

A New Generation Sr. Sec. School | Affiliated to CBSE Sector 21, Panchkula - 134 112 (Haryana)

<u>Class- V</u> <u>Syllabus for the Session 2025-26</u>

ENGLISH

Books Prescribed:

- 1. Enhanced English Alive Course Book-5(Collins)
- 2. Collins English Grammar (Collins)

	Months	Content	Learning Outcomes
		Chapter No.: 1 Chuskit Goes to School (English Alive)	Students will be able to: Remember: The values of empathy, education and their relevance in life Understand: The importance of the values learnt Apply: Critical, creative and imaginative thinking to solve the problems Analyze: The information from the text and answer questions based on it
		Chapter No. : 2 In Father's Presence (English Alive)	Students will be able to: Remember: The emotions, relationships, parental guidance and their relevance in life Understand: The relationship between Swami and his father Apply: Critical, creative and imaginative thought towards problem solving Analyze: The characters of Swami and his father as well as the information from the text and answer questions based on it
TERM-I	April to May	Chapter No. : 3 Poem-Have You Earned Your Tomorrow (English Alive)	Students will be able to: Remember: The value of self-reflection on the day's actions and its potential impact Understand: The interrogative tone and the theme of Karma Apply: Critical, creative and imaginative thought towards problem solving Analyze: The information from the text and answer the questions based on it
		Grammar: Chapter No 6 (Kinds of Sentences), Chapter No. – 5 (Subject and Predicate), Chapter No10 (Articles), Chapter No 22 (Punctuation and Capital Letters), Reading Passages L-25 and L-26	Students will be able to: Remember: The rules and definitions Understand: The purpose of each structure or rules applied Apply: The rules while writing and speaking and acknowledge the same during reading and listening the language Analyze: The effectiveness of different grammar structures and vocabulary choices in conveying ideas and emotions
		Writing: Formal and Informal Letter	Students will be able to: Remember: The format and structure Understand: The purpose and audience Apply: The learned principles in actual writing

			nalyze: The different elements and improve upon its fectiveness
	June		SUMMER BREAK
	July	Chapter No.: 4 Alive: (Trapped)	Students will be able to: Remember: The value of being empathetic towards animals. Understand: The importance of the value learnt. Apply: Critical, creative and imaginative thought towards problem solving. Analyze: The information from the texts and answer questions based on it.
		Chapter No.: 5 Alive: (Underground)	Students will be able to: Remember: The value of planet - Earth and different habitats of animals. Understand: The importance of interdependence of other creatures on the Earth. Apply: The critical, creative and imaginative thought towards problem solving. Analyze: The information from the texts and answer questions based on it.
		Chapter No. :6 Alive: (Healing The Hills)	Students will be able to: Remember: The value of saving the planet - Earth. Understand: The importance of saving the planet Earth. Apply: The critical, creative and imaginative thought towards problem solving. Analyze: The information from the texts and answer questions based on it.
	August	Grammar: Chapter No: 1 (Nouns),2 (Nouns: singular and Plural),3 (Nouns: Gender),4 (Nouns: Possession),7(Adjectives), 8 (Adjectives: Degrees of comparison), 19 (Preposition), Reading Passages- L-27, L-28, L-29 and L-30	Students will be able to: Remember: The rules and definitions Understand: The purpose of each structure or rules applied Apply: The rules while writing and speaking and acknowledge the same during reading and listening the language Analyze: The effectiveness of different grammar structures and vocabulary choices in conveying ideas and emotions
		Writing: Paragraph and Diary- Entry	Students will be able to: Remember: The format and structure Understand: The purpose and audience Apply: The learned principles in actual writing Analyze: The different elements and improve upon its effectiveness
			PERIODIC TEST-2
	September	REVISIO	ON & TERM-1 EXAMINATION

HINDI

Book Prescribed: Aadhunik Hindi Pathamaala(Creative Kids) Sahaj Hindi Vyakaran(Creative Kids)

	Months	Content	Learning Outcomes
		पाठ -1	Students will be able to:
		हम भी सीखें (साहित्य)	Remember: सूरज, हवा, धरती और पेड़ों का मानव जीवन में महत्व
			Understand: मेहनत के दीप जलाने का परिणाम एवं परोपकार
			और देश के प्रति कर्तव्य की भावना
			Apply: दैनिक जीवन में निस्वार्थ त्याग, सेवा और परोपकार की
			भावना
			Analyze: सेवा और सहयोग की भावना
		ਧਾਰ -2	Students will be able to:
		चार गुड़ियाँ (साहित्य)	Remember: शब्द भंडार, गाँधी जी के तीन बंदर का संदेश बुरा मत
			सुनो, बुरा मत देखो और बुरा मत कहो
			Understand: सबसे अच्छा इंसान कैसे बने
			Apply :शब्दों के नए और पुराने रूप को अपनी कार्य शैली में शामिल करना
			Analyze: एक अच्छे इंसान की पहचान उसके व्यवहार, बुद्धिमत्ता
			और लोगों के प्रति व्यवहार
		पाठ -3:	Students will be able to:
		दादी कहे कहानी (साहित्य)	Remember: शब्द भंडार और कहानी की शिक्षा
			Understand: विनम्रता एवं नैतिक मूल्यों की समझ
			Apply: कहानी सुनाते समय भावनात्मक गहराई
			Analyze: मानवीय भाव , कल्पना शक्ति और सामाजिक जुड़ाव
TERM-I		<u>पाठ -4</u>	Students will be able to:
TE		खेल का महत्व (साहित्य)	Remember: शब्द अर्थ और खेल -कूद से लाभ
		वित पर्रा महत्त्व (साहित्व)	Understand: जीवन में खेलों का महत्व , खेलों में आने वाले आनंद
			और इसके लाभ
			Apply: अनुशासन, समय की पाबंदी, सामूहिक कार्य, संकल्प शक्ति
			Analyze: खेल -कूद से शारीरिक और मानसिक विकास किस
	April to		प्रकार हो सकता है?
	May	व्याकरण :	Students will be able to :
		पाठ -1भाषा और व्याकरण	Remember : भाषा और व्याकरण की परिभाषा और इसके भेद
		पाठ -२ वर्ण विचार	Understand : भाषा के शुद्ध रूप की जानकारी,व्याकरण से
		पाठ -3 शब्द रचना	संबंधित, वर्णों के समूह से वर्णमाला का ज्ञान
		पाठ -४ वाक्य	Apply: शब्दों के सार्थक समूह से शब्द निर्माण, विधेय और उद्देश्य
			को रेखांकित करना
			Analyze : भाषा और वर्तनी की शुद्धता और लेखन शैली की
		_	उपयोगिता
		रचनात्मक लेखन :	Students will be able to:
		पाठ -17:अनुच्छेद लेखन, पाठ -19-	Remember: रूपरेखा और लेखन की परिभाषा और महत्व
		अपठित गद्यांश, चित्र वर्णन	Understand : लेखन की मूल बातों की समझ, रचनात्मकता का
			महत्व, संचार कौशल का उपयोग

			Apply: रचनात्मकता का प्रदर्शन, विचारों का आदान -प्रदान, स्वयं
			को व्यक्त करना
			Analyze: लेखन की संरचना, भाषा की शुद्धता और वर्तनी का विश्लेषण।
	June		SUMMER BREAK
-		पाठ -5:	Students will be able to:
		सुपर स्टार (साहित्य)	Remember: कहानी का भाव और सार याद करना
			Understand: परोपकार की भावना और असहाय लोगों की
			मानसिक स्थिति को समझना
			Apply: पाठ से सीखे सबक को जीवन में लागू करना
			Analyze: पाठ में आए मुख्य विचारों, कार्यों, संदेश एवं भाषा शैली का विश्लेषण करना
		THE C	Students will be able to:
		पाठ -6: भिक्षा पात्र (साहित्य)	Remember: कहानी का सार और मुख्य नीतियों को याद करना
		मिद्या पात्र (साहित्य)	Understand: पाठ में व्यक्त मूल्यों एवं विचारों को समझना
			Apply: महात्मा बुद्ध द्वारा बताए नीतिगत मूल्यों को जीवन में लागू
			करना
			Analyze: दूसरों की भलाई करने के लिए प्रोत्साहित , समस्या का
	July		समाधान खोजना
	July	पाठ -7:	Students will be able to;:
		पंख उड़ान के (साहित्य)	Remember : पाठ में आए महत्वपूर्ण अंशों एवं नवीन शब्दों को याद
			करना
			Understand : पाठ के अंतर्गत आए चुनौतियों एवं देश के प्रति प्रेम को समझना
			Apply : देश में शांति और अहिंसा के भाव को जीवन में लागू करना
			Analyze : देश के प्रति व्यक्त फर्ज़ एवं सैनिकों के द्वारा किए गए
			कार्यों का विश्लेषण करना
		व्याकरण:	Students will be able to:
		पाठ -5: संज्ञा	Remember: संज्ञा, सर्वनाम, विशेषण की परिभाषा याद करना
		पाठ -6: संज्ञा के विकार	Understand: संज्ञा, सर्वनाम और विशेषण शब्दों का ज्ञान
		पाठ -7: सर्वनाम	Apply: संज्ञा, सर्वनाम और विशेषण शब्दों से शब्द निर्माण करना
		पाठ -8: विशेषण	Analyze: संज्ञा ,सर्वनाम और विशेषण शब्दों के भेदों का विश्लेषण
-		रचनात्मक लेखन :	करना Students will be able to:
		रचनात्मक लेखन : पत्र लेखन , अपठित पद्यांश एवं गद्यांश	Remember: रूप रेखा और लेखन की परिभाषा , लेखन शैली,
		नम् राखाः, जानावसं नवासं द्यारादा	विचारों की अभिव्यक्ति
			Understand: लेखन की मूल बातों की समझ, अनौपचारिक और
			औपचारिक पत्रों का महत्व
	August		Apply: रचनात्मकता का प्रदर्शन, पत्र की भाषा सरल और
			विषयानुकूल यथा संभव विचारों का आदान -प्रदान
			Analyze: लेखन की संरचना, भाषा की शुद्धता और वर्तनी का
			विश्लेषण
			PERIODIC TEST-2
•	September	REVICE	ON & TERM-1 EXAMINATION
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MATHEMATICS

	Prescribed: ect Maths-5 (
	Months	Content	Learning Outcomes
		Chapter No.: 1	Students will be able to:
		Large Numbers	Remember: Indian and International place value systems
			Roman numbers and Rounding off numbers
			Understand: Difference between Indian and International
			systems, Roman symbols and the process of rounding off
			Apply: Reading and converting Indian numbers to
			International numbers, Hindu-Arabic numbers to Roman
			numerals and vice versa & rounding off numbers in real-life
			scenarios
			Analyze: Apply and evaluate Indian and International
			systems, rounding off and Roman number systems
		Chapter No.: 2	Students will be able to:
		Addition and Subtraction	Remember: Basic rules of addition and subtraction
			Understand: The steps of addition and subtraction with or
			without regrouping
			Apply: Addition and subtraction to real life situations
	April		Analyze: The most suitable operation for a statement
	to	Chapter No.: 3	question Students will be able to:
	May	Multiplication and Division	Remember: Multiplication and basic division facts
ŀ	•	Wuttiplication and Division	accurately
		01	Understand: The relation between multiplication and
			division with examples
			Apply: The acquired knowledge to solve statement questions
TERM-I			using multiplication and division in real-life contexts
		ADI	Analyze: The correct operation to solve statement questions
		1	and identify the calculation errors
		Chapter No.: 13	Students will be able to:
		Data Handling	Remember: The basic terms and components of a bar graph,
			pictograph and circle graph
			Understand: The information a bar graph, pictograph and
			circle graph shows
			Apply: The knowledge to read and draw bar graphs,
			pictographs and circle graphs
			Analyze: The information and compare it to draw
			conclusions from the given data
	June		SUMMER BREAK
		Chapter No.: 4	Students will be able to:
		Factors and Multiples	Remember : The definitions of factors and multiples, basic
			divisibility rules, and list factors and multiples for given
			numbers
			Understand: Divisibility rules, difference between factors
	July		and multiples and recognize their properties using simple
			examples Apply Multiplication and division to find factors, multiples
			Apply: Multiplication and division to find factors, multiples,
			LCM, HCF and divisibility rules in practical situations
			Analyze: Divisibility rules to identify common factors of
			multiples and classify them as prime, composite, or co-prim

		Chapter No.: 5	Students will be able to:
		Fractions	Remember: Rules and steps for adding, subtracting,
			multiplying, and dividing fractions, including like and unlike
			denominators
			Understand: How to add, subtract, multiply, and divide
			fractions and recognize the meaning of each operation in real-
			life contexts
			Apply: The gained knowledge to solve statement sums
			involving addition, subtraction, multiplication, and division of
			fractions in everyday situations
			Analyze: Different fraction operations to select the correct
			method and verify the accuracy of the answers
		Chapter No.: 9	Students will be able to:
		Time and Temperature	Remember: Units of time and temperature
			Understand: How to convert, add and subtract time and read
			temperature accurately
			Apply : The gained knowledge to solve problems using time
			intervals and temperature correctly
			Analyze: Time and temperature data to draw meaningful real-
			life conclusions
		Chapter No.: 14	Students will be able to:
		Mapping Skills	Remember: Basic map elements like symbols, directions,
			and scale
			Understand: How maps represent real places using symbols
	August		and keys
	August		Apply: The gained knowledge of maps to locate places,
			follow directions, and measure distances
			Analyze: Different types of maps and interpret information
			from them
_		CAD	PERIODIC TEST-2
	September	REVI	SION & TERM-1 EXAMINATION

SCIENCE

Book Prescribed: Learning Science 2.0(Creative Kids)		ve Kids)
Months	Content	Learning Outcomes
	Chapter No.: 1	Students will be able to:
	Food and Health	Remember: The types of nutrients and their sources
		Understand: The role of nutrients in maintaining good health
		Apply: The gained knowledge to choose foods from differen
		food groups to form a balanced meal
		Analyze: The nutritional value of different foods for a health
April		diet
to	Chapter No.: 2	Students will be able to:
May	Growing Plants	Remember: The basic parts of a seed and their functions an
		the different agents of seed dispersal
		Understand: The process of germination and the condition
		necessary for plant growth
		Apply: How plants grow from seeds and other vegetative
		parts of the plant through demonstration
		Analyze: The different steps and stages of agriculture

	Chapter No.4:	Students will be able to:
	Safety and First Aid	Remember: The basic road safety rules
		Understand: The importance of first aid in emergencies
		Apply: The acquired knowledge to provide First aid for
		minor cuts and burns
		Analyze: The usefulness of mobile apps in giving first a
		support
June		SUMMER BREAK
	Chapter No.13:	Students will be able to:
	Marvellous Magnets	Remember : The different shapes of magnets (bar, horsesho
		ring, disc) and the terms related to magnetism (e.g., pole
		attraction, repulsion)
		Understand: The basic characteristics of magnets such
		attracting iron objects and having north and south poles.
		Apply: The concept of temporary and permanent magnets
		identify their uses in daily life (e.g., fridge magnets, magnet
		cranes, compasses)
	Chapter No.3:	Students will be able to:
July	Skeletal System and Nervous	Remember : The names of major bones in the human boo
July	System	and the parts of the nervous system (brain, spinal cor
		nerves)
		Understand: The functions of the skeletal system (support
		protection, movement) and nervous system (control ar
		coordination)
		Apply : The knowledge of body movements to identify which
		bones and joints are involved in simple activities (lil
		walking, lifting, or bending)
		Analyze: How the skeletal and nervous systems wor
		together to help the body respond to different situations (e.g
		pulling your hand back from something hot)
	Chapter No. 5:	Students will be able to:
	Air and Water	Remember: The components of air (nitrogen, oxygen, carbo dioxide, water vapour, and other gases)
		Understand: The basic properties of air such as it has weigh
		occupies space, and is necessary for burning
		Apply: Methods to remove soluble (e.g., boilin
		chlorination) and insoluble (e.g., filtration, sedimentation
		impurities from water
		Analyze: How different methods of purification are suited f
		different types of impurities in water
	Chapter No. 6:	Students will be able to:
	Soil erosion and Conservation	Remember: The names of different layers of soil (topso
		subsoil, bedrock) and key terms like erosion and conservation
		Understand: How soil is formed over time and the meaning
		of soil erosion and its causes (e.g., wind, water, deforestation
August		Apply: Knowledge of soil conservation methods such
rugust		planting trees, terrace farming, and building embankments
		Analyze: The impact of human activities on soil erosion ar
		suggest suitable conservation techniques for differe
		situations
		PERIODIC TEST-2

SOCIAL SCIENCE

	ook Prescribed: /orld Explorers(Rohan)		
77 011	Months	Content	Learning Outcomes
	Wionths	Chapter No.: 1 Globe and Maps Chapter No.: 2	Students will be able to: Remember: The key components of a globe and a map (continents, oceans, compass rose, scale, etc.) Understand: The purpose and difference between a globe and a map Apply: The gained knowledge to locate continents and oceans on a globe and a map Analyze: How globes and maps can be used in real-life situations such as travel, planning and education Students will be able to:
Term-1	April to May	Chapter No. : 3 Major Landforms Chapter No. : 4	Remember: The key components of a geographical terms such as equator, prime meridian, latitude, and longitude. Understand: The significance of the Equator, Prime Meridian, Tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic Circles. Apply: The gained knowledge to identify the key lines of latitude and longitude on a world map Analyze: Compare the roles of latitudes and longitudes in locating places on Earth Students will be able to: Remember: The list of different types of landforms — mountains, plains, plateaus, deserts, river valleys and identify them. Understand: The description of the formation and features of major landforms Apply: The gained knowledge to locate various landforms on a physical map of India/world Analyze: Different landforms based on height, vegetation, human activity, etc Students will be able to:
		Weather and Climate	Remember: The terms related to weather and climate such as temperature, humidity etc. Understand: The difference between weather and climate Apply: The gained knowledge to identify factors that influence weather and climate (temperature, wind, rainfall, humidity) Analyze: Simple weather reports and symbols
	June		SUMMER BREAK
		Chapter No. 5: Democratic Republic of Congo: The Land of Dense Forests	Students will be able to: Remember: Locate the Democratic Republic of Congo (DRC) on a world map and recall basic facts (capital, river, forests). Understand: The climatic conditions and natural vegetation, wildlife, occupation and lifestyle of people of DRC. Apply: The gained knowledge how the dense forests impact life, transport, and economy. Analyze: The lifestyle of people in the DRC with that in India.

August		Apply : The gained knowledge to match transport types with their appropriate uses
		transportation
		Understand: How the invention of the engine transformed
	Far	Remember: The different modes of transport and the invention of the engine
	Chapter No. 10: Moving Near and	Students will be able to:
		disasters
		Analyze: Differences between man-made and natura
		emergency preparedness steps
	9	Apply: The gained knowledge about safety measures and
	0/	environment
	2/1	Understand: How natural disasters impact people and the
	Chapter No. 9: Natural Disasters	Students will be able to: Remember: The names and types of natural disasters
	Charter No. 0. Notes 1 Direct	Analyze: Human activities in prairie regions and their impact
		grasslands like savannas or steppes
		Apply : The gained knowledge to compare prairies with othe
		prairies
		Understand: The climate, vegetation, and wildlife of th
	Grassy Plains	Remember: The basic facts about prairies and their location
	Chapter No. 8: Prairies - The	Students will be able to:
		Analyze: The impact of oil on Saudi Arabia's economy
		with their own country in terms of geography and culture
		Apply: To apply gained knowledge to compare Saudi Arabi
		Understand : The culture, climate, and economic activities in Saudi Arabia
		capital, flag, etc.)
	Land of Sandy Deserts and Oases	Remember: The key facts about Saudi Arabia (location
	Chapter No. 7: Saudi Arabia: The	Students will be able to:
		Analyze: How people adapt to harsh environments.
		climate with their own region.
		Apply : The gained knowledge to compare Greenland'
		Understand: How the extreme cold affects life in Greenland.
	of Ice and Snow	Remember : The basic features like glaciers, ice sheets an climate.
	Chapter No. 6: Greenland: The land	Students will be able to:

COMPUTER SCIENCE

Book Pr	Book Prescribed: CODEGPT-5 (Orange)			
	Months	Content	Learning Outcomes	
		Chapter No. :2 Advanced	Students will be able to:	
	April	Features of Word-2019	Remember: The shortcut Keys used in spelling in Grammar	
M -]	to		and find and replace text	
TERM-1	May		Understand: Page Formatting, paragraph formatting	
Ξ			Apply: The skill of shortcuts keys and spelling grammar to	

		make impactful English content creation Analyze: The advanced way to use the thesaurus property
	Chapter No. :3 More on PowerPoint-2019	Students will be able to: Slide Transition Animation, Inserting Audio & Video
		Remember: The different categories of Animation Understand: The use of slide transition
		Apply: The skill of power point to create impactful slides Analyze: Difference between Animations and Transition
June		SUMMER BREAK
	Chapter No.: 1 Photo Editor	Students will be able to:
	and Video Editor	Remember: Tools used in basic photo/video editing.
		Understand: Differences between image and video formats.
		Apply: The use of editor tools to enhance photos and trim
		videos.
July		Analyze: Impact of visual editing in digital media.
	Chapter No.: 6 Internet and E-	Students will be able to:
	mail	Remember : Internet terms – URL, link, browser, etc.
		Understand: Structure and purpose of an email.
		Apply: How to draft and send a basic email.
		Analyze: Role of internet in communication.
	Chapter No.: 5 Safeguarding	Students will be able to:
	your computer	Remember: Terms like virus, malware, antivirus.
August		Understand: Importance of digital hygiene.
		Apply: The run scans, use strong passwords, avoid harmful
		links.
		Analyze: Consequences of ignoring digital safety.
		PERIODIC TEST-2
September	REVIS	SION & TERM-1 EXAMINATION