



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- IV

### Syllabus for the Session 2025-26

#### English

**Book Prescribed:**

1. Enhanced English Alive (Collins)

2. Enhanced English Grammar & Composition(Collins)

	Months	Content	Learning Outcomes
	April to May	Chapter No. : 1 I'm Late for School	<b>Students will be able to:</b> <b>Remember:</b> Message and theme of the poem <b>Understand:</b> Rhyming words and rhyming scheme <b>Apply:</b> The gained knowledge to be mindful of time and routine <b>Analyze:</b> The importance of time management
		Chapter No. : 2 Everything is Possible	<b>Students will be able to:</b> <b>Remember:</b> The key words, theme and message <b>Understand:</b> The importance of caring <b>Apply:</b> The use of compound words and being empathetic with others <b>Analyze:</b> The importance of education
		Chapter No. : 3 Shadow and Carly	<b>Students will be able to:</b> <b>Remember:</b> The key words and story line <b>Understand:</b> The friendship terms and idioms <b>Apply:</b> Empathy for Animals in real life <b>Analyze:</b> The theme of the story
		Grammar: Chapter No.: 11 Articles, Chapter No.: 20 Prepositions, Chapter No.: 1- 6 Nouns and its types ; Chapter No 23 : Punctuation	<b>Students will be able to:</b> <b>Remember:</b> Parts of Speech <b>Understand:</b> The grammatical concepts in depth <b>Apply:</b> The gained knowledge while interacting <b>Analyze:</b> How these tools help in creating meaningful sentences
		Writing: Chapter No. : 26, 27 Comprehension passage Chapter No 36 Paragraph Writing , Informal Letter Writing	<b>Students will be able to:</b> <b>Remember:</b> The format of informal letter and paragraph writing <b>Understand:</b> The main idea and purpose of the passage and the rules of Informal Letter writing <b>Apply:</b> The gained skill in day-to-day use <b>Analyze:</b> Reading and Writing skills
	June	<b>SUMMER BREAK</b>	
	July	Chapter No. : 4 The Fox's Wedding	<b>Students will be able to:</b> <b>Remember:</b> Message and theme of the poem <b>Understand:</b> Rhyming words and rhyming scheme <b>Apply:</b> The gained knowledge of cardinal and ordinal numbers in day to day life <b>Analyze:</b> The importance of gratitude
		Chapter No. :5 The Samurai Warrior and the Teamaster	<b>Students will be able to:</b> <b>Remember:</b> The key words and story line <b>Understand:</b> The traditions and customs of different countries <b>Apply:</b> The use of adjective-noun collocations in real life <b>Analyze:</b> The theme of the story
		Chapter No. :6 Earnestness	<b>Students will be able to:</b> <b>Remember:</b> Message and theme of the poem <b>Understand:</b> The different poetic schemes/ devices used by the poet <b>Apply:</b> The lesson about being responsible and working hard <b>Analyze:</b> The characters' actions of helping others

		<b>Grammar:</b> Chapter No. 7, Subject and Predicate Chapter No. 8, Adjectives Chapter No 9, Degrees of Comparison, Chapter No 10 Pronouns Chapter no. 12-Verbs Chapter no.13-15 Tenses	<b>Students will be able to:</b> <b>Remember:</b> Parts of Speech <b>Understand:</b> The grammatical concepts in depth <b>Apply:</b> The gained knowledge while interacting <b>Analyze:</b> How these tools help in creating meaningful sentences
		<b>Writing:</b> Chapter No. : 28-30, Comprehensions passage; Paragraph Writing ; Formal Letter Writing	<b>Students will be able to:</b> <b>Remember:</b> The format of formal letter and paragraph writing <b>Understand:</b> The main idea and purpose of the passage and the rules of formal Letter writing <b>Apply:</b> The gained skill in day-to-day use <b>Analyze:</b> Reading and Writing skills
	August	<b>PERIODIC TEST-2</b>	
		Chapter 7 The Will	<b>Students will be able to:</b> <b>Remember:</b> The keywords and the message <b>Understand:</b> The importance of family <b>Apply:</b> The moral values like sharing with family <b>Analyze:</b> How the actions of one character affect others
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

<b>Hindi</b>			
<b>Book Prescribed:</b> <b>Aadhunik Hindi Pathamaala(Creative Kids)</b> <b>Sahaj Hindi Vyakaran(Creative Kids)</b>			
	Months	Content	Learning Outcomes
TERM-I	April to May	Chapter No. : 1 एक किरण आई	<b>Remember:</b> कविता का मूल भाव: उम्मीद, सकारात्मकता और नए दिन की शुरुआत <b>Understand:</b> किरण को नहीं हमें खुशी और शुरुआत के रूप में देखना <b>Apply:</b> अपने दैनिक जीवन में कविता के संदेश को लागू कर सकते हैं - जैसे दूसरों को प्रेरित करना, सकारात्मक सोचना <b>Analyze:</b> कविता में किरण को प्रकृति और भावनात्मक प्रेरणा दोनों के रूप में कैसे दिखाया गया है?
		Chapter No. : 2 सबसे मीठी ,सबसे कड़वी	<b>Students will be able to:</b> <b>Remember:</b> कहानी का नाम और पात्र : राजा कृष्णदेव राय, तेनालीराम, दरबारी <b>Understand:</b> अच्छा व्यवहार और मीठा बोलना लोगों को प्रसन्न करता है, जबकि कटु वचन दुख देते हैं <b>Apply:</b> स्कूल या घर में उदाहरण देना जहाँ किसी की बात से दुख हुआ या खुशी मिली <b>Analyze:</b> राजा कृष्णदेव राय ने तेनालीराम के उत्तर को क्यों सही माना?
		Chapter No. : 3 अनोखा जन्मदिन	<b>Students will be able to:</b> <b>Remember:</b> जन्मदिन पर किया गया विशेष कार्य: उपहारों की जगह जरूरतमंदों की मदद <b>Understand:</b> जन्मदिन केवल खुशियाँ मनाने का नहीं, बल्कि दूसरों की मदद करने का भी अवसर हो सकता है <b>Apply:</b> बच्चों को प्रेरित किया जा सकता है कि वे अपने जन्मदिन पर किसी की मदद करने का छोटा सा प्रयास करें <b>Analyze:</b> क्या यह जन्मदिन आम जन्मदिनों से अलग था? कैसे?
		<b>व्याकरण :</b> भाषा , वर्ण , वर्णमाला और मात्रा शब्द , वाक्य , चित्र-वर्णन, अनुच्छेद लेखन	<b>Students will be able to:</b> <b>Remember:</b> स्वर और व्यंजन कितने होते हैं <b>Understand:</b> वर्ण और अक्षर में क्या अंतर है <b>Apply:</b> त्रुटिपूर्ण शब्दों को पहचानकर सुधार करना <b>Analyze:</b> दो समान शब्दों में मात्राएँ अलग होने पर कैसे अर्थ बदल गया?
	June	<b>SUMMER BREAK</b>	

	July	Chapter No. : 4 तुम हीरो हो (शिक्षाप्रद कहानी)	<b>Students will be able to:</b> <b>Remember:</b> कहानी की मुख्य घटनाओं और पात्रों को याद रखेंगे <b>Understand:</b> कहानी के माध्यम से साहस, आत्मविश्वास और हीरो बनने के महत्व को समझेंगे <b>Apply:</b> अपने जीवन में साहस और आत्मविश्वास को लागू करने का प्रयास करेंगे <b>Analyze:</b> कहानी के पात्रों के निर्णयों और उनके परिणामों का विश्लेषण करेंगे
		Chapter No. :5 चिड़िया का संसार (कविता)	<b>Students will be able to:</b> <b>Remember:</b> कविता की मुख्य पंक्तियों और चिड़िया के विवरण को याद रखेंगे <b>Understand:</b> कविता के माध्यम से चिड़िया के जीवन, उसकी स्वतंत्रता और प्राकृतिक सौंदर्य को समझेंगे <b>Apply:</b> कविता से प्रेरित होकर प्रकृति के प्रति अपनी जिम्मेदारी और प्रेम को अपने जीवन में लागू करने का प्रयास करेंगे <b>Analyze:</b> कविता में उपयोग किए गए काव्यात्मक तत्वों और चिड़िया के जीवन के चित्रण का विश्लेषण करेंगे
		Chapter No. : 6 जादुई मुखौटा (हास्य कथा)	<b>Students will be able to:</b> <b>Remember:</b> कथा की मुख्य घटनाओं और पात्रों को याद रखेंगे <b>Understand:</b> कथा के माध्यम से हास्य और मित्रता के महत्व को समझेंगे <b>Apply:</b> अपने जीवन में हास्य और मित्रता के मूल्यों को लागू करने का प्रयास करेंगे <b>Analyze:</b> कथा में हास्य के तत्वों और पात्रों के व्यवहार का विश्लेषण करेंगे
	August	व्याकरण : संज्ञा, लिंग, वचन ,सर्वनाम,अपठित गद्यांश , अनुच्छेद लेखन	<b>Students will be able to:</b> <b>Remember:</b> संज्ञा, लिंग, वचन और सर्वनाम के नियमों को याद रखेंगे और उनके उदाहरणों को स्मरण रखेंगे <b>Understand:</b> संज्ञा, लिंग, वचन और सर्वनाम के नियमों को समझेंगे और उनके सही उपयोग को पहचानेंगे <b>Apply:</b> संज्ञा, लिंग, वचन और सर्वनाम के नियमों को वाक्यों में सही तरीके से लागू करेंगे और उनका उपयोग करके वाक्य बनाएं <b>Analyze:</b> वाक्यों में संज्ञा, लिंग, वचन और सर्वनाम के उपयोग का विश्लेषण करेंगे और उनकी शुद्धता की जांच करेंगे
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	

Mathematics

Book Prescribed: Perfect Maths (Collins)			
	Months	Content	Learning Outcomes
TERM-I	April to May	Chapter No. :1 Place Value of Large Numbers	<b>Students will be able to:</b> <b>Remember:</b> The concept of place value for large numbers and identify Roman numerals <b>Understand:</b> The relationship between digits in large numbers , the concept of rounding off numbers and the Indian and International number systems <b>Apply:</b> The gained knowledge to read and write five and six-digit numbers ; use Roman numerals to represent numbers ; round numbers to the nearest ten, hundred, or thousand <b>Analyze:</b> The effect of changing digits in a five or six-digit number and compare and contrast different number systems
		Chapter No. :2 Addition and Subtraction of large numbers	<b>Students will be able to:</b> <b>Remember:</b> Addition and subtraction facts ; Identify place value <b>Understand:</b> The concepts of addition and subtraction with large numbers <b>Apply:</b> Addition and Subtraction to real-world scenarios <b>Analyze:</b> Different strategies for solving addition and subtraction problems
		Chapter No. :3 Multiplication of Numbers	<b>Students will be able to:</b> <b>Remember:</b> The basic multiplication facts and identify multiplication patterns <b>Understand:</b> Different strategies for solving multiplication problems

			<b>Apply:</b> Multiplication to real-world scenarios. <b>Analyze:</b> Multiplication patterns and compare multiplication strategies
	June	SUMMER BREAK	
	July	Chapter No. :4 Division of numbers	<b>Students will be able to:</b> <b>Remember:</b> Division as sharing and grouping objects into equal parts and recall division facts <b>Understand:</b> Division in simple terms, such as sharing equally <b>Apply:</b> Division to real-world scenarios (e.g., sharing toys) <b>Analyze:</b> Division patterns & compare division strategies
		Chapter No. :5 Factors and Multiples	<b>Students will be able to:</b> <b>Remember:</b> Factors and multiples & recall divisibility rules <b>Understand:</b> The relationship between factors and multiples and also the logic behind divisibility rules <b>Apply:</b> Factors and multiples & divisibility rules to determine if a number is divisible by another number <b>Analyze:</b> The relationships between factors and multiples and also compare prime and composite numbers
		Chapter No. :6 Fractions	<b>Students will be able to:</b> <b>Remember:</b> Key terms like numerator, denominator, and other fraction related vocabulary <b>Understand:</b> The concept of fractions as parts of a whole, types of fraction and fraction equivalence <b>Apply:</b> The gained knowledge of fractions in various real life scenarios <b>Analyze:</b> Equivalent fractions and order of fractions
	August	PERIODIC TEST-2	
		Chapter No. :14 Data Handling	<b>Students will be able to:</b> <b>Remember:</b> Different types of data representation <b>Understand:</b> Pictographs and bar graphs work <b>Apply:</b> Simple tables and graphs in the real-life scenarios <b>Analyze:</b> Different sets of data to find patterns
	September	REVISION & TERM-1 EXAMINATION	

E.V.S.

Book Prescribed: Environment Studies (Viva)			
	Months	Content	Learning Outcomes
TERM-I	April to May	Chapter No. :1 Our Family	<b>Students will be able to:</b> <b>Remember :</b> The structure of nuclear and joint family <b>Understand:</b> The concept of adoption and foster parents <b>Apply :</b> How family roles influence daily life and routines <b>Analyse :</b> The resemblance of siblings with their parents
		Chapter No.: 2 Our Extended Family	<b>Students will be able to:</b> <b>Remember:</b> List members of extended family. <b>Understand:</b> The importance of family and roles of different members <b>Apply:</b> The gained knowledge to identify and respect differences in family structures and traditions <b>Analyze:</b> The changing structure of families and how family members contribute to and support each other
		Chapter No.: 3 We can Sense	<b>Students will be able to:</b> <b>Remember:</b> The list of sense organs and their uses <b>Understand:</b> The role of each sense organ <b>Apply:</b> The gained knowledge to identify the situations where they use their senses <b>Analyze:</b> How senses help us interact with and understand our environment
		Chapter No. : 4 People and their Skills	<b>Students will be able to:</b> <b>Remember:</b> The list of various professions and their roles <b>Understand:</b> The importance of different skills and professions in their community <b>Apply:</b> The gained knowledge to identify and appreciate the skills and contributions of people around them <b>Analyze:</b> How different professions and skills work together to benefit



			society
	June	SUMMER BREAK	
	July	Chapter No. :5 Ways of Recreation	<b>Students will be able to:</b> <b>Remember:</b> The different types of games <b>Understand:</b> The importance of playing together <b>Apply:</b> Fun and fights at play <b>Analyze:</b> Different means of recreation
		Chapter No. :6 Eating together	<b>Students will be able to:</b> <b>Remember:</b> Different types of food, religion and occasions <b>Understand :</b> The importance of every religion and occasion and story behind that <b>Apply:</b> The importance of community meals <b>Analyze:</b> Different culture
		Chapter No. :7 Beaks and Claws	<b>Students will be able to:</b> <b>Remember:</b> Different types of beaks and claws <b>Understand:</b> The function of different beaks and claws <b>Apply:</b> The classification of birds based on their beaks and claws. <b>Analyze:</b> Different birds and determine the relationship between their beaks/claws and food habits.
		Chapter No. :8 The Amazing World of Plants	<b>Students will be able to:</b> <b>Remember:</b> Parts of plants and flowers. <b>Understand:</b> Types of roots and their functions. <b>Apply:</b> The uses of plants and flowers in day to day life <b>Analyze:</b> The life of people living in forests.
		Chapter No. :9 Waste and its Management	<b>Students will be able to:</b> <b>Remember:</b> Urban and rural waste <b>Understand:</b> The process of disposing waste <b>Apply:</b> Separate disposable and non-disposable waste <b>Analyze:</b> Waste management process
	August	PERIODIC TEST-2	
		Chapter No. :10 The Journey of Food	<b>Students will be able to:</b> <b>Remember:</b> The list of food we get from plants <b>Understand:</b> The different types of food from plants <b>Apply:</b> The understanding of the chapter in realizing the importance of food and not to waste it <b>Analyze:</b> The process of food from farm to table
	September	REVISION & TERM-1 EXAMINATION	

### Computer Science

Book Prescribed: CODEGPT-4 (Orange)			
	Months	Content	Learning Outcomes
TERM-I	April to May	Chapter No. :1 Data Storage and Memory	<b>Students will be able to:</b> <b>Remember:</b> Different types of memories and their purpose <b>Understand:</b> Difference between primary memory and secondary memory <b>Apply:</b> The gained knowledge in Real-Life situations <b>Analyze:</b> How measuring units of Computer Memory help in storing memory
		Chapter No. : 2 Managing File and Folder in Window 10	<b>Students will be able to:</b> <b>Remember:</b> The process of organizing data in files <b>Understand:</b> The difference between Files and Folders <b>Apply:</b> The gained knowledge in Real-Life situations <b>Analyze:</b> Various versions of Windows
	June	SUMMER BREAK	
	July	Chapter No. : 3 More on Word 2019	<b>Students will be able to:</b> <b>Remember:</b> Features like bullets, header/footer, page layout <b>Understand:</b> Use of formatting tools <b>Apply:</b> The gained knowledge to create and edit formatted documents <b>Analyze:</b> Importance of formatting in real-life documents

		Chapter No. : 5 Using a browser	<b>Students will be able to:</b> <b>Remember:</b> Browser parts (toolbar, address bar, etc.) <b>Understand:</b> Browser vs. search engine <b>Apply:</b> The gained knowledge to search safely, open websites <b>Analyze:</b> Safe browsing practices and cyber hygiene
	<b>August</b>	Chapter No. : 6 Visual Processing	<b>Students will be able to:</b> <b>Remember:</b> Types of visuals (images, videos, charts) <b>Understand:</b> How visuals help in understanding <b>Apply:</b> The gained knowledge to insert visuals in Word/PowerPoint <b>Analyze:</b> Compare textual vs. visual content for clarity
		<b>PERIODIC TEST-2</b>	
	<b>September</b>	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

