



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

Class- X

Syllabus for the Session 2025-26

## ENGLISH LANGUAGE AND LITERATURE

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM - I	April to May	Chapter No. 1 : A Letter to God (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> The key themes and main ideas such as faith and determination <b>Understand:</b> The emotions, motivations and faith <b>Apply:</b> The lessons of kindness, in real life situations <b>Analyze:</b> The characters' motives, conflicts, resolutions, and underlying themes or values
		Chapter No. 2 : Nelson Mandela (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> The key themes and main ideas such as freedom and discrimination <b>Understand:</b> The emotions, motivations, and messages behind Mandela's struggle for equality <b>Apply:</b> The lessons of perseverance in real life situations <b>Analyze:</b> The characters' motives, conflicts, resolutions, and underlying themes or values.
		Chapter No. : Dust of Snow (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> The poem's message and theme <b>Understand:</b> The fact that small moments in nature can uplift human emotions deeply <b>Apply:</b> How nature changes the poet's mood and perspective instantly <b>Analyze:</b> The imagery and symbolism reflecting emotional transformation and hope
		Chapter No. : Fire and Ice (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> The two destructive emotions mentioned - desire (fire) and hate (ice) <b>Understand:</b> The message of the poem and how unchecked emotions can lead to personal or global ruin <b>Apply:</b> The poem's message by managing emotions in real life <b>Analyze:</b> How imagery and symbolism reflect emotional transformation and hope.
		Chapter No. 1 : A Triumph of Surgery (Footprints without Feet)	<b>Students will be able to:</b> <b>Remember:</b> The key events showing trust, transformation, and care in both stories <b>Understand:</b> How kindness and concern can change lives and build trust <b>Apply:</b> The lessons of honesty, care, and empathy in daily situations <b>Analyze:</b> The character changes and moral decisions driving the story forward
		Chapter No. 2 : The Thief's Story (Footprints without Feet)	<b>Students will be able to:</b> <b>Remember:</b> The key events showing trust, transformation, and care in both stories <b>Understand:</b> How kindness and concern can change lives and build trust <b>Apply :</b> The lessons of honesty, care, and empathy in daily situations <b>Analyze:</b> The character changes and moral decisions driving the story forward
		Grammar : Tenses, Determiners	<b>Students will be able to:</b> <b>Remember:</b> The rules of tense, and determiners <b>Understand :</b> The application grammar rules <b>Apply:</b> Grammar rules and sentence structure <b>Analyze:</b> Grammar accuracy shall be ensured
		Writing : Formal Letter writing	<b>Students will be able to:</b> <b>Remember:</b> The formats of letter writing <b>Understand:</b> The purpose, tone, tense consistency in writing <b>Apply:</b> The correct format and tenses in formal letter writing <b>Analyze:</b> The use of appropriate structures for writing

		Chapter No. 3: Two stories of Flight (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> The settings and describe actions <b>Understand:</b> The theme and summary of the story, the element of fear and growth <b>Apply:</b> The theme and message of the chapter to overcome personal fear, show courage <b>Analyze:</b> The real life situation and compare siblings, fear vs. courage and discuss turning point
		Chapter No. : A Tiger in the Zoo	<b>Students will be able to:</b> <b>Remember:</b> The theme, message of the poem <b>Understand:</b> The importance of freedom <b>Apply:</b> Tiger's captivity to human loss of freedom <b>Analyze:</b> The pain of lost freedom and how freedom is supreme even to animals
		Chapter No. : How to Tell Wild Animals	<b>Students will be able to:</b> <b>Remember:</b> The description of wild animals with funny clues <b>Understand:</b> Humor is used to teach animal identification cleverly <b>Apply:</b> The funny descriptions to recognize animals in nature <b>Analyze:</b> Different wild animals highlighting their unique characteristics
		Chapter No. 3 : The Midnight Visitor (Footprints Without Feet)	<b>Students will be able to:</b> <b>Remember:</b> The storyline of the chapter and the way a usable outsmarts a spy during a surprise encounter <b>Understand:</b> The importance of using intelligence over strength to win <b>Apply:</b> Calmness and use wit in tough situation <b>Analyze:</b> The story contrasts physical appearance with mental sharpness
		Writing: Letter Writing	<b>Students will be able to:</b> <b>Remember:</b> The fomats of Formal letters include sender's address, date, and subject <b>Understand:</b> Tone and structure differ from informal letter writing <b>Apply:</b> The gained knowledge to write complaints or requests using formal letter format <b>Analyze:</b> The tone of formal and informal letters
		Grammar: Modals, Subject Verb Agreement	<b>Students will be able to:</b> <b>Remember:</b> The rules of modals usage and subject-verb agreement <b>Understand:</b> The effect of Modals to show mood; agreement ensures grammatical sentence structure <b>Apply:</b> The correct use of modals and verb forms in writing <b>Analyze:</b> The importance of modals and subject-verb agreement in grammar structures
	June	<b>PERIODIC TEST-1</b> <b>SUMMER BREAK</b>	
	July	Chapter No:4 Anne Frank (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> Anne Frank wrote a diary during hiding from Nazis. <b>Understand:</b> Her diary reveals emotions, fears, and daily struggles. <b>Apply:</b> Use her story to discuss human rights today. <b>Analyze:</b> Compare her experiences with other war-time child survivors.
		Chapter No. 5 Glimpses of India (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> India's diversity shown through stories: food, culture, heritage. <b>Understand:</b> Each part reveals traditions from different Indian regions. <b>Apply:</b> Relate Indian regional culture to your personal experiences. <b>Analyze:</b> Contrast lifestyles in Coorg, Assam, and Goa stories.
		Chapter No. : The Ball Poem(First Flight)	<b>Students will be able to:</b> <b>Remember:</b> A boy loses his ball, feels sudden loss. <b>Understand:</b> The poem shows how loss teaches responsibility, maturity. <b>Apply:</b> Personal experiences of loss with poem's theme. <b>Analyze:</b> Symbolism of the ball representing childhood innocence.
		Chapter No. : Amanda (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> Amanda is constantly corrected by her strict guardian. <b>Understand:</b> She escapes nagging through vivid imaginative daydreams, repeatedly. <b>Apply:</b> Amanda's feelings to pressures teenagers often face. <b>Analyze:</b> Amanda's fantasy world with her real-life restrictions.

		Chapter No. : 4 A Question of trust (Footprints without feet)	<b>Students will be able to:</b> <b>Remember:</b> Facts and basic concepts <b>Understand:</b> Ideas or concepts of the topic <b>Apply:</b> The information in new situations <b>Analyze:</b> Drawing connections among ideas
		Chapter No. : 5 Footprints without feet	<b>Students will be able to:</b> <b>Remember:</b> Griffin was a scientist who discovered how to become invisible. <b>Understand:</b> Griffin misused science, causing chaos and fear among people. <b>Apply:</b> The gained knowledge to imagine using invisibility to help others instead of harming them. <b>Analyze:</b> Griffin's actions show the dangers of power without moral restraint.
		Writing: Reported speech	<b>Students will be able to:</b> <b>Remember:</b> Changing pronouns, tenses, and time expressions in indirect speech. <b>Understand:</b> Rules like Present changes to past; time words also shift. <b>Apply:</b> The gained knowledge to use the rule in new situations. <b>Analyze:</b> Breaking down elements of speech Direct speech uses quotation marks and exact words spoken.
		Writing: Analytical Paragraph	<b>Students will be able to:</b> <b>Remember:</b> Key features of an analytical paragraph. <b>Understand:</b> the structure of a good analytical paragraph. <b>Apply:</b> The gained knowledge to write a paragraph using given chart details <b>Analyze:</b> The identificatrion of topic sentence, evidence, and analysis clearly
		Chapter No. : 6 Mijbil the Otter (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> Mijbil, otter, journey, unique, friendship, bonds, water, play. <b>Understand:</b> Mijbil adapts to human companionship, forming emotional connections. <b>Apply:</b> Otters, like Mijbil, exhibit strong attachment to caregivers. <b>Analyze:</b> Mijbil's behavior demonstrates the bond between humans and animals
		Chapter No. : The Trees (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> Trees, branches, leaves, roots, growth, nature, oxygen, forest. <b>Understand:</b> Trees provide shelter, oxygen, and support biodiversity in ecosystems. <b>Apply:</b> Trees help reduce carbon footprints, improve air quality. <b>Analyze:</b> Trees symbolize life, contributing to balance and environmental health.
		Chapter No. : Fog (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> Fog, visibility, mystery, environment, weather, concealment, isolation and quiet. <b>Understand:</b> The fog creates an atmosphere of uncertainty and quiet. <b>Apply:</b> Fog affects navigation, causing challenges for travelers and drivers. <b>Analyze:</b> The fog symbolizes confusion, obscuring clarity and distorting reality.
	August	<b>PERIODIC TEST-2</b>	
		Chapter No. : 7 Madam Rides the Bus (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> Madam, bus, journey, curiosity, independence, community, school, experience. <b>Understand:</b> The story reflects Madam's desire for independence and exploration. <b>Apply:</b> Madam's bus ride encourages self-discovery and breaking conventions. <b>Analyze:</b> Madam's journey challenges societal expectations and highlights personal freedom.
		Chapter No. : The Tale of Custurd the Dragon (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> Custard, dragon, Belinda, cowardly, bravery, pirate, house, and kitten. <b>Understand:</b> Custard seemed cowardly but proved to be truly brave. <b>Apply:</b> Don't judge others by appearances; true courage is hidden. <b>Analyze:</b> The poem contrasts perception and reality through Custard's actions.
		Chapter No. : For Anne Gregory (First Flight)	<b>Students will be able to:</b> <b>Remember:</b> Anne, beauty, hair, love, truth, soul, yellow, youth. <b>Understand:</b> True love values inner beauty, not physical appearance alone. <b>Apply:</b> Judge people by character, not by outward beauty. <b>Analyze:</b> The poem critiques superficial love and societal beauty standards.
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	



Book Prescribed: : स्पर्श -1 , संचयण-2, व्याकरण - फुल मार्क्स			
	Months	Content	Learning Outcomes
TERM-I	April to May	Chapter No. 8: बड़े भाई साहब- स्पर्श	<b>Students will be able to:</b> <b>Remember:</b> पात्र, स्थान, घटनाएँ और कथानक के मुख्य बिंदु <b>Understand:</b> बड़े भाई साहब के स्वभाव और सोच <b>Apply:</b> कहानी के मूल्यों को अपने जीवन में अपनाएं <b>Analyze:</b> दोनों भाइयों के दृष्टिकोण में अंतर पहचानें और तुलना करें
		Chapter no.1 : साखी (कबीर)-- स्पर्श	<b>Students will be able to:</b> <b>Remember:</b> कबीर का परिचय, साखियों की पंक्तियाँ और संदेश <b>Understand:</b> साखियों का भावार्थ, प्रतीक और सामाजिक संदेश <b>Apply:</b> कबीर के उपदेशों को दैनिक जीवन में अपनाने का प्रयास करें <b>Analyze:</b> साखियों में निहित व्यंग्य, विरोध और सत्य का विश्लेषण करेंगे
		Chapter no. 2: पद- स्पर्श	<b>Students will be able to:</b> <b>Remember:</b> मीरा के पदों की प्रमुख बातें <b>Understand:</b> मीरा के पदों का अर्थ और भाव <b>Apply:</b> मीरा के पदों के मूल्य जीवन में लागू करना <b>Analyze:</b> मीरा की भक्ति, समाज विरोध और आत्मबल का विश्लेषण करेंगे
		समास ( व्याकरण)	<b>Students will be able to:</b> <b>Remember:</b> समास के भेद, परिभाषा और उदाहरण <b>Understand:</b> प्रत्येक समास का अर्थ और गठन विधि <b>Apply:</b> वाक्य में उचित समास पहचानकर सही प्रयोग कर सकेंगे <b>Analyze:</b> वाक्य में समास और तत्संबंधी रचना का विश्लेषण कर सकेंगे
		Chapter No. 9: डायरी का एक पन्ना- स्पर्श	<b>Students will be able to:</b> <b>Remember:</b> स्वतंत्रता संग्राम, पात्रों के नाम, घटनाओं का क्रम <b>Understand:</b> देशभक्ति, संघर्ष, बाल मानसिकता और संवेदना <b>Apply:</b> देशभक्ति, साहस और शांति का संदेश वास्तविक जीवन लागू करेंगे <b>Analyze:</b> घटनाओं, पात्रों और सामाजिक परिवेश का विश्लेषण कर पाएंगे
		रचनात्मक लेखन : अनुच्छेद	<b>Students will be able to:</b> <b>Remember :</b> अनुच्छेद लेखन के नियम, संरचना और प्रमुख विषय <b>Understand:</b> अनुच्छेद की भाषा, प्रवाह और उद्देश्य <b>Apply:</b> निर्दिष्ट विषय पर सुव्यवस्थित अनुच्छेद स्वयं लिख सकेंगे <b>Analyze:</b> विषय, उद्देश्य और विचारों की संगति का विश्लेषण कर सकेंगे
		Chapter No. 1: हरिहर काका (संचयन)	<b>Students will be able to:</b> <b>Remember:</b> हरिहर काका का चरित्र, मुख्य घटनाएँ, कहानी का सारांश <b>Understand:</b> कथानक की संवेदना, पात्रों की मनोस्थिति <b>Apply:</b> कहानी की स्थिति का समकालीन जीवन में उपयोग करना <b>Analyze:</b> पात्रों के व्यवहार का कारण और प्रभाव विश्लेषण करना
		व्याकरण : पदबंध	<b>Students will be able to:</b> <b>Remember:</b> पदबंध की परिभाषा, प्रकार और प्रमुख उदाहरण <b>Understand:</b> वाक्य में पदबंध की भूमिका और अर्थ <b>Apply:</b> वाक्य में उचित पदबंध का प्रयोग करके अभ्यास करना <b>Analyze:</b> वाक्य के अनुसार पदबंध के प्रकार की पहचान करना
		Chapter No. 10: तहाँरा वामीरो कथा- स्पर्श	<b>Students will be able to :</b> <b>Remember :</b> तहाँरा व वामीरो के पात्रों के नाम व घटनाओं को स्मरण <b>Understand :</b> कहानी की पृष्ठभूमि, भावनात्मक संघर्ष और प्रेम बलिदान की समझ <b>Apply :</b> अपनी शब्दों में कहानी का सारांश या पात्र-विश्लेषण लिखें <b>Analyze :</b> विश्लेषण करें कि कैसे रीति-रिवाज प्रेम में बाधा बने
		रचनात्मक लेखन : औपचारिक पत्र लेखन	<b>Students will be able to :</b> <b>Remember :</b> औपचारिक पत्र की परिभाषा, उद्देश्य और मूलभूत संरचना (प्रेषक का पता, तिथि, संबोधन, विषय, मुख्य भाग, धन्यवाद, हस्ताक्षर) <b>Understand :</b> औपचारिक पत्रों की भाषा शिष्ट, स्पष्ट, संक्षिप्त और उद्देश्यपूर्ण होती है <b>Apply :</b> दिए गए परिस्थितियों के आधार पर संबंधित अधिकारी को औपचारिक पत्र लिखें <b>Analyze :</b> औपचारिक और अनौपचारिक पत्र की भाषा, उद्देश्य और शैली में अंतर का विश्लेषण करें

	June	<b>PERIODIC TEST-1</b> <b>SUMMER BREAK</b>	
		Chapter No. : 3 मनुष्यता	<b>Students will be able to:</b> <b>Remember:</b> कविता के मुख्य सन्देश को याद करेंगे <b>Understand:</b> कविता के भावों को समझ सकेंगे <b>Apply:</b> मानवीय गुणों जैसे करुणा, प्रेम और सहिष्णुता को व्यवहार में उतार सकेंगे <b>Analyze:</b> कविता के भाव, भाषा एवं शिल्प का विश्लेषण कर सकेंगे
		Chapter No. : 11 तीसरी कसम के शिल्पकार शैलेंद्र(स्पर्श)	<b>Students will be able to:</b> <b>Remember:</b> शैलेंद्र का जीवन परिचय और प्रमुख गीत याद करेंगे <b>Understand:</b> भाषा, शैली और विचारधारा को गहराई से समझेंगे <b>Apply:</b> रचनात्मक लेखन या प्रस्तुति में सीखे विचार अपनाएँगे <b>Analyze:</b> रचनाओं में निहित सामाजिक सरोकारों का विश्लेषण करेंगे
		Chapter No. : 4 पर्वत प्रदेश में पावस(स्पर्श)	<b>Students will be able to:</b> <b>Remember:</b> प्राकृतिक दृश्य, कवि का नाम, मुख्य बिम्ब, कविता का सारांश <b>Understand:</b> कविता की संवेदना, वर्षा ऋतु का सौंदर्य, ध्वनि, दृश्य प्रभावों का अर्थ <b>Apply:</b> कविता में वर्णित वर्षा दृश्य का आज के जीवन से संबंध <b>Analyze:</b> कवि की भाषा शैली का विश्लेषण,
		Chapter No. :12 अब कहां दूसरों के दुख में दुखी होने वाले( स्पर्श)	<b>Students will be able to:</b> <b>Remember:</b> लेखक, पात्र, मुख्य घटनाएँ और कथानक को याद कर सकेंगे <b>Understand:</b> कहानी के भाव, सामाजिक संवेदना को समझ सकेंगे <b>Apply:</b> पाठ के भावों को आज के समाज से जोड़कर विचार कर सकेंगे <b>Analyze:</b> पात्रों के व्यवहार का विश्लेषण
	July	रचनात्मक लेखन : सूचना लेखन	<b>Students will be able to:</b> <b>Remember:</b> सूचना लेखन की परिभाषा और संरचना याद करेंगे <b>Understand:</b> सूचना का औपचारिक भाषा में लेखन सीखेंगे <b>Apply:</b> किसी घटना या सूचना पर लेखन कार्य करेंगे <b>Analyze:</b> विभिन्न सूचनाओं की भाषा, उद्देश्य का विश्लेषण
		Chapter No. : 5 तोप (स्पर्श)	<b>Students will be able to:</b> <b>Remember:</b> कवि का नाम, कविता का शीर्षक और मूल भाव <b>Understand:</b> कविता में छिपे व्यंग्य और प्रतीक को समझेंगे <b>Apply:</b> कविता के भावों को वर्तमान संदर्भ में जोड़ पाएँगे <b>Analyze:</b> कविता की भाषा, प्रतीक और भावों का विश्लेषण करेंगे
		Chapter No. :2 सपनों के से दिन ( संचयन)	<b>Students will be able to:</b> <b>Remember:</b> लेखक का नाम, पात्रों के नाम और घटनाएँ याद करेंगे <b>Understand:</b> पात्रों के व्यवहार और मानसिक स्थिति को समझेंगे <b>Apply:</b> कहानी के मूल भाव को लेखन व चर्चा में अपनाएँगे <b>Analyze:</b> बालक के स्वप्न और यथार्थ का विश्लेषण करेंगे
		व्याकरण: रचना के आधार पर वाक्य रूपांतरण	<b>Students will be able to:</b> <b>Remember:</b> वाक्य के प्रकार और परिभाषाएँ याद करेंगे <b>Understand:</b> वाक्य की रचना और भेद समझेंगे <b>Apply:</b> एक वाक्य को दूसरे प्रकार में बदल सकेंगे <b>Analyze:</b> वाक्यों की संरचना का विश्लेषण करेंगे
		व्याकरण. : मुहावरे	<b>Students will be able to:</b> <b>Remember:</b> मुहावरे और उनके अर्थ याद करेंगे <b>Understand:</b> मुहावरों का व्यावहारिक अर्थ समझेंगे <b>Apply:</b> मुहावरों का सही वाक्यों में प्रयोग कर पाएँगे <b>Analyze:</b> मुहावरों के अर्थ और भावार्थ का विश्लेषण करेंगे
	August	रचनात्मक लेखन : ईमेल लेखन, विज्ञापन लेखन	<b>Students will be able to:</b> <b>Remember:</b> ईमेल व विज्ञापन के प्रकार और प्रारूप याद करेंगे <b>Understand:</b> दोनों की भाषा, उद्देश्य और शैली समझेंगे <b>Apply:</b> विषय अनुसार ईमेल व विज्ञापन प्रभावी रूप से लिखेंगे <b>Analyze:</b> उदाहरणों का विश्लेषण कर त्रुटियों को पहचानेंगे
		<b>PERIODIC TEST-2</b>	
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

MATHEMATICS

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April  To  May	Chapter No. : 1 Real Numbers	<b>Students will be able to:</b> <b>Remember:</b> The definition and properties of real numbers and Fundamental Theorem of Arithmetic. <b>Understand:</b> The concept of HCF, LCM, and irrational numbers with suitable examples and proper reasoning <b>Apply:</b> Prime factorization to solve numerical problems involving HCF and LCM <b>Analyze:</b> The difference between rational and irrational numbers, and evaluate proofs and patterns in number systems critically
		Chapter No. : 2 Polynomials	<b>Students will be able to:</b> <b>Remember:</b> The Definition of polynomials, degrees, zeroes, and types with correct terminology and classification <b>Understand:</b> The relationship between zeroes and coefficients of polynomials using examples and graphical representations <b>Apply:</b> The acquired knowledge to solve problems by applying algebraic methods to find zeroes and perform polynomial division <b>Analyze:</b> The patterns in polynomial expressions, identify structures, and verify relationships between coefficients and zeroes logically.
		Chapter No. : 3 Pair of linear equations in two variables	<b>Students will be able to:</b> <b>Remember:</b> Standard forms, solution types, and methods like substitution, elimination, and cross-multiplication <b>Understand:</b> The meaning of consistent, inconsistent systems and interpret graphical representation of linear equations <b>Apply:</b> Algebraic and graphical methods to solve real-life problems involving pairs of linear equations. <b>Analyze:</b> Different methods for solving equations and examine conditions for unique, infinite, or no solution.
		Chapter No. :4 Quadratic Equations	<b>Students will be able to:</b> <b>Remember:</b> Standard form and definition of quadratic equations and related terms <b>Understand:</b> The nature of roots using discriminant with proper interpretation <b>Apply:</b> The gained knowledge of Quadratic equations to find roots using factorization, formula, and completing square method <b>Analyze:</b> The methods of finding the roots and interpret different types of roots.
		Chapter No. : 5 Arithmetic Progression	<b>Students will be able to:</b> <b>Remember:</b> Formulas for nth term and sum of arithmetic progression. <b>Understand:</b> The pattern, common difference, and formation of arithmetic sequences. <b>Apply:</b> The Formulas to find specific terms and sum of sequences. <b>Analyze:</b> The term positions, identify patterns, and justify arithmetic progression properties
		Chapter No. : 6 Triangles	<b>Students will be able to:</b> <b>Remember:</b> Basic properties of triangles, similarity criteria, and Pythagoras theorem <b>Understand:</b> Similarity of triangles using criteria with clear reasoning and examples <b>Apply:</b> Similarity rules to solve problems and find unknown sides <b>Analyze:</b> The process to compare triangles, verify similarity, and justify steps in geometric proofs
	June	<b>PERIODIC TEST-1</b> <b>SUMMER BREAK</b>	
	July	Chapter No. 14 Probability	<b>Students will be able to:</b> <b>Remember:</b> Basic probability terms and the formula for finding probability. <b>Understand:</b> Concept of Probability using examples from daily life situations. <b>Apply:</b> Formula of probability to solve simple problems with equal outcomes.

			<b>Analyze:</b> Interpret results, compare probabilities, and justify fairness in given situations
		Chapter No. : 7 Coordinate Geometry	<b>Students will be able to:</b> <b>Remember:</b> Distance formula, section formula, and coordinates of standard figures. <b>Understand:</b> Geometric meaning of distance and section formulas with reasoning. <b>Apply:</b> Formulas to calculate distances, midpoints, and section points accurately. <b>Analyze:</b> Interpret coordinate results, compare distances, and verify the positions of points logically
		Chapter No. 8 Introduction to Trigonometry	<b>Students will be able to:</b> <b>Remember:</b> Trigonometric ratios, identities, and values of standard angles correctly. <b>Understand:</b> Relationships between trigonometric ratios and interpret trigonometric identities clearly. <b>Apply:</b> Trigonometric identities and ratios to solve numerical problems accurately. <b>Analyze:</b> Examine angle values, verify identities, and compare ratio relationships logically.
		Chapter No. : 9 Some Applications of Trigonometry	<b>Students will be able to:</b> <b>Remember:</b> Trigonometric ratios and angle of elevation and depression definitions. <b>Understand:</b> Real-life situations involving heights and distances using trigonometric concepts. <b>Apply:</b> Trigonometric ratios to solve height and distance problems accurately. <b>Analyze:</b> Interpret word problems, identify right triangles, and choose correct trigonometric ratios.
	August	<b>PERIODIC TEST-2</b>	
		Chapter No. :10 Circles	<b>Students will be able to:</b> <b>Remember:</b> Definition of Circle, various terms and the properties of tangents <b>Understand:</b> Tangents and their properties with clear reasoning and examples. <b>Apply:</b> Theorems of tangents to solve geometry problems involving circles. <b>Analyze:</b> Different types of lines related to circles (tangents, secants, chords)
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

### SCIENCE

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-1	April to May	Chapter No. 1 : Chemical Reactions and Equations	<b>Students will be able to:</b> <b>Remember:</b> The chemical reactions, chemical equations and the symbols used in chemical equations <b>Understand:</b> How to identify a chemical reaction, interpret and explain balanced chemical equations <b>Apply:</b> The acquired knowledge to balance simple chemical equations and Predict the products of certain chemical reactions <b>Analyze:</b> Real life situation, relate them to the concept of chemical reactions(e.g., corrosion,respiration) and evaluate the effects of chemical reactions in the environment
		Chapter No.5: Life Processes.	<b>Students will be able to:</b> <b>Remember:</b> The types of nutrition, organs or parts involved in each life process in humans and plants <b>Understand:</b> The process of photosynthesis and the role of chlorophyll, sunlight, water and carbondioxide , interpret the steps involved in human digestion and respiration , role of heart, blood vessels, blood, transport system in plants <b>Apply:</b> The acquired knowledge to use the respiration equation to identify energy output, relate symptoms of certain diseases to



			malfunctioning of Life Processes <b>Analyze:</b> The effect of various factors on the rate of Photosynthesis and Identify interdependence between different life processes
		Chapter No. 9: Light	<b>Students will be able to:</b> <b>Remember:</b> The key terms like reflection, refraction etc. , recall the laws of reflection and refraction and list types of Mirrors and Lenses <b>Understand:</b> The working of mirrors and lenses using ray diagrams, describe the formation of images by concave and convex lenses and interpret the concept of refractive index and optical density. <b>Apply:</b> The acquired knowledge to use mirror and lens formula to solve numerical problems , apply sign conventions to calculate u,v and f and relate real life applications with the concept of reflection and refraction <b>Analyze:</b> The difference between image characteristics in concave vs convex mirrors and lenses and analyze how light behaves in different mediums
		Chapter No. 10: Human Eye The Colourful World	<b>Students will be able to:</b> <b>Remember:</b> The structure and parts of human eye .Define terms like accommodation, near point, far point etc. <b>Understand:</b> The functioning of human eye , the causes of defects of vision and their corrections by using suitable lenses <b>Apply:</b> The acquired knowledge to use lens formula to solve simple problems related to vision defects and relate real world observation like rainbow formation, twinkling of stars, colour of sky etc, to underlying physical principles <b>Analyze:</b> Compare and contrast myopia, hypermetropia and presbyopia in terms of cause and correction. Analyze the role of refraction and scattering in various atmospheric phenomena.
		Chapter No.13: Our Environment.	<b>Students will be able to:</b> <b>Remember:</b> The terms like biodegradable, non - biodegradable, ecosystem, trophic levels and food chain and the components of ecosystem <b>Understand:</b> The process of energy flow through a food chain, the 10% law of energy transfer and the impact of human activities on the environment <b>Apply:</b> The acquired knowledge to predict outcomes of removing a species from a food chain, illustrate a food chain and food web using given organisms <b>Analyze:</b> The natural and artificial ecosystems, examine how increasing levels of pollution affect the environment and role of Ozone
	<b>June</b>	<b>PERIODIC TEST-1 SUMMER BREAK</b>	
	<b>July</b>	Chapter No. 2 : Acids, Bases and Salts.	<b>Students will be able to:</b> <b>Remember:</b> The definitions of acids, bases and salts. Memorize indicators and their colour changes. <b>Understand:</b> The properties of acids and bases. Describe the concept of pH and its significance. <b>Apply:</b> To test acidity /basicity using indicators. Predict products of acid bases reactions. Determine ph of various substances. <b>Analyze:</b> The importance of pH in daily life and how the salts are formed. Compare the chemical behaviour of acids and bases in different situations.
		Chapter No.3: Metals and Non Metals	<b>Students will be able to:</b> <b>Remember:</b> The examples of common metals and non-metals. The physical and chemical properties of metals and non-metals. <b>Understand:</b> How metals and non-metals react with water, oxygen,acids and bases. The concept of displacement reactions. The formation of ionic compounds by transfer of electrons. <b>Apply:</b> The concept of metal reactivity to real -life scenarios. Identify the metals and non-metals based on their properties and behaviour in experiments.



		Chapter No. 6: Control and Coordination.	<b>Students will be able to:</b> <b>Remember:</b> The parts of the human nervous system and hormones secreted by endocrine glands. Identify different types of plant hormones and movements. <b>Understand:</b> How the nervous and endocrine system help in coordination. Describe structure and function of neurons. <b>Apply:</b> Illustrate reflex actions with daily life examples. Use diagrams to show pathways in humans. <b>Analyze:</b> The impact of malfunctioning endocrine glands on the body functions. Interpret different parts of the brain to control specific body functions.
		<b>PERIODIC TEST-2</b>	
		Chapter No. 7 : How Do Organisms Reproduce?	<b>Students will be able to:</b> <b>Remember:</b> The reproduction and its types. Identify reproductive organs in plants and humans. <b>Understand:</b> The importance of reproduction in organism. The different modes of asexual reproduction with examples. <b>Apply:</b> Demonstrate understanding by labeling diagrams of the male and female reproductive systems. The concepts to explain how contraceptive methods work. <b>Analyze:</b> Compare various modes of reproduction in terms of efficiency and variations. Analyze the role of DNA copying in inheritance and variation. Examine the effects of reproductive health and hygiene on human life.
	August	Chapter No. 8 : Heredity.	<b>Students will be able to:</b> <b>Remember:</b> Recall key terms : gene, trait, dominant, recessive , phenotype ,genotype etc. <b>Understand:</b> Explain Mendel's experiment and their significances. Illustrate how traits are inherited using a Punnett square. <b>Apply:</b> Solve genetic cross problems using Punnett squares. Predict the outcomes of Monohybrid and Dihybrid crosses. <b>Analyze:</b> Compare and contrast genotype and phenotype with examples. Analyze family pedigree to determine pattern of inheritance.
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

SOCIAL SCIENCE

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-1	April to May	Chapter No. : 1 Power Sharing (Democratic Politics)	<b>Students will be able to:</b> <b>Remember:</b> The key concepts of power sharing and identify different forms of power sharing <b>Understand:</b> Why power-sharing is desirable in democratic societies <b>Apply:</b> The idea of horizontal and vertical power sharing to real-life government structures <b>Analyze:</b> The consequences of the absence or presence of power-sharing in multi ethnic societies
		Chapter No. : 2 Federalism (Democratic Politics)	<b>Students will be able to:</b> <b>Remember:</b> The definition of federalism and its key features <b>Understand:</b> The division of powers between different levels of government <b>Apply:</b> The knowledge to illustrate federal structure using India’s political system <b>Analyze:</b> Indian federalism with that of other countries
		Chapter No. : 1 Resource and Development (Geography)	<b>Students will be able to:</b> <b>Remember:</b> The types of resources (natural, human, etc.) <b>Understand:</b> Resource planning in India <b>Apply:</b> The local resources and their uses <b>Analyze:</b> Distinguish between renewable and non-renewable resources

		Chapter No. : 2 Forest and Wildlife Resource (Geography)	<b>Students will be able to:</b> <b>Remember:</b> The types of forests and conservation methods <b>Understand:</b> The importance of biodiversity <b>Apply:</b> The knowledge to examine causes of deforestation and loss of biodiversity. <b>Analyze:</b> Renewable and non-renewable resources and distinguish between them
		Chapter No. : 1 Development (Economics)	<b>Students will be able to:</b> <b>Remember:</b> The meaning of development and its indicators in detail <b>Understand:</b> The concept and elaboration of per capita income and HDI <b>Apply:</b> The acquired knowledge to interpret data and compare how countries fare in terms of development indicators <b>Analyze:</b> The different goals of development and strategies across countries
		Chapter No. : 2 Sectors of Indian Economy (Economics)	<b>Students will be able to:</b> <b>Remember:</b> Name the three sectors of the economy <b>Understand:</b> The role of each sector <b>Apply:</b> The knowledge to classify activities into primary, secondary, and tertiary sectors <b>Analyze:</b> Sectoral shifts in Indian economy
		Chapter No. : 2 Nationalism in India (History)	<b>Students will be able to:</b> <b>Remember:</b> The key events and leaders of the national movement <b>Understand:</b> The role of the Non-Cooperation and Civil Disobedience Movements <b>Apply:</b> The knowledge to connect historical movements to present-day democratic rights <b>Analyze:</b> The role of various social groups in the freedom struggle
	<b>June</b>	<b>PERIODIC TEST-1</b> <b>SUMMER BREAK</b>	
	<b>July</b>	Chapter No. : 3 (DP) Gender, Religion and Caste	<b>Students will be able to:</b> <b>Remember:</b> Definition of gender, caste and religious divisions <b>Understand:</b> How social divisions affect politics <b>Apply:</b> The gained knowledge to identify instances of discrimination in daily life <b>Analyze:</b> The impact of caste and religion on elections
		Chapter No. : 4 (DP) Political Parties	<b>Students will be able to:</b> <b>Remember:</b> Major national and regional parties <b>Understand:</b> The role and functions of political parties <b>Apply:</b> The gained knowledge to classify parties based on their ideologies and symbols <b>Analyze:</b> One-party, two-party, and multi-party systems
		Chapter No. : 3 (G) Water Resource	<b>Students will be able to:</b> <b>Remember:</b> Major rivers and dams in India. <b>Understand:</b> The importance and scarcity of water. <b>Apply:</b> The gained knowledge to identify water conservation techniques. <b>Analyze:</b> The inter-state water disputes and their causes.
		Chapter No. : 4 (G) Agriculture	<b>Students will be able to:</b> <b>Remember:</b> Different types of farming in India <b>Understand:</b> The importance of agriculture to the economy <b>Apply:</b> The gained knowledge to locate major crops and their producing states <b>Analyze:</b> Challenges faced by Indian farmers
		Chapter No. : 5 (G) Mineral and Power Resources	<b>Students will be able to:</b> <b>Remember:</b> Different types of minerals and power resources <b>Understand:</b> The classification of minerals and their uses <b>Apply:</b> The gained knowledge to locate major mineral and power resource regions on a map. <b>Analyze:</b> Difference between conventional and non-conventional energy sources.

		Chapter No. : 3 (E) Money and Credit	<b>Students will be able to:</b> <b>Remember:</b> How credit works and its two outcomes. <b>Understand:</b> How credit works and its two outcomes. <b>Apply:</b> The gained knowledge to illustrate the working of a bank through real-life situations. <b>Analyze:</b> Difference between formal and informal sources of credit.
		Chapter No. : 3 (H) Making of the Global World	<b>Students will be able to:</b> <b>Remember:</b> Key events in the globalisation of the world <b>Understand:</b> The impacts of colonisation and trade <b>Apply:</b> The gained knowledge to identify changes in food habits, migration, and culture due to globalisation <b>Analyze:</b> How industrialisation influenced global connections
	August	<b>PERIODIC TEST-2</b>	
		Chapter No. : 1 (H) Rise of Nationalism in Europe	<b>Students will be able to:</b> <b>Remember:</b> Identification of leaders and symbols of European nationalism <b>Understand:</b> The role of culture, language, and history in shaping nationalism <b>Apply:</b> The gained knowledge to connect historical events to the growth of national identity <b>Analyze:</b> The unification processes of Germany and Italy
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

INFORMATION TECHNOLOGY

Book Prescribes: Touch Pad by Orange publication			
	Months	Content	Learning Outcomes
TERM-1	April to May	Chapter No. : 1 Communication Skills (Employability Skills)	<b>Students will be able to:</b> <b>Remember:</b> The do's and don't of good communication <b>Understand:</b> The importance of good communication to enhance personality <b>Apply:</b> The skill of communication for impactful conversation <b>Analyze:</b> The need of good communication in one's life
		Chapter No. :1 Digital Documentation (Advanced)	<b>Students will be able to:</b> <b>Remember:</b> The steps of page styles and formatting <b>Understand:</b> The importance of page style and paragraph style character style <b>Apply:</b> The acquired skill to make the document attractive and impactful <b>Analyze:</b> How the enhanced document make the difference in one's presentation style
		Chapter No. : 2 Self Management (Employability Skills)	<b>Students will be able to:</b> <b>Remember:</b> The key elements of stress management <b>Understand:</b> The importance of self motivation and self management <b>Apply:</b> The techniques of self management in daily life situations <b>Analyze:</b> How can one enhance productivity by being self motivated
	June	<b>PERIODIC TEST-1 SUMMER BREAK</b>	
	July	Chapter No. : 2 Electronic Soreadsheet ( Advanced)	<b>Students will be able to:</b> <b>Remember:</b> Features of advanced spreadsheet tools <b>Understand:</b> Data validation, filters, conditional formattin <b>Apply:</b> The gained knowledge in spreadsheet tools for calculations and analysis <b>Analyze:</b> Usage of formulas in decision-making
		Chapter No. : 3 ICT Skills-II	<b>Students will be able to:</b> <b>Remember:</b> ICT tools used in business and education <b>Understand:</b> Role of ICT in the modern world <b>Apply:</b> How we Email and collaboration tools <b>Analyze:</b> Advantages and limitations of ICT usage

	August	Chapter No. : 4 Maintain healthy, Safe and Secure working environment	<b>Students will be able to:</b> <b>Remember:</b> Basics of ergonomics and safety <b>Understand:</b> Workplace hazards and safety measures <b>Apply:</b> The safety protocols in labs and office <b>Analyze:</b> Importance of health and safety for productivity
		PERIODIC TEST-2	
	September	REVISION & TERM-1 EXAMINATION	

Physical Activity Trainer

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April to May	Unit -1: Communication Skills II (Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> Communication and its types,the elements of the communication process, the 7 Cs of effective communication and barriers to communication <b>Understand:</b> The importance of effective communication in daily life and the workplace, non-verbal communication cues,, the difference between formal and informal communication <b>Apply:</b> Effective communication in role-plays and presentations using proper tone, pitch, and body language <b>Analyze:</b> The difference between effective and ineffective communication styles, real-life or simulated scenarios to identify communication gaps or breakdowns and the impact of communication barriers on relationships or work performance
		Unit -1 Role & Responsibilities of early years Physical Activity Facilitator (Physical Activity Trainer)	<b>Students will be able to:</b> <b>Remember:</b> Definition of Physical Education, stages of child development and types of physical activities for children with benefits. <b>Understand:</b> The connection between exercise and brain development, role of play in social skills and emotional balance and the role of physical activity supports growth and development <b>Apply:</b> The rules of safety while conducting physical activities and perform the exercises that improve balance and coordination <b>Analyze:</b> The impact of active vs. sedentary lifestyles on children and how team sports build leadership and cooperation
		Unit -2 Self Management II Skills (Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> The definition of self-management, its key skills such as self-discipline, motivation, organization and recall techniques for managing time, stress, and emotions effectively <b>Understand:</b> The importance of self-management in personal and academic life and the consequences of poor self-management, importance of self discipline in forming habits and routines to yield productivity <b>Apply:</b> The knowledge of SMART goals for personal or academic growth, time management tool and stress-reducing . <b>Analyze:</b> Effective vs. ineffective self-management strategies in different scenarios, obstacles to self-management and how self-management impacts academic performance and relationships
		Unit - 3: Information & Communication Technology Skills (Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> Definition of information and Communication Technology, Common ICT tools, basic keyboard shortcuts and functions <b>Understand:</b> The importance of ICT in education, workplace, and daily life, the role of email, internet, and social media in communication. <b>Apply:</b> The gained knowledge to use a word processor to create, format, and save a document, send and receive emails, including attaching files. <b>Analyze:</b> Different communication tools and the impact of ICT on communication, learning, and advantages and limitations of digital tools in solving real-world problems



	June	<b>PERIODIC TEST-1 SUMMER BREAK</b>	
	July	Unit - 2 Assessment & Evaluation of Students (Physical activity Trainer)	<b>Students will be able to:</b> <b>Remember:</b> Meaning of assessment and evaluation, list types of assessments, identify common tools and techniques, and recall the objectives of student evaluation in learning. <b>Understand:</b> The difference between assessment and evaluation, highlight the importance of continuous assessment, interpret basic assessment results, and discuss how assessment tracks student progress. <b>Apply:</b> The gained knowledge to use rubrics and formative assessments to evaluate student performance, record data for learning improvement, and provide constructive peer feedback. <b>Analyze:</b> Assessment types for learning objectives, analyze data to identify gaps and strategies, evaluate feedback’s impact on motivation, and examine fairness in assessment practices.
		Unit - 4 Entrepreneurial Skills II (Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> Meaning of assessment and evaluation, list assessment types and tools, and recall the objectives of student evaluation in learning. <b>Understand:</b> Entrepreneurship’s role in economic growth and jobs, describe entrepreneurial qualities and mindset, outline the business startup process, and discuss innovation and problem-solving in entrepreneurship. <b>Apply:</b> The gained knowledge to create a simple business plan addressing a problem, demonstrate teamwork and decision-making, use tools like SWOT analysis, and participate in role plays or pitches to present ideas. <b>Analyze:</b> Successful entrepreneurs to identify traits and strategies, analyze business feasibility, evaluate risks and rewards, and identify market needs for relevant ideas.
		Unit - 5 Green Skills II(Employability Skill)	<b>Students will be able to:</b> <b>Remember:</b> Meaning of green skills, sustainable development, and eco-friendly practices; list the 5 Rs of sustainability; identify green jobs and industries; and recall the importance of conserving natural resources. <b>Understand:</b> The need for environmental sustainability, describe human impacts on the environment, discuss the role of green skills, and understand the connection between the green economy and job opportunities. <b>Apply:</b> The gained knowledge to practice eco-friendly habits, engage in green initiatives, apply sustainability in daily tasks, and use digital tools to raise awareness on green living. <b>Analyze:</b> Traditional and sustainable practices, analyze environmental impacts of lifestyles and industries, evaluate individual and community effects, and examine youth and education’s role in promoting a green future.
	August	Unit - 3 Free Play (Physical activity Trainer)	<b>Students will be able to:</b> <b>Remember:</b> The meaning of free play and differentiate it from structured play, list types of free play, recall its developmental benefits, and identify materials and spaces that support it. <b>Understand:</b> The importance of free play in early development, its role in fostering creativity, problem-solving, social interaction, and emotional well-being, and contrast it with adult-led activities. <b>Apply:</b> The gained knowledge to create and participate in free play using open-ended materials, encourage collaboration, observe children’s interests, and promote safe, inclusive play spaces. <b>Analyze:</b> Structured and free play benefits, analyze children’s behavior in free play, evaluate the facilitator’s role, and identify barriers with solutions to support free play.
		<b>PERIODIC TEST-2</b>	
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

**BANKING**

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April to May	Laws relating to Negotiable Instruments	<b>Students will be able to:</b> <b>Remember:</b> Terms like cheque, bill of exchange, promissory note, endorsement <b>Understand:</b> Legal features and parties involved in NIs <b>Apply:</b> The rules of endorsement and crossing in banking scenarios <b>Analyze:</b> Different types of NIs and examine consequences of dishonour
		Communication Skills II	<b>Students will be able to:</b> <b>Remember:</b> The key terms like verbal, non-verbal, written, and visual communication <b>Understand:</b> The importance of tone, clarity, listening, and feedback in effective communication <b>Apply:</b> Proper communication in real-life banking scenarios (e.g., dealing with customers) <b>Analyze:</b> The communication barriers and suggest improvements
	June	<b>PERIODIC TEST-1 SUMMER BREAK</b>	
	July	Lending Functions of Bank	<b>Students will be able to:</b> <b>Remember:</b> Terms like loans, advances, collateral, secured/unsecured loans. <b>Understand:</b> The purpose and importance of bank lending in the economy <b>Apply:</b> The gained knowledge to classify types of loans and match them to customer needs. <b>Analyze:</b> The impact of lending on economic development and risk management
		Self Management II	<b>Students will be able to:</b> <b>Remember:</b> Key terms like time management, self-motivation, stress, and goal setting. <b>Understand:</b> The importance of managing emotions, setting goals, and staying focused. <b>Apply:</b> The gained knowledge to use self-management techniques in academic and workplace scenarios. <b>Analyze:</b> Reflection on personal habits and assess areas for improvement
		Utility Services of a Bank	<b>Students will be able to:</b> <b>Remember:</b> Services like ATM, net banking, mobile banking, demand draft <b>Understand:</b> How utility services enhance customer convenience. <b>Apply:</b> The gained knowledge to demonstrate steps to use banking services (e.g., filling a DD form). <b>Analyze:</b> Traditional vs digital banking services in terms of efficiency and accessibility.
	August	ICT Information and Communication Technology II	<b>Students will be able to:</b> <b>Remember:</b> Basic terms like spreadsheet, presentation software, internet safety. <b>Understand:</b> Functions of different ICT tools used in workplaces and banking. <b>Apply:</b> The gained knowledge to use ICT tools for data entry, communication, and basic analysis <b>Analyze:</b> The benefits and risks of using digital tools in financial services.
		<b>PERIODIC TEST-2</b>	
	September	<b>REVISION &amp; TERM-1 EXAMINATION</b>	

# SANSKRIT

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April to May	शेमुषी भाग 2 पाठ 1 शुचिपर्यावरणम्	<b>Students will be able to:</b> <b>Remember:</b> स्वच्छता के महत्व को याद रख पाएंगे <b>Understand:</b> स्वच्छता एवं स्वास्थ्य के बीच के महत्व को समझ पाएंगे <b>Apply:</b> पर्यावरण को स्वच्छ बनाए रखने के लिए सकारात्मक कदम उठाएंगे <b>Analyze:</b> पर्यावरण संबंधी विभिन्न पहलुओं का विश्लेषण कर पाएंगे एवं समाधान हेतु सही कदम उठाएंगे
		शेमुषी भाग 2 पाठ 2 बुद्धि बलवती सदा	<b>Students will be able to:</b> <b>Remember:</b> बुद्धिमत्ता के अर्थ एवं उसके महत्व को याद रख पाएंगे <b>Understand:</b> बुद्धिमत्ता का प्रयोग करके जीवन को सकारात्मक पहलू देंगे <b>Apply:</b> बुद्धिमत्ता का प्रयोग करके समस्याओं का समाधान करने एवं निर्णय लेने में सक्षम होंगे <b>Analyze:</b> बुद्धिमत्ता का प्रयोग करके उसके विभिन्न पहलुओं का विश्लेषण कर सकेंगे और समाधान निकाल सकेंगे
		शेमुषी भाग 2 पाठ 3 जननी तुल्य वत्सला	<b>Students will be able to:</b> <b>Remember:</b> मातृ प्रेम के महत्व एवं उसके पहलुओं को याद रख पाएंगे <b>Understand:</b> मातृ प्रेम के प्रभाव को समझ सकेंगे <b>Apply:</b> मातृ प्रेम के प्रति उनके आदर्श को अपने जीवन में अपनाएंगे <b>Analyze:</b> मातृ प्रेम के विभिन्न पहलुओं का विश्लेषण पर उसका मूल्यांकन कर सकेंगे
		शेमुषी भाग 2 पाठ 4 शिशुलालनम्	<b>Students will be able to:</b> <b>Remember:</b> इस पाठ के माध्यम से पिता का पुत्र के प्रति प्रेम याद रख पाएंगे <b>Understand:</b> बच्चों की देखभाल के प्रति सजग होंगे <b>Apply:</b> इस पाठ के माध्यम से पिता का पुत्रों के प्रति प्रेम को देखकर अपने जीवन में सकारात्मक परिवर्तन लाएंगे <b>Analyze:</b> इस पाठ के माध्यम से विभिन्न पहलुओं का अध्ययन कर सकेंगे
		(अभ्यासवान भव ) संस्कृत व्याकरण- समय लेखनम्, अव्ययानि, कृत प्रत्यय	<b>Students will be able to</b> <b>Remember:</b> समय की महत्वता, कृत प्रत्यय और अव्यय के विभिन्न पहलुओं को याद रखेंगे <b>Understand:</b> समय सारणी के माध्यम से अपने कार्यों को व्यवस्थित रूप देंगे <b>Apply:</b> समय कौशल का प्रयोग करने में और प्रत्यय एवं अव्यय का प्रयोग करने में सफल होंगे <b>Analyze:</b> समय का, प्रत्यय का एवं अव्यय का विभिन्न पहलुओं का अध्ययन कर उसका मूल्यांकन करने में सफल होंगे
		रचनात्मक लेखन-अपठित गद्यांश, चित्र वर्णन	<b>Students will be able to:</b> <b>Remember:</b> अपठित गद्यांश एवं चित्र वर्णन के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> अपठित गद्यांश और चित्र के अर्थ एवं भावों को समझ पाने में सफल होंगे <b>Apply:</b> अपठित गद्यांश और चित्र वर्णन के विश्लेषण और व्याख्या के कौशल को प्रयोग करने में सफल होंगे <b>Analyze:</b> अपठित गद्यांश और चित्र वर्णन के विभिन्न पहलुओं का विश्लेषण कर उसकी भाषा शैली को भी समझने में सफल होंगे
	June	<b>PERIODIC TEST-1 SUMMER BREAK</b>	
	July	पाठ 6 : सुभाषितानि	<b>Students will be able to:</b> <b>Remember:</b> सुभाषितानि के तथ्यों को याद रख सकेंगे <b>Understand:</b> सुभाषितानि की महिमा एवं महत्व को समझ सकेंगे <b>Apply:</b> सुभाषितानि में आए अच्छे वचनों को अपने जीवन में धारण कर सकेंगे <b>Analyze:</b> सुभाषितानि के विभिन्न तथ्यों का मूल्यांकन एवं विश्लेषण कर सकेंगे
		पाठ -7 सौहार्दः प्रकृतेः शोभा	<b>Students will be able to:</b> <b>Remember:</b> प्रकृति जगत के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> पर्यावरण पशु जगत एवं प्रकृति जगत के महत्व को समझ सकेंगे <b>Apply:</b> प्रकृति एवं पशुओं के प्रति सहानुभूति का भाव व्यक्त करेंगे <b>Analyze:</b> छात्र प्रकृति जगत एवं पशु जगत का सही विश्लेषण और मूल्यांकन कर सकेंगे
		पाठ-8 विचित्र साक्षीः	<b>Students will be able to:</b> <b>Remember:</b> न्यायालय के विभिन्न नियमों को याद रख सकेंगे <b>Understand:</b> न्यायालय के विभिन्न कार्यों एवं नियमों को समझ सकेंगे <b>Apply:</b> पाठ के माध्यम से सच्चाई का अनुसरण करेंगे <b>Analyze:</b> पाठ के माध्यम से न्यायालय का मूल्यांकन एवं विश्लेषण कर सकेंगे

		संस्कृत व्याकरण- संधि:,समासा:,संशोधन कार्यम्	<b>Students will be able to:</b> <b>Remember:</b> व्याकरण के नियमों को याद रख सकेंगे <b>Understand:</b> व्याकरण के नियमों से परिचित होकर उसके मुख्य बिंदुओं को समझ सकेंगे <b>Apply:</b> व्याकरण के नियमों का प्रयोग करके संधि एवं समास का अध्ययन कर सकेंगे <b>Analyze:</b> व्याकरण एक नियमों को जानकर उनका मूल्यांकन एवं विश्लेषण भली -भांति पूर्वक कर सकेंगे
	August	रचनात्मक लेखन- पत्र लेखनम्,संस्कृत अनुवाद	<b>Students will be able to:</b> <b>Remember:</b> पत्र लेखन एवं संस्कृत अनुवाद के मुख्य बिंदुओं को याद रख सकेंगे <b>Understand:</b> पत्र लेखन एवं संस्कृत अनुवाद के नियमों को समझ सकेंगे <b>Apply:</b> संस्कृत के नियमों को जानकर पत्र लेखन एवं अनुवाद को भली - भांति पूर्वक कर सकेंगे <b>Analyze:</b> बच्चे पत्र लेखन एवं संस्कृत अनुवाद के नियमों का सही मूल्यांकन एवं विश्लेषण कर सकेंगे
	PERIODIC TEST-2		
September	REVISION & TERM-1 EXAMINATION		

PUNJABI

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
Term – I		Chapter No. : 1 ਸੇ ਕਿਉ ਮੰਦਾ ਆਖੀਐ (ਸਾਹਿਤ -ਮਾਲਾ)	<b>Students will be able to:</b> <b>Remember:</b> ਗੁਰੂ ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀਆਂ ਸਿੱਖਿਆਵਾਂ ਬਾਰੇ ਗਿਆਨ <b>Understand:</b> ਇਸਤਰੀ ਦਾ ਦਰਜਾ ਸਮੁੱਚੇ ਸੰਸਾਰ ਦੇ ਮਨੁੱਖੀ ਜੀਵਨ ਵਿੱਚ ਬਹੁਤ ਉੱਚਾ ਹੋਣਾ <b>Apply:</b> ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀਆਂ ਸਿੱਖਿਆਵਾਂ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਲਾਗੂ ਕਰਣਾ <b>Analyze:</b> ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀਆਂ ਸਿੱਖਿਆਵਾਂ ਤੇ ਵਿਚਾਰ ਕਰ ਉਸ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
		Chapter No. : 2 ਕਿਰਪਾ ਕਰਿ ਕੇ ਬਖਸਿ ਲੈਹੂ (ਸਾਹਿਤ -ਮਾਲਾ)	<b>Students will be able to:</b> <b>Remember:</b> ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ ਦੀਆਂ ਸਿੱਖਿਆਵਾਂ <b>Understand:</b> ਪਰਮਾਤਮਾ ਦਾ ਸਿਮਰਨ ਕਰਨ ਬਾਰੇ ਸਮਝ <b>Apply:</b> ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਚੰਗੇ ਕੰਮ ਕਰਨਾ ਅਤੇ ਪਰਮਾਤਮਾ ਤੋਂ ਬਖਸ਼ਿਸ਼ ਹਾਸਲ ਕਰਨਾ <b>Analyze:</b> ਚੰਗੇ ਅਤੇ ਮਾੜੇ ਕੰਮਾਂ ਦੇ ਅੰਤਰ ਨੂੰ ਸਮਝ ਸਕਣਗੇ
		Chapter No. : 1 ਕੁਲਫੀ ( ਵੰਨਗੀ)	<b>Students will be able to:</b> <b>Remember:</b> ਕਹਾਣੀ ਦੀ ਮੁੱਖ ਘਟਨਾ - ਮਾਂ ਦੀ ਮਿਹਨਤ ਅਤੇ ਕੁਲਫੀ ਖਰੀਦਣ ਦੀ ਇੱਛਾ <b>Understand:</b> ਘਰ ਦੀਆਂ ਹਾਲਤਾਂ ਦੇ ਬਾਵਜੂਦ ਖੁਸ਼ ਰਹਿਣਾ <b>Apply:</b> ਆਪਣੇ ਛੋਟੇ ਮੋਟੇ ਸੁਪਨਿਆਂ ਨੂੰ ਮਿਹਨਤ ਨਾਲ ਪੂਰਾ ਕਰਨ ਦੀ ਕੋਸ਼ਿਸ਼ <b>Analyze:</b> ਕਹਾਣੀ ਦੇ ਪਾਤਰਾਂ ਦੇ ਵਿਚਾਰ ਤੇ ਭਾਵਨਾਵਾਂ ਨੂੰ ਤੇਲਣਾ
		Chapter No. : 2 ਅੰਗ -ਸੰਗ ( ਵੰਨਗੀ )	<b>Students will be able to:</b> <b>Remember:</b> ਕਹਾਣੀ ਦੇ ਪਾਤਰਾਂ ਬਾਰੇ ਅਤੇ ਉਨਾਂ ਦੀਆਂ ਸੰਵੇਦਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ <b>Understand:</b> ਵਿਦੇਸ਼ ਵਸੇ ਪੰਜਾਬੀ ਆਪਣੀ ਮਨੋਭਾਵਾਂ, ਵਿਛੋੜੇ, ਨਵੀਂ ਧਰਤੀ ਤੇ ਬਿਤਾ ਰਹੀ ਜ਼ਿੰਦਗੀ ਨੂੰ ਲੈ ਕੇ ਸੰਘਰਸ਼ ਕਰਦੇ ਹਨ <b>Apply:</b> ਕਿਸੇ ਨਵੀਂ ਸੰਸਕ੍ਰਿਤੀ ਵਿੱਚ ਘੁਲਣ ਮਿਲਣ ਦੇ ਨਾਲ ਨਾਲ ਆਪਣੀ ਮੂਲ ਸੰਸਕ੍ਰਿਤੀ ਅਤੇ ਮੂਲ ਮੁਨੀਆਂ ਦੀ ਪਛਾਣ ਨੂੰ ਨਾ ਭੁਲਾਣਾ <b>Analyze:</b> ਵਿਦੇਸ਼ੀ ਜ਼ਿੰਦਗੀ ਦੀ ਚਮਕ- ਧਮਕ ਪਿੱਛੇ ਲੁਕੀਆਂ ਤਕਲੀਫਾਂ, ਆਤਮਿਕ ਤਨਾਅ ਅਤੇ ਵਿਛੋੜੇ ਬਾਰੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ
	April to May	ਵਿਆਕਰਣ : ਮੁਹਾਵਰੇ	<b>Students will be able to:</b> <b>Remember:</b> ਮੁਹਾਵਰਿਆਂ ਦੀ ਸਹੀ ਲਿਖਤ ਅਤੇ ਉਚਾਰਣ <b>Understand:</b> ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਸਲੀ ਅਰਥ ਅਤੇ ਉਪਯੋਗ ਦੀ ਸਮਝ <b>Apply:</b> ਵਾਕਾਂ ਵਿੱਚ ਜਾਂ ਕਹਾਣੀ ਵਿੱਚ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਕਰਨਾ ਅਤੇ ਭਾਸ਼ਾ ਨੂੰ ਰੇਚਕ ਬਣਾਣਾ <b>Analyze:</b> ਮੁਹਾਵਰਿਆਂ ਦੇ ਗੁਪਤ ਅਰਥ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਰਚਨਾਤਮਕ ਪੱਖ ਨੂੰ ਵੇਖਣਾ



		<p>ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੋਸ਼ਲ: ਚਿੱਠੀ-ਪੱਤਰ</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> ਚਿੱਠੀ-ਪੱਤਰ ਦੀ ਤਕਨੀਕੀ ਗੱਲਾਂ ਨੂੰ ਯਾਦ ਰੱਖਣਾ  <b>Understand:</b> ਚਿੱਠੀ-ਪੱਤਰ ਦੇ ਉਦੇਸ਼ ਅਤੇ ਲਿਖਣ ਦੇ ਢੰਗ ਨੂੰ ਸਮਝਣਾ  <b>Apply:</b> ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਕਲਾ ਨੂੰ ਲਾਗੂ ਕਰਨਾ  <b>Analyze:</b> ਚਿੱਠੀ-ਪੱਤਰ ਲਿਖਣ ਦੀ ਪ੍ਰਭਾਵਸ਼ੀਲਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ</p>
	June	<p><b>PERIODIC TEST-1</b>  <b>SUMMER BREAK</b></p>	
	July	<p>Chapter: ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ (ਸਾਹਿਤ-ਮਾਲਾ)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੀ ਬਾਣੀ ਨੂੰ  <b>Understand:</b> ਗੁਰੂ ਜੀ ਨੇ ਕਿਵੇਂ ਪਰਮਾਤਮਾ ਨਾਲ ਆਪਣੀ ਗਹਿਰੀ ਨਿੱਜੀ ਸਾਂਝ ਬਣਾਈ  <b>Apply:</b> ਅਰਦਾਸ ਜਾਂ ਪ੍ਰਾਰਥਨਾ ਕਰਦੇ ਸਮੇਂ ਇਸ ਬਾਣੀ ਦੇ ਅਰਥ ਲਾਗੂ ਕਰਨ ਦੀ ਕੋਸ਼ਿਸ਼  <b>Analyze:</b> ਇਨਸਾਨੀ ਰਿਸ਼ਤਿਆਂ ਦੀ ਮਿਸਾਲ ਰਾਹੀਂ ਪਰਮਾਤਮਾ ਦੀ ਸਭ ਤੋਂ ਵਧੀਕ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣਾ</p>
		<p>Chapter No. : ਘਰ ਦਾ ਪਿਆਰ (ਸਾਹਿਤ-ਮਾਲਾ)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> ਮਾਤਾ-ਪਿਤਾ ਦੇ ਪਿਆਰ ਨੂੰ ਦਰਸਾਉਣ ਵਾਲੇ ਮੁੱਖ ਘਟਨਾ ਕ੍ਰਮ  <b>Understand:</b> ਘਰ ਦੇ ਪਿਆਰ ਦੀ ਅਸਲ ਮਹੱਤਤਾ ਬਾਰੇ  <b>Apply:</b> ਆਪਣੇ ਸਮਾਜਿਕ ਜੀਵਨ ਵਿੱਚ ਰਿਸ਼ਤਿਆਂ ਦੀ ਕਦਰ ਕਰਨਾ  <b>Analyze:</b> ਸਮਾਜ ਵਿੱਚ ਮਾੜੀਆਂ ਆਦਤਾਂ ਜਾਂ ਲਾਲਚ ਕਾਰਨ ਕਿਵੇਂ ਰਿਸ਼ਤੇ ਨੁਕਸਾਨ ਝੇਲਦੇ ਹਨ</p>
		<p>Chapter: ਬੋਲੀ (ਸਾਹਿਤ-ਮਾਲਾ)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> ਬੋਲੀ ਗਲਬਾਤ ਦਾ ਸਾਧਨ ਨਹੀਂ, ਮਨੁੱਖ ਦੀ ਪਛਾਣ, ਸੱਭਿਆਚਾਰ ਦੀ ਸ਼ਿਨਾਖਤ ਹੈ  <b>Understand:</b> ਬੋਲੀ ਸਾਨੂੰ ਕਿਵੇਂ ਮਾਨਸਿਕ, ਆਤਮਾਕ ਅਤੇ ਸੰਸਕ੍ਰਿਤਕ ਪਹਿਚਾਣ ਨਾਲ ਜੋੜਦੀ ਹੈ  <b>Apply:</b> ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ ਵਿੱਚ ਗੱਲਬਾਤ ਕਰਣ, ਲਿਖਣ ਅਤੇ ਪੜ੍ਹਨ ਦੀ ਆਦਤ ਅਪਣਾਉਣਗੇ  <b>Analyze:</b> ਲੇਖ ਵਿੱਚ ਦਿੱਤੇ ਗਿਆਨ ਦੀ ਪ੍ਰਮਾਣਿਕਤਾ ਬਾਰੇ ਸੋਚਣਗੇ</p>
		<p>Chapter No. : ਜ਼ਫਰਨਾਮਾ (ਵੰਨਗੀ)</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> ਜ਼ਫਰਨਾਮਾ ਦੇ ਅਰਥ ਬਾਰੇ ਜਾਣਕਾਰੀ  <b>Understand:</b> ਜ਼ਫਰਨਾਮਾ ਦੀ ਭਾਵਨਾ, ਸ਼ੈਲੀ ਅਤੇ ਸੰਦੇਸ਼ ਨੂੰ ਸਧਾਰਨ ਭਾਸ਼ਾ ਵਿੱਚ ਪੇਸ਼ ਕਰਣਾ ਸਮਝਣਗੇ  <b>Apply:</b> ਅਸਲ ਜੀਵਨ ਵਿੱਚ ਨੈਤਿਕਤਾ, ਸੱਚਾਈ ਅਤੇ ਅਟੱਲਤਾ ਨੂੰ ਅਪਣਾਉਣਗੇ  <b>Analyze:</b> ਗੁਰੂ ਜੀ ਦੇ ਬੌਧਿਕ ਅਤੇ ਨੈਤਿਕ ਸਤਰ ਨੂੰ ਔਰੰਗਜ਼ੇਬ ਦੇ ਧੋਖੇਬਾਜ਼ ਰਵੱਏ ਨਾਲ ਤੁਲਨਾ ਕਰਕੇ ਸਮਝਣਗੇ</p>
		<p>ਵਿਆਕਰਣ : ਅਗੇਤਰ ਪਿਛੇਤਰ , ਸਮਾਸੀ ਸ਼ਬਦ</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> ਅਗੇਤਰ, ਪਿਛੇਤਰ ਅਤੇ ਸਮਾਸੀ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ  <b>Understand:</b> ਨਵੇਂ-ਨਵੇਂ ਸ਼ਬਦਾਂ ਦੀ ਰਚਨਾ ਕਰਨਾ  <b>Apply:</b> ਵਾਕਾਂਸ਼ ਵਿੱਚ ਅਗੇਤਰ, ਪਿਛੇਤਰ ਜਾਂ ਸਮਾਸੀ ਸ਼ਬਦ ਲਾਗੂ ਕਰਨਾ  <b>Analyze:</b> ਸ਼ਬਦ ਦੇ ਅੰਗਾਂ ਨੂੰ ਪਛਾਣ ਕੇ ਇਹ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਣਾ ਕਿ ਕਿਹੜਾ ਭਾਗ ਅਗੇਤਰ ਹੈ, ਕਿਹੜਾ ਪਿਛੇਤਰ ਅਤੇ ਕਿਹੜਾ ਮੂਲ ਸ਼ਬਦ ਹੈ</p>
	August	<p>ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ ਕੋਸ਼ਲ: ਲੇਖ ਰਚਨਾ, ਚਿੱਤਰ ਵਰਨਣ</p>	<p><b>Students will be able to:</b>  <b>Remember:</b> ਲੇਖ ਰਚਨਾ ਦੇ ਮੁੱਖ ਸਿਧਾਂਤ ਅਤੇ ਸੰਰਚਨਾ  <b>Understand:</b> ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੀ ਸਧਾਰਨ ਸੰਰਚਨਾ, ਲੋੜ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ  <b>Apply:</b> ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੇ ਸਿਧਾਂਤਾਂ ਨੂੰ ਆਪਣੀ ਰਚਨਾ ਵਿੱਚ ਲਾਗੂ ਕਰ ਸਕਣਾ  <b>Analyze:</b> ਰਚਨਾਤਮਕ ਲੇਖਣ ਦੀ ਸੰਰਚਨਾ, ਭਾਸ਼ਾ ਅਤੇ ਲਿਖਣ ਦੀ ਸਾਰਥਕਤਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨਾ</p>
		<p><b>PERIODIC TEST-2</b></p>	
	September	<p><b>REVISION &amp; TERM-1 EXAMINATION</b></p>	