>Analyze:</b> कहानी की गहराई से समीक्षा करें और पात्रों के दृष्टिकोण का विश्लेषण
		Chapter No. : 1 जनसंचार के माध्यम (अभिव्यक्ति और माध्यम )	<b>Students will be able to:</b> <b>Remember:</b> जनसंचार के प्रमुख कार्यों और उदाहरणों को याद रखना <b>Understand:</b> जनसंचार के माध्यमों की उपयोगिता समझना <b>Apply:</b> जनसंचार के उदाहरण अपने अनुभवों और समाज से जोड़ना <b>Analyze:</b> मीडिया की भूमिका का विश्लेषण करना
	June	<b>SUMMER BREAK</b>	

July		Chapter No. : 2 पत्रकारिता के विविध आयाम( अभिव्यक्ति और माध्यम)	<b>Students will be able to:</b> <b>Remember:</b> समाचार क्या है, प्रकार, उदाहरण और लोकप्रियता याद रखना <b>Understand:</b> समाचारों की चयन प्रक्रिया और पाठकों की रुचियाँ समझना <b>Apply:</b> वर्तमान समाचारों को दिये मापदंडों से मिलाकर देखना <b>Analyze:</b> क्यों कुछ खबरें प्राथमिक बनती हैं, कारणों का विश्लेषण करें
		Chapter No. :3 हंसी की चोट ,सपना, दरबार (अंतरा) पद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> छंदों के भाव, पात्र, कवि का नाम याद करना <b>Understand:</b> विरह, स्वप्न और दरबारी व्यंग्य का आशय समझना <b>Apply:</b> वर्तमान स्थितियों से छंदों की भावनाओं की तुलना <b>Analyze:</b> विरह-वेदना, स्वप्न-भंग और दरबार की आलोचनात्मक विश्लेषण
		Chapter No. 1: हुसैन की कहानी अपनी जुबानी( पूरक पुस्तक अंतराल)	<b>Students will be able to:</b> <b>Remember:</b> मकबूल फिदा हुसैन का बचपन <b>Understand:</b> मकबूल की कला रुचि, संघर्ष, पितृस्नेह व कला की शुरुआत <b>Apply:</b> कला रुचियों को जीवन संघर्ष से जोड़ेंगे <b>Analyze:</b> मकबूल का व्यवसाय बनाम कला संघर्ष तुलनात्मक विश्लेषण
		Chapter No.: 3 ज्योतिबा फुले(अंतरा) गद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> ज्योतिबा फुले द्वारा शुरू की गई प्रमुख सामाजिक पहलों को याद रख सकेंगे <b>Understand:</b> जाति, वर्ग और लैंगिक असमानता के खिलाफ उनके संघर्ष को समझ सकेंगे <b>Apply:</b> फुले के विचारों को आज के समाज में समानता और शिक्षा के संदर्भ में जोड़ सकेंगे <b>Analyze:</b> फुले के कार्यों की उस समय की सामाजिक पृष्ठभूमि के अनुसार विवेचना कर सकेंगे
		Chapter No. : 4 गूँगे(अंतरा) गद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> गूँगे का जीवन, परिवार, काम, और पीड़ा याद कर सकेंगे <b>Understand:</b> गूँगे की स्थिति और समाज की संवेदनहीनता को समझ सकेंगे <b>Apply:</b> वर्तमान समाज में संवेदनशीलता के उदाहरणों से जोड़ सकेंगे <b>Analyze:</b> चरित्रों की संवेदनशीलता और सामाजिक दृष्टिकोण का विश्लेषण करेंगे।
		Chapter No. :14 कार्यालय लेखन और प्रक्रिया ( अभिव्यक्ति और माध्यम)	<b>Students will be able to:</b> <b>Remember:</b> दृश्य, प्रतिवेदन, विज्ञप्ति के परिभाषा और प्रारूप याद करेंगे। <b>Understand:</b> तीनों लेखन रूपों के उद्देश्य और विशेषताएँ समझ सकेंगे। <b>Apply:</b> दिए गए घटनाक्रम पर दृश्य और रिपोर्ट लिख पाएँगे <b>Analyze:</b> प्रस्तुत लेखन शैली की प्रभावशीलता का विश्लेषण करेंगे
		Chapter No. :4 संध्या के बाद (अंतरा) पद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> कवि का नाम, संग्रह, शैली, मुख्य बिंब, प्रतीक याद रखेंगे <b>Understand:</b> संध्या के प्राकृतिक, सामाजिक और ग्रामीण दृश्यों को समझेंगे <b>Apply:</b> प्रश्नों के उत्तर लिखकर विषय-वस्तु पर विचार करेंगे <b>Analyze:</b> कविता में यथार्थ, प्रतीक, व्यंग्य और विचारधारा का विश्लेषण
		Chapter No. : अपठित गद्यांश और पद्यांश	<b>Students will be able to:</b> <b>Remember:</b> मुख्य तथ्य, शब्दार्थ और लेखक का उद्देश्य याद करेंगे <b>Understand:</b> गद्यांश और पद्यांश का भाव व आशय स्पष्ट करेंगे <b>Apply:</b> दिए गए अपठित अंश पर आधारित प्रश्नों का उत्तर देंगे <b>Analyze:</b> अंशों की भाषा शैली और विचारों का विश्लेषण करेंगे
	<b>PERIODIC TEST-I</b>		
		Chapter No. : 5 खानाबदोश(अंतरा) गद्य खंड	<b>Students will be able to:</b> <b>Remember:</b> पात्रों, स्थानों, घटनाओं व मुख्य विचारों को याद करेंगे <b>Understand:</b> जाति-आधारित शोषण और श्रमिक जीवन की पीड़ा समझेंगे <b>Apply:</b> कहानी से सामाजिक मूल्य और अनुभव को जोड़कर लिखेंगे <b>Analyze:</b> शोषण-चक्र, वर्ग-संघर्ष, स्वप्न-यथार्थ के अंतर्विरोधों का विश्लेषण

		Chapter No.15 : स्ववृत्त लेखन और रोजगार संबंधी पत्र	<b>Students will be able to:</b> <b>Remember:</b> स्ववृत्त लेखन का उद्देश्य, स्वरूप और भाषा याद रखेंगे <b>Understand:</b> रोजगार संबंधी पत्रों की रचना और भाषा शैली समझेंगे <b>Apply:</b> प्रश्नों के अनुसार स्वयं स्ववृत्त और आवेदन पत्र लिखेंगे <b>Analyze:</b> अच्छे व प्रभावी स्ववृत्त और सामान्य विवरणों में अंतर
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Computer Science

Book Prescribed: Computer Science with Python (Sumita Arora by Dhanpat Rai Publication)			
	Months	Content	Learning Outcomes
Term-1	April	Chapter No. 1: Computer System Organization	<b>Students will be able to:</b> <b>Remember:</b> Key components of a computer system and recall basic terminology related to computer architecture <b>Understand:</b> The function of each component in a computer system <b>Apply:</b> The acquired knowledge to demonstrate how different units (input, processing, output, storage) work together in real-life scenarios <b>Analyze:</b> The difference between primary and secondary memory in terms of speed and use
		Chapter No. 2: Data Representation	<b>Students will be able to:</b> <b>Remember:</b> Number systems such as binary, decimal, octal, and hexadecimal and their inter conversion <b>Understand:</b> The conversion process between number systems and interpret binary codes and ASCII values for characters <b>Apply:</b> The gained knowledge to convert numbers between binary, decimal, octal, and hexadecimal systems <b>Analyze:</b> Different number systems in terms of usage and efficiency
	May & June	Chapter No. 3 : Boolean Logic	<b>Students will be able to:</b> <b>Remember:</b> Definition of Boolean logic and its basic operations (AND, OR, NOT) ; Recall truth tables for basic Boolean operations and list Boolean laws and identities (e.g., De Morgan's Theorems) <b>Understand:</b> The function of each Boolean operator and interpret truth tables and Boolean expressions <b>Apply:</b> Boolean logic in real-world scenarios such as conditional programming and logic gates <b>Analyze:</b> Digital circuits or logical conditions using Boolean expressions
		Chapter No. 9: flow of Control (up to control statements)	<b>Students will be able to:</b> <b>Remember:</b> Recall the three types of control structures in Python. <b>Understand:</b> Explain how conditional constructs change the flow of a Python program. <b>Apply:</b> Solve real-world problems using control flow statements (e.g., check for even/odd, number guessing game, grade calculator). <b>Analyze:</b> Trace the execution of Python programs with multiple control statements and predict the output
	June	<b>SUMMER VACATION</b>	
		Chapter No 4: Introduction to problem Solving	<b>Students will be able to:</b> <b>Remember:</b> steps of the problem-solving process (e.g., understanding the problem, planning the solution, executing the plan, reviewing the results). <b>Understand:</b> Explain the importance of problem-solving in computer science and daily life. <b>Apply:</b> flowchart or pseudocode to represent the steps of a simple problem. <b>Analyze:</b> Evaluate the effectiveness of a problem-solving approach based on time, accuracy, and complexity.



	<b>July &amp; August</b>	Chapter No. 5: Getting Started with Python.	<b>Students will be able to:</b> <b>Remember:</b> Define Python and identify it as a high-level, interpreted programming language. <b>Understand:</b> Explain how Python differs from other programming languages (e.g., its simplicity, readability). <b>Apply:</b> Execute Python code and correct basic syntax errors. <b>Analyze:</b> Break a problem into smaller steps and write a Python program to solve it using appropriate syntax and logic.
		Chapter No. 6: Python Fundamentals	<b>Students will be able to:</b> <b>Remember:</b> Python concepts: variables, data types, operators, and expressions. <b>Understand:</b> Explain how Python handles different data types during operations. <b>Apply:</b> Accept input from users and process it using expressions and operators. <b>Analyze:</b> Debug Python code involving variables, data types and operators.
		<b>PERIODIC TEST-I</b>	
		Chapter No. 7: Data Handling	<b>Students will be able to:</b> <b>Remember:</b> Recall basic data structures used in Python (lists, tuples). <b>Understand:</b> Explain the need for organizing and handling data in programs. <b>Apply:</b> Perform data operations such as sorting, filtering, and aggregating <b>Analyze:</b> Debug and improve programs that involve incorrect data handling or inefficient data processing.
		Chapter No. 9: flow of Control (Iteration Statements)	<b>Students will be able to:</b> <b>Remember:</b> Recall the three types of control structures in Python. <b>Understand:</b> Explain how looping constructs change the flow of a Python program. <b>Apply:</b> Solve real-world problems using iteration flow statements <b>Analyze:</b> Trace the execution of Python programs with multiple loops statements and predict the output.
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Physical Education

Book Prescribed: SP Book			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April</b>	UNIT-1 Changing Trends and Career in Physical Education	<b>Students will be able to:</b> <b>Remember:</b> Define physical education and its importance and Identify different careers in physical education <b>Understand:</b> How physical education has evolved over the years and the qualifications and skills required for various careers <b>Apply:</b> The gained knowledge of fitness trends to create a basic fitness routine and demonstrate the use of technology in physical training and match personality traits and interests with potential careers in physical education <b>Analyze:</b> Traditional and modern approaches to physical education and how global trends are shaping career opportunities in choosing physical education as a profession

	May & June	UNIT-2 Olympic Value Education	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The history and origin of the Olympic Games and the important Olympic movements and personalities and symbols of the olympic</p> <p><b>Understand:</b> The meaning and importance of each Olympic value and understand the role of sports in character and moral development</p> <p><b>Apply:</b> Olympic values in school or sports activities and organize small games or events that reflect Olympic spirit and values</p> <p><b>Analyze:</b> Real-life examples where sports helped overcome conflict or brought social change and evaluate how effectively Olympic values are practiced in modern sports</p>
	June	<b>SUMMER BREAK</b>	
	July	UNIT-3 Yoga	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Definition of yoga and its origin and list different types of yoga ; Recall basic yoga postures (Asanas), breathing techniques (Pranayama), and meditation practices</p> <p><b>Understand:</b> The purpose of yoga for physical, mental, and spiritual well-being and understand how yoga helps in stress management, concentration, and emotional balance</p> <p><b>Apply:</b> The gained knowledge to perform simple yoga asanas and breathing exercises with correct technique, design a short yoga session for relaxation or physical fitness and practice mindfulness and meditation regularly as a lifestyle habit</p> <p><b>Analyze:</b> The impact of yoga on health conditions like anxiety, obesity, or back pain and its reflection on personal changes through regular practice</p>
		UNIT-4 Physical Education and Sports for Children with Special Needs	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The different types of disabilities and definition of Children with Special Needs (CWSN) ; Key concepts : Adapted physical education programs and inclusive sports activities</p> <p><b>Understand:</b> The importance of physical activity for children with special needs and how to modify activities and equipment to suit individual needs. Describe how inclusive physical education promotes confidence, teamwork, and health</p> <p><b>Apply:</b> The gained knowledge to create or modify a basic physical activity to suit children with different abilities by using inclusive strategies in games or group activities. Demonstrate supportive behavior and empathy toward CWSN during sports or classroom sessions</p> <p><b>Analyze:</b> Traditional and inclusive physical education approaches , challenges faced by CWSN in accessing sports opportunities and evaluating the role of inclusive education in promoting equality and reducing stigma</p>
		<b>PERIODIC TEST-I</b>	
	August	UNIT-5 Physical Fitness, Wellness and Lifestyle	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Key terms -Define physical fitness, wellness, and a healthy lifestyle and the components of physical fitness, types of wellness , healthy habits and lifestyle factors</p> <p><b>Understand:</b> The relationship between physical activity, wellness, and quality of life and understand how wellness is a lifelong process that includes physical and mental balance</p> <p><b>Apply:</b> The gained knowledge to create and follow a daily fitness routine and set realistic goals for improving personal fitness , also use tools to track progress</p> <p><b>Analyze :</b> Different types of fitness routines and their long-term impacts and how lifestyle choices affect academic performance, mood, and physical health</p>
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Hindustani Music Vocal

**Book Prescribed: Sangeet Anand + Sangeet Shelly Practical File (Unique Publications)**

	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April</b>	Unit 1: Naad, Shruti, Swar, Saptak, Thaat, Jaati, Laya, Taal, Margi Sangeet Desi Sangeet,	<b>Students will be able to:</b> <b>Remember:</b> Key terms related to Hindustani Music (e.g., raga, tala, swara, laya) <b>Understand:</b> Basic terms of Indian Classical Music <b>Apply:</b> The gained understanding of Swaras and Talas to create different types of compositions in Indian classical Music <b>Analyze:</b> The structure and composition of Hindustani Music pieces
	<b>May &amp; June</b>	Unit 2: Brief history of Khayal Brief study of Dhrupad and Tarana .	<b>Students will be able to:</b> <b>Remember:</b> Key features and historical background of Dhrupad Khayal and Tarana <b>Understand:</b> The description of role of each form in Hindustani Music <b>Apply:</b> The knowledge of these forms in vocal performances <b>Analyze:</b> The significance of each form in Hindustani Music's development
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	<b>PERIODIC TEST-I</b>	
		Unit 4: Description of prescribed Talas (Teentala, Ektala) with Tala Notation in Thah, Dugun, and Chaugun Knowledge of the structure of Tanpura	<b>Students will be able to:</b> <b>Remember:</b> The prescribed notation system of Ektaal, Teentaal along with their Layakaries ; The structure of Tanpura <b>Understand:</b> The concept of Thah, Dugun and Chaugun in Hindustani Music <b>Apply:</b> The acquired knowledge of Talas and rhythmic patterns in vocal performances <b>Analyze:</b> Different Talas and their applications and the importance of Tanpura in Hindustani Music
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Mathematics (041)

Book Prescribed: NCERT			
	Months	Content	
Term - I	April	Chapter No. 1: Sets	<b>Students will be able to:</b> <b>Remember:</b> The definition and notation of sets and different types of sets such as subsets, super sets and disjoint sets <b>Understand:</b> The concept of sets and comprehend set operations as union, intesection and difference <b>Apply:</b> Set operations to solve problems involving sets and use Venn diagrams to represent sets and solve problems <b>Analyze:</b> Sets to determine relationships between them
	May & June	Chapter No. 4: Complex Numbers and Quadratic equations	<b>Students will be able to:</b> <b>Remember:</b> The definition and properties of complex numbers, standard form of complex numbers and the concept of conjugates <b>Understand:</b> The concept of Complex numbers as an extension of real numbers, including their representation and operations <b>Apply:</b> The knowledge of Complex numbers to solve quadratic equations with no real roots <b>Analyze:</b> The nature of roots of a quadratic equation - real, complex, equal or distinct
		Chapter No. 8: Sequence and Series	<b>Students will be able to:</b> <b>Remember:</b> The formulas for the nth term and sum of arihmetic and geometric sequence/series <b>Understand:</b> <b>Apply:</b> The formulas of arithmetic and geometric series to model real-world solutions <b>Analyze:</b> The relationship between the terms in a sequence , AM and GM
		Chapter No. 5: Linear Inequalities	<b>Students will be able to:</b> <b>Remember:</b> The definition and properties of linear inequalities <b>Understand:</b> The concept of linear inequalities and how these differ from linear equations <b>Apply:</b> The gained knowledge to solve word problems <b>Analyze:</b> The solution sets of linear inequalities and represent them graphically.
	June	<b>SUMMER BREAK</b>	
	July	Chapter No. 3: Trigonometric Functions	<b>Students will be able to:</b> <b>Remember:</b> Basic trigonometric identities and formulas <b>Understand:</b> Domain and range of trigonimetric functions and their graphs <b>Apply:</b> Trigonometric identities and formulas to simplify and solve equations <b>Analyze:</b> The relationships among trigonometric functions
		Chapter No. 9: Straight Lines	<b>Students will be able to:</b> <b>Remember:</b> The different forms of the equation of a straight line and the formulas for slope and distance <b>Understand:</b> The concept of slope and its relation to the angle of inclination <b>Apply:</b> The formulas and equations to find slope and distance between the Lines <b>Analyze:</b> The relationship between two lines- parallel, perpendicular and intersecting



	<b>August</b>	<b>PERIODIC TEST-I</b>	
		Chapter No. 13: Statistics	<b>Students will be able to:</b> <b>Remember:</b> The measures of central tendency - mean, median and mode and dispersion - variance and standard deviation <b>Understand:</b> The relation between measures of central tendency and dispersion <b>Apply:</b> Statistical measures to interpret data and solve problems <b>Analyze:</b> The use of statistical measures and data representation in real-world contexts
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Web application

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April</b>	Chapter No. :1 (Part-A) Communication Skills-III	<b>Students will be able to:</b> <b>Remember:</b> The definition of communication, types of communication <b>Understand:</b> The importance of communication, barriers to communication <b>Apply:</b> The gained knowledge to apply communication skills and communication techniques in real-life situations <b>Analyze:</b> Different communication styles, analyzing effective and ineffective communication
	<b>May &amp; June</b>	Chapter No. : 2 (Part-B) Website Building Using HTML and CSS	<b>Students will be able to:</b> <b>Remember:</b> Basic tags and elements of HTML, basic properties and selectors of CSS <b>Understand:</b> The structure of a web page <b>Apply:</b> The acquired knowledge to create simple web pages using HTML, Style web pages (using CSS) to make them visually appealing <b>Analyze:</b> Different errors in HTML and CSS code and the way to fix them
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July</b>	Chapter No. : 2 (Part- B) Website Building Using HTML and CSS	<b>Students will be able to:</b> <b>Remember:</b> The definition of HTML (Hyper Text Markup Language) and CSS (Cascading Style Sheets). <b>Understand:</b> The relationship between HTML content and its visual presentation through CSS <b>Apply:</b> The acquired knowledge to create a simple webpage using basic HTML tags <b>Analyze:</b> The break down a webpage layout to understand the role of different HTML and CSS components
		Chapter No. : 2 (Part-A): Self-Management Skills-III	<b>Students will be able to:</b> <b>Remember:</b> The concept of self-management and its importance in daily life <b>Understand:</b> How self-motivation and personal responsibility contribute to self-management
			<b>Apply:</b> How to use Self-discipline and stress management techniques in classroom activities <b>Analyze:</b> Interpret Personal habits and identify areas needing improvement for better self-management

	<b>August</b>	<b>PERIODIC TEST-I</b>	
		Chapter No. :1 (Part-B) : Basics of Networking	<b>Students will be able to:</b> <b>Remember:</b> Computer network and types of networks, network devices <b>Understand:</b> The purpose and benefits of networking <b>Apply:</b> The acquired knowledge to determine the best network type for a given scenario (e.g., school vs. city-wide office) <b>Analyze:</b> The advantages and disadvantages of various topologies.
		Chapter No. : 3 (Part-A) Entrepreneurial Skills-III	<b>Students will be able to:</b> <b>Remember:</b> The concept of entrepreneurship and entrepreneur. <b>Understand:</b> The importance of entrepreneurship in economic development <b>Apply:</b> The acquired knowledge to identify opportunities in daily life that could become small business ideas <b>Analyze:</b> Different entrepreneurs and analyze what made them successful
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Yoga

<b>Book Prescribed: CBSE</b>			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-I</b>	<b>April</b>	Introduction to Yoga (Yoga)	<b>Students will be able to:</b> <b>Remember:</b> Define the term Yoga, its origin, history and development of Yoga in India. <b>Understand:</b> The meaning and purpose of Yoga and the importance of Yoga for physical, mental, and spiritual well-being. <b>Apply:</b> The gained knowledge to perform selected asanas to develop a personal yoga routine and breathing techniques correctly to reduce stress and improve lifestyle and habits <b>Analyze:</b> The impact of Yoga on stress and lifestyle diseases and compare Yoga with other forms of physical exercise.
	<b>May &amp; June</b>	Yogic Practices (Yoga)	<b>Students will be able to:</b> <b>Remember:</b> Yogic practices including names and types and important texts like Patanjali Yoga Sutras, Bhagavad Gita <b>Understand:</b> The importance and role of Yoga in holistic health of regular yogic practices in daily life <b>Apply:</b> Demonstrating basic Yoga practices such as: simple asanas, pranayama techniques, meditation and relaxation techniques <b>Analyze:</b> The benefits of asanas and pranayama and how Yoga affects the body systems and the role of yogic diet and discipline in improving performance
	<b>June</b>	<b>SUMMER BREAK</b>	

		UNIT-1 Communication Skills-III (Employability skill)	<b>Students will be able to:</b> <b>Remember:</b> The types, the elements of the communication process, the 7 Cs of effective communication and barriers to communication <b>Understand:</b> The importance of effective communication in daily life and the workplace, non-verbal communication cues and the difference between formal and informal communication <b>Apply:</b> Effective communication in role-plays and presentations using proper tone, pitch, and body language <b>Analyze:</b> The difference between effective and ineffective communication styles, real-life or simulated scenarios to identify communication gaps or breakdowns and the impact of communication barriers on relationships or work performance
		UNIT-2 Introduction to Yoga Texts (Yoga)	<b>Students will be able to:</b> <b>Remember:</b> The number of limbs in Ashtanga Yoga and Patanjali Yoga Sutras <b>Understand:</b> The significance of the Patanjali Yoga Sutras in the philosophy and yogic teachings of the Bhagavad Gita. Describe the difference between Hatha Yoga and Raja Yoga." <b>Apply:</b> How concepts from yoga texts can be applied in daily life and practice of basic yoga techniques. <b>Analyze:</b> Compare and contrast the teachings of Patanjali Yoga Sutras and the Bhagavad Gita and discuss the philosophical foundations of yoga as presented in classical texts.
	<b>August</b>	<b>PERIODIC TEST-I</b>	
		UNIT-2 Self Management II Skills (Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> The definition of self-management, its key skills such as self-discipline, motivation, organization and recall techniques for managing time, stress, and emotions effectively <b>Understand:</b> The importance of self-management in personal and academic life and the consequences of poor self-management, importance of self discipline in forming habits and routines to yield productivity <b>Apply:</b> The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing strategies to organize tasks <b>Analyze:</b> Effective vs. ineffective self-management strategies in different scenarios, obstacles to self-management and how self-management impacts academic performance and relationships
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Library & Information Science

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April</b>	Chapter No. : Communication Skills-III (Employability Skills)	<b>Students will be able to:</b> <b>Remember:</b> The do's and don't of good communication <b>Understand:</b> The importance of good communication to enhance personality <b>Apply:</b> The skill of communication for impactful conversation <b>Analyze:</b> The need of good communication in one's life

	May & June	Chapter No. : Library Information and Society - Role and its implications	<b>Students will be able to:</b> <b>Remember:</b> The key terms like library, information, society, and knowledge economy <b>Understand:</b> The role of libraries in social, educational, and cultural development <b>Apply:</b> The gained knowledge to demonstrate how libraries support digital literacy and lifelong learning <b>Analyze:</b> How societal changes (technology, economy, education) impact libraries
		Chapter No. : Self - Management Skills - III	<b>Students will be able to:</b> <b>Remember:</b> The definition of self-management and identify its key components (e.g., goal-setting, time management, emotional regulation) <b>Understand:</b> The importance of self-management in personal and academic life through group discussion <b>Apply:</b> The gained knowledge to create a daily or weekly self-management plan that includes goals, schedules, and personal reflection points <b>Analyze:</b> A scenario or case study involving poor self-management and identify what went wrong and how it could be improved
	June	<b>SUMMER BREAK</b>	
	July	Chapter No. : Oranization of Library Resources : Basics	<b>Students will be able to:</b> <b>Remember:</b> Basic terminology and concepts related to the organization of library resources. Flashcards for terms like classification, cataloguing, Dewey Decimal System, accession register <b>Understand:</b> Why organizing library resources is important and how different systems work <b>Apply:</b> The knowledge to classify and cataloging techniques to simple examples <b>Analyze:</b> The different classification systems and identify their advantages/disadvantages
	<b>PERIODIC TEST-I</b>		
	August	Chapter No. : ICT Skills - III	<b>Students will be able to:</b> <b>Remember:</b> The basic terms, tools, and functions related to ICT tools and software <b>Understand:</b> The concept of different ICT tools which help in managing information effectively <b>Apply:</b> The gained knowledge to use ICT tools to create, organize, and share information <b>Analyze:</b> Different ICT tools based on purpose, usability, and efficiency.
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	



# Marketing

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April	Unit 1: Introduction to Marketing	<b>Students will be able to:</b> <b>Remember:</b> the definition of marketing, market, marketer. List differences between needs, wants, and demands. <b>Understand:</b> the importance and scope of marketing. <b>Apply:</b> Classify various market types based on examples. Identify marketing activities around them (school events, local ads). <b>Analyze:</b> Compare product-centric vs customer-centric marketing approaches.
	May & June	Unit 1: Introduction to Marketing	<b>Students will be able to:</b> <b>Remember:</b> the characteristics and importance of modern marketing. <b>Understand:</b> the evolution of marketing (production, product, selling, marketing concept). The differentiation between traditional and modern marketing approaches. <b>Apply:</b> the acquired knowledge to prepare a short case about customer satisfaction and feedback. <b>Analyze:</b> Evaluate marketing's role in economic development. analyze real-life examples of successful and failed marketing approaches.
	June	<b>SUMMER BREAK</b>	
	July	Unit 2: Marketing Environment	<b>Students will be able to:</b> <b>Remember:</b> the definition of marketing environment, micro and macro factors. List factors such as demographic, political, economic, technological, and social. <b>Understand:</b> how marketing environment impacts decision-making. the importance of SWOT and PEST analysis. the difference between controllable and uncontrollable factors. <b>Apply:</b> Identify environmental factors influencing a product launch. Conduct SWOT analysis for a local brand. Categorize examples into internal/external environment. <b>Analyze:</b> Evaluate how competitors affect business strategy. Analyze how legal and political factors influence product pricing. Compare micro and macro environments using real brand examples.
		Chapter No. : Communication Skills-III (Employability Skills)	<b>Students will be able to:</b> <b>Remember:</b> The do's and don't of good communication <b>Understand:</b> The importance of good communication to enhance personality <b>Apply:</b> The skill of communication for impactful conversation <b>Analyze:</b> The need of good communication in one's life
	August	<b>PERIODIC TEST-I</b>	

	August	Unit 3 : Market Segmentation, Targeting, and Positioning (STP)	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of segmentation, targeting, and positioning and list the bases of segmentation (geographic, demographic, psychographic, behavioral), examples of mass vs niche marketing</p> <p><b>Understand:</b> The importance of positioning in brand perception, the need for market segmentation and the differentiation between undifferentiated, differentiated, and niche targeting strategies</p> <p><b>Apply:</b> The acquired knowledge to create STP for a product like a mobile phone or snack brand and develop a positioning statement for a new product</p> <p><b>Analyze:</b> The effectiveness of segmentation strategies and compare brand positioning of two competing brands ; Analyze gaps in market based on STP strategy</p>
		Chapter No. : Self - Management Skills - III	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of self-management and identify its key components (e.g., goal-setting, time management, emotional regulation)</p> <p><b>Understand:</b> The importance of self-management in personal and academic life through group discussion</p> <p><b>Apply:</b> The gained knowledge to create a daily or weekly self-management plan that includes goals, schedules, and personal reflection points</p> <p><b>Analyze:</b> A scenario or case study involving poor self-management and identify what went wrong and how it could be improved</p>
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	

## Applied Mathematics(241)

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April	Chapter No. : 1 Sets	<b>Students will be able to:</b> <b>Remember:</b> The definition and notation of sets and different types of sets such as subsets, super sets and disjoint sets <b>Understand:</b> The concept of sets and comprehend set operations as union, intersection and difference <b>Apply:</b> Set operations to solve problems involving sets and use Venn diagrams to represent sets and solve problems <b>Analyze:</b> Sets to determine relationships between them
	May & June	Chapter No. : Relations	<b>Students will be able to:</b> <b>Remember:</b> Relations and its components (domain, co-domain and range) <b>Understand:</b> Cartesian product of two sets, the concept of relations and their representation <b>Apply:</b> The acquired knowledge to determine domain, co-domain and range of a given relation <b>Analyze:</b> Different relations to identify their properties and distinguish between relations and functions
		Chapter No. : 8 Sequence and Series	<b>Students will be able to:</b> <b>Remember:</b> The formulas for the nth term and sum of arithmetic and geometric sequence/series <b>Understand:</b> The concept of AM and GM <b>Apply:</b> The formulas of arithmetic and geometric series to model real-world solutions <b>Analyze:</b> The relationship between the terms in a sequence , AM and GM
		<b>SUMMER BREAK</b>	
	July	Chapter No. :9 Straight Lines	<b>Students will be able to:</b> <b>Remember:</b> The different forms of the equation of a straight line and the formulas for slope and distance <b>Understand:</b> The concept of slope and its relation to the angle of inclination <b>Apply:</b> The formulas and equations to find slope and distance between the lines <b>Analyze:</b> The relationship between two lines- parallel, perpendicular and intersecting
		Chapter No. : Circles	<b>Students will be able to:</b> <b>Remember:</b> The definition of circle and its properties <b>Understand:</b> The equations of circles - standard form and general form <b>Apply:</b> The acquired knowledge o find the radius, centre and equation of a circle <b>Analyze:</b> The position of a point relative to the circle (interior, exterior , or on the circle)
	August	<b>PERIODIC TEST-I</b>	
	August	Chapter No. : Numbers, Quantification and Numerical Applications	<b>Students will be able to:</b> <b>Remember:</b> The properties of number system, binary system and laws of exponents <b>Understand:</b> The laws of logaithm, concept of angle between two hands of a clock at a given time <b>Apply:</b> The acquired knowledge to calculate log, locate seating positions , finding angles and calculating surface area and volume of the solid shapes <b>Analyze:</b> The angular value of a minute and relationship between work and time
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	