



Doon Public School

A New Generation Sr. Sec. School | Affiliated to CBSE
Sector 21, Panchkula - 134 112 (Haryana)

Class- X Syllabus for the Session 2024-25 English Language and Literature

Book Prescribed: NCERT				
	Months	Content	Learning Outcomes	
TERM-I	April & May	A Letter to God	<ul style="list-style-type: none"> To develop their basic skills of language - listening, speaking, reading and writing. To understand the plot and character of the story. To enjoy and appreciate the story and the use of language. 	
		Dust of Snow	<ul style="list-style-type: none"> To analyse the style of the poem. To introduce concept of symbolism used in poetry. To identify the poetic devices used in the poem. 	
		Fire and Ice	<ul style="list-style-type: none"> To read, write, speak understand English correctly. To enable the students to understand the difficult words and phrases in the poem. To enable the students to appreciate the beauty, rhyme and style of the poem. 	
		A Triumph of Surgery	<ul style="list-style-type: none"> To comprehend the chapter, enhance their vocabulary, expressions and communicate their ideas. To develop the habit of reading for information & pleasure. To draw inferences from what they read & relating texts to their previous knowledge. 	
		Letter writing (Formal) Tense, Determiners	<ul style="list-style-type: none"> To develop appropriate style of writing. To write effectively. To differentiate the style of expressing different writing skills. To practically make use of writing skills. To know effective means of disseminating information on varied issues. 	
	June	From the Diary of Anne Frank	<ul style="list-style-type: none"> To activate their prior knowledge about Anne Frank and the Holocaust. To write in formal tone, to be precise and to the point. To inculcate reading habits and to improve vocabulary. 	
		The Midnight Visitor	<ul style="list-style-type: none"> To identify the key words, phrases and expressions. To know more about the author, detective stories and related information about secret agents. 	
	SUMMER BREAK			
	PERIODIC TEST-I			
	July & August	Integrated Grammar Analytical Paragraph	<ul style="list-style-type: none"> To develop appropriate style of writing. To differentiate the style of expressing different writing skills. To know the purpose and importance of writing short and long compositions. To make use of writing skills practically. To know effective means of disseminating information on varied issues. 	
		A Question of Trust	<ul style="list-style-type: none"> To inculcate the moral values. To enhance the vocabulary. 	
		Mijbill the Otter	<ul style="list-style-type: none"> Empathise with animals. Learn to take care of animals and learn to be responsible towards other life forms. 	
		Footprints without Feet	<ul style="list-style-type: none"> To imbibe values like empathy, respect, care and concern, faith, peace, patience & compassion. To understand that knowledge should be used for the betterment of humanity. 	
		The Ball Poem, How to Tell Wild Animals	<ul style="list-style-type: none"> Experience grief at the loss of a beloved possession. Develop a sense of belongingness. Accept responsibilities in life. 	
		Integrated Grammar	<ul style="list-style-type: none"> Develop appropriate style of writing and write effectively. Differentiate the style of expressing different writing skills through grammatical concepts. 	

		Glimpses of India	<ul style="list-style-type: none"> • Imbibe respect traditions -recollect childhood memories. • Respect values, beliefs and customs of others. • Develop inquisitiveness – towards people, culture and old methods.
		Direct & Indirect Speech	<ul style="list-style-type: none"> • Develop appropriate style of writing and write effectively. • Differentiate the style of expressing different writing skills through grammatical concepts.
		Madam Rides the Bus	<ul style="list-style-type: none"> • Feel sensitive towards the feelings of an individual. • Enjoy a light-hearted literature. • Realise the lessons and experiences that travelling gives us.
		The Sermon at Banaras	<ul style="list-style-type: none"> • To know the difference between imagination and reality. • To understand the value of peace. • To accept the truth faith.
	September	REVISION & TERM-I EXAMINATION	
TERM-II	October & November	The Making of a Scientist	<ul style="list-style-type: none"> • Inculcate competitive spirit. • Develop their curiosity to enhance their knowledge, learning, be observant and unending hunger to discover more. • Research and do in-depth study.
		The Necklace	<ul style="list-style-type: none"> • Inculcate the values of realization of truth and satisfaction. • Understand that over ambition results in frustration and destruction of peace of mind.
		Amanda, Anne Gregory The Tale of Custard The Dragon	<ul style="list-style-type: none"> • Understand values, respect for parents. • Analyse situations of life. • Understand the real meaning of freedom. • Appreciate humour in poems. • Understand the feeling of true affection.
		- Bholi	<ul style="list-style-type: none"> • Understand the meaning of compassion and the importance of confidence. • Care and show concern for all the girls. • Be empathetic. • Believe in gender equality.
		The Proposal	<ul style="list-style-type: none"> • To comprehend the chapter, enhance their vocabulary, expressions and communicate their ideas. • To manage conflicts. • To be able to manage anger.
		The Book that Saved the Earth	<ul style="list-style-type: none"> • To comprehend the chapter, enhance their vocabulary, expressions and communicate their ideas. • To build confidence and know the strength of unity. • To accept the present situation and presence of mind.
	December	PRE- BOARD EXAMINATION	
	January & February	WINTER BREAK	
		INTERNAL ASSESSMENT	
	March	CBSE BOARD EXAMINATION	

Hindi

Book Prescribed: स्पर्श –1, संचयन–2, व्याकरण–फुल मार्क्स			
	महीना	विषय	अध्ययन परिणाम
TERM-I	April & May	पाठ-1 कबीर की साखी	<ul style="list-style-type: none"> • जीवन के तत्व ज्ञान की जानकारी प्राप्त कर उसकी समीक्षा कर सकेंगे। • बाहरी आडंबरों को त्याग कर आंतरिक भक्ति के महत्व को समझ पाएँगे। • भक्ति मार्ग के मुख्य आत्मिक गुणों पर चर्चा कर सकेंगे।
		पाठ-1 बड़े भई साहब	<ul style="list-style-type: none"> • खेल एवं शिक्षा में समन्वय स्थापित करने में सक्षम होंगे। शिक्षा की उपयोगिता समझते हुए प्राचीन व नवीन शिक्षा प्रणाली में तुलनात्मक दृष्टिकोण व्यक्त कर सकेंगे। • विद्यार्थी अध्ययन काल के महत्व को स्पष्ट कर पाएँगे।
		पाठ-1 हरिहर काका	<ul style="list-style-type: none"> • अपने बड़ों से आदर व सम्मान के साथ व्यवहार कर उनके प्रति अपनी श्रद्धा को व्यक्त कर सकेंगे। • संबंधों में किसी भी प्रकार के लालच या स्वार्थ को नहीं आने देना चाहिए, स्पष्ट कर सकेंगे। • समाज व परिवार में बढ़ रहे लालच के प्रति सचेत हो सकेंगे।
		व्याकरण- समास, अनुच्छेद लेखन	<ul style="list-style-type: none"> • व्याकरणिक विषयों की जानकारी प्राप्त करते हुए लेखन कौशल के माध्यम से व्यावहारिक भाषा का प्रयोग कर सकेंगे।

		पाठ-2 मीरा के पद	<ul style="list-style-type: none"> मीरा के भावों के साथ तादात्म्य स्थापित करते हुए छात्र दास्य भाव की भक्ति को स्पष्ट कर सकेंगे। कविता का रसास्वादन करने की योग्यता का विकास करते हुए शांत रस की अनुभूति का वर्णन कर सकेंगे।
		पाठ-2 डायरी का एक पन्ना	<ul style="list-style-type: none"> छात्र आजादी के महत्व को समझते हुए देश प्रेम की भावना को व्यक्त कर पाएँगे। सभाओं व उत्सवों का प्रविवेचन तैयार कर पाएँगे। विविध साहित्य विधाओं के अंतर को समझते हुए उनके स्वरूप का विश्लेषण कर सकेंगे।
		व्याकरण- पदबंध, पत्र सूचना लेखन	<ul style="list-style-type: none"> छात्र व्याकरण के नियमों का प्रयोग कर शब्दों एवं वाक्यों का सार्थक रूप से गठन करने में सक्षम होंगे। लेखन कौशल की विभिन्न रचनात्मक शैलियों का प्रयोग कर सकेंगे।
June		पाठ- 3 ततारा वामीरा कथा	<ul style="list-style-type: none"> छात्र परंपरागत धारणाओं को व उनके प्रभाव को स्पष्ट कर सकेंगे। समाज की संकीर्ण रूढ़ियों को समय अनुसार बदलना कितना आवश्यक है इस पर चर्चा कर सकेंगे। छात्र उनके प्रदेश व अंडमान की लोक कथाओं की तुलनात्मक जानकारी को प्रस्तुत कर सकेंगे।
SUMMER BREAK			
PERIODIC TEST-I			
		तीसरी कसम के शिल्पकार शैलेन्द्र	<ul style="list-style-type: none"> छात्र कहानी के माध्यम से सामाजिक न्याय तथा व्यक्तिगत स्वतंत्रता के महत्व को उजागर कर पाएँगे। प्रेम की भावप्रवणता, सरलता और मर्यादा के भाव को स्पष्ट कर सकेंगे। दुख को जीवन की सही स्थिति की भांति प्रस्तुत कर सकेंगे।
		पाठ- 6 अब कहाँ दूसरों के दुख से दुखी होने वाले	<ul style="list-style-type: none"> छात्र पर्यावरण के महत्व को समझते हुए व्यक्तिगत व देश की स्वच्छता की भावना का वर्णन कर पाएँगे। प्रकृति संरक्षण आज की आवश्यकता की महत्ता को स्पष्ट कर सकेंगे। मनुष्य द्वारा जीव मात्र के प्रति करुणा के भाव पर चर्चा कर सकेंगे।
		पाठ-4 मनुष्यता	<ul style="list-style-type: none"> परोपकार तथा विश्व बंधुत्व की भावना को आत्मसात करने में सक्षम होंगे। मनुष्यता की महानता में सहायक लक्षणों को सूचीबद्ध कर सकेंगे। आंखों से ना देखने व ना बोल सकने वाले साथी की बात समझ कर अपने शब्दों में स्पष्ट कर सकेंगे।
July & August		पर्वत प्रदेश में पावस	<ul style="list-style-type: none"> छात्र पर्वत के समान खड़े रहकर अपने पथ से ना हटकर सदैव सत्य के रास्ते पर अडिग रहना चाहिए, इस भाव को स्पष्ट कर सकेंगे। कार्य पूर्ण करने में परिश्रम के महत्व को समझ सकेंगे। स्वार्थ रहित रहकर सदा आगे बढ़ाना सीख सकेंगे।
		सपनों के से दिन	<ul style="list-style-type: none"> छात्र आजादी से पहले हमारे गाँव के जीवन, सोच, परिवेश, धारणाओं, समस्याओं आदि को उजागर कर सकेंगे। अचेतन इच्छाओं और इच्छाओं के मध्य अंतर स्पष्ट कर सकेंगे। बचपन में किए गए क्रियाकलापों को सूचीबद्ध कर पाएँगे।
		व्याकरण- रचना के आधार पर वाक्य भेद, मुहावरे, रचनात्मक लेखन ईमेल, लघुकथा, अपठित गद्यांश	<ul style="list-style-type: none"> व्याकरणिक विषयों पर चर्चा करते हुए लेखन कौशल एवं भाषा के प्रयोग के अंतर्गत शुद्ध रूप से लिख सकेंगे।
	September	REVISION & TERM-I EXAMINATION	
		पाठ-7 तोप	<ul style="list-style-type: none"> धरोहर हमारी संस्कृति की परिचायक है स्पष्ट कर सकेंगे। अपने अनुभवों एवं कल्पना को सृजनात्मक ढंग से लिख पाएँगे। देश की धरोहर के सम्मान एवं रक्षण के प्रति सजग होंगे।
		कर चले हम फिदा	<ul style="list-style-type: none"> देश की रक्षा के लिए दिए गए बलिदान के भाव का वर्णन कर सकेंगे। अमूल्य आजादी के प्रति साहसी भाव से परिचित हो सकेंगे। कविता में निहित भाव को अपने देश के परिवेश से जोड़कर देख पाने में सक्षम होंगे।
		पाठ-9 आत्मत्राण	<ul style="list-style-type: none"> रविंद्र नाथ ठाकुर द्वारा रचित विशिष्ट प्रार्थना गीत को अपने शब्दों में वर्णित कर पाएँगे। अपनी सहायता स्वयं करने वालों को भगवान की कृपा प्राप्त होती है इस भाव पर चर्चा कर सकेंगे। याचना एवं आत्म बल में अंतर स्पष्ट कर पाएँगे।
		पाठ-7 पतझड़ में टूटी पत्तियाँ	<ul style="list-style-type: none"> छात्र व्यवहारवाद की उपयोगिता समझते हुए आदर्शवाद व व्यवहारवाद की तुलना कर सकेंगे। तनाव के बढ़ते प्रभाव के कारणों को जानकर मानसिक शांति पाने के प्रयासों को समझ सकेंगे। तनाव मुक्त जीवन पर अपने विचारों की अभिव्यक्ति करने में सक्षम हो सकेंगे।
		पाठ-8 कारतूस	<ul style="list-style-type: none"> सच्ची वीरता और देशभक्ति की भावना को व्यक्त कर सकेंगे। हस्तकला, वास्तुकला, खेती- बाड़ी के प्रति अपने रुझान को व्यक्त कर पाएँगे। देश के प्रति अपने कर्तव्यों
TERM-II	October & November		

		को समझने में सक्षम हो सकेंगे।
	टोपी	<ul style="list-style-type: none"> • दृढ़ निश्चय जैसे गुणों का प्रयोग कर अपने कार्य में कुशलता सुनिश्चित कर पाएँगे। • परस्पर सांप्रदायिक सौहार्द के भाव को स्पष्ट कर सकेंगे। • जाति व धर्म से ऊपर उठकर एक साथ रहने के संदेश को वर्णित कर पाएँगे।
	व्याकरण- पदबंध, समास, मुहावरे, संवाद, सूचना और विज्ञापन	<ul style="list-style-type: none"> • लेखन कौशल के अंतर्गत रचनात्मक लेखन की विभिन्न विद्याओं को प्रयोग करने में सक्षम हो सकेंगे। • अपने विचारों एवं सोच को सुसंगठित करने में सक्षम हो सकेंगे।
December	PRE- BOARD EXAMINATION	
January & February	WINTER BREAK	
	INTERNAL ASSESSMENT	
March	CBSE BOARD EXAMINATION	

Mathematics

Book Prescribed: NCERT				
	Months	Content	Learning Outcomes	
TERM-I	April & May	Ch-Real Numbers	To enable the students to: <ul style="list-style-type: none"> • understand Fundamental Theorem of Arithmetic - statements. • understand the concept of HCF, LCM, Proof of irrationality of numbers $\sqrt{2}, \sqrt{3}, \sqrt{5}$. 	
		Ch-Polynomials	To enable the students to: <ul style="list-style-type: none"> • find zeros of a polynomial and the relationship between zeroes and coefficients of quadratic polynomials. 	
		Ch-Pair of Linear Equations in two variables	To enable the students to: <ul style="list-style-type: none"> • find the solution of pair of linear equations in two variables and graphical method of their solution, consistency/ inconsistency. • understand Algebraic conditions for number of solutions. • solution of a pair of linear equations in two variables algebraically - by substitution, by elimination. Simple situational problems. 	
		Ch-Quadratic Equations	To enable the students to: <ul style="list-style-type: none"> • recognise the standard form of a quadratic equation $ax^2 + bx + c = 0$, ($a \neq 0$). • find the solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula. • understand the relationship between discriminant and nature of roots. 	
		Ch-Arithmetic Progression	To enable the students to: <ul style="list-style-type: none"> • know about number of terms, Sum of terms in an A.P. and their application in solving daily life problems. 	
	June	Ch-Triangles	To enable the students to: <ul style="list-style-type: none"> • understand definitions, examples, counter examples of similar triangles. (Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio (BPT). • (Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side. • (Motivate) If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar. • (Motivate) If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar. • (Motivate) If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar. 	
	SUMMER BREAK			
	PERIODIC TEST-I			
	July & August	Ch-Coordinate Geometry	To enable the students to: <ul style="list-style-type: none"> • understand concepts of coordinate geometry, graphs of linear equations, distance formula, section formula (internal division). 	
		Ch-Introduction to Trigonometry	To enable the students to understand: <ul style="list-style-type: none"> • introduction to trigonometry • trigonometric ratios of an acute angle of a right-angled triangle. Proof of their existence (well defined); motivate the ratios whichever are defined at 0° and 90°. Values of the trigonometric ratios of 30°, 45° and 60°. Relationships between the ratios. • trigonometric identities. • proof and applications of the identity $\sin^2 a + \cos^2 a = 1$. Only simple identities to be given. 	

		Ch-Applications of Trigonometry	To enable the students to find: <ul style="list-style-type: none"> heights and distances: angle of elevation, angle of depression. simple problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation / depression should be only 30°, 45°, and 60°.
		Ch-Statistics	To enable the students to: <ul style="list-style-type: none"> represent mean, median and mode of grouped data (bimodal situation to be avoided).
		Ch-Probability	To enable the students to: <ul style="list-style-type: none"> understand classical definition of probability. solve simple problems on finding the probability of an event.
	September	REVISION & TERM-I EXAMINATION	
TERM-II	October & November	Ch-Circles	To enable the students to: <ul style="list-style-type: none"> understand the existence of tangent to a circle at point of contact. (prove) the tangent at any point of a circle is perpendicular to the radius through the point of contact. (prove) the lengths of tangents drawn from an external point to a circle are equal.
		Ch-Areas related to circles	To enable the students to: <ul style="list-style-type: none"> find area of sectors and segments of a circle. Problems based on areas and perimeter /circumference of the above said plane figures. (in calculating area of segment of a circle, problems should be restricted to central angle of 60°, 90° and 120° only. find out length of an arc of sector of a circle and area of sector of a circle.
		Ch-Surface Areas and volumes.	To enable the students to: <ul style="list-style-type: none"> calculate surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinders/cones.
	December	PRE- BOARD EXAMINATION	
January & February	WINTER BREAK		
March	INTERNAL ASSESSMENT		
		CBSE BOARD EXAMINATION	

Science

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April & May	Ch- Life Processes	The students will be able to: <ul style="list-style-type: none"> understand the structure and functioning of various human organs responsible for different life processes. explore about the different modes of nutrition in plants.
		Ch- Chemical Reactions and Equations	The students will be able to: <ul style="list-style-type: none"> balance the chemical equations. differentiate amongst types of reactions with their relevance in daily life.
		Ch- Light	The students will be able to: <ul style="list-style-type: none"> Understand the concept of reflection & refraction of light with their applications in the real world. Explore about the practical applications of spherical mirrors and lenses in our day today life.
		Ch- Human Eye and Colourful World	The students will be able to: <ul style="list-style-type: none"> Comprehend the functioning of human eye. Explore about the various types of eye defects and their corrections.
	June	Ch- Our Environment	The students will be able to: <ul style="list-style-type: none"> Aware about their roles and responsibilities towards the environment. Differentiate between food chain, food web and various trophic levels of an ecosystem.
		SUMMER BREAK	
	PERIODIC TEST-I		
	July & August	Ch- Acids, Bases and Salts	The students will be able to: <ul style="list-style-type: none"> Understand the properties of acids, bases and salts. Understand the formation of various salts and their uses in our daily lives.

		Ch- Control and Co-ordinations	The students will be able to: <ul style="list-style-type: none"> • Explore about the structure and functioning of human nervous system. • Comprehend about the chemical coordination in plants as well as in humans.
		Ch- How do organisms reproduce?	The students will be able to: <ul style="list-style-type: none"> • Understand the sexual & asexual reproduction in plants & animals. • Aware about the importance of reproductive health.
		Ch- Metals & Non-Metals	The students will be able to: <ul style="list-style-type: none"> • Analyse the physical & chemical properties of metals & non-metals along with the extraction of metals from their ores.
	September	REVISION & TERM-I EXAMINATION	
TERM-II	October & November	Ch- Heredity	The Students will be able to: <ul style="list-style-type: none"> • Ventures upon the basics of Heredity. • Explore about Mendel's contribution towards Genetics.
		Ch- Carbon and Its Compound	The Students will be able to: <ul style="list-style-type: none"> • Understand covalent bonding in carbon compounds. • Study the chemical properties of organic compounds with their applications in the real world.
		Ch- Electricity	The Students will be able to: <ul style="list-style-type: none"> • Explore about the Ohm's Law, Combination of Resistance in Series & Parallel and Joules' law of Heating. • Explore about the working of domestic circuits in our households.
		Ch- Magnetic Effects of Electric Current	The Students will be able to: <ul style="list-style-type: none"> • Understand the concept of Magnetic field and its applications. • Learn about the rules associated with magnetic effects and their usage.
	December	PRE- BOARD EXAMINATION	
January & February	WINTER BREAK		
	INTERNAL ASSESSMENT		
March	CBSE BOARD EXAMINATION		

Social Science

Book Prescribed: 1. India and the contemporary world-II			
2. Contemporary India - II			
3. Democratic Politics - II			
4. Understanding Economic Development			
	Months	Content	Learning Outcomes
TERM-I	April & May	Ch- Power sharing	The students will be able to: <ul style="list-style-type: none"> • enumerate the need for power sharing in democracy. • analyse and infer the challenges faced by Belgium and Sri Lanka in ensuring power sharing. • summarise the purpose of power sharing in preserving the unity and stability of a country.
		Ch- Federalism	The students will be able to: <ul style="list-style-type: none"> • Analyse and infer how federalism is being practised in India. • Analyse and infer how the policies and politics that strengthens federalism in practice.
		Ch- Rise of Nationalism in Europe	The students will be able to: <ul style="list-style-type: none"> • Infer how the French Revolution had an impact on the European countries in the making of nation state. • Enumerate and evaluate the validity of the nature of diverse social movements of the time. • Illustrate that the quest for imperialism triggered the First World War.
		Ch- Resources and Development	The students will be able to: <ul style="list-style-type: none"> • Enumerate how the resources are inter-dependent, justify how planning is essential judicious utilisation of resources and the need to develop them in India. • Analyse and evaluate data and information related to non-optimal land utilisation in India. • Appraise and infer the need to conserve all resources available

			in India.
	Ch- Forest and wildlife	The students will be able to:	<ul style="list-style-type: none"> Enumerate how conservation of forests and wildlife are interdependent in nature and in maintain the ecology of India. Summarise the reasons for conservation of biodiversity in India under sustainable development.
	Ch- Nationalism in India	The students will be able to:	<ul style="list-style-type: none"> Summarise the aspects of the First World War that triggered two defining movements (Khilafat and Non-cooperation Movements) in India. Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the two movements.
	Ch- Development	The Students will be able to:	<ul style="list-style-type: none"> Examine the different processes involved in setting developmental Goals that helps in nation building. Analyse and infer how the per capita income depicts the economic condition of the nation. Analyse the multiple perspectives on the need of development.
June	Ch- Gender Religion and Caste	The students will be able to:	<ul style="list-style-type: none"> Enumerate how the differences in gender, religion and caste impact our society and how are they healthy and unhealthy in a democracy.
	SUMMER BREAK		
July & August	PERIODIC TEST-I		
	Ch- Water Resources	The students will be able to:	<ul style="list-style-type: none"> Enumerate why the water resources of India to be conserved. Summarise the roles of multipurpose projects in supporting the water requirement of India.
	Ch- Agriculture	The students will be able to:	<ul style="list-style-type: none"> Numerate how agriculture plays a contributory role in Indian economy. Analyse and infer the challenges faced by the farming community in India. Identify various aspects of agriculture, including crop production, types of farming, modern agriculture practices and the impact of agriculture on the environment.
	Ch- Minerals and energy resources	The students will be able to:	<ul style="list-style-type: none"> Analyse and infer how different types of minerals are formed, where they are found, their uses, importance for human life and economy of the country. Differentiate between conventional and non-conventional sources of energy.
	Ch- Political Parties	The students will be able to:	<ul style="list-style-type: none"> Enumerate the role, purpose and number of political parties in democracy. Justify the contributions/non-contributions made by national and regional political parties in successful functioning of Indian democracy.
	Ch- Making of the Global World (CBSE prescribed topics only)	The students will be able to:	<ul style="list-style-type: none"> Summarise the changes that transformed the world in terms of economy, political, cultural and technological areas. Depict the global inter connectedness from the pre-modern to the present day. Enumerate the destructive impact of colonialism in the livelihoods of colonised people.
	Ch- Sectors of the Indian Economy	The students will be able to:	<ul style="list-style-type: none"> Analyse and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy. Propose solutions to identified problems in different sectors based on their understanding. Summarise how the organised and unorganised sectors are providing employment and the challenges faced by them.

		Ch- Money and Credit	<ul style="list-style-type: none"> The students will be able to: Enumerate how money is used as a medium of exchange in all transactions of goods and services since ancient times to the present times. And infer various sources of credit. Summarise the significance and role of self-help groups in the betterment of the economic condition of rural people/women.
	September	REVISION & TERM-I EXAMINATION	
TERM-II	October & November	Ch- Globalisation and the Indian Economy (CBSE prescribed topics only)	The students will be able to: <ul style="list-style-type: none"> Enumerate the concept of globalisation and its definition, evolution and impact on the global economy.
		Ch- Lifelines of National Economy (MAP WORK ONLY)	The students will be able to: <ul style="list-style-type: none"> To locate and label the given sea ports and airports on an outline political map of India.
		Ch- Print Culture and the Modern World	<ul style="list-style-type: none"> The students will be able to: Enumerate the development of print from its beginnings in east Asia to its expansion in Europe and India. Compare and contrast the old tradition of hand-written manuscripts versus the print technology. Summarise the role of print revolution and its impact on world and India's Political, social and economic condition.
		Ch- Manufacturing Industries	The students will be able to: <ul style="list-style-type: none"> Differentiate between various types of manufacturing industries based on their input materials, processes and end products and analyse their significance in the Indian economy. Enumerate the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing Sector.
		Ch- Outcomes of Democracy	The students will be able to: <ul style="list-style-type: none"> Enumerate how a success of democracy depends on quality of government, economic wellbeing, inequality, social differences, conflicts, freedom and dignity. Analyse and infer why sometimes the gap occurs between expected outcome and actual outcome which effect the success of democracy.
	December	PRE- BOARD EXAMINATION	
	January & February	WINTER BREAK	
		INTERNAL ASSESSMENT	
	March	CBSE BOARD EXAMINATION	

Information Technology

Book Prescribed: Touch Pad Information Technology 402 open office by Orange Pub.			
	Months	Content	Learning Outcomes
TERM-I	April & May	Part- A Employability Skills Ch Communication Skills	The students will be able to: <ul style="list-style-type: none"> know about the basic skills of communication. learn how it can impact our personality.
		Part- A Employability Skills Ch ICT Skills-2	The students will be able to: <ul style="list-style-type: none"> know the importance of various skill related with ICT.
		Part B - Subject Specific Ch Database Management	The students will be able to: <ul style="list-style-type: none"> concept and examples of data and information, database. advantages and features of database. Concept and examples of relational database.
	June	SUMMER BREAK	
	July & August	Part- A Employability Skills Ch Self-Management Skills - II	The students will be able to: <ul style="list-style-type: none"> know about the stress management and how to deal with it.
Part B - Subject Specific Ch Advanced Features of Spreadsheet		The students will be able to: <ul style="list-style-type: none"> learn the spreadsheet and various application of it. 	

		Ch More about Spreadsheet	The students will be able to: <ul style="list-style-type: none"> practices more advanced concept and features of a spreadsheet.
	September	TERM-I EXAMINATION	
TERM-II	October & November	Part B - Subject Specific Ch Advanced Features of Word Processor	The students will be able to: <ul style="list-style-type: none"> learn the word processor MS word and its tools.
		Part B - Subject Specific Ch Web Security and Workplace Safety	The students will be able to: <ul style="list-style-type: none"> basic safety rules to follow at workplace – fire safety falls and slips. use of first aid. case studies of hazardous situations.
		Part- A Employability Skills Ch Green Skills	The students will be able to: <ul style="list-style-type: none"> learn the concept of environment pollution.
		Part- A Employability Skills Ch Entrepreneurial Skills-2	The students will be able to: <ul style="list-style-type: none"> learn about different business and related terms of that business.
	December	PRE- BOARD EXAMINATION	
	January & February	WINTER BREAK	
	March	INTERNAL ASSESSMENT	
		CBSE BOARD EXAMINATION	

Physical Education

CLASS-X - Syllabus for the Session 2024-25				
Book Prescribed: Part-B Specific Skills				
	Months	Content	Learning Outcomes	
TERM-I	April & May	Ch- Communication Skills II	The students will be able to: <ul style="list-style-type: none"> develop knowledge skills & judgement around human communication that facilitate their ability to work collaboratively with others. express themselves to build relationships, work together & make decisions. 	
		Ch- Role & Responsibilities of early years Physical Activity Facilitator	The students will be able to: <ul style="list-style-type: none"> Identify roles & responsibilities of a physical activity facilitator. Describe the various activity to be conducted by physical activity facilitator. 	
	June	SUMMER BREAK		
	July & August	PERIODIC TEST-I		
		Ch- Self Management II Skills	The students will be able to: <ul style="list-style-type: none"> Become a successful learner. Be aware about oneself & learn to control their emotions & be self-motivated. 	
		Ch- Information & Communication Technology Skills	The students will be able to: <ul style="list-style-type: none"> Acknowledge the role of technologies in modern society. Learn to take care of & maintain computers so it runs smoothly. 	
		Ch- Assessment & Evaluation of Students	The students will be able to: <ul style="list-style-type: none"> Learn various types and tools of assessment. Prepare assessment report and provide feedback. 	
	September	REVISION & TERM-I EXAMINATION		
TERM-II	October & November	Ch- Entrepreneurial Skills II	The students will be able to: <ul style="list-style-type: none"> Identify & create business opportunities. Transform into creative thinker by technical progress & finance management. 	
		Ch- Green Skills II	The students will be able to: <ul style="list-style-type: none"> Increase knowledge, skills, values & attitudes needed to live in. Develop & support a sustainable & resource efficient society. 	
		Ch- Free Play	The students will be able to: <ul style="list-style-type: none"> Learn the importance & purpose of free play. Learn to organize free play activities. 	
		Ch- Monitoring & Inventory Management	The students will be able to: <ul style="list-style-type: none"> Process of inventory management. 	

		<ul style="list-style-type: none"> Manage props & equipment & learn importance of periodic inventory check.
	December	PRE- BOARD EXAMINATION
	January & February	WINTER BREAK
		INTERNAL ASSESSMENT
	March	CBSE BOARD EXAMINATION

Banking

	Months	Content	Learning Outcomes	
TERM-I	April & May	Ch - Laws relating to Negotiable Instruments	The students will be able to: <ul style="list-style-type: none"> explain the concept of negotiable instruments, types of negotiable instrument, and various parties of negotiable instrument. explain the concept of cheque, promissory note and bills of exchange. 	
		Ch- Communication Skills II	The students will be able to: <ul style="list-style-type: none"> understand the importance of communication, verbal and nonverbal communication explain the importance of communication in our daily life be it workplace or household explain the importance of words, gestures. 	
	June	SUMMER BREAK		
	PERIODIC TEST-I			
	July & August		Ch- Unit II Lending Functions of Bank	The students will be able to: <ul style="list-style-type: none"> identify the types of advances like secured and unsecured. know the method of granting advances. Evaluate the loan system of banks
			Ch- Self Management II	The students will be able to: <ul style="list-style-type: none"> understand the meaning and importance of self-management. develop self-confidence, positive thinking. explain the importance of self-worth, self-discipline.
			Ch- ICT Information and Communication Technology II	The students will be able to: <ul style="list-style-type: none"> understand the importance of ict at workforce and at home. enable the use of ict tools. to use tools to make work presentable and easy.
September		REVISION & TERM-I EXAMINATION		
TERM-II	October & November	Ch- Unit III Utility Services of a Bank	The students will be able to: <ul style="list-style-type: none"> explain the concept of demand draft issued by banks. understand the concept of e-bank through various services offered by e-banking. understand the facility of providing safe deposit vaults to customers. explain the need for deposit lockers and its usage. 	
		Ch- Unit IV Life Insurance Products	The students will be able to: <ul style="list-style-type: none"> understand the concept of life insurance policies. explain the procedure involved in taking a policy. understanding the concept of nomination & assignment. 	
		Ch- Unit V General Insurance	The students will be able to: <ul style="list-style-type: none"> learn the meaning & importance of general insurance. explain the types of insurance like marine and fire insurance. explain the procedure for taking fire and marine insurance. explain the miscellaneous insurance plans. 	
		Ch- Entrepreneurial Skills II	The students will be able to: <ul style="list-style-type: none"> understand the meaning of entrepreneurship, its role and responsibilities. explain the characteristics of entrepreneur and its risk-taking abilities. 	
		Ch- Green Skills II	The students will be able to: <ul style="list-style-type: none"> to acquire knowledge about resources, their uses, pollution and importance of green environment. elaborate the concept of sustainable development and the need for a green economy for sustenance of life on earth. 	
December		PRE- BOARD EXAMINATION		
January & February		WINTER BREAK		
March		INTERNAL ASSESSMENT		
March		CBSE BOARD EXAMINATION		

Sanskrit

Book Prescribed:				
	Months	Content	Learning Outcomes	
Term-I	April & May	शुचिपर्यावरणम्	<ul style="list-style-type: none"> पर्यावरण संरक्षण का ज्ञान प्रदान करना। बच्चे पर्यावरण को स्वच्छ रखने में अपना पूरा योगदान देंगे 	
		बुद्धिर्बलवती सदा	<ul style="list-style-type: none"> बुद्धि का यथासमय प्रयोग व महत्व बताना। अपनी सद्बुद्धि का प्रयोग करके जीवन के पथ पर अग्रसर होंगे 	
		शिशुलालनम्	<ul style="list-style-type: none"> रामायण का ज्ञान प्रदान करना। पाठ के माध्यम से रामायण के बारे में जानने का मौका मिलेगा 	
		सन्धि, चित्रवर्णनम्, अपठित अवोधनम्	<ul style="list-style-type: none"> सन्धि, समास, वाक्य निर्माण, चिन्तन शक्ति का ज्ञान प्रदान करना। संस्कृत के सरल गद्यांशों का बोध पूर्वक श्रवण एवं लेखन कर पाएंगे चित्रों के आधार पर छात्र सरल संस्कृत वाक्य बना पाएंगे छात्र संयोग तथा संधियों के भेद को समझ कर भाषा में उनका उचित प्रयोग कर पाएंगे 	
	June	SUMMER BREAK		
	July & August	PERIODIC TEST-I		
		जननी तुल्यवत्सला	<ul style="list-style-type: none"> माता के प्रति प्रेम भावना उत्पन्न करना। पशुओं के प्रति दया का भाव विकसित होगा 	
		सुभाषितानि	<ul style="list-style-type: none"> सूक्तियों का ज्ञान प्रदान करना। जीवन में सुविचारों का आगमन होगा और सकारात्मक सोच विकसित होगी 	
		सौहार्दम् प्रकृतेः शोभा	<ul style="list-style-type: none"> पशु-पक्षियों के प्रति प्रेम भावना उत्पन्न करना। वन में रहने वाले पशु पक्षियों की सोच के बारे में पता लगेगा 	
		प्रत्ययाः, पत्रवर्णनम्, वाच्यपरिवर्तनम्, समयः	<ul style="list-style-type: none"> प्रत्यय, संस्कृत में पत्र लेखन, वाक्य, समय का ज्ञान प्रदान करना। छात्रों को तद्धित तथा स्त्री प्रत्यय का ज्ञान होगा। 	
September	REVISION & TERM-I EXAMINATION			
Term-II	October & November	विचित्र साक्षी	<ul style="list-style-type: none"> बुद्धि का यथासमय प्रयोग व महत्व बताना। बच्चे न्यायाधीश का सही अर्थ और न्याय के बारे में जानेंगे। 	
		सूक्तयः	<ul style="list-style-type: none"> सदाचार की भावना जागृत करना। बच्चे अपने जीवन में सकारात्मक परिवर्तन लाने का भरपूर प्रयास करेंगे। 	
		अन्योक्तयः	<ul style="list-style-type: none"> संस्कृत सूक्तियों के माध्यम से जीवन के महत्व को बताना। बच्चे अपने जीवन में सुविचारों को धारण करेंगे और परोपकार की भावना विकसित होगी। 	
		व्याकरण- समास अव्ययपदानि, रचनानुवादम्, अशुद्धिशोधनम्	<ul style="list-style-type: none"> समस्त पद तथा उसके विग्रह को जानकर संस्कृत भाषा में वाक्य रचना करते समय उनका प्रयोग कर पाएंगे। अव्यय का सही अर्थ जान कर रिक्त स्थानों की पूर्ति कर पाएंगे अव्यय का ज्ञान देना। वाक्य रचना व संस्कृत अनुवाद में समर्थ करना। छात्र अशुद्धियों को पहचान कर उन्हें दूर कर सकेंगे अशुद्धियों को दूर करते समय किस पद को बदलना चाहिए यह जान सकेंगे 	
December	PRE- BOARD EXAMINATION			
January & February	WINTER BREAK			
	INTERNAL ASSESSMENT			
March	CBSE BOARD EXAMINATION			

Punjabi 3

Book Prescribed: NCERT				
	Months	Content	Learning Outcomes	
Term - I	April & May	ਸੋ ਕਿਉ ਮੰਦਾ ਆਖੀਏ (ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ)	<ul style="list-style-type: none"> ਇਸਤਰੀ ਦੀ ਮਹਾਨਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੀ ਸਿੱਖਿਆਵਾਂ ਬਾਰੇ ਗਿਆਨ, ਸ਼ਬਦ ਵਾਚਨ 	
		ਕਿਰਪਾ ਕਰਿ ਕੇ ਬਖਸ਼ਿ ਲੈਹੂ (ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ)	<ul style="list-style-type: none"> ਸ੍ਰੀ ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ ਦੀ ਜੀਵਨੀ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਦੇਸ਼ ਲਈ ਕੀਤੇ ਕਾਰਜ ਬਾਰੇ ਗਿਆਨ, ਸ਼ਹੀਦੀ ਬਾਰੇ ਜਾਣਕਾਰੀ 	
		ਵਿਆਕਰਨ - ਸਮਾਸੀ ਸ਼ਬਦ, ਬਹੁਅਰਥਕ ਸ਼ਬਦ	<ul style="list-style-type: none"> ਸਮਾਸੀ ਸ਼ਬਦਾਂ ਵਾਲੇ ਜਾਣਕਾਰੀ, ਭਿੰਨ-ਭਿੰਨ ਅਰਥਾਂ ਦਾ ਗਿਆਨ, ਲੇਖਣ ਕੋਸ਼ਲ 	
		ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ (ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ)	<ul style="list-style-type: none"> ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੀ ਜੀਵਨੀ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਸਾਰੇ ਰਿਸ਼ਤਿਆਂ ਵਿੱਚ ਪਰਮਾਤਮਾ ਨੂੰ ਦੇਖਣਾ, ਸ਼ਬਦ ਵਾਚਨ 	
		ਕੁਲਫੀ (ਸੁਜਾਨ ਸਿੰਘ)	<ul style="list-style-type: none"> ਸਮਾਜ ਵਿੱਚ ਮੱਧਮ ਪਰਿਵਾਰ ਦੀ ਆਰਥਿਕ ਹਾਲਤ ਬਾਰੇ ਜਾਣੂ, ਪਾਠ ਵਾਚਨ, ਮੁਸੀਬਤ ਵਿੱਚ ਹਿੰਮਤ ਨਾਲ ਕੰਮ ਲੈਣ ਲਈ ਜਾਗਰੂਕ 	
		ਘਰ ਦਾ ਪਿਆਰ (ਪ੍ਰਿ. ਤੇਜਾ ਸਿੰਘ)	<ul style="list-style-type: none"> ਘਰ ਦੇ ਪਿਆਰ ਤੋਂ ਜਾਣੂ, ਪਾਠ ਵਾਚਨ, ਭਿੰਨ-ਭਿੰਨ ਸੁਭਾਵਾਂ ਦੇ ਲੋਕਾਂ ਬਾਰੇ ਜਾਣੂ 	
		ਵਿਆਕਰਨ - ਮੁਹਾਵਰੇ, ਚਿੱਤਰ ਵਰਨ	<ul style="list-style-type: none"> ਮੁਹਾਵਰੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਲੇਖਣ ਕੋਸ਼ਲ 	
	June	SUMMER BREAK		
	July & August	PERIODIC TEST-I		
		ਸਤਿਗੁਰੂ ਨਾਨਕ ਪ੍ਰਗਟਿਆ (ਭਾਈ ਗੁਰਦਾਸ ਜੀ)		<ul style="list-style-type: none"> ਭਾਈ ਗੁਰਦਾਸ ਜੀ ਦੀ ਜੀਵਨੀ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਪ੍ਰਗਟ ਹੋਣ ਵੀ ਮਹਾਨਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਸ਼ਬਦ ਵਾਚਨ
		ਬੋਲੀ (ਸ.ਗੁਰਬਖਸ਼ ਸਿੰਘ)		<ul style="list-style-type: none"> ਚੰਗੀ ਬੋਲ- ਚਾਲ ਦੀ ਭਾਸ਼ਾ ਤੋਂ ਜਾਣੂ, ਬੋਲੀ ਸ਼ਬਦ ਦਾ ਗਿਆਨ, ਮਿੱਠੀ ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ
		ਵਿਆਕਰਨ - ਅਗੇਤਰ - ਪਿਛੇਤਰ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ		<ul style="list-style-type: none"> ਅਗੇਤਰ - ਪਿਛੇਤਰ ਦੇ ਸ਼ਬਦਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਜਾਣਕਾਰੀ, ਵਾਚਨ ਕੋਸ਼ਲ
		ਪ੍ਰਾਰਥਨਾ (ਡਾ. ਬਲਵੀਰ ਸਿੰਘ)		<ul style="list-style-type: none"> ਪ੍ਰਾਰਥਨਾ ਦਾ ਮਹੱਤਵ, ਪਰਮਾਤਮਾ ਦੇ ਸਿਮਰਨ ਲਈ ਪ੍ਰੇਰਿਤ, ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਜੀ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ
	ਜ਼ਫਰਨਾਮਾ (ਡਾ. ਹਰਚਰਨ ਸਿੰਘ)		<ul style="list-style-type: none"> ਔਰੰਗਜ਼ੇਬ ਦੇ ਅੱਤਿਆਚਾਰਾਂ ਤੋਂ ਜਾਣੂ, ਰੋਲ ਪਲੇ ਦਾ ਗਿਆਨ, ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੀ ਸ਼ਹੀਦੀ ਬਾਰੇ ਜਾਣਕਾਰੀ 	
	ਵਿਆਕਰਨ - ਲੇਖ ਰਚਨਾ, ਪੱਤਰ ਰਚਨਾ, ਅਣਡਿੱਠਾ ਪੈਰਾ		<ul style="list-style-type: none"> ਲੇਖਣ ਕੋਸ਼ਲ, ਪੜ੍ਹਨ ਕੋਸ਼ਲ 	
	September	REVISION & TERM-I EXAMINATION		
Term - II	October & November	ਜੰਗ ਦਾ ਹਾਲ (ਸ਼ਾਹ ਮੁਹੰਮਦ)	<ul style="list-style-type: none"> ਹਿੰਦ- ਪਾਕ ਦੇ ਜੰਗ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਸੂਰਵੀਰਾਂ ਤੇ ਜਾਣੂ, ਪੰਜਾਬ ਦੀ ਧਰਤੀ ਬਾਰੇ ਜਾਣਕਾਰੀ 	
		ਮੇਰੇ ਵੱਡੇ ਵਡੇਰੇ (ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ)	<ul style="list-style-type: none"> ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ ਜੀ ਦੇ ਵੱਡੇ ਵਡੇਰਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਪਠਨ ਕੋਸ਼ਲ, ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ ਜੀ ਦੀ ਜੀਵਨੀ ਬਾਰੇ ਜਾਣਕਾਰੀ 	
		ਅੰਗ - ਸੰਗ (ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ)	<ul style="list-style-type: none"> ਆਪਸੀ ਪ੍ਰੇਮ ਅਤੇ ਭਾਈਚਾਰੇ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਰਿਸ਼ਤਿਆਂ ਦੀ ਮਹੱਤਤਾ, ਜਿੰਮੇਵਾਰੀ ਬਾਰੇ ਜਾਣਕਾਰੀ 	
		ਵਿਆਕਰਨ - ਵਿਆਕਰਣ ਦੇ ਪਾਠਕ੍ਰਮ ਦੀ ਦੇਹਰਾਈ	<ul style="list-style-type: none"> ਲੇਖਨ ਕੋਸ਼ਲ, ਸੁਣਨ ਕੋਸ਼ਲ 	
		ਤੁਰਨ ਦਾ ਹੁਨਰ (ਡਾ. ਨਰਿੰਦਰ ਸਿੰਘ ਕਪੂਰ)	<ul style="list-style-type: none"> ਪੈਦਲ ਚੱਲਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ, ਸੈਰ ਦੇ ਫਾਇਦੇ, ਪਠਨ ਕੋਸ਼ਲ 	
		ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ (ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ)	<ul style="list-style-type: none"> ਘਰ ਦੀ ਜਿੰਮੇਵਾਰੀ ਤੋਂ ਅਵਗਤ, ਪੱਕੀ ਦੇਸਤੀ ਤੇ ਜਾਣੂ ਦੇਸ਼ ਤੋਂ ਪਿਆਰ ਦੀ ਭਾਵਨਾ 	
		ਦੂਜਾ ਵਿਆਹ (ਸੰਤ ਸਿੰਘ ਸੇਖੇ)	<ul style="list-style-type: none"> ਸਮਾਜ ਵਿੱਚ ਵਿਆਹ ਨੂੰ ਲੈ ਕੇ ਵੱਧ ਰਹੇ ਸਮੱਸਿਆਵਾਂ ਦੀ ਜਾਣਕਾਰੀ, ਰੋਲ ਪਲੇ ਦਾ ਗਿਆਨ, ਰਿਸ਼ਤਿਆਂ ਤੋਂ ਜਾਣੂ ਕਰਨਾ 	
		ਵਿਆਕਰਨ - ਵਿਆਕਰਣ ਦੇ ਪਾਠਕ੍ਰਮ ਦੀ ਦੇਹਰਾਈ	<ul style="list-style-type: none"> ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ 	
	December	PRE- BOARD EXAMINATION		
	January & February	WINTER BREAK		
		INTERNAL ASSESSMENT		

Art & Craft

Book Prescribed: NCERT			
	Months	Content	Learning Outcomes
TERM-I	April	Name writing, colour wheel, Fundamentals of Visual Arts	The students will be able to: <ul style="list-style-type: none"> • demonstrate the ability to think critically about a variety of visual arts. • learn creativity & productivity in the visual arts.
	May	Methods & Materials of Painitng	The Students will be able to: <ul style="list-style-type: none"> • know about the creative skills while an art activity • to maintain art material, art work & art facts with sensitivity.
	June	SUMMER BREAK	
	July & August	PERIODIC TEST-I	
	September	REVISION & TERM-I EXAMINATION	
TERM-II	October	Indian Folk Art (Mahbubani Art & Warli Art)	The students will be able to: <ul style="list-style-type: none"> • recognise the contemporary, traditional, folk & regional styles in visual art forms.
	December	PRE- BOARD EXAMINATION	
	January & February	WINTER BREAK	
	March	INTERNAL ASSESSMENT	
	March	CBSE BOARD EXAMINATION	

