



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- XII (Commerce) Syllabus for the Session 2025-26 English

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
Term -I	April & May June	Chapter No. 1: The Last Lesson (prose), Flamingo	<b>Students will be able to:</b> <b>Remember:</b> The theme and message and traits of Franz and M.Hamel <b>Understand:</b> The importance of one's own language, emotional state of M. Hamel <b>Apply:</b> Linguistic chauvinism and love for one's language in real life situation <b>Analyze:</b> The importance of a teacher in the life of a student
		Chapter No.2 : The Lost Spring(prose), Flamingo	<b>Students will be able to:</b> <b>Remember:</b> Traits of Sahib and Mukesh, theme and message of the chapter <b>Understand:</b> Harsh realities of slum children, importance of childhood and those traditions that condemn slum children to a life of exploitation <b>Apply:</b> The gained knowledge and understanding of character's situation into real life situation and be empathetic <b>Analyze:</b> The circumstances and situation of both the protagonists and that society and political class only add to the sufferings of the slum and poor children
		Chapter No. :My Mother at Sixty Six (Poem) Flamingo	<b>Students will be able to:</b> <b>Remember:</b> Theme, message and central idea of the poem <b>Understand:</b> Poetic devices used in the poem and that aging and death is inevitable <b>Apply:</b> The gained knowledge in cherishing the moments spent with loved ones and importance of living in present <b>Analyze:</b> The emotions and fear of losing the mother, bonding between mother- daughter, nostalgic childhood memories
		Chapter No. : Keeping Quit (Poem)Flamingo	<b>Students will be able to:</b> <b>Remember:</b> Theme, message and central idea of the poem <b>Understand:</b> Poetic devices used, interpretation, importance of introspection <b>Apply:</b> Introspection, brotherhood, process of healing and nature being the supreme teacher in real life <b>Analyze:</b> The power of introspection and global brotherhood
		Chapter No 1 : The Third Level (Prose) Vistas	<b>Students will be able to:</b> <b>Remember:</b> The setting of the chapter, the chronological events of the story <b>Understand:</b> Psychological impact of world wars on people and concept of escapism through Charlie <b>Apply:</b> The gained knowledge through Charlie and Sam's character in understanding people's mental situation <b>Analyze:</b> Charlie's personality and impact of grandfather, pre and post world war situations, in shaping his personality

	Chapter No.2 : The Tiger King (Prose) Vistas	<b>Students will be able to:</b> <b>Remember:</b> Pre independence era of royal families, theme and message of the chapter <b>Understand:</b> The character traits of the King, his motto of life and impact of prophecy in king's life <b>Apply:</b> The gained knowledge in real life situation and how the king lived and died just to challenge priest's prophecy <b>Analyze:</b> The character sketch of the king and his minister
	Chapter No.3: Deep Water (Prose), Flamingo	<b>Students will be able to:</b> <b>Remember:</b> Autobiographical element of the author, theme, message and the chronological events of the chapter in detail <b>Understand:</b> That childhood fears must never be treated lightly, if not tackled properly they make deep inroads in one's psychology <b>Apply:</b> The instances in real life and overcome any hesitation or fear and success can be achieved at point of time in the life (Douglas) <b>Analyze:</b> The situation of Douglas underwater and his attempts to come on the surface
	Chapter No. A Thing of Beauty (poem) Flamingo	<b>Students will be able to:</b> <b>Remember:</b> The theme and message of the poem <b>Understand:</b> The healing power of Nature and that it always give solace <b>Apply:</b> The contextual knowledge of the poem in the real life situation and living a worthy life <b>Analyze:</b> The importance of Nature and the bounties we have
	Chapter No.3 : Journey to the End of the Earth(Prose) Vistas	<b>Students will be able to:</b> <b>Remember:</b> The geological events during Gondwana land, flora and fauna of that time <b>Understand:</b> The importance of Antarctica region for the existence of human beings <b>Apply:</b> The information of the chapter in preserving and conserving polar regions to ultimately preserving Earth <b>Analyze:</b> The grave situation of climate impact and immediate steps to be taken by us
	Writing Skills: Notice and Job Application with resume and Letter to the Editor	<b>Students will be able to:</b> <b>Remember:</b> The format and structure <b>Understand:</b> The question to get the sender, receiver, and identify effective and noneffective elements <b>Apply:</b> Writing skills in real life scenario for effective communication <b>Analyze:</b> The appropriate use of language

## Accountancy

Book Prescribed: T. S. Grewal			
	Months	Content	Learning Outcomes
Term -I	April & May	Chapter : Accounting for Partnership Firms- Fundamentals	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The concept of partnership, partnership firm &amp; its characteristics, partnership deed &amp; its contents.</p> <p><b>Understand:</b> The provisions of the Indian Partnership Act, 1932 and the concepts of fixed and fluctuating capital accounts</p> <p><b>Apply:</b> The acquired knowledge to prepare journal entries for partnership transactions and Calculate interest on partner's capital and drawings and develop the skill of preparing Profit &amp; Loss Appropriation Account, Partner's Capital Account and Adjustment table for making past adjustments</p> <p><b>Analyze:</b> The impact of partnership deed provisions on financial statements and compare fixed and fluctuating capital methods in different scenarios</p>
		Chapter : Goodwill- Nature and Valuation	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The term goodwill and recognize it as an intangible asset; Types of goodwill and methods of valuation of goodwill</p> <p><b>Understand:</b> The nature and characteristics of goodwill, the reasons why goodwill arises in a business and distinguish between purchased and self-generated goodwill</p> <p><b>Apply:</b> Various methods to calculate goodwill : Average Profit Method, Super Profit Method and Capitalization Method. Pass journal entries for goodwill brought in cash or adjusted through capital accounts</p> <p><b>Analyze:</b> Different methods of goodwill valuation and evaluate their appropriateness; the financial effect of goodwill adjustment on partner's capital accounts and on firm's profit distribution; Interpret how goodwill influences the valuation of a business during structural changes</p>
		Chapter : Change in Profit Sharing Ratio and Admission of a Partner	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The terms like sacrificing ratio, gaining ratio, goodwill, revaluation, and capital adjustment</p> <p><b>Understand:</b> The need and method for change in ratio and the accounting treatment for revaluation of assets and liabilities; the need for admission and the accounting implications alongwith the adjustment for goodwill and revaluation</p> <p><b>Apply:</b> The acquired knowledge to prepare Revaluation Account and Partners' Capital Account and Compute the effect of change in ratio; Calculation of the new ratio, sacrificing ratio, goodwill and capital adjustments</p> <p><b>Analyze:</b> The financial implications of change in profit-sharing ratio and examine how the admission of a partner affects existing partners and business</p>

## Business Studies

Book Prescribed: Poonam Gandhi			
	Months	Content	Learning Outcomes
TERM-I	April & May	Chapter No.1 : Nature and Significance of Management	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of management, its features, and objectives ; levels and functions of management</p> <p><b>Understand:</b> The differentiation between effectiveness and efficiency. the importance of management in goal achievement. the role of management in increasing productivity</p> <p><b>Apply:</b> Management practices in real organizations (e.g., hospitals, schools) and create a basic organizational hierarchy showing levels of management</p> <p><b>Analyze:</b> The role of a manager (how he coordinate the activities of all departments) ; Evaluate how absence of management leads to business failure</p>
		Chapter No.2 : Principles of Management	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Fayol's 14 principles and Taylor's techniques; differences between unity of direction and unity of command ; the techniques of scientific management</p> <p><b>Understand:</b> The practical utility of management principles; the relationship between principles and organizational efficiency and how Taylor's techniques reduce wastage</p> <p><b>Apply:</b> Real-life situations to respective principles (case-based questions) and demonstrate division of work or discipline through classroom activities</p> <p><b>Analyze:</b> The approaches of Fayol and Taylor using tabular form and the adaptability of classical principles in start-ups</p>
		Chapter No.3 & 4: Business Environment & Planning	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The dimensions of the business environment and the features of the dynamic and complex nature of environment; the concept of planning and its objectives; steps in the planning process and the types of plans: standing and single use</p> <p><b>Understand:</b> The importance of scanning the environment; how technological, economic, legal, social or political factors affect business; the importance and limitations of planning and the relationship between planning and other functions</p> <p><b>Apply:</b> The acquired knowledge to prepare a simple business plan for a classroom enterprise and create steps of planning a school event; Design objectives and strategy for a product launch</p> <p><b>Analyze:</b> The impact of pandemic or recession on business strategy; stable vs. turbulent business environments ; short-term vs. long-term planning in large businesses; business failures due to lack of environmental understanding</p>

## Economics

Book Prescribed: Radha Bahuguna			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April &amp; May</b>	National income and related aggregates	<b>Students will be able to:</b> <b>Remember:</b> The key terms like GDP, NDP, GNP, NNP, factor cost, market price, etc. <b>Understand:</b> The concepts of GDP, GNP, and national income <b>Apply:</b> The acquired knowledge to calculate national income using Value Added (Product) Method, Income Method and Expenditure Method <b>Analyze:</b> The National Income of India
		Money and Banking	<b>Students will be able to:</b> <b>Remember:</b> The key terms like money, CRR, SLR, repo rate, reverse repo, high-powered money, money supply (M1, M3), etc. <b>Understand:</b> The functions of money, credit creation, and role of the Central Bank <b>Apply:</b> The process of Credit creation and monetary policy tools (CRR, repo, etc.) <b>Analyze:</b> The impact of monetary policy on inflation and liquidity
		Indian Economy on the eve of independence	<b>Students will be able to:</b> <b>Remember:</b> Key terms like stagnation, colonial rule, deindustrialisation, demographic profile, occupational structure <b>Understand:</b> The impact of British policies on agriculture, industry, and trade <b>Apply:</b> The acquired knowledge to compare pre and post-independence economic conditions <b>Analyze:</b> How colonial exploitation led to backwardness in key sectors of the Indian economy

## Painting

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April &amp; May</b>	Chapter No. : The Rajasthani School of Miniature Paintings	<b>Students will be able to:</b> <b>Remember:</b> The key features of the Rajasthani School and its sub-schools (e.g., Mewar, Bikaner, Bundi, Kishangarh, etc.). <b>Understand:</b> The cultural, political, and religious influences that shaped the Rajasthani miniature style and the use of colour, form, and iconography in typical Rajasthani miniatures <b>Apply:</b> The acquired knowledge of Rajasthani miniature paintings with other regional styles in terms of technique and thematic content <b>Analyze:</b> The contribution of the Rajasthani School to Indian art history and the aesthetic and historical significance of specific artworks from this tradition
		Chapter No. : The Pahari School Of Miniature Paintings	<b>Students will be able to:</b> <b>Remember:</b> The key characteristics of the Pahari School and its subdivisions (e.g., Basholi, Kangra, Guler, etc.) and list the prominent themes, styles, and artists associated with this school <b>Understand:</b> How the Pahari School was influenced by local culture, natural surroundings, and literary sources and explain stylistic elements such as facial features, landscape depiction, and color usage <b>Apply:</b> The gained knowledge to select paintings from the Pahari School to understand their themes and techniques <b>Analyze:</b> The difference between different Pahari sub-schools through critical visual examination and assess the school's artistic contribution in the context of Indian miniature painting traditions



## Computer Science

Book Prescribed: Computer Science with Python (Sumita Arora Dhanpat Rai Pub.)			
	Months	Content	Learning Outcomes
Term -I	April & May	Chapter No. : 8 Computer network- I	<b>Students will be able to:</b> <b>Remember:</b> Fundamentals requirements and application of Networking <b>Understand:</b> Explain how data is transferred in a network. <b>Apply:</b> Demonstrate how to connect computers in a simple network. <b>Analyze:</b> Compare advantages and disadvantages of different network topologies.
		Chapter No. : 9 Computer network- II	<b>Students will be able to:</b> <b>Remember:</b> Define networking devices such as router, switch, hub, modem, etc <b>Understand:</b> Illustrate how a basic network setup works. <b>Apply:</b> Apply appropriate protocols for specific network tasks (e.g., using FTP to transfer files).Set up a basic wireless network using a router and wireless devices. <b>Analyze:</b> Evaluate the suitability of various network protocols .
		Chapter No. : 1 Python Revision Tour -I	<b>Students will be able to:</b> <b>Remember: Token, Flow of control and looping statements</b> <b>Understand:</b> Describe the difference between entry-controlled & count-controlled loops, use of break and continue within loops and execution flow of conditional statements. <b>Apply:</b> Solve simple real-life problems using loops. <b>Analyze:</b> Debug and correct logic errors in programs involving loops or conditions. Trace the flow of execution in nested conditional or looping structures.
		Chapter No. : 1 Python Revision Tour -II	<b>Students will be able to:</b> <b>Remember:</b> List, Tuple, strings, tuples, and dictionaries in Python and built-in functions. <b>Understand:</b> Explain how dictionaries store data in key-value pairs. Python code that uses loops to access elements in lists, tuples, or dictionaries. <b>Apply:</b> Python programs to perform basic operations (add, delete, modify) on lists, tuples, and dictionaries. <b>Analyze:</b> A given piece of code and predict the output or detect logical errors.

## Physical Education

Book Prescribed: S.P Book			
	Months	Content	Learning Outcomes
Term -I	April & May	UNIT-1 Management of sporting events	<b>Students will be able to:</b> <b>Remember:</b> Key terms related to event management; Recall different types of sporting events and the stages of event planning <b>Understand:</b> The principles of event management within the context of sports and connection between sport, culture, and community development through events <b>Apply:</b> The gained knowledge to use management principles to design an organizational chart for a sports event ; apply risk management techniques to real-life sports scenarios <b>Analyze:</b> The effectiveness of past sporting events in terms of logistics, audience engagement, and media coverage and identify challenges in managing sporting events and propose solutions

		UNIT-2 Children and Women in Sports	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Policies and programs that support children and women in sports and define key terms related to gender equity and youth participation in sports</p> <p><b>Understand:</b> The physical, psychological, and social benefits of sports for children and women and the developmental considerations in training children in sports</p> <p><b>Apply:</b> Gained knowledge to design a basic training schedule tailored for children or female athletes and apply principles of inclusivity and safety in planning physical activities</p> <p><b>Analyze:</b> The impact of social, cultural, and economic factors on women's involvement in sports and evaluate the effectiveness of government policies or school programs promoting sports among children and women</p>
		UNIT-10 Training in sports	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The concept of term training in the context of sports, different types of training and basic training principles</p> <p><b>Understand:</b> The objectives and importance of training in enhancing sports performance and the role of warm-up, cool-down, and recovery in training sessions</p> <p><b>Apply:</b> The gained knowledge to design a basic weekly training plan for an athlete in a specific sport and demonstrate proper techniques for basic strength or endurance exercises</p> <p><b>Analyze:</b> The common training errors or injuries, the training needs of athletes from different sports and the effectiveness of a given training plan using performance outcomes.</p>

## Hindustani Music Vocal

Book Prescribed: Sangeet Anand Unique Publication			
	Months	Content	Learning Outcomes
TERM-I	April & May	Unit 1	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Key terms related to Hindustani Music (e.g., raga, tala, swara, laya)</p> <p><b>Understand:</b> Basic terms of Indian Classical Music</p> <p><b>Apply:</b> The gained understanding of Alankars to create different types of Alankars according to taals</p> <p><b>Analyze:</b> The structure and composition of Hindustani Music pieces</p>
		Unit 2	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> Key milestones in the historical development of Hindustani music's time theory of ragas</p> <p><b>Understand:</b> The significance of time theory in Hindustani Music</p> <p><b>Apply:</b> The acquired knowledge of time theory in performances</p> <p><b>Analyze:</b> The impact of the theory on raga performance practices ; Compare and contrast different perspectives on time theory</p>

## Early Childhood Care and Education

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
Term -I	April & May	Unit I-Communication Skills	<b>Students will be able to:</b> <b>Remember:</b> The key components of effective communication <b>Understand:</b> The process and importance of communication skills <b>Apply:</b> Active listening and use appropriate communication techniques in group discussions <b>Analyze:</b> Real-life scenarios to identify communication gaps and suggest improvements
		Unit I Foundations of Child Development	<b>Students will be able to:</b> <b>Remember:</b> Important terms such as growth, maturation, and development <b>Understand:</b> The major factors influencing child development (heredity, environment, nutrition, etc.) <b>Apply:</b> The acquired knowledge to observe and record child behavior to identify developmental milestones <b>Analyze:</b> Case studies to identify delays or advancements in development
		Unit: II Self-Management Skills	<b>Students will be able to:</b> <b>Remember:</b> The meaning of terms like self-discipline, punctuality, self-motivation, and organizational skills. <b>Understand:</b> How good self-management influences a caregiver's efficiency, behavior, and relationships with children, parents, and colleagues <b>Apply:</b> Self-motivation and goal-setting skills while planning a class activity or maintaining a routine <b>Analyze:</b> How poor self-management may affect classroom behavior, children's learning, or teamwork

## Library & Information Science

Book Prescribed: CBSE			
	Months	Content	Learning Outcomes
TERM-I	April & May	Chapter No. : 1 Communication Skills IV (Employability Skills)	<b>Students will be able to:</b> <b>Remember:</b> The do's and don't of good communication <b>Understand:</b> The importance of good communication to enhance personality <b>Apply:</b> The skill of communication for impactful conversation <b>Analyze:</b> The need of good communication in one's life
		Chapter No. : Library Management	<b>Students will be able to:</b> <b>Remember:</b> The fundamental facts and concepts related to library operations <b>Understand:</b> The concept of library management and stock verification <b>Apply:</b> The gained knowledge in practical or simulated tasks <b>Analyze:</b> The challenges faced in the management of library such as system break down, stock discrepancy and the ways to resolve those
		Chapter No. : Self-Management Skills-IV	<b>Students will be able to:</b> <b>Remember:</b> The basic facts, definitions, and concepts related to self-management <b>Understand:</b> The importance of self motivation and self management <b>Apply:</b> The techniques of self management in daily life situations <b>Analyze:</b> The complex behavior patterns or problems to understand causes and effects



## Marketing

Book Prescribed: CBSE Notes			
	Months	Content	Learning Outcomes
TERM-I	April & May	Unit - Product	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The definition of product, product mix, and types of products; Features of consumer goods and industrial goods; Stages of the Product Life Cycle (PLC)</p> <p><b>Understand:</b> The concept and importance of branding, labelling, and packaging; The role of product innovation in marketing success</p> <p><b>Apply:</b> The acquired knowledge to classify real-world products into consumer and industrial goods and design a basic product portfolio for a new company</p> <p><b>Analyze:</b> The product strategies of two competing brands; Reasons behind the success or failure of products and the impact of packaging and labelling on consumer choice</p>

## Applied Mathematics

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
Term -I	April & May	Chapter: Matrices	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The concept of matrices, Operations on matrices and its types : zero and identity matrix, transpose of a matrix, symmetric and skew symmetric matrices</p> <p><b>Understand:</b> The properties of addition, multiplication of matrices and scalar multiplication</p> <p><b>Apply:</b> Addition and multiplication of matrices and scalar multiplication to real life problems</p> <p><b>Analyze:</b> Non- commutativity of multiplication of matrices and existence of non-zero matrices whose product is the zero matrix (restrict to square matrices of order 2) ; Invertible matrices and proof of the uniqueness of inverse, if it exists</p>
		Chapter :Determinants	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The key terms : Determinant of a square matrix , minors and co-factors</p> <p><b>Understand:</b> The method of finding the adjoint and inverse of a square matrix and number of solutions of system of linear equations ; Consistency and inconsistency of solutions</p> <p><b>Apply:</b> The acquired knowledge to solve the system of linear equations in two or three variables (having unique solution) using inverse of a matrix</p> <p><b>Analyze:</b> Adjoint and inverse of a square matrix.</p>
		Ch- Financial Mathematics	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The concept of perpetuity and sinking fund</p> <p><b>Understand:</b> The difference between sinking fund and saving account and the concept of EMI</p> <p><b>Apply:</b> The gained knowledge to calculate EMI using various methods and Compound Annual Growth Rate</p> <p><b>Analyze:</b> Different investment options and the impact of interest rates on investments and loans</p>
		Chapter No. :Numbers, Quantification and Numerical Applications	<p><b>Students will be able to:</b></p> <p><b>Remember:</b> The key terms modulus of an integer, congruence modulo</p> <p><b>Understand:</b> The comparison between two statements/situations which can be compared numerically</p> <p><b>Apply:</b> Modulus and conjugate to simplify complex expressions; the definition in various problems</p> <p><b>Analyze:</b> The appropriateness of numerical methods for specific problems</p>