



SESSION 2024 – 2025

CLASS – NURSERY

SYLLABUS FOR APRIL

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> ➤ Stroke - Standing lines, Sleeping lines ➤ Introduction to letter I 	<ul style="list-style-type: none"> ➤ Story Thirsty Crow ➤ Rhyme How are You? ➤ Vocabulary Iguana Igloo Injection India Island ➤ Colour Red 	<ul style="list-style-type: none"> ➤ Children make sense of the words around through observation. ➤ Identify and differentiate between various types of standing lines (e.g., straight, curved, zigzag). ➤ Demonstrate the ability to draw standing lines accurately. ➤ Understand the concept of standing lines in real-world scenarios (e.g., waiting in line, patterns in nature).
HINDI		<ul style="list-style-type: none"> ➤ Story प्यासा कौआ ➤ Rhyme प्रार्थना 	<ul style="list-style-type: none"> ➤ Demonstrate the ability to comprehend and retell the story of "प्यासा कौआ" in one's own words. ➤ Identify key events, characters, and settings within the narrative.
MATHS	<ul style="list-style-type: none"> ➤ Introduction of number 1 	<ul style="list-style-type: none"> ➤ Concept Big - Small ➤ Shape Circle 	<ul style="list-style-type: none"> ➤ Enhance fine motor skills through activities that involve tracing and writing the number 1. ➤ Enhance written communication skills for conveying ideas and information effectively. ➤ Practice writing for different purposes, such as informative, persuasive, or narrative.



SESSION 2024 – 2025

CLASS – NURSERY

SYLLABUS FOR MAY

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	➤ Introduction of L and T	➤ Story Hare and The Tortoise ➤ Rhyme My Red Balloon ➤ Vocabulary Lemon Log Tulip Temple Tag ➤ Colour Green	➤ Practice proper formation of 'L' and 'T' through tracing and independent writing. ➤ Develop fine motor skills required for accurate letter formation. ➤ Starts recognizing 'self' as an individual belonging to a family and community. ➤ Aware of their belongings such as bags, bottles, shoes and handkerchief.
HINDI		➤ Story शेर और गाय ➤ Rhyme अहा! टमाटर बड़ा मजेदार	➤ Appreciate the cultural significance of traditional stories and fables in the Indian context. ➤ Encourage students to work together to interpret and share their insights.
MATHS	➤ Introduction of number 4 and 7	➤ Concept Up - Down ➤ Shape Square	➤ Recognizing and comprehending the concept of up and down in various contexts. ➤ Enhancing gross motor skills by physically moving up and down in a controlled manner.



SESSION 2024 – 2025

CLASS – NURSERY

SYLLABUS FOR JULY

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter A, C, F & H	<ul style="list-style-type: none"> ➤ Story Never Give Up ➤ Rhyme Row-Row, Row Your Boat ➤ Vocabulary Arrow, Clock Clown Fork Hive ➤ Colour Blue 	<ul style="list-style-type: none"> ➤ Understand the spatial orientation of various letters in different contexts. ➤ Demonstrate knowledge of the vertical and horizontal aspects of these letters. ➤ Combine letter recognition with artistic expression.
HINDI		<ul style="list-style-type: none"> ➤ Story चींटी और कबूतर ➤ Rhyme बारिश आई छम छम छम 	<ul style="list-style-type: none"> ➤ Listen to and appreciates simple songs, rhymes and poems. ➤ Shows cooperative behaviour with other children.
MATHS	➤ Introduction of number 5, 9 and 3	<ul style="list-style-type: none"> ➤ Concept In - Out ➤ Shape Triangle 	<ul style="list-style-type: none"> ➤ Students learn how to recognize different numbers by the way that they look. ➤ Through the concept, confidence is built up to explore and develop an understanding of the world around them.



SESSION 2024 – 2025

CLASS – NURSERY

SYLLABUS FOR AUGUST

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter D, E, J and K	<ul style="list-style-type: none"> ➤ Story Independence Day ➤ Rhyme Ten Little Indians ➤ Vocabulary Dice Eagle Jellyfish Jaguar Kitten Kiwi ➤ Colour Orange 	<ul style="list-style-type: none"> ➤ Improve fine motor skills through precise pencil control required for letter formation. ➤ Associate the letters with their respective sounds, fostering early phonetic awareness. ➤ Shows a liking for and understanding of nutritious food and does not waste food. ➤ Practice basic self-care and hygiene.
HINDI	➤ Introduction to stroke work	<ul style="list-style-type: none"> ➤ Story रक्षाबंधन ➤ Rhyme जन्माष्टमी 	<ul style="list-style-type: none"> ➤ Basic introduction to writing strokes. ➤ Develops fine motor skills. ➤ Gain understanding and appreciation for the cultural significance of Raksha Bandhan and Janmashtami. ➤ Expand vocabulary by encountering new words and expressions related to the festivals.
MATHS	➤ Introduction of number 6, 8 and 10	<ul style="list-style-type: none"> ➤ Concept Long – Short ➤ Shape Rectangle 	<ul style="list-style-type: none"> ➤ Identify numbers and can write them. ➤ Count objects accurately up to 5. ➤ Gain a basic understanding of the place value of digits within the numbers. ➤ Apply the knowledge of writing numbers to practical situations, such as in counting or basic arithmetic.

SYLLABUS FOR SEPTEMBER



SESSION 2024 – 2025

CLASS – NURSERY

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter B, N and O	➤ Story Clever Fish ➤ Rhyme The Wheels on the Bus ➤ Vocabulary Beetle Bee Night Nurse Ostrich Oval ➤ Colour Yellow	➤ Associate the letters with their respective sounds, fostering early phonetic awareness. ➤ Shows awareness of safety in movements (Walking, running and cycling) and acts appropriately ➤ Converses fluently and can hold a meaningful conversation. ➤ Practice writing the letters in sequential order, reinforcing alphabetical understanding.
HINDI	➤ Introduction to swar उ and अ	➤ Story टीचर्स डे ➤ Rhyme एक मोटा हाथी	➤ Recognize the swar and the sounds they make. ➤ Correct pencil grip and posture. ➤ Will learn moral values through storytelling.
MATHS	➤ Introduction of number 2 ➤ Forward counting 1 to 10 ➤ Missing numbers 1 to 10	➤ Concept Tall – Short ➤ Shape Diamond	➤ Identify and write numbers up to 10. ➤ Identify simple patterns in shapes and numbers. ➤ Improve fine motor skills through controlled pencil movements required for writing numbers. ➤ Identify and recognize the numerical symbols.

SYLLABUS FOR OCTOBER



SESSION 2024 – 2025

CLASS – NURSERY

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter P, Q & M	<ul style="list-style-type: none"> ➤ Story Diwali ➤ Rhyme Diwali ➤ Vocabulary Panther Peach Quick Mice Mop ➤ Colour White 	<ul style="list-style-type: none"> ➤ Encourages creativity by incorporating the letters into simple words or drawings. ➤ Improve fine motor skills through precise pencil control required for letter formation. ➤ Shows precision and control in working with their hands and fingers. ➤ Differentiates between shapes, colours and their shades.
HINDI	➤ Introduction of Swar ॐ and ॐ	<ul style="list-style-type: none"> ➤ Story दशहरा ➤ Rhyme दशहरा 	<ul style="list-style-type: none"> ➤ Recognizes the swar and writes it correctly. ➤ Gain an understanding and appreciation for the cultural and religious significance of Dussehra. ➤ Foster a sense of connection to cultural heritage and traditions, promoting cultural literacy.
MATHS	<ul style="list-style-type: none"> ➤ Introduction of numbers 11 to 20 ➤ Backward counting 10 to 1 	<ul style="list-style-type: none"> ➤ Concept One – Many ➤ Shape Oval 	<ul style="list-style-type: none"> ➤ Build fluency in counting, promoting a solid foundation for mathematical concepts. ➤ Children learn to sort and classify objects by colour, shape and size. ➤ Prepare for more advanced mathematical concepts by reinforcing basic counting principles in reverse order.

SYLLABUS FOR NOVEMBER



SESSION 2024 – 2025

CLASS – NURSERY

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter R, S & U	<ul style="list-style-type: none"> ➤ Story Guru Nanak Jayanti ➤ Rhyme Bingo Dog ➤ Vocabulary Rainbow Rug Smile Snail Unicorn Uncle ➤ Colour Violet 	<ul style="list-style-type: none"> ➤ Associate the letters K and L with their respective sounds, fostering early phonetic awareness. ➤ Matches two visual symbols with same pattern and orientation and size. ➤ Communicates and appreciates a variety of responses. ➤ Encourage creativity by incorporating the letters into simple words or drawings.
HINDI	➤ Introduction of swar इ and ई	<ul style="list-style-type: none"> ➤ Story असली पढ़ाई ➤ Rhyme में तोता 	<ul style="list-style-type: none"> ➤ Recognize the swar and write it. ➤ Storytelling enhances Language Development. ➤ Boosts creativity and makes them active.
MATHS	<ul style="list-style-type: none"> ➤ Introduction of number 21 to 30 ➤ What comes after 	<ul style="list-style-type: none"> ➤ Concept Near – Far Full – Empty ➤ Shape Star 	<ul style="list-style-type: none"> ➤ Develop aesthetic sense by discovering symmetries in shapes like triangles, circles. ➤ Students will gain greater understanding of the order of numbers.

SYLLABUS FOR DECEMBER



SESSION 2024 – 2025

CLASS – NURSERY

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter V, W, X & G	<ul style="list-style-type: none"> ➤ Story Two Cats and Monkey ➤ Rhyme Jingle Bells ➤ Vocabulary Violin Whale Winter X-Mas Tree Goose Ginger ➤ Colour Black 	<ul style="list-style-type: none"> ➤ Enhance fine motor skills by practicing controlled pencil movements to form each letter. ➤ Begin forming simple words by incorporating the newly learned letters into basic spelling exercises. ➤ Children develop effective communication skill for day-to-day interaction in two languages. ➤ Develops differentiation in the sense of touch.
HINDI	➤ Introduction of swar ओ, औ and अं	<ul style="list-style-type: none"> ➤ Story झूठा तोता ➤ Rhyme तितली रानी 	<ul style="list-style-type: none"> ➤ Improve fine motor skills through controlled pencil movements required for writing Hindi characters. ➤ Encourages creativity by allowing learners to express their thoughts or create related artwork inspired by the stories and rhymes. ➤ Establish a foundational understanding of Hindi script, contributing to overall language literacy.
MATHS	➤ Introduction of number 31 to 40	<ul style="list-style-type: none"> ➤ Concept Above – Below Thick - Thin ➤ Shape Revision of all shapes 	<ul style="list-style-type: none"> ➤ Build fluency in counting, promoting a solid foundation for mathematical concepts. ➤ Students understand the difference between the different concepts.

SYLLABUS FOR JANUARY



SESSION 2024 – 2025

CLASS – NURSERY

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	➤ Introduction to letter Y & Z	<ul style="list-style-type: none"> ➤ Story Four Friends ➤ Rhyme Finger Family ➤ Vocabulary Yarn Yummy Yacht Zoo Zipper ➤ Colour Revision of all colours 	<ul style="list-style-type: none"> ➤ Practice writing the letters in sequential order, reinforcing alphabetical understanding. ➤ Associate the letters Y and Z with their respective sounds, fostering early phonetic awareness. ➤ Understands and responds positively to different thoughts, preferences and emotional needs of other children. ➤ Uses coordinated movements to string beads, fits small objects into holes, cut paper with child friendly scissors, paste small pieces of paper on a large paper.
HINDI	➤ Introduction of swar इ & ई	<ul style="list-style-type: none"> ➤ Story गुड मैनेस ➤ Rhyme ऊपर पंखा चलता है 	<ul style="list-style-type: none"> ➤ Enhance proficiency in Hindi language through exposure to vocabulary and expressions related to good manners. ➤ Develop phonetic awareness by recognizing and pronouncing Hindi sounds and syllables in a rhythmic context. ➤ Improve fine motor skills through controlled pencil movements required for writing Hindi characters.
MATHS	➤ Introduction of number 41 to 45	<ul style="list-style-type: none"> ➤ Concept More – Less Heavy - Light ➤ Shape Revision of all shapes 	<ul style="list-style-type: none"> ➤ Practice writing the letters in sequential order, reinforcing alphabetical understanding. ➤ Apply the knowledge of writing numbers to practical situations, such as in counting or basic arithmetic.



SESSION 2024 – 2025

CLASS – NURSERY

SUBJECT	TOPIC	STORY & RHYME/ CONCEPT/ VOCABULARY	LEARNING OUTCOMES
ENGLISH	<ul style="list-style-type: none"> ➤ Recapitulation of Letter A to Z 	<ul style="list-style-type: none"> ➤ Story The Ant and The Dove ➤ Rhyme 1-2-3-4-5 once I caught ➤ Colour Revision of all colours 	<ul style="list-style-type: none"> ➤ Develop adequate and appropriate vocabulary for comprehending and expressing concepts and letters. ➤ Listens to “Read Alouds” and responds to questions posed by the Teacher. ➤ Practice writing the letters in sequential order, reinforcing alphabetical understanding.
HINDI	<ul style="list-style-type: none"> ➤ Introduction of swar अः ➤ Recapitulation of swar अः से अः 	<ul style="list-style-type: none"> ➤ Story तीन मछलियां ➤ Rhyme आलू बोला मुझको खा लो 	<ul style="list-style-type: none"> ➤ Associate each swar with its corresponding sound, fostering phonetic awareness in Hindi. ➤ Identify and distinguish between Hindi swar (vowels), including their written forms. ➤ Encourage creative expression by allowing learners to discuss, reflect, or create related content inspired by the story.
MATHS	<ul style="list-style-type: none"> ➤ Recapitulation of counting 1 to 50 	<ul style="list-style-type: none"> ➤ Concept Top – Bottom ➤ Shape Revision of all shapes 	<ul style="list-style-type: none"> ➤ Practice writing the numbers in the correct sequential order, reinforcing numerical sequencing skills. ➤ Understand and differentiate between the concept of top and bottom to gain an understanding of space and location.