



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- VI

### Syllabus for the Session 2024-25

### English

**Book Prescribed:**

1. Honey Suckle
2. A Pact With The Sun
3. Evergreen Practice Papers

**Note: The syllabus for Term I, which will be included in the Term II examination, has been highlighted in this pdf file.**

	Months	Content	Learning Outcomes	
<b>TERM-I</b>	<b>April</b>	Ch- Who did Patrick's Homework(Prose)	<ul style="list-style-type: none"> <li>To develop the time management skills.</li> <li>To learn to prioritize task, allocate time effectively and meet deadlines.</li> <li>To develop a stronger work ethic and commitment to his studies.</li> </ul>	
		Ch- A House, A Home(Poetry)	<ul style="list-style-type: none"> <li>To appreciate literature, navigate challenges and shape their own fate.</li> <li>To foster curiosity and a hunger to know, to question, explore, and let their imaginations flow.</li> <li>To develop empathy and understanding to see the world through diverse perspectives expanding.</li> <li>To build relationships and collaborate with care, contribute to communities &amp; showing they're aware.</li> </ul>	
		Ch- How the Dog Found Himself a New Master(Prose)	<ul style="list-style-type: none"> <li>To realize human potential &amp; identify elements of the narrative structure, such as exposition, rising action, climax, falling action, and resolution, enhancing their comprehension of storytelling techniques.</li> <li>To develop empathy for the struggles and triumphs of the characters, fostering understanding and compassion.</li> </ul>	
		Ch- The Kite (Poetry)	<ul style="list-style-type: none"> <li>To develop an appreciation for the beauty and power of language through the poem's lyrical qualities and evocative imagery, enhancing their language skills and vocabulary.</li> <li>To identify poetic devices such as metaphor, simile, symbolism, and imagery.</li> <li>To inspire the students to creatively express their responses.</li> </ul>	
	<b>May</b>	Ch- A Tale of Two Birds(Prose)	<ul style="list-style-type: none"> <li>To develop empathy for the struggles and triumphs depicted in the story, fostering understanding and compassion.</li> <li>To explore the cultural context of the story, considering how cultural norms, traditions or values may influence the characters actions and the story's message.</li> <li>To hone their critical thinking skills.</li> </ul>	
		Ch- A Friendly Mongoose (Prose)	<ul style="list-style-type: none"> <li>To understand and valuing care and compassion.</li> <li>To identify elements of the story's structure, such as exposition, rising action, climax, falling action, resolution and enhancing their comprehension of storytelling techniques.</li> <li>To develop critical thinking by evaluating the decisions and actions of the characters, considering alternative courses of action and predicting potential outcomes.</li> </ul>	
		Grammar- <b>Nouns</b> , Parts of Speech, The Sentence, <b>Subject and Predicate</b> and Comprehension passage Writing- Notice and Speech Writing	<ul style="list-style-type: none"> <li>Aim to equip students with essential grammar knowledge.</li> <li>Reading comprehension skills and writing proficiency.</li> <li>Enabling them to communicate effectively and express themselves confidently in written and oral forms.</li> </ul>	
	<b>June</b>	<b>SUMMER BREAK</b>		
		<b>PERIODIC TEST-I</b>		
	<b>July</b>	Ch-Taro's Reward(Prose)	<ul style="list-style-type: none"> <li>To develop honesty, the value of kindness and generosity.</li> <li>Students will be able to identify elements of the story's structure, such as exposition, rising action, climax, falling action, and resolution, enhancing their comprehension of storytelling techniques.</li> </ul>	

		Ch- The Quarrel (Poetry)	<ul style="list-style-type: none"> <li>To emphasize the idea that disagreements are a part of life but can be overcome through understanding and empathy.</li> <li>To prioritise harmony and unity over holding onto grudges.</li> </ul>	
		Ch- An Indian American Woman in Space Kalpana Chawla (Prose)	<ul style="list-style-type: none"> <li>To evoke students' interest and participation in STEM fields (Science, Technology, Engineering, and Mathematics), particularly among women and minorities.</li> <li>To gain insights into the challenges and excitement of space missions, as well as the scientific discoveries made in space. Inspire students to persevere in the pursuit of their dreams, despite obstacles or failures.</li> </ul>	
		Ch- Beauty (Poem)	<ul style="list-style-type: none"> <li>To analyse the structure, language and imagery of the poem.</li> <li>To deepen their understanding of poetic devices such as metaphor, simile, personification and symbolism. Students will try to explore the theme of beauty as depicted in the poem.</li> </ul>	
	<b>August</b>	Ch- The Shepherd's Treasure (Prose)	<ul style="list-style-type: none"> <li>To deepen the understanding of storytelling, moral lessons, cultural contexts, critical thinking, creative expression, empathy, and self-reflection.</li> <li>To develop the virtues of modesty and wisdom &amp; explore cultural and historical contexts relevant to the story. Students grasp the moral lesson or message conveyed by the story such as the value of honesty, kindness.</li> </ul>	
		Ch- The Monkey and the Crocodile	<ul style="list-style-type: none"> <li>To emphasize the enduring power of true friendship</li> <li>To overcome challenges in relationship.</li> <li>To showcase the value of intelligence and resourcefulness in navigating difficult situations.</li> </ul>	
		<b>Grammar- Comprehension passage Writing Formal/ Informal letter Writing, E-mail Writing</b>	<ul style="list-style-type: none"> <li>Aim to enhance students' grammar proficiency, reading comprehension skills, and writing abilities.</li> <li>To empower them to communicate effectively and confidently in both formal and informal contexts &amp; enhance language skills.</li> </ul>	
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>		
<b>TERM-II</b>	<b>October</b>	A Different Kind of School(Prose)	<ul style="list-style-type: none"> <li>To develop interest in literature and enhancing imagination power.</li> <li>To think creatively about how education can be adapted to better meet the needs of diverse learners.</li> </ul>	
		Where do all the Teachers Go?(Poetry)	<ul style="list-style-type: none"> <li>To appreciate poem and its structure.</li> <li>To appreciate dedication, passion, and hard work of their teachers, recognizing the often-unseen efforts that go into teaching.</li> <li>To share to their own experiences with teachers, reflecting on memorable teachers who have made a lasting impact on their lives.</li> </ul>	
		Ch- Who I Am (Prose)	<ul style="list-style-type: none"> <li>To enhance student's ability to communicate and connect with others authentically.</li> <li>To motivate the students to be the best version of themselves.</li> </ul>	
	<b>November</b>	The Wonderful Words(poetry)	<ul style="list-style-type: none"> <li>To expand their vocabulary by encountering new words and phrases in the poem, deepening their understanding of language and enhancing their communication skills.</li> <li>To analyse the structure, tone, and themes of the poem, gaining insights into the poet's message.</li> <li>Students develop an appreciation for the beauty and power of language and express the thoughts.</li> </ul>	
		Tansen (Prose)	<ul style="list-style-type: none"> <li>To develop an understanding of the Mughal era in India, including the cultural and political landscape during Emperor Akbar's reign, through the exploration of Tansen's life and his association with the Mughal court.</li> <li>Students explore Tansen's role as a cultural icon and influential figure in the Mughal court, considering how his musical talents and personality shaped the cultural and political dynamics of his time.</li> </ul>	
		Grammar- Tenses, Voices, Articles, Modals and Comprehension Passage *Writing- Diary Entry and Story Writing	<ul style="list-style-type: none"> <li>To enhance students' grammar proficiency and reading comprehension skills, enabling them to use articles and modals accurately in sentences and comprehend written texts effectively.</li> <li>To enhance communicative and writing skills.</li> </ul>	
		Ch- Fair Play(Prose)	<ul style="list-style-type: none"> <li>To develop interest in reading, understanding and interpreting the text.</li> <li>To develop critical thinking abilities, cultural understanding, community-building skills, and personal responsibility and preparing them to contribute positively to society.</li> </ul>	
		<b>December</b>	<b>PERIODIC TEST-II</b>	
		<b>January</b>	<b>WINTER BREAK</b>	

	Ch- A Pack with the Sun	<ul style="list-style-type: none"> <li>To develop vocabulary through exposure to new words and phrases.</li> <li>To explore the benefits of solar power, including its environmental impact and economic advantages.</li> </ul>
	Ch- Vocation	<ul style="list-style-type: none"> <li>To foster creativity and self-expression in both writing &amp; interpretation.</li> <li>To develop reading &amp; critical skills.</li> <li>To appreciate literature &amp; learn unfamiliar words.</li> </ul>
	Ch- The Banyan Tree	<ul style="list-style-type: none"> <li>To understand cultural significance along with ecological importance &amp; botanical characteristics.</li> <li>To understand symbolism associated with the tree in different culture &amp; its relevance in literature and art.</li> </ul>
	February	The Wonder Called Sleep (Prose)
Grammar- Reported Speech, Sentence Reordering Writing- Report Writing		<ul style="list-style-type: none"> <li>Aim to improve students' grammar proficiency, sentence structure skills, and writing abilities, enabling them to communicate effectively and confidently in both spoken and written English.</li> <li>To enhance writing skills of students.</li> <li>To learn and understand the rules and structures of reported speech.</li> </ul>
March	<b>TERM-II EXAMINATION</b>	

## Hindi

निर्धारित पुस्तकें – 1 वसंत भाग-1 2 रजनी हिन्दी व्याकरण				
<b>Note: The syllabus for Term I, which will be included in the Term II examination, has been highlighted in this pdf file.</b>				
	महीना	विषय	अध्ययन परिणाम	
<b>TERM-I</b>	अप्रैल,	वह चिड़िया जो	<ul style="list-style-type: none"> <li>चिड़िया के स्वभाव से अवगत कराना, प्रकृति प्रेम को अभिव्यक्त करेंगे, मानव गुणों को अभिव्यक्त करेंगे, वाचन कौशल का विकास।</li> </ul>	
		बचपन	<ul style="list-style-type: none"> <li>बचपन की मधुर स्मृतियों के बारे में अवगत करवाना, बचपन की यादों को तरोताजा करेंगे, अलग अलग व्यंजनों के बारे में जानकारी प्राप्त करेंगे, लेखन कौशल का विकास।</li> </ul>	
		व्याकरण- भाषा और व्याकरण, वर्ण विचार,	<ul style="list-style-type: none"> <li>व्याकरणिक विषयों की जानकारी देना।</li> </ul>	
	मई	नादान दोस्त	<ul style="list-style-type: none"> <li>पशु- पक्षियों के प्रति प्रेम की भावना, पक्षियों के प्रति प्रेम भाव रखना, बच्चों के चंचल मन के बारे में जानकारी प्राप्त करेंगे, पाठन कौशल का विकास।</li> </ul>	
		व्याकरण- शब्द विचार, अनुच्छेद लेखन, कहानी लेखन	<ul style="list-style-type: none"> <li>व्याकरणिक विषयों की जानकारी देना, भाषा कौशल का विकास करवाना।</li> </ul>	
	जून	<b>SUMMER BREAK</b>		
	जुलाई	<b>PERIODIC TEST-I</b>		
	जुलाई,	चाँद से थोड़ी सी गर्म	<ul style="list-style-type: none"> <li>चाँद के विभिन्न पक्षों से परिचित करवाना, भाषा कौशल का विकास करवाना।</li> </ul>	
		टिकट अलबम	<ul style="list-style-type: none"> <li>जीवन मूल्यों की जानकारी प्रदान करना, अलग अलग देशों की टिकटों के बारे में जानकारी प्राप्त करेंगे।</li> </ul>	
	अगस्त	व्याकरण- संज्ञा, लिंग, वचन, सर्वनाम,	<ul style="list-style-type: none"> <li>व्याकरण विषयों की जानकारी, लेखन कौशल का विकास करवाना, तालिका निर्माण करवाना।</li> </ul>	
ऐसे-ऐसे		<ul style="list-style-type: none"> <li>बाल सुलभ आदतों से परिचित करवाना, वाचन कौशल में वृद्धि।</li> </ul>		
व्याकरण- शब्द भण्डार, पत्र लेखन, विज्ञापन निर्माण		<ul style="list-style-type: none"> <li>व्याकरण विषयों की जानकारी, लेखन।</li> <li>लेखन कौशल का विकास।</li> </ul>		
सितम्बर	<b>REVISION &amp; TERM-I EXAMINATION</b>			
<b>TERM-II</b>	अक्टूबर,	झाँसी की रानी	<ul style="list-style-type: none"> <li>झाँसी की रानी की वीरता से परिचित करवाना, वीर सेनानियों की गाथाओं के बारे में जानकारी प्राप्त करेंगे, देश प्रेम के लिए प्रेरित होंगे।</li> </ul>	
		जो देखकर भी नहीं देखते	<ul style="list-style-type: none"> <li>हेलन केलर के जीवन से परिचित कराना, प्रकृति प्रेम से परिचित होंगे, कुदरत के सौंदर्य को वर्णित करेंगे।</li> </ul>	
		व्याकरण- विशेषण, क्रिया, काल	<ul style="list-style-type: none"> <li>व्याकरण के नियमों से परिचित करवाना, श्रवण कौशल का विकास, लेखन कौशल का विकास करवाना।</li> </ul>	
	नवम्बर	संसार पुस्तक है	<ul style="list-style-type: none"> <li>प0जवाहरलाल नेहरू जी के पत्रों से अवगत करवाना, प्रकृति प्रेम को अभिव्यक्त करेंगे, मानव गुणों को अभिव्यक्त करेंगे।</li> </ul>	
		व्याकरण- शब्द भण्डार, संवाद लेखन	<ul style="list-style-type: none"> <li>व्याकरण के नियमों से परिचित करवाना, लेखन कौशल का विकास।</li> </ul>	
	दिसम्बर	<b>PERIODIC TEST-II</b>		
	लोकगीत	<ul style="list-style-type: none"> <li>पारंपरिक गीतों का ज्ञानवर्धन करना, लोक गीतों की महत्त्वता के बारे में परिचित होंगे, भारतीय संस्कृति के बारे में जानकारी प्राप्त करेंगे।</li> </ul>		
	नौकर	<ul style="list-style-type: none"> <li>अपना काम स्वयं करने हेतु प्रेरित करना, वाचन कौशल का विकास।</li> </ul>		
	व्याकरण- विराम चिन्ह, मुहावरे	<ul style="list-style-type: none"> <li>व्याकरण के नियमों से परिचित करवाना, लेखन कौशल का विकास, वाचन कौशल का विकास</li> </ul>		
जनवरी	<b>WINTER BREAK</b>			
	मैं सबसे छोटी होऊँ	<ul style="list-style-type: none"> <li>माँ की ममता, बचपन की यादें तरोताजा करना, वाचन कौशल का विकास।</li> </ul>		

	व्याकरण- उपसर्ग, प्रत्यय जायरी लेखन	• व्याकरण के नियमों से परिचित करवाना, वाचन कौशल में बुद्धि।
फरवरी		दोहराई
मार्च		<b>TERM-II EXAMINATION</b>

## Mathematics

<b>Books Prescribed:</b> NCERT				
<b>Note: The syllabus for Term I, which will be included in the Term II examination, has been highlighted in this pdf file.</b>				
<b>TERM-I</b>	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>	
	<b>April</b>	Ch- Knowing Our Numbers	<ul style="list-style-type: none"> <li>To read, write and compare large numbers in both Indian and International System of Numeration.</li> <li>To form numbers using the digits.</li> <li>To perform operations on large numbers.</li> </ul>	
		Ch- Whole Numbers	<ul style="list-style-type: none"> <li>To define whole and natural numbers.</li> <li>To understand the concept of successor and predecessor.</li> <li>To represent whole numbers on the number line.</li> </ul>	
	<b>May</b>	Ch- Playing with Numbers	<ul style="list-style-type: none"> <li>To find factors and multiples.</li> <li>To define prime, composite, even and odd numbers.</li> <li>To apply criteria of divisibility.</li> <li>To find common factors, common multiples, HCF &amp; LCM.</li> </ul>	
	<b>June</b>	<b>SUMMER BREAK</b>		
	<b>PERIODIC TEST-I</b>			
	<b>July</b>	Ch- Basic Geometrical Ideas	<ul style="list-style-type: none"> <li>To define and relate point, line segment, line and ray.</li> <li>To define and draw curves and polygons.</li> <li>To illustrate angles.</li> </ul>	
		Ch- Understanding Elementary Shapes	<ul style="list-style-type: none"> <li>To define, measure and compare line segments.</li> <li>To classify angles and triangles.</li> <li>To define pair of lines and quadrilaterals.</li> </ul>	
	<b>August</b>	Ch- Integers	<ul style="list-style-type: none"> <li>To define integers.</li> <li>To represent integers on number line.</li> <li>To compare integers.</li> <li>To perform addition and subtraction of integers with and without using number line.</li> </ul>	
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>		
	<b>TERM-II</b>	<b>October</b>	Ch- Fractions	<ul style="list-style-type: none"> <li>To illustrate fraction as division.</li> <li>To represent fractions on number line.</li> <li>To classify types of fractions.</li> <li>To compare fractions and perform addition and subtraction of fractions.</li> </ul>
			Ch- Decimals	<ul style="list-style-type: none"> <li>To compare decimal numbers.</li> <li>To use decimals in expressing money, mass and length.</li> <li>To perform operations on decimals.</li> </ul>
		<b>November</b>	Ch- Data Handling	<ul style="list-style-type: none"> <li>To record, collect and organise data.</li> <li>To interpret pictograph.</li> <li>To draw bar graph.</li> </ul>
<b>December</b>		<b>PERIODIC TEST-II</b>		
<b>January</b>		<b>WINTER BREAK</b>		
		Ch- Mensuration	<ul style="list-style-type: none"> <li>To define perimeter and area.</li> <li>To find perimeter of irregular and regular polygons.</li> <li>To find area of irregular shapes.</li> <li>To find area of a square and rectangle.</li> </ul>	
<b>February</b>		Ch- Algebra	<ul style="list-style-type: none"> <li>To identify constants and variables.</li> <li>To understand matchstick patterns.</li> <li>To solve statement sums using constants and variables.</li> </ul>	
		Ch- Ratio and Proportion	<ul style="list-style-type: none"> <li>To define and compare ratios.</li> <li>To define and illustrate equivalent ratios.</li> <li>To solve word problems involving ratio.</li> <li>To define proportion and apply Unitary method to solve statement sums.</li> </ul>	
<b>March</b>		<b>TERM-II EXAMINATION</b>		



# Science

Book Prescribed: NCERT

**Note: The syllabus for Term I, which will be included in the Term II examination, has been highlighted in this pdf file.**

	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April</b>	Ch-Components of Food	Students will be able to: <ul style="list-style-type: none"> <li>Know about all components of food.</li> <li>Define balanced diet.</li> <li>Explain deficiency diseases.</li> </ul>
		Ch- Sorting Material into Groups	Students will be able to: <ul style="list-style-type: none"> <li>Describe properties of material.</li> <li>Sort material around us.</li> </ul>
	<b>May</b>	Ch-Separation of Substances	Students will be able to: <ul style="list-style-type: none"> <li>Define all methods of separation.</li> <li>Explain how salt is obtained from sea.</li> </ul>
	<b>June</b>	<b>SUMMER BREAK</b>	
		<b>PERIODIC TEST-I</b>	
	<b>July</b>	<u>Ch- Getting to Know Plants</u>	Students will be able to: <ul style="list-style-type: none"> <li>Identify parts of plant.</li> <li>Recognize parts of flower.</li> <li>Explain functions of stem, roots and leaves.</li> <li>Define pollination.</li> </ul>
<b>August</b>	Ch-Body Movements	Students will be able to: <ul style="list-style-type: none"> <li>Name all types of joints in humans.</li> <li>Explain types of muscles.</li> <li>Describe movement in animals like fish, snake etc.</li> </ul>	
<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>		
<b>TERM-II</b>	<b>October</b>	Ch- The Living Organisms Characteristics and Habitat	Students will be able to: <ul style="list-style-type: none"> <li>Define habitat, adaptation etc.</li> <li>Describe adaptation in different plants and animals.</li> <li>Explain characteristics of living organisms.</li> </ul>
		Ch- Motion and Measurement of Distances	Students will be able to: <ul style="list-style-type: none"> <li>Identify types of motion.</li> <li>List SI units of measurement.</li> <li>Explain non-standard units of measurement like cubit, hand span etc.</li> </ul>
	<b>November</b>	Ch-Light, Shadows and Reflection	Students will be able to: <ul style="list-style-type: none"> <li>Define luminous and non-luminous objects.</li> <li>Explain pinhole camera and its principle.</li> <li>Define reflection of light.</li> </ul>
		Ch- Fun with Magnets	Students will be able to: <ul style="list-style-type: none"> <li>Know discovery of magnets.</li> <li>Identify types of magnets.</li> <li>Explain compass.</li> <li>Define demagnetisation.</li> <li>List uses of magnets.</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
		<b>WINTER BREAK</b>	
	<b>January</b>	Ch- Electricity and Circuits	Students will be able to: <ul style="list-style-type: none"> <li>Draw symbols of electric devices.</li> <li>Know use of circuit electric switch.</li> <li>Define open and closed circuit.</li> <li>Identify parts of torch.</li> </ul>
<b>February</b>	Ch- Air Around Us	Students will be able to : <ul style="list-style-type: none"> <li>Know composition of air.</li> <li>Describe properties of air.</li> <li>Explain uses of air.</li> </ul>	
<b>March</b>	<b>TERM-II EXAMINATION</b>		

## Social Science

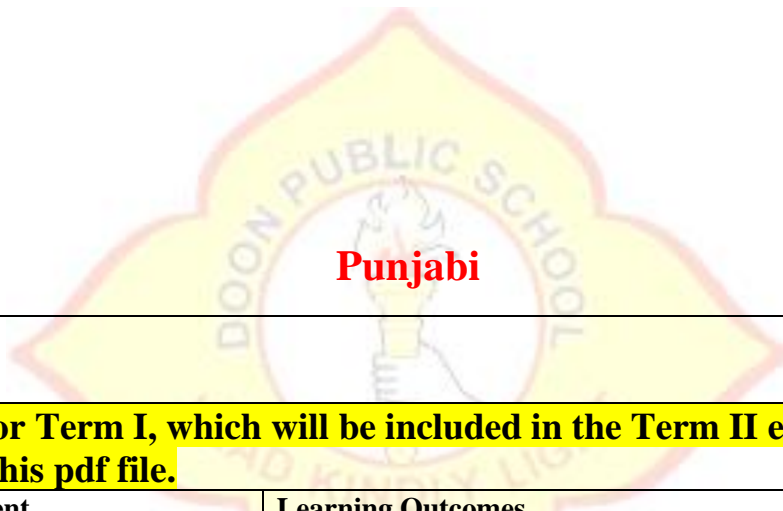
**Book Prescribed:**

1. History- Our Parts- I
2. Geography- The Earth Our Habitat
3. Pol Science- Social and Political Life
4. Workbook: Evergreen

**Note: The syllabus for Term I, which will be included in the Term II examination, has been highlighted in this pdf file.**

	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April</b>	Ch- History- What, Where, How and When?	<ul style="list-style-type: none"> <li>To understand the division of TIME PERIODS.</li> <li>Comprehend and analyse how historians study the past.</li> </ul>
		Ch- History- What Books and Burials Tell us?	<ul style="list-style-type: none"> <li>To understand different sources to know history.</li> <li>To develop deep understanding about written sources like Vedas, Scripts.</li> </ul>
		<b>Ch- Geography- The Earth in the Solar System</b>	<ul style="list-style-type: none"> <li>To explore different planets.</li> <li>To distinguish between stars, planets &amp; satellites.</li> </ul>
	<b>May</b>	Ch- Geography- Globe- Latitude & Longitude	<ul style="list-style-type: none"> <li>To understand different imaginary lines.</li> <li>To locate all the heat zones.</li> <li>Analyse the factor regarding how to locate places on the globe.</li> </ul>
		Ch- Civics- Understanding Diversity	<ul style="list-style-type: none"> <li>To understand the meaning of the word diversity.</li> <li>To develop sensitivity towards pluralism.</li> </ul>
	<b>June</b>	<b>SUMMER BREAK</b>	
		<b>PERIODIC TEST-I</b>	
	<b>July</b>	Ch- Geography- Motions of the Earth & Maps	<ul style="list-style-type: none"> <li>To understand the formation of day / night and seasons.</li> <li>To understand the process of solstices and equinoxes.</li> </ul>
		Ch- History- Kingdoms, Kings and an Early Republics	<ul style="list-style-type: none"> <li>To know more about the ancient kingdoms.</li> <li>To analyse the development of different administration system.</li> </ul>
		Ch- Geography - Maps	<ul style="list-style-type: none"> <li>The students will be able to read different types of MAPS.</li> <li>To imbibe map skills.</li> <li>To differentiate between sketch &amp; plan.</li> </ul>
<b>August</b>	Ch- Civics- Diversity and Discrimination	<ul style="list-style-type: none"> <li>To appreciate and respect diversity.</li> <li>To understand the concept of prejudice &amp; discrimination.</li> </ul>	
	<b>Ch- Civics- What is Government</b>	<ul style="list-style-type: none"> <li>To understand system of different layers of government.</li> <li>To analyse the need of government.</li> </ul>	
<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>		
<b>TERM-II</b>	<b>October</b>	Ch- History- New Ideas & Questions?	<ul style="list-style-type: none"> <li>To understand the new/ old faiths.</li> <li>Analyse the basic ideas &amp; values associated with Ashoka.</li> </ul>
		Ch- History- From a Kingdom to an Empire/Ashoka Who Gave A War	<ul style="list-style-type: none"> <li>To learn about the great emperor Ashoka.</li> <li>To understand administrative structure of empire.</li> </ul>
		Ch- Civics- Rural Livelihood	<ul style="list-style-type: none"> <li>To know various sources of livelihoods in the rural areas.</li> <li>To develop an understanding about the types of occupation.</li> <li>Acquiring knowledge through case studies.</li> </ul>
	<b>November</b>	Ch- Geography- Our Country India	<ul style="list-style-type: none"> <li>To have detailed knowledge of the location of India.</li> <li>To explore about the neighbouring countries of India.</li> <li>To understand about the physical features of India.</li> </ul>
		Ch- Civics- Urban Livelihoods	<ul style="list-style-type: none"> <li>To know various sources of livelihoods in the urban areas.</li> <li>To acquire knowledge through case studies.</li> <li>To understand about the types of urban workers.</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
<b>January</b>	<b>WINTER BREAK</b>		

		Ch- History- Traders, Kings and Pilgrims	<ul style="list-style-type: none"> <li>To explain the significance of ancient trade routes and their impact on economic development.</li> <li>Contribution of different rulers and traders in expanding trade networks.</li> <li>Expansion of religion and culture through trade routes.</li> </ul>	
		Ch- History- Building, Painting & Books	<ul style="list-style-type: none"> <li>To explore more about the ancient buildings.</li> <li>To explore about different books.</li> <li>To understand the importance of books, buildings &amp; painting.</li> </ul>	
		Ch- Geography- India- Climate, Vegetation and Wild Life	<ul style="list-style-type: none"> <li>To identify different climatic zones in India and their influence on weather.</li> <li>To distinguish between various vegetation types.</li> <li>Significance of preserving natural habitats of wildlife.</li> </ul>	
	February		Ch- Geography- Major Domains of the Earth	<ul style="list-style-type: none"> <li>To describe the major domains of the Earth and their unique characteristics.</li> <li>To explain the interdependence between the Earth's domains.</li> </ul>
			Ch- Geography- Major Landforms of the Earth	<ul style="list-style-type: none"> <li>To identify and classify major landforms and understanding their characteristics.</li> <li>To explain how different landforms, influence human activities.</li> </ul>
			Ch- Civics- Panchayati Raj	<ul style="list-style-type: none"> <li>To describe the structure and functions of the Panchayati Raj.</li> <li>Decision making at the Village Level.</li> </ul>
March	<b>TERM-II EXAMINATION</b>			



**Book Prescribed:**  
ਸਵਰ ਦੇ ਖੇਡ ਕਲੀਆਂ-1

**Note: The syllabus for Term I, which will be included in the Term II examination, has been highlighted in this pdf file.**

	Months	Content	Learning Outcomes
Term-II	April & May	ਗੁਰਮੁਖੀ ਅੱਖਰ ਓ ਤੋਂ ਤ ਅਤੇ ਪੈਰੀਂ ਬਿੰਦੀ ਵਾਲੇ ਅੱਖਰ	<ul style="list-style-type: none"> <li>ਵਰਨਮਾਲਾ ਦੇ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ,ਲਿਖਣ ਕੋਸ਼ਲ ਵਿੱਚ ਵਾਧਾ, ਵਾਚਣ ਕੋਸ਼ਲ ਵਿੱਚ ਵਾਧਾ</li> </ul>
	June	<b>SUMMER BREAK</b>	
	July	<b>PERIODIC TEST-I</b>	
	July & August	ਵਰਨਮਾਲਾ, ਏ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰਾਂ ਦਾ ਜੋੜ, ਲਗਾਂ, ਲਗਾਖਰ, ਰੰਗਾਂ ਦੇ ਨਾਂ, ਫਲਾਂ ਦੇ ਨਾਂ, ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ	<ul style="list-style-type: none"> <li>ਏ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰਾਂ ਦੇ ਜੋੜ ਦਾ ਗਿਆਨ ,ਲਿਖਣ ਕੋਸ਼ਲ ਵਿੱਚ ਵਾਧਾ ,ਵਾਚਣ ਕੋਸ਼ਲ ਵਿੱਚ ਵਾਧਾ</li> </ul>
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	
TERM-II	October	ਮੇਰਾ ਘਰ	<ul style="list-style-type: none"> <li>ਵਿਭਿੰਨ ਤਰ੍ਹਾਂ ਦੇ ਘਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ,ਕਵਿਤਾ ਵਾਚਣ ਪੰਛੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ</li> </ul>
		ਸਵੇਰ ਤੋਂ ਰਾਤ	<ul style="list-style-type: none"> <li>ਸਮਾਂ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ,ਕਵਿਤਾ ਵਾਚਣ</li> <li>ਦਿਨ ਅਤੇ ਰਾਤ ਵਿੱਚ ਫਰਕ ਸਮਝਣਾ</li> </ul>
		ਵਿਆਕਰਨ- ਲਿੰਗ , ਵਚਨ	<ul style="list-style-type: none"> <li>ਲਿੰਗ ਦਾ ਗਿਆਨ ਹੋਣਾ, ਵਚਨ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਲਿਖਣ ਕੋਸ਼ਲ</li> </ul>
	November	ਗੁਬਾਰੇ	<ul style="list-style-type: none"> <li>ਬੱਚਿਆਂ ਨੂੰ ਰੰਗਾਂ ਤੋਂ ਜਾਨੂੰ ਕਰਵਾਉਣਾ ਪਰਿਵਾਰ ਦੀ ਮਹੱਤਤਾ ਦਾ ਗਿਆਨ, ਪਠਨ ਕੋਸ਼ਲ</li> </ul>
		ਸਬਜ਼ੀਆਂ ਅਤੇ ਫਲ	<ul style="list-style-type: none"> <li>ਫਲਾਂ ਅਤੇ ਸਬਜ਼ੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਫਲਾਂ ਤੇ ਸਬਜ਼ੀਆਂ ਦੇ ਗੁਣਾਂ ਦਾ ਗਿਆਨ,ਲਿਖਣ ਕੋਸ਼ਲ</li> </ul>
		ਵਿਆਕਰਨ- ਹਫਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ	<ul style="list-style-type: none"> <li>ਹਫਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ ਦੀ ਪਹਿਚਾਣ , ਮਹੀਨਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ , ਲਿਖਣ ਕੋਸ਼ਲ</li> </ul>
December	<b>PERIODIC TEST-II</b>		
January	<b>WINTER BREAK</b>		
	ਕੀੜੀ ਅਤੇ ਖੁੰਗੀ	<ul style="list-style-type: none"> <li>ਦੂਸਰਿਆਂ ਦੇ ਕੰਮ ਆਉਣ ਲਈ ਪ੍ਰੇਰਿਤ ,ਆਪਸੀ ਮੇਲ -ਜੋਲ ਵਾਰੇ ਗਿਆਨ ,ਬੁਰੇ ਲੋਕਾਂ ਤੋਂ</li> </ul>	

		दूर रवि लखी पुरित
	मेरी मुंठी विंच की?	<ul style="list-style-type: none"> <li>सबजीयां दे बीजां दी जावकारी, फलां दे गुहा घारे जावकारी, पाठ पठन</li> </ul>
	चुंनुं	<ul style="list-style-type: none"> <li>आपटे माता -पिता दा बरिहा मंनह लखी पुरित, जानवरां दी देष डाल घारे गिआन, लिखह केसल</li> </ul>
February	चित्रीया ऋत दी सैर	<ul style="list-style-type: none"> <li>चित्रीयाऋत विंच रविह वाले जानवरां अउ पंढीयां घारे जावकारी, खुंमह दे दाहिदे लिखह केसल</li> </ul>
	विआवरन- अष्टाडिंठा पैरा, लेख रचना	<ul style="list-style-type: none"> <li>लेख लिखह दी कला दी जावकारी वाचन केसल, लिखह केसल</li> </ul>
REVISION OF WHOLE SYLLABUS		
March	TERM-II EXAMINATION	

## Sanskrit

**Book Prescribed:**

**Note: The syllabus for Term I, which will be included in the Term II examination, has been highlighted in this pdf file.**

	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April &amp; May</b>	शब्द परिचय -1	<ul style="list-style-type: none"> <li>शब्द के विषय में जानकारी देना ।</li> <li>बच्चे संस्कृत के शब्दों से अवगत होंगे ।</li> <li>दैनिक जीवन में प्रयोग होने वाले शब्दों का संस्कृत में उच्चारण कर सकेंगे ।</li> </ul>
		शब्द परिचय:-2	<ul style="list-style-type: none"> <li>शब्द के विषय में जानकारी देना ।</li> <li>बच्चे संस्कृत के शब्दों से परिचित होंगे ।</li> <li>संस्कृत शब्दों का उच्चारण, पठन एवं लेखन कार्य कर सकेंगे ।</li> </ul>
		शब्द परिचय:-3	<ul style="list-style-type: none"> <li>शब्द के विषय में जानकारी देना ।</li> <li>बच्चे संस्कृत शब्दों के साथ-साथ सर्वनाम से भी परिचित होंगे ।</li> <li>संस्कृत का श्रवण एवं वाचन कर सकेंगे ।</li> </ul>
		विद्यालय	<ul style="list-style-type: none"> <li>विद्यालय के विषय में परिचित कराना ।</li> <li>छात्र विद्यालय के बारे में उचित जानकारी प्राप्त करेंगे ।</li> <li>विद्यालय में मिलने वाली शिक्षा तथा सुविधाओं के बारे में जान सकेंगे ।</li> </ul>
		व्याकरण- संस्कृत वर्णमाला, सर्वनाम परिचय, धातु परिचय, शब्दरूप प्रकरण, <b>धातुरूप प्रकरण</b> ,	<ul style="list-style-type: none"> <li>सर्वनाम, क्रिया, वर्णों, शब्दों, धातुओं की जानकारी देना ।</li> <li>छात्र स्वर व्यंजनों को जानकर संस्कृत भाषा में उनका सही उपयोग सीखेंगे ।</li> <li>छात्र स्वरों की मात्राओं का संस्कृत भाषा में बोध पूर्वक प्रयोग कर पाएंगे ।</li> <li>छात्र संयुक्त वर्णों के लिखित रूप तथा उच्चारण को जान जाएंगे ।</li> <li>छात्र लकारों तथा संख्या को जान जाएंगे ।</li> </ul>
	<b>June</b>	ग्रीष्मावकाश	
	<b>July &amp; August</b>	वृक्षा	<ul style="list-style-type: none"> <li>वृक्षों की उपयोगिता बताना ।</li> <li>बच्चे वृक्षों की महत्वता जानेंगे ।</li> <li>वृक्षों से होने वाले लाभों के बारे में विस्तृत जानकारी प्राप्त करेंगे ।</li> </ul>
		समुद्रतट	<ul style="list-style-type: none"> <li>समुद्र के विषय में जानकारी देना ।</li> <li>बच्चे समुद्रों की विशेष जानकारी हासिल करेंगे ।</li> <li>इस पाठ के माध्यम से पर्यटन स्थलों की भी जानकारी हासिल होगी ।</li> </ul>
		बकस्य प्रतिकार	<ul style="list-style-type: none"> <li>बच्चों में एकता की भावना का विकास करना ।</li> <li>इस पाठ के माध्यम से बच्चे अपनी बुद्धि का सही प्रयोग कर सकेंगे ।</li> <li>सकारात्मक सोच के साथ आगे बढ़ेंगे ।</li> </ul>
		व्याकरण-कारक तथा विभक्तियाँ, <b>अव्यय</b> , चित्रवर्णनम्, सरल गद्यांश: (40-50)	<ul style="list-style-type: none"> <li>विशेष पदों के योग में आने वाली उपपद विभक्तियों को जानेंगे ।</li> <li>संस्कृत के लघु वाक्य को निर्मित कर पाएंगे ।</li> <li>छात्र अवयवों को पहचान कर बोध पूर्वक उसका श्रवण लेखन तथा वाचन की क्षमता प्राप्त करेंगे ।</li> <li>संस्कृत भाषा में सरल व लघु वाक्य को बनाते समय बोध पूर्वक अवयवों का प्रयोग करना सीख जाएंगे ।</li> </ul>
<b>September</b>	नियतकाल परीक्षा एवं 2 का पाठ्यक्रम		
<b>TERM-II</b>	<b>October &amp; November</b>	सूक्ति	<ul style="list-style-type: none"> <li>नैतिकता की जानकारी ।</li> <li>इस पाठ के माध्यम से बच्चों के जीवन में सकारात्मक परिवर्तन आएगा ।</li> <li>सभ्यता एवं संस्कृति का विकास होगा ।</li> </ul>
		क्रीडास्पर्धा	<ul style="list-style-type: none"> <li>खेल की भावना का विकास करना ।</li> <li>बच्चों की खेलों के प्रति रुचि बढ़ेगी ।</li> <li>मानसिक एवं शारीरिक विकास होगा ।</li> </ul>
		कृषिका कर्मवीरा	<ul style="list-style-type: none"> <li>किसानों के मेहनत भरे जीवन के बारे में बताना</li> <li>किसानों को खेतों में मेहनत करता देख मेहनत के गुण से अवगत होंगे ।</li> <li>स्वयं मेहनत कर अपने जीवन को सकारात्मक पथ पर ले जाएंगे ।</li> </ul>
		पुष्पोत्सव	<ul style="list-style-type: none"> <li>पुष्प उत्सव की जानकारी देना ।</li> <li>फूलों के विभिन्न जातियों के बारे में पता लगेगा ।</li> <li>फूलों से बनने वाली कई चीजों के बारे में जानकारी हासिल होगी ।</li> </ul>
		व्याकरण-पर्याया: विपर्याया:, वाक्यरचना, संख्या,	<ul style="list-style-type: none"> <li>छात्र समानार्थक एवं विपरीतार्थक पदों से परिचित होंगे ।</li> </ul>



		<ul style="list-style-type: none"> <li>छात्रों का संस्कृत शब्दकोश समृद्ध होगा।</li> <li>वाक्य में शब्द रूपों का प्रयोग करना सीख जाएंगे।</li> <li>छात्र संस्कृत वाचन का आनंद ले सकेंगे।</li> <li>संस्कृत भाषा में संख्याओं का ज्ञान प्राप्त होगा।</li> <li>संख्याओं के लिंग और संख्यावाची अंकों के बारे में पता लगेगा।</li> </ul>
<b>December</b>	<b>PERIODIC TEST-II</b>	
<b>January</b>	<b>WINTER BREAK</b>	
<b>January &amp; February</b>	दशमः त्वं असि	<ul style="list-style-type: none"> <li>बुद्धिमान्नी का ज्ञान कराना।</li> <li>इस पाठ के माध्यम से बच्चों को अपनी बुद्धि परखने का मौका मिलेगा।</li> <li>बुद्धि का सही प्रयोग करना सीख जाएंगे।</li> </ul>
	विमानयानम् राच्यम्	<ul style="list-style-type: none"> <li>कविता के माध्यम से आकाश की सैर कराना।</li> <li>संस्कृत कविता का गायन कर पाएंगे।</li> <li>संस्कृत के नए-नए शब्दों से परिचित होंगे।</li> <li>काल्पनिक विमान की सहायता से आकाश की सैर करेंगे।</li> </ul>
	अह आह च	<ul style="list-style-type: none"> <li>बुद्धिमता की महिमा को जान जाएंगे।</li> <li>अपने मानसिक बुद्धि का विकास कर पाएंगे।</li> </ul>
	व्याकरण – अशुद्धिशोधनम् संकेताधारित वार्तालाप, चित्र वर्णन, सरल गद्यांशः (40-50)	<ul style="list-style-type: none"> <li>संख्यावाचकः विशेषणः, अशुद्धिशोधनम्, सरल कथा घटना।</li> <li>छात्र संस्कृत भाषा में सामान्यतः होने वाली अशुद्धियों को पहचान कर बोध पूर्वक संशोधित कर पाएंगे।</li> <li>बोलते समय उच्चारण संबंधी तथा लिखते समय वर्तनी संबंधी नियमों की पुनरावृत्ति कर पाएंगे।</li> <li>संस्कृत भाषा के सुंदर सरस वाचन एवं लेखन का आनंद उठा पाएंगे।</li> <li>अपने भावों को प्रकट करने तथा दूसरे के द्वारा संस्कृत भाषा में प्रकट किए गए भावों को बोध पूर्वक ग्रहण कर पाएंगे।</li> <li>वार्तालाप के रिक्त स्थानों को भरने के लिए मंजूषा के शब्दों का सही प्रयोग करना सीख जाएंगे।</li> <li>वाक्य के भाव को समझकर रिक्त स्थानों की पूर्ति कर पाएंगे।</li> </ul>
<b>March</b>	<b>TERM-II EXAMINATION</b>	



## Computer Science

<b>Book Prescribed:</b> <b>Touchpad (Orange)</b>				
<b>Note: The syllabus for Term I, which will be included in the Term II examination, has been highlighted in this pdf file.</b>				
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>	
<b>TERM-I</b>	<b>April</b>	Ch1-Powerpoint 2019	Students will be able to understand: <ul style="list-style-type: none"> <li>How to create a photo album and screen recording.</li> <li>Smart Lookup.</li> <li>Ink Annotations, Ink Equations.</li> </ul>	
	<b>May</b>	Ch2- More on Excel 2019	Students will be able to understand: <ul style="list-style-type: none"> <li>How to select cells, copy and move data.</li> <li>Merging &amp; splitting cells.</li> <li>Customising worksheet and Formatting spreadsheets.</li> </ul>	
		Ch3- Formulas and Functions in Excel 2019	Students will be able to understand: <ul style="list-style-type: none"> <li>The order of operation, Data types in Excel.</li> <li>Cell Referencing and functions.</li> <li>Different ways to enter data, understanding cell range.</li> </ul>	
	<b>June</b>	<b>SUMMER BREAK</b>		
	<b>PERIODIC TEST-I</b>			
	<b>July</b>	<b>Ch5- Introduction to HTML5 &amp; CSS3</b>	Students will be able to understand: <ul style="list-style-type: none"> <li>The introduction of HTML, tags &amp; attributes.</li> <li>HTML5 document structure, creating and saving a HTML document.</li> <li>Editing and existing document, introduction of CSS.</li> </ul>	
	<b>August</b>	Ch6- Internet Services	Students will be able to understand: <ul style="list-style-type: none"> <li>About the social networking, E-banking, Blogging and Podcasting.</li> <li>Cloud Computing, RSS.</li> </ul>	
<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>			

<b>TERM-II</b>	<b>October</b>	Ch- Animations in Krita	Students will be able to understand: <ul style="list-style-type: none"> <li>• The working with Krita.</li> <li>• Working with brushes.</li> <li>• Using Fills, Gradients, and Patterns.</li> </ul>
		Ch- Python	Students will be able to understand: <ul style="list-style-type: none"> <li>• The features of Python.</li> <li>• Variables &amp; data types in Python.</li> <li>• Operators and precedence of operators.</li> </ul>
	<b>November</b>	Ch- Algorithmic Intelligence	Students will be able to understand: <ul style="list-style-type: none"> <li>• Introduction of algorithm and Flowcharts.</li> <li>• Solving problems using Algorithm and Flowchart.</li> <li>• Mind Maps.</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
	<b>January</b>	<b>WINTER BREAK</b>	
		Ch- Introduction to Programming	Students will be able to understand: <ul style="list-style-type: none"> <li>• Computer Languages.</li> <li>• Language Translator.</li> <li>• Working of Language Translators.</li> </ul>
<b>February</b>	Ch- Intelligence and AI Approaches.	Students will be able to understand: <ul style="list-style-type: none"> <li>• Intelligence introduction.</li> <li>• Types of Intelligence.</li> <li>• AI Approach.</li> </ul>	
<b>March</b>	<b>TERM-II EXAMINATION</b>		

