



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- I Syllabus for the Session 2025-26 English

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
	Chapter-1: What Fun! Poem- Baby Beds One-Many Animals and their offspring Chapter-2: The Little Bird	Students will be able to: Remember: colour names, Recall the names of animals and their babies (e.g., A cow gives birth to a calf), Identify a sentence Understand: where colours are seen, Match animals with their offspring, Understand the meaning of a sentence before rewriting. Apply: colour knowledge in real life, Identify baby animals in pictures or in simple stories. Analyze: Differentiate and group colours, Compare the babies of two animals (e.g., A kitten is smaller than a puppy), Spot the error in a sentence and correct it.
April to May	Rewrite the sentences, Naming Words Chapter-3: What Are They Doing? Doing Words He/ She	Students will be able to: Remember: Recall the name of the bird and what it was looking for, Identify naming words in a sentence, recognize doing words (e.g., run, eat, play). Identify the pronouns "he" and "she". Understand: The bird's feeling, Sort naming words into people, places, animals, or things, Understand action in a sentence. Understand when to use "he" or "she". Apply: Draw and describe a bird and what it loves, Use naming words in simple sentences, Use doing words in sentences (e.g., The boy jumps). Replace names with "he" or "she" in a sentence. Analyze: identify the beginning, middle and the end of the story, Use naming words in simple sentences, Identify the verb in a given sentence. Explain why "he" or "she" is used in a sentence.
June	SUMMER BREAK	
July & August	Parts of our body, My Magic Shell, Sea animals, A Happy Family	Students will be able to: Remember: Parts of Our Body: Name body parts (e.g., eyes, hands, nose). Sea Animals: Recall names of common sea animals (e.g., fish, octopus). My Magic Shell: Recognize features of shells (e.g., smooth, rough). A Happy Family: Identify family members " Understand: Explain functions of body parts (e.g., legs help us walk). Describe how a shell protects a sea creature. Talk about how family members help each other. Classify animals as land or sea creatures." Apply: Match pictures of sea animals to their names. Sort family members by generation (e.g., grandparents, parents, children). Use body parts to perform actions (e.g., clapping, jumping). Create a craft using different shell patterns. Analyze: Compare different sea animals (e.g., fish vs. dolphin). Observe how different body parts help in different tasks. Compare different types of shells (size, texture, color). Identify what makes a family happy and strong."
	The Day Has Bugun, Off to School, Days of the week, Gopa's Chair	Students will be able to: Remember: Name the days of the week in order. Recall Gopa's story and the problem she faced. Identify morning routine activities (brushing, bathing, dressing). List items we pack in the school bag. Understand: Explain why we follow a routine.

		<p>Describe how Gopa felt when her chair was not available.</p> <p>Discuss why going to school is important.</p> <p>Understand the sequence of days in a week."</p> <p>Apply: Apply knowledge of the weekly timetable to plan school activities.</p> <p>Demonstrate steps in a morning routine.</p> <p>Act out parts of the story “Gopa’s Chair.”</p> <p>Use flashcards to arrange days in order.</p> <p>Analyze: Compare weekdays and weekends.</p> <p>Identify problems in Gopa’s story and suggest solutions.</p>
September & October	Jungle School, Opposite Words	<p>Students will be able to:</p> <p>Remember: Recall animals’ names and actions from the story. Identify opposite pairs.</p> <p>Understand: Explain what opposite words are using examples from the chapter.</p> <p>Apply: Match opposite pairs (e.g., jump ↔ sit, sing ↔ silent).</p> <p>Analyze: Compare actions of different animals (who can fly vs. who cannot).</p>
	Use of a/an, Poem- Books, Little Spider's First Web	<p>Students will be able to:</p> <p>Remember: Recall the poem lines and story characters (spider, fly, bee, ant, bird, child).Identify animals and their sounds (buzz, hum, sing, etc.).</p> <p>Understand: Explain why the spider was spinning a web.</p> <p>Describe what each animal did in the story. Recognize where to use a and an.</p> <p>Apply: Use a and an in sentences related to the story (e.g., a spider, an ant, a bird, an apple).Dramatize the story (students act as spider, fly, bee, etc.).Draw their favorite book or animal shown in the lesson.</p> <p>Analyze: Compare poem (Books) with story (Little Spider) – What do they tell us about learning and happiness? Find patterns: Why does every animal do something when Little Spider spins her web? Differentiate between story characters (insects, bird, children).</p>
	Look at the Moon! The Magic Seed	<p>Students will be able to:</p> <p>Remember: Recall who is shining in the sky (moon).Recall what Cheenu ate (mango) and what he did with the seed. Remember the changes of the moon’s shape (small, bow, round O).Remember the changes in the mango seed (seed → plant → tree → flowers).</p> <p>Understand: Explain why the poet calls the moon a lamp in the air.</p> <p>Explain why Grandfather asked Cheenu to plant the seed. Understand that the moon changes shape. Understand that seeds grow into trees.</p> <p>Apply: Use the word a/an with poem/story vocabulary (a mango, a tree, an old man, a moon).Draw and label the moon in different shapes (crescent, full, round O).Plant a seed in a pot (hands-on activity) and observe growth. Recite the poem with actions.</p> <p>Analyze: Compare the moon’s growth (small → big) with the mango seed’s growth (seed → tree). What would happen if Cheenu had thrown the seed in the dustbin? Why does the moon make the poet happy? Why does the mango tree make Cheenu happy? Find the similarities: Both moon and tree give joy and light/beauty.</p>

Hindi

Book Prescribed: Parivesh		
Months	Content	Learning Outcomes
April	दो तीन चार आ की मात्रा के शब्द	<p>Students will be able to:</p> <p>Remember:छात्र 'दो', 'तीन', 'चार' और 'आ' की मात्रा वाले शब्दों को पहचान और याद कर सकेंगे।</p> <p>Understand:छात्र 'दो', 'तीन', 'चार' और 'आ' की मात्रा वाले शब्दों का सही उच्चारण और अर्थ समझ सकेंगे।</p> <p>Apply:छात्र 'दो', 'तीन', 'चार' और 'आ' की मात्रा वाले शब्दों का वाक्यों में सही तरीके से प्रयोग कर सकेंगे।</p> <p>Analyze:छात्र 'दो', 'तीन', 'चार' और 'आ' की मात्रा वाले शब्दों में ध्वनि, मात्रा और शब्द संरचना का विश्लेषण कर सकेंगे।</p>

to May	'इ', 'ई', 'उ' की मात्रा वाले शब्द	Students will be able to: Remember: छात्र 'इ', 'ई', 'उ' की मात्रा वाले शब्दों को पहचान और याद कर सकेंगे। Understand: छात्र 'इ', 'ई', 'उ' की मात्रा के शब्दों का सही उच्चारण और अर्थ समझ सकेंगे। Apply: छात्र 'इ', 'ई', 'उ' की मात्रा वाले शब्दों का वाक्यों में सही उपयोग कर सकेंगे। Analyze: छात्र 'इ', 'ई', 'उ' की मात्रा वाले शब्दों में ध्वनि और शब्द संरचना का विश्लेषण कर सकेंगे।
June	SUMMER BREAK	
July & August	ऊ, ऋ, ए की मात्रा वाले शब्द	Students will be able to: "Remember: छात्र ऊ, ऋ, ए की मात्रा को पहचान सकेंगे। इन मात्राओं से बनने वाले सामान्य शब्दों को जान सकेंगे। (जैसे: फूल, ऋतु, केला)" Understand: छात्र चित्र देखकर सही मात्रा वाले शब्द पहचान सकेंगे। Apply: छात्र दिए गए चित्रों के लिए उचित मात्रा वाले शब्द लिख सकेंगे। Analyze: छात्र विभिन्न शब्दों में मात्राओं का अंतर समझ सकेंगे।
	"ऐ", "ओ", और "औ" की मात्रा वाले शब्द	Students will be able to: Remember: छात्र ""ऐ"", ""ओ"", और ""औ"" की मात्रा वाले शब्दों को पहचान सकें। छात्र उदाहरण के रूप में कुछ शब्द याद कर सकें जैसे: ऐ: बैल, मैना, नैना ओ: सोना, तोता, मोर औ: दौड़, कौवा, औरत" Understand: छात्र यह समझ सकें कि ""ऐ"", ""ओ"", और ""औ"" की मात्रा कैसे बनाई जाती है और उनका उच्चारण कैसे होता है। छात्र मात्रा के अनुसार शब्दों को समूहों में बाँटना सीख सकें। Apply: छात्र चित्र देखकर सही मात्रा वाला शब्द लिख सकें। छात्र वाक्यों में सही मात्रा वाले शब्दों का प्रयोग कर सकें। Analyze: छात्र विभिन्न शब्दों में मात्रा की पहचान कर सकें और बता सकें कि कौन-सी मात्रा है।
September & October	स्वर मात्राओं का पुनरावृत्ति अनुस्वार (ँ)का प्रयोग	Students will be able to: Remember: सभी स्वर और उनकी मात्राओं को याद करना। अनुस्वार (ँ)का प्रयोग, उदाहरण: चंदा, कंबल, बंदर, अंगूर। Understand: शब्दों में स्वर मात्राओं का सही प्रयोग समझना। उदाहरण: संता (स + अं + ता) Apply: चित्र देखकर सही स्वर मात्राओं वाले शब्द लिखना। चित्र देखकर अं की मात्रा वाले शब्द लिखेंगे। रिक्त स्थान में सही मात्रा भरेंगे। उदाहरण: च_द = चंद, ब_दर = बंदर। Analyze विभिन्न मात्राओं वाले शब्दों की तुलना करना। जैसे: कल – कंल, बाल – बाँल, सार – साँर। शब्दों के सही-गलत प्रयोग को पहचानकर सुधार करेंगे।
	अनुनासिक (ँ) का प्रयोग,,जानवरों के नाम, पक्षियों के नाम	Remember: छात्र अँ की मात्रा (चंद्रबिंदु) को पहचानेंगे और उससे बने शब्द याद करेंगे। छात्र सामान्य पक्षियों के नाम याद करेंगे। उदाहरण: कबूतर, तोता, मैना, कौआ, मोर। Understand: शब्दों में स्वर मात्राओं का सही प्रयोग समझना। उदाहरण: संता (स + अं + ता) ,छात्र समझेंगे कि अलग-अलग पक्षी कैसे दिखते हैं और उनका नाम पहचानेंगे। उदाहरण: मोर = राष्ट्रीय पक्षी कबूतर = शांति का प्रतीक तोता = हरा रंग, लाल चोंच Apply : छात्र समझेंगे कि अलग-अलग पक्षी कैसे दिखते हैं और उनका नाम पहचानेंगे। जानवरों व पक्षियों के नाम से वाक्य बना सकेंगे। Analyze: अँ की मात्रा और अं की मात्रा वाले शब्दों का अंतर बताएँगे। जैसे: अं = बंदर, संता, कंबल अँ = चाँद, माँ, पाँव जानवरों व पक्षियों में पालतू और जंगली का भेद कर सकेंगे।

	सप्ताह के दिन	<p>Remember: छात्र सप्ताह के सातों दिन के नाम याद कर सकेंगे। उदाहरण: सप्ताह: सोमवार, मंगलवार, बुधवार, गुरुवार, शुक्रवार, शनिवार, रविवार।</p> <p>Understand: छात्र सप्ताह के दिनों का क्रम और महत्व समझ सकेंगे।</p> <p>Apply: छात्र सप्ताह के दिनों को क्रमवार लिख सकेंगे।</p> <p>Analyze: छात्र यह विश्लेषण कर सकेंगे कि सप्ताह समय मापन का भाग है।</p>
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Mathematics

Book Prescribed: Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No.1 Revision Chapter No. 2 Number upto 20	Students will be able to: Remember: Students will recall pre mathematical concept and accurately identify, count and write numbers up to 20. Understand: Students will able to understand position words and to understand increasing an decreasing orders, place value. Apply : Students can sort objects by size, length and will able to count, place value of the numbers. Analysis: Compare two sets of objects ,number sequences and to place numbers according to their place value.
	Chapter No. :3 Addition upto 10	Students will be able to: Remember: Students will learn to put together 2 groups to find the total. Understand: Students will be able to learn different number combinations. Apply: Students will be able to combine objects from 2 sets and count the total. Analyze: Students will be to identify the number bonds that makes 10
June	SUMMER BREAK	
July & August	Chapter No. : 4 Subtraction upto 10 Chapter No. : 5 Numbers upto 100	Students will be able to: Understand the meaning of subtraction and identify numbers from 1 to 100. Remember: Students will be able to learn subtraction makes a number smaller or shows how many are left and the sequence of numbers from 1 to 100. Understand: Students will understand taking away, removing or finding what's left by subtraction and place value of digits in a two digit number (tens and ones). Apply: Students can count backwards on a number line to find the result of the subtraction problems and apply number knowledge to count objects accurately up to 100 in real life situations. Analyze: Students will analyze subtraction by comparing numbers and number relationships identifying which number comes before , after or between.
	Chapter No. : 6 Addition and subtraction upto 100 Revision of all the previous topics.	Students will be able to: Students will be add and subtract t 1digit and 2 digit numbers upto 100 . Remember: Students will be able to learn add and subtract without regrouping and with regrouping. Understand: Students understand addition and subtraction are related .They can use one to check the other. Apply: Students will solve real life problems involving addition and subtraction. Analyze: Students will compare addition and subtraction problems to see how they are connected.
September & October	Chapter NO. : Revision of all the previous chapters done(April - August).	Students will be able to: Revise all the chapters Remember : Recall key concepts from previous chapters. Understand : Summarize and explain important ideas. Apply: Solve practice sums from all topics. Analyze: Compare and connect different concepts learned.
	Chapter No. : 1 Multipication	Students will be able to: Multiply numbers within 10. Remember : Common multiplication facts upto 10 Understand : Multipication is repeated addition. Apply: Create and solve simple multiplication story problems. Analyze: Patterns in multiplication tables.
	Chapter NO. : 2 Time and Money	Students will be able to: Name the days of the week and months of the year in order and

		<p>Recognize the money symbol .</p> <p>Remember : Sequence daily activities according to the time of the day and Identify and name Indian coins and currency notes .</p> <p>Understand : Basic units of time (second, minute and hour) and Match coins and notes to their values correctly.</p> <p>Apply: To tell time to the hour using an analog or digital clock and apply money knowledge in simple buying selling role play or shopping games.</p> <p>Analyze: Difference between analog and digital clocks and Prices of different items and compare which is costlier or cheaper.</p>
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E.V.S.

Book Prescribed : Pearls		
Months	Content	Learning Outcomes
April to May	Chapter No. : 1 (My Body)	<p>Students will be able to:</p> <p>Remember: Identify and name basic body parts</p> <p>Understand: The importance of keeping their body clean and healthy.</p> <p>Apply: Demonstrate the correct use of body parts</p> <p>Analyze: Identify similarities and differences between different body parts.</p>
	Chapter No. : 2 (The Food We Eat)	<p>Students will be able to:</p> <p>Remember: List different types of food items (fruits, vegetables, grains, etc.).</p> <p>Understand: Explain the importance of eating a balanced diet.</p> <p>Apply: Classify foods into healthy and unhealthy categories.</p> <p>Analyze: Compare traditional and modern eating habits.</p>
	Chapter No. : 3 (The Clothes We Wear)	<p>Students will be able to:</p> <p>Remember: Identify different types of clothes worn in different seasons.</p> <p>Understand: Explain why we wear different clothes in different weather and for different occasions.</p> <p>Apply: Match clothes to seasons and activities (e.g., woolen clothes for winter, cotton clothes for summer).</p> <p>Analyze: Compare traditional and modern clothing styles.</p>
	Chapter No. : 4 (Clean, Fit and Healthy)	<p>Students will be able to:</p> <p>Remember: List good habits for keeping clean and staying healthy.</p> <p>Understand: Explain the importance of personal hygiene, exercise, and a balanced diet.</p> <p>Apply: Demonstrate daily hygiene practices (brushing teeth, bathing, washing hands).</p> <p>Analyze: Identify consequences of poor hygiene and unhealthy eating habits.</p>
June	SUMMER BREAK	
	Chapter No. : 5 I Love My Family	<p>Students will be able to:</p> <p>Remember: Name the members of their family.</p> <p>Understand: Describe roles and responsibilities of each family member.</p> <p>Apply: Demonstrate care, respect, and cooperation in family through examples.</p> <p>Analyze: Identify similarities and differences between different types of families (nuclear, joint).</p>
	Chapter No. :6 Home, Sweet Home!	<p>Students will be able to:</p> <p>Remember: Identify different types of houses</p> <p>Understand: Explain the importance of a home for safety, comfort, and love.</p> <p>Apply: Match types of houses with materials used for building them.</p> <p>Analyze: Compare houses in villages, towns, and cities.</p>

July & August	Chapter No. :7 My School	Students will be able to: Remember: Name their school, principal, teachers, and helpers. Understand: Explain the importance of school and its different areas (library, playground, classroom). Apply: Demonstrate good habits followed at school (discipline, cleanliness, respect). Analyze: Compare their school with schools in stories or different kinds of schools (city vs village schools).
	Chapter No. : 8 Let’s Celebrate	Students will be able to: Remember: Name different festivals (national, religious, harvest festivals). Understand: Explain why and how different festivals are celebrated. Apply: Participate in simple celebration activities (songs, crafts, skits). Analyze: Compare how different communities celebrate festivals and the values they promote (sharing, togetherness).
	Chapter No. : 9 Safety Habits	Students will be able to: Remember: List basic safety rules at home, school, road, playground, and during emergencies. Understand: Explain the importance of following safety rules to avoid accidents. Apply: Practice safe behavior through role-play activities. Analyze: Identify unsafe situations and suggest safer alternatives.
September & October	Chapter No. : 1 My Neighbourhood	Students will be able to: Remember: Identify important places in the neighbourhood (hospital, police station, post office, market, park). Understand: Explain the roles of community helpers (doctor, policeman, postman, etc.). Apply: Recognize and describe places they visit regularly in their neighbourhood. Analyze: Compare different neighbourhoods (urban vs rural).
	Chapter No. : 2 People at Work	Students will be able to: Remember: Name different community helpers (teacher, doctor, farmer, firefighter, sweeper, etc.). Understand: Describe the tools they use and the work they do. Apply: Identify the roles of these helpers in daily life. Analyze: Appreciate the importance of each job and develop respect for all types of work.
	Chapter No. : 3 The Animal World	Students will be able to: Remember: Name common wild animals, domestic animals, and pet animals. Understand: Differentiate between wild and domestic animals. Apply: Classify animals based on habitat, food habits (herbivore, carnivore, omnivore), and movement. Analyze: Recognize the importance of animals in our lives and how to care for them.