



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- III

Syllabus for the Session 2024-25

English

Book Prescribed:				
1. Enhanced English Alive				
2. Enhanced English Grammar & Composition				
	Months	Content	Learning Outcomes	
TERM-I	April	Ch-Limericks (Poem)	<ul style="list-style-type: none"> To understand the meaning of humour and fiction. To make the students understand the importance of puzzles and problem solving. 	
		Ch- Birbal Identifies the Thief (Prose)	<ul style="list-style-type: none"> To learn to overcome a problem by using one's intelligence and wit. Students will be learning to think critically whenever they will be facing any kind of problem. 	
		Grammar & Writing- Nouns, Picture Composition, Reading Comprehension	<ul style="list-style-type: none"> To enhance the reading and writing skills. Students will be able to understand the taught grammatical concepts and will do the assigned worksheets on their own. 	
	May	Ch- Think Hard, Boatman (Prose)	<ul style="list-style-type: none"> To learn the importance of problem-solving. Students will be thinking critically which will also help them solve the puzzles. 	
		Grammar & Writing- The Sentences, The Subject and the Predicate, Nouns, Picture Composition, Reading Comprehension	<ul style="list-style-type: none"> To enhance the writing skills. Students will be able to understand all the grammatical concepts in depth and will apply the gained knowledge while interacting. 	
	June	SUMMER BREAK		
	July	PERIODIC TEST-I		
		Ch- Are There Paw-Prints in Heaven? (Poem)	<ul style="list-style-type: none"> To develop empathy among the children. Students will do a mindful observation of animals. Students will be reciting the poem with the correct pitch and tone. 	
		Ch-Sniffles the Crocodile and Punch the Butterfly (Prose)	<ul style="list-style-type: none"> To become sincere and thankful for everything you have. Students will learn the importance of teamwork/team building. Students will develop empathy towards animals and will protect them. 	
		Grammar- Pronouns, Verbs, Paragraph Writing, Reading Comprehension	<ul style="list-style-type: none"> To enhance their reading and writing skills. Students will be enhancing their literacy and linguistic skills. 	
	August	Ch- The Water Cycle (Poem)	<ul style="list-style-type: none"> To understand the importance of water in our lives. Students will be learning different ways to conserve water. 	
		Ch- The Lantern and the Fan (Prose)	<ul style="list-style-type: none"> To learn about the cultures and traditions of different countries. To know about different social changes and how people adapt them according to different regions. 	
		Grammar- Pronouns, Articles, Verbs, Paragraph Writing, Reading Comprehension	<ul style="list-style-type: none"> To enhance the reading and writing skills. 	
	September	REVISION & TERM-I EXAMINATION		
	TERM-II	October	Ch- A Letter to Grownups (Poem)	<ul style="list-style-type: none"> To develop aesthetic sense, understand rhyming words, scheme and identify alliteration. Students will be able to learn many unfamiliar words and will apply the gained knowledge.
Ch- Peter Saves Wendy (Prose)			<ul style="list-style-type: none"> To become responsible and accountable in life 	
November		Grammar & Writing – Tenses, Adjectives, Adverbs, Reading Comprehension, Informal Letter	<ul style="list-style-type: none"> To enhance the grammatical and apply the gained knowledge while writing, speaking and reading. 	
		Ch- Marco Polo (Prose)	<ul style="list-style-type: none"> To understand and admire nature. Being mindful of progress. 	
December		PERIODIC TEST-II		
January		Ch- On the Water (Poem)	<ul style="list-style-type: none"> To teach the value of perseverance, hard work. To understand the different poetic schemes/ devices used by the poet. 	
	Grammar & Writing - Adjectives, Adverbs, Conjunctions, Prepositions,	<ul style="list-style-type: none"> To enhance the grammatical and writing skills. 		

		Reading Comprehension, Informal Letter	<ul style="list-style-type: none"> Students will be able to understand all the grammatical concepts in depth and will apply the gained knowledge while interacting.
February		Ch- The Mouse Maiden (Prose)	<ul style="list-style-type: none"> To enjoy and appreciate the story through various characters. To enhance the vocabulary and speaking skills of children.
		Grammar & Writing- Interjections, Punctuations, Reading Comprehension, Formal Letter (Application)	<ul style="list-style-type: none"> To enhance the reading, speaking and writing skills. Students will be able to use the learned grammatical skills correctly in a sentence.
		Ch- The Selfish Giant (Play)	<ul style="list-style-type: none"> To become responsible and accountable in life. Students will get familiar with unfamiliar words and will apply the gained knowledge when required.
		Grammar & Writing- Interjections, Punctuations, Grammar on the Go, Opposites, Words: The Mixed Bag, Reading Comprehension, Formal Letter (Application)	<ul style="list-style-type: none"> To enhance the writing skills. Students will be able to enhance the knowledge of using grammar in context.
March	TERM-II EXAMINATION		

Hindi

निर्धारित पुस्तकें – लक्ष्य हिन्दी पाठमाला – 1, Sapphira Publishers				
	Months	Content	Learning Outcomes	
TERM-I	अप्रैल	पाठ- 1 पानी और धूप	<ul style="list-style-type: none"> प्रकृति की क्रियाओं से बच्चों को अवगत कराना। उनमें प्रकृति प्रेम उत्पन्न करना। उनकी कल्पना शक्ति का विकास करना 	
		पाठ-2 लड़कू और मिट्टू तोता	<ul style="list-style-type: none"> पक्षी व्यवहार के बारे में समझाना, पशु पक्षियों के स्वभाव एवं आदतों से अवगत कराना। पशु पक्षी के प्रति प्रेम जागृत करना। 	
		पाठ- 3 कुएँ का पानी	<ul style="list-style-type: none"> सूझ-बूझ विवेकशीलता तथा अन्याय का विरोध करना सिखाना, सूजबूझ तथा समझदारी से कठिन से कठिन समस्या को हल करने का मार्ग दिखाना, समझदारी तथा सतर्कता बनाए रखना। 	
		व्याकरण-वर्ण, मात्राएं	<ul style="list-style-type: none"> भाषा, वर्णमाला तथा मात्राओं की जानकारी होना, छात्र वर्ण के बारे में जान सकेंगे उन्हें मात्राओं के बारे में ज्ञान प्राप्त होगा मात्रा का उपयोग करना सीखेंगे 	
	मई	पाठ -4 कूड़े से हरियाली तक	<ul style="list-style-type: none"> स्वच्छता बनाए रखना सिखाना कूड़े से स्वच्छ वातावरण से होने वाली हानियों से अवगत कराना कूड़े का सही प्रयोग द्वारा हरियाली तक पहुंचा जा सकता है यह बताना 	
		व्याकरण-संयुक्त अक्षर, चित्र-वर्णन	<ul style="list-style-type: none"> संयुक्त अक्षर की जानकारी होना, विद्यार्थियों के व्याकरण के ज्ञान में वृद्धि होगी चित्र लेखन के बारे में जान सकेंगे स्वयं चित्र लेखन में सक्षम होंगे व्याकरण में रुचि बढ़ेगी 	
	जून	SUMMER BREAK		
	जुलाई	PERIODIC TEST-I		
		पाठ 5 फूलों का मेला	<ul style="list-style-type: none"> फूलों की सुंदरता गुण तथा विशेषता के बारे में बताना विभिन्न फूलों के बारे में जानना तथा फूलों का महत्व समझाना 	
		पाठ 6 बोल उठे पौधे	<ul style="list-style-type: none"> परिश्रम और धैर्य का महत्व समझाना, पौधों में भी जीवन या प्राण होते हैं यह बताना पेड़ पौधों की देखभाल के प्रति जागरूक बनाना पेड़ पौधों की देखभाल करना सिखाना 	
		पाठ 7 केरल की नौका दौड़	<ul style="list-style-type: none"> भारतीय संस्कृति से परिचय कराना, केरल राज्य से संबंधित विशेष बातों से परिचित कराना उसके उत्सवों के बारे में बताना पत्र शैली के बारे में समझाना 	
	अगस्त	पाठ 8 आलू की आत्मकथा	<ul style="list-style-type: none"> वस्तु की उपयोगिता को समझाना, आलू की सब्जी के बारे में जानकारी देना आलू कब कहां तथा कैसे पैदा हुआ इससे अवगत कराना आलू का विश्व तक पहुंचाने के बारे में बताना 	
		व्याकरण- वचन, अनुच्छेद लेखन	<ul style="list-style-type: none"> वचन एवं अनुच्छेद की जानकारी होना, छात्र अनुच्छेद लेखन के बारे में जान सकेंगे स्वयं अनुच्छेद लिखने में सक्षम होंगे उनकी व्याकरण में रुचि बढ़ेगी, वचन के बारे में जान सकेंगे वचन का वाक्य में उपयोग को समझेंगे 	
	सितम्बर	REVISION & TERM-I EXAMINATION		
TERM-II	अक्टूबर,	पाठ 9 काम की बातें	<ul style="list-style-type: none"> बच्चों को अच्छी आदतों की समझ देना, उन्हें अच्छी बातें तथा व्यवहार की समझ देना 	
		पाठ 10 दीपक के दस्ताने	<ul style="list-style-type: none"> आनंद भावना जागृत करना, चोरी न करना सिखाना, विद्यार्थियों में ईमानदारी सच बोलना चोरी ना करना की भावना जागृत करना तथा अपनी वस्तुओं की देखभाल करना सिखाना 	
		पाठ 11 सिवमी	<ul style="list-style-type: none"> एकता की भावना का विकास करना, एक साथ मिलकर रहने की सीख देना एक दूसरे की सहायता करने की सीख देना एकता की शक्ति का महत्व समझाना 	
		व्याकरण- सर्वनाम, विशेषण	<ul style="list-style-type: none"> सर्वनाम तथा विशेषण शब्दों की जानकारी, छात्र सर्वनाम के बारे में जान सकेंगे विशेषण के बारे में जान सकेंगे व्याकरण में रुचि बढ़ेगी 	
	नवम्बर	पाठ 12 झगड़ा चना गेहूँ का	<ul style="list-style-type: none"> सामान्य ज्ञान का विकास, सभी चीजों का महत्व होता है यह बात समझाना अनाजों के दलहन आदि की जानकारी देना आपस में झगड़ा ना करने की सीख देना सभी का सम्मान करने की शिक्षा देना 	
		व्याकरण- मुहावरे, पत्र लेखन	<ul style="list-style-type: none"> मुहावरे तथा पत्र की जानकारी, मुहावरों के बारे में जान सकेंगे मुहावरों का वाक्य में उपयोग कर सकेंगे व्याकरण का ज्ञान प्राप्त करेंगे पत्र लेखन के बारे में जान सकेंगे स्वयं पत्र लिखने में सक्षम होंगे 	
दिसम्बर	PERIODIC TEST-II			

दिसम्बर,	पाठ 13 हम भी होते काश कबूतर	<ul style="list-style-type: none"> कल्पना करना, पक्षियों के जीवन से अवगत कराना पशु पक्षियों से प्रेम करने की सीख देना
	पाठ 14 बया का घोंसला	<ul style="list-style-type: none"> प्रकृति प्रेम और पक्षी प्रेम की जानकारी देना, पक्षियों के जीवन यापन के बारे में बताना उनकी गतिविधि तथा घोंसला बनाने से संबंधित जानकारी देना घर सभी के लिए आवश्यक है यह बात समझाना
	पाठ 15 सोने की रोटी	<ul style="list-style-type: none"> लालच और घमंड न करना सिखाना, मानवता की भावना जागृत करना भोजन का महत्व समझाना इतिहास से संबंधित सिकंदर के बारे में जानकारी देना
	व्याकरण- विलोम शब्द पर्यायवाची शब्द	<ul style="list-style-type: none"> विलोम शब्द तथा पर्यायवाची शब्दों का ज्ञान, विलोम शब्दों के बारे में जान सकेंगे छात्रों की ज्ञानात्मक क्षमता बढ़ेगी शब्द ज्ञान में वृद्धि होगी
जनवरी	WINTER BREAK	
	पाठ 16 हवाई जहाज की कहानी	<ul style="list-style-type: none"> पारिवारिक प्रेम को बढ़ावा देना तथा वैज्ञानिक दृष्टिकोण अपनाने पर बल, हवाई जहाज बनने के बारे में बताना उन्हें कुछ आविष्कार तथा उनके आविष्कारों के बारे में बताना
	व्याकरण- अनेक शब्दों के लिए एक शब्द	<ul style="list-style-type: none"> अनेक शब्दों के लिए एक शब्दों का ज्ञान,
फरवरी,	REVISION WORK	
मार्च	TERM-II EXAMINATION	

Mathematics

Book Prescribed: Perfect maths (collins)				
	Months	Content	Learning Outcomes	
TERM-I	April	Ch-1 Numbers up to 10,000	<ul style="list-style-type: none"> To read, write and expand four-digit numbers, understand place values of the digits of 4- digit. To learn about even and odd numbers, round off numbers to the nearest tens and hundreds, compare numbers and form the greatest and smallest 4-digit number. 	
	May	Ch-2 Addition of Numbers	<ul style="list-style-type: none"> To learn add two or three 3-digit numbers with and without regrouping, add two or three 4-digit numbers with and without regrouping. To solve word problems on addition and estimate the sum of two numbers. 	
		Ch-3 Subtraction of Numbers	<ul style="list-style-type: none"> To learn subtraction 3- and 4- digit number with and without grouping, word problems on subtraction, word problems involving both addition and subtraction, frame word problems. Estimate the difference between two numbers. 	
	June	SUMMER BREAK		
	July	PERIODIC TEST-I		
		Ch4- Multiplication of Numbers	<ul style="list-style-type: none"> To learn multiplication tables and multiplication facts, multiply 2- and 3- digit numbers by 1- and 2-digit numbers, multiply 4-digit numbers by 1-digit numbers, lattice method, word problems on multiplication To frame word problems and estimate the product. 	
		Ch5-Division of Numbers	<ul style="list-style-type: none"> To understand the concept of division and division facts, relation between multiplication and division, divide using short and long division methods. To understand the concept of remainder, divide 2- and 3-digit numbers by 1-digit numbers, solve and frame word problems on division. 	
	August	Ch12-Data Handling	<ul style="list-style-type: none"> To collect and record data using tally marks, represent data using bar graph and pictographs. To draw conclusion from collected data. 	
September		REVISION & TERM-I EXAMINATION		
TERM-II	October	Ch6- Fractions	<ul style="list-style-type: none"> To understand the concept of fraction, recognize fraction of a region and a collection To find fractions of the given collection, learn about the different types of fractions, solve word problems on fraction. 	
	November	Ch7- Measurement	<ul style="list-style-type: none"> Students will estimate and measure length using a ruler, express length in cm, m and km. Students will express mass in milligram, gram and kilogram, express capacity in millilitre and litre. 	
	December	PERIODIC TEST-II		
		Ch8- Time	<ul style="list-style-type: none"> Students will be able to read and write time to half past, quarter to, quarter past and 5-minute correctness. To understand relation between various time units and estimate time, read a calendar and prepare a timeline. 	
	January	Ch11- Patterns	<ul style="list-style-type: none"> Understand to identify, extend and create patterns with shapes and objects, different number patterns. To recognize different tiling and non-tiling patterns. 	
	January	WINTER BREAK		

		Ch9-Money	<ul style="list-style-type: none"> Students will learn to convert rupees to paise and paise to rupees. To add, subtract, multiply and divide money, solve word problems on money, interpret bills and rate chart.
February		Ch10- Geometry	<ul style="list-style-type: none"> Student will learn about flat shapes and solid shapes, concept of open and closed figures. The student will understand the concept of point, line and line segment, symmetry.
March	TERM-II EXAMINATION		

E.V.S.

Book Prescribed: Candid Environment Studies				
	Months	Content	Learning Outcomes	
TERM-I	April	Ch- My Family and Me	<ul style="list-style-type: none"> To develop in-depth understanding and analytical knowledge of the students about their immediate environment. To understand the difference between a nuclear family and joint family. To understand and appreciate the importance a family. 	
		Ch- Caring for Others	<ul style="list-style-type: none"> To make the students understand meaning of differently abled people. To create awareness about different disabilities. To develop a sense of empathy and care towards others. 	
		Ch- People Around Us	<ul style="list-style-type: none"> To develop an understanding based on observations drawn from real life examples. To understand the importance of various professions. To create awareness about the basic skills required to perform a particular job. 	
	May	Ch- Playing is Fun	<ul style="list-style-type: none"> To understand the importance of physical fitness and recreation. To understand the relation between healthy eating and health. 	
		Ch- Plants Around Us	<ul style="list-style-type: none"> To create awareness about the environment and its importance. Classification of different types of plants. Conservation and protection of environment. 	
	June	SUMMER BREAK		
	July	PERIODIC TEST-I		
		Ch- Leaves in Our Lives	<ul style="list-style-type: none"> Create awareness about the surrounding. Knowledge about leaf diversity. Importance of leaves. 	
		Ch- The World of Animals	<ul style="list-style-type: none"> To identify different animals on the basis of their food & habitat. To create awareness about the protection of animals. 	
	August	Ch- Tiny Animals	<ul style="list-style-type: none"> To categorise different insects. To identify and define the different body parts of an insect. To create awareness about useful and harmful insects. 	
		Ch- Birds We See	<ul style="list-style-type: none"> Identification of different types of birds. Learn about different features of birds and their uses. 	
		Ch- Sources of Food	<ul style="list-style-type: none"> To provide knowledge of different sources of food. Importance of balanced diet. Understand the benefits of healthy eating. 	
	September	REVISION & TERM-I EXAMINATION		
TERM-II	October	Ch- Cooking and Eating	<ul style="list-style-type: none"> Identification of different methods of cooking. To create awareness of different types of utensils used for cooking. Impact of modernisation in our lives. 	
		Ch- Our Houses	<ul style="list-style-type: none"> To create awareness of different types of houses. To create awareness about the factors responsible for construction of different types houses. Importance to cleanliness. 	
		Ch- Animals in Our Homes	<ul style="list-style-type: none"> To create awareness of food and shelter of pets and domestic animals. Differentiate between pet and domestic animals. Awareness to save pets from pests. 	
		Ch- Maps and Directions	<ul style="list-style-type: none"> To create awareness about the different types of maps. Enable the students to understand the various directions and how to read a map. 	
	November	Ch- We Need Water	<ul style="list-style-type: none"> Importance of water in our lives. Create awareness about water pollution. Importance of conservation of water. 	
		Ch- Water in Our Lives	<ul style="list-style-type: none"> Understand the various sources of water. Create awareness about the water cycle. Importance and uses of rain water harvesting. 	
December	PERIODIC TEST-II			

		WINTER BREAK	
	January	Ch- Travelling to Places	<ul style="list-style-type: none"> • Identification of different modes of transport. • Distinguish between different animals used for transportation.
		Ch- Means of Communication	<ul style="list-style-type: none"> • To create awareness about various types of communications. • Importance of mass communication. • To understand the process of mailing letter.
	February	Ch- Clothes We Wear	<ul style="list-style-type: none"> • To create awareness about various types of dresses worn by people in the world. • Create awareness about different textiles. • Importance of dresses and its impact on culture and tradition.
		Ch- The Potter's Wheel	<ul style="list-style-type: none"> • Identification of different methods used in pottery. • Impact of discovery of wheel on our lives. • Uses of pottery.
	March	TERM-II EXAMINATION	

Computer Science

Book Prescribed: Cyber Navigate-3			
	Months	Content	Learning Outcomes
TERM-I	April	Ch- About hardware and software	Students will be able to understand: <ul style="list-style-type: none"> • The main parts of computer • Processing devices • Input and Output devices
	May	Ch- Types of computers	Students will be able to understand: <ul style="list-style-type: none"> • Classification of computers based on size and power • Classification of computers based on Data Processing Speed
	June	SUMMER BREAK	
	July	PERIODIC TEST-I	
		Ch- Making changes in MS Word	Students will be able to understand: <ul style="list-style-type: none"> • The components and uses of MS word. • Typing in a Word Document. • Learning Undo and Redo Commands. • Selecting and Deleting the text. • Saving and closing a File.
	August	Ch- Formatting a document	<ul style="list-style-type: none"> • Students will be able to understand: • Font settings and Text Alignment. • Change Case. • Borders and Shading.
	September	REVISION & TERM-I EXAMINATION	
TERM-II	October	Ch- About Windows 10	Students will be able to understand: <ul style="list-style-type: none"> • What is operating system and Attributes of Windows 10. • Parts of windows 10 and Windows Accessories. • Changing the Appearance of Desktop.
		Ch- About Paint 3D	Students will be able to understand: <ul style="list-style-type: none"> • Features of Paint in 3D App. • Brushes in 3D paint. • Drawing 2D and 3D shapes.
	November	Ch- About Scratch 3.0	Students will be able to understand: <ul style="list-style-type: none"> • Features of scratch 3.0. • Components of scratch Window. • Drawing shapes in Scratch. • Opening and Saving a Project.
	December	PERIODIC TEST-II	
		WINTER BREAK	
	January	Ch - About Internet	Students will be able to understand: <ul style="list-style-type: none"> • What is Internet. • Uses of Internet. • Terminologies Related to Internet.
	February	Ch- Blocks and sprites in Scratch 3.0	Students will be able to understand: <ul style="list-style-type: none"> • What is Sprite. • Block Palette. • Writing a New Script in Scratch.
	March	TERM-II EXAMINATION	