

A New Generation Sr. Sec. School | Affiliated to CBSE Sector 21, Panchkula - 134 112 (Haryana)

## Class- IX Syllabus for the Session 2025-26

#### **ENGLISH**

Book P	ook Prescribed: NCERT			
	Months	Content	Learning Outcomes	
		Chapter No.1	Students will be able to:	
		(Beehive- Prose)	<b>Remember:</b> The names of main characters in the story, list the key	
		The Fun They	differences between future & traditional schools.	
		Had	Understand: Margie's disappointment with the mechanical teacher,	
			reactions of Tommy & Margie towards the book they found	
			Apply: Their imagination about comparing their own school experience	
			with that of Margie's	
			Analyze: How technology affects learning	
		Chapter No. 1	Students will be able to:	
		(Beehive- Poem)	Remember: The key phrases & lines from the poem	
		The Road Not	<b>Understand:</b> Theme of choices and their consequences	
		Taken	Apply: The poem's message to real life situation	
			Analyze: What the comparison between the two roads represent	
			metaphorically and how important is to make a choice in life	
		Chapter No. 2	Students will be able to:	
		(Beehive- Prose)	<b>Remember:</b> The key facts about Evelyn Glennie & Ustaad Bismillah Khan	
		The Sound of	Understand: The challenges faced by Evelyn Glennie and how she	
		Music	overcame those	
I	April		Apply: The struggles of Evelyn Glennie & Bismillah Khan with real life	
ш.	То		situations and their personal experiences	
Term - I	May		Analyze: Comparing & contrasting the journeys of the two artists	
	•	Chapter No. 2	Students will be able to:	
		(Beehive- Poem)	Remember: The name of the poet and theme of the poem	
		Wind	<b>Understand:</b> The poetic devices such as personification, symbolism, and alliterationused in the poem	
			<b>Apply:</b> The examples from the poem to relate it to real- life situations	
			<b>Analyze:</b> The destructive & strengthening nature of wind as described in the	
			poem	
		Chapter No. 1	Students will be able to:	
		(Moments-	<b>Remember:</b> The story line and characteristics of the curious child	
		Prose)	<b>Understand:</b> The emotional turmoil of the child who got separated from his	
		The Lost Child	parents	
			<b>Apply:</b> The message to help the needy in real life	
			Analyze: How the author uses imagery and sensorial details to describe the	
			fair and the child's emotions	
		Chapter No. 2	Students will be able to-	
		(Moments-	<b>Remember:</b> The main events of the story and identifying the key characters	
		Prose) The	<b>Understand:</b> Why Toto was considered to be a clever and troublesome pet	
		Adventures of	<b>Apply:</b> Toto's behaviour by comparing it to a real-life pet	
		Toto	Analyze: How Toto's actions affect the household	

	Grammar:	Students will be able to:
	Determiners	Remember: The different kinds of determiners and their examples
	Determiners	Understand: The use & function of determiners in a sentence and
		differenciate between various determiners based on their usage
		Apply: The suitable determiners in context- based exercises
		Analyze: The sentences to identify the impact of determiners on the
		structure and coherence.
	Grammar:	Students will be able to:
	Tenses	
	Tenses	<b>Remember:</b> Definitions of different tenses, the rules for forming various
		tenses
		<b>Understand:</b> The difference between simple, continuous, perfect, and
		perfect continuous tense, how tenses are used in daily communication
		<b>Apply:</b> Grammatically correct sentences using appropriate tenses
		<b>Analyze:</b> Difference between similar tenses based on time references, tense
		errors in written passages
	Writing: Diary	Students will be able to:
	Entry	Remember: The format of Diary Entry
		<b>Understand:</b> The purpose of Diary Writing and idenify its personal and
		reflective tone.
		Apply: The learned skill of diary entry in real life and enter some
		memorable days, a challenge faced, or an achievement
		Analyze: A sample diary entry to identify the writer's emotions, tone and
		the structure
June		SUMMER BREAK
	Chapter No.: 3	Students will be able to:
	(Beehive-Prose)	Remember: The key characters such as Kezia, her father, her mother and
	The Little Girl	grandmother
		Understand: The turning point in the story when Kezia realizes her father's
		love
		Apply: Kezia's experiences to their own relationships with their family
		members
		Analyze: Kezia's perception of her father at the beginning and at the end of
	Cl. A. N. 2	the story
	Chapter No. 3	Students will be able to:
	(Beehive -Poem)	<b>Remember</b> : The emotions of the poet Coates Kinney how those are
	Rain On The	associated with the sound of rain
	Roof	Understand: How the rain evokes memories in the poet
7.1		Apply: Poet's experience of rain with their own
July		<b>Analyze</b> : How the sound of rain serves as a literary device to connect past
		and present
	Chapter No.: 4	Students will be able to:
	(Beehive -Prose)	<b>Remember</b> : Key facts about Albert Einstein's life e.g. date of birth, early
	A Truly Beautiful	education and achievements
	Mind	Understand: The qualities that made Einstein's mind truly beautiful
		including his advicacy for peace and human rights
		<b>Apply</b> : Einstein's values to the present day issues such as education reforms
		or peace movements
		Analyze: How Einstein's personal qualities influenced his scientific and
	Charter N. 4	humanitarian contributions
	Chapter No.: 4	Students will be able to:
	(Beehive -Poem)	<b>Remember:</b> Key facts about the poem such as the poet's name, the theme of
	The I to C	notions and the imposure and i
	The Lake Isle of Innisfree	nature and the imagery used  Understand: The poet's longing for peace and solitude found in nature

		<b>Apply</b> : The imagery of the poem through drawings or visual presentations
		<b>Analyze</b> : Literary devices such as imagery, alliteration and symbolism used
		in the poem
	Chapter No.: 3	Students will be able to:
	(Moments-Prose)	<b>Remember</b> : The key events and characters from Iswaran the Storyteller
	Iswaran the	<b>Understand</b> : Iswaran's storytelling techniques and their impact on the
	Storyteller	listeners
	Biorytener	<b>Apply</b> : The gained knowledge to demonstrate how exaggeration is used as a
		literary tool by creating a short exaggerated tale in Iswaran's style
		Analyse: The characters of Iswaran and Mahendra
	Classica Nies 4	-
	Chapter No.: 4	Students will be able to:
	(Moments-Prose)	<b>Remember</b> : The main events of the story including the arrival of the guru
	In the Kingdom	and his disciple in the kingdom and the peculiar rules followed there
	of Fools	<b>Understand</b> : The moral or the important message of the story in their own
		words
		<b>Apply</b> : The story's theme to the real- life situations where blindly following
		rules can lead to chaos
		<b>Analyze</b> : The consequences of irrational governance as depicted in the story
	Chapter No.: 5	Students will be able to:
	(Beehive-Prose)	Remember: The main characters and recall the sequence of events that took
	The Snake and	place in the story
	the Mirror	Understand: The plot of the story and be able to explain the narrator's
		feelings and thoughts during the encounter with the snake
		<b>Apply</b> : The gained knowledge to demonstrate how the story uses humour to
		present a serious situation
		Analyze: How the mirror plays both a literal and symbolic role in the story.
	Chapter No. : 5	Students will be able to:
	(Beehive -Poem)	<b>Remember</b> : The main characters, events and the setting of the poem,
	A Legend of the	alongwith identifying the moral or message conveyed in the poem
	Northland	Understand: The summary of the poem and also the significance of the
	- 112	woman's actions and their consequences
		Apply: The theme of greed using examples from the poem
		Analyze: The difference between the traits of saint and the woman in the
		poem
	Grammar:	Students will be able to:
	Modals	<b>Remember</b> : The definition of modals and some common modal verbs (can,
	Wiodais	could, shall, should, may, might, must, will, would etc.)
		Understand: The use of different modals in the context of permission,
		ability, obligation, possibility
		<b>Apply</b> : The gained knowledge to use appropriate modals in sentence
		construction
	Commence	Analyze: Sentence structure to determine if the correct modal has been used
	Grammar:	Students will be able to:
	Subject- verb	Remember: The basic rules of subject- verb agreement
	agreement	Understand: The importance of subject- verb agreement in sentence
		construction
		Apply: The gained knowledge to use the appropriate subject- verb
		agreement rules
		Analyze: Sentence structure to determine subject- verb agreement errors
		and justify corrections.
	Writing skills	Students will be able to:
August	Descriptive	<b>Remember:</b> The definition and features of a descriptive paragraph. They
<u>-</u>	Paragraph	will list the sensory details and the descriptive adjectives.

September	REVISION & TERM-1 EXAMINATION
	PERIODIC TEST-2
	supporting details, and the concluding sentence.
	Analyze: Sample texts to identify key elements such as topic sentence,
	place, object or even
	<b>Apply</b> : Appropriate vocabuary and sentence structures to describe a person,
	Understand: The purpose of a descriptive paragraph

## HINDI

	Months	Content	Lagraing Outgames
	Months		Learning Outcomes  Students will be able to:
		9	Remember: पाठ के महत्वपूर्ण अंशों एवं पात्रों के नाम का स्मरण करना
		(स्पर्श)	Understand: पाठ के मुख्य विचार, पात्रों की भावनाओं और उनके अनुभवों को समझना
			Apply: पाठ में व्यक्त विचारों एवं मूल्यों को अपने जीवन में लागू करना
			Apply: पाठ में प्ययस पियारी एवं मूल्या की जपन जावन में सार्यू करना Analyze: पाठ के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना और उनके महत्व को
		रैदास के पद (स्पर्श)	समझना Students will be able to:
		रदास क पद (स्परा)	Remember: पदों के महत्वपूर्ण अंशों और पंक्तियों का स्मरण करना
			Understand: रैदास के पदों के अर्थ और भाव को समझना
			Apply: रैदास के पदों में व्यक्त अपने विचारों और मूल्यों को जीवन में लागू करना
			Analyze: पदों में प्रयुक्त भाषा, शैली एवं विषयवस्तु का विश्लेषण करना
		गिल्लू (संचयन)	Students will be able to:
		।गरसू (सपपग)	Remember: कहानी के महत्वपूर्ण अंशों एवं संदर्भों को स्मरण करना
			Understand: गिल्लू की कहानी और उसके महत्व को समझना
			Apply: गुल्लू की कहानी से सीखे गए सबक और मूल्यों को अपने जीवन में लागू करना
			Analyze: गिल्लू की कहानी के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना
		एवरेस्ट मेरी शिखर	Students will be able to:
		यात्रा	Remember: पाठ से संबंधित महत्वपूर्ण तथ्यों एवं आंकड़ों को स्मरण करना
H	April	(स्पर्श)	Understand: पाठ के अंतर्गत आई चुनौतियों और अनुभवों को समझना
Ė	To	(VIVI)	Apply: पाठ से सीखे गए सबक एवं अनुभवों को अपने जीवन में लागू करना
TERM-I	May		Analyze: पाठ के अंतर्गत आने वाली चुनौतियों और समस्याओं का विश्लेषण करना
		रहीम के दोहे (स्पर्श)	Students will be able to:
			Remember: रहीम के दोहों को स्मरण करना और उनके महत्वपूर्ण अंशों को याद रखना
			Understand: रहीम के दोहों के अर्थ और महत्व को समझना
			Apply: रहीम के दोहों में व्यक्त विचारों और मूल्यों को अपने जीवन में लागू करना
			Analyze: रहीम के दोहों की भाषा, शैली, और विषयवस्तु का विश्लेषण करना
		व्याकरण	Students will be able to:
		विषय- शब्द एवं पद,	Remember: शब्दों की संरचना एवं उपसर्ग-प्रत्यय के अर्थ और उपयोग को समझेंगे
		अनुस्वार-अनुनासिक,	Understand: विभिन्न शब्दों,पदों तथा उपसर्ग प्रत्यय के अर्थ को समझेंगे
		उपसर्ग -प्रत्यय	Apply: शब्द ,पद ,उपसर्ग -प्रत्यय शब्दों का उपयोग करके नवीन शब्द का निर्माण करना
			एवं वाक्य में उपयोग करना
			Analyze: विभिन्न प्रकार के शब्दों, उपसर्ग -प्रत्यय के अर्थ एवं उपयोग का विश्लेषण
			करना एवं उनके प्रभाव को समझना
		रचनात्मक लेखन	Students will be able to:
		कार्य - अनुच्छेद	Remember: पत्र एवं अनुच्छेद के मुख्य तत्वों को स्मरण करना
		लेखन, अनौपचारिक	Understand: पत्र एवं अनुच्छेद लेखन के उद्देश्य,संरचना एवं शैली को समझना
		पत्र लेखन	Apply: पत्र एवं अनुच्छेद लेखन के कौशलों को विभिन्न संदर्भ में लागू करना
			Analyze: पत्र एवं अनुच्छेद लेखन की प्रभावशीलता का विश्लेषण करना एवं सुधार करना
	June		SUMMER BREAK

	तुम कब जाओगे	Students will be able to:
	अतिथि (स्पर्श)	Remember: पाठ के महत्वपूर्ण अंशों एवं पात्रों को स्मरण करना
	ondi i (va d)	Understand: पाठ के मुख्य विचार, पात्रों की भावनाओं और व्यंग्य को समझना
		Apply: पाठ में व्यक्त विचारों एवं मूल्यों को अपने जीवन में लागू करना
		Analyze: पाठ के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना और उनके महत्व को
	वैज्ञानिक चेतना के	समझना
		Students will be able to:
	वाहक (स्पर्श)	Remember: पाठ से संबंधित महत्वपूर्ण तथ्यों एवं आंकड़ों को स्मरण करना
		Understand: पाठ के अंतर्गत आई चुनौतियों और अनुभवों को समझना
		Apply: पाठ से सीखे गए सबक एवं अनुभवों को अपने जीवन में लागू करना
		Analyze: पाठ के अंतर्गत आने वाली चुनौतियों और समस्याओं का विश्लेषण करना
	कविता- गीत -	Students will be able to:
July	अगीत (स्पर्श)	Remember: कविता के मूल भाव एवं प्रमुख प्रतीकों के माध्यम को स्मरण करना
July		Understand: कवि ने गीत और अगीत के माध्यम से जो अंतर दर्शाया है,उसे समझना
		Apply:कविता के भावों को अपने जीवन या समाज से जोड़ सकें।
		Analyze: 'गीत' और 'अगीत' दोनों जीवन में आवश्यक हैं इसका विश्लेषण करना
	स्मृति (संचयन)	Students will be able to:
		Remember: कहानी के महत्वपूर्ण अंशों एवं संदर्भों को स्मरण करना
		Understand: स्मृति कहानी और उसके महत्व को समझना
		<b>Apply</b> : क <mark>हानी से सीखे गए</mark> सबक और मूल्यों को अपने जीवन में लागू करना
		Analyze: कहानी के पात्रों, घटनाओं एवं विषयों का विश्लेषण करना
	व्याकरण विषय-	Students will be able to:
	स्वर संधि, विराम	Remember: विविध उद्देश्यों की पूर्ति के लिए व्याकरणिक रूप में भाषा का ज्ञान
	चिह्न, अर्थ के आधार	<b>Understand</b> : स्वर संधि, वाक्य भेद एवं विराम चिन्ह के नियमों को समझना
	पर वाक्य भेद	Apply: संधि, वाक्य भेद एवं विराम <mark>चिह्नों के नियमों</mark> को वाक्य गठन में लागू करना
		Analyze: वाक्य का विश्लेषण करना तथा संधि एवं विराम चिह्नों के नियमों को पहचाना
	रचनात्मक लेखन	Students will be able to:
	कार्य - संवाद लेखन,	<b>Remember</b> : संवाद एवं चित्र वर <mark>्णन के मुख्य तत्वों को स्म</mark> रण करना
	चित्र वर्णन	<b>Understand</b> : संवाद एवं चित्र वर्णन के उद्देश्य,संरचना एवं शैली को समझना
August		Apply: संवाद एवं चित्र वर्णन के कौशलों को विभिन्न संदर्भ में लागू करना
		Analyze: संवाद एवं चित्र वर्णन की प्रभावशीलता का विश्लेषण करना एवं सुधार करना
		PERIODIC TEST-2
G		
September		REVISION & TERM-1 EXAMINATION

## **MATHEMATICS**

Book I	Prescribed: 1	NCERT	
	Months	Content	Learning Outcomes
		Chapter No.1:	Students will be able to:
		Number Systems	Remember: The laws of exponents with integral powers and Rational
			exponents with positive real bases
			<b>Understand:</b> The representation of natural numbers, integers, and rational
			numbers on the number line
			<b>Apply:</b> Rationalization in real numbers of the type: $1/(a+b\sqrt{x})$ and
1	April		$1/(\sqrt{(x)} + \sqrt{(y)})$ (and their combinations) where x and y are natural number
Term-1	to		and a and b are integers
Te	May		Analyze: Various examples of non-recurring/ non-terminating numbers
		Chapter No.2:	Students will be able to:
		Polynomials	Remember: Polynomials in one variable, with examples and counter
			examples
			<b>Understand:</b> The coefficients of a polynomial, different terms related to
			polynomials and zeros of polynomial
			<b>Apply:</b> The gained knowledge to Factorize $ax^2+bx+c$ , $a \neq 0$ where a, b and

		c are real numbers, and cubic polynomials using the Factor Theorem.
		<b>Analyze:</b> The degree of a polynomial and determine whether it is a Constant,
		linear, quadratic or a cubic polynomial / Monomial, binomial or trinomial, and
		Factors and multiples of a polynomial
	Chapter No.3:	Students will be able to:
	Coordinate	<b>Remember:</b> The terms associated with the coordinate plane
	Geometry	<b>Understand:</b> Plotting the points in a Cartesian plane and the way to write the
		coordinates of a point
		<b>Apply:</b> The gained knowledge to plot the points in a Cartesian plane
		Analyze: The Difference in four quardrants
June		SUMMER BREAK
	Chapter No.12:	Students will be able to:
	Heron's Formula	Remember: Area of a triangle when sides of a triangle are given
		<b>Understand</b> : The concept of perimeter and semi perimeter of a triangle
		<b>Apply</b> : The gained knowledge to find the area of a triangle using Heron's
		formula (without proof)
		Analyze: Real life problems based on Heron's formula.
	Chapter No.4:	Students will be able to:
	Linear Equations	<b>Remember</b> : Key points such as cartesian plane, absicca, and ordinate and the
	in Two Variables	way of plotting points on a graph "
		Understand: The concept of a linear equation in two variables
July		Apply: The gained knowledge to formulate real-life problems into linear
		equations in two variables and hence solving them
		Analyze: Different methods of solving and determine the best approach for
		each problem"
	Chapter No. 6:	Students will be able to:
	Lines and Angles	<b>Remember</b> : Key terms like linear pair of angles, supplementary angles,
		complementary angles, adjacent angles
		<b>Understand</b> : The concept of parallel lines and transversal
		<b>Apply:</b> Properties of parallel lines and transversals to solve problems
		Analyze: Lines which are parallel to a given line are parallel to each other
		PERIODIC TEST-2
	Chapter No.7:	Students will be able to:
	Triangles	Remember: Different types of triangles and their properties
August		<b>Understand</b> : The properties of congruent triangles (e.g., angle sum property,
		side-angle relationships)
		<b>Apply</b> : The gained knowledge to apply congruency rules to solve problems
		<b>Analyze</b> : Figures involving triangles to identify relationships and patterns
September		REVISION & TERM-1 EXAMINATION
Береспівет	1	AD IDION & IDINITI DANIMIMITON

## **SCIENCE**

Book I	Book Prescribed: NCERT			
	Months	Content	Learning Outcomes	
		Chapter 1:	Students will be able to:	
		Matter in Our	Remember: Matter and its states	
		Surroundings	Understand: The changes of state (melting, freezing, evaporation,	
H.	A muil		condensation, sublimation)	
TERM-I	April		Apply: The examples related to changes of state in daily life	
	to May		Analyze: The properties of solids, liquids, and gases	
		Chapter 5:	Students will be able to:	
		The Fundamental	Remember: The structure of cell organelles and their functions	
		Unit of Life	Understand: The difference between prokaryotic and eukaryotic cells	
			Apply: The acquired knowledge to create a model of a cell	

		A 1 D' CDI ( 1 ' 1 ''
		Analyze: Diagram of Plant and animal cells.
	Chapter 7:	Students will be able to:
	Motion	<b>Remember</b> : Recall the distance, displacement, velocity, and acceleration
		<b>Understand</b> : Distance-time and velocity-time graphs.
		<b>Apply:</b> The acquired knowledge to solve numerical problems on motion
		Analyze: Uniform and non-uniform motion.
June		SUMMER BREAK
	Chapter 2: Is	Students will be able to:
	Matter Around Us	Remember: The types of mixtures (homogeneous, heterogeneous, colloids,
	Pure?	suspensions).
		Understand: Solutions on the basis of solute and solvent
		<b>Apply</b> : The gained knowledge to calculate concentration of solution
		Analyze: Physical and chemical changes
	Chapter 6:	Students will be able to:
	Tissues	<b>Remember</b> : The names and types of plant and animal tissues
July		Understand: The structure and function of tissues
		<b>Apply</b> : The gained knowledge to create a chart of tissue types
		Analyze: Plant and animal tissues
	Chapter 8: Force	Students will be able to:
	and Laws of	Remember: Newton's laws of motion
	Motion	Understand: Inertia and momentum
		Apply: The gained knowledge to solve numerical problems on force and
		motion
		Analyze: The action-reaction forces
		PERIODIC TEST-2
	Chapter 12:	Students will be able to:
August	Improvement in	Remember: Different agricultural practices
1249450	Food Resources	Understand: Various crop improvement techniques
		Apply: The aquired knowledge to design a model of organic farming
		Analyze: Traditional and modern farming methods
September		REVISION & TERM-1 EXAMINATION
L	1	

## SOCIAL SCIENCE

Book I	Book Prescribed: 1. History -NCERT 2. Geography- NCERT 3. Pol-Sci- NCERT 4. Economics- NCERT			
	Months	Content	Learning Outcomes	
TERM-I	April to May	Chapter No. :1 French Revolution (History)  Chapter No. :1 Democracy (C)	Students will be able to: Remember: The causes of French revolution Understand: The three Estates in French society Apply: The gained knowledge to identify various causes of subsistance crises Analyze: The similarities and differences between the French revolution and Russian Revolution  Students will be able to: Remember: The meaning of democracy and its various features Understand: The principles and values underlying democratic systems (e.g., equality, justice) Apply: The democratic principles to real-life scenarios or case-studies Analyze: The democratic and non-democratic systems, evaluating their strengths and weaknesses	
		Chapter No.: 1 Physical features of India (G)	Students will be able to: Remember: The location and identification of various physical features of India	
			<b>Understand:</b> The process of formation of different physiographic divisions	

	Chapter No. : 1 (E) People as a Resource	Apply: The gained understanding of physical features to explain the influence on climate, agriculture and human settlement patterns in India Analyze: The impact of physial features on India's economy, environment and human activities  Students will be able to:  Remember: The importance of Human Resource Development  Understand: The role of education in human capital formation  Apply: The gained knowledge of Human capital formation in real life scenarions or case studies  Analyze: The impact of povery and unemployment in both rural and urba societies and wastage of manpower.  Understand: Describe th role of human resource development in the growt of the country	
June		SUMMER BREAK	
July	Chapter No. :2 Russian Revolution(History)  Chapter No. :3 Drainage(Geograph y)	Students will be able to: Remember: Russian Revolution and its importance Understand: The importance of Russian revolution in Russian history Apply: The gained knowledge of Russian Revolution to understand simil movements or events in history Analyze: The Impact of Russian Revolution on Russian society, politic and economy Students will be able to: Remember: Key features of different drainage patterns Understand: The importance of Indian Rivers and their role in agricultu development Apply: The gained knowledge to locate major rivers of India Analyze: The river system of North India with South India	
	Chapter No. : 4 Poverty as a challenge	Students will be able to: Remember: Various causes of poverty in India Understand: The vicious circle of poverty in India Apply: The knowledge of poverty to propose solutions for pover alleviation Analyze: Role of government of eradication of poverty and the mpact poverty in the development of the country	
August	Chapter No. : 2 Physical Features of India	Students will be able to: Remember: Major physical features of India (Himalaya and its parts) Understand: The formation and significance of India's physical features Apply: The knowledge of physical features to understand environment issues (e.g., deforestation, landslides) Analyze: The significance of physical features in shaping India's culture an history	
	Constitutional Designs		
	PERIODIC TEST-2		
September		REVISION & TERM-1 EXAMINATION	

#### **BANKING**

Bool	Book Prescribed: CBSE				
	Months	Content	Learning Outcomes		
		Introduction to	Students will be able to:		
		Banking	Remember: The basic terms like bank, RBI, commercial bank, saving		
I-I	April		account		
TERM-I	to		<b>Understand</b> : The functions of banks and their role in the economy		
TE	May		<b>Apply:</b> The knowledge of banking in availing bank services in daily life		
			Analyze: the difference between public vs private banks and traditional vs		
			modern banking		

		Communication	Students will be able to:
		Skills II	Remember: The key terms like verbal, non-verbal, written, and visual
			communication
			Understand: The importance of tone, clarity, listening, and feedback in
			effective communication
			Apply: The use of proper communication in real-life banking scenarios
			(e.g., dealing with customers)
_			Analyze: The communication barriers and work towards betterment
	June		SUMMER BREAK
•		Deposit Accounts	Students will be able to:
			<b>Remember</b> : Terms like savings, current, fixed deposit, recurring deposit.
			Understand: Features and benefits of different deposit accounts
			Apply: The gained knowledge to match customer profiles with suitable
			account types.
			Analyze: The factors influencing account selection and deposit patterns
		Self Management II	Students will be able to:
			Remember: Key terms like time management, self-motivation, stress, and
			goal setting.
			Understand: The importance of managing emotions, setting goals, and
	July		staying focused.
	July		Apply: The gained knowledge to use self-management techniques in
			academic and workplace scenarios.
			Analyze:Reflection on personal habits and assess areas for improvement
		ICT Information and	Students will be able to:
		Communication	Remember: Basic terms like spreadsheet, presentation software, internet
		Technology II	safety.
			Understand: Functions of different ICT tools used in workplaces and
			banking.
			Apply: The use of ICT tools for data entry, communication, and basic
			analysis
-		11.11.	Analyze: The benefits and risks of using digital tools in financial services.
		Utility service of	Students will be able to:
		banking	Remember: Services like ATM, NEFT, RTGS, credit card, mobile
			banking.
	A		<b>Understand</b> : The importance of these services in enhancing customer convenience
	August		<b>Apply</b> : The gained knowledge to demonstrate use of different utility
			services in real life
			Analyze: Traditional and digital modes of banking services.
			PERIODIC TEST-2
-	G4 1		
	September	REVISION & TERM-1 EXAMINATION	

## PHYSICAL ACTIVITY TRAINER

Book	Book Prescribed: CBSE				
	Months	Content	Learning Outcomes		
		UNIT-1	Students will be able to:		
TERM-I	April to May	Communication Skills II (Employability Skill )	Remember: Communication and its types,the elements of the communication process, the 7 Cs of effective communication and barriers to communication  Understand: The importance of effective communication in daily life and the workplace, non-verbal communication cues,, the difference between formal and informal communication  Apply: Effective communication in role-plays and presentations using		

UNIT-1 Role of Physical education in Child development (Physical Activity Trainer)  UNIT-2 Self Management II Skills (Employability Skill)  UNIT-2 Self Management II Skills (Employability Skill)  UNIT-3 Role of Management II Skills (Employability Skill)  UNIT-2 Self Management II Skills (Employability Skill)  Unit-2 Planning Age Appropriate Apply: The gained knowledge of SMART goals for personal or academic growth fire management intol and stress-reducing strategies to organize tasks Analyze: Effective vs. ineffective self-management impacts academic performance and relationships Skills  Unit-3 Information Recharclegy  Unit-3 Information Apply: The gained knowledge to use a word processor to create, format, and save a document and such consequences of poor self-management impacts academic performance and relationships skills in different scenarios, obstacles to self-management and how self-management impacts academic performance and relationships skills  Unit-3 Information Recharclegy  Skills Employability  Remember: The definition of self-management and how self-management impacts academic performance and relationships  Unit-3 Information Recharclegy  Skills Employability  Remember: The self-management and how self-management impacts academic performance and relationships  Unit-3 Information Recharclegy  Skills Employability  Remember: The self-management and how self-management impacts academic performance and relationships  Unit-3 Information Recharclegy  Skills Employability  Remember: The self-management and how self-management impacts academic performance and relationships  U			
UNIT-1 Role of Physical education in Child development (Physical Activity Trainer)  By Students will be able to:  Remember: The benefits of physical activity for children, different types of physical activities and key concepts like motor skills, growth, development, and fitness  Apply: The gained knowledge to demonstrate basic physical activity and brain development, contribution of physical education in overall growth and the role of games, sports, and exercise in shaping character and discipline Apply: The gained knowledge to demonstrate basic physical exercises and movements suitable for children and apply fitness principles in daily routines to stay healthy and active  Analyze: The difference between sedentary and active lifestyles and their impact on child development and how physical activity influences academic performance, self-esteem, and social behavior  Students will be able to:  Remember: The definition of self-management, its key skills such as self-discipline, motivation, organization and recall techniques for managing time, stress, and emotions effectively  Understand: The importance of self-management in personal and academic life and the consequences of poor self-management, importance of self-discipline in forming habits and routines to yield productivity Apply: The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing strategies to organize tasks  Analyze: Effective vs. ineffective self-management strategies in different secanics, obstacles to self-management and how self-management impacts academic performance and relationships  Students will be able to:  Remember: Meaning of Information and Communication Technology and Identify the parts of a computer system.  Unit-2 Planning Age Appropriate Physical Activities  Physical activity Trainer)  July  Unit-2 Planning Age Appropriate Physical activity Trainer)  Publicant in the function and role of software applications like MS Word, Excel, and PowerPoint.  Apply: The gained knowledge to use a word pro			<b>Analyze:</b> The difference between effective and ineffective communication styles, real-life or simulated scenarios to identify communication gaps or breakdowns and the impact of communication barriers on relationships or
Apply: The gained knowledge to demonstrate basic physical exercises and movements suitable for children and apply fitness principles in daily routines to stay healthy and active  Analyze: The difference between sedentary and active lifestyles and their impact on child development and how physical activity influences academic performance, self-esteem, and social behavior  UNIT-2 Self Management II Skills  Skills  (Employability Skill)  Students will be able to:  Remember: The definition of self-management, its key skills such as self-discipline, in onivitation, organization and recall techniques for managing time, stress, and emotions effectively  Understand: The importance of self-management in personal and academic life and the consequences of poor self-management, importance of self discipline in forming habits and routines to yield productivity  Apply: The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing strategies to organize tasks  Analyze: Effective vs. ineffective self-management impacts academic performance and relationships  SUMMER BREAK  Students will be able to:  Remember: Meaning of Information and Communication Technology and Identify the parts of a computer system.  Understand: The importance of ICT in education, workplace, and daily life.  Indeed the function and role of software applications like MS Word, Excel, and PowerPoint.  Apply: The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively.  Analyze: Compare different communication tools and Identify the developmental needs of different age groups.  Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities with age and development level and the role of fun an		Physical education in Child development (Physical Activity	Students will be able to:  Remember: The benefits of physical activity for children, different types of physical activities and key concepts like motor skills, growth, development, and fitness  Understand: The connection between physical activity and brain development, contribution of physical education in overall growth and the
Management II Skills (Employability Skill)  Remember: The definition of self-management, its key skills such as self-discipline, motivation, organization and recall techniques for managing time, stress, and emotions effectively Understand: The importance of self-management in personal and academic life and the consequences of poor self-management, importance of self discipline in forming habits and routines to yield productivity Apply: The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing strategies to organize tasks Analyze: Effective vs. ineffective self-management strategies in different secararios, obstacles to self-management and how self-management impacts academic performance and relationships  Summer Break  Students will be able to:  Remember: Meaning of Information and Communication Technology and Identify the parts of a computer system. Understand: The importance of ICT in education, workplace, and dealify the parts of a computer system. Understand: The importance of ICT in education, workplace, and PowerPoint.  Apply: The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively.  Analyze: Compare different communication tools and Identify cyber safety issues and limitations of digital tools in solving real-world problems.  Students will be able to:  Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups. Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children.  Analyze: Compare physical activity needs of younger vs. older children.			Apply: The gained knowledge to demonstrate basic physical exercises and movements suitable for children and apply fitness principles in daily routines to stay healthy and active  Analyze: The difference between sedentary and active lifestyles and their impact on child development and how physical activity influences
of self discipline in forming habits and routines to yield productivity Apply: The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing strategies to organize tasks Analyze: Effective vs. ineffective self-management strategies in different scenarios, obstacles to self-management and how self-management impacts academic performance and relationships  SUMMER BREAK  Students will be able to: Remember: Meaning of Information and Communication Technology and Identify the parts of a computer system. Understand: The importance of ICT in education, workplace, and daily life.  and the function and role of software applications like MS Word, Excel, and PowerPoint. Apply: The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively. Analyze: Compare different communication tools and Identify cyber safety issues and limitations of digital tools in solving real-world problems.  Students will be able to: Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups. Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities Apply: simple age-appropriate activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children. Analyze: Compare physical activity needs of younger vs. older children		Management II Skills	Students will be able to:  Remember: The definition of self-management, its key skills such as self-discipline, motivation, organization and recall techniques for managing time, stress, and emotions effectively  Understand: The importance of self-management in personal and
July  SumMer Break  Unit- 3 Information & Communication Technology Skills(Employability Skill)  Stills (Employability Skill)  Skills (Employability Skill)  Skills (Employability Skill)  Skills (Employability Skill)  Understand: The importance of ICT in education, workplace, and daily life.  and the function and role of software applications like MS Word, Excel, and PowerPoint.  Apply: The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively.  Analyze: Compare different communication tools and Identify cyber safety issues and limitations of digital tools in solving real-world problems.  Students will be able to: Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups.  Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities  Apply: simple age-appropriate activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children.  Analyze: Compare physical activity needs of younger vs. older children			of self discipline in forming habits and routines to yield productivity  Apply: The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing strategies to organize tasks  Analyze: Effective vs. ineffective self-management strategies in different
Unit-3 Information & Communication Technology Skills(Employability Skill)  Skills (Employability Skill)  Londerstand: The importance of ICT in education, workplace, and daily life.  Independent of software applications like MS Word, Excel, and PowerPoint.  Apply: The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively.  Analyze: Compare different communication tools and Identify cyber safety issues and limitations of digital tools in solving real-world problems.  Students will be able to:  Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups.  Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities  Apply: simple age-appropriate activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children.  Analyze: Compare physical activity needs of younger vs. older children			
& Communication Technology Skills(Employability Skill)  Remember: Meaning of Information and Communication Technology and Identify the parts of a computer system.  Understand: The importance of ICT in education, workplace, and daily life. and the function and role of software applications like MS Word, Excel, and PowerPoint.  Apply: The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively.  Analyze: Compare different communication tools and Identify cyber safety issues and limitations of digital tools in solving real-world problems.  Students will be able to: Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups. Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities Apply: simple age-appropriate activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children. Analyze: Compare physical activity needs of younger vs. older children	June	Hait 2 Information	
July  Unit-2 Planning Age Appropriate Physical Activities (Physical activity Trainer)  Students will be able to:  Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups.  Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children.  Analyze: Compare physical activity needs of younger vs. older children		& Communication Technology Skills(Employability	Remember: Meaning of Information and Communication Technology and Identify the parts of a computer system.  Understand: The importance of ICT in education, workplace, and daily life.
Unit-2 Planning Age Appropriate Physical Activities (Physical activity Trainer)  Students will be able to:  Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups.  Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities  Apply: simple age-appropriate activity plans for different age groups and Use available resources to set up basic exercise stations or circuits for children.  Analyze: Compare physical activity needs of younger vs. older children	July		and PowerPoint.  Apply: The gained knowledge to use a word processor to create, format, and save a document and use the internet to search for information safely and effectively.  Analyze: Compare different communication tools and Identify cyber safety
Analyze: Compare physical activity needs of younger vs. older children		Appropriate Physical Activities (Physical activity	Students will be able to:  Remember: Meaning of age-appropriate physical activity and Identify the developmental needs of different age groups.  Understand: Important of physical activities with age and development level and the role of fun and engagement in encouraging consistent participation in physical activities  Apply: simple age-appropriate activity plans for different age groups and
			Analyze: Compare physical activity needs of younger vs. older children

	Unit-4	Students will be able to:
	Entrepreneurial	Remember: Meaning and types and objectives of assessment and
	Skills II	evaluation
	(Employability Skill)	Understand: The importance of entrepreneurship in economic
	SKIII)	development and job creation and discuss the role of innovation and
		problem-solving in entrepreneurship.
August		<b>Apply</b> : The knowledge to create a simple business idea or plan based on a
		problem or opportunity and demonstrate teamwork, decision-making, and
		communication skills through entrepreneurial activities or group tasks.
		Analyze: Successful entrepreneurs and business ideas to identify common
		traits, assess feasibility, evaluate risks and rewards, and align with market
		needs.
		PERIODIC TEST-2
September		REVISION & TERM-1 EXAMINATION

# INFORMATION TECHNOLOGY

	Months	Content	Learning Outcomes
	Months	Chapter No. : 1	Students will be able to:
		Communication	Remember: The do's and don't of good communication
		Skills	Understand: The importance of good communication to enhance
		(Employability	
		Skills)	personality
			Apply: The skill of communication for impactful conversation
		Cl. A. M. d	Analyze: The need of good communication in one's life
		Chapter No.: 1 Introduction to IT	Students will be able to:
	April &	and Ites	Remember: The key terms BPO and BPM
	May	(Vocational skills)	Understand: The difference between BPO and BPM
		( , , , , , , , , , , , , , , , , , , ,	Apply: The gained knowedge in Real-Life situations
Term - I			Analyze: The advancement in the field of technology
L.		Chapter No.: 2	Students will be able to: learn how to boost up your confidence. How
${f Te}$		Self Management	to manage stress.
		(Employability Skills)	Remember: The key elements of stress management
		DKIII3)	Understand: The importance of self motivation and self management
			Apply: The techniques of self management in daily life situations
			Analyze: How can one enhance productivity by being self motivated
	June	SUMMER BREAK	
		Chapter No.: 2	Students will be able to:
		Data entry and	Remember: Basics of typing and home row keys
		keyboarding skills	Understand: Proper posture and hand placement
			<b>Apply:</b> The gained knowledge to improve typing speed and accuracy
	July		Analyze: Role of data entry in workplace
		Chapter No.: 3	Students will be able to:
		Digital	Remember: Basics of Word Processor
		documentation	Understand: Use of templates, styles
			Apply: The gained knowledge to create professional documents
			Analyze: Importance in workplace
		Chapter No.: 3 ICT	Students will be able to:
		Skills-1	Remember: Meaning of ICT
			Understand: Impact of ICT on daily life
	August		Apply: The use of basic ICT tools
			Analyze: Responsible use of technology
			PERIODIC TEST-2
	September		REVISION & TERM-1 EXAMINATION

## **PUNJABI**

Book Prescribe	Book Prescribed: NCERT				
Mont	ths Content	Learning Outcomes			
	Chapter No. : 1	Students will be able to:			
	ਸਮਾਂ (ਸਾਹਿਤ-	Remember: ਸਮੇਂ ਦੀ ਅਨਮੋਲਤਾ			
	ਮਾਲਾ)	Understand: ਸਮੇਂ ਤੁਰੰਤ ਵਧਦੇ ਹੋਏ ਚਲਨ , ਇਸ ਦੀ ਗੰਭੀਰਤਾ ਅਤੇ ਕਦਰ			
		Аррlу: ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝ ਕੇ ਆਪਣੀ ਪੜ੍ਹਾਈ, ਕੰਮ ਅਤੇ ਜੀਵਨ ਨੂੰ ਅਸਾਨ			
		ਬਣਾਉਣਾ			
		Analyze: ਸਮੇਂ ਦੀ ਤੁਲਨਾ ਕਿਸੇ ਤੇਜ਼ ਦਰੀਆ ਜਾਂ ਹਵਾ ਨਾਲ ਕਰਦੇ ਹਨ ਜੋ ਅਗਾਏ ਹੀ			
		ਵਗਦੀ ਜਾਂਦੀ ਹੈ			
	Chapter No. : 1	Students will be able to:			
	ਜਨਮਦਿਨ (ਵੰਨਗੀ)	Remember: ਜਨਮਦਿਨ ਦੀ ਆਉਣ ਵਾਲੀ ਖੁਸ਼ੀ ਅਤੇ ਜੀਵਨ ਦੇ ਗੁਜਰੇ ਪਲਾਂ ਬਾਰੇ ਯਾਦਾਂ			
		Understand: ਜੀਵਨ ਦਾ ਹਰ ਨਵਾਂ ਸਾਲ ਇੱਕ ਨਵੀਂ ਚੇਤਾਵਨੀ ਦਾ ਸੰਦੇਸ਼ ਲਿਆਉਂਦਾ ਹੈ			
		Apply: ਹਰ ਜਨਮ ਦਿਨ ਤੇ ਆਪਣੇ ਮਨ, ਕਰਮ ਅਤੇ ਜੀਵਨ ਦੀ ਦਿਸ਼ਾ ਬਾਰੇ ਸੋਚਣਾ ਅਤੇ			
Apr		ਨਵੀਆਂ ਯੋਜਨਾਵਾਂ ਬਣਾਉਣਾ			
to Ma		Analyze: ਕ <mark>ਹਾਣੀ ਵਿੱਚ</mark> ਅੰਦਰੂਨੀ ਚਿੰਤਨ ਅਤੇ ਸਮਰਪਣ ਦਾ ਭਾਵ ਹੈ , ਜੋ ਪਾਠਕ ਨੂੰ			
		ਆਪ <mark>ਣੇ ਜੀਵਨ ਬਾਰੇ ਗੰਭੀਰਤਾ ਨਾ</mark> ਲ ਸੋਚਣ ਲਈ ਮਜਬੂਰ ਕਰਦਾ ਹੈ			
	ਵਿਆਕਰਣ- ਵਿਰੋਧੀ	Students will be able to:			
	ਸ਼ਬਦ, ਲਿੰਗ	Remember: ਵਿਰੋਧੀ ਸ਼ਬਦ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮ			
		Understand: ਪੁਲਿੰਗ ਅਤੇ <mark>ਇਸਤਰੀ ਲਿੰਗ ਦੇ</mark> ਅੰਤਰ			
		Apply: ਨਵੇਂ -ਨ <mark>ਵੇਂ ਸ਼</mark> ਬਦਾਂ ਦਾ ਗਿ <mark>ਆਨ</mark>			
		Analyze: ਵਾਕ <mark>ਦੁ</mark> ਆਰਾ ਪੁਲਿੰਗ <mark> ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਦਾ</mark> ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ			
	ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ	Students will be able to:			
	ਕੋਸ਼ਲ: ਚਿੱਠੀ <mark>-ਪੱਤਰ</mark>	Remember: ਚਿੱਠੀ-ਪੱਤਰ <mark>ਦੀ ਤਕਨੀਕੀ ਗੱਲਾਂ</mark>			
		Understand: ਚਿੱਠੀ-ਪੱਤਰ ਦੇ ਉਦੇਸ਼ ਅਤੇ ਲਿਖਣ ਦੇ ਢੰਗ			
		Ap <mark>ply: ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ</mark> ਕਲਾ			
		Analyze: ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਪ੍ਰਭਾਵਸ਼ੀਲਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ			
Jun		SUMMER BREAK			
	Chapter . : हिमाधी				
	ਦਾ ਮੇਲਾ	Remember: ਪੰਜਾਬ ਦੇ ਮੇਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ			
		Understand: ਮੇਲੇ ਦੀ ਰੋਣਕ ਅਤੇ ਸਾਜਾਂ ਦੀ ਮਹਤਤਾ			
		Apply: ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਆਪਸੀ ਭਾਈਚਾਰੇ ਦੀ ਭਾਵਨਾ ਉਜਾਗਰ ਕਰਨਾ			
	a.	Analyze: ਪੰਜਾਬ ਦੀ ਸੰਸਕ੍ਰਿਤੀ			
	Chapter : ਮੈਂ	Students will be able to:			
	ਪੰਜਾਬੀ	Remember: ਪੰਜਾਬੀ ਸਭਿਅਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ			
July	y	Understand: ਪੰਜਾਬੀ ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ			
		Apply: 'ਮੈਂ' (ਅਹੰਕਾਰ) ਦੀ ਭਾਵਨਾ ਤੋਂ ਦੂਰ ਰਹਿਣ ਲਈ ਕੋਸ਼ਿਸ਼ ਕਰਨਾ			
	0.0	Analyze: ਮੁੱਲਾਂ ਦੀ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਤਾ			
	Chapter : ਵਹਿਮੀ	Students will be able to:			
	ਤਾਇਆ	Remember: ਕਹਾਣੀ ਦੇ ਮੂਲ ਘਟਨਾ ਕ੍ਰਮ ਨੂੰ			
		Understand: 'ਅੰਧਵਿਸ਼ਵਾਸ ਕਿਵੇਂ ਇੱਕ ਆਮ ਪਰਿਵਾਰਕ ਜੀਵਨ ਵਿੱਚ ਪ੍ਰਭਾਵਿਤ ਹੋ			
		ਸਕਦਾ ਹੈ' ਨੂੰ <del></del>			
		Apply: ਵਹਿਮਾਂ ਤੋਂ ਦੂਰ ਰਹਿ ਕੇ ਤਰਕਸ਼ੀਲ ਸੋਚ ਨੂੰ ਵਧਾਉਣ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਨਾ			

		Analyze: 'ਕਿਵੇਂ ਤਾਇਆ ਦੇ ਵਿਹਾਰ ਨੇ ਹੋਰ ਲੋਕਾਂ ਨੂੰ ਪ੍ਰਭਾਵਿਤ ਕੀਤਾ' ਨੂੰ
	Chapter: ਮੌਨਧਾਰੀ	Students will be able to:
		Remember: ਇਕਾਂਗੀ ਦੇ ਮੁੱਖ ਘਟਨਾ ਕ੍ਰਮ ਬਾਰੇ ਜਾਣਕਾਰੀ
		Understand: ਮੌਨਧਾਰੀ ਕਿਸੇ ਪਸ਼ਚਾਤਾਪ ਕਰ ਰਹੇ ਇਨਸਾਨ ਦੀ ਕਹਾਣੀ ਨੂੰ ਸਮਝਣਾ
		Apply: ਆਪਣੀ ਗਲਤੀਆਂ ਨੂੰ ਮੰਨਣਾ ਅਤੇ ਉਸ ਤੋਂ ਸਿੱਖ ਕੇ ਸੰਦੇਸ਼ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ
		ਲਾਗੂ ਕਰਨਾ
		Analyze: ਮਨੁੱਖੀ ਮਨੇਵਿਗਿਆਨ ਦੀ ਝਲਕ - ਮੋਨ, ਅੰਦਰਲੇ ਦੁੱਖ ਅਤੇ ਪਛਤਾਵਾ ਕਿਵੇਂ
		ਵਿਅਕਤ ਹੋ ਸਕਦੇ ਹਨ?
	ਵਿਆਕਰਣ :	Students will be able to:
	ਮੁਹਾਵਰੇ, ਸ਼ਬਦ ਸ਼ੁੱਧੀ	Remember: ਤਸਵੀਰਾਂ ਦੀ ਮਦਦ ਨਾਲ ਮੁਹਾਵਰਿਆਂ ਨੂੰ ਯਾਦ ਰੱਖਣਾ
		Understand: ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥਾਂ ਨੂੰ ਸਮਝਣਾ
		Apply: ਮੁਹਾਵਰਿਆਂ ਨੂੰ ਵਾਕਾਂ ਜਾਂ ਕਹਾਣੀ ਦੇ ਰੂਪ ਵਿੱਚ ਲਾਗੂ ਕਰਨਾ
		Analyze: ਮੁਹਾਵਰੇ ਅਤੇ ਕਹਾਣੀ ਜਾਂ ਅਸਲੀ ਘਟਨਾ ਵਿੱਚ ਤਾਲਮੇਲ ਕਰਨਾ
	ਮੁਕਾਰਮਾਨੀ ਨਿਮੁਵ	Students will be able to:
	ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੈਸ਼ਲ : ਲੇਖ ਰਚਨਾ,	Remember: ਲੇਖ ਰਚਨਾ ਦੇ ਮੁੱਖ ਸਿਧਾਂਤ ਅਤੇ ਸੰਰਚਨਾ
		Understand: ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੀ ਸਧਾਰਨ ਸਰੰਚਨਾ, ਲੋੜ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ
August	ਚਿੱਤਰ ਵਰਨਣ	Apply: ਰ <mark>ਚਨਾਤਮਕ ਲੇਖਨ</mark> ਦੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਆਪਣੀ ਰਚਨਾ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਾ
		Analyze: ਰਚਨਾਤਮਕ ਲੇਖਨ ਦੀ ਸਰੰਚਨਾ, ਭਾਸ਼ਾ ਅਤੇ ਲਿਖਣ ਦੀ ਸਾਰਥਕਤਾ ਦਾ
		ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
		PERIODIC TEST-2
September		REVISION & TERM-1 EXAMINATION

# SANSKRIT

निर्धा	रित पुस्तकें:	: 1- शेमुष <mark>ी प्रथम</mark>	भागः २ - अभ्यासवान् भव प्रथमो भागः ३ व्याकरणवीथिः
	Months	Content	Learning Outcomes
		Chapter No. : (शेमुषी भाग 1 ) पाठ 1 भारतीवसंतगीति: Chapter No. :	Students will be able to: Remember: वसंत गीतों के तत्व एवं विशेषताओं को याद रख पाएंगे Understand: वसंत गीतों के अर्थ एवं संस्कृत संदर्भों को समझ पाएंगे Apply: वसंत गीतों का प्रयोग करके अपने विचारों और भावनाओं को व्यक्त कर सकेंगे Analyze: वसंत गीतों का विश्लेषण कर पाएंगे और के विभिन्न पहलुओं जैसे नृत्य, गीत आदि को समझ पाएंगे Students will be able to:
TERM I	April To	(शेमुषी भाग 1) पाठ 2 स्वर्णकाक:	Remember: इस कहानी के कथानक पत्रों और प्रमुख घटनाओं को याद रख पाएंगे Understand: इस कहानी के कथानक पत्रों और नैतिक मूल्यों को समझ जाएंगे Apply: इस कहानी से सीखे गए नैतिक मूल्य और सबक को अपने जीवन में लागू कर पाएंगे Analyze: इस कहानी का विश्लेषण कर पाएंगे और विभिन्न पहलुओं का मूल्यांकन भी कर पाएंगे
	To May	Chapter No. : (शेमुषी भाग 1 ) पाठ 3 गोदोहनम्	Students will be able to: Remember: पाठ की प्रक्रिया एवं आवश्यक साधनों को याद रख पाएंगे Understand: इस पाठ के उद्देश्य एवं दूध उत्पादन संबंधी सावधानियां समझ पाएंगे Apply: पाठ के माध्यम से पशुपालन एवं दूध उत्पादन करने में सफल होंगे

		Analyze: इस पाठ के माध्यम से विभिन्न पहलुओं का मूल्यांकन कर पाएंगे
	(संस्कृत व्याकरण	Students will be able to:
	अभ्यासवानभव )	Remember: शब्द रूप और धातु रूपों के अर्थ एवं उपयोग को याद रख पाएंगे
	संख्या:, शब्द	Understand: शब्द रूप और धातु रूपों के व्याकरणिक अर्थ को समझ पाएंगे
	रूपाणि,धातु रुपाणि	Apply: शब्द रूप और धातु रूपों का प्रयोग करके वाक्य निर्माण कर सकेंगे
	रव्याण,वातु रवाण	Apply: शब्द रूप और धातु रूपों के विभिन्न पहलुओं का मूल्यांकन कर उनके
		अर्थ को समझ सकेंगे
	रचनात्मक लेखन -	Students will be able to:
	अपठित गद्यांश,चित्र वर्णन	Remember: अपठित गद्यांश एवं चित्र वर्णन के मुख्य बिंदुओं को याद रख सकेंगे
		Understand: अपठित गद्यांश और चित्र वर्णन के अर्थ एवं उपयोग को समझाइए
		Apply: अपठित गद्यांश और चित्र वर्णन के आधार पर अपनी रचनात्मक
		अभिव्यक्ति को व्यक्त कर सकेंगे
		Analyze: अपठित गद्यांश और चित्र वर्णन का मूल्यांकन कर उसकी भाषा शैली
		को समझ पाएंगे
June		SUMMER BREAK
	Chapter No. :	Students will be able to:
	पाठ 4	Remember: सूक्ति के महत्व को जानकर उसके मुख्य बिंदुओं को याद रख
	सूक्तिमोक्तिकम्	सकेंगे
		Understand: सूक्ति के नियमों को एवं उसकी महत्वता को समझ सकेंगे
		Apply: सूक्तियों के महत्व को जानकर उन्हें अपने जीवन में धारण कर सकेंगे
		Analyze: स्क्तियां के महत्व को जानकर उनका मूल्यांकन विश्लेषण कर सकेंगे
	पाठ -५ भ्रान्तो	Students will be able to:
	बाल:	Remember: पाठ के माध्यम से समय एवं शिक्षा के महत्व को याद रखेंगे
		Understand: समय और शिक्षा के महत्व को समझेंगे
		Apply: समय और शिक्षा के महत्व को अपने जीवन में धारण कर सकेंगे
		Analyze: पाठ की महिमा को जानकर उसका मूल्यांकन है विश्लेषण कर सकेंगे
	संस्कृत व्याकरण -	Students will be able to:
	संधि, अव्ययानि,	Remember: व्याकरण के नियमों को याद रख सकेंगे
	उपसर्गाः, प्रत्ययाः	Understand: संधि उपसर्ग,प्रत्यय आदि को व्याकरण के नियमों सहित समझ
	, 213 1 11.	सकेंगे
July		Apply: व्याकरण के नियमों को जानकर संधि प्रत्यय आदि से वाक्य निर्माण कर संकेंगे
		Analyze: व्याकरण के नियमों को जानकर मूल्यांकन एवं विश्लेषण कर सकेंगे
	रचनात्मक लेखन-	Students will be able to:
	पत्र लेखनं,अनुवाद	
	पत्र राखन,जनुपाद	Remember: पत्र लेखन एवं अनुवाद के मुख्य बिंदुओं को याद रख सकेंगे
		Understand: संस्कृत में पत्र लेखन एवं अनुवाद के अर्थ को समझेंगे
August		Apply: पत्र लेखन के माध्यम से रिक्त स्थानों की पूर्ति कर सकेंगे
		Analyze: संस्कृत में पत्र लेखन एवं अनुवाद का सही मूल्यांकन एवं विश्लेषण कर सकेंगे
		PERIODIC TEST-2
September	REVISION & TERM-1 EXAMINATION	