



# Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE  
Sector 21, Panchkula - 134 112 (Haryana)

## Class- IX Syllabus for the Session 2024-25 English

Book Prescribed: NCERT

	Months	Content	Learning Outcomes	
TERM-I	April & May	Ch- The Fun they Had	<ul style="list-style-type: none"> <li>To develop the students' interest in the language,</li> <li>To enable the students know about robots and robotic teachers.</li> <li>To acquaint the students with a scientific story.</li> </ul>	
		Ch- The Road Not Taken	<ul style="list-style-type: none"> <li>To develop the aesthetic sense amongst the students.</li> <li>To understand that our decisions shape our lives.</li> <li>To learn the poetic devices.</li> </ul>	
		Ch- The Lost Child	<ul style="list-style-type: none"> <li>To develop students' interest in story reading.</li> <li>To introduce to the students the literary genius-Mulk Raj Anand.</li> <li>To understand the value of parents.</li> </ul>	
		Ch- The Sound of Music	<ul style="list-style-type: none"> <li>To appreciate the determination and bravery of achievers.</li> <li>To let the students take inspiration from the life of Evelyn Glennie.</li> <li>To know about the real life experiences of a differently abled people.</li> </ul>	
		Grammar:- Determiners, Tenses, Diary entry	<ul style="list-style-type: none"> <li>Establishing an understanding of the correct usage of language.</li> <li>To learn the correct usage of Determiners.</li> </ul>	
		Ch- The Little Girl	<ul style="list-style-type: none"> <li>To plan and organise the ideas coherently, acquisition of language accuracy.</li> <li>To develop students' interest in the language and to understand child's psychology.</li> </ul>	
		Wind (Poem)	<ul style="list-style-type: none"> <li>To develop the aesthetic sense amongst students.</li> <li>To correlate the poem with real life and take difficulties as challenges.</li> </ul>	
		Ch- The Adventure of Toto	<ul style="list-style-type: none"> <li>To develop students' interest in stories and relationship with animals.</li> <li>To enable the students to develop sensitivity towards animals.</li> <li>To understand the freedom and habitat of animals.</li> </ul>	
		Subject Verb Agreement	<ul style="list-style-type: none"> <li>To develop the ability of using correct language.</li> </ul>	
	June	Ch- A Truly Beautiful Mind	<ul style="list-style-type: none"> <li>To develop interest in biographies of eminent personalities.</li> <li>To develop the scientific temperament.</li> <li>To encourage the students to make inventions and discoveries.</li> </ul>	
	<b>SUMMER BREAK</b>			
	<b>PERIODIC TEST-I</b>			
	July & August		Ch- The Snake and the Mirror	<ul style="list-style-type: none"> <li>To develop interest in literature and enjoy the pleasure of reading stories.</li> <li>To familiarize the students with the knowledge found around us in the nature.</li> </ul>
		Rain on the Roof (Poem)	<ul style="list-style-type: none"> <li>To develop aesthetic sense amongst students and learn from the nature.</li> <li>To let them realise that nature gives a healing effect.</li> <li>To identify the poetic devices.</li> </ul>	
		Ch- Ishwaran the Storyteller	<ul style="list-style-type: none"> <li>To develop students interest in literature.</li> </ul>	

			<ul style="list-style-type: none"> <li>To develop art of narrating story through the protagonist.</li> </ul>
		Ch- A Legend of Northland	<ul style="list-style-type: none"> <li>To develop aesthetic sense amongst students and be compassionate.</li> <li>To acquaint the students with a mythological story.</li> <li>To enjoy poetry in the form of a ballad.</li> </ul>
		Ch- My Childhood	<ul style="list-style-type: none"> <li>To develop a sense of imagination and creativity.</li> <li>To instil among readers the values of generosity, humility and kindness.</li> <li>To imbibe communal harmony.</li> </ul>
		Ch- The Lake Isle of Innisfree	<ul style="list-style-type: none"> <li>To connect with the theme of nature.</li> <li>To develop a sense of imagination and creativity.</li> <li>To appreciate and value peace in life.</li> </ul>
		Story Writing	<ul style="list-style-type: none"> <li>To develop a sense of imagination and creativity.</li> <li>To learn the art of extrapolation.</li> </ul>
		No Men are Foreign	<ul style="list-style-type: none"> <li>To develop the aesthetic sense amongst students.</li> <li>To instil among readers, the values of generosity, humility and kindness.</li> <li>To imbibe communal harmony.</li> </ul>
		Integrated Grammar, Reported Speech, Modals	<ul style="list-style-type: none"> <li>To identify and apply the rules of grammar.</li> <li>To recall the topics already learnt.</li> <li>To revise conceptually.</li> </ul>
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>TERM-II</b>	<b>October &amp; November</b>	Ch- Reach for the Top (Beehive)	<ul style="list-style-type: none"> <li>To be passionate about your goal, developing a sense of responsibility towards nature.</li> <li>To believe in yourself and work hard to achieve your goal.</li> </ul>
		Ch- Kathmandu	<ul style="list-style-type: none"> <li>To appreciate the tourist places of different countries.</li> <li>To enable them to make a diary entry as a travelogue.</li> </ul>
		Ch- On Killing a Tree (Poem)	<ul style="list-style-type: none"> <li>To appreciate poem, central idea and structure of the poem.</li> <li>To understand the poetic devices used in the poem.</li> <li>To enable them value the bounties of Mother Nature.</li> </ul>
		A Slumber Did My Spirit Seal	<ul style="list-style-type: none"> <li>To appreciate poem, central idea.</li> <li>To understand the poetic devices used in the poem.</li> </ul>
		Ch- The Last Leaf (Moments)	<ul style="list-style-type: none"> <li>To value friendship.</li> <li>To understand the value of being compassionate.</li> <li>To understand the significance of hope in life.</li> </ul>
		Descriptive Paragraph (Personality)	<ul style="list-style-type: none"> <li>To develop imagination power and write in coherence.</li> </ul>
		Ch- Kingdom of Fools	<ul style="list-style-type: none"> <li>To appreciate the various pieces of writing.</li> <li>To develop an emotional bond with humanity.</li> <li>To inculcate good habits through story reading.</li> </ul>
		The Happy Prince (Moments)	<ul style="list-style-type: none"> <li>To enable the students to develop empathy and compassion.</li> <li>To enable the learners to reflect on their personal values and societal responsibilities.</li> <li>To find relevance of the virtues of kindness and empathy in the Modern Times.</li> </ul>
		Ch- A House is not a Home	<ul style="list-style-type: none"> <li>To develop students interest in literature and understand human behaviour.</li> <li>To comprehend the text and to enrich vocabulary.</li> <li>To know the real worth of a family.</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
<b>January &amp; February</b>	<b>WINTER BREAK</b>		
	Ch- If I Were You	<ul style="list-style-type: none"> <li>To develop interest in the literature and detective stories.</li> <li>To comprehend the main idea of lesson.</li> <li>To learn the strategies like previewing and inferring.</li> </ul>	
	Ch- 8 The Beggar	<ul style="list-style-type: none"> <li>To be social and willing to serve needy.</li> <li>To identify the beggars and impress upon them the significance of dignified living.</li> <li>To persuade beggars to opt for an alternative living.</li> </ul>	
<b>March</b>	<b>TERM -II EXAMINATION</b>		

## Hindi

व्याकरण- फुल मार्क्स			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April &amp; May</b>	दुख का अधिकार	<ul style="list-style-type: none"> <li>लोगों की अमानवीयता का आंकलन कर सकेंगे। लिंग भेद, जाति भेद जैसे मुद्दों पर अपनी राय व्यक्त करने में सक्षम होंगे। विभिन्न मानवीय भावों की अभिव्यक्ति कर सकेंगे।</li> </ul>
		रैदास के पद	<ul style="list-style-type: none"> <li>ईश्वर की सर्वव्यापकता के संदेश को ग्रहण कर उसे अपने भावों में वर्णित कर सकेंगे। मनुष्य को जातिगत भेदभाव न करके सभी के साथ प्रेम पूर्वक व्यवहार करना चाहिए, इस भाव को समझा सकेंगे। पदों में निहित ईश्वर के प्रति समर्पण भावना की व्याख्या कर सकेंगे।</li> </ul>
		गिल्लू	<ul style="list-style-type: none"> <li>कहानी के माध्यम से जीवों के प्रति दया, करुणा का भाव प्रदर्शित कर सकेंगे। जीवन के प्रति संवेदनात्मक दृष्टिकोण रख सकेंगे। संसार में प्रत्येक जीवों को जीने का अधिकार है इस पर व्याख्या कर पाएँगे।</li> </ul>
		व्याकरण- शब्द पद, अनुस्वार, अनुनासिका, अनुच्छेद लेखन	<ul style="list-style-type: none"> <li>व्याकरणिक विषयों की जानकारी प्राप्त करते हुए भाषा को स्पष्ट तथा सरल बना सकेंगे।</li> </ul>
		पाठ- 4 तुम कब जाओगे अतिथि, अंग्रेजी से एकीकृत	<ul style="list-style-type: none"> <li>साहित्य के अंतर्गत व्यंग्य विधा और उसके प्रभावों को पहचान सकेंगे। आज की उपभोक्तावादी संस्कृति में अतिथि देवो भवः के महत्व को समझ सकेंगे। प्राचीनतम व आधुनिक काल के अतिथि तथा गृहस्थों के व्यवहार को स्पष्ट कर पाएँगे।</li> </ul>
		रहीम के दोहे	<ul style="list-style-type: none"> <li>दोहों के माध्यम से मानव प्रेम एवं मानव मूल्यों के महत्वों की चर्चा कर सकेंगे परोपकार तथा कभी भी बड़ों की तुलना में छोटों की अपेक्षा नहीं करनी चाहिए के संदेश का प्रतिपादन कर सकेंगे। दोहों में प्रयुक्त शब्दों का मानक रूप खोजने में सक्षम होंगे।</li> </ul>
		एवरेस्ट मेरी शिखर यात्रा	<ul style="list-style-type: none"> <li>देखी, सुनी, पढ़ी और लिखी घटनाओं एवं रचनाओं पर स्पष्ट राय व्यक्त कर सकेंगे। अपने अनुभवों एवं कल्पनाओं को सृजनात्मक ढंग से वर्णित कर सकेंगे। शारीरिक अक्षमताओं के बावजूद मानसिक बल की महत्ता को व्यक्त कर सकेंगे।</li> </ul>
	व्याकरण- उपसर्ग प्रत्यय, पत्र और चित्र वर्णन, अपठित गद्यांश, पठित पद्यांश,	<ul style="list-style-type: none"> <li>व्याकरणिक कला में निपुणता प्राप्त करते हुए वाक्यों को सही रूप में संगठित कर पाएँगे।</li> </ul>	
	<b>June</b>	व्याकरण- स्वर संधि,	<ul style="list-style-type: none"> <li>छात्र वर्णों एवं शब्दों को व्यावहारिक भाषा में प्रयोग करना सीखेंगे।</li> </ul>
		<b>SUMMER BREAK</b>	
	<b>PERIODIC TEST-I</b>		
<b>July &amp; August</b>	स्मृति	<ul style="list-style-type: none"> <li>संकट के समय धैर्य से काम लेना चाहिए इसकी समीक्षा कर सकेंगे। मुसीबत में फंस जाने पर बुद्धिमानी से मुसीबत का सामना करने में सक्षम हो सकेंगे। कर्म के प्रति मनुष्य की कर्तव्यपरायणता को स्पष्ट कर पाएँगे।</li> </ul>	
	पत्र लेखन, संवाद, स्वर, विराम चिह्न	<ul style="list-style-type: none"> <li>लेखन कौशल का विकास। ध्वनि परिवर्तन को सीखते हुए शब्दों के विभिन्न प्रकारों को स्पष्ट कर पाएँगे।</li> </ul>	
	वैज्ञानिक चेतना के वाहक सर चंद्रशेखर वेंकटरामन	<ul style="list-style-type: none"> <li>जीवन में सदा अग्रसर रहने तथा सकारात्मक दृष्टिकोण का प्रयोग करने में सक्षम होंगे। अपनी प्रतिभा का सदुपयोग करने में सक्षम हो सकेंगे। इच्छा शक्ति की दृढ़ता को समझ सकेंगे।</li> </ul>	
	गीत अगीत	<ul style="list-style-type: none"> <li>गीत रचने की मनोदशा ज्यादा महत्व रखती है इसे महसूस कर पाएँगे। प्राकृतिक सौंदर्य और मानवीय प्रेम के मुखरित और मौन रूपों को चित्रित कर सकेंगे। गीत एवं अगीत के मध्य अंतर स्पष्ट कर पाएँगे।</li> </ul>	
	व्याकरण- अर्थ के आधार पर वाक्य भेद	<ul style="list-style-type: none"> <li>व्याकरणिक विषयों की जानकारी प्राप्त करते हुए वाक्यों के निर्माण के माध्यम से व्यावहारिक भाषा का प्रयोग कर सकेंगे।</li> </ul>	
<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>		

<b>TERM-II</b>	<b>October &amp; November</b>	शुकतारे के समान	<ul style="list-style-type: none"> <li>विद्यार्थी शुक तारे के महत्व को तथा कार्य के प्रति समर्पण को समझ सकेंगे। जीवन में किए गए अच्छे कर्मों के महत्व को समझ पाएँगे। कार्यों के प्रति अपनी सजगता एवं कर्तव्य निष्ठा को वर्णित कर पाएँगे।</li> </ul>
		कल्लू कुम्हार की उनाकोटी	<ul style="list-style-type: none"> <li>लोगों के बीच उनकी शकल, धर्म या क्षेत्र के आधार पर किए भेदभाव का वर्णन कर सकेंगे। अमानवीयता के व्यवहार पर अपने भाव व्यक्त कर पाएँगे। सभी मुख्य विवरण का समर्थन कर उन्हें सूचीबद्ध कर सकेंगे।</li> </ul>
		मेरा छोटा सा निजी पुस्तकालय	<ul style="list-style-type: none"> <li>पुस्तकों की विशेषताओं एवं उनके निरंतर अध्ययन के महत्व का वर्णन कर सकेंगे। पुस्तकालय का विद्यार्थी जीवन में महत्व एवं उपयोगिता को सूचीबद्ध कर सकेंगे।</li> </ul>
		अग्निपथ	<ul style="list-style-type: none"> <li>अपने आस-पड़ोस के लोगों, सच्चे मित्रों तथा सहायकों की आवश्यकताओं का आकलन कर सकेंगे। प्रतिभा को निखारने के लिए संघर्ष अत्यंत आवश्यक है इसे प्रतिपादित कर सकेंगे। कठिन परिस्थितियों का सामना करने की क्षमता को विकसित करने में सक्षम होंगे।</li> </ul>
		व्याकरण और लेखन पुनरावृत्ति हेतु पूरा पाठ्यक्रम, विराम चिन्ह, संवाद लेखन	<ul style="list-style-type: none"> <li>व्याकरण के नियमों का ज्ञान प्राप्त करते हुए लेखन कौशल एवं भाषा के प्रयोग के अंतर्गत शुद्ध रूप में लिख सकेंगे।</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
	<b>January &amp; February</b>	<b>WINTER BREAK</b>	
		नए इलाके में	<ul style="list-style-type: none"> <li>दैनिक जीवन से संबंधित आंतरिक भावों की व्याख्या कर सकेंगे। कविता के माध्यम से जीवन की यथार्थता और परिवर्तनशीलता की समीक्षा कर पाएँगे। अपने आसपास के रोजाना बदलते पर्यावरण पर चर्चा कर सकेंगे।</li> </ul>
		खुशबू रचते हैं हाथ	<ul style="list-style-type: none"> <li>बाल मजदूरी करने के पीछे के कारण और देश समाज के कर्तव्यों पर समीक्षा कर सकेंगे। शिक्षा के महत्व एवं ज्ञान के प्रति सजगता का वर्णन कर पाएँगे। समाज में व्याप्त गरीबी और उसका बच्चों पर क्या प्रभाव होता है इसका अनुमान लगा सकेंगे।</li> </ul>
	<b>March</b>	<b>TERM -II EXAMINATION</b>	

## Mathematics

Book Prescribed: Saplings NCERT			
	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April &amp; May</b>	Ch- Number Systems	<ul style="list-style-type: none"> <li>Represent natural numbers, integers, and rational numbers on the number line.</li> <li>Express Rational numbers as recurring/ terminating decimals.</li> <li>Operations on real numbers.</li> <li>Give examples of non-recurring/non-terminating</li> <li>Appreciate existence of non-rational numbers (irrational numbers) such as <math>\sqrt{2}</math>, <math>\sqrt{3}</math> and their representation on the number line.</li> <li>Explain that every real number is represented by a unique point on the number line and conversely, viz. every point on the number line represents a unique real number.</li> <li>Define of nth root of a real number.</li> <li>Perform rationalization (with precise meaning) of real numbers of the type: <math>1/(a+b\sqrt{x})</math> and <math>1/(\sqrt{x} + \sqrt{y})</math> (and their combinations) where x and y are natural number and a and b are integers.</li> <li>Recall laws of exponents with integral powers. Rational exponents with positive real bases (to be done by particular cases, allowing learner to arrive at the general laws.)</li> </ul>
		Ch- Polynomials	<ul style="list-style-type: none"> <li>Define polynomial in one variable, with examples and counter examples.</li> <li>Find coefficients of a polynomial, terms of a polynomial and zero polynomial.</li> <li>Tell degree of a polynomial. Constant, linear, quadratic and cubic polynomials. Monomials, binomials, trinomials. Factors and multiples.</li> <li>Tell Meaning of zeros of a polynomial.</li> <li>State the Remainder Theorem with examples.</li> </ul>

			<ul style="list-style-type: none"> <li>• Prove Factor Theorem.</li> <li>• Factorize <math>ax^2+bx+c</math>, <math>a \neq 0</math> where a, b and c are real numbers, and of cubic polynomials using the Factor Theorem.</li> <li>• To verify identities.</li> </ul>
		Ch- Coordinate Geometry	<ul style="list-style-type: none"> <li>• Define Cartesian plane, coordinates of a point, names and terms associated with the coordinate plane, notations.</li> </ul>
	<b>June</b>	Ch- Heron's Formula	<ul style="list-style-type: none"> <li>• Find area of a triangle using Heron's formula (without proof)</li> </ul>
	<b>SUMMER BREAK</b>		
	<b>PERIODIC TEST-I</b>		
		Linear Equations in Two Variables	<ul style="list-style-type: none"> <li>• Recall linear equations in one variable.</li> <li>• form the equation in two variables and represent it in the standard form <math>ax + by + c=0</math>.</li> <li>• Explain that a linear equation in two variables has infinitely many solutions justify their being written as ordered pairs of real numbers, plotting them and showing that they lie on a line.</li> </ul>
		Ch- Lines and Angles	<ul style="list-style-type: none"> <li>• Verify If a ray stands on a line, then the sum of the two adjacent angles so formed is <math>180^\circ</math> and the converse.</li> <li>• Prove if two lines intersect, vertically opposite angles are equal.</li> <li>• Verify lines which are parallel to a given line are parallel.</li> </ul>
	<b>July &amp; August</b>	Ch- Triangles	<ul style="list-style-type: none"> <li>• Verify two triangles are congruent if any two sides and the included angle of one triangle is equal to any two sides and the included angle of the other triangle (SAS Congruence).</li> <li>• Prove two triangles are congruent if any two angles and the included side of one triangle is equal to any two angles and the included side of the other triangle (ASA Congruence).</li> <li>• Verify two triangles are congruent if the three sides of one triangle are equal to three sides of the other triangle (SSS Congruence).</li> <li>• Verify two right triangles are congruent if the hypotenuse and a side of one triangle are equal (respectively) to the hypotenuse and a side of the other triangle. (RHS Congruence)</li> <li>• Prove the angles opposite to equal sides of a triangle are equal. Verify the sides opposite to equal angles of a triangle are equal.</li> </ul>
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>TERM-II</b>	<b>October &amp; November</b>	Ch- Quadrilaterals	<ul style="list-style-type: none"> <li>• Prove the diagonal divides a parallelogram into two congruent triangles.</li> <li>• Verify that In a parallelogram opposite sides are equal, and conversely.</li> <li>• Verify that in a parallelogram opposite angles are equal, and conversely.</li> <li>• Verify quadrilateral is a parallelogram if a pair of its opposite sides is parallel and equal.</li> <li>• Verify that in a parallelogram, the diagonals bisect each other and conversely.</li> <li>• Verify that in a triangle, the line segment joining the mid points of any two sides is parallel to the third side and in half of it and its converse.</li> </ul>
		Ch- Circles	<ul style="list-style-type: none"> <li>• Prove equal chords of a circle subtend equal angles at the center and (motivate) its converse.</li> <li>• Verify that the perpendicular from the center of a circle to a chord bisects the chord and conversely, the line drawn through the center of a circle to bisect a chord is perpendicular to the chord.</li> <li>• Prove equal chords of a circle (or of congruent circles) are equidistant from the center (or their respective centers) and conversely.</li> <li>• Prove the angle subtended by an arc at the center is double the angle subtended by it at any point on the remaining part of the circle. Prove angles in the same segment of a circle are equal.</li> <li>• Verify that a line segment joining two points subtends equal angle</li> </ul>



			<p>at two other points lying on the same side of the line containing the segment, the four points lie on a circle.</p> <ul style="list-style-type: none"> <li>Prove the sum of either of the pair of the opposite angles of a cyclic quadrilateral is <math>180^\circ</math> and its converse.</li> </ul>
<b>December</b>	<b>PERIODIC TEST-II</b>		
<b>January &amp; February</b>	<b>WINTER BREAK</b>		
	Ch- Surface Areas and Volumes	<ul style="list-style-type: none"> <li>Find Surface areas and volumes of spheres (including hemispheres) and right circular cones.</li> </ul>	
	Ch- Statistics	<ul style="list-style-type: none"> <li>Draw Bar graphs, histograms (with varying base lengths), and frequency polygons.</li> </ul>	
	Ch- Introduction to Euclid's Geometry	<ul style="list-style-type: none"> <li>Tell history - Geometry in India and Euclid's geometry.</li> <li>Observe Euclid's method of formalizing.</li> <li>Tell five postulates of Euclid.</li> <li>Show the relationship between axiom and theorem, for example: (Axiom)</li> <li>Prove that two distinct lines cannot have more than one point in common.</li> </ul>	
<b>March</b>	<b>TERM -II EXAMINATION</b>		

## Science

<b>Book Prescribed: NCERT</b>				
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>	
<b>TERM-I</b>	<b>April &amp; May</b>	Ch- Matter In Our Surrounding	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>understand the particulate nature of matter.</li> <li>understand the characteristics, properties of particles of matter.</li> <li>understand the concept of evaporation and boiling.</li> </ul>	
		Ch- The Fundamental Unit of Life	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>understand the concept of cell as the basic unit of life.</li> <li>compare and contrast the structures of animal and plant cells.</li> </ul>	
		Ch- Motion	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>study the concept of motion and rest.</li> <li>explore graphical representation of uniform and non-uniform motion.</li> <li>solve numerical problems using equations of motion.</li> </ul>	
	<b>June</b>	Ch- Improvement in food resources	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>to understand about the methods of crop improvement, crop production and crop protection.</li> <li>to understand the concept of animal husbandry and poultry farming.</li> <li>to understand about fish production and bee-keeping.</li> </ul>	
	<b>SUMMER BREAK</b>			
	<b>PERIODIC TEST-I</b>			
	<b>July &amp; August</b>	Ch- Is Matter Around Us Pure?	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>understand the concept of elements, compounds and mixtures.</li> <li>know some basics about physical and chemical changes.</li> </ul>	
		Ch- Tissues	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>understand the basic difference between a cell and tissue.</li> <li>learn about different types of tissues in plants and animals and their functions.</li> <li>develop creativity and accuracy of diagrams of tissues.</li> </ul>	
		Ch- Force and Laws of Motion	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>study Newton's laws of motion and their applications in daily life.</li> <li>understand the concept of momentum and impulse.</li> </ul>	

			<ul style="list-style-type: none"> <li>• solve numerical problems related to newton's law.</li> </ul>
		Ch- Atoms and Molecules	The students will be able to: <ul style="list-style-type: none"> <li>• understand the difference between a molecule, an element and a compound.</li> <li>• know about symbols of elements and deduce chemical formula.</li> </ul>
<b>September</b>		<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>TERM-II</b>	<b>October &amp; November</b>	Ch- Gravitation	The students will be able to: <ul style="list-style-type: none"> <li>• explore the importance of gravitational force. understand law of gravitation and concept of free fall.</li> <li>• know the difference between weight and mass along with their units.</li> <li>• describe thrust and pressure and theorize archimedes' principle; Buoyancy.</li> </ul>
		Ch- Structure of the Atom	The students will be able to: <ul style="list-style-type: none"> <li>• know about electron, proton, neutron and valency of elements.</li> <li>• understand that atoms are made up of electrons, protons and neutrons.</li> <li>• understand the basic features of thomson's, rutherford's and Bohr's atomic model.</li> </ul>
		Ch- Work & Energy	The students will be able to: <ul style="list-style-type: none"> <li>• study different forms of energy and principle of conservation of energy.</li> <li>• learn about units of work, energy and power.</li> <li>• solve numerical problems related to work, energy and power.</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
		<b>WINTER BREAK</b>	
	<b>January &amp; February</b>	Ch- Sound	The students will be able to: <ul style="list-style-type: none"> <li>• study propagation of sound and its characteristics. understand the concept of frequency, wavelength, amplitude and pitch.</li> <li>• study about ultrasonic and infrasonic sounds and their applications.</li> </ul>
Ch- Natural Resources		The students will be able to: <ul style="list-style-type: none"> <li>• aware about the conservation of natural resources.</li> <li>• define natural resources and distinguish between different types of natural resources.</li> </ul> <p><b>Note: this chapter will not be assessed in the term ii examination but learners may be assigned to read the chapter and to prepare a brief write up of few concepts for the portfolio activity and for internal assessment.</b></p>	
<b>March</b>	<b>TERM-II EXAMINATION</b>		

## Social Science

<b>Book Prescribed: 1. History -India and its the Contemporary world 2. Geography-The Contemporary World 3.Pol-Sci-Democratic Politics 4.Economics-'Economics'</b>			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-I</b>	<b>April &amp; May</b>	Ch- French Revolution	Students will be able to: <ul style="list-style-type: none"> <li>• critically examine the situations that prevailed in france, leading to the revolution of 1789.</li> <li>• apprise the impact of the French revolution on the world.</li> </ul>

	Ch- India - Size and location	<ul style="list-style-type: none"> <li>students will be able to:</li> <li>justify the reasons for the difference in climatic conditions, local and standard time.</li> <li>infer how are the conditions and relationships of the people living in states that are sharing border with the neighbouring countries impact trade and culture.</li> <li>justify the selection of 82.5 e. longitude as a time meridian of india.</li> <li>critically analyse the role of opening of suez canal in the improvement of foreign trade.</li> </ul>
	Ch- Physical Features of India	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>understand the major landform feature and geological structures, their association with various rocks and minerals.</li> </ul>
	Ch- What is Democracy? Why Democracy?	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>develop conceptual skills of defining democracy.</li> <li>develop historical sense of choice and nature of democracy in India.</li> </ul>
	Ch- People as Resource	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>analyse and infer the reasons that contribute to the quality of population.</li> </ul>
<b>June</b>	Ch- Poverty as a challenge	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>analyse and infer the reasons of poverty in rural leonard banaria's.</li> <li>analyse and infer the reasons of poverty in rural and urban areas.</li> <li>evaluate the efficacy of government to eradicate poverty.</li> </ul>
	<b>SUMMER BREAK</b>	
<b>July &amp; August</b>	<b>PERIODIC TEST-I</b>	
	Ch- Nazism and the rise of Hitler	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>site events that helped hitler's rise to power.</li> <li>valuate various character traits of hitler.</li> <li>critique the genocidal war waged against Jews by the Nazis.</li> </ul>
	Ch- Drainage	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>enlist different rivers, the economy of that area and list the different rivers, the areas deserve and their impact on the economy of that area.</li> <li>enumerate the different lakes and describe their contribution to the Indian ecology.</li> <li>present creative solutions to overcome the water pollution also to increase the contribution of water bodies to Indian economy.</li> </ul>
	Ch- Constitutional Design	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>analyse the difference between written and unwritten constitutions with reference to India and USA.</li> <li>describe the situation that led to creation of Indian constitution.</li> <li>compare and contrast between the preamble of South African constitution with the preamble of Indian constitution.</li> <li>enumerate the rules and responsibilities as citizens of India.</li> </ul>
	Ch- Electoral Politics	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>evaluate the role of political parties to adhere to electoral politics.</li> <li>generate a solution for eradication of malpractices in election.</li> <li>summarize the essential features of the Indian electoral system.</li> <li>examine the rationale for adopting the present Indian</li> </ul>



			electoral system.
	<b>September</b>	<b>TERM-I EXAMINATION</b>	
<b>TERM-II</b>	<b>October &amp; November</b>	Ch- Socialism in Europe and the Russian Revolution	Students will be able to: <ul style="list-style-type: none"> <li>compare and contrast the situations that led to the Russian and French revolution.</li> <li>interpret the different ideas of philosophers and leaders that shaped the revolution.</li> </ul>
		Ch- Climate	Students will be able to: <ul style="list-style-type: none"> <li>determine the climate of India.</li> <li>Enumerate and summarize the reasons for wide difference between the temperatures of different geographical locations of India.</li> <li>analyse and infer the effect of monsoon winds on rainfall of the Indian subcontinent.</li> </ul>
		Ch- Natural Vegetation and Wildlife (MAP WORK ONLY)	Students will be able to: <ul style="list-style-type: none"> <li>locate and label various national parks wildlife sanctuaries and bird centuries of India.</li> </ul>
		Ch- Working of Institutions	Students will be able to: <ul style="list-style-type: none"> <li>analyse and infer how the 3 organs are interdependent and independent to execute their roles.</li> <li>distinguish between political and permanent executive authorities and functions.</li> </ul>
		Ch- Democratic Rights	Students will be able to: <ul style="list-style-type: none"> <li>analyse the need of having rights and categorize the rights.</li> <li>apply the process available to citizens for safeguarding rights.</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
		<b>WINTER BREAK</b>	
	<b>January &amp; February</b>	Ch- Population	Students will be able to: <ul style="list-style-type: none"> <li>analyse and infer the reasons behind uneven distribution of population in India.</li> <li>enlist the factors that affect the population density.</li> </ul>
		Ch- Food, Security	Students will be able to: <ul style="list-style-type: none"> <li>enumerate Various aspects of food security that will ensure continuity of supply to the masses.</li> <li>examine analyse and infer various sources of data that point to the rational of FSI.</li> <li>enumerate different features of PDS that directly address FSI.</li> </ul>
	<b>March</b>	<b>TERM-II EXAMINATION</b>	

## Banking

<b>Book Prescribed: NCERT</b>			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-I</b>	<b>April &amp; May</b>	Ch - Introduction to Banking	The Students will be able to: <ul style="list-style-type: none"> <li>understand the core banking concept &amp; the role of organised sector and unorganised sector.</li> <li>explain the importance of banking.</li> <li>explain the relationship between bank and customer.</li> </ul>
		Ch- Communication Skills II	The Students will be able to: <ul style="list-style-type: none"> <li>understand the importance of communication in our daily life.</li> <li>understand the types of communication &amp; merits of good communication skills.</li> </ul>

	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July &amp; August</b>	<b>PERIODIC TEST-I</b>	
		Ch- Deposit Accounts	The Students will be able to: <ul style="list-style-type: none"> <li>explain the meaning of demand deposits.</li> <li>explain term deposit factors affecting the rate of interest</li> <li>understand the meaning of recurring deposit.</li> <li>explain the special account holders with bank.</li> <li>explain the procedure of opening of a bank account and its operating procedures.</li> </ul>
		Ch- Self Management II	The Students will be able to: <ul style="list-style-type: none"> <li>understand the meaning and importance of self-management.</li> <li>develop self-confidence, positive thinking.</li> </ul>
		Ch- ICT Information and Communication Technology II	The Students will be able to: <ul style="list-style-type: none"> <li>understand the importance of ict at workforce and at home.</li> <li>enable the use of ict tools.</li> <li>enable students to understand shortcuts ways to present information through presentations.</li> </ul>
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>TERM-II</b>	<b>October &amp; November</b>	Ch- Utility Services of a Bank	The Students will be able to: <ul style="list-style-type: none"> <li>understand the meaning and features of debit card and credit card.</li> <li>understand the concept of atm.</li> <li>understand the meaning of Core Banking Solution.</li> </ul>
		Ch- Introduction to Insurance	The Students will be able to: <ul style="list-style-type: none"> <li>understand the concept, features and benefits of insurance.</li> <li>understand the need for insurance.</li> <li>differentiate between life and non-Insurance</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
		<b>WINTER BREAK</b>	
	<b>January &amp; February</b>	Ch- Insurance Organisation	The Students will be able to: <ul style="list-style-type: none"> <li>understand the history of insurance sector and various organisations in india.</li> <li>understand the types of public and private sector insurance organisation.</li> <li>know about the regulatory authority of Insurance Organisation.</li> </ul>
		Ch- Entrepreneurial Skills II	The Students will be able to: <ul style="list-style-type: none"> <li>understand the meaning of entrepreneurship.</li> <li>elaborate the role, characteristics of entrepreneur.</li> <li>understand the risk associated with business and decisions taken by the entrepreneur.</li> </ul>
		Ch- Green Skills II	The Students will be able to: <ul style="list-style-type: none"> <li>acquire knowledge about resources, their uses, pollution.</li> <li>understand the importance of green environment and sustainable development.</li> </ul>
	<b>March</b>	<b>TERM-II EXAMINATION</b>	

## Physical Activity Trainer

<b>Book Prescribed: SP Publications</b>			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-I</b>	<b>April &amp; May</b>	Ch- Communication Skills	The students will be able to: <ul style="list-style-type: none"> <li>develop knowledge skills &amp; judgement around human communication that facilitate their ability to work collaboratively with others.</li> <li>Express themselves and build relationship.</li> </ul>

		Ch- Role of physical education in child development	The students will be able to: <ul style="list-style-type: none"> <li>learn the importance of physical education in our daily life.</li> <li>identify their physical &amp; emotional needs as their motor &amp; cognitive skills will be developed.</li> </ul>
	<b>June</b>	<b>SUMMER BREAK</b>	
		<b>PERIODIC TEST-I</b>	
	<b>July &amp; August</b>	Ch- Planning Age Appropriate Physical Activities	The students will be able to: <ul style="list-style-type: none"> <li>Identify everyday activities, organize sports activities.</li> <li>plan activities as per their physical strength and capability.</li> </ul>
		Ch- Self Management Skills	The students will be able to: <ul style="list-style-type: none"> <li>develop skills to become a successful learner.</li> <li>learn not only to control emotions, but also self-regulation and self-motivation.</li> </ul>
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>TERM-II</b>	<b>October &amp; November</b>	Ch- Information & Communication Technology Skills	The students will be able to: <ul style="list-style-type: none"> <li>acknowledge the role of technologies in modern society.</li> <li>maintain computer so that it may run smoothly.</li> </ul>
		Ch- Entrepreneurial Skills	The students will be able to: <ul style="list-style-type: none"> <li>identify &amp; create business opportunities.</li> <li>transform into creative thinkers through financial management.</li> </ul>
		Ch- Green Skills	The students will be able to: <ul style="list-style-type: none"> <li>increase knowledge about the need of green skill for efficient society.</li> <li>create awareness about global health conservation and biodiversity.</li> </ul>
		Ch- Organizing Age Appropriate Physical Activities	The students will be able to: <ul style="list-style-type: none"> <li>identify everyday activities, organize sports activities.</li> <li>choose activities for different age group and classes.</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
		<b>WINTER BREAK</b>	
	<b>January &amp; February</b>	Ch- Children Health & Safety	The students will be able to: <ul style="list-style-type: none"> <li>learn child health care &amp; habits.</li> <li>describe various aspects of safety management &amp; emergency response.</li> </ul>
		Practical- Project on Nutrition Diet	<ul style="list-style-type: none"> <li>Revision of whole Syllabus</li> </ul>
	<b>March</b>	<b>TERM-II EXAMINATION</b>	

## Information Technology

<b>Book Prescribed: TouchPad Information Technology 402</b>			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-I</b>	<b>April &amp; May</b>	<b>Part- A Employability Skills</b> Ch Communication Skills - I	<ul style="list-style-type: none"> <li>Student will come to know about the basic skills of communication.</li> </ul>
		<b>Part-B Subject Specific Skills</b> Ch Working with Spreadsheet Ch Formatting Cells in Spreadsheet	<ul style="list-style-type: none"> <li>Student will learn the formulas, charts, functions of spreadsheet</li> </ul>
		<b>Part- A Subject Specific Skills</b> Ch ICT Skills- I	<ul style="list-style-type: none"> <li>Students will come to know about the use of computers and I.T in different fields of life.</li> </ul>
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July &amp;</b>	<b>PERIODIC TEST-I</b>	

	August	<b>Part- A Employability Skills</b> Ch Self-Management Skill- I	<ul style="list-style-type: none"> <li>Student will come to know about the basic skills of self-management</li> </ul>
		<b>Part-B Subject Specific Skills</b> Ch Digital Documentation: Word Processor Ch Formatting in word Processor	<ul style="list-style-type: none"> <li>Students will learn about the documentation and formatting of documents.</li> </ul>
	September	<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>TERM-II</b>	October & November	<b>Part-A Employability Skills</b> Ch Entrepreneurial Skill- I Ch Green Skills	<ul style="list-style-type: none"> <li>Students will come to learn about different business and related terms of that business.</li> </ul>
		<b>Part- B Subject Specific Skills</b> Ch Introduction to IT-Ites industry Ch Data Entry Skills	<ul style="list-style-type: none"> <li>Various field of IT industries will be explained to the students.</li> </ul>
		<b>Part-B Subject Specific Skills</b> Ch Mail Merge	<ul style="list-style-type: none"> <li>Advance concept of mail merge in word processing</li> </ul>
	December	<b>PERIODIC TEST-II</b>	
	January & February	<b>WINTER BREAK</b>	
		<b>Part-B Subject Specific Skills</b> Ch Working with Presentation	<ul style="list-style-type: none"> <li>Student will learn different method of Mailing and other things we can do while mailing</li> </ul>
		<b>Part-B Subject Specific Skills</b> Ch Digital Presentations Ch Digital Slides	<ul style="list-style-type: none"> <li>Students will learn about the creation of power point presentation with different features.</li> </ul>
March	<b>TERM-II EXAMINATION</b>		

## Punjabi

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
	April May	ਸਮਾਂ ( ਭਾਈ ਵੀਰ ਸਿੰਘ)	<ul style="list-style-type: none"> <li>ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ,ਸਮੇਂ ਦੀ ਗਤੀਸ਼ੀਲਤਾ ਤੋਂ ਜਾਣੂ, ਸਮੇਂ ਦੀ ਕਦਰ ਬਾਰੇ ਜਾਣਕਾਰੀ</li> </ul>
		ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ ( ਧਨੀ ਰਾਮ ਚਾੜਕ)	<ul style="list-style-type: none"> <li>ਪੰਜਾਬ ਦੇ ਮੇਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ,ਪੰਜਾਬ ਦੀ ਸੰਸਕ੍ਰਿਤੀ ਬਾਰੇ ਜਾਣੂ,ਪੰਜਾਬ ਦੇ ਸਾਜਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ</li> </ul>
		ਵਿਆਕਰਨ -ਵਿਰੇਧੀ ਸ਼ਬਦ ,ਲਿੰਗ	<ul style="list-style-type: none"> <li>ਵਿਰੇਧੀ ਸ਼ਬਦਾਂ ਤੇ ਜਾਣੂ ,ਲਿੰਗ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ</li> </ul>
		ਮੈਂ ਪੰਜਾਬੀ	<ul style="list-style-type: none"> <li>ਪੰਜਾਬੀ ਸਭਿਅਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ , ਫ਼ਿਰੋਜ਼ਦੀਨ ਸ਼ਰਫ ਦੀ ਜੀਵਨੀ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਪੰਜਾਬੀ ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ</li> </ul>
		ਵਹਿਮੀ ਤਾਇਆ (ਸੂਬਾ ਸਿੰਘ)	<ul style="list-style-type: none"> <li>ਵਹਿਮਾਂ -ਭਰਮਾਂ ਤੋਂ ਦੂਰ ਰਹਿਣ ਲਈ ਪ੍ਰੇਰਿਤ , ਪੜ੍ਹਨ ਕੈਸ਼ਲ, ਸੂਬਾ ਸਿੰਘ ਦੀ ਜੀਵਨੀ ਬਾਰੇ ਜਾਣਕਾਰੀ</li> </ul>
		ਵਿਆਕਰਨ -ਚਿੱਤਰ ਵਰਣਨ,ਲੇਖ ਰਚਨਾ ।	<ul style="list-style-type: none"> <li>ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ,ਲੇਖਣ ਕੈਸ਼ਲ, ਚਿੱਤਰ ਵਰਨਨ ਬਾਰੇ ਜਾਣਕਾਰੀ</li> </ul>
	June	<b>SUMMER BREAK</b>	
<b>TERM-I</b>	July & August	<b>PERIODIC TEST-I</b>	
		ਨਵੀਂ ਪੁਰਾਨੀ ਤਹਿਜੀਬ (ਵਿਧਾਤਾ ਸਿੰਘ ਤੀਰ)	<ul style="list-style-type: none"> <li>ਨਵੀਂ ਅਤੇ ਪੁਰਾਣੀ ਸਭਿਅਤਾ ਦੇ ਅੰਤਰ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਭਾਈਚਾਰੇ ਤੋਂ ਜਾਣੂ , ਕਵਿਤਾ ਵਾਚਨ</li> </ul>

	ਜਨਮਦਿਨ (ਸਵਿੰਦਰ ਸਿੰਘ ਉੱਪਲ)	• ਮੱਧਮ ਪਰਿਵਾਰ ਦੀ ਆਰਥਿਕ ਹਾਲਤ ਬਾਰੇ ਜਾਣੂ ,ਮਹਿੰਗਾਈ ਬਾਰੇ ਜਾਣਕਾਰੀ ,ਵਾਚਣ ਕੋਸ਼ਲ	
	ਵਿਆਕਰਨ -ਕਿਰਿਆ ,ਵਿਸਮਿਕ	• ਕਿਰਿਆ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਵਿਸਮਿਕ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਪੜ੍ਹਨ ਕੋਸ਼ਲ	
	ਬੇਬੀ ਜੀ (ਡਾਕਟਰ ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ )	• ਬੇਬੇ ਜੀ ਦੀ ਸਿਆਣਪਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਉਹਨਾਂ ਦੀ ਬਹਾਦਰੀ ਤੋਂ ਜਾਣੂ, ਡਾਕਟਰ ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ ਦੀ ਜੀਵਨੀ ਬਾਰੇ ਜਾਣਕਾਰੀ	
	ਮੈਨਧਾਰੀ (ਈਸ਼ਵਰ ਚੰਦ ਨੰਦਾ)	• ਸਮਾਜ ਵਿੱਚ ਵੱਧ ਰਹੀਆਂ ਬੁਰਾਈਆਂ ਤੋਂ ਜਾਣੂ ,ਵਾਚਣ ਕੋਸ਼ਲ ,ਈਸ਼ਵਰ ਚੰਦ ਨੰਦਾ ਦੀ ਜੀਵਨੀ ਤੋਂ ਜਾਣੂ	
	ਵਿਆਕਰਨ -ਮੁਹਾਵਰੇ (ਓ ਤੋਂ ਹ ਤੱਕ ),ਪੱਤਰ ਰਚਨਾ।	• ਮੁਹਾਵਰੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਲੇਖਣ ਕੋਸ਼ਲ, ਵਿਆਕਰਣ ਦੀਆਂ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ	
<b>September</b>		<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>TERM-II</b>	<b>October &amp; November</b>	ਮਾਤਾ ਗੁਜਰੀ ਜੀ (ਨੰਦ ਲਾਲ ਨੂਰਪੁਰੀ)	• ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੇ ਪੁੱਤਰਾਂ ਦੀ ਸ਼ਹੀਦੀ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਮਾਤਾ ਗੁਜਰੀ ਦੀ ਮਮਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ,ਸ਼ਬਦ ਵਾਚਨ
		ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਬਲਰਾਜ ਸਾਹਨੀ)	• ਬਲਰਾਜ ਸਾਹਨੀ ਦੀ ਪਾਕਿਸਤਾਨ ਯਾਤਰਾ ਤੋਂ ਜਾਣੂ, ਪਿੰਡਾਂ ਦੇ ਵਿਕਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ ,ਵਾਚਨ ਕੋਸ਼ਲ
		ਸਾਂਝੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ)	• ਦੂਜੇ ਲੋਕਾਂ ਦੀ ਗੱਲਾਂ ਵਿੱਚ ਨਾ ਆਉਣ ਲਈ ਪ੍ਰੇਰਿਤ ,ਭਾਈਚਾਰੇ ਬਾਰੇ ਗਿਆਨ ,ਸਾਂਝੀ ਕੰਧ ਦੀ ਮਹੱਤਤਾ
		ਸਿਰਜਣਾ	• ਸਮਾਜ ਵਿੱਚ ਵੱਧ ਰਹੀ ਭਰੂਣ ਹੱਤਿਆ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਕੁਰੀਤੀਆਂ ਦੂਰ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ, ਰੋਲ ਪਲੇ ਦਾ ਗਿਆਨ
		ਵਿਆਕਰਨ - ਸ਼ਬਦ ਸੁੱਧੀ	• ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ
	<b>December</b>	<b>PERIODIC TEST-II</b>	
		<b>WINTER BREAK</b>	
	<b>January &amp; February</b>	ਬਸ ਕੰਡਕਟਰ (ਡਾਕਟਰ ਦਲੀਪ ਕੌਰ)	• ਬਸ ਯਾਤਰਾ ਦਾ ਅਨੁਭਵ, ਭਾਈਚਾਰੇ ਦਾ ਗਿਆਨ, ਰਿਸ਼ਤਿਆਂ ਦੀ ਪਹਿਚਾਣ ਦੀ ਜਾਣਕਾਰੀ
		ਖੁਸ਼ੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ (ਡਾ.ਟੀ ਆਰ ਸ਼ਰਮਾ)	• ਜੀਵਨ ਵਿੱਚ ਖੁਸ਼ੀਆਂ ਲਾਉਣ ਦੇ ਤਰੀਕੇ ਦੀ ਜਾਣਕਾਰੀ ,ਛੋਟੇ - ਛੋਟੇ ਕੰਮਾਂ ਵਿੱਚ ਖੁਸ਼ੀ ਲੱਭਣਾ, ਪਠਨ ਕੋਸ਼ਲ
		ਵਿਆਕਰਨ- ਵਿਆਕਰਣ ਦੀ ਦੇਹਰਾਈ	• ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ
<b>March</b>	<b>TERM-II EXAMINATION</b>		

## Sanskrit

निर्धारित पुस्तकें 1— शोमुषी प्रथम भागः 2— अय्यासवान् भव प्रथमो भागः 3 व्याकरणवीथिः

	Months	Content	Learning Outcomes
<b>TERM-I</b>	<b>April &amp; May</b>	साहित्य—भारतीयसन्तगीतिः	<ul style="list-style-type: none"> <li>• बच्चे श्लोक गायन के माध्यम से देवी सरस्वती की आराधना करेंगे।</li> <li>• प्रकृति सौंदर्य के विषय में जानेंगे।</li> </ul>



	स्वर्णकाकः	<ul style="list-style-type: none"> <li>बच्चे लालच के दुष्परिणामों के बारे में जानेंगे और लालच से दूर रहेंगे स परिश्रम करके जीवन में आगे बढ़ने का भरपूर प्रयास करेंगे।</li> </ul>
	गोदोहनम्	<ul style="list-style-type: none"> <li>इस पाठ के माध्यम से बच्चे प्रत्येक कार्य समय पर करेंगेस समय पर कार्य न करने के दुष्परिणामों को जानेंगे।</li> </ul>
	सन्धि: (एकीकृत हिन्दी) ,अनुवाद: अपठित गद्यांशः, शब्दरूपाणि, वर्ण विचार,	<ul style="list-style-type: none"> <li>छात्र संयुक्त तथा संधियों के भेद को समझ कर भाषा में उनका उचित प्रयोग कर पाएंगे।</li> <li>अपठित गद्यांशों को संस्कृत में पढ़कर उनके प्रश्नों का उत्तर देने में सक्षम होंगे।</li> <li>छात्र संयुक्त वर्णों के लिखित रूप तथा उच्चारण को जान जाएंगे।</li> <li>बच्चे संस्कृत में वाक्य बना पाएंगे।</li> </ul>
	कल्पतरुः	<ul style="list-style-type: none"> <li>कल्पवृक्ष की विशेषताओं को जानेंगे।</li> <li>मन में परोपकार की भावना विकसित होगी।</li> </ul>
<b>June</b>	<b>SUMMER BREAK</b>	
	<b>PERIODIC TEST-I</b>	
<b>July &amp; August</b>	सूक्तिमौक्तिकम् (एकीकृत कला)	<ul style="list-style-type: none"> <li>बच्चे अपने जीवन में सकारात्मक परिवर्तन लाने का प्रयास करेंगे।</li> <li>परोपकार एवं सदाचार की महिमा का संचार होगा।</li> </ul>
	भ्रान्तोबालः	<ul style="list-style-type: none"> <li>बच्चे शिक्षा तथा समय की महत्त्वता को जानेंगे।</li> <li>सभी कार्य समय पर करने का भरपूर प्रयास करेंगे।</li> </ul>
	पत्रलेखनम्, सन्धिः, चित्रवर्णनम्, समास	<ul style="list-style-type: none"> <li>पत्र, सन्धि, का ज्ञान देना।</li> <li>समस्त पद तथा उनके विग्रह को जानकर संस्कृत भाषा में वाक्य रचना करते समय उनका प्रयोग कर पाएंगे।</li> </ul>
<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>October &amp; November</b>	प्रत्यभिज्ञानम्	<ul style="list-style-type: none"> <li>महाभारत के विषय में जानने का मौका मिलेगा। अपने जीवन में सकारात्मक परिवर्तन लाएंगे।</li> </ul>
	लौहतुला	<ul style="list-style-type: none"> <li>बच्चे न्याय के विषय में जानेंगे।</li> <li>जीवन में न्याय परक कार्य करने का प्रयास करेंगे।</li> </ul>
	सिकतासेतुः	<ul style="list-style-type: none"> <li>विद्या की महिमा को जानेंगे।</li> <li>जीवन में परिश्रम को प्रथम स्थान देंगे।</li> </ul>
	जटायोः शौर्यम्	<ul style="list-style-type: none"> <li>रामायण के अरण्य कांड से परिचित होंगे।</li> <li>जीवन में सकारात्मक परिवर्तन लाएंगे।</li> </ul>
	धातुरूपाणि, उपयदविभक्तिः, कारक	<ul style="list-style-type: none"> <li>व्याकरण का विस्तृत ज्ञान प्रदान करना।</li> <li>धातु के लकार, लिंग, वचन आदि का ज्ञान होगा।</li> <li>पाठ्य पुस्तक में प्रयुक्त कारक तथा उपपद विभक्तियों को समझकर संस्कृत भाषा का वाचन, श्रवण एवं लेखन बोध पूर्वक कर पाएंगे।</li> </ul>
<b>December</b>	<b>PERIODIC TEST-II</b>	
	<b>WINTER BREAK</b>	
<b>January &amp; February</b>	पर्यावरण	<ul style="list-style-type: none"> <li>पर्यावरण संरक्षण करने में भरपूर योगदान देंगे।</li> <li>पर्यावरण प्रदूषण के दुष्परिणामों को जानेंगे।</li> </ul>
	वाङ्मनः स्वरूपम्	<ul style="list-style-type: none"> <li>आरुणि की गुरु भक्ति के विषय में जानेंगे।</li> <li>गुरुजनों की महिमा का ज्ञान होगा।</li> </ul>

	चित्रवर्णम्, पत्रलेखनम्, उपसर्ग प्रत्यय , संवाद	<ul style="list-style-type: none"> <li>• चित्रों के आधार पर बच्चे सरल संस्कृत वाक्य बना पाएंगे ।</li> <li>• छात्र उपसर्ग से मूल शब्द एवं प्रत्यय से भाववाचक संज्ञा बनाना सीख जाएंगे ।</li> <li>• बच्चे सरल वाक्य के माध्यम से संस्कृत में वार्तालाप कर पाएंगे ।</li> <li>• पारिवारिक एवं व्यवहारिक पत्रों को लिखने की दिशा का संस्कृत में पता लगेगा ।</li> </ul>
<b>March</b>	<b>TERM-II EXAMINATION</b>	

## Painting

<b>Book Prescribed: NCERT</b>			
	<b>Months</b>	<b>Content</b>	<b>Learning Outcomes</b>
<b>TERM-I</b>	<b>April &amp; May</b>	Name writing, colour wheel, Fundamentals of Visual Arts	The students will be able to: <ul style="list-style-type: none"> <li>• demonstrate the ability to think critically about a variety of visual arts.</li> <li>• learn creativity &amp; productivity in the visual arts.</li> </ul>
		Methods & Materials of Painting	The students will be able to: <ul style="list-style-type: none"> <li>• know about the creative skills while an art activity to maintain art material, art work &amp; art facts with sensitivity.</li> </ul>
	<b>June</b>	<b>SUMMER BREAK</b>	
	<b>July &amp; August</b>	Story of Indian Art (Painting, Sculpture & Architecture )	The students will be able to: <ul style="list-style-type: none"> <li>• recognise the beauty of man-made designs of objects &amp; architectures.</li> </ul>
	<b>September</b>	<b>REVISION &amp; TERM-I EXAMINATION</b>	
<b>TERM-II</b>	<b>October &amp; November</b>	Indian Folk Art (Floor decoration, Alpana, Rangoli & Mandana)	The students will be able to: <ul style="list-style-type: none"> <li>• recognise the contemporary, traditional, folk &amp; regional styles in visual art forms.</li> </ul>
	<b>December</b>	<b>PERIODIC TEST-II</b>	
	<b>January &amp; February</b>	<b>REVISION OF WHOLE SLLYABUS</b>	
	<b>March</b>	<b>TERM – II EXAMINATION</b>	