



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- VII

Syllabus for the Session 2024-25

English

Book Prescribed:

1. Honey Suckle
2. An Alien Hand
3. Assignment in English Plus

	Months	Content	Learning Outcomes
TERM-I	April	Ch- The Three Questions(Prose)	<ul style="list-style-type: none"> • To learn about the importance of time. • To comprehend the text and develop the listening, speaking and writing skills. • To ask and answer the questions related to the text.
		Ch- The Squirrel(Poetry)	<ul style="list-style-type: none"> • To inculcate moral values and life skills. • To recognise different poetic devices such as repetition and simile. • To develop in-depth understanding.
		Grammar -The Sentence and Nouns	<ul style="list-style-type: none"> • To improve communication skills. • To develop sentence formation skills.
	May	Ch- A Gift of Chappals(Prose)	<ul style="list-style-type: none"> • To develop the virtue of kindness and empathy. • To summarise the text for proper understanding. • To analyse the different characters of the story.
		Ch- The Rebel (Poetry)	<ul style="list-style-type: none"> • To instil among the students the habit of thinking out of the box. • To analyse the different poetic devices such as alliteration and rhyming scheme. • To write the summary of the poem in their own words.
		Ch- The Tiny Teacher(Prose)	<ul style="list-style-type: none"> • To learn the importance of discipline and hard work. • To infer the meaning of unfamiliar words by reading them in context. • To narrate the story in their own words.
		Ch- Bringing up Kari (Prose)	<ul style="list-style-type: none"> • To sensitise the students to make friendly relation with the animals. • To answer questions orally and in writing on a variety of text. • To enhance the critical thinking to relate ideas.
		Grammar- Determiners and Adjectives *Writing- Notice Writing	<ul style="list-style-type: none"> • To improve communication skills. • To enhance writing skills. • To use appropriate grammatical forms in communication.
	June	SUMMER BREAK	
	July	PERIODIC TEST-I	
	July	Ch- Gopal and the Hilsa Fish(Prose)	<ul style="list-style-type: none"> • To introduce students with comic story to be understood through pictures. • To engage in conversation with others. • To read the text with correct stress and pronunciation.
		Ch- The Shed (Poem)	<ul style="list-style-type: none"> • To make learners to know about the shed and its significance. • To recognise all the poetic devices such as alliteration, rhyming schemes. • To read the poem with appropriate pause and intonation.
		Ch - Quality	<ul style="list-style-type: none"> • To prefer quality over quantity. • To participate in different activities like role play, debate etc. • To identify the values inculcated in the story.
		Ch- The Ashes that Made Tree Bloom (Prose)	<ul style="list-style-type: none"> • To learn the virtues of faithfulness, kindness and generosity. • To infer the meaning of unfamiliar words given in the text. • To comprehend the text and solve the exercises.
	August	Ch- Chivvy (Poem)	<ul style="list-style-type: none"> • To understand the Poetic Devices such as alliteration, repetition, rhyming schemes. • To be able to write central idea of the poem. • To read the poem with appropriate pause and intonation.
		Ch - Trees (Poem)	<ul style="list-style-type: none"> • To learn the importance of trees. • To develop an in-depth understanding about the importance of trees.

			<ul style="list-style-type: none"> To understand the significance of the poem. 	
		Grammar- Adverbs, Subject Verb Agreement, Pronoun, and Comprehension passage. *Writing - Formal/ Informal letter Writing, Diary Writing	<ul style="list-style-type: none"> To develop communication skills. To develop writing skills. To get engage in kinaesthetic activities for language learning. 	
September		REVISION & TERM-I EXAMINATION		
TERM-II	October	Ch - Expert Detective (Prose)	<ul style="list-style-type: none"> To develop literary skills and enhance problem solving skills. To comprehend the thoughts and ideas contained in the story 	
		Ch - Mystery of the Talking Fan (Poetry)	<ul style="list-style-type: none"> To develop the skill of scientific thinking among students. To recite poem with correct intonation. To infer the meaning of unfamiliar words. 	
		Ch - Dad and the Cat and the Tree (Poetry)	<ul style="list-style-type: none"> To develop the critical thinking. To comprehend the thoughts and ideas contained in the poem. 	
		Ch- The Invention of Vita Wonk (Prose)	<ul style="list-style-type: none"> To develop thinking skill of the students. To ask and respond to questions based on texts. To identify the main idea of the text. 	
		Ch - Golu Grows a Nose (Prose)	<ul style="list-style-type: none"> To appreciate what God has given to us. To narrate the story in their own words. To summarise the text better. 	
		*Grammar- Tenses, Verbs	<ul style="list-style-type: none"> To enhance communicative and writing skills. To develop critical thinking. 	
	November	Ch - Chandni (Prose)	<ul style="list-style-type: none"> To realise the value of freedom in life. To compare and contrast characters and relate them to real life. To develop a wide vocabulary and use it in daily conversation. 	
		Ch - The Bear Story (Prose)	<ul style="list-style-type: none"> To enable the students to use new words and phrases in their own language. To read the text with correct pronunciation. To comprehend the thoughts and ideas contained in the story. 	
		Ch - Meadow Surprise (Poem)	<ul style="list-style-type: none"> The students will be able to explore the beauty of nature. To develop in-depth understanding about the beauty of nature. To enhance analytical skill. 	
		*Grammar- Preposition, Modals, Voice and Comprehension Passage. *Writing- Story Writing	<ul style="list-style-type: none"> To enhance communicative and writing skills. To develop critical thinking. 	
	December		PERIODIC TEST-II	
	January	WINTER BREAK		
		Ch- Garden Snake (Poem)	<ul style="list-style-type: none"> The students will be able to learn the varied species of snakes. To recognise the new words and phrases. To recognise the poetic devices such as metaphor personification alliteration. 	
		Ch- A Homage to our Brave Soldiers (Prose)	<ul style="list-style-type: none"> To inculcate the value of patriotism. To infer the meaning of unfamiliar words by reading them in context. To identify the details and sequence of ideas and events in the text. 	
	February	Ch - A Tiger in the House (Prose)	<ul style="list-style-type: none"> To enrich the active and passive vocabulary of the students. To comprehend the text and develop listening, reading, speaking & writing skill. To find the meaning of unfamiliar words used in the text. 	
		Ch - An Alien Hand (Prose)	<ul style="list-style-type: none"> To discover the universe. To develop a wide vocabulary. To narrate the story in their own words. 	
		*Grammar - Conjunctions, Narration and Comprehension Passage. *Writing - Article Writing	<ul style="list-style-type: none"> To use appropriate grammatical forms in communication. To enhance writing skills. To use conjunction & narration in daily use of language. 	
	March		TERM-II EXAMINATION	

Hindi

Book Prescribed: NCERT				
	Months	Content	Learning Outcomes	
TERM-I	April	हम पंछी उन्मुक्त गगन के	<ul style="list-style-type: none"> स्वतंत्रता के महत्व को समझते हुए पक्षियों के जीवन की वेदना का आंकलन कर सकेंगे, पशु- पक्षियों के प्रति संवेदना व्यक्त कर सकेंगे। 	
		हिमालय की बेटियाँ	<ul style="list-style-type: none"> हिमालय से निकलने वाली नदियों से परिचित हो सकेंगे, नदियों के नाम को व्यवस्थित कर उन्हें वर्गीकृत कर पाएँगे। 	
		व्याकरण-भाषा और व्याकरण, वर्ण विचार, शब्द विचार,	<ul style="list-style-type: none"> व्याकरणिक विषयों की जानकारी प्राप्त करते हुए भाषा को स्पष्ट तथा सरल बना सकेंगे। 	
	May	कठपुतली	<ul style="list-style-type: none"> छात्र कठपुतली के माध्यम से स्वतंत्रता के महत्व को परिभाषित कर सकेंगे, स्वतंत्रता एवं परतंत्रता में अंतर स्पष्ट कर सकेंगे। 	
		व्याकरण-समास, विज्ञापन लेखन, अनुच्छेद लेखन	<ul style="list-style-type: none"> लेखन कौशल का विकास, अपने विचारों एवं सोच को रचनात्मक रूप प्रदान कर पाएँगे। 	
	June	SUMMER BREAK		
	July	PERIODIC TEST-I		
	July	मिठाईवाला	<ul style="list-style-type: none"> स्वार्थ रहित जीवन का आंकलन कर सकेंगे, ग्रामीण जीवन शैली का वर्णन कर पाएँगे, पारिवारिक संवेदनाओं को परिभाषित कर सकेंगे। 	
		शाम – एक किसान	<ul style="list-style-type: none"> किसान और प्रकृति का संबंध स्पष्ट कर सकेंगे, प्रकृति को मानवीय संवेदना एवं दृष्टिकोण के रूप में वर्णित कर पाएँगे। 	
		व्याकरण-संज्ञा तथा विकारिक तत्त्व, विशेषण, सर्वनाम	<ul style="list-style-type: none"> व्याकरण के नियमों से परिचित करवाना। व्याकरणिक विषयों की जानकारी प्राप्त करते हुए वाक्यों को सही रूप से संगठित कर पाएँगे। 	
August	रहीम के दोहे	<ul style="list-style-type: none"> दोहों के माध्यम से छात्र नैतिकता प्रेम, समर्पण, शिष्टाचार एवं परोपकार आदि गुणों की व्याख्या कर सकेंगे। 		
	व्याकरण- क्रिया, काल, सूचना लेखन, पत्र लेखन, शब्द भण्डार	<ul style="list-style-type: none"> व्याकरणिक विषयों की जानकारी प्राप्त करना, लेखन कौशल के माध्यम से व्यावहारिक भाषा का प्रयोग कर पाएँगे। 		
September	REVISION & TERM-I EXAMINATION			
TERM-II	October	एक तिनका	<ul style="list-style-type: none"> छात्र अपनी कल्पना शक्ति को बढ़ाते हुए बड़े-छोटे के भेद को परिभाषित कर सकेंगे अभिमान जीवन में क्या बदलाव ला सकता है ? इसका वर्णन कर पाएँगे। 	
		खान पान की बदलती तस्वीर	<ul style="list-style-type: none"> छात्र मनुष्य के खान-पान में आए आधुनिक तथा मिश्रित शैली के परिवर्तन में अंतर स्पष्ट कर सकेंगे, भोजन के महत्व को परिभाषित कर पाएँगे। 	
		व्याकरण-विराम चिन्ह, मुहावरे, क्रिया विशेषण,	<ul style="list-style-type: none"> व्याकरणिक विषयों से परिचित करवाना, लेखन कौशल का विकास। व्याकरणिक विषयों की जानकारी प्राप्त करना, लेखन कौशल एवं भाषा के प्रयोग के अंतर्गत शुद्ध रूप से लिख पाएँगे। 	
	November	भोर और बरखा	<ul style="list-style-type: none"> छात्र मीराबाई की श्री कृष्ण के प्रति प्रेम, भक्ति को परिभाषित कर सकेंगे, प्रातः काल जगने के लाभ एवं ब्रज के प्राकृतिक छटा का वर्णन कर पाएँगे। 	
		व्याकरण-संबंधबोधक अव्यय, संवाद लेखन	<ul style="list-style-type: none"> लेखन कौशल का विकास, शब्द भंडार में वृद्धि करते हुए बातचीत की कला में निपुण हो सकेंगे। 	
	December	वीर कुँवर सिंह	<ul style="list-style-type: none"> छात्र वीरता के भाव से परिचित होंगे, विभिन्न स्वतंत्रता सेनानियों के नाम एवं उनके कार्यों को सूचीबद्ध कर सकेंगे। 	
		संघर्ष के कारण मैं तुनकमिजाज हो गया- धनराज	<ul style="list-style-type: none"> छात्र प्रगति के लिए संघर्ष की महत्ता का वर्णन कर सकेंगे, धनराज पिल्लै के जीवन के माध्यम से संस्कार, समर्पण एवं एकाग्रता आदि गुणों की चर्चा कर पाएँगे। 	
		व्याकरण-प्रत्यय, उपसर्ग, समूच्यबोधक अव्यय	<ul style="list-style-type: none"> व्याकरणिक विषयों की जानकारी, शब्दों एवं वाक्यों का गठन कर पाएँगे। 	
	January	WINTER BREAK		
		आश्रम का अनुमानित व्यय	<ul style="list-style-type: none"> दैनिक कार्यों की सूची बनाकर उसकी रूपरेखा तैयार करना सीखेंगे, आत्मनिर्भर तथा स्वावलंबी जैसे शब्दों का वर्णन कर पाएँगे। 	
January	व्याकरण-विस्मयादिबोधक अव्यय, वाक्य विचार, शब्द भण्डार	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि करते हुए बातचीत की कला में निपुण हो सकेंगे। लेखन नियमों का पालन करते हुए भाषा को स्पष्ट लिख सकेंगे। 		
	February	REVISION		
March	TERM-II EXAMINATION			

Mathematics

Book Prescribed: NCERT				
	Months	Content	Learning Outcomes	
TERM-I	April	Ch- Integers	<ul style="list-style-type: none"> To learn addition and subtraction properties of integers. To learn multiplication and division of integers. To understand multiplication and division properties of integers. To apply order of operations. 	
		Ch-Symmetry	<ul style="list-style-type: none"> To define and illustrate lines of symmetry for regular polygons. To use mirror reflection principle. To illustrate rotational symmetry of a circle. To distinguish line symmetry and rotational symmetry. 	
	May	Ch- Fractions and Decimals	<ul style="list-style-type: none"> To find product of a whole number & fraction. To find product of a fraction (proper or improper). To convert fraction into decimals. To convert decimal into fraction. To represent product of two fraction geometrically. 	
		Ch- Data Handling	<ul style="list-style-type: none"> To classify data. To organise data. To define mean, mode and median. To draw bar graph. 	
	June	SUMMER BREAK		
	July	PERIODIC TEST-I		
	July	Ch- Simple Equations	<ul style="list-style-type: none"> To describe important characteristics of equations. To solve an equation. To understand and apply inverse operations. To make equations from solutions. To apply simple equations in practical situations. 	
	August	Ch- Lines and Angles	<ul style="list-style-type: none"> To understand pair of lines. To understand pair of angles. To define angles formed by a transversal. To explain angle pairs made on parallel lines by a transversal. To apply tests for parallelism. 	
		Ch- The Triangle and its Properties	<ul style="list-style-type: none"> To define median, altitude and exterior angle of a triangle. To understand and apply exterior angle property of a triangle. To understand and apply angle sum property of a triangle. To understand and apply triangle inequality property. To define right-angled triangle and state Pythagoras theorem To apply Pythagoras theorem. 	
	September	REVISION & TERM-I EXAMINATION		
TERM-II	October	Ch- Comparing Quantities	<ul style="list-style-type: none"> To define and find %. To convert fractions and decimals into %. To convert % into fractions and decimals. To express one quantity as % of another. To find the percentage of a quantity. To find profit and loss. To understand and find simple interest, amount, rate and time. 	
		Ch- Rational Numbers	<ul style="list-style-type: none"> To define rational numbers. To represent rational numbers on a number line. To compare rational numbers. To find rational numbers between two rational numbers. To perform operations on rational numbers. 	
	November	Ch- Perimeter and Area	<ul style="list-style-type: none"> To area of triangle and parallelogram. To find Circumference and area of circle. 	

	Ch- Algebraic Expressions	<ul style="list-style-type: none"> To be able to form algebraic expression. To classification of expressions and finding of factors of a term. To identify constant and coefficient of the given term. To find the value of an expression.
December	PERIODIC TEST-II	
	WINTER BREAK	
January	Ch- Exponents and Powers	<ul style="list-style-type: none"> To illustrate exponents. To explain laws of exponents. To express large numbers in standard form and vice versa.
February	Ch- Visualising Solid Shapes	<ul style="list-style-type: none"> To draw 2D and 3D shapes. To build nets of solid shapes.
March	TERM-II EXAMINATION	

Science

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April	Ch- Nutrition in Plants	<ul style="list-style-type: none"> The learner would explore upon different food making processes in plants. The learner will be able to identify raw materials and product of photosynthesis. The learner will be able to distinguish between autotrophs & heterotrophs.
		Ch- Nutrition in Animals	<ul style="list-style-type: none"> To learn digestion process in humans and in ruminants. To understand different types of teeth in relation to food habits.
	May	Ch- Heat	<ul style="list-style-type: none"> The learner would venture upon different modes of heat transfer with real life examples. To differentiate heat and temperature. To cite some applications of heat that will transfer to another.
		Ch- Waste Water Story	<ul style="list-style-type: none"> To learn about the sewage treatment plants and better housekeeping practices. The learner will understand the importance of proper wastewater management. The learner will be able to know the sources of wastewater such as households, industries etc.
	June	SUMMER BREAK	
	July	PERIODIC TEST-I	
	July	Ch- Physical And Chemical Changes	<ul style="list-style-type: none"> To explore different processes involving various physical and chemical changes. To identify different changes happening in our surroundings. To understand sensitivity towards environmental concerns.
	August	Ch- Acids, Bases and Salts	<ul style="list-style-type: none"> To comprehend about the properties of Acids, Bases and Salts. To understand the use of indicators around us. To prepare natural indicators like china rose and turmeric.
	September	REVISION & TERM-I EXAMINATION	
	TERM-II	October	Ch- Respiration in Organisms
Ch- Transportation in Animals and Plants			<ul style="list-style-type: none"> To understand the structure and functioning of circulatory system in plants and animals. To understand that circulatory system consists of blood & blood vessels. To understand the pumping of heat in animals.
November		Ch- Reproduction in Plants	<ul style="list-style-type: none"> The learner will be able to differentiate between sexual and asexual reproduction in plants. To use methods of natural & artificial vegetative propagation for growing plants. To analyse the terms pollination & fertilisation.
		Ch- Motion and Time	<ul style="list-style-type: none"> The learner will be able to apply the concept of Motion and Speed in his daily life. To understand uniform and non-uniform motions. To understand units of time and speed.
December		PERIODIC TEST-II	
January	WINTER BREAK		

		Ch- Electric Current and its effects.	<ul style="list-style-type: none"> To explore about electric current and its effects. To identify magnetism as one effect of electricity. To understand and visualise magnetic effect of current.
		Ch- Light	<ul style="list-style-type: none"> To venture upon the concepts of Mirrors and lens and their uses in daily life. To understand that light is form of energy. To be able to differentiate between natural and artificial source of light.
	February	Ch- Forest	<ul style="list-style-type: none"> To understand the importance of forest and its conservation. To define Deforestation. To be able to explain soil erosion and its causes.
	March	TERM-II EXAMINATION	

Social Science

Book Prescribed:				
1. History- Our Parts II				
2. Geography- Our Environment				
3. Civics- Social & Political Life- II, Workbook				
TERM-II	Months	Content	Learning Outcomes	
	April	His.- Ch- New kings & kingdoms	<ul style="list-style-type: none"> To know more about kings and their administration. To develop an understanding of the connections between dynasties. To trace the pattern of political developments. 	
		Ch- The Delhi Sultans	<ul style="list-style-type: none"> To know more about the various rules of Delhi. To describe the impact of Delhi Sultans on India. 	
		Geo.-Ch- Environment	<ul style="list-style-type: none"> To develop sensitivity towards different environment. To develop knowledge and understanding ecosystem. 	
	May	Ch- Inside Our Earth	<ul style="list-style-type: none"> To under the structure of earth. To identify the different layers of the earth. 	
		Civ.-On Equality	<ul style="list-style-type: none"> 'Rights comes with duties' the students will realise it. To understand the importance of diversity. 	
	June	SUMMER BREAK		
	July	PERIODIC TEST-I		
		His.- Ch- The Mughal Empire	<ul style="list-style-type: none"> To know about the various Mughal Emperors. To understand the factors in rise and fall of Mughal Empire. 	
		Geo - Ch- Air	<ul style="list-style-type: none"> To understand the importance of air. To interpret the reasons for pollutions. 	
	August	Civ.- Ch- How the State Government Works? Growing up as boys & Girls	<ul style="list-style-type: none"> To understand the importance of state and central government. To realise the difference between the two genders created by society. To distinguish between local and state government. 	
		Ch- Understanding Media	<ul style="list-style-type: none"> To understand the close connection between the government and media houses. To understand the positive and negative effects of media. 	
	September	REVISION & TERM-I EXAMINATION		
	TERM-II	October	His.- Ch- Town, Traders and Craftsperson	<ul style="list-style-type: none"> To understand the origins of different towns. To identify medieval towns & the culture which develop around them.
			Ch- Tribes, Nomads & Settled Communities	<ul style="list-style-type: none"> To know more about different tribes present in our country. To know about various tribes of India. To develop map skills.
Geo.- Ch- Water			<ul style="list-style-type: none"> The students will understand the true value of water. To know the direction of cold & warm current. To understand the reason of warm & cold currents. 	
November		Ch- Natural Vegetation	<ul style="list-style-type: none"> To understand the importance of flora & fauna. To develop better comprehension & retention of the features of different vegetation of the world. 	
		Civics- Ch- Understanding Advertisement	<ul style="list-style-type: none"> The students will know the effect of advertisement. To understand the need of media. To reason out the significance of technology in media. 	
		His – Ch – Devotional Paths to the Divine	<ul style="list-style-type: none"> To recognise the key features of the Bhakti and Sufi movements. To identify significant saints from the Bhakti and Sufi traditions. To explain the influence of devotional paths on social and cultural life. 	
December		PERIODIC TEST-II		
WINTER BREAK				
January		His – Ch – Making of Regional Cultures	<ul style="list-style-type: none"> To explain the evolution of regional cultures. To identify the role of regional kingdoms in patronising literature, architecture, dance etc. 	

		His. - Ch- 18th Century Political Formation	<ul style="list-style-type: none"> To know more about Sikhs, Jats, Marathas, Bengal, Awadh, Hyderabad etc. To develop map skills. To connect events with their locations after the decline of Mughals.
		Geo.- Ch- Human Environment Interactions - The tropical and the Subtropical Region.	<ul style="list-style-type: none"> To understand the life of the people in these regions. To compare the lives of different surroundings environment. To understand Amazon Basin & Ganga Brahmaputra basin.
	February	Ch- Life in Desert	<ul style="list-style-type: none"> To follow the lifestyle of the people of deserts- hot/cold. To understand & compare life in hot & cold deserts.
		Civics- Ch- Marketing Around Us	<ul style="list-style-type: none"> To understand different forms of markets around us. To know the chains of market. To understand the long process of manufacturing a final product.
Ch- Story of a shirt		<p>To understand the chain of market.</p> <p>To understand the steps involved in manufacturing.</p> <p>To gain an understanding how goods reach us.</p>	
March	TERM-II EXAMINATION		

Punjabi

Book Prescribed: ਕਲੀਆਂ-2 ਸੋਨ ਰਿਸ਼ਮਾਂ ਵਿਆਕਰਣ				
	Months	Content	Learning Outcomes	
TERM-I	April	ਸਾਹਿਤਕ - 1 ਜੈ ਹਿੰਦ	<ul style="list-style-type: none"> ਵੱਖ- ਵੱਖ ਪ੍ਰਾਂਤਾਂ ਵਿੱਚ ਬੋਲੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਭਾਸ਼ਾਵਾਂ ਦੀ ਜਾਣਕਾਰੀ/ਦੇਸ਼ ਦੇ ਝੰਡੇ ਦੇ ਰੰਗਾਂ ਦੀ ਜਾਣਕਾਰੀ] ਵਾਚਨ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 	
		ਸ਼ੇਰ ਤੇ ਚੂਹੀ	<ul style="list-style-type: none"> ਮਿੱਤਰਤਾ ਦਾ ਮਹੱਤਵ] ਇੱਕ ਦੂਜੇ ਦੀ ਮਦਦ ਕਰਨ ਲਈ ਤਿਆਰ ਰਹਿਣਾ 	
		ਵਿਆਕਰਨ - ਭਾਸ਼ਾ , ਲਗਾਂ, ਲਗਾਖਰ,	<ul style="list-style-type: none"> ਭਾਸ਼ਾ, ਲਗਾਂ ਦੀ ਜਾਣਕਾਰੀ, ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 	
	May	ਸਬਜ਼ੀ- ਸਬਜ਼ੀ	<ul style="list-style-type: none"> ਹਰੀਆਂ ਸਬਜ਼ੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਸਬਜ਼ੀਆਂ ਖਾਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ, ਪਾਠਨ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 	
		ਵਿਆਕਰਨ - ਅਖਰਮਾਲਾ, ਵਿਆਕਰਣ, ਲੇਖ ਰਚਨਾ, ਚਿੱਤਰ ਵਰਨਣ	<ul style="list-style-type: none"> ਅਖਰਮਾਲਾ, ਵਿਆਕਰਣ ਦੀ ਜਾਣਕਾਰੀ, ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 	
	June	SUMMER BREAK		
	July	PERIODIC TEST-I		
		ਸਾਹਿਤਕ - ਵੰਡ ਖਾਓ, ਖੰਡ ਖਾਓ	<ul style="list-style-type: none"> ਦੇਸ਼ੀ ਦਾ ਮਹੱਤਵ ਦੱਸਣਾ, ਵੰਡ ਕੇ ਖਾਣਾ ਖਾਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ, ਖਾਣਾ ਖਾਣ ਤੋਂ ਪਹਿਲਾਂ ਹੱਥ ਧੋਣ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ 	
		ਪਰੌਠੇ	<ul style="list-style-type: none"> ਵੱਖ ਵੱਖ ਆਕਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਪਰਿਵਾਰ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ 	
		ਵਿਆਕਰਨ- ਲਿਪੀ, ਸ਼ਬਦ, ਨਾਂਵ	<ul style="list-style-type: none"> ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 	
August	ਮੇਲਾ	<ul style="list-style-type: none"> ਮੇਲੇ ਵਿੱਚ ਜਾਣ ਦਾ ਉਤਸ਼ਾਹ, ਮੇਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 		
	ਵਿਆਕਰਨ- ਨਾਂਵ, ਲਿੰਗ, ਵਚਨ, ਪੱਤਰ-ਰਚਨਾ, ਅਣਡਿੱਠਾ ਪੈਰਾ	<ul style="list-style-type: none"> ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 		
September	REVISION & TERM-I EXAMINATION			
TERM-II	October	ਕ੍ਰਿਸ਼ਨ ਸੁਦਾਮਾ	<ul style="list-style-type: none"> ਮਿੱਤਰਤਾ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ, ਕ੍ਰਿਸ਼ਨ ਸੁਦਾਮਾ ਦੀ ਦੇਸ਼ੀ ਬਾਰੇ ਜਾਣਕਾਰੀ , ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 	
		ਰੰਗਾ ਵਾਲਾ ਭੂਤ	<ul style="list-style-type: none"> ਜਾਨਵਰਾਂ ਨਾਲ ਪਿਆਰ ਦੇ ਨਾਲ ਰਹਿਣ ਦੀ ਸਿਖਿਆ ਦੇਣਾ, ਗਿਰਗਿਟ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 	
		ਵਿਆਕਰਨ- ਪੜਨਾਂਵ, ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ	<ul style="list-style-type: none"> ਪੜਨਾਂਵ] ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਜਾਣਕਾਰੀ 	
	November	ਮਿਹਨਤ ਦੀ ਕਹਾਣੀ	<ul style="list-style-type: none"> ਮਿਹਨਤ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਆਪਣੇ ਗੁਣਾਂ ਦਾ ਗੁਮਾਨ ਨਹੀਂ ਕਰਨਾ ਚਾਹੀਦਾ 	
		ਕੁੜੇਦਾਨ	<ul style="list-style-type: none"> ਸਾਫ਼ ਸਫਾਈ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਕੁੜੇਦਾਨ ਦੀ ਸਹੀ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਵਾਚਨ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ 	
		ਵਿਆਕਰਨ- ਵਾਕ, ਲੇਖ- ਰਚਨਾ	<ul style="list-style-type: none"> ਵਾਕ ਰਚਨਾ] ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ 	
December	PERIODIC TEST-II			

WINTER BREAK		
January	ਸੱਚਾ ਸੌਦਾ	<ul style="list-style-type: none"> ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀਆਂ ਸਿੱਖਿਆਵਾਂ ਬਾਰੇ ਦੱਸਣਾ
	ਅਵਾਜ਼ਾਂ ਦੀ ਖੇਡ	<ul style="list-style-type: none"> ਬੱਚਿਆਂ ਨੂੰ ਪਾਲਤੂ ਅਤੇ ਜੰਗਲੀ ਜਾਨਵਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ, ਵੱਖ ਵੱਖ ਜਾਨਵਰਾਂ ਅਤੇ ਪੰਛੀਆਂ ਦੀਆਂ ਅਵਾਜ਼ਾਂ ਬਾਰੇ ਦੱਸਣਾ
	ਵਿਆਕਰਨ- ਵਿਰੋਧੀ ਸ਼ਬਦ, ਅਸ਼ੁੱਧ- ਸ਼ੁੱਧ	<ul style="list-style-type: none"> ਵਿਰੋਧੀ ਸ਼ਬਦ ਦੀ ਜਾਣਕਾਰੀ, ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ
February	ਉਛਲੂ ਦਾ ਨਿਆਂ	<ul style="list-style-type: none"> ਆਪਸੀ ਸਹਿਯੋਗ ਨਾਲ ਰਹਿਣਾ, ਆਪਸੀ ਮਤਭੇਦ ਦੇ ਨੁਕਸਾਨ ਬਾਰੇ ਦੱਸਣਾ, ਪਾਠਨ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ
	ਵਿਆਕਰਨ- ਮੁਹਾਵਰੇ, ਕਹਾਣੀ – ਲੇਖਣ, ਅਣਡਿੱਠਾ ਪੈਰਾ	<ul style="list-style-type: none"> ਮੁਹਾਵਰੇ ਦੀ ਜਾਣਕਾਰੀ, ਲੇਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ
March	TERM -II EXAMINATION	

Sanskrit

निर्धारित पुस्तकें—

	महीना	विषय	अध्ययन परिणाम
TERM-I	April & May	सुभाषितानि	<ul style="list-style-type: none"> नैतिक गुणों का विकास करना । इस पाठ के माध्यम से बच्चे अच्छे विचारों को ग्रहण कर पाएंगे । जीवन में सकारात्मक परिवर्तन होगा ।
		दुर्बुद्धि विनश्यति	<ul style="list-style-type: none"> सद्बुद्धि का ज्ञान कराना । इस पाठ के माध्यम से बच्चे समझेंगे कि दुर्बुद्धि का हमेशा विनाश होता है और सद्बुद्धि से मनुष्य अपने जीवन में आगे बढ़ता है ।
		स्वावलम्बनम्	<ul style="list-style-type: none"> बच्चों को आत्मनिर्भर बनाना । बच्चे आत्मनिर्भर बनेंगे और अपने शरीर के अंगों का सही प्रयोग करना सीखेंगे ।
		हास्यबालकविसम्मेलनम्	<ul style="list-style-type: none"> हास्य नाटक के माध्यम से बच्चों का मनोरंजन कराना
		व्याकरण— उच्चारणस्थानानि, सन्धि, शब्दरूप—प्रकरण, धातुरूप—प्रकरण	<ul style="list-style-type: none"> बच्चे संधि तथा संयोग के अंतर को समझ पाएंगे । अपने सरल वाक्य को संधि पदों में संक्षिप्त कर पाएंगे । संस्कृत के सभी धातु के बारे में जानेंगे । धातु के लकार लिंग वचन आदि का ज्ञान होगा । छात्र जानेंगे कि शब्द रूप लिंग के अनुसार चलते हैं ।
	June	SUMMER BREAK	
	July	PERIODIC TEST-I	
	July & August	पण्डिता रामाबाई	<ul style="list-style-type: none"> शिक्षा का महत्व समझाना । इस पाठ के माध्यम से स्त्री शिक्षा के महत्व के बारे में जानेंगे स कठिन समय में भी सकारात्मक प्रवृत्ति का विकास होगा ।
		सदाचार	<ul style="list-style-type: none"> जीवन में अच्छा आचरण सिखाना । बच्चों के जीवन में शुद्ध आचरण आएगा । बच्चे आचरण के माध्यम से अपने जीवन में सकारात्मक परिवर्तन लाने का भरपूर प्रयास करेंगे ।
		संकल्पसिद्धिदायक	<ul style="list-style-type: none"> संकल्प लेकर लक्ष्य की ओर अग्रसर कराना । शिव और पार्वती के जीवन से परिचित होंगे । पाठ के माध्यम से अपने जीवन में कोई संकल्प धारण करेंगे ।
व्याकरण— वर्ण विन्यासाः संयोगाः, पर्यायः विपर्ययः, चित्रवर्णनम्, गद्यांशाः		<ul style="list-style-type: none"> वर्णों का ज्ञान प्रदान कराना । व्याकरण का शुद्ध ज्ञान होगा । बच्चे संस्कृत पदों का शुद्ध उच्चारण कर सकेंगे । संस्कृत वर्णमाला के व्यवस्थित क्रम का बोध पूर्वक ज्ञान कर पाएंगे । बच्चे स्वरों तथा संयुक्त व्यंजनों की पुनरावृत्ति कर पाएंगे । हलन्त एवं विसर्ग का शुद्ध ज्ञान होगा । संस्कृत के शब्द भंडार में वृद्धि होगी । विभिन्न पर्याय के लिंग का परिचय भी समझ तथा सीख जाएंगे । 	
September	REVISION & TERM-I EXAMINATION		
TERM-II	October & November	त्रिवर्ण ध्वज	<ul style="list-style-type: none"> तिरंगे की विशेष जानकारी देना । बच्चे अपने देश के ध्वज के बारे में अधिक से अधिक जानकारी प्राप्त करेंगे । राष्ट्रीय ध्वज की महत्ता को समझेंगे और उसका सम्मान करेंगे ।
		अहमपि विद्यालयम् गमिष्यामि	<ul style="list-style-type: none"> शिक्षा की महिमा बताना । अज्ञान में डूबे हुए लोगों को ज्ञान का पाठ पढ़ सकेंगे ।
		विश्वबंधुत्वं	<ul style="list-style-type: none"> बच्चों में एकता की भावना का विकास करना ।
		समवायो हि दुर्जयः	<ul style="list-style-type: none"> दुर्जनता की हानियाँ बताना । सज्जनता की भावना का विकास होगा । कारक उपपद विभक्ति
		व्याकरण— समयलेखनम्, संख्या, कारकः उपपदविभक्तयः	<ul style="list-style-type: none"> बच्चे संस्कृत में समय लिखना सीखेंगे । समय को देखकर संस्कृत में वाचन भी कर सकेंगे ।

		<ul style="list-style-type: none"> संख्या संस्कृत की संख्याओं के बारे में विस्तार से जानेंगे । दैनिक जीवन में प्रयुक्त होने वाले संख्या पदों के संस्कृत रूप जान पाएंगे । संस्कृत भाषा में प्रयुक्त संख्या पदों का बोध पूर्वक श्रवण लेखन तथा वाचन कर पाएंगे ।
December	PERIODIC TEST-II	
January	WINTER BREAK	
January & February	विद्याधनम्	<ul style="list-style-type: none"> विद्या की महिमा बताना । विद्या के महत्व को जानेंगे । विद्या को सही रूप में ग्रहण करके अपने जीवन में सफलता की ओर अग्रसर होंगे ।
	अमृतम् संस्कृतम्	<ul style="list-style-type: none"> संस्कृत की महिमा बताना । संस्कृत भाषा को विशेष रूप से समझेंगे एवं जानेंगे । बच्चों के जीवन में सभ्यता एवं संस्कृति का विकास होगा । संस्कृत गायन सीखेंगे स जीवन के कुछ महत्वपूर्ण तथ्यों को जानेंगे ।
	अनारिकाया जिज्ञासा	<ul style="list-style-type: none"> जिज्ञासा उत्पन्न करना ।
	व्याकरण- प्रत्ययाः, अशुद्धिशोधनम्, चित्र वर्णनम्, सरल गद्यांशः, पत्रलेखनम्	<ul style="list-style-type: none"> छात्रों को कृदंत प्रत्ययों का ज्ञान होगा । प्रत्ययों के ज्ञान को पाकर छात्र संस्कृत भाषा का बोध पूर्वक श्रवण एवं वचन कर पाएंगे । छात्र अशुद्धियों को पहचान कर उन्हें दूर कर सकेंगे । पत्र लेखन पत्र के आरंभ तथा अंत के प्रारूप को जान सकेंगे । अपने संदेश दूसरों को संस्कृत भाषा में भेज पाएंगे । वार्तालाप छात्र संस्कृत भाषा में सरल प्रश्न उत्तर कर सकेंगे स वाक्य के परस्पर संबंध को जान जाएंगे । छात्र संस्कृत के सरल गद्यांशों को सुनकर अर्थ ग्रहण कर पाएंगे ।
March	TERM-II EXAMINATION	

Computer Science

Book Prescribed: Touchpad (Orange)				
	Months	Content	Learning Outcomes	
TERM-I	April	Ch1- Number System	Students will be able to: <ul style="list-style-type: none"> Learn about the types of number system. Convert Binary to Decimal and Decimal to Binary. Learn about operations on Binary Numbers. 	
	May	Ch2- Advanced features of excel	Students will be able to understand: <ul style="list-style-type: none"> Sorting data. Filtering data. Conditional formatting. 	
		Ch- Google apps	Students will be able to understand: <ul style="list-style-type: none"> The use of Google. Different Google apps. 	
	June	SUMMER BREAK		
	July	PERIODIC TEST-I		
		Ch- Layers in Krita	Students will be able to know: <ul style="list-style-type: none"> Components & layers of krita. Managing layers. Creating a new file. Using multiple layers. 	
		Ch- Animations in Krita	Students will be able to understand: <ul style="list-style-type: none"> The basic concepts of animation. Creating animation of bouncing ball. Creating animated LED lights. 	
	August	Ch- Algorithmic Intelligence	Students will be able to understand: <ul style="list-style-type: none"> How to process information. Conditions in a program. 	
		REVISION & TERM-I EXAMINATION		
	TERM-II	October	Ch- More About HTML5	Students will be able to understand: <ul style="list-style-type: none"> The HTML, tags, attributes. Text properties, font properties. Background and margin properties.
Ch- Lists and Tables in HTML5			Students will be able to create: <ul style="list-style-type: none"> Lists. Tables using HTML. 	

November	Ch- Conditional statements in Python	Students will be able to understand: <ul style="list-style-type: none"> • The conditional statements in Python. • The concept of 'if statements' • The concept of 'if-else statements'
December	PERIODIC TEST-II	
January	WINTER BREAK	
	Ch- Concept of Smart Living	Students will be able to understand: <ul style="list-style-type: none"> • About the smart homes. • The devices used in smart homes.
February	Ch- App Development	Students will be able to understand: <ul style="list-style-type: none"> • About the apps. • Types of apps.
March	TERM-II EXAMINATION	

